AMY LUTZ, Ph.D.
September 2022
Curriculum Vitae

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Syracuse University
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EDUCATION

2002 Ph.D., Sociology
The University at Albany, State University of New York
Dissertation: "Bilingualism in the USA: Language Outcomes and Opportunities for Latinos."
Dissertation Chair: Richard Alba

2002 M.A., Latin American and Caribbean Studies
The University at Albany, State University of New York
Master's Project: "Pinochet on Trial: A Narrative Analysis of Newspaper Coverage of the Pinochet Extradition Trial."

2001 Graduate Certificate, Demography
The University at Albany, State University of New York

1994 B.A., Sociology
Boston College
Major: Sociology Minor: Film Studies
Semester Abroad: Institute of European Studies/Universidad Complutense de Madrid

PROFESSIONAL POSITIONS

2010-present Associate Professor, Department of Sociology
The Maxwell School of Citizenship and Public Affairs, Syracuse University

2004-2010 Assistant Professor, Department of Sociology
The Maxwell School of Citizenship and Public Affairs, Syracuse University

2006-present Affiliated Faculty, Cultural Foundations of Education
School of Education, Syracuse University

2008-present Associated Faculty, Women's and Gender Studies, Syracuse University

2002-2004 Spencer Foundation Postdoctoral Fellow, The Johns Hopkins University
Department of Sociology & Center for Social Organization of Schools

RESEARCH AFFILITIONS

2007-present Senior Research Associate, Center for Policy Research, Syracuse University

PUBLICATIONS

Books

2022 Atterberry, Adrienne L., Derrace McCallum, Siqi Tu, and Amy Lutz. *Children and Youths' Migration in a Global Landscape: Sociological Studies of Children and Youth* (Vol. 29) Bingley, UK: Emerald.

2021 Pamela R. Bennett, Amy Lutz and Lakshmi Jayaram. *Parenting in Privilege or Peril: How Social Inequality Enables or Derails the American Dream.* New York: Teachers College Press.

Author Meets Critics Session, Southern Political Science Association, Jan. 14, 2022

Peer-Reviewed Articles

Forthcoming
Bennett, Pamela and Amy Lutz. "Bans and Signals: Racial and Ethnic Differences in Applications to Elite Public Colleges in States With and Without Affirmative Action" *Harvard Educational Review*

Forthcoming
Lutz, Amy, Sujung (Crystal) Lee, and Baurzhan Bokayev. "Intensive Mothering in the Time of Coronavirus" *Social Issues* https://spssi.onlinelibrary.wiley.com/doi/10.1111/josi.12515

Forthcoming
Abdelhady, Dalia and Amy Lutz. "Perceptions of Success among the Children of Immigrants in the United States, France and Germany" *Ethnicities* https://journals.sagepub.com/doi/full/10.1177/14687968211022114

2020 Lutz, Amy, Pamela R. Bennett and Rebecca Wang. "State Bans on Affirmative Action and Talent Loss among Blacks and Latinos in the United States" *Ethnic Studies Review* 43: 58-76. https://online.ucpress.edu/esr/article/43/2/58/110987/State-Bans-on-Affirmative-Action-and-Talent-Loss

Cited in AERA's Supreme Court Amicus Brief for SFFA v UNC Chapel Hill

2019 Lutz, Amy, Pamela R. Bennett and Rebecca Wang. "How Affirmative Action Context Shapes Collegiate Outcomes at America's Selective Colleges and Universities." *Journal of Law and Social Policy* 31: 71-91 https://digitalcommons.osgoode.yorku.ca/jlsp/vol31/iss1/4/

Cited in AERA's Supreme Court Amicus Brief for SFFA v UNC Chapel Hill

2018 Ma, Yingyi and Amy Lutz. "Jumping on the STEM Train: Differences in High School Math and STEM College Degree Attainment between Children of Immigrants and Natives in the United States" *Research in the Sociology of Education* 20: 129-154.

2018 Lutz, Amy, Pamela R. Bennett, and Rebecca Wang. "Mismatch and Academic Performance at America's Selective Colleges and Universities" *Ethnic and Racial Studies* 41(14): 2599-2614 http://www.tandfonline.com/doi/full/10.1080/01419870.2017.1392030

Selected for *Ethnic and Racial Studies* Editors' Choice Series, December 2020

2017 Brinbaum, Yaël and Amy Lutz. "Examining Educational Inequalities in Two National Systems: A Comparison of the North African Second Generation in France and the Mexican Second Generation in the United States" *Journal of Ethnic and Migration Studies* 43(15): 2591-2615, https://www.tandfonline.com/doi/full/10.1080/1369183X.2017.1290522

2014 Lutz, Amy, Yaël Brinbaum, and Dalia Abdelhady. "The Transition from School to Work for Children of Immigrants with Lower-Level Educational Credentials in the United States and France" *Comparative Migration Studies* 2(2): 227-254. http://comparativemigrationstudies.springeropen.com/articles/10.5117/CMS2014.2.LUTZ

2014 Fenella Fleischmann and Cornelia Kristen including the provision of data and analyses instrumental to the research by Anthony F. Heath, Yaël Brinbaum, Patrick Deboosere, Nadia Granato, Jan O. Jonsson, Elina Kilpi-Jakonen, Georg Lorenz, Amy C. Lutz, David Mos, Raya Mutarrak, Karen Phalet, Catherine Rothon, Frida Rudolphi, and Herman G. van de Werfhorst "Gender Inequalities in the Education of the Second Generation in Cross-national Perspective" *Sociology of Education* 87(3): 143-170.

2012 Bennett, Pamela R., Amy C. Lutz, and Lakshmi Jayaram. "Beyond the School Yard: Social Class Differences in Parenting and Youth Participation in Structured Activities" *Sociology of Education* 85 (2): 131-157.

Reprinted in Ballantine, Jeanne and Joan Spade. 2014. *Schools and Societies: A Sociological Approach to Education, 5th ed.* Thousand Oaks, CA: Sage.

2009 Bennett, Pamela and Amy Lutz. "How African American is the Net Black Advantage?: Differences in College Enrollment among Immigrant Blacks, Native Blacks and Whites." *Sociology of Education* 82:70-100.

2009 Lutz, Amy and Stephanie Crist. "Why do Bilingual Boys get Better Grades in English-only America?: The Impacts of Gender, Language, and Family Interaction on Academic Achievement of Latino/a Children of Immigrants" *Ethnic and Racial Studies* 32 (2): 346-368.

2008 Lutz, Amy. "Who Joins the Military?: A Look at Race, Class, and Immigration Status." *Journal of Political and Military Sociology* 36 (2): 167-188.

2007/2008 Lutz, Amy. "Negotiating Home Language: Spanish Maintenance and Loss in Latino Families." *Latino(a) Research Review* 6: 37-64.

2007 Lutz, Amy. "Barriers to High School Completion among Immigrant and Later-Generation Latinos in the United States: A Look at Language, Ethnicity, Family Structure and Socioeconomic Status." *Ethnicities* 7:323-342.

2006 Lutz, Amy. "Spanish Maintenance among English-speaking Latino Youth: The Role of Individual and Social Characteristics." *Social Forces* 84:1417-1433.

2005 South, Scott, Amy Lutz and Eric P. Baumer. "Adolescent Residential Mobility and Premature Life-Course Transitions: The Role of Peer Networks." *Sociological Studies of Children and Youth* 11: 23-52.

2004 Lutz, Amy. "Dual Language Proficiencies and the Educational Attainment of Latinos." *Migraciones Internacionales* 2: 95-122.

2003 South, Scott, Eric P. Baumer and Amy Lutz. "Interpreting Community Effects on Youth Educational Attainment." *Youth and Society* 35: 3-36.

2003 Cervantes-Rodríguez, Ana Margarita and Amy Lutz. "Coloniality of Power, Immigration, and the English-Spanish Asymmetry in the United States." *Nepantla: Views from South* 4: 523-560.

2002 Alba, Richard, John Logan, Amy Lutz and Brian Stults. "Only English by Third Generation? Loss and Preservation of the Mother Tongue among the Grandchildren of Contemporary Immigrants." *Demography* 39:467-484.

2001 Alba, Richard, Amy Lutz and Elena Vesselinov. "How Enduring Were the Inequalities among European Immigrant Groups in the U.S.?" *Demography* 38:349-356.

Invited Article

2020 Lutz, Amy and Dalia Abdelhady. "Working-Class Children of Mexican Immigrants in Dallas, Texas." *City and Community* 19: 310-314. https://onlinelibrary.wiley.com/doi/10.1111/cico.12497

Open Access Journals

2016 Lutz, Amy. "Biliteracy and the Educational Achievement of Latino High School Students" *International Journal of Education and Social Sciences* 3(2): 75-88 http://www.ijessnet.com/wp-content/uploads/2017/01/8amy.pdf

2015 Lutz, Amy and Lakshmi Jayaram. "Getting the Homework Done: Social Class and Parents' Relationship to Homework" *International Journal of Education and Social Sciences* 2(6): 73-84. http://www.ijessnet.com/wp-content/uploads/2015/07/101.pdf

Book Chapters

2022 Tu, Siqi and Amy Lutz. "Children and Youths' Migration in a Global Landscape: Lessons Learned and Future Directions" IN *Children and Youths' Migration in a Global Landscape: Sociological Studies of Children and Youth* (Vol. 29) edited by Atterberry, Adrienne L., Derrace McCallum, Siqi Tu, and Amy Lutz. Bingley, UK: Emerald.

2014 Lutz, Amy C. (with the assistance of Raya Muttarak) "University Completion among Children of Immigrants" chapter in *Unequal Attainments: Ethnic Educational Inequalities in Ten Western Countries* edited by Anthony F. Heath and Yaël Brinbaum, The British Academy

2013 Richard Alba, Roxane Silberman, Dalia Abdelhady, Yaël Brinbaum and Amy Lutz "How Similar Educational Inequalities Are Constructed in Two Different Systems, France and the U.S., and Why They Lead to Disparate Labor-Market Outcomes" chapter in *The Children of Immigrants at School: A Comparative Look at Integration in the United States and Western Europe* edited by Richard Alba and Jennifer Holdaway, NYU Press

2013 Lutz, Amy. "Race-Ethnicity and Immigration Status in the U.S. Military" chapter in *Life Course Perspectives in Military Service* edited by Janet M. Wilmoth and Andrew S. London, Routledge Press

Other Publications

2017 Lutz, Amy "Immigrants Have Always Belonged in the U.S. Military" *The Huffington Post.* Oct. 27, 2017. https://www.huffingtonpost.com/entry/immigrants-have-always-belonged-in-the-us-military_us_59f339bae4b05f0ade1b5686?jz9#

2008 Bennett, Pamela R., Amy Lutz, and Lakshmi Jayaram. "Keeping Active, Keeping Safe: A Look at Participation in Structured Activities among Working-Class and Middle-Class Families." *Poverty & Race*. (March/April issue).

2007 Lutz, Amy. Book Review of Economic Development in Minority Communities. *Journal of American Ethnic History* 26: 101-102

2006 Lutz, Amy. "Bilingual, Multicultural Education." In George Ritzer (Ed.) *Encyclopedia of Sociology*. Blackwell.

2005 Lutz, Amy. "Immigration." In Sarah Soberiaj (Ed.) *Political Sociology Syllabus Set, Fifth Edition.* Washington D.C.: American Sociological Association.

(Republished in ASA TRAILS electronic system 2011)

FELLOWSHIPS, GRANTS, AWARDS, AND OTHER FUNDING

2021 Appleby Mosher Fund Grant, The Maxwell School of Citizenship and Public Affairs ($1,500)

2021 Collaboration for Unprecedented Success and Excellence (CUSE) Grant:

2021 Collaboration for Unprecedented Success and Excellence (CUSE) Grant: Innovative & Interdisciplinary Research Grant, Syracuse University ($20,000)

2020 Appleby-Mosher Fund Grant, The Maxwell School of Citizenship and Public Affairs ($1,500)

2020 Principal Investigator, National Science Foundation Grant, "Working and Teaching from Home in New York State amidst the Coronavirus Pandemic" ($97,058)

2018-2019 Visiting Fellow, Centre for Middle Eastern Studies, Lund University, Sweden

2017 Appleby-Mosher Fund Grant, The Maxwell School of Citizenship and Public Affairs ($1,340)

2016 Appleby-Mosher Fund Grant, The Maxwell School of Citizenship and Public Affairs ($1,200)

2015 Appleby-Mosher Fund Grant, The Maxwell School of Citizenship and Public Affairs ($1,200)

2012	Principal Investigator, National Science Foundation Grant, "Access to Selective Colleges in the Pre- and Post-Grutter Eras among Racial, Ethnic, and Immigrant Groups" ($200,000)
2012-2013	Visiting Fellow, Russell Sage Foundation, New York, NY
2011	Maxwell Dean's Office Summer Project Assistantship program (SPA) ($1,600)
2010	Center for Policy Research Summer Project Assistantship (with Andrew London), The Maxwell School of Citizenship and Public Affairs ($1,200)
2010	Appleby-Mosher Fund Grant, The Maxwell School of Citizenship and Public Affairs ($1,200)
2009	Appleby-Mosher Fund Grant, The Maxwell School of Citizenship and Public Affairs ($1,200)
2008	Social Science Research Council, CIS Supplementary Writing Grant ($10,000)
2006-2007	Social Science Research Council Research Fellowship with Children of Immigrants in Schools (CIS) Project, Centre Maurice Halbwachs- CNRS - Ecole Normale Supérieure Paris, France ($40,000)
2006	Poverty and Race Research Action Council (PRRAC), Co-Principal Investigator with Pamela Bennett, "Parenting and Schooling in Diverse Families" ($6,900)
2005	American Sociological Association Fund for the Advancement of the Discipline, Co-Principal Investigator with Pamela Bennett, "Parenting and Schooling in Diverse Families" ($7,000)
2005	Office of the Associate Dean for Sponsored Research (ADSR) Summer Assistantship Program, The Maxwell School of Citizenship and Public Affairs, Syracuse University ($1,250)
2004	Appleby-Mosher Fund Grant, The Maxwell School of Citizenship and Public Affairs, ($1,000)
2002-2004	Spencer Foundation Postdoctoral Fellowship, The Johns Hopkins University
2002-2004	University Fellowship, The Johns Hopkins University
2001	Allen E. Liska Dissertation Research Award, The University at Albany ($1,000)
2001	American Educational Research Association (AERA) Dissertation Grant ($15,000)
2000	The University at Albany Benevolent Grant ($500)

PROFESSIONAL ACTIVITIES

Conference Presentations

2022 "After The Bell: Managing Children's Free Time During Covid-19" (with Baurzhan Bokayev and Sujung (Crystal) Lee) presented at the annual meeting of the American Sociological Association, August 2022

2020 "Oh, the Places You'll Go: Neighborhood Economic Diversity and Children's Educational Outcomes in New York City" (with Elena Vesselinov and Lance Freeman) presented at the annual meeting of the American Sociological Association, August 2020

2019 "Perceptions of Educational Inequality among the Children of Immigrants in Three Systems" (with Dalia Abdelhady) The 14th Conference of the European Sociological Association, Manchester, 20-23 August 2019

2019 "Social Class in the Context of School Choice: Parents' Participation in the High School Application Process" (with Pamela Bennett and Lakshmi Jayaram) presented at the annual meeting of the American Sociological Association, August 2019

2019 "Perceptions of Social Mobility among the Children of Immigrants in the United States, France, and Germany" (with Dalia Abdelhady) presented at the annual meeting of the American Sociological Association, August 2019

2018 "Jumping on the STEM Train: Differences in High School Math and STEM College Degree Attainment between Children of Immigrants and Natives in the United States" (with Yingyi Ma) STEM as an Opportunity Pathway for First Generation Families, New York Hall of Science, May 4, 2018

2018 "The Influence of Early-High School Plans on Post-High School Enlistment" (coauthored with Andrew London) presented at the annual meeting of the Eastern Sociological Society, February 2018

2018 "How Affirmative Action Shapes Collegiate Outcomes at America's Selective Colleges" (coauthored with Pamela Bennett and Rebecca Wang) presented at the annual meeting of the Eastern Sociological Society, February 2018

2017 "Mismatch and Academic Performance at America's Selective Colleges and Universities" (coauthored with Pamela Bennett and Rebecca Wang) presented at the annual meeting of the American Sociological Association, August 2017
**Selected to be featured in the ASA's video campaign on social media

2016 "Immigrants in the Military" presented at the annual meeting of SSSP, August 2016

2016 "Integration through Education? Aspirations, Experiences, and Opportunities among Two Second Generations" (coauthored with Dalia Abdelhady) presented at the annual meeting of the American Sociological Association, August 2016

2016 "Who Joins the Military in the Post-9/11 Era?: A Look at Class, Race and Immigrant Generation" presented at the annual meeting of the Eastern Sociological Society, March 2016

2015 "Perceptions of Socioeconomic Mobility by Second Generation Mexican Americans and French North Africans" (coauthored with Dalia Abdelhady and Yaël Brinbaum) presented at the annual meeting of the American Sociological Association, August 2015

2015 "A National Investigation of Bans on Affirmative Action and Racial Differences in College Destination" (coauthored with Pamela Bennett) to be presented at the annual meeting of the American Sociological Association, August 2015

2014 "College Funds and Transit Passes: Class Differences in Parents' Social Network Resources and Utilization During Adolescents Transition to High School" (coauthored with Pamela Bennett and Lakshmi Jayaram) presented at the annual meeting of the American Sociological Association, August 2014

2014 "Who Joins the Military?: A Look at Race, Class, and Immigrant Generation." Patriots or Invaders? - Immigrants in the Military in Modern America, Center for Migration and Development, Princeton University, May 22-24

2014 "Helping with Homework versus Reaching Homework Independence: Parents' Experiences with Helping and not Helping with Homework" (coauthored with Pamela Bennett and Lakshmi Jayaram) presented at the Annual Meeting of the Eastern Sociological Society, February 2014

2013 "Educational Inequalities and Perceptions of Social Mobility of the Second Generatoin in France and the US" (coauthored withYaël Brinbaum and Dalia Abdelhady) presented at the Annual Meeting of the American Sociological Association, New York City, August 2013

2013 "University Completion Among Children of Immigrants in Seven Western Countries" (coauthored with Anthony Heath, Yaël Brinbaum, Laurence Lessard-Phillips, Fenella Fleishmann, Catherine Rothon, Herman Van de Werfhorst) presented at the Annual Meeting of the American Sociological Association, New York City, August 2013

2013 "Inequalities in education and employment: Comparing second generation Mexicans in the US and North Africans in France" (co-authored with Dalia Abdelhady and Yaël Brinbaum, presented at Colloque Comparaisons Franco-américaines, Paris, France, June 2013

2009 "Educational and Early Labor Market Experiences of Second-Generation Mexican Americans and French Maghrebins" (coauthored with Dalia Abdelhady and Yaël Brinbaum) presented at the Children of Immigrants in Schools Conference, New York, NY October 2009

2009 "Educational and Early Labor Market Experiences of Second-Generation Mexican Americans and French Maghrebins" (coauthored with Dalia Abdelhady and Yaël Brinbaum) presented at the Annual Meeting of the American Sociological Association, San Francisco, CA, August 2009

2009 "On the Applicability of a Cultural Model of Social Class Differences in Structured Activity Participation" (coauthored with Pamela Bennett and Lakshmi Jayaram) presented at the Annual Meeting of the American Sociological Association, San Francisco, CA, August 2009

2009 "Early Labor Market Experiences among Mexican Americans in the United States and Maghrebins in France" (coauthored with Dalia Abdelhady) accepted at the Annual Meeting of the Pacific Sociological Association, San Diego (presentation canceled because of health reasons).

2009 "Educational Experiences and the Early Labor Market Incorporation of Second Generation Youth in the United States and France: A Comparison of Mexican Americans and French Maghrebins"

(coauthored with Dalia Abdelhady and Yaël Brinbaum) presented at the Second Generation Research Dialogues, Center for Metropolitan Studies, Technical University Berlin, Germany, January 2009

2008 "Something for Tomorrow, Building Character: A Look at Participation in Structured Activities among Working-Class and Middle-Class Families" (coauthored with Pamela Bennett and Lakshmi Jayaram) Annual Meeting of the American Sociological Association, Boston, August 2008

2008 "The Transition from School to Work among Children of Immigrants in France and the United States" Annual Meeting of the Population Association of America, New Orleans, April 2008

2007 "Who Joins the Military?: A Look at Race, Class, and Immigration Status" Military Service, Social (Dis)advantage, and the Life Course, Maxwell School of Citizenship & Public Affairs, Syracuse University, October 2007

2007 "Black-White Segregation in the Multiethnic Metropolis: How Does Multigroup Context Alter the Effect of Black-White Segregation for Blacks?" (coauthored with Lingxin Hao) Annual Meeting of the Population Association of America, New York, March 2007

2006 "Barriers to High School Completion among Immigrant and Later-Generation Latinos in the United States: A Look at Language, Ethnicity, Family Structure and Socioeconomic Status" Equalsoc Network Conference and Workshop, Barcelona, Spain, September 2006

2006 "Why do Bilingual Boys get Better Grades in English-only America?" (coauthored with Stephanie Crist) Annual meeting of the American Sociological Association in Montreal, August 2006

2006 "A Narrative Discourse Analysis of International Newspaper Coverage of the Pinochet Extradition Trial" (co-authored with Ronald Jacobs), Annual meeting of the Latin American Studies Association, San Juan, Puerto Rico, March 15, 2006.

2006 Invited Session on Education, "How *African-American* is the Net Black Advantage?: Differences in College Enrollment between Whites, Immigrant and Native Blacks" (co-authored with Pamela Bennett) Eastern Sociological Society, Boston, MA, February 2006

2005 "Biliteracy and Latino Students' Educational Achievement" Annual meeting of the American Sociological Association in Philadelphia, PA., August 2005

2005 "Hispanic Biliterate Advantage and its Impact on Racial-Ethnic Achievement Gaps in the United States" The 37th World Congress of the International Institute of Sociology in Stockholm, Sweden July 5-9, 2005.

2005 "Gender Differences in Bilingualism among Children of Immigrants in the United States" (co-authored with Stephanie Crist), The 37th World Congress of the International Institute of Sociology in Stockholm, Sweden July 5-9, 2005.

2005 "A Look at Parental Perceptions and Strategies Regarding Financial Barriers to Children's Education" (co-authored with Pamela Bennett, Lakshmi Jayaram, Michele Schmidt, and Athena Tapales), Annual meeting of the American Educational Research Association in Montreal, Canada, April 2005.

2004 "Dual-Language Proficiency among Latino Youth: The Role of Individual, Social, and Demographic Characteristics in the Maintenance of Spanish." Annual meeting of the American Sociological Association in San Francisco, CA.

2004 "Biliteracy and the Educational Achievement of Latinos." Social Science Research Council Summer Institute on International Migration. UCLA. Los Angeles, CA.

2004 "Dual Language Proficiency and the Educational Attainment of Latinos." Annual meeting of the American Educational Research Association in San Diego, CA.

2003 "The Role of Family and Community Contexts in Decisions about Home Language in Latino Families." Annual meeting of the American Sociological Association, Atlanta, Georgia.

2002 "Bringing Language into Theories of Immigrant Incorporation." Annual meeting of the Pacific Sociological Association, Vancouver, BC.

2001 "Interpreting Community Effects on Youth Educational Attainment." (co-authored with South Scott and Eric P. Baumer), Annual meeting of the American Sociological Association, Anaheim, CA.

2001 "Adolescent Residential Mobility and Premature Life-Course Transitions: The Role of Peer Networks." (co-authored with South Scott and Eric P. Baumer), Annual meeting of the American Sociological Association, Anaheim, CA.

2000 "How Enduring are the Differences of the Immigrant Generation? A Reexamination of the Grandchildren of the Immigrants of the Early 20th Century" (co-authored with Richard Alba and Elena Vesselinov), Annual Meeting of the Population Association Meeting, San Diego.

1999 "An Analysis of Newspaper Coverage of the Immigration Reform Bill." Annual meeting of the Eastern Sociological Society, Boston, MA.

1998 "Factors for Speaking Only English at Home among Immigrant Parents." Annual meeting of the Eastern Sociological Society, Philadelphia, PA.

1997 "A Qualitative Analysis of the Immigration Reform Bill." Annual meeting of the Society for Applied Sociology, Oak Brook, IL.

Invited Presentations

2022 "Who Joins the Military in the Post-9/11 Era: A Look at Class, Race, and Immigrant Generation" Maxwell Executive Education Program, Defense Capabilities Group of the GAO, Sept. 19, 2022

2015 "Beyond the Schoolyard: The Contributions of Parenting Logics, Financial Resources, and Social Institutions to the Social Class Gap in Structured Activity Participation (Coauthored with Pamela Bennett and Lakshmi Jayaram), Center for Social and Demographic Analysis, SUNY Albany, Feb. 13, 2015

2012 "University Completion among Children of Immigrants in Seven Western Countries" Queens College, CUNY, Nov. 12, 2012

2012 "University Completion among Children of Immigrants in Seven Western Countries" CUNY

Graduate Center, November 8, 2012

2012 "University Completion among Children of Immigrants in Seven Western Countries." Center for Policy Research, Syracuse University, Nov. 15, 2012.

2012 "A Discussion with Amy Lutz" on the exhibit *Angels on the Border: Retablos of Mexican Migrants,* La Casita Cultural Center, Nov. 15, 2012.

2011 "Beyond the Schoolyard: Social Class Differences in Parenting and Youth Participation in Structured Activities" New York State Department of Public Health, August 2011

2011 «Inégalités d'éducation et insertion professionnelle des secondes générations en France et aux Etats-Unis» with Yaël Brinbaum. INED (National Institute for Demographic Research) Paris, France, June 23

2011 "What's Going on in Arizona?: A Look at SB1070," SUNY ESF, Syracuse, New York, March 28

2006 "Bilingual Proficiencies and Educational Outcomes" Project Advance, Syracuse University, Lubin House, New York City, May 2006

2005 Invited Panelist, "National Educational Longitudinal Study," brownbag session organized by Lloyd Blanchard in the Education Finance and Accountability Program (EFAP), Center for Policy Research, The Maxwell School of Citizenship and Public Affairs, Syracuse University, December 1, 2005

2005 "Bilingual Proficiencies and Educational Outcomes" Project Advance, Syracuse University, Lubin House, New York City, Oct. 24, 2005

2005 "Gender, Family Relationships and the Impact of Bilingualism on Educational Achievement," Syracuse Language/Linguistics Colloquium Series, Syracuse University, Oct. 14, 2005.

2005 "Negotiating Home Language in Latino Families," Conversations in Conflict Speaker Series, PARC, The Maxwell School of Citizenship and Public Affairs, Syracuse University, April 7, 2005

2005 "Bilingual Proficiencies and the Educational Outcomes of Latino Youth." University of South Carolina, co-sponsored by the Sociology and Latino Studies Departments, February 25, 2005.

2004 "Bilingualism and the Educational Outcomes of Latinos" Immigrant Incorporation Workshop, The Maxwell School of Citizenship and Public Affairs, Syracuse University

2004 "Bilingual Proficiencies and Educational Outcomes." Colloquium on Immigration Issues, The University at Albany, State University of New York, March 13, 2004

MEDIA COVERAGE OF RESEARCH

Padilla, Dynahlee Star. "Reclaiming Spanish" https://therivernewsroom.com/2020/01/12/reclaiming-spanish/ The River, Hudson Valley Newsroom, Jan. 12, 2020

"Most Patriotic? OK is No. 7 in Military Service" http://tulsabeacon.com/most-patriotic/?, Tulsa Beacon, July 4, 2019

Casey, Matthew. "Arizona Immigrant Sees Path To Citizenship Through The Army" https://fronterasdesk.org/content/633250/arizona-immigrant-sees-path-citizenship-through-army, KJZZ, April 6, 2018

Iyer, Sandhya. "President Donald Trump builds more than one wall with his latest executive orders" http://dailyorange.com/2017/01/president-donald-trump-builds-more-than-one-wall-with-his-latest-executive-orders/, *The Daily Orange*, January 31, 2017

Frederica Narancio. "Inmigrantes hispanos que perdieron parientes en la guerra fustigan a Trump por intentar dividir a la comunidad military" http://www.univision.com/noticias/elecciones-2016/inmigrantes-hispanos-que-perdieron-parientes-en-la-guerra-fustigan-a-trump-por-intentar-dividir-a-la-comunidad-militar , *Univision Noticias*, August 1, 2016

Delaney, Ryan. "Some Answers about Syracuse Housing Central American Children." *WRVO*. August 11, 2014. http://wrvo.org/post/some-answers-about-syracuse-housing-central-american-children

Sanchez, Erika. "U.S. Military, A Growing Latino Army" NBCLatino. Jan. 1, 2013 http://nbclatino.com/2013/01/01/u-s-military-a-growing-latino-army/

Hayes, Chris. 2012. *Twilight of the Elites: America After Meritocracy*. New York: Random House

Wyant, Carissa. "Who's Joining the Military?: Poor, Women, and Minorities Targeted" http://www.mintpressnews.com/whos-joining-the-us-military-poor-women-and-minorities-targeted/43418/ *MintPress News*. December 18, 2012

Shanks, Malcolm. "African-American Matriculation is a Brown Issue, Not a Black Issue" *Brown Daily Herald*. September 9, 2011. http://www.browndailyherald.com/shanks-12-african-american-matriculation-is-a-brown-issue-not-a-black-issue-1.2623197

"Ivy League Fooled: How America's Top College's Avoid Real Diversity" *Good magazine*. (University of Phoenix) August 31, 2011. http://www.good.is/post/ivy-league-fooled-how-america-s-top-colleges-avoid-real-diversity/

St. Jean, Martha. "Podcast: The Complex Relationship Between Immigrant Blacks and African Americans on College Campuses" *Feet in Two Worlds: Telling the Stories of Today's Immigrants* (The New School for Social Research) July 7, 2011. http://news.feetintwoworlds.org/2011/07/07/podcast-the-complex-relationship-between-immigrant-blacks-and-african-americans-on-college-campuses/

Niddle, Nadra Kareem. "Which Ethnic Groups Benefit from Affirmative Action?" *About.com*. 2011. http://racerelations.about.com/od/diversitymatters/a/DoesAffirmativeActionAddressIntraRacialDivides.htm

Robinson, Eugene. 2010. *Disintegration: The Splintering of Black America*. Doubleday.

Lunday, Amy. "Immigrant Blacks More Likely to Attend Elite Colleges" *The JHU Gazette*. August 17, 2009
http://gazette.jhu.edu/2009/08/17/immigrant-blacks-more-likely-to-attend-elite-colleges/

"More Immigrant Black Students than Native Blacks and Whites Attend Elite Colleges" *The Chronicle of Higher Education*. August 13, 2009
http://chronicle.com/blogPost/More-Immigrant-Black-Students/7645/

"Immigrant Blacks More Likely to Attend Elite Colleges" *PHYSORG.com.* August 11, 2009
http://www.physorg.com/news169222186.html

Cairo Roldan, Paola. "ABCD…Español," *Ser Padres*. May 2009
Reprinted on Parents.com http://www.parents.com/family-life/better-parenting/espanol/

Johnston, Abby. "Immigrant Blacks are Overrepresented in Certain Colleges, Studies Say" *The Daily Pennsylvanian*. April 10, 2009
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TEACHING EXPERIENCE

Graduate Courses

Latin American Migration and Transnationalism
Department of Sociology, Syracuse University, Spring 2010
This graduate-level multidisciplinary course examines issues related to Latin American migration to North America, Europe and Asia, and the transnational relationships that link migrants with people in both their sending and receiving communities. In particular, we look at case studies of migrants from Mexico, Central America, Brazil, Cuba, Puerto Rico and the Dominican Republic. We discuss how immigration and refugee policies, international trade agreements, foreign policy, and domestic political and economic conditions shape the context of migration in both sending and receiving societies as well s how emigration impacts the countries of origin and how migration varies across the region. The course is integrated with the Program on Latin America and the Caribbean (PLACA) speaker series and the annual PLACA conference and through the speaker series and conference, students have the opportunity to meet with some of the authors from the course and talk about their work. Featured speakers include Alfredo Lopez (Physician and former migrant worker), Maria Cristina Garcia (Professor of History at Cornell University), Jorge Durand (Professor of Anthropology at Universidad de Guadalajara) and Robert Courtney Smith (Professor of Sociology at Baruch College and CUNY Graduate Center). Through participation in the conference and engagement with speakers, students gain professional development within the field of immigration research.

Immigration
Department of Sociology, Syracuse University, Spring 2009, 2011, Fall 2014, Fall 2017, Spring 2020
This graduate-level course provides an overview of issues related to immigration to the United States. In the first part of the course, students focus on the history of immigration and immigration policy. In addition, students learn about sociological theories of immigrant incorporation as well as specific issues related to the second-generation children of immigrants including their educational, labor-market and transnational experiences.

Ethnic Inequalities and Public Education
Department of Sociology, Syracuse University, Spring 2005
This graduate-level course examines racial-ethnic stratification and related issues in the context of the U.S. school system. The course provides an overview of theoretical perspectives on race, ethnicity, and the social contexts of education as well as empirical research on ethnic inequalities in public schools. Major themes include school segregation, education of immigrant and bilingual children, racial-ethnic achievement gaps, intersections between race and gender related to education, family-school relationships, and routes to higher education.

Undergraduate Courses

Introduction to Sociology
Department of Sociology, Syracuse University, Multiple semesters Spring 2018-present
This lower-division undergraduate course introduces students to sociological theory and research. The course covers a wide range of topics in the field of sociology.

Racial and Ethnic Inequalities (Previously Ethnic Inequalities and Intergroup Relations)
Department of Sociology, Syracuse University, Multiple semesters 2004-present
This lower-division undergraduate course (cross-listed with Women's and Gender Studies) explores contemporary research on racial and ethnic inequality in the United States as well as theoretical perspectives related to racism and ethnic incorporation. Topics covered include the intersections of race, class and gender, residential and school segregation, immigration policies, and ethnic inequalities in income, wealth, and education.

Latin American Migration and Transnationalism
Department of Sociology, Syracuse University, Spring 2011
This mid-level course in Sociology and Latino Studies examines issues related to Latin American migration to North America, Europe and Asia, and the transnational relationships that link migrants with people in both their sending and receiving communities. During the course of the semester, students are engaged in a service-learning project at local immigrant-serving institutions and write ethnographic field notes and research papers based on participant observation at their field sites. In this seminar-style course, students discuss how immigration and refugee policies, international trade agreements, foreign policy, and domestic political and economic conditions shape the context of migration in both sending and receiving societies as well as how emigration impacts the countries of origin and how migration varies across the region.

Sociology Senior Thesis
Department of Sociology, Syracuse University, Spring 2015, Fall 2015, Fall 2016
This course provides senior sociology majors with an opportunity to design, carry out, and present their own independent research.

Introduction to Research
Department of Sociology, Syracuse University, Fall 2013, Spring 2014
This course is an introduction to quantitative research methods. Students learn a variety of quantitative research methodologies and learn introductory programming in SPSS.

Immigration Processes and Immigrants in the United States
Department of Sociology, Syracuse University, Fall 2005
This upper-division undergraduate class provides an overview of issues related to immigration, with a primary focus on the United States. The course focuses on the history of immigration and immigration policy, processes of international migration, differential incorporation of immigrant groups into U.S. society and labor markets, and gender and family issues related to immigration and immigrants. Toward the end of the class, the course examines issues of immigration and citizenship in an international comparative context.

Civic Engagement Research Seminar
Citizenship and Civic Engagement Program, Fall 2014, Spring 2015, Fall 2015, Spring 2016
This course provides students who are juniors in the Citizenship and Civic Engagement Program an opportunity to complete an independent research project on a topic that will lead to their Action Plan in their senior year.

Critical Issues for the United States
Maxwell School of Citizenship and Public Affairs, Fall 2008, Fall 2011
This lower-division undergraduate course for first- and second-year students is a team-taught course in the social sciences that explores the meaning of citizenship in the United States as well as particular issues of contemporary importance such as U.S. elections, immigration, and educational inequality.

Social Problems
Department of Sociology, University at Albany, Summer 2001
This lower-division undergraduate course explores social problems in the United States and internationally through a human rights perspective.

Social Issues
Department of Sociology, The College of Saint Rose, Spring 2000
This is an introductory undergraduate course required of all sociology majors in which students are provided with an overview of various fields of research in sociology and conduct original research using inductive interviews.

Political Sociology
Department of Sociology, University at Albany, Summer 1999
This is a lower-division undergraduate course on the major perspectives on politics and power in political sociology. Major themes are theoretical perspectives on power and inequality, the meanings of democracy, the process of democratic transitions, globalization, development, and social change.

Immigration
Department of Sociology, University at Albany, Fall 1998
Co-taught with Distinguished Professor Richard Alba
I participated in the design and teaching of this upper-division undergraduate writing intensive course with Richard Alba. Major themes are theories of international migration, theories of immigrant incorporation, gender differences in migration, and case studies of particular migrant groups. A portion of the course is also designated for student writing issues in general.

Dissertation Committees
Kai Wu, 2005
Jenna Aurand Scott, 2010
Elizabeth Mignacca, 2012
Gokhan Savas (Chair), 2013
Karyn Stewart, 2013
Megan Bahns, 2013
Fumilayo Showers, 2013
Don Sawyer, 2013
Sun Jung Oh, 2015
Kimberly Davidson, 2016
Marcus Bell (Chair), 2017
Ynesse Addul Malak, 2017
Kimberly Williams, 2017
Erik Rodriguez, 2019
Kelly C. Gaggin, 2021
Rebecca Wang 2021
Adrienne Lee Atterberry 2021
Diana Fidaoui 2022
Erika Carter Grosso (Chair)
Selene Cammer-Bechtold (Chair)
Cassie Dutton (Chair)
Jacob Bartholomew (Chair)
Joonsik Yoon
El-Java Abdul-Qadir
Sujung (Crystal) Lee
Mehdi Nejatbakhsh (Chair)
Baurzhan Bokayev (Chair)

Master's Thesis Committees
Suyent Rodriguez Candeuax, 2019

Undergraduate Senior Thesis Adviser
Ashley Iodice, 2005
Jennifer Rios, 2008
Flose Boursiquot, 2014

McNair Fellows Faculty Mentor
Denise Frias, 2005-2006 (also second reader on her senior thesis)
Tashera Bolds, 2011
Karen Castro, 2015-2016
Taylor White, 2016-2017

Honors Thesis Advisor
Alexandra Doney, 2016

UNIVERSITY AND PROFESSIONAL SERVICE

University Service

Director of Graduate Studies, 2019-present

Ad Hoc Committee on DACA and Undocumented Students, Spring 2017, 2017-2018, 2019-2020, 2020-2021

Director of Undergraduate Studies, Sociology Department, 2014-2017

Executive Board, Maxwell Citizenship and Civic Engagement Major, 2010-present

Arts and Science Curriculum Committee 2014-2015, 2015-2017 (Chair)

Arts and Science Curriculum Committee Courses Subcommittee, 2014-2016

Arts and Science Curriculum Committee Majors and Minors Subcommittee, 2016

Maxwell School Curriculum Committee, 2015-2017, 2019-2020, 2020-2021

University Senate, 2013-2014, 2015-2017

University Senate Research Subcommittee, 2015-2017

Faculty Search Committee, Department of Sociology, Syracuse University, 2005-2006, 2010-2011, 2011-2012 (Chair), 2013-2014 (Chair), 2014-2015, 2016-2017

Center for Graduate Preparation and Achievement (CGPA) Faculty Advisory Council, Syracuse University, 2009-2010

Undergraduate Committee, Department of Sociology, Syracuse University, 2004-2008, 2014-2017

Undergraduate Sociology Major Advising, 2004-2009 (except 2006-2007 while on research leave), 2014-2017

Graduate Committee, Department of Sociology, Syracuse University, 2008-2012

Program on Latin America and the Caribbean (PLACA) Steering Committee, 2005-present

Organizer, PLACA Speaker Series, “Latin American Migration and Transnationalism” Spring 2010

Executive Committee, Department of Sociology, Syracuse University, 2005-2006, 2007-2008, 2008-2009, 2014-2015

Roscoe Martin Graduate Student Award Committee, Maxwell School of Citizenship and Public Affairs, Syracuse University, 2005-2006

Department Chair Evaluation Committee (with Marjorie DeVault), Department of Sociology, Syracuse University, 2005-2006

Research and Travel Grants Committee Chair, Graduate Student Organization, University at Albany, 2000-2001

Budget Committee for Recognized Graduate Student Organizations, University at Albany, 1999-2000
President, Students of Sociology, University at Albany, 1998-1999

Vice-President, Students of Sociology, University at Albany, 1997-1998

Service to the Profession

2020 Willard Waller Career Award Committee for Lifetime Achievement in the Field of Sociology of Education

Outside Evaluator for Alec Rhodes' Oral Honor Exam at Hobart and William Smith College, April 6, 2018

Outside Evaluator for Senior Presentations, Hamilton College, November 13, 2016

Sociology of Education Section Mentor Program, 2016

Ran for Vice President of the Eastern Sociological Society, 2015

Organized the Session "Invisible Work and Undocumented Immigrants" for the Eastern Sociological Society Annual Meeting, 2014

Program Committee for the Eastern Sociological Society Annual Meeting, 2014

Reviewer for Distinguished Student Scholar Award Committee for the International Migration Section, 2013

Discussant, Annual Meeting of the Population Association of America, April 2008

Discussant, Annual Meeting of the Association for Public Policy Analysis and Management, Nov. 19, 2007

Manuscript Reviewer: American Sociological Review, American Journal of Sociology, Demography, International Migration Review, Sociological Forum, Social Forces, Sociology of Education, Ethnic and Racial Studies, Sage Open, Education Evaluation and Policy Analysis, International Migration, Journal of Education for Students Placed at Risk (JESPAR), Journal of Family Issues, Social Science Research, Journal of Ethnic and Migration Studies (JEMS), Social Problems, Political and Military Sociology: An Annual Review, Journal of Contemporary Ethnography, and Migraciones Internacionales

Service to the Community

The Syracuse Academy of Science Charter School Liberal Arts Fair and Exhibition, Judge, 2016, 2017

Volunteer/English Instructor, Don Bosco Center for Youth Development, Mexicali, Mexico, 1994-1995