

**Sean J. Drake, Ph.D.**  
**Assistant Professor of Sociology**  
**Senior Research Associate, Center for Policy Research**  
**Maxwell School of Citizenship & Public Affairs**  
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**EDUCATION**

***University of California, Irvine***

Ph.D., Sociology, 2017

Dissertation: “Academic Segregation: The Criminalization of Misfits and the Institutionalization of Ethnic Capital”

Dissertation Committee: Jennifer Lee (chair), David A. Snow, Gilberto Q. Conchas, and Jacob Avery

M.A., Sociology, 2015

***Stanford University***

B.A. (with honors), Psychology, 2007

**APPOINTMENTS**

***University of Michigan, Ann Arbor***

2022- Faculty Affiliate, Center For Equitable Family & Community Well-Being, School of Social Work

***Syracuse University***

2021- Assistant Professor, Department of Sociology, Maxwell School of Citizenship & Public Affairs

2021- Senior Research Associate, Center for Policy Research, Maxwell School of Citizenship & Public Affairs

***New York University***

2019-2021 Visiting Assistant Professor of Sociology and Education  
Steinhardt School of Culture, Education, and Human Development

2017-2019 Provost’s Postdoctoral Fellow, Sociology of Education  
Steinhardt School of Culture, Education, and Human Development

## AREAS OF SPECIALIZATION AND RESEARCH

Race and Ethnicity; Schools and Education; Neighborhood Organization and Inequality; Refugee Youth; Immigrant Incorporation; Poverty and Homelessness; Ethnographic Methods

## PUBLICATIONS

### Book

**Drake, Sean J. 2022.** *Academic Apartheid: Race and the Criminalization of Failure in an American Suburb*. Oakland, CA: University of California Press.

### Peer-Reviewed Articles and Book Chapters

**Drake, Sean J. 2020.** “The Segregation of ‘Failures’: Unequal Schools and Disadvantaged Students in an Affluent Neighborhood.” *Journal of Education for Students Placed at Risk (JESPAR)* 25 (3): 201-224  
<https://doi.org/10.1080/10824669.2019.1687301>

**Drake, Sean J. 2019.** “Academic Segregation and the Institutional Success Frame: Unequal Schooling and Racial Disparity in an Integrated, Affluent Community.” In *Asian Migration and Education Cultures in the Anglosphere*, ed. M. Watkins, C. Ho, and R. Butler. New York, NY: Routledge. (This volume was originally published in 2017 as a special issue of the *Journal of Ethnic and Migration Studies*.)

Lee, Jennifer, **Sean J. Drake**, and Min Zhou. **2019.** “The ‘Asian F’ and the Racialization of Achievement.” In *Education & Society*, ed. T. Domina, B. Gibbs, L. Nunn, and A. Penner. Berkeley, CA: University of California Press.

**Drake, Sean J. 2017.** “Academic Segregation and the Institutional Success Frame: Unequal Schooling and Racial Disparity in an Integrated, Affluent Community.” *Journal of Ethnic and Migration Studies* 43 (14): 2423–2439.  
<http://dx.doi.org/10.1080/1369183X.2017.1315868>

**Drake, Sean J.**, Gilberto Q. Conchas, and Leticia Oseguera. **2015.** “‘I Am Not the Stereotype’: How an Academic Club in an Urban School Empowered Black Male Youth to Succeed.” In *Inequality, Power, and School Success: Case Studies on Racial Disparity and Opportunity in Education*, ed. G. Q. Conchas and M. A. Gottfried. New York, NY: Routledge.

**Drake, Sean J.**, Gilberto Q. Conchas, Briana M. Hinga, and Michael A. Gottfried. **2015.** “Inequality, Power, and School Success.” In *Inequality, Power, and School Success: Case Studies on Racial Disparity and Opportunity in Education*, ed. G. Q. Conchas and M. A. Gottfried. New York, NY: Routledge.

