

**AMY ELLEN SCHWARTZ**

*Curriculum Vitae*

Tel: (315) 443-9362; Fax: (315) 443-1081

E-mail: amyschwartz@syr.edu

Maxwell School of Citizenship and Public Affairs  
Center for Policy Research  
Syracuse University  
426 Eggers Hall, Syracuse, NY 13244

**EDUCATION**

Ph.D., Economics Columbia University, 1989  
Fields: Public Finance, Applied Microeconomics, and Econometrics  
M.Phil., Economics Columbia University, 1986  
M.A., Economics Columbia University, 1985  
B.S. with Distinction Cornell University, 1983 - Applied Economics

**AWARDS AND HONORS**

Fellow of the Weimer School of Advanced Studies in Real Estate and Urban Economics, 2017  
President, American Education Finance Association, 2008-2009  
Keynote Speaker, College Board Annual Leadership Colloquium, 2009  
First Annual Wilder Award for Scholarship in Social Equity, 2008  
Distinguished Service Award, American Education Finance Association, 2006  
Joseph Wholey Distinguished Scholarship Award, American Society for Public Administration, 2000  
Stephen Vladeck Junior Faculty Fellow, *New York University*, 1994  
Herbert H. Lehman Graduate Fellow, 1983-1987  
New York State Regents Scholar, 1979-1983

**ACADEMIC POSITIONS**

2021- Chair, Economics Department, *Maxwell School of Citizenship and Public Affairs, Syracuse University*  
2014- Professor, Economics and Public Administration and International Affairs, *Maxwell School of Citizenship and Public Affairs, Syracuse University*  
2014- Daniel Patrick Moynihan Chair in Public Affairs, *Maxwell School of Citizenship and Public Affairs at Syracuse University*  
2021- Academic Faculty, *Homer Hoyt Institute*  
2020 - Research Affiliate, Lerner Center, *Syracuse University*  
2019- Faculty Affiliate, Aging Studies Institute, *Syracuse University*  
2016- Professor Emeritus of Public Policy, Education and Economics, *New York University*  
2014- Senior Research Associate, Center for Policy Research, *Syracuse University*  
2006-2015 Director, Institute for Education and Social Policy, *New York University*  
2004-2016 Professor of Education and Economics, *Steinhardt School, New York University*  
2004-2006 Director of Research, Institute for Education and Social Policy, *New York University*  
2003-2016 Professor of Public Policy, *Wagner School of Public Service, New York University*  
2001-2004 Director, Doctoral Program, *Wagner School of Public Service, New York University*  
1998-2003 Associate Professor, *Wagner School of Public Service, New York University*

1992-1998 Assistant Professor, *Wagner School of Public Service, New York University*  
1988-1992 Assistant Professor, *Department of Economics, Tufts University*

## PUBLICATIONS

### A. Journals and Book Chapters

Sarah A. Cordes, Christopher Rick, and **Amy Ellen Schwartz**. (forthcoming). “Do Long Bus Rides Drive Down Academic Outcomes?” *Educational Evaluation and Policy Analysis*.

Sarah A. Cordes, Meryle Weinstein, Christopher Rick, and **Amy Ellen Schwartz**. (forthcoming). “Riding the Yellow School Bus: Equity in Bus Transportation Across Districts, Schools, and Students.” *Urban Education*.

Michah Rothbart, **Amy Ellen Schwartz**, and Emily Gutierrez. (2022). “Paying for Free Lunch: The Impact of CEP Universal Free Meals on Revenues, Spending, and Student Health.” *Education Finance and Policy*, 1-46.

David A. Jaeger, Jaime Arellano-Bover, Krzysztof Karbownik, Marta Martínez-Matute, John M. Nunley, R. Alan Seals, **Amy Ellen Schwartz**, et al. (2021). “The Global COVID-19 Student Survey: First Wave Results.” *Covid Economics*, 79(27 May 2021): 152-217.

**Amy Ellen Schwartz**, Agustina Laurito, Johanna Lacoé, Patrick Sharkey, and Ingrid Gould Ellen (2021). “The Academic Effects of Chronic Exposure to Neighborhood Violence”. *Urban Studies*, October 2021.

**Amy Ellen Schwartz**, Jacob Leos-Urbel, and Mathew Wiswall. (2021). “Making Summer Matter: The Impact of Youth Employment on Academic Performance.” *Quantitative Economics*, 12(2): 477-504.

**Amy Ellen Schwartz**, Bryant Gregory Hopkins, and Leanna Stiefel. (2021). “The Effects of Special Education on the Academic Performance of Students with Learning Disabilities.” *Journal of Policy Analysis and Management*, 40(2): 480-520.

Trajkovski, S., Zabel, J., and **Amy Ellen Schwartz** (2021). “Do School Buses Make School Choice Work?” *Regional Science and Urban Economics*, 86(6): 103607.

Leanna Stiefel, Menbere Shiferaw, **Amy Ellen Schwartz**, and Michael Gottfried (2020). “Is Special Education Improving? Evidence on Segregation, Outcomes, and Spending from New York City.” *Journal of Disability Policy Studies*, 32(2):95-107.

Pasquale Rummo, Erilia Wu, Zachary McDermott, **Amy Ellen Schwartz**, and Brian Elbel (2020). “Relationship between Retail Food Outlets near Public Schools and Adolescent Obesity in New York City.” *Health and Place*, 65:102408.

Jeehee Han, **Amy Ellen Schwartz**, and Brian Ebel (2020). “Does Proximity to Fast Food Cause Childhood Obesity? Evidence from Public Housing.” *Regional Science and Urban Economics*, 84:103565.

- Amy Ellen Schwartz, Keren Horn, Ingrid Gould Ellen, and Sarah Cordes (2020). “Do Housing Vouchers Improve Academic Performance? Evidence from New York City.” *Journal of Policy Analysis and Management*, 39(1): 131-158.
- Amy Ellen Schwartz** and Michah Rothbart (2020). “Let Them Eat Lunch: The Impact of Universal Free Meals on Student Performance.” *Journal of Policy Analysis and Management*, 39(2): 376-410.
- Brian Elbel, Kosuke Tamura, Zac McDermott, Erilia Wu, and **Amy Ellen Schwartz** (2019). “Childhood Obesity and the Food Environment: A Population-Based Sample of Public School Children in New York City.” *Obesity*, 28(1): 65-72.
- Michah Rothbart, **Amy Ellen Schwartz**, Thad D. Calabrese, Zachary Papper, Todor Mijanovich, Rachel Meltzer, and Diana Silver. (2019) “What a Difference a Grade Makes: Evidence from New York City’s Restaurant Grading Policy.” *Public Administration Review*, 79(5): 651-665.
- Sarah Cordes, Leanna Stiefel, and **Amy Ellen Schwartz** (2019). “The Effect of Residential Mobility on Student Performance: Evidence from NYC.” *American Educational Research Journal*, 56(4): 1380-1411.
- Brian Elbel, Kosuke Tamura, Zachary McDermott, Dustin Duncan, Jessica Athens, Tod Mijanovich, and **Amy Ellen Schwartz**. (2019). “Disparities in Food Access around Homes and Schools for New York City Children.” *PLOS ONE*, 14(6): e0217341.
- Jennifer Karas Montez and **Amy Ellen Schwartz** (2019). “Education.” Chapter 11 in *Urban Health*, Editors: Sandro Galea, Catherine Ettman, and David Vlahov. Oxford University Press.
- Agustina Laurito, Johanna Lacoé, **Amy Ellen Schwartz**, Patrick Sharkey, Ingrid Gould Ellen (2019). “School Climate and the Impact of Neighborhood Crime on Test Scores.” *The Russell Sage Foundation Journal of the Social Sciences*, 5(2): 141-166.
- Agustina Laurito and **Amy Ellen Schwartz** (2019). “Does School Lunch Fill the “SNAP Gap” at the End of the Month?” *Southern Economic Journal*, 86(1): 49-82.
- Rachel Meltzer, **Amy Ellen Schwartz**, Thad Daniel Calabrese, Michah Rothbart, Tod Mijanovich, Diana Silver, and Meryle Weinstein (2019). “What are the Financial Implications of Public Quality Disclosure? Evidence from New York City’s Restaurant Food Safety Grading Policy.” *Public Finance Review*, 47(1): 170-201.
- Melissa Pflugh Prescott, L Beth Dixon, Brian Elbel, and **Amy Ellen Schwartz** (2018). “Operationalizing Local School Wellness Policies in New York City.” *Health Behavior & Policy Review*, 5(6): 90-97.
- Michael Gottfried, Leanna Stiefel, **Amy Ellen Schwartz**, and Bryant Hopkins (2018). “Showing Up: Disparities in Chronic Absenteeism between Students with and without Disabilities in Traditional Public Schools.” *Teachers College Record*, 121(8): 1-34.
- Amy Ellen Schwartz**, Sarah Cordes, Michele Leardo, and Christopher Rick (2018). “Can School Buses Drive Down (Chronic) Absenteeism?” in Michael Gottfried and Ethan Hutt (eds.), *Absent*

*from School: Understanding and Addressing Student Absenteeism*, (Chapter 7). Harvard Education Press.

Leanna Stiefel, Menbere Shiferaw, **Amy Ellen Schwartz**, and Michael Gottfried (2018). “Who Feels Included in School? Examining Feelings of Inclusion among Students with Disabilities.” *Educational Researcher*, 47(2): 105-120.

Leanna Stiefel, Brian Elbel, Melissa Pflugh Prescott, Siddhartha Aneja, and **Amy Ellen Schwartz** (2017). “School Wellness Programs: Magnitude and Distribution in New York City Public Schools.” *Journal of School Health*, 87(1): 3-11.

**Amy Ellen Schwartz**, Leanna Stiefel, and Sarah Cordes (2017). “Moving Matters: The Causal Effect of School Mobility on Student Performance.” *Education Finance and Policy*, 12(4): 419-446.

**Amy Ellen Schwartz**, Leanna Stiefel, and Emily Whitesell. (2016). “Unexpected Arrivals: The Spillover Effects of Mid-Year Entry on Stable Student Achievement in New York City.” *Educational Evaluation and Policy Analysis*, 38(4): 692-713.

**Amy Ellen Schwartz**, Leanna Stiefel, and Michah Rothbart (2016). “Do Top Dogs Rule in Middle School? Evidence on Bullying, Safety, and Belonging.” *American Educational Research Journal*, 53(5): 1450-1484.

Ingrid Gould Ellen, Keren Mertens Horn, and **Amy Ellen Schwartz** (2016). “Why Don’t Housing Choice Voucher Recipients Live Near Better Schools? Insights from Big Data.” *Journal of Policy Analysis and Management*, 35(4): 884-905.

Brian Elbel, Sean P. Corcoran, and **Amy Ellen Schwartz** (2016). “Neighborhoods, Schools and Obesity: The Potential for Place-Based Approaches to Reduce Childhood Obesity.” *PLOS One*, 11(6): e0157479.

Douglas Almond, Ajin Lee, and **Amy Ellen Schwartz** (2016). “Impacts of Classifying New York City Students as Overweight.” *Proceedings of the National Academy of Sciences*, 113(13): 3488-3491.

Sean P. Corcoran, Brian Elbel, and **Amy Ellen Schwartz**. (2016). “The Effect of Breakfast in the Classroom on Obesity and Academic Performance: Evidence from New York City.” *Journal of Policy Analysis and Management*, 35(3): 509-532.

Jessica Boccardo, **Amy Ellen Schwartz**, Leanna Stiefel, and Matthew Wiswall (2016). “Are All Schools Created Equal?: Learning Environments in Small and Large High Schools in New York City.” *Education of Education Review*, 52 (June): 272-290.

**Amy Ellen Schwartz**, Michele Leardo, Siddhartha Aneja, and Brian Elbel. (2016). “Effect of a School-Based Water Intervention on Child Body Mass Index and Obesity.” *Journal of the American Medical Association (JAMA) Pediatrics*, 170(3): 220-226.

Sarah Cordes, **Amy Ellen Schwartz**, Leanna Stiefel and Jeffrey Zabel (2016). “Is Neighbourhood Destiny? Exploring the Link Between Neighbourhood Mobility and Student Outcomes.” *Urban Studies*, 53(February): 400-417.

- Leanna Stiefel, Matthew Wiswall, and **Amy Ellen Schwartz** (2015). “Does Small High School Reform Lift Urban Districts? Evidence from NYC.” *Educational Researcher*, 44(3): 161-172.
- Jennifer King Rice and **Amy Ellen Schwartz** (2015). “Toward an Understanding of Productivity in Education” in Helen F. Ladd and Margaret E. Goertz, (Eds.), *Handbook of Research in Education Finance and Policy*, (Chapter 8). New York, NY: Routledge: 131-145.
- Meryle Weinstein, Emilyn Ruble Whitesell, and **Amy Ellen Schwartz** (2014). “Museums, Zoos, and Gardens How Formal-Informal Partnerships Can Impact Urban Students’ Performance in Science.” *Evaluation Review*, 38(6): 514-545.
- Amy Ellen Schwartz**, Ioan Voicu, and Keren Mertens Horn (2014). “Do Choice Schools Break the Link between Public Schools and Property Values? Evidence from House Prices in New York City.” *Regional Science and Urban Economics*, 49: 1-10.
- Patrick Sharkey, Ingrid Gould Ellen, Johanna Lacoé, and **Amy Ellen Schwartz** (2014). “High Stakes in the Classroom, High Stakes on the Street: The Effects of Community Violence on Students’ Standardized Test Performance.” *Sociological Science*, 1(14): 199-220.
- Sean P. Corcoran, Sarah A. Cordes, and **Amy Ellen Schwartz** (2014). “State Education Expenditures” in Marilyn Rubin and Katherine Willoughby, (Eds.), *Sustaining the States: The Fiscal Viability of American State Governments*. Boca Raton, FL: CRC Press: 171-196.
- Matthew Wiswall, Leanna Stiefel, **Amy Ellen Schwartz**, and Jessica Boccardo (2014). “Do STEM High Schools Make a Difference? Enrollment, Performance and the Gender Gap in Math and Science.” *Economics of Education Review*, 40: 93-105.
- Amy Ellen Schwartz** and Leanna Stiefel (2014). “From Front Yards to Schoolyards: Linking Housing Policy and School Reform” in Kimberly Goyette and Annette Lareau, (Eds.), *Choosing Homes, Choosing Schools*, 295-314. Russell Sage, New York, NY.
- Keren Horn, Ingrid Ellen and **Amy Ellen Schwartz** (2014). “Do Housing Choice Voucher Holders Live Near Good Schools?” *Journal of Housing Economics*, 23(March): 28-40.
- Jacob Leos-Urbel, **Amy Ellen Schwartz**, Meryle Weinstein, and Sean Corcoran (2013). “Not Just for Poor Kids: The Impact of Universal Free School Breakfast on Meal Participation and Student Outcomes.” *Economics of Education Review*, 36: 88-107.
- Amy Ellen Schwartz**, Leanna Stiefel, and Matthew Wiswall (2013). “Do Small Schools Improve Performance in Large, Urban Districts? Causal Evidence from New York City.” *Journal of Urban Economics*, 77: 27-40.
- Sean P. Corcoran, **Amy Ellen Schwartz**, and Meryle Weinstein (2012). “Training Your Own: The Impact of New York City’s Aspiring Principals Program on Student Achievement.” *Educational Evaluation and Policy Analysis*, 34(2): 232-253.
- Fabienne Doucet, **Amy Ellen Schwartz** and Elizabeth Debraggio (2012). “Beyond Black: Diversity among Black Immigrant Students in New York City Public Schools” in Randy Capps and

Michael Fix, (Eds.), *Young Children of Black Immigrants in America: Changing Flows, Changing Faces*. Washington, DC: Migration Policy Institute: 299-331.

**Amy Ellen Schwartz**, Leanna Stiefel, Ross Rubenstein, and Jeffrey Zabel (2011). “The Path Not Taken: How Does School Organization Affect 8<sup>th</sup> Grade Achievement?” *Educational Evaluation and Policy Analysis*, 33(3): 293-317.

Colin C. Chellman, Ingrid Gould Ellen, Brian J. McCabe, **Amy Ellen Schwartz**, and Leanna Stiefel (2011). “Does City-Subsidized Owner-Occupied Housing Improve School Quality?” *Journal of American Planning Association*, 77(2): 127-141.

Dylan Conger, **Amy Ellen Schwartz**, and Leanna Stiefel (2011). “The Effect of Immigrant Communities on Foreign-Born Student Achievement.” *International Migration Review*, 45(3): 675-701.

Vicki Been, Ingrid Gould Ellen, **Amy Ellen Schwartz**, Leanna Stiefel, and Meryle Weinstein (2011). “Does Losing Your Home Mean Losing Your School? Effects of Foreclosures on the School Mobility of Children.” *Regional Science and Urban Economics*, 41(4): 407-414.

Leanna Stiefel, **Amy Ellen Schwartz**, and Anne Rotenberg (2011). “What Do AEFA Members Say? Summary of Results of an Education Finance and Policy Survey.” *Education Finance and Policy*, 6(2): 267-292.

**Amy Ellen Schwartz** and Leanna Stiefel (2011). “Immigrants and Inequality in Public Schools” in Greg Duncan and Richard Murnane, (Eds.), *Whither Opportunity? Rising Inequality, Schools, and Children’s Life Chances*. Russell Sage Foundation, New York, NY. 419-441.

Leanna Stiefel and **Amy Ellen Schwartz** (2011). “Financing K-12 Education in the Bloomberg Years, 2002-2008” in Jennifer A. O’Day, Catherine S. Bitter and Louis M. Gomez, (Eds.), *Education Reform in New York City: Ambitious Change in the Nation’s Most Complex School System*, Cambridge MA: Harvard Education Press: 55-84.

**Amy Ellen Schwartz**, Brian J. McCabe, Ingrid Gould Ellen, and Colin C. Chellman (2010). “Public Schools, Public Housing: The Education of Children Living in Public Housing.” *Urban Affairs Review*, 46(1): 68-89.

**Amy Ellen Schwartz** (2010). “Making Research in Education Finance and Policy Matter Now.” *Education Finance and Policy*, 5(1): 1-13.

Leanna Stiefel, **Amy Ellen Schwartz**, and Dylan Conger (2010). “Age of Entry and the High School Performance of Immigrant Youth.” *Journal of Urban Economics*, 67(3): 303-314.

Leanna Stiefel, **Amy Ellen Schwartz**, Patrice Iatarola, and Colin Chellman (2009). “Mission Matters: The Cost of Small High Schools Revisited.” *Economics of Education Review*, 28(5): 585-599.

Ross Rubenstein, **Amy Ellen Schwartz**, Leanna Stiefel, and Jeffrey Zabel (2009). “Spending, Size, and Grade Span in K-8 Schools.” *Education Finance and Policy*, 4(1): 60-88.

- Ross Rubenstein, Sonali Ballal, Leanna Stiefel, and **Amy Ellen Schwartz** (2008). "Equity and Accountability: The Impact of State Accountability Systems on School Finance." *Public Budgeting and Finance*, 28(3): 1-22.
- Patrice Iatarola, **Amy Ellen Schwartz**, Leanna Stiefel, and Colin C. Chellman (2008). "Small Schools, Large Districts: Small School Reform and New York City's Students." *Teachers College Record*, 110(9): 1837-1878.
- Ingrid Gould Ellen, **Amy Ellen Schwartz**, and Leanna Stiefel (2008). "Do Economically Integrated Neighborhoods Have Economically Integrated Schools?" in Margery Austin Turner, Howard Wial, and Harold Wolman, (Eds.), *Urban and Regional Policy and Its Effects*, Brookings Institution Press, Washington, DC: 181-205.
- Amy Ellen Schwartz**, Ingrid Gould Ellen, and Rachel Meltzer (2007). "What Do Business Improvement Districts Do for Property Owners?" *National Tax Journal, Papers and Proceedings*, Ninety-Ninth Annual Conference: 431-437.
- Ross Rubenstein, **Amy Ellen Schwartz**, Leanna Stiefel, and Hella Bel Hadj Amor (2007). "From Districts to Schools: The Distribution of Resources across Schools in Big City School Districts." *Economics of Education Review*, 26(5): 532-545.
- Ingrid Gould Ellen, **Amy Ellen Schwartz**, and Ioan Voicu (2007). "The Impact of Business Improvement Districts on Property Values: Evidence from New York City." *Brookings-Wharton Papers on Urban Affairs*, (8): 1-31.
- Leanna Stiefel, **Amy Ellen Schwartz**, and Colin C. Chellman (2007). "So Many Children Left Behind: Segregation and the Impact of Subgroup Reporting in *No Child Left Behind* on the Racial Test Score Gap." *Educational Policy*, 21(3): 527-550.
- Ingrid Gould Ellen, **Amy Ellen Schwartz**, Ioan Voicu, and Michael H. Schill (2007). "Does Federally Subsidized Rental Housing Depress Neighborhood Property Values?" *Journal of Policy Analysis and Management*, 26(2): 257-280.
- Dylan Conger, **Amy Ellen Schwartz**, and Leanna Stiefel (2007). "Immigrant and Native-Born Differences in School Stability and Special Education: Evidence from New York City." *International Migration Review*, 41(2): 403-432.
- Amy Ellen Schwartz** (2007). "College Costs" in Stacy Dickert-Conlin and Ross Rubenstein, (Eds.), *Economic Inequality and Higher Education*, Russell Sage Press, New York, NY: 157-184.
- Leanna Stiefel, **Amy Ellen Schwartz**, and Ingrid Gould Ellen (2006). "Disentangling the Racial Test Score Gap: Probing the Evidence in a Large Urban School District." *Journal of Policy Analysis and Management*, 26(1): 7-30.
- Amy Ellen Schwartz**, Ingrid Gould Ellen, Ioan Voicu, and Michael H. Schill (2006). "The External Effects of Place-Based Subsidized Housing." *Regional Science and Urban Economics*, 36(6): 679-707.
- Dae Yeop Kim, Jeffrey E. Zabel, Leanna Stiefel, and **Amy Ellen Schwartz** (2006). "School Efficiency and Student Subgroups: Is a Good School Good for Everyone?" *Peabody Journal of Education*,

81(4): 95-117.

- Amy Ellen Schwartz** and Leanna Stiefel (2006). "Is There a Nativity Gap? New Evidence on the Academic Performance of Immigrant Students." *Education Finance and Policy*, 1(1): 17-49.
- Hella Bel Hadj Amor, **Amy Ellen Schwartz**, and Leanna Stiefel (2006). "Do Good High Schools Produce Good College Students? Early Evidence from New York City" in Timothy J. Gronberg and Dennis W. Jansen, (Eds.), *Advances in Applied Microeconomics, Volume 14: Improving School Accountability: Check-Ups or Choice*, Elsevier, New York, NY: 51-80.
- Leanna Stiefel, **Amy Ellen Schwartz**, Robert Berne, and Colin C. Chellman (2005). "School Finance Court Cases and Disparate Racial Impact: The Contribution of Statistical Analysis in New York." *Education and Urban Society*, 37(2): 151-173.
- Amy Ellen Schwartz** (2005). "The Flypaper Effect" in Joseph J. Cordes, Robert D. Ebel, and Jane G. Gravelle, (Eds.), *The Encyclopedia of Taxation and Tax Policy*, The Urban Institute Press, Washington, DC: 152-153.
- Leanna Stiefel, **Amy Ellen Schwartz**, Hella Bel Hadj Amor, and Dae Yeop Kim (2005). "Adjusted Measures of School Performance: A Cross State Perspective" in Leanna Stiefel, **Amy Ellen Schwartz**, Ross Rubenstein, and Jeffrey Zabel, (Eds.), *Measuring School Performance and Efficiency: Implications for Practice and Research*, Eye on Education, Larchmont, NY: 17-36.
- Amy Ellen Schwartz** and Jeffrey Zabel (2005). "The Good, the Bad and the Ugly: Measuring School Efficiency Using School Production Functions" in Leanna Stiefel, **Amy Ellen Schwartz**, Ross Rubenstein, and Jeffrey Zabel, (Eds.), *Measuring School Performance and Efficiency: Implications for Practice and Research*, Eye on Education, Larchmont, NY: 37-66.
- Amy Ellen Schwartz**, Leanna Stiefel, and Hella Bel Hadj Amor (2005). "Measuring School Performance Using Cost Functions" in Leanna Stiefel, **Amy Ellen Schwartz**, Ross Rubenstein, and Jeffrey Zabel, (Eds.), *Measuring School Performance and Efficiency: Implications for Practice and Research*, Eye on Education, Larchmont, NY: 67-92.
- Leanna Stiefel, Hella Bel Hadj Amor, and **Amy Ellen Schwartz** (2005). "Best Schools, Worst Schools and School Efficiency" in William J. Fowler, Jr., (Ed.), *Developments in School Finance: 2004*, Government Printing Office, Washington, DC: 81-101.
- Amy Ellen Schwartz** and Leanna Stiefel (2004). "Immigrants and the Distribution of Resources within an Urban School District." *Educational Evaluation and Policy Analysis*, 26(4): 303-327.
- Amy Ellen Schwartz** and Benjamin P. Scafidi (2004). "What's Happened to the Price of College? Quality-Adjusted Net Price Indexes for Four Year Colleges." *Journal of Human Resources*, 39(3): 723-745.
- Amy Ellen Schwartz**, Leanna Stiefel, and Dae Yeop Kim (2004). "The Impact of School Reform on Student Performance: Evidence from the New York Network for School Renewal Project." *Journal of Human Resources*, 39(2): 500-522.
- Ross Rubenstein, Leanna Stiefel, **Amy Ellen Schwartz**, and Hella Bel Hadj Amor (2004).



“Distinguishing Good Schools from Bad in Principle and Practice” in William J. Fowler, Jr., (Ed.), *Developments in School Finance: 2003*, Government Printing Office, Washington, DC: 53-70.

**Amy Ellen Schwartz** (2004). “Introduction” in Amy Ellen Schwartz, (Ed.), *City Taxes, City Spending: Essays in Honor of Dick Netzer*, Edward Elgar, Northampton, MA: 1-7.

Ingrid Gould Ellen, Michael H. Schill, **Amy Ellen Schwartz**, and Ioan Voicu (2004). “The Role of Cities in Providing Housing Assistance: A New York Perspective” in Amy Ellen Schwartz, (Ed.), *City Taxes, City Spending: Essays in Honor of Dick Netzer*, Edward Elgar, Northampton, MA: 101-127.

**Amy Ellen Schwartz**, Scott Susin, and Ioan Voicu (2003). “Has Falling Crime Driven New York City’s Real Estate Boom?” *Journal of Housing Research*, 14(1): 101-135.

Ross Rubenstein, **Amy Ellen Schwartz**, and Leanna Stiefel (2003). “Better Than Raw: A Guide to Measuring Organizational Performance with Adjusted Performance Measures.” *Public Administration Review*, 63(5): 607-615.

Leanna Stiefel, **Amy Ellen Schwartz**, Carole Portas, and Dae Yeop Kim (2003). “School Budgeting and School Performance: The Impact of New York City’s Performance Driven Budgeting Initiative.” *Journal of Education Finance*, 28(3): 403–424.

Michael H. Schill, Ingrid Gould Ellen, **Amy Ellen Schwartz**, and Ioan Voicu (2002). “Revitalizing Inner-City Neighborhoods: New York City’s Ten-Year Plan.” *Housing Policy Debate*, 13(3): 529-566.

Ingrid Gould Ellen, Katherine O’Regan, **Amy Ellen Schwartz**, and Leanna Stiefel (2002). “Immigrant Children and Urban Schools: Evidence from New York City on Segregation, Resources, and School Attendance Patterns.” *Brookings-Wharton Papers on Urban Affairs*: 183-205.

Ingrid Gould Ellen, Katherine M. O’Regan, **Amy Ellen Schwartz**, Leanna Stiefel (2002). “Immigrant Children and New York City Schools: Segregation and its Consequences” in *Brookings-Wharton Papers on Urban Affairs*, The Brookings Institution, Washington, DC: 183-214.

**Amy Ellen Schwartz**, Hella Bel Hadj Amor, and Norm Fruchter (2002). “Private Money/Public Schools: Early Evidence on Private and Non-Traditional Support for New York City Public Schools” in Christopher Roellke and Jennifer King Rice, (Eds.), *Fiscal Issues in Urban Schools: Volume One*, Information Age Publishing, Charlotte, NC: 231-250.

Patrice Iatarola, Leanna Stiefel, and **Amy Ellen Schwartz** (2002). “School Performance and Resource Use: The Role of Districts in New York City” in Christopher Roellke and Jennifer King Rice, editors, *Fiscal Issues in Urban Schools: Volume One*, Information Age Publishing, Charlotte, NC: 93-114.

Ingrid Gould Ellen, Michael H. Schill, Scott Susin, and **Amy Ellen Schwartz** (2001). “Building Homes, Reviving Neighborhoods: Spillovers from Subsidized Construction of Owner-Occupied Housing in New York City.” *Journal of Housing Research*, 12 (2): 185–216. Reprinted in *Low-Income Homeownership: Examining the Unexamined Goal* (2002) Nicholas

P. Retsinas and Eric S. Belsky, (Eds.), Brookings Institution, Washington, DC.

**Amy Ellen Schwartz** and Alec I. Gershberg (2001). “Immigrants and Education: Evidence from New York City.” *National Tax Association Proceedings – 2000*: 125-134.

**Amy Ellen Schwartz** and Leanna Stiefel (2001). “Measuring School Efficiency: Lessons from Economics, Implications for Practice” in David H. Monk, Herbert J. Walberg, and Margaret C. Wang, (Eds.), *Improving Educational Productivity*, Information Age Publishing, Charlotte, NC: 115-137.

**Amy Ellen Schwartz** (2001). “Tax and the City” in John Mollenkopf and Ken Emerson, (Eds.), *Rethinking the Urban Agenda: Reinvigorating the Liberal Tradition in New York City and Urban American*, The Century Foundation, New York, NY: 63-74.

Leanna Stiefel, Ross Rubenstein, and **Amy Ellen Schwartz** (1999). “Using Adjusted Performance Measures for Evaluating Resource Use.” *Public Budgeting and Finance*, 19(3): 67-87.

Leanna Stiefel, **Amy Ellen Schwartz**, and Ross Rubenstein (1999). “Conceptual and Empirical Issues in the Measurement of School Efficiency.” *National Tax Association Proceedings – 1998*: 267-274.

**Amy Ellen Schwartz** (1999). “School Districts and Spending in the Schools” in William J. Fowler, Jr., (Ed.), *Selected Papers in School Finance, 1997-99*, National Center for Education Statistics, Washington, DC: 55-83.

Leanna Stiefel, **Amy Ellen Schwartz**, and Ross Rubenstein (1999). “Measuring School Efficiency Using School-Level Data: Theory and Practice” in Margaret E. Goertz and Allan Odden, (Eds.), *School-Based Financing*, Corwin Press Inc., Thousand Oaks, CA: 40-75.

**Amy Ellen Schwartz**, Leanna Stiefel, Ross Rubenstein (1998). “Education Finance” in Fred Thompson and Mark T. Green, (Eds.), *The Handbook of Public Finance*, Marcel Dekker Inc., New York, NY: 447-482.

**Amy Ellen Schwartz** (1997). “Public Characteristics and Expenditures on Public Services: An Empirical Analysis.” *Public Finance Review*, 25(2): 163-181.

Catherine J. Morrison and **Amy Ellen Schwartz** (1996). “State Infrastructure and Productive Performance.” *American Economic Review*, 86(5): 1095-1111.

Roseanne Altshuler and **Amy Ellen Schwartz** (1996). “On the Progressivity of the Child Care Tax Credit: Snapshot versus Time-Exposure Incidence.” *National Tax Journal*, 49(1): 55-71.

Catherine J. Morrison and **Amy Ellen Schwartz** (1996). “Public Infrastructure, Private Input Demand and Economic Performance in New England Manufacturing.” *Journal of Business and Economic Statistics*, 14(1): 91-101.

Douglas Holtz-Eakin and **Amy Ellen Schwartz** (1995). “The Interstate Spatial Productivity Spillovers from Public Infrastructure: Evidence from State Highways.” *International Tax and Public Finance*, 2(3): 459-468.

Douglas Holtz-Eakin and **Amy Ellen Schwartz** (1995). “Infrastructure in a Structural Model of Economic Growth.” *Regional Science and Urban Economics*, 25(2): 131-152.  
Reprinted in *Transport Infrastructure* (2002) R. Stough, R. Vickerman, K. Button, and P. Nijkamp, (Eds.), Edward Elgar: UK.

Catherine J. Morrison and **Amy Ellen Schwartz** (1994). “Distinguishing External from Internal Scale Effects: The Case of Public Infrastructure.” *Journal of Productivity Analysis*, 5(3): 249-270.

**Amy Ellen Schwartz** (1993). “Individual Production, Community Characteristics, and the Provision of Local Public Services.” *Journal of Public Economics*, 50(2): 277-289.

Andrew Reschovsky and **Amy Ellen Schwartz** (1992). “Evaluating the Success of Need-Based State Aid in the Presence of Property Tax Limitations.” *Public Finance Quarterly*, 20(4): 483-498.

Andrew Reschovsky and **Amy Ellen Schwartz** (1991). “The Impacts of Grants-in-aid Cutbacks on Fiscal Disparities among Recipient Governments” in Remy Prud'homme, (Ed.), *Public Finance with Several Levels of Government*, Foundation Journal Public Finance, The Hague/Koenigstein: 235-248.

## **B. Edited Books**

Leanna Stiefel, **Amy Ellen Schwartz**, Ross Rubenstein, and Jeffrey Zabel (2005). *Measuring School Performance and Efficiency: Implications for Practice and Research*. 2005 yearbook of American Education Finance Association, Eye on Education: Larchmont, NY.

**Amy Ellen Schwartz** (2004). *City Taxes, City Spending: Essays in Honor of Dick Netzer*. Edward Elgar, Northampton, MA.

## **C. Other Publications**

Cordes, Sarah A, Meryle Weinstein, Christopher Rick, and **Amy Ellen Schwartz** (2020). “Why Doesn’t Everyone Get a Bus? Understanding Inequities in School Bus Transportation Across Schools and Students in New York City.” *Green Schools Catalyst Quarterly*, 7.3: 40-49.

Sarah Cordes and **Amy Ellen Schwartz** (2018). “Does Pupil Transportation Close the School Quality Gap: Evidence from New York City.” *Urban Institute Research Report*.  
<https://www.urban.org/research/publication/does-pupil-transportation-close-school-quality-gap>

**Amy Ellen Schwartz**, Jeffrey Zabel, and Michele Leardo (2017). “Class Size and Resource Allocation.” *Massachusetts State Department of Elementary and Secondary Education Policy Brief*. [www.doe.mass.edu/research/reports/2017/12class-size.docx](http://www.doe.mass.edu/research/reports/2017/12class-size.docx)

**Amy Ellen Schwartz** and Jacob Leos-Urbel (2014). “Expanding Summer Employment Opportunities for Low-Income Youth.” in Melissa Kearney and Benjamin Harris, (Eds.), *The Hamilton Project: Policies to Address Poverty in America*. The Brookings Institute: 55-66.

**Amy Ellen Schwartz** and Sarah Cordes (2013). “Review of “Understanding Illinois’ Broken Education Funding System: A Primer.” Boulder, CO: National Education Policy Center.

Ross Rubenstein, **Amy Ellen Schwartz**, and Leanna Stiefel (2006). “Weighting for Adequacy.”  
Commentary – *Education Week*, 25(44): 33.

**Amy Ellen Schwartz**, Leanna Stiefel, and Colin Chellman (2005). “Subgroup Reporting and School Segregation: An Unhappy Pairing in the No Child Left Behind Equation” *Education Week*, 24 (28): 31. Reprinted in Kenneth K. Wong and Anna Nicotera, (Eds.), *Successful Schools and Education Accountability: Concepts and Skills to Meet 21<sup>st</sup> Century Education Leadership Challenges*. Allyn & Bacon, Boston, MA. (2006).

**Amy Ellen Schwartz** and Leanna Stiefel (2005). “Public Education in the Dynamic City: Lessons from New York City.” *FRBNY Economic Policy Review*, 157-172.

Leanna Stiefel and **Amy Ellen Schwartz** (2004). “Efficiency: The Missing Metric: Should Failing Schools be Punished or Helped?” Commentary – *Education Week*, 24(2): 42.

Ingrid Gould Ellen, Michael H. Schill, **Amy Ellen Schwartz**, and Ioan Voicu (2003). “Housing Production Subsidies and Neighborhood Revitalization: New York City’s Ten Year Capital Plan for Housing.” *FRBNY Economic Policy Review*, 71-85.

**Amy Ellen Schwartz** (2003). “Comments on Anderson” in Dick Netzer, (Ed.), *The Property Tax, Land Use, and Land Use Regulation*.” Edward Elgar, Northhampton, MA (2003).

Sandra L. Decker and **Amy Ellen Schwartz** (2000). “Cigarettes and Alcohol: Substitutes or Complements?” *National Bureau of Economic Research*, Working Paper No. 7535.

**Amy Ellen Schwartz** and Ingrid Gould Ellen (2000). “No Easy Answers: Cautionary Notes for Competitive Cities.” *Brookings Review*, 44-47.

**Amy Ellen Schwartz** (1999). “Book Review: *Industrial Incentives: Competition Among American States and Cities* by Peter S. Fisher and Alan H. Peters.” *National Tax Journal*, 52: 145-150.

**Amy Ellen Schwartz** (1999). “Commentary” in Dick Netzer, (Ed.), *Land Value Taxation: Can It and Will It Work Today*, Lincoln Institute of Land Policy, Cambridge, MA: 257-266.

#### **D. Papers Under Review**

Saied Toossi and **Amy Ellen Schwartz**. “The Relationship Between School Menus, Universal Free Meals, and Student Participation in the National School Lunch Program: Evidence From New York City”

Sarah A Cordes, **Amy Ellen Schwartz**, and Brian Elbel. “The Effects of Owner-Occupied Housing on Student Outcomes: Evidence from NYC.”

Sarah A Cordes, Christopher Rick, and **Amy Ellen Schwartz**.” Too Long on the Bus? The Link between Long Bus Rides and Student Outcomes.”

Jeehee Han, Spencer Shanholtz, Christopher Rick, and **Amy Ellen Schwartz**. “How Does Gentrification Affect Childhood Obesity? Too Long on the Bus? The Link between Long Bus Rides and Student Outcomes.”

Michah Rothbart, **Amy Ellen Schwartz**, and Emily Gutierrez. “Paying for Free Lunch: The Impact of the Universal Free Meals on Revenues, Spending, and Student Health.”

Saied Toossi and **Amy Ellen Schwartz**. “Do New School Menus Increase Student Lunch Participation?”

Sherry Glied, Kai Hong, Sana Fatima, Leanna Stiefel, and **Amy Ellen Schwartz**. “Does High School Size Matter for Risky Behaviors and Mental Health of Low-Income Teenagers? Evidence from New York City.”

Meryle Weinstein and **Amy Ellen Schwartz**. “Understanding Provider Differences in the Support of Summer Jobs for Youth: Evidence from New York City’s Summer Youth Employment Program.”

**Amy Ellen Schwartz**, Ajin Lee, and Douglas Almond. “Girls and Minorities More Likely to Be Retained in New York City Schools Conditional on Test Scores.”

## **E. Selected Working Papers**

Vicki Been, Ingrid Ellen, David N. Figlio, Ashlyn Nelson, Stephen Ross, **Amy Ellen Schwartz**, and Leanna Stiefel. “The Effects of Negative Equity on Children’s Educational Outcomes.” NBER Working Paper, No. 28428.

Stephanie Coffey and **Amy Ellen Schwartz**. “Towering Intellectuals? Sizing Up the Relationship Between Height and Academic Success.” CPR Working Paper Series, Paper No. 244.

Sarah Cordes, Samantha Trajkovski, Christopher Rick, Meryle Weinstein, and **Amy Ellen Schwartz**. “Using Pupil Transportation Data to Explore Educational Inequities and Outcomes: A Case Study from New York City.” Center for Policy Research, Working Paper No. 243.

William C. Horrace, Hyunseok Jung, Jonathan L. Presler, and **Amy Ellen Schwartz**. “What Makes a Classmate a Peer? Examining Which Peers Matter in NYC Elementary Schools.” Center for Policy Research, Working Paper No. 241.

**Amy Ellen Schwartz**, Leanna Stiefel, Sherry Glied and Kai Hong. "Do School Sizes Matter for Risky Behaviors of Low-Income Teenagers? Evidence from New York City."

Jonathan Cantor, Todor Mijanovich, **Amy Ellen Schwartz**, Brian Elbel. “The Effect of Access to a Supplemental Nutrition Assistance Program Authorized Store Location on Childhood Weight Outcomes.”

Douglas Almond, Ajin Lee, and **Amy Ellen Schwartz** (2016). “Retention Heterogeneity in New York City Schools.” Center for Policy Research, Working Paper No. 198.

- Elizabeth Debraggio, **Amy Ellen Schwartz**, and Leanna Stiefel (2011). “Making the Mosaic: The Changing Face of NYC’s (Im)migrant Student.” Institute for Education and Social Policy, Policy Brief No. 04-11.
- Elizabeth Debraggio, Lila Nazar de Jaucourt, Emilyn Ruble, **Amy Ellen Schwartz**, Leanna Stiefel, Meryle Weinstein (2011). “A Decade of Change in NYC Schools.” Institute for Education and Social Policy, Policy Brief No. 02-11.
- Elizabeth Debraggio, **Amy Ellen Schwartz**, and Leanna Stiefel (2011). “Financing Public Education in New York City and the Rest of the State.” Institute for Education and Social Policy, Policy Brief No. 01-11.
- Amy Ellen Schwartz**, Ross Rubenstein, and Leanna Stiefel (2009). “Why Do Some Schools Get More and Others Less? An Examination of School-Level Funding in New York City.” Institute for Education and Social Policy, Working Paper 09-10.
- Amy Ellen Schwartz**, Leanna Stiefel, and Luis Chalico (2009). “The Multiple Dimensions of Student Mobility and Implications for Academic Performance: Evidence from New York City Elementary and Middle School Students.” Condition Report, Education Finance Research Consortium, New York State Education Department.
- Meryle Weinstein, Robin Jacobowitz, Todd Ely, Kate Landon, and **Amy Ellen Schwartz** (2009). “New Schools, New Leaders: A Study of Principal Turnover and Academic Achievement at New High Schools in New York City.” Condition Report, Education Finance Research Consortium, New York State Education Department.
- Meryle Weinstein, Juliana Pakes, Christine Donis-Keller, **Amy Ellen Schwartz** (2008). “From One to Eight: A Longitudinal Portrait of the First Grade Class of 1995-1996.” Institute for Education and Social Policy, Policy Brief 01-08.
- Dylan Conger, **Amy Ellen Schwartz**, and Leanna Stiefel (2008). “Why and How Does Source Country Matter? The Effects of Home Countries and Immigrant Communities on Foreign-Born Student Achievement.” Institute for Education and Social Policy Working Paper 08-05.
- Robin Jacobowitz, Hella Bel Hadj Amor, Christine Donis-Keller, **Amy Ellen Schwartz**, and Leanna Stiefel (2007). “The Cornerstone of Change: Lessons from a School Reform Initiative.” Institute for Education and Social Policy in celebration of The New York Institute for Special Education, 175th Anniversary.
- Leanna Stiefel, **Amy Ellen Schwartz**, and Colin Chellman (2003). “Test Score Gaps in New York State Schools: What Do Fourth and Eighth Grade Test Scores Show?” Condition Report, Education Finance Research Consortium, New York State Education Department.
- Leanna Stiefel, **Amy Ellen Schwartz**, and Patrice Iatarola (2001). “Determinants of School Performance in New York City Elementary Schools: Results and Implications for Resource Use.” Condition Report, Education Finance Research Consortium, New York State Education Department.
- Leanna Stiefel, **Amy Ellen Schwartz**, Patrice Iatarola, and Norm Fruchter (2000). “Academic

Performance, Characteristics and Expenditures in New York City Elementary and Middle Schools.” Condition Report, Education Finance Research Consortium, New York State Education Department.

## F. Selected Works in Progress

Christopher Rick, Sarah A. Cordes, and **Amy Ellen Schwartz**. “Unintended Consequences of a Distant School: Distance, School Transportation, and Elementary Student and Parent Engagement.”

**Amy Ellen Schwartz**, Samantha Trajkovski and Sarah A Cordes. “Distance and Disengagement in Middle School: The Role of Transportation.”

## G. Selected Recent Media

EdSurge, Featured in “School Is Hard for Mobile Students. These Districts Want to Help.” June 22, 2021 - <https://www.edsurge.com/news/2021-06-22-school-is-hard-for-mobile-students-these-districts-want-to-help>

Research Minutes. Featured in “Does Special Education Improve Student Outcomes?” February 25, 2021 - <https://www.researchminutes.org/episode/does-special-education-improve-student-outcomes/>

Chalkbeat. Featured in “New education research? A good chance it’s from North Carolina.” August 20, 2018 - <https://www.chalkbeat.org/posts/us/2018/08/20/education-research-north-carolina/>

Chalkbeat. Featured in “Abolish Middle School? Not so Fast, New Study Says.” February 22, 2018 - <https://www.chalkbeat.org/posts/us/2018/02/22/abolish-middle-school-not-so-fast-new-study-says/>

Education Week. Featured in “Student Mobility Takes an Academic Toll. But Why?” June 6, 2017 - <https://www.edweek.org/ew/articles/2017/06/07/student-mobility-a-black-box-for-scholars.html>

With Good Reason’s Radio. Featured on “The ‘Other Stuff,’” April 21, 2017 - <http://withgoodreasonradio.org/episode/degrees-of-separation-primary/>

Do Schools’ BMI Screenings of Students Even Work? Interview with Kelly Wallace, CNN, March 18, 2016 - <http://www.cnn.com/2016/03/17/health/bmi-screenings-schools-students/index.html>

Does Small High School Reform Lift Urban Districts? Evidence From New York City,” with Leanna Stiefel and Matthew Wiswall (2014). Featured in “NYC Changes Course on How to Help a Struggling School” April 28, 2015, in SchoolBook. Also featured on the *Education & Society* blog and *The Economy of Meaning* blog (2015).

ChildObesity180 (2014). Featured in “Is 'Universal Free Breakfast' the Way to Go?” and “Should School Breakfast Be Served in the Classroom?” of the “The Breakfast Effect” Video Series

Coulter Jones. (2014). "Is It Still Lunch at 10:45 a.m.? City Schools Serve Meals at Odd Hours." Appearance on New York Public Radio, WNYC 93.9fm and am 820.

## **SELECTED RECENT GRANTS RECEIVED**

- "COVID-19, Vaccinations and School/Community Resources: Children's Longitudinal Health and Education Outcomes Using Linked Administrative Data." PI, National Institutes of Health. September 2021 – August 2026; \$3.5 million.
- "What's for lunch? The Relationship Between School Meals and Student Lunch Participation." USDA Department of Agriculture. June 2021-December 2022.
- "Does Universal Free School Meals Reduce Childhood Obesity?" The Tufts/UConn RIDGE Center. July 2017 – January 2019; \$50,000. Co-Investigator, Michah Rothbart PI.
- "School Choice Policy Research Center: A National Research Partnership to Improve School Choice for Disadvantaged Students," Institute of Education Sciences/Department of Education, September 2018-August 2023.
- "Between Home and School: The School Bus and Student Outcomes," PI, Institute of Education Sciences, September 2017 – August 2021.
- "Impact of the Built Environment on Child Body Mass Index," National Institutes of Health, September 2016 – June 2021.
- "Can (E)mail Improve the Effectiveness of BMI Reporting?" PI, The Poverty Action Lab, April 2015 – August 2018.
- "Special Education Policy Reforms: Equal Opportunity at Last?" Spencer Foundation, July 2015 – June 2018.
- "The Impact of School Food Policy on Childhood Obesity," National Institutes of Health, February 2015 – March 2016.
- "Impact of the Food Environment on Child Body Mass Index," National Institutes of Health, September 2014 – August 2017.
- "Do Summer Jobs Matter? Causal Evidence on the Impact of Summer Employment on Urban Youth," PI, Smith Richardson Foundation, September 2013 – August 2016.
- "Head Start College Access and Success Program," PI, Educational Alliance, February 2013 – August 2013.
- "Is the Public Grading of Restaurants on Food Safety Worth the Costs?" Robert Wood Johnson Foundation, November 2012 – May 2014.
- "Evaluation of the Summer Youth Employment Program," PI, Spencer Foundation, Spring 2012 – August 2013.
- "Do Housing Vouchers Improve Educational Outcomes for Low-Income Children?" PI, John D. and Catherine T. MacArthur Foundation, January 2012 – December 2014.
- "Head Start College Access and Success Program," PI, Educational Alliance, January 2012 – August 2012.
- "Teacher Residency Programs for Earth Science," National Science Foundation, September 2011 – August 2016.
- "Crime, Context and Academic Performance," PI, William T. Grant Foundation, September 2011 – August 2014.
- "How Does School Food Policy Shape Health, Fitness, and Academic Outcomes among School Children," NIH, April 2011 – March 2013.
- "The Impact of School Food Policies on Childhood Obesity," PI, National Institutes of Health, April 2011 – March 2015.
- "The Effects of Housing Instability on Children's Educational Outcomes," John D. and Catherine T. MacArthur Foundation, January 2011 – December 2013.



- “The Impact of Foreclosures on Neighborhood Crime,” Co-PI, National Institute of Justice, January 2011 – December 2012.
- “Migration, Immigration and Public Schools: The Consequences of Mobility for Students and Their Classmates,” Spencer Foundation, September 2010 – August 2014.
- “Women in Science from High School to College: Evidence from New York City Public School Students,” PI, National Science Foundation, September 2008 – August 2010.
- “Evaluation of the Leadership Academy’s Aspiring Principals Program,” PI, New York City Leadership Academy, November 2008 – August 2009.
- “Leadership and Academic Achievement: A Study of How Principal and Teacher Transience Impacts Achievement in New High Schools in New York City,” PI, The New York State Education Finance Research Consortium, PI, September 2008 – June 2009.
- “Do Small Schools Improve Student Performance in Large, Urban Districts? Evidence from New York City?” PI, US Department of Education, September 2008 – August 2010.
- “Trajectories of Immigrant Performance Over Time,” Spencer Foundation, September 2006 – August 2009.
- “How Should We Organize Primary Schooling? Grade Span, School Size and Student Academic Performance,” co-investigator, US Department of Education, August 2004 – May 2006.
- “Racial Test Score Gaps in New York State Schools in 4<sup>th</sup> and 8<sup>th</sup> Grades,” co-investigator, New York State Education Department Education Finance Research Consortium, 2003 – 2004.
- “Public Education and New York City’s Immigrant Children,” with I. Ellen, K. O’Regan, L. Stiefel. The Spencer Foundation, 2002 – 2005
- “The Relationship between Local Housing Development Programs and Property Values,” with I. Ellen, Lincoln Institute of Land Policy, 2001 – 2002.
- “Public Education and New York City’s Immigrant Children,” with I. Ellen, K. O’Regan, L. Stiefel. Rockefeller Foundation, 2001 – 2002.
- “Good Schools, Good Students? Measuring School Performance with Diverse Students,” with L. Stiefel. Field-Initiated Studies Research Grant, Office of Educational Research and Improvement, U.S. Department of Education, 2001 – 2004.

## **SELECTED RECENT PRESENTATIONS AND CONFERENCES**

- AEFP Annual Conference, Denver, CO, March 2022
- APPAM Fall Conference, Austin, TX, March 2022
- Federal Reserve Bank of New York, The Future of NYC: Charting an Equitable Recovery for All, New York, NY, March 2022
- ASSA Annual Meeting, Virtual, January 2022
- Maxwell School of Citizenship and Public Affairs, Children’s Academic Success and the Impact of Out-of-the-Classroom Factors During COVID-19, Q&A participant, 2020
- Robert Wood Johnson Foundation Sharing Knowledge Conference, Jackson, MS, March 2020
- University of Alabama, Tuscaloosa, AL, January 2020
- Robert Wood Johnson Foundation Review Panel Meeting, Princeton, NJ, January 2020
- IES REACH Retreat, New Orleans, LA, January 2020
- Lincoln New Scholars Program, Tampa, FL, November 2019
- NBER Education Program Meeting, Boston, MA, November 2019
- APPAM Fall Conference, Denver, CO, November 2019
- Federal Reserve Bank of Boston, Economic Conference, Boston, MA, October 2019
- Urban Economics Association Meeting, Philadelphia, PA, October 2019
- Urban Institute, New Measures of Student Poverty Convening, Washington, DC, September 2019
- Annual Congress of the IIPF, Glasgow, Scotland, August 2019

APPAM International Conference, Barcelona, Spain, July 2019  
 NBER Summer Institute, Boston, MA, July 2019  
 NBER Children's Program, Boston, MA, May 2019  
 AEFP Annual Conference, Kansas City, MO, March 2019  
 RWJF Sharing Knowledge to Build a Culture of Health Conference, Houston, TX, March 2019  
 Texas Economics of Crime Workshop, College Station, TX, February 2019  
 IES Annual Principal Investigators Meeting, Washington, DC, January 2019  
 AEA/ASSA Annual Meeting, Atlanta, GA, January 2019  
 REACH IES Annual Meeting, New Orleans, LA, December 2018  
 Conference on Next Generation Datasets for Measuring Child Development, Brooklyn, NY, 2018  
 APPAM Fall Conference, Washington, DC, November 2018  
 Queens College, Queens, NY, November 2018  
 Rice University, Houston TX October 2018  
 Urban Economics Association Meeting, New York, NY, October 2018  
 Queens College Seminar, Queens, NY, October 2018  
 Syracuse University Orange Central, Syracuse, NY, October 2018  
 NBER Summer Institute, Cambridge, MA, July 2018  
 Lincoln Institute of Land Policy, Urban Economics and Public Finance Conference, Cambridge, MA, May 2018  
 NBER Economics of Education Joint Meeting, Cambridge, MA, April 2018  
 AEFP Annual Conference, Portland, OR, March 2018  
 Melbourne Institute Director's Conference, Melbourne, Australia, March 2018  
 Victorian Department of Education and Training Roundtable Discussion, Melbourne, Australia, February 2018  
 Melbourne Institute Professional Development Seminar Panel: Using Research to Improve Policy, Melbourne, Australia, February 2018  
 Georgia State University, Dan E. Sweat Lecture Series, Atlanta, GA, February 2018  
 Russell Sage Foundation, Using Administrative Data for Science and Policy Conference, New York, NY, January 2018  
 Annual IES Principal Investigators Meeting, Arlington, VA, January 2018  
 National Research Team Meeting for the Education Research Alliance for New Orleans, New Orleans, LA, January 2018  
 The National Bureau of Economic Research Conference on Using FoodAPS for Research in Diet, Health, Nutrition, and Food Security, Washington, DC, December 2017  
 Association for Public Policy Analysis & Management Fall Research Conference, Chicago, IL, November 2017  
 University of Virginia, Faculty Research Speaker Series, Charlottesville, VA, October 2017  
 Regional and Urban Economics Seminar, Paris, France, October 2017  
 Conference on Urban and Regional Economics, Paris, France, September 2017  
 NBER Summer Institute, Boston, MA, July 2017  
 First Focus Campaign for Children: Congressional Briefing Panel, Washington, D.C., July 2017  
 International AREUEA Conference, Netherlands, Amsterdam, July 2017  
 University of Illinois, Department of Economics Seminar, Champaign, IL, April 2017  
 Strong Foundations: The Economic Futures of Kids and Communities, Federal Reserve System Community Development Research Conference, Washington, DC, March 2017  
 Association for Education Finance and Policy Annual Conference, Washington, DC, March 2017  
 The American Institutes for Research Technical Work Group, Washington, DC, March 2017  
 National Bureau of Economic Research – Using FoodAPS for Research in Diet, Health, Nutrition, and Food Security Pre-Conference, Boston, MA, February 2017

The Hoyt Group – Weimer School of Advanced Studies in Real Estate and Land Economics meeting, West Palm Beach, FL, January 2017

National Research Team meeting, New Orleans, LA, January 2017

Urban Food Policy Forum: Defending SNAP and Child Nutrition after the Election, New York, NY, December 2016

Inter-American Development Bank – Technical Workshop of School Finance, Washington, DC, December 2016

Urban Economics Association (UEA) Annual Meeting, Minneapolis, MN, November 2016

Kansas City Federal Reserve Bank Seminar, Kansas City, MO, November 2016

Association for Public Policy Analysis & Management (APPAM) Conference, Washington, DC, November 2016

University of Connecticut Center for Education Policy Analysis Speaker Series, October 2016

Cleveland Federal Reserve Bank Seminar, Cleveland, OH, October 2016

Conference on Urban and Regional Economics, Philadelphia, PA, September 2016

Association for Public Policy Analysis and Management (APPAM) Conference, London, UK, June 2016

Urban Institute, Transportation and School Choice Planning Meeting, Washington, DC, May 2016

National University of Singapore – Institute of Real Estate Studies (IRES) Symposium, Affordable Housing: The Policies, Politics, and Economics, Singapore, May 2016

Board of Governors of the Federal Reserve System, Washington, DC, May 2016

Lincoln Institute of Land Policy, Lincoln Scholars Program, Cambridge, MA, May 2016

University of Michigan, Economics of Education Speaker Series, Lansing, MI, April 2016

American Education Finance and Policy (AEFP) Annual Conference, Denver, CO, March 2016

Robert Wood Johnson Foundation *Sharing Knowledge to Build a Culture of Health* Conference, March 2016

Mosbacher Institute, Education Policy Workshop, Texas A&M University, February 2016

Albert Shanker Institute, *Where We Live and Where We Learn* Conference, February 2016

Association for Public Policy Analysis and Management (APPAM) Conference, November 2015

Lincoln Institute, Junior Scholars Program, November 2015

National Bureau of Economic Research (NBER), Economics of Education Program, November 2015

CUNY – ISLG Conference, October 2015

Federal Reserve Bank of Chicago, Housing Urban Labor Macro (HULM) Workshop, October 2015

Daniel Patrick Moynihan Syracuse/Cornell Summer Education Seminar, July 2015

American Real Estate and Urban Economics Association (AREUEA) Conference, May 2015

Association for Education Finance and Policy (AEFP) Conference, March 2015

Urban Economics Conference, November 2014

National Bureau of Economic Research (NBER), Economics of Education Program, November 2014

Brown University, November 2014

American University, October 2014

The Hamilton Project Conference, June 2014. Roundtable: Supporting Disadvantaged Youth

University of Washington, April 2014. “Making Summer Matter: The Impact of Youth Employment on Academic Performance”

Urban Institute, April 2014. “How Housing Matters for Educational Outcomes”

King’s College London, England, March 2014. “The Impact of Summer Employment on Academic Performance”

Association for Education Finance and Policy (AEFP) Annual Conference, San Antonio, TX, March 2014

American Real Estate and Urban Economics Association (AREUEA) - Allied Social Science Associations (ASSA) Annual Conference, January 2014.

Urban Economic Association, November 2013.

Obesity Society, November 2013.  
Association for Public Policy Analysis and Management (APPAM) November 2013  
American Real Estate and Urban Economics Association (AREUEA) International Conference, Jerusalem, Israel, June 2013.  
Jerry Miner Lecture, Syracuse University, Syracuse, NY, April 2013.  
NYC Health Economics Seminar, CUNY Graduate Center/NBER, New York, NY, April 2013  
Association for Education Finance and Policy (AEFP) Annual Conference, New Orleans, LA, March 2013.  
Testimony at the New York Senate Standing Committee on Social Services, Public Hearing on the Future of Youth Development / Delinquency Prevention (YDDP), the Summer Youth Employment Program (SYEP) and the Impact of Potential Minimum Wage Increase on these Programs, March 2013  
National Cancer Institute (NCI), Obesity Policy Research Grantee Meeting, Bethesda, MD, December 2012.  
Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Baltimore, MD, November 2012.  
Association for Public Policy Analysis and Management (APPAM) International Education Conference, Rome, Italy, October 2012  
Testimony at the New NY Education Reform Commission Hearing, July 2012  
New York State Association of Independent Schools (NYSAIS) Institutional Advancement Conference, June 2012.  
National Center on Scaling Up Effective Schools Conference, Nashville, TN, June 2012  
Cornell University, April 2012.  
Florida State University, March 2012.  
American Education Finance and Policy, Boston, Massachusetts, March 2012  
Institute for Children, Poverty, and Homelessness (ICPH) “Beyond Housing” Conference, January 2012

## **REFEREEING**

*Journal of Community Psychology, Educational Researcher, Journal of Public Economics, Education Finance and Policy, American Economic Review, Economic Inquiry, Economics of Education Review, European Economic Review, International Tax and Public Finance, Journal of Business and Economic Studies, Journal of Macroeconomics, Journal of Policy Analysis and Management, Journal of Productivity Analysis, National Science Foundation, National Tax Journal, Public Budgeting and Finance, Public Finance Quarterly, Regional Science and Urban Economics, Review of Economics and Statistics, Southern Economic Journal, Urban Affairs Review, Journal of Housing Economics, Sociology of Education, Journal of Human Capital, Housing Policy Debate*

## **SELECTED PH.D. THESIS ADVISING**

Jonathan Presler, Post Doctoral Researcher, St Louis University, MO (Chair)  
Emily Gutierrez, Senior Research Associate, Urban Institute (Chair)  
Saied Toossi, Economic Research Service, USDA  
Fabio Rueda de Vivero, Deloitte, New York City  
Agustina Laurito, Assistant Professor, University of Illinois Chicago (Chair)  
Michah Rothbart, Assistant Professor, Maxwell School, Syracuse University (Chair)  
Emily Ruble Whitesell, Mathematica  
Sarah Cordes, Assistant Professor, Temple University (Chair)  
Jessica Boccardo, Consultant, Boston Consulting Group, Washington, DC (Chair)

Johanna Lacoë, Postdoctoral Research Associate, University of Southern California  
 Keren Horn, Assistant Professor of Economics, University of Massachusetts Boston  
 Jacob Leos-Urbel, Assistant Professor in Public Policy, Claremont Graduate University (Chair)  
 Luis Chalico, Officer, United Nations (Chair)  
 Charles Parekh, Director, Duff & Phelps (Chair)  
 Rachel Meltzer, Assistant Professor of Urban Policy, The New School  
 Colin Chellman, Associate Dean for Institutional and Policy Research, CUNY (Chair)  
 Todd Ely, Assistant Professor, University of Colorado Denver (Chair)  
 Meryle Weinstein, Research Assistant Professor, New York University (Chair)  
 Dae Kim, Lead Researcher, The Center for Elementary Mathematics and Science Education, The University of Chicago (Chair)  
 Carole Portas, Evaluation Specialist, Prince George's County Public Schools  
 Hella Bel Hadj Amor, Practice Expert, Education Northwest (Chair)  
 Dylan Conger, Associate Professor of Public Policy and Public Administration, George Washington University (Chair)  
 Patrice Iatarola, Associate Professor, Educational Leadership and Policy, Florida State University  
 Ross Rubenstein, Professor and Chair, Public Administration and International Relations, Syracuse University  
 Johannes Bos, Vice President of Research and Evaluation, American Institutes for Research

## **SELECTED RECENT PROFESSIONAL ACTIVITIES AND COMMUNITY SERVICE**

Co-Editor, Special Issue of the Journal of Housing Economics on research related to COVID-19 and Housing Markets, 2022  
 Editorial Board, *Journal of Urban Economics*, 2021-  
 Reviewer, NIH, Special Emphasis Panel, 2021  
 Editorial Board, *Journal of Housing Economics*  
 Editorial Board, *Education Finance and Policy*, 2019-  
 Associate Editor, *Regional Science and Urban Economics*, 2016-  
 Member, PAIA Health Faculty Search Committees, 2020  
 Member, Special Emphasis Panel/Scientific Review Group NIH/NIDDK, 2020  
 Reviewer Spencer Foundation, 2020  
 Chair, Economics Department Climate Assessment Committee, 2020  
 Editor, *PLOS-ONE*, 2018-  
 Reviewer, Sloan Foundation, 2018-  
 Senior Scholar, Lincoln Institute Junior Scholars Program, 2018  
 Reviewer, National Institutes of Health, 2017-  
 Committee on the Status of Women in the Economics Profession Liaison for Syracuse University, 2017-  
 Organizer, Daniel Patrick Moynihan Syracuse/Cornell Summer Workshop in Education Policy, 2015-  
 Organizer, Education and Social Policy Working Group, 2017-  
 Member, The Urban Institute Student Transportation Working Group, 2017-  
 Reviewer, Russell Sage Foundation Grants Program, 2017  
 Fellow, Homer Hoyt Institute, 2016-  
 Member, Dean Search Committee, 2016  
 Member, PAIA Faculty Search Committees for Financial Management and Policy, 2016  
 Reviewer, WT Grant Foundation, 2016  
 Member, The American Institutes for Research (AIR) Technical Working Group, 2017-  
 Member, Mayor Bill de Blasio's Youth Workforce Task Force, 2016

Member, Technical Work Group for US Department of Labor Evaluation of Career Pathways for Youth Program, 2016-

Member, RAND Advisory Board, New York City Community Schools Initiative, 2016

Member, Systems for Action National Advisory Board, Robert Wood Johnson Foundation, 2015-

Member, National Advisory Committee for the S4A National Research Program, Robert Wood Johnson Foundation, 2015-

Editor, *Education Finance and Policy*, 2014-2019

Member, Doctoral Committee, Public Administration and International Affairs, 2014-

Mentor, Junior Faculty, Public Administration and International Affairs/Economics, 2014-

Member, Board of Directors of the American Real Estate and Urban Economics Association, 2014-

Chair, Women in Real Estate Network of the American Real Estate and Urban Economics Association, 2014-2015

Member, National Institutes of Health Special Emphasis Panel, 2013-

Member, Marron Institute Advisory Board, 2012-2013

New York University Representative, Association of American Universities (AAU) STEM Education Initiative, 2012-2013

Chair, External Review Committee, Rappaport Institute for Greater Boston, Kennedy School of Government, Harvard University, 2012-2013

Senior Scholar, Lincoln Institute of Land Policy, 2011-

Co-organizer, Education Seminar, Federal Reserve Bank of New York, 2008-

Organizer, Colloquium in Education and Social Policy, 2008-

Board Member, Committee on the Status of Women in the Economics Profession, 2007-

Member, Editorial Board, *Education Finance and Policy*, 2006-

Representative, CSWEP, New York University, 2004-

Co-organizer, Federal Reserve Bank of New York - NYU, Fiscal Working Group, 2003-

Affiliated Faculty, Center for Real Estate and Urban Policy, NYU Law School, 1999-

Member, NYU Research Challenge Fund Advisory Committee, 1999-

Editorial Board, American Journal of Education Research Journal, 2008-2011

Consultant, Federal Reserve Bank of New York, 2007-2008

Advisor, New York City Arts Education Task Force, 2007-2008

Advisor, Fair Student Funding Panel, New York Department of Education, 2006-2008

Faculty Council Housing Committee, 2004-2005

Faculty Senator, New York University, 2002-2005

Member, Commissioner's Advisory Group, New York City Department of Finance, 2003-2007

Chair, APPAM Dissertation Award Committee, 2003

Member, Board of Directors, American Education Finance Association, 2003-2006

School Leadership Team, PS 41, Manhattan, 2002-2004

Member, Program Committee, APPAM Annual Conference, 2002, 2004

Senior Research Fellow, Taub Urban Research Center, New York University, 2001-2007

Conference Organizer, Festschrift in Honor of Dick Netzer, 2001

Member, Editorial Board, *Public Budgeting and Finance*, 2000-2003

Member, Program Committee, National Tax Association Annual Meetings, 1999-2001

Visiting Scholar, Federal Reserve Bank of New York, 1999-2000

Consultant, Campaign for Fiscal Equity, 1997-2000