

Inge O'Connor

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CURRENT/RECENT UNIVERSITY SERVICE

- Academic Integrity Faculty Interviewer – trained to interview students accused of academic integrity violations to document the case and to provide an opinion on the suspected violation. Commit to being available 5 hours per month.
- Major Advisor – meet with approximately 60 undergraduate economics majors at least twice a year to discuss progress toward degree completion and course selections for the next semester. Assist students throughout the year with questions related to the major.
- Panel member on academic integrity hearings - hear evidence presented regarding suspected academic integrity violations by graduate and undergraduate students.
- Academic Integrity Policy Review Advisory Committee (2017) – met with committee multiple times to provide feedback on various iterations of the revised academic integrity policy.
- Teaching Assistant Mentor – work with TA's to develop their teaching skills beyond the work they do for me such as grading and proctoring. Work with TA's to give them teaching opportunities such as holding review sessions, help them develop ways to seek feedback from students regarding their teaching, etc.
- Letters of Recommendation – graduate students (former TAs) on job market (2017 and 2018), many undergraduate students wanting to travel abroad, transfer to other schools, attend graduate school, etc.

EDUCATION

Ph.D.	Economics Major Fields:	Syracuse University, Syracuse, NY Public Economics Labor Economics
B.A.	Economics	LeMoyne College, Syracuse, NY
A.S.	Business Administration	Cayuga Community College, Auburn, NY

TEACHING

Assistant Professor / Instructor, Syracuse University (1992 – present)

ECN 101	<i>Principles of Microeconomics</i>	Fall '00, F'99, F'97
ECN 102	<i>Principles of Macroeconomics</i>	Spring '98, F'96, S'96
ECN 203	<i>Economic Ideas and Issues</i>	F'06, F'07; S'05 – S'10, Summer '15
ECN 258	<i>Economics of Poverty & Discrimination</i>	Summer 1998
ECN 300	<i>Health Care Issues and Policy</i>	Spring 1995
ECN 300	<i>Economics of Governments & Markets</i>	Summer 2000
ECN 301	<i>Intermediate Microeconomics</i>	Fall 2005 – Fall 2017 Spring '05 - '18
ECN301	<i>Online: Intermediate Microeconomics</i>	Summer 2016 - 2017
ECN 301/601	<i>Intermediate Microeconomics</i>	Summers 1992, '94, 2016
ECN 304/310	<i>Economics of Social Issues (203 prereq.)</i>	Spring '08 - '11; Fall '08 - '10
ECN 410	<i>Economics of Social Issues (301 prereq.)</i>	Spring 2003
ECN 451	<i>Labor Economics</i>	Fall 1994
ECN 604	<i>Managerial Economics</i>	Fall 1994 - 1995 Summer '94 & '95

Student Evaluations: Students were asked to “rate your principal instructor” on a scale of 1 (Poor) to 5 (Excellent). My recent evaluations are indicative of my evaluations in general. Ranges indicate multiple sections of same class taught that semester.

- ECN301 Intermediate Micro. (Summer 2017 Online) 5.0
- ECN301 Intermediate Microeconomics (Fall 2017) 4.2 – 4.5
- ECN310 Economics of Social Issues (Spring 2011) 4.7
- ECN203 Economic Ideas and Issues (Sp '10, Summer '15) 4.8, 4.4

Student comments: a sample of comments from students on evaluations include:

- “One of the best/hardest professors I’ve had at SU”
- “This professor could possibly be the greatest professor I have had so far during my career at Syracuse University. She was very helpful both in and out of class, teaching the class exactly what was expected of them, and providing an overall great educational experience.”
- “This pedagogy was the best I have seen in four years at SU”
- “Everything is posted online which is helpful when reviewing exercises. Modules are formatted to ensure we learn the most important concepts and how to apply them. Explanations and analogies were always great. So many things I could say, but by far the best professor/instructor I have ever had. Seriously UNBELIEVABLE.”
- “Professor O’Connor did an outstanding job. I’d take a course with her again.”
- “She is the most organized and prepared professor I have had in my four years here at SU.”
- “She really cares about her students”
- “Very effective speaker, made reviews fun, excellent application to real world, grading was fair and understandable”
- “By far the best teacher I’ve ever had”
- “I would recommend her to anyone”
- “Instructor was great – one of the best at SU”
- “Best course structure I’ve ever seen”
- “Makes a hard course interesting”
- “Great course, made me very interested in Economics”
- “I made sure to do whatever possible to be in this section of 301 because of my experience in the Prof’s 203 section—I think the way the class is run should be a model for all classes.”
- “She is always very organized, extremely energetic, and approachable with questions or problems.”
- “She’s amazing”
- “She is very organized and her communication skills are fantastic”
- “Awesome professor, really down to earth, it was a pleasure!”
- “She used a lot of real-life examples to explain economic concepts and had us apply those concepts”
- “Great class. The instructor truly makes me want to come to class and learn about economics!”
- “Great use of pop culture to convey message”

Instructor, LeMoyne College, Syracuse, New York. Taught *Principles of Microeconomics* (Fall 1995) and *Principles of Macroeconomics* (Spring 1996) in both day and evening sections.

Teaching Assistant, held independent recitation sections and performed all grading for ECN201, Introductory Microeconomics and ECN202 Introductory Macroeconomics (Fall '90, Spring '91).

AWARDS AND GRANTS

Meredith Teaching Recognition Award (2008), Syracuse University, designed to recognize teaching innovation, effectiveness in communicating with students and lasting value of courses. A press release describing the award states: "*O'Connor has taught some of the most challenging courses in economics and is recognized for her ability to organize and communicate complex ideas and engage students in course material by using relevant, real-world examples of economic principles.*" I have used the award money to purchase videos and other materials to further develop my Economics of Social Issues class.

Student Affairs Grant (2007), Syracuse University, to purchase video materials to enhance student learning, motivate student interest and spark curiosity.

Certificate in University Teaching (1995), Syracuse University. My mentor for the certification process was Professor Jerry Evensky. For questions on my teaching, please contact him.

Outstanding TA Award (1995), Syracuse University Department of Economics. Award is given annually to only the top 4% of all TA's campus-wide.

Research Assistantship, with Timothy Smeeding, 1991 - 1995

Teaching Assistantship, Department of Economics, 1990 - 1991

PUBLICATIONS AND WORKING PAPERS

O'Connor, Inge and Timothy M. Smeeding. "Working but Poor: A Cross-National Comparison of Earnings Adequacy." Journal of Income Distribution, vol. 5 no. 1, 1995.

O'Connor, Inge. "A Cross-National Comparison of Education and Earnings." Luxembourg Income Study Working Paper No. 116, July 1994.

Saunders, Peter, Inge O'Connor and Timothy M. Smeeding. "The Distribution of Welfare: Inequality, Earnings Capacity and Household Production in Comparative Perspective." In S. Jenkins, A. Kapteyn, and B. Van Praag, eds. The Distribution of Household Welfare and Household Production, Cambridge, UK: Cambridge University Press, 1998, pp. 75 - 110.

OTHER ACADEMIC EXPERIENCE

Textbook Reviewer

Macmillan, *Microeconomics 2e*, by Goolsbee, Levitt and Syverson, June 2017.

W. H. Freeman & Worth, *Microeconomics*, by Goolsbee, Levitt and Syverson, Oct. 2012.

Oxford University Press Higher Education, *Microeconomics 5th edition*, by Dominick Salvatore, October 2012.

W.W. Norton & Co., Inc., *Intermediate Microeconomics: A Modern Approach 8th edition*, by Hal R. Varian, August, 2012.

John Wiley & Sons, Inc., *Social Issues and Economic Thinking*, by Wendy Stock, December, 2011.

John Wiley & Sons, Inc., *Social Issues and Economic Thinking*, by Wendy Stock, Nov., 2009.

Flatworld Publishing, *Introduction to Economic Analysis*, by Preston McAfee, Oct., 2008.

Addison Wesley Publishing, *Essential Foundations of Economics Fourth Edition*, by Robin Bade and Michael Parkin, October, 2008.

McGraw-Hill Higher Education Group, *Global Economic Issues and Policies*, by Joseph P. Daniel and David D. VanHoose, April 2007.

Worth Publishers, *Intermediate Microeconomics*, March 2007.

Addison Wesley Publishing, *Essential Foundations of Economics Third Edition*, by Robin Bade and Michael Parkin, Jan. 2007.

McGraw Hill Irwin, *Issues in Economics Today*, by Robert Guell, Nov. 2006.

McGraw Hill Publishing, *Midterms and Finals Guide: Principles of Economics*, June, 1998.

Addison Wesley Publishing, *Macroeconomics* by Michael Parkin, Spring 1998.

Research Consultant, 1996 – 1999. Worked with the Luxembourg Income Study, a database of over twenty-five household income surveys from more than twenty nations, to generate cross-national income comparisons. Consulting projects included:

- *Timothy M. Smeeding, Syracuse University, 1999.* Computed poverty rates, income composition and asset valuations for the project titled “Poverty Among Older Women: A Cross-National Perspective” for the Social Security Administration.
- *Janet Gornick, City University of New York, Summer, 1997.* Research consisted primarily of recoding education, hours, occupation and industry variables, then using them in cross-national wage equations.
- *Susanne Boehlich, McKinsey & Company, Fall 1996.* Research included computing cross-national income distributions and other measures of economic well-being using a variety of income measures.

Research Assistant, Syracuse University, May 1991 – May 1994. Worked for Professor Timothy Smeeding researching cross-national issues using the Luxembourg Income Study database. My primary responsibility was to write computer programs to access the database and generate measures of poverty and income inequality.

OTHER EXPERIENCE

Administrative Assistant, Luxembourg Income Study, Syracuse University, April 1994 – December 1996. Worked part-time as an administrative assistant for the project. Duties included: organizing international workshops and conferences, analyzing LIS data, training new research assistants, maintaining working paper subscriptions, answering data questions, billing member countries and other administrative activities.

Credit Analyst, Marine Midland Bank, Syracuse, NY, 1990. Analyzed companies’ financial reports, examined credit histories and compiled detailed credit reports for loan officers.

Management Trainee, Marine Midland Bank, Syracuse, NY, 1989. Selected on a highly competitive basis to participate in this prestigious training program. Trained intensively in the service, sales and commercial areas of the bank.

COMMUNITY SERVICE

Bake Sale Coordinator, Jamesville DeWitt Music Department shows, 2016 – 2018.

Coordinate parents to bake and volunteer at the shows to raise funds for the music department.

Fun Day Coordinator, Tecumseh Elementary School, 2010 – 2014. Sole responsibility for planning a day-long carnival for 450 elementary students. This required coordinating 80 volunteers, planning 15 stations and hiring entertainment all within a \$2,000 budget.

Member, Board of Directors, Syracuse Children's Theatre, Winter, 2012. Assisted with long term planning, financial overview and fundraising while keeping the company's mission in mind.

Volunteer, Tecumseh Elementary School, 2007-2014. Teach 4th grade students about economics (designed to meet the state standards for economics in the K-4 curriculum). Through a variety of hands-on activities, we explored basic economic concepts including: production, specialization, diminishing returns, supply, demand, equilibrium and money.