Conchas, Gilberto Q., Alex R. Lin, Leticia Oseguera, and **Sean J. Drake**. **2015.** “Superstar or Scholar? African American Youth’s Perceptions of Opportunity in a Time of Change.” *Urban Education* 50 (6): 660-688.

Alex R. Lin, **Drake, Sean J.**, and Gilberto Q. Conchas. 2015. "Conceptualizing Disparity and Opportunity in Education as a Racial Project: A Comparative Perspective." In *Inequality, Power, and School Success: Case Studies on Racial Disparity and Opportunity in Education*, ed. G. Q. Conchas & M. A. Gottfried. New York, NY: Routledge.

**Manuscripts Under Review**

**Drake, Sean J.** and Jeffrey Guhin. "Empty Achievement: How Achievement Ideology Alienates Successful Students."

**Policy Briefs**

Conchas, Gilberto Q. and **Sean J. Drake**. 2011. "From Truancy and Alienation to School Fluency and Graduation: Increasing Student Engagement by Bridging Institutions." *University of California Center for Latino Policy Research (eScholarship)*.

**Book Reviews**

**Drake, Sean J.** 2019. "Exposing the Rules of Racial Inequality." *Contemporary Sociology* (48) 2: 173-174

**PRESENTATIONS**

- 2022 "The Northside: Race and Refugee Youth in an American City" Presented at the All-In: Co-Creating Knowledge for Social Justice Conference, UC Santa Cruz, Santa Cruz, CA
- 2022 "Academic Apartheid: Race and the Criminalization of Failure in an American Suburb." Presented at the Center for Research on Educational Opportunity (CREO), University of Notre Dame, Notre Dame, IN
- 2021 "Empty Achievement: How Achievement Ideology Alienates Successful Students." Presented at the Syracuse University Sociology Department Ethnography Workshop, Syracuse, NY
- 2021 "Empty Achievement: How Achievement Ideology Alienates Successful Students." Presented at the Syracuse Maxwell Center for Policy Research Education and Social Policy Working Group, Syracuse, NY
- 2021 "Academic Apartheid: Race, School Culture, and the Symbolic Criminalization of Failure." Presented at the Le Moyne College Department of Anthropology, Criminology, and Sociology Social Seminary Series, Syracuse, NY
- 2021 "Academic Apartheid: Race, School Culture, and the Symbolic Criminalization of Failure." Presented Virtually at the University of California, Berkeley Sociology Department Colloquium Series

- 2020 “Understanding Student Homelessness in New York City.” Presented at the 2020 Beyond Housing Conference: A National Conversation on Child Homelessness and Poverty, New York, NY
- 2019 “School Desegregation and Resegregation in an Increasingly Diverse America.” Presented at the NYU Steinhardt Online EdD in Leadership and Innovation Residency Program, New York, NY
- 2018 “The Criminalization of ‘Failures.’” Presented at the Annual Meeting of the American Sociological Association, Philadelphia, PA
- 2018 “Segregation without Borders: Race, Achievement, and the Criminalization of ‘Failures’ in an Integrated Neighborhood.” Presented at the Steinhardt School of Culture, Education, and Human Development ASH Department Colloquium Series, New York University, New York, NY
- 2018 “Segregation without Borders: Race, Achievement, and the Criminalization of ‘Failures’ in an Integrated Neighborhood.” Presented at the Sociology Department Ethnography Workshop, New York University, New York, NY
- 2017 “Academic Segregation and the Criminalization of Misfits.” Presented at the Annual Conference of the Association for the Study of African American Life and History, Cincinnati, OH
- 2016 “Academic Segregation and the Institutional Success Frame: Unequal Schools and Racial Disparity in an Integrated, Affluent Community.” Presented at the 2016 Conference of Ford Fellows hosted by the National Academy of Sciences, Washington, DC
- 2016 “Mentoring Diverse Students: Lessons from the DECADE PLUS Program” Presented at the 2016 Fall Training Retreat for the UC Irvine School of Social Sciences First Generation – First Quarter Challenge Program, UC Irvine
- 2016 “Academic Apartheid: School Segregation and Racial Disparity in an Integrated, Affluent Community.” Presented at the 2016 Annual Meeting of the American Sociological Association, Seattle, WA
- 2015 “Mentoring Across Differences: Awareness, Belief, and Communication” Presented during the 2015 Mentoring Excellence Program, UC Irvine
- 2015 “Academic Apartheid: Racializing Achievement and Criminalizing Failure in a Context of New Diversity.” Presented at the 2015 Annual Meeting of the American Sociological Association, Chicago, IL
- 2015 “I Just Want to Change My Stereotype So Bad”: How an Academic Club in an Urban School Empowered Black Male Youth to Succeed.” Presented at the Critical Questions in Education Conference hosted by the Academy for Educational Studies, San Diego, CA

