

## **CURRICULUM VITAE**

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**DATE OF BIRTH / CITIZENSHIP:** 21 June 1948 / U.S.

**ACADEMIC BACKGROUND:**

**Degrees**

Ph.D., Economics, Syracuse University, Syracuse, New York. 1984  
M.A., Economics, University of Missouri-St.Louis, St. Louis, Missouri. 1979  
M.Ed., Secondary Education, University of Missouri-St.Louis, St. Louis,  
Missouri. 1973  
B.A., Washington University, St. Louis, Missouri. 1970

**Awards**

Syracuse University Graduate School Doctoral Prize, 1985  
Syracuse University Graduate Fellowship: 1981-1982, 1983-1984

**PROFESSIONAL EXPERIENCE:**

Syracuse University, Syracuse, New York  
Professor of Economics, 2005 -  
    Laura J. and L. Douglas Meredith Professor  
    for Teaching Excellence  
Associate Professor, 1991- 2005  
    Director of Undergraduate Studies, 1991-1993  
Assistant Professor, 1985-1991  
    Director of the Introductory Program, 1985-1988  
Hamilton College, Clinton, New York  
    Visiting Assistant Professor, 1984-1985  
Webster Groves School District, Webster Groves, Missouri  
    Secondary Social Studies Teacher, 1973-1979

**AREAS OF RESEARCH:**

Adam Smith's Moral Philosophy  
The Role of Ethics in Liberal Society  
Economic Education

## SCHOLARLY PUBLICATIONS:

### Books

1994. *Adam Smith and the Philosophy of Law and Economics*. 225 pp. Kluwer Academic Publishers. Co-edited with Robin Malloy of the Syracuse University Law School.  
My contributions:
- Ch. 2 "Setting the Scene: Adam Smith's Moral Philosophy." (pp. 7-30)
  - Ch. 12 "Professor Malloy, Judge Posner, and Adam Smith's Moral Philosophy." (pp. 189-198)
  - Ch. 13 "The Role of Law in Adam Smith's Moral Philosophy: Natural Jurisprudence and Utility." (pp. 199-219).
2005. *Adam Smith's Moral Philosophy: A Historical and Contemporary Perspective on Markets, Law, Ethics, and Culture*. Cambridge University Press. 331pgs.  
2015. *Adam Smith's Wealth of Nations: A Readers Guide*. Cambridge University Press.

### Articles:

1987. "The Two Voices of Adam Smith: Moral Philosopher and Social Critic." *History of Political Economy*. 19(3): 447-468.
1991. Reprinted in *Adam Smith (1723-1790) Vol. II*. Edited by Mark Blaug. 1991. Hants, England: Edward Elgar Publishing Ltd. pp. 197-218.
1987. "Expanding the Scope of the NeoClassical Vision." *Review of Social Economy*. 45(2): 178-191.
1988. "An Expansion of the NeoClassical Horizon in Economics: The Rent-Seeking Research Program Brings in the Nuances of Social and Political Control." *The American Journal of Economics and Sociology*. 47(2): 223-237.
1989. "The Evolution of Adam Smith's Views on Political Economy." *History of Political Economy*. 21(1): 123-145.
1991. Reprinted in *Adam Smith (1723-1790) Vol. II*. Edited by Mark Blaug. Hants, England: Edward Elgar Publishing Ltd. pp. 242-264.
1989. "The Syracuse Experience: Lessons in Multiteacher Course Design." *Journal of Economic Education*. Chuck Spuches, coauthor. 20(2): 181-198.
1989. Review of *The Political Economy of Rent-Seeking* by Charles Rowley, Robert Tollison, and Gordon Tullock. *Southern Economic Journal*. 55(4): 1063-1065.
1989. "Reply to Brown and Hands: A Comment." *Review of Social Economy*. 47(1): 88-90.
1991. "The NeoClassical Model Enriched by the Structure of Control: A Labor Market Illustration." *American Journal of Economics and Sociology*. 50(2): 207-222.
1991. "Instructional Improvement Revisited: Lessons In Strategic Design." *The Journal of Staff, Program, & Organization Development*. Chuck Spuches, coauthor. 9(4): 205-213.
1992. "Perspectives on Economic Rhetoric: A Review of and Commentary on *The Consequences of Economic Rhetoric*; Arjo Klamer, Donald McCloskey, and Robert Solow, eds.." pp. 245-258 in *Research in the History of Economic Thought and Methodology: Vol. 10*. Warren Samuels, ed., London: JAI Press, Inc.
1992. "Ethics and The Classical Liberal Tradition in Economics." *History of Political Economy*. 24(1): 61-77.

1992. "The Role of Community Values in Modern Classical Liberal Economic Thought." *Scottish Journal of Political Economy*. 39(1): 21-38
1993. "Adam Smith on the Human Foundation of a Successful Liberal Society." Fall *History of Political Economy*. 25(3): 395-412.
1993. "Ethics and The Invisible Hand." *Journal of Economic Perspectives*. 7(2): 197-205  
1998. Reprinted in *Economics, Ethics, and Public Policy*. Edited by Charles Wilber. Oxford: Rowman & Littlefield Publishers Inc. pp. 7-16.
1993. "West's *Adam Smith and Modern Economics: From Market Behavior to Public Choice*: A Review Essay." pp. 273-284 in *Research in the History of Economic Thought and Methodology: Vol. 11*. Warren Samuels, ed., London: JAI Press, Inc..
1994. "Adam Smith." pp. 650-651. *The Encyclopedia of the Environment*. Elben, Ruth and Elben, William, eds.. Boston: Houghton Mifflin Company.
1996. "The Lecture." pp. 9-28 in *University Teaching*. Leo Lambert, Stacey Lane Tice, and Patricia Featherstone, eds., Syracuse: Syracuse University Press.
1996. "Robert Heilbroner." pp. 87-110 in *American Economists of the Late Twentieth Century*, Warren Samuels, ed., London: Edward Elgar. Co-authored with Robert Pollin.
1996. "The Leslies" Chapter 2 in *Classroom Research: Implementing the Scholarship of Teaching*. K. Patricia Cross and Mimi Harris Steadman, eds.. San Francisco: Jossey-Bass Publishers.
1997. "Addressing Prerequisite Mathematics Needs - A Case Study in Introductory Economics." *International Journal of Mathematical Education in Science and Technology*. Duke Kao, Richard Fenner, Qing Yang, and Remi Fadele - Coauthors. 28(5): 629-639.
1998. "Making a Series of Courses into a Program: A Case Study of the Intermediate Micro/Applied Micro Connection." *Journal of Economic Education*. Michael Wells - Coauthor. 29(1): 72-80.
1998. "Adam Smith." Entry in *The Elgar Handbook to Economic Methodology*. John Davis, D. Wade Hands, and Uskali Maki, eds.. London: Edward Elgar.
1998. "Adam Smith's Moral Philosophy: The Role of Religion and Its Relationship to Philosophy and Ethics in the Evolution of Society." *History of Political Economy*. 30(1): 17-42.
1999. Review of *Economics as a Moral Science: The Political Economy of Adam Smith* by Jeffrey Young. Cheltenham, UK: Edward Elgar, 1997. *History of Political Economy*. 31(4): 775-6.
2001. "Adam Smith's Lost Legacy." *Southern Economic Journal*. 67(3): 497-517.
2003. "An Inquiry into the Nature and Causes of the Wealth of Nations, Book I: Its Relationship to Adam Smith's Full Moral Philosophical Vision." pp. 1-47 in *Research in the History of Economic Thought and Methodology: Vol. 20A*. Warren Samuels and Jeff Biddle, eds., London: JAI Press, Inc.
2003. Review of *The Moral Conditions of Economic Efficiency* by Walter J. Schultz. Cambridge, UK: Cambridge University Press, 2001. 144pp. in *History of Political Economy*. 35 (3): 575-577.
2004. "Economics in Context: On Institutions, Civic Ethics, and Liberal Civil Society" *Journal of Economic Education*. 35(2): 197-211.

2005. “‘Chicago Smith’ versus ‘Kirkaldy Smith’” *History of Political Economy*. 37(2): 197-203.
2005. “Adam Smith’s *Theory of Moral Sentiments*: On Morals and Why They Matter to a Liberal Society of Free People and Free Markets” *Journal of Economic Perspectives*. 19(3):
2006. “Teaching College Economics in the High Schools: The Role of Concurrent Enrollment Programs” *Journal of Economic Education*. Donald Dutkowsky and Gerald Edmonds, co-authors. 37(4): 477-482.
2007. “Reply to Fleischacker”, pp. 198-202 in *Adam Smith Review: Vol. 3*. Vivienne Brown, ed., New York, Routledge Press.
2009. “Should a High School Adopt Advanced Placement or a Concurrent Enrollment Program? An Expected Benefit Approach,” *Education Finance and Policy*. Donald Dutkowsky and Gerald Edmonds, co-authors. 4 (3): 263-277.
2009. “The Moral Philosophical Frame of Adam Smith’s Economic Thought” Chapter 6 (pp. 112-132) in *Elgar Companion to Adam Smith*, Jeffrey T. Young, Editor
2010. “Economic Literacy Spillover Effects from Concurrent Enrollment Programs to the High School Basic Economics Course: An Econometric Analysis.” In G. S. Edmonds and S. Z. Signorelli (Eds.). *Our Courses Your Classroom: Research on Syracuse University Courses Taught in High School*. New York: Project Advance Press. Donald Dutkowsky and Gerald Edmonds, co-authors.
2011. “Adam Smith’s Essentials: On Trust, Faith, and Free Markets”, *Journal of the History of Economic Thought*. 33 (2): 249-268
2012. “What’s Wrong with Economics: It Ignores the Pogo Principle: “We have met the enemy and he is us.” *Journal of the History of Economic Thought*. 34 (1): 1-20
2016. "The Wealth of Nations," Invited chapter in *Adam Smith: His Life, Thought, and Legacy*, Ryan Hanley (ed.), Princeton University Press. pp 67-88 Press.
2016. “Adam Smith on the Greatest Wealth of Nations: How progress depends on virtuous citizenship” Invited chapter in *Handbook on Virtue Ethics in Business and Management*. J.J. Graafland and Thomas. Wells, (section eds.), Springer.

### **COURSES TAUGHT:**

History of Economic Thought: Ph.D. and Undergraduate levels  
 Economic Ideas and Issues (One Semester Survey)  
 Understanding Rosie the Riveter: Research Seminar on Values and Choices set in Economic History  
 Syracuse University First Year Forum  
 Intermediate Microeconomics  
 Introductory Micro and Macroeconomics  
 Labor Economics

### **TEACHING AWARDS:**

2002 – Chancellor’s Awards for Public Service: “Faculty and Staff Inspiration Award”  
 1996 – Appointment as Laura J. and L. Douglas Meredith Professor for Teaching Excellence  
 1993 – Syracuse University Gateway Program Award for Outstanding Teaching

1989 – Excellence in the Teaching of Undergraduate Economics Award from Syracuse University Economics Department

1986 – New York State Joint Council on Economic Education Seventh Annual Mobil Corporation Creative Teaching Award Contest-Winner

### **EDUCATIONAL PUBLICATIONS/SOFTWARE/WEBSITES:**

1. 2017 *Economics for New York State High School Students*. Lulu Self-Publishing. 200 pages. <https://www.regentsecon.com/>
2. 2012 *Principles of Economics* (3<sup>rd</sup> Edition) Pearson Custom Publishing. 339 pages.
3. SAGE –Self-Assess, Grow and Educate – Interactive Software
4. *Interactive Economics* - Meredith Professorship Project. A computer based dynamic learning environment. Macro. Completed.
5. *Graph Skills For Introductory Economics*, see it at <http://cls.syr.edu/mathtuneup/>
6. “Economic Ideas and Issues Homepage”:  
<https://jevensky.expressions.syr.edu/>
7. 1986. *Introductory Microeconomics: Student Study Guide*. Syracuse: Syracuse University Center for Instructional Development. 85 pps.
8. 1986. *Introductory Macroeconomics: Student Study Guide*. Syracuse: Syracuse University Center for Instructional Development. 55 pps.

### **FUNDED PROJECTS**

2005-2008 Co-Principal Investigator for Association of American Colleges and Universities: Bringing Theory to Practice Grant - \$30,000 of the grant for my piece of the project SAGE (Self-Assess, Grow and Educate Interactive Online Self-Assessment Tool

2010 “Increasing the Quality of Economics Teaching at the Secondary School Level,” (with Jerry Evensky and Gerald S. Edmonds), funded for \$13,000 by the Council of Economic Education, Excellence in Economic Education Program, September 2009, Implemented Summer 2010. (website <http://supa.syr.edu/ecn600>).

### **PROFESSIONAL ACTIVITIES:**

Member: New York State Education Department’s Social Studies Content Advisory Panel 2011-2014

President, History of Economics Society 2010-2011

President-Elect, History of Economics Society 2009-2010

Vice President, History of Economics Society 2005-2006

Member: Executive Committee of the History of Economics Society 1998-2001, 2011-2013

Member: Editorial Board of *The Journal of the History of Economic Thought*, a publication of The History of Economics Society, 1999 - 2008

Reviewed for *Journal of the History of Economic Thought*, *History of Political Economy*, *Journal of Economic Literature*, *Southern Economic Journal*, *Journal of Economic Education*, *Review of Social Economy*, *American Journal of Economics and Sociology*, *Research in the History of Economic Thought and Methodology*, *The Journal of Correctional Education*, *Public Administration Review*

Member: Joint Council on Economic Education Advisory Committee for development of an Advanced Placement Instructional Package for AP Economics teachers.

**PROFESSIONAL AFFILIATIONS:**

American Economic Association  
History of Economics Society