

Elizabeth Ashby

110 Eggers Hall
Syracuse University
Syracuse, New York 13244

Office: (315) 443-1354
Fax: (315) 443-3717
Email: eakerste@syr.edu

EDUCATION

Ph.D. Economics, Syracuse University, 2006.

M.A. Economics, Syracuse University, 2002.

B.A. Economics, *summa cum laude*, Wells College, 2000.

SERVICE

Syracuse University, Department of Economics, Syracuse, NY

Economics Major Advisor, 2005 – 2008 & 2016 – present.

Director of Advising in Economics, 2015 – 2016.

Director of Undergraduate Studies in Economics, 2011- 2015.

Oversaw the operations of the undergraduate economics program, duties included:

- Assisting undergraduate students with major declarations, course selection, and general issues and concerns
- Evaluated economics transfer credit from other universities and colleges
- Reviewed (for approval) economics courses from SUAbroad
- Nominated economics majors for SU Scholars and other awards on campus
- Coordinated with SU Career Services to provide networking opportunities for majors
- Helped to facilitate curriculum changes to the undergraduate economics program

First-Year Forum Leader, 2005 – 2007.

Committee Work:

- *Economics (Undergraduate) Curriculum Committee*, 2014 & 2016 – 2017.
- *Maxwell (Ad Hoc) Committee* to draft a response to proposed titles and promotion processes for non-tenure track professors, 2016.
- *Selection Committee* for the Syracuse University Outstanding TA, 2015

TEACHING EXPERIENCE

Syracuse University, Department of Economics, Syracuse, NY

Assistant Professor & Instructor, 2002 & 2004 – present.

Courses Taught :

- *Economic Ideas and Issues* (introductory course, class sizes range from 150 to 300+)
- *Intermediate Macroeconomics*
- *Intermediate Microeconomics*
- *Public Economics*
- *Economics for Managers*
- *Principles of Microeconomics*

Courses Evaluations:

Instructor Ratings for recently-taught courses (Scale: 1=poor to 5=excellent)

Economic Ideas and Issues: **4.44 & 4.31** (Fall 2017)

Intermediate Macroeconomics: **4.63** (May 2015)

Intermediate Microeconomics: **4.48** (Spring 2014)

Public Economics: **4.3** (Spring 2011)

Sample of Student Comments (Economic Ideas and Issues)

“Loved the course, one of the best teachers at SU and will recommend to others.”

“Creates a positive learning environment. She knows the material and is passionate.”

“Despite it being a lecture with a lot of students, she was still receptive to questions and treated the class as if it were 30 students not 300.”

“Active learning in lectures.”

“She truly cares for her students. She’s always prepared.”

“Professor Ashby made sure that the class had a thorough understanding of the material. She was great at explaining difficult concepts and comparing them to real world examples...”

“I loved this class. It was my favorite this semester.”

“Loved her real-life examples.”

“Dr. Ashby was very thorough and she went over the topics in tremendous depth; she taught very well, and I would be happy to take another class with her.”

“Relates concepts to real life examples.”

“Explained the material in an easy way to understand.”

“The instruction and class contents are very clear and easy to follow. Everything is well-organized. Outstanding!”

“Ability to make everyone comfortable asking questions.”

“Went at a pace perfect for the class.”

“Application of concepts to real life events and ideas was effective”

“Professor Ashby was a very welcoming professor who wanted nothing but the best for her students. She always offered extra help and was understanding...”

“I learned a lot and look forward to learning more about macroeconomics.”

“Ashby seems very passionate about economics and never turned down or criticized any students questions. She also brought positive energy into the class and never gave a boring lecture.”

“Professor Ashby is a great teacher. She is very knowledgeable about the course content, and is always very enthusiastic and helpful to students.”

“Extreme clearness in the lecture.”

“Professor Ashby renowned for being the best Econ professor at Syracuse and I would agree with that assessment...”

Additional Teaching Experience

Instructor (Adjunct) of Economics, Onondaga Community College, 2009 – 2011.

Teaching Assistant for Economic Ideas and Issues (under Jerry Evensky), Syracuse University, 2000 – 2002.

OTHER PROFESSIONAL EXPERIENCE

Review of Economic Impact Study of Proposed Lowe's Store for Potsdam, NY (contracted through Stearns and Wheler, LLC, Cazenovia, NY), Summer 2007.

Research Assistant for National Bureau of Economic Research Project (under Amitabh Chandra), 2003 – 2004.

Research Assistant for New York State Tax Commission (under Stacy Dickert-Conlin) 2002- 2004.

COMPLETED PAPERS

“The Effect of Child Support on the Labor Supply of Non-Custodial Fathers,” 2006.

“How Reliable are the Reported Child Support Payments by Nonresident Fathers in the 1996 Survey of Income and Program Participation?” 2006.

“The Effect of Child Support on Family Behavior: A Literature Review.” 2006.

GRANTS, SCHOLARSHIPS, AND AWARDS

Graduate Assistantship, Syracuse University, 2000-2003 and 2005.

Maxwell School of Citizenship Graduate Fellowship, 2003-2004.

Phi Beta Kappa, Wells College, 2000.

Distinction in Economics Major, Wells College, 2000.

JS Davis Award, Wells College, 2000.

SKILLS

Experience analyzing large government data sets.

Programming knowledge of STATA and SPSS.

Excellent skills in Microsoft Word, Excel, and Power Point.