2014 “The Model Majority: How Achievement and Ethnoracial Diversity in High Schools Destabilize the Racial Order.” Presented at the Yale University Urban Ethnography Project Conference and Retreat

### **MEDIA APPEARANCES**

2022 *Academic Apartheid* featured in New York Times op-ed on racial bias in education (November 1, 2022):

<https://www.nytimes.com/2022/11/01/opinion/affirmative-action-asian-american-bias.html>

2022 Discussed *Academic Apartheid* on the FreshEd Podcast:

<https://player.fm/series/freshed/freshed-284-academic-apartheid-sean-j-drake>

2022 Discussed *Academic Apartheid* on the New Books Network Podcast:

<https://newbooksnetwork.com/academic-apartheid>

2022 Discussed *Academic Apartheid* on the BhD Podcast:

<https://soundcloud.com/user-365850231/episode-205-academic-apartheid-w-dr-sean-drake>

### **HONORS AND AWARDS**

2022-2023	Syracuse University Appleby-Mosher Fund for Faculty Research (\$1,500)
2017-	Diversity Scholar, National Center for Institutional Diversity
2016-2017	Ford Foundation Dissertation Fellowship (\$25,000)
2016	UC Irvine Sociology Department Summer Research Grant (\$1,100)
2014-2017	Yale University Urban Ethnography Project Junior Fellowship
2015	UC Irvine Sociology Department Summer Research Grant (\$1,100)
2014-2015	UC Irvine Faculty Mentor Program Fellow (\$20,000)
2014	Ford Foundation Predoctoral Fellowship (honorable mention)
2014	UC Irvine School of Social Sciences Associate Dean’s Fellowship
2014	UC Irvine Sociology Department Summer Research Grant (\$1,400)
2014	UC Irvine Mentor Excellence Program Certificate of Completion
2013	Ford Foundation Predoctoral Fellowship (honorable mention)
2003-2007	Stanford University Dean’s List (multiple academic quarters)

### **COURSES TAUGHT**

Sociology of Race and Ethnicity; Sociology of Education; Qualitative Methods in Sociology  
Ethnographic Methods; Organizational Change; Introduction to Qualitative Methods  
Research Approaches and Techniques in Education; Social Inequality and Education;  
Education as a Social Institution

## **PROFESSIONAL SERVICE**

- 2022–2023 Undergraduate Scholar Selection Committee, Syracuse University
- 2022–2023 Executive Committee, Department of Sociology, Syracuse University
- 2022–2023 Undergraduate Committee, Department of Sociology, Syracuse University
- 2019–2020 Panelist and Mentor for NYU Steinhardt’s Faculty First Look Program
- 2014–2017 UC Irvine Advisory Council on Diversity
- 2014–2017 UC Irvine Social Sciences Dean’s Fellowship Advisory Committee
- 2015–2016 Lead Mentor, UC Irvine Diverse Educational Community and Doctoral Experience: Partnering in Leadership for Undergraduate Students (DECADE PLUS) Program
- 2014–2015 Mentor, UC Irvine Diverse Educational Community and Doctoral Experience: Partnering in Leadership for Undergraduate Students (DECADE PