

Robert Bifulco, Jr.

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Syracuse, NY 13244

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EDUCATION

Ph.D. Public Administration, Syracuse University, 2001
M.P.A. Syracuse University, 1994
M.A. Philosophy, Rice University, 1993
B.A. Philosophy, Bucknell University, 1989

PROFESSIONAL APPOINTMENTS

Associate Dean and Chair, Department of Public Administration and International Affairs, Maxwell School of Citizenship and Public Affairs, Syracuse University, 2016-current

Professor, Department of Public Administration and International Affairs, Maxwell School of Citizenship and Public Affairs, Syracuse University, 2015-current

Associate Professor, Department of Public Administration & International Affairs, Maxwell School of Citizenship and Public Affairs, Syracuse University, 2008-2015

Associate Professor, Department of Public Policy, University of Connecticut, 2007-2008

Assistant Professor, Department of Public Policy, University of Connecticut, 2004-2007

Assistant Professor, Department of Political Science, University of Connecticut, 2001-2004

Research Scholar, Center for Child and Family Policy, Duke University, 2001-2002

Research Associate, Center for Policy Research, Syracuse University, 1997-2002

Budget Analyst, Erie County Division of Budget and Finance, Buffalo, NY, 1996-1997

Education Program Analyst, New York State Education Department, New York, NY, 1994-1995

HONORS & AWARDS

National Academy of Public Administration Fellow, Elected 2018

American Education Research Association's Outstanding Reviewer Award Recipient, selected by editors of *Educational Evaluation and Policy Analysis*, 2007, 2009, 2013, 2014

Distinguished Professor, Department of Public Policy, University of Connecticut, voted by graduate students in the department, 2008

American Education Finance Association Jean Flanigan Outstanding Dissertation Award, 2003

National Center for Education Statistics/American Education Finance Association New Scholars Program Award, 2001

PUBLICATIONS

Journal Articles

- “The Impacts of COVID-19 on the New York State Budget: A Preliminary Assessment” (with M. Lewis). *Municipal Finance Journal*, Fall 2020, pp. 75-85.
- “Who Benefits from Accountability-Driven School Closure? Evidence from New York City” (with D. Schwegman). *Journal of Policy Analysis and Management*, Winter 2020, pp. 96-130.
- “The Effects of Say Yes to Education on High School Graduation, College Matriculation and College Persistence” (with R. Rubenstein and H. Sohn). *Journal of Policy Analysis and Management*, Fall 2019, pp. 918-943.
- “The Effect of Charter Schools on District Costs and Efficiency: The Case of New York State” (with C. Buerger). *Economics of Education Review*, April 2019, pp. 61-72.
- “Does Participatory Budgeting Direct Public Money to Poor Neighborhoods?” (with I. Shybalkina). *Public Budgeting and Finance*, Spring 2019, pp. 45-66.
- “Using Synthetic Controls to Estimate the Effect of Unique Interventions: The Case of Say Yes to Education.” (with R. Rubenstein and H. Sohn). *Evaluation Review*, November 2017, pp. 593-619.
- “Assessing the Effects of Place Based Scholarships on Urban Revitalization: The Case of Say Yes to Education” (with R. Rubenstein, H. Sohn, and J. Murchie). *Educational Evaluation and Policy Analysis*, June 2017, pp. 198-272.
- “The Effects of School Desegregation on Teenage Fertility” (with L. Lopoo and S. Oh), *Educational Evaluation and Policy Analysis*, December 2015, pp. 591-611.
- “The Influence of Finance and Accountability Policies on Charter School Locations” (with C. Buerger), *Journal of Education Finance*, Winter 2015, pp. 193-221.
- “Do High School Peers Have Persistent Effects on College Attainment and Other Life Outcomes?” (with J. Fletcher, S. Oh & S. Ross). *Labour Economics*, August 2014, pp. 83-90.
- “The Fiscal Impacts of Charter Schools: Lessons from New York” (with R. Reback). *Education Finance and Policy*, Winter 2014, pp. 86-107.
- “Intergroup Relations in Integrated Schools: A Glimpse Inside Interdistrict Magnet Schools.” (with C. Buerger & C. Cobb). *Education Policy Analysis Archives*, September 2012, <http://epaa.asu.edu/ojs/article/view/1033>
- “Debt and Deception: How States Avoid Making Hard Fiscal Decisions.” (with W. Duncombe, B. Bunch, M. Robins & W. Simonsen). *Public Administration Review*, September/October 2012, pp. 659-667.
- “Can Nonexperimental Estimates Replicate Estimates Based on Random Assignment in Evaluations of School Choice? A Within-Study Comparison.” *Journal of Policy Analysis and Management*, Summer 2012, pp. 729-751.

“The Effect of Classmate Characteristics on Post-Secondary Outcomes: Evidence from the Add Health.” (with J. Fletcher & S. Ross). *American Economic Journal-Economic Policy*, February 2011, pp. 25-53.

“Budget Deficits in the States: New York.” (with W. Duncombe). *Public Budgeting & Finance*, Spring 2010, pp. 58-79.

“The Influence of Performance-Based Accountability on the Distribution of Teacher Salary Increases.” *Education Finance & Policy*, Spring 2010, pp. 177-199.

“Can Interdistrict Choice Boost Achievement: Evidence from Connecticut’s Interdistrict Magnets” (with C. Cobb & C. Bell). *Educational Evaluation and Policy Analysis*, December 2009, pp. 323-345.

“The Effects of Public School Choice on Those Left Behind” (with H. Ladd & S. Ross). *Peabody Journal of Education*, Spring 2009, pp. 130-149.

“Public School Choice and Integration” (with H. Ladd & S. Ross). *Social Science Research*, March 2009, pp. 71-85.

“School Choice, Racial Segregation and Test-Score Gaps: Evidence from North Carolina’s Charter School Program.” (with H. Ladd). *Journal of Policy Analysis and Management*, Winter 2007, pp. 31-56.

“Institutional Change and the Coproduction of Public Services: The Effect of Charter Schools on Parental Involvement” (with H. Ladd). *Journal of Public Administration Research and Theory*, October 2006, pp. 553-572.

“The Impacts of Charter Schools on Student Achievement: Evidence from North Carolina” (with H. Ladd). *Education Finance and Policy*, Winter 2006, pp. 50-90.

“District Level Black-White Funding Disparities in the United States: 1987-2002” *Journal of Education Finance*, Fall 2005, pp. 172-197.

“The Truth About Charter Schools: Results from the Tar Heel State” (with H. Ladd). *Education Next*, Fall 2005, pp. 60-66.

“Do Whole-School Reforms Boost Student Performance: Evidence from New York City” (with W. Duncombe and J. Yinger). *Journal of Policy Analysis and Management*, Winter 2005, pp. 47-72.

“Addressing Selection Bias in Quasi-Experimental Evaluations of Whole-School Reform: A Comparison of Methods.” *Evaluation Review*, October 2002, pp. 545-572.

“Measuring School Efficiency: An Evaluation of Methods Using Simulated Data” (with S. Bretschneider). *Economics of Education Review*, December 2001, pp. 417-429.

“Identifying Low-Performance Schools” (with S. Ammar, W. Duncombe, and R. Wright). *Studies in Educational Evaluation*, September 2000, pp. 259-287.

