

Anya Stanger, PhD
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Committed to doing work that changes the way people work, live and contribute to society. Working to teach and promote global inclusivity, productive conflict resolution, social justice, and hope.

Experience

January 2016 - Present Adjunct Professor, WGS and Sociology. Sierra College, Rocklin, California

- Develop curriculum for UC transferable college courses including Intro to Women's Studies, Intro to Sociology, and Sociology of Gender
- Mentor, teach and guide 200+ students per year through rigorous academic classes to challenge the way they think and understand themselves and the world
- Connect current and former students with resources for their health, safety and well-being in addition to mentoring them on their current or future career path
- Teach 4+ courses per semester (in-person, virtual, hybrid models) and hold weekly office hours to ensure student access and success

January 2017 - Present Adjunct Professor, Conflict Studies. Syracuse University, Syracuse, New York

- Develop curriculum and teach Graduate level class for Masters and PhD students (primarily top-level career officials from the USA and internationally who work in government and military roles, eg. diplomats, bureaucrats, and military leaders) at the top Public affairs graduate program in the country (Maxwell School of Public Affairs-according to US News and World Report 2021)
- Train students to be better managers through coursework on the dynamics of conflict, drivers of conflict and how to implement a concrete process for positive transformation.
- Teach 25+ students per year in a virtual / synchronous learning style class
- Manage sensitive class discussions made up of students with widely varied nationalities, political orientations, identity categories, and ideologies

January 2010 - Dec 2013 Director and trainer for the Conflict Management Center, Maxwell School of Public Affairs and Public Administration, Syracuse, NY

- Coordinated and taught various trainings in conflict management and conflict resolution practice to undergraduate and graduate students, as well as community members
- Led trainings in topics such as assertiveness, interpersonal conflict resolution, listening skills, cross cultural conflict and negotiation
- Contributed to students (primarily people managers) completing Certificate of Advanced Study (CAS) in Conflict Studies and Communication

August 2004 -June 2007 Primary Teacher, Forest Charter School, Nevada City, California

- Taught 18+ students 6th, 7th, and 8th grade, by developing a proprietary “peace studies” curriculum integrated for all subjects and aligned with CA state standards
- Produced learning reports for all students monthly as well as annual student portfolio

Specialty Experience

2020 - Present Co-Founder, Radical Inclusion Workgroup, Sierra College

2018 - Present Co-Founder, Feminist Film Series, Sierra College

2011 - 2014 Coordinator, Future of Minority Studies, Syracuse University

2009 - 2013 Trainer, Conflict Management Center at the Program, Syracuse University

Education

2015 Ph.D. in Social Science, Syracuse University & C.A.S. Women’s and Gender Studies

2004 Masters of Science in Gender, London School of Economics and Political Science

2002 BA in Peace and Conflict Studies, UC Berkeley, highest honors

Publication

Incarcerated Resistance: How Identity, Gender, and Privilege Shape the Experiences of America’s Nonviolent Activists. Lanham, MD: Lexington Press, 2022.

Prisoners of conscience in the Plowshares and School of the Americas Watch movements: the politics of privilege, gender, and religious identity. *Social Movement Studies* 18, no. 5 (2019): 535-549.

“Her style is clear and concise, and lectures are life changing and powerful!” - RateMyProfessor Student Review