Book Chapters

- “Revenue Volatility in New York State School Districts: Challenges and Responses.” (with C. Buerger). In *Local Government Budget Stabilization*, edited by Yilin Hou (Springer, 2015).
- “Charter Schools.” (with K. Bulkley). In *Handbook of Research in Education Finance and Policy*, 2nd Edition, edited by H. Ladd and M. Goertz (Routledge, 2015).
- “Charter School Location: Evidence and Policy Implications.” In *Education, Land and Location*, edited by G.K. Ingram and D.A. Kenyon (Lincoln Institute of Land Policy, 2014), pp. 243-266.
- “Legally Viable Desegregation Policies: The Case of Connecticut.” (with C. Cobb and C. Bell). In *Integrating Schools in a Changing Society: New Policies and Legal Options of a Multiracial Generation*, edited by Erica Frankenberg and Elizabeth Debray (The University of North Carolina Press, 2011), pp. 131-150.
- “Charter Schools.” (with K. Bulkley). In *Handbook of Research in Education Finance and Policy*, edited by H. Ladd and E. Fiske (Lawrence Erlbaum Associates, 2008).
- “Charter Schools in North Carolina.” (with H. Ladd). In *Charter Schools: What Fosters Growth and Outcomes*, edited by M. Berends, M. Springer, and H. Walberg (Lawrence Erlbaum Associates, 2007), pp. 195-220.
- “Can Whole-School Reform Improve the Productivity of Urban Schools: The Evidence on Three Models.” In *Fiscal Policy in Urban Schools*, edited by C. Roelke and J. King Rice (Information Age Publishing, 2002), pp. 11-36.
- “Evaluating School Performance: Are We Ready for Prime Time” (with William Duncombe). In *Developments in School Finance, 1999-2000*, edited W. Fowler, Jr. (National Center for Educational Statistics, 2002), pp. 9-28.

Other Publications

- “The Relative Costs of New York City’s New Small Public High Schools of Choice” (with R. Unterman and H. Bloom). MDRC Working Paper, Retrieve from http://www.mdrc.org/sites/default/files/Relative_Costs_SSC_WP.pdf, October 2014.
- “The Challenge of Developing Enrollment Targets: Thoughts and Recommendations for Charter School Authorizers.” New York: New York City Charter School Center. Retrieve from http://www.nyccharterschools.org/storage/documents/Bifulco_report_and_memo_final.pdf, July 2010.
- Review of *Review of “Connecticut’s Charter School Law & Race to the Top!”* Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit. Retrieve from <http://epicpolicy.org/thinktank/review-Connecticut-Charter>, March 2010.
- Introduction to the special issue on informing the future of school choice policy (with Cobb, C. D., Bifulco, R. & Bell, C. A.) *Peabody Journal of Education*, April 2009.
- Review of *Spin Cycle: How Research is Used in Policy Debates: The Case of Charter Schools* by Jeffrey R. Henig. *Journal of Economic Literature*, June 2009.

Review of “The Impact of Milwaukee Charter Schools on Student Achievement.” Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit. <http://epicpolicy.org/thinktank/review-impact-Milwaukee-charter>, May 2009.

Review of *The Political Economy of Education: Implications for Growth and Inequality* by Mark Gradstein, Moshe Justman, and Volker Meier. *Economics of Education Review*, April 2007, pp. 263-264.

“Charter Schools are Hurting Student Achievement” *Raleigh News and Observer*, August, 2004 (with H. Ladd).

“Response to Comment on Estimating School Efficiency” (with S. Bretschneider). *Economics of Education Review*, December 2003, pp. 635-638.

REPORTS

Evaluating the Effects of the Say Yes to Education Program in Buffalo, NY: Phase II Final Report (with Ross Rubenstein and Hosung Sohn). Submitted to the Say Yes Foundation, July 2020.

Evaluating the Effects of the Say Yes to Education Program in Buffalo, NY: Third-Year Report (with Ross Rubenstein and Hosung Sohn). Submitted to the Say Yes Foundation, July 2016.

Evaluating the Effects of the Say Yes to Education Program in Buffalo, NY: Second-Year Report (with Ross Rubenstein and Hosung Sohn). Submitted to the Say Yes Foundation, July 2015.

Evaluating the Effects of the Say Yes to Education Program in Buffalo, NY: First-Year Report (with Ross Rubenstein and Hosung Sohn). Submitted to the Say Yes Foundation, July 2014.

Effect of New York Charter Schools on School District Finances (with Randall Reback). Submitted to New York State Education Department and the Education Finance Research Consortium at SUNY Albany, December 2011.

A Tale of Two Cities: Charter School Resource Allocation and Facility Financing in Albany and Buffalo (with Cynthia Searcy). Submitted to New York State Education Department and the Education Finance Research Consortium at SUNY Albany, November 2011.

Evaluating Connecticut’s Education Cost Sharing Program, School Funding and Educational Resources (with Bruce Baker). Submitted to Connecticut Coalition for Justice in Education Funding and the Yale Law School Education Adequacy Clinic, July 2011.

The Say Yes to Education Community Indicators Project (with Ross Rubenstein, Selena Tan, and Mandy Wampler). Submitted to the Say Yes Foundation, June 2011.

The Influence of Accountability and Finance Policies on Charter School Locations and Enrollments (with Christian Buerger). Submitted to New York State Education Department and the Education Finance Research Consortium at SUNY Albany, May 2011.

Examining the Say Yes to Education Program’s Initial Impact on the Syracuse Residential Housing Market (with Ross Rubenstein). Submitted to the Say Yes Foundation, April 2011.

The Say Yes to Education Program in Syracuse's Effects on Public School Enrollments: Report on Initial Trends (with Ross Rubenstein). Submitted to the Say Yes Foundation, March 2011.

Evaluation of Connecticut's Open Choice Program (with C. Cobb and C. Bell). Submitted to Connecticut State Education Department, Division of Teaching and Learning, Office of School Choice, June 2009.

Achievement Analysis of Connecticut's Project Choice Early Beginnings (with C. Bell and C. Cobb). Submitted to Connecticut State Education Department, Division of Teaching and Learning, Office of School Choice, January 2009.

Evaluation of Connecticut's Interdistrict Magnet Schools (with C. Cobb and C. Bell). Submitted to Connecticut State Education Department, Division of Teaching and Learning, Office of School Choice, January 2009.

Connecticut Interdistrict Magnet and State Charter School Update (with C. Cobb and C. Esposito). Submitted to Connecticut State Education Department, Division of Teaching and Learning, Bureau of Educational Equity, December 2006.

Linking Education Funding to Student Achievement Standards. Submitted to Governor M. Jodi Rell's Commission on Education Finance, May 2006.

The Promise of Charter Schools: Innovation, Organization and Performance (with H. Ladd). Final Report submitted to Smith Richardson Foundation, May 2005.

Do Whole-School Reform Programs Boost Student Performance? The Case of New York City (with C. Bourdeaux, W. Duncombe, and J. Yinger). Final Report submitted to the Smith Richardson Foundation, July 2002.

The Impact of the New York State Class Size Reduction Initiative on Teacher Resources. Submitted to the New York State Education Department, May 2001.

FUNDED RESEARCH

“Third party evaluation of the Say Yes to Education’s City-wide Turnaround Strategy in public schools in Buffalo, New York – Phase II.” Principal Investigator (with Ross Rubenstein). The Say Yes to Education Foundation, 2018-2021. (\$217,330).

“Third-Party Evaluation of Say Yes in Buffalo.” Principal Investigator (with Ross Rubenstein). The Say Yes to Education Foundation, 2013-2016. (\$503,869).

“Say Yes to Education: Family Choices and Economic Development in Syracuse: An Initial Monitoring Report.” Principal Investigator (with Ross Rubenstein). The Say Yes to Education Foundation, 2010-2011. (\$50,383).

“New York State’s Charter School Program: Regulations, Funding and Fiscal Impacts.” Principal Investigator. The Research Foundation of SUNY, on behalf for the Education Research Finance Consortium (EFRC) at the University of Albany, 2010-2011. (\$107,896).

“Evaluation of Bureau of Educational Equity Programs.” Principal Investigator (with Casey Cobb and Courtney Bell). Connecticut State Department of Education. 2006-2008. (\$299,513).

“The Promise of Charter Schools: Innovation, Organization and Performance.” Co-Principal Investigator (with Helen F. Ladd). Smith Richardson Foundation. 2002-2004. (\$222,809).

“Do Whole-School Reform Programs Boost Student Performance? The Case of New York City” Co-Principal Investigator (with John Yinger and William Duncombe). Smith Richardson Foundation. 2000-2002. (\$248,957).

“A Preliminary Evaluation of the New York State Class-Size Reduction Initiative,” Co-Principal Investigator (with William Duncombe). New York State Education Department. 2000-2001. (\$30,000).

INVITED PRESENTATIONS

“Who Benefits from Accountability-Driven School Closure? Evidence from New York City” New York University, New York, NY September 27, 2018.

“Assessing the Effects of Place Based Scholarships on Urban Revitalization: The Case of Say Yes to Education.” *The University of Arkansas Department of Education Reform 2015-2016 Lecture Series*, Fayetteville, AK April 29, 2016.

“Charter School Location: Evidence and Policy Implications.” *Education, Land and Location, The Eight Annual Land Policy Conference*, Lincoln Institute of Land Policy, Cambridge, MA June 3, 2013.

“Can Interdistrict Choice Boost Student Achievement? The Case of Connecticut’s Interdistrict Magnet School Program” *Dan Sweat Symposium*, Andrew Young School of Public Policy, Georgia State University, April 30, 2010.

“Legally Viable Desegregation Strategies: The Case of Connecticut” *Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South and the Nation*, Chapel Hill, NC, April 2, 2009.

“The Effects of Public School Choice on Those Left Behind: Evidence from Durham, NC.” *Public School Choice in a Post-Desegregation World*, Storrs, CT, November 28, 2007.

“The Effects of Public School Choice on Those Left Behind: Evidence from Durham, NC” New York Federal Reserve, October 20, 2007.

“Charter Schools in North Carolina.” National Center of School Choice (NCSC) at Vanderbilt University, September 28 and 29, 2006.

“Studying Achievement in Charter Schools: What Do We Know.” Annual Business Meeting of the American Education Research Association Special Interest Group: Charter School Research and Evaluation, Montreal, Canada, April 11, 2005.

“Institutional Change and the Coproduction of Public Services: The Effect of Charter Schools on Parental Involvement.” Institute of Education and Social Policy Seminar Series sponsored by Steinhardt School of Education, New York University, February 16, 2005.

“The Impacts of Charter Schools on Student Achievement: Evidence from North Carolina” *New England Study Group* sponsored by the Boston Federal Reserve, Boston, MA, April 15, 2004.

“Do Whole-School Reform Models Boost Student Performance: Evidence from New York City” *Micro-Incentives Research Center Annual Conference*, Duke University, December 7-8, 2002.

RECENT CONFERENCE PRESENTATIONS

“Between and Within-District Racial Disparities in Funding” *Association of Education Finance & Policy Annual Conference*, Denver, CO, March 18, 2022.

“Fiscal Impacts of the Opioid Crisis on State and Local Governments: How Big?” *Social and Community Consequences of the Opioid Epidemic, The ANNALS of the American Academy of Political and Social Science, Authors Conference*, January 27-28, 2022.

“Budgetary Impacts of Retiree Health Care Benefits on Local School Districts” (with Minchin Lewis) presented at *Rockefeller Institute of Government, Local Government Lab*, June 9, 2021.

“School Closures and Teachers: A Case Study of New York City.” *Association of Public Policy Analysis and Management*, online, November 13, 2020.

“Covering Data Analytics for MPA Students: Towards an Instructional Framework” *NASPAA*, Los Angeles, CA, October 17, 2019.

“Who Benefits From Accountability-Driven School Closure? Evidence From New York City” *Association of Budgeting And Financial Management*, Denver, Co, October 4, 2018.

“The Effects of Say Yes to Education on High School Graduation, College Matriculation and College Persistence” *Association of Education Finance & Policy Annual Conference*, Washington, D.C., March 18, 2017.

Organizer and Moderator of Plenary Session, *Income Inequality: Causes, Response and Fiscal Implication* (with panelists Len Burman, Urban-Brookings Tax Policy Center, Douglas Holtz-Eakin, American Action Forum, and Heather Boushey, Center for American Progress), *Association of Budgeting and Financial Management*, Washington, DC, October 1, 2015.

“Say Yes to Education in Buffalo.” *PromiseNet 2015*, Kalamazoo, MI, November 11, 2015.

“The Effect of Charter Schools on District Efficiency: The Case of New York State.” *Association of Budgeting and Financial Management*, Washington, D.C., October 1, 2015.

“The Relative Costs of New York City’s New Small Public High Schools of Choice.” *Association of Education Finance & Policy Annual Conference*, Washington, D.C., February 26, 2015.

DISSERTATION COMMITTEES (*COMMITTEE CHAIR)

Jeehee Han, “Three Essays on Public Housing and Social Inequality.” June 2021.

* David Schwegman, “Three Essays on Property Tax Administration and Policy.” March 2020.

* Iuliia Shybalkina, "Engagement-Equity Trade-Off: A Mixed-Methods Study Of Participatory Budgeting And Property Tax Assessment Appeals In Large Us Cities." July 2019.

Michelle Lofton, "Three Essays on the Management of Local Government Cash Flows." May 2018.

Pengju Zhang, "Three Essays on the Links between Local Government Structural Changes and Public Finance." July 2016.

Can Zhou, "The Effect of the HOPE Scholarship Program on Interstate Migration." May 2016.

* Sun Jung Oh, "Three Essays on the Impact of Student Assignment Policies." May 2015.

Lincoln Groves, "Three Essays on U.S. Social Policy's Impacts on the Human Capital Development of Young Adults At-Risk of Poverty." May 2015.

* Christian Buerger, "Unintended Consequences of Charter School Programs." December 2014.

Kerri Raisson, "Assessing the Role and Impact of Public Policy on Child Family Violence." May 2013.

Il Hwan Chung, "Education Finance Reform, School Choice, and Residential Sorting." July 2012.

Ryan Yeung, "The Effect of Immigrant Composition on Student Achievement." August 2011.

Phuong Huang Nguyen, "Three Essays on Education Policy and Finance." December 2010.

Naomi Aoki, "Alternative Institutional Arrangements and Government Performance: Theoretical and Empirical Investigations of Autonomy and Accountability in Public Education." October 2010.

Larry Miller, "Three Essays Examining the Relationship between Public Budgeting Policies, Resource Equity and Student Outcomes" August 2009.

COURSES TAUGHT

Cost-Benefit Analysis, MPA

Public Budgeting, Online EMPA

Research Methods for Public Administration, Ph.D

Education Policy, MPA

MPA Workshops, MPA

Managerial Economics for Public Administrators, MPA

Quantitative Analysis: Program Evaluation, MPA

Urban Policy, MPA,

Capstone Project, MPA

Cost-Benefit Analysis, 2-Day Seminar for Legislative Analysts

Policy Analysis, MPA

Public Budgeting, MPA

Program Evaluation, Undergraduate

State and Local Government Fiscal Problems, Undergraduate/MPA

Analytic Tools for Public Administrators, MPA

Social Policy, Undergraduate/MPA

SELECTED DEPARTMENT, COLLEGE AND UNIVERSITY SERVICE

Associate Dean and Chair, Maxwell School, Department of Public Administration and International Affairs, Syracuse University, July 1, 2016 – present.

Search Committee Chair, Assistant Teaching Professor for Policy Studies, Spring 2022.

Search Committee, Assistant Dean for DC Programs, Maxwell School of Citizenship and Public Affairs, Spring 2020.

Search Committee, Chair, MA IR Director, Department of Public Administration and International Affairs, Syracuse University, 2019.

‘Cuse Grant Review Panel, Syracuse University, 2018.

Minnowbrook Conference Committee, Maxwell School of Citizenship and Public Affairs, 2017-2018.

Search Committee, open rank public management faculty positions, Department of Public Administration and International Affairs, Syracuse University, 2016.

Ph.D. Director, Department of Public Administration and International Affairs, 2015 –2016.

Junior Faculty Mentoring Committee, Jesse Lecy, Department of Public Administration and International Affairs, Syracuse University, 2015 –2016.

Search Committee, Chair, assistant/associate professor public financial management faculty position, Department of Public Administration and International Affairs, Syracuse University, 2015.

Search Committee, assistant professor policy analysis faculty position, Department of Public Administration and International Affairs, Syracuse University, 2015.

Roscoe Martin Award Committee, Maxwell School of Citizenship and Public Affairs, 2015.

Maxwell Faculty Council, Member, Syracuse University, 2013-2016.

Search Committee, Chair, open rank public finance faculty position, Department of Public Administration and International Affairs, Syracuse University, Fall 2012.

Search Committee, assistant or associate policy analysis faculty position, Department of Public Administration and International Affairs, Syracuse University, 2012- Spring 2013.

Reappointment Review Committee, Professor of Practice, Catherine Bertini, Department of Public Administration, 2011.

Ph.D. Committee, Department of Public Administration and International Affairs, Syracuse University, Fall 2010-present.

MPA Committee, Department of Public Administration, Syracuse University, 2008- 2011.

Ad-Hoc Committee on Department Governance, Department of Public Administration, Syracuse University, 2010.

Search Committee, Urban & Community Studies Director, University of Connecticut, 2007.

Promotion & Tenure Committee, Department of Public Policy, University of Connecticut, 2007.

Undergraduate Programs Director, Department of Public Policy, University of Connecticut, 2006-2008.

University Interdepartmental Courses & Curriculum Committee, University of Connecticut, 2006-2007.

MPA Admissions Committee, Department of Public Policy, University of Connecticut, 2006-2007.

Organizer of Department of Public Policy Speaker Series, University of Connecticut, 2004- 2008.

College of Liberal Arts & Sciences Courses & Curriculum Committee, University of Connecticut, 2004- 2008.

MPA Curriculum Committee, Department of Public Policy, University of Connecticut, 2002-2008.

Tri-Campus Urban & Community Studies Faculty Committee, University of Connecticut, 2002-2008.

OTHER PROFESSIONAL ACTIVITIES

Editorial Appointments

Co-Editor, *Journal of Policy Analysis and Management*, 2014 – 2018.

Editorial Board Member, *Educational Finance and Policy*, 2018-present.

Editorial Board Member, *Public Budgeting and Financial Management*, 2015-present.

Editorial Board Member, *Educational Evaluation and Policy Analysis*, 2012-present.

Editorial Board Member, *Journal of Policy Analysis and Management*, 2018-2020.

Editorial Board Member, *American Education Research Journal*, 2016.

Refereeing

American Education Research Journal, Eastern Economic Journal, Economic Inquiry, Economics of Education Review, Education Economics, Educational Evaluation and Policy Analysis, Education Finance and Policy, Education Next, Educational Policy, Education Policy Analysis Archives, Evaluation Review, Field Methods, Journal of Education Finance, Journal of Policy Analysis and Management, Journal of Politics, Journal of Public Administration Research and Theory, Journal of Public Economics, Journal of Urban Economics, National Tax Journal, Policy Studies Journal, Public Administration Review, Public Budgeting & Finance, Review of Economics and Statistics, Social Science and Medicine, Social Science Quarterly, Social Science Research, Sociology of Education

Service to Academic Associations

Commissioner, NASPAA's Commission on Peer-Review & Accreditation (COPRA). 2014-2016.

Chair, Michael Curro Award Committee, Association for Public Budgeting and Financial Management, 2015.

Board of Directors, Association of Education Finance and Policy, At-Large Member, 2013-2015
(Publications Committee, 2013; Co-Chair of Publications Committee, 2014, 2015).

Section Chair, AERA Division L, Section on Education Policy and Social Policy, 2013 Annual Meeting
of the American Education Research Association

Section Chair, AERA Division L, Section on Market-Based Reforms and Fiscal Issues, 2012 Annual
Meeting of the American Education Research Association

Member

Association of Budgeting and Financial Management

Association of Education Finance & Policy

Association for Public Policy Analysis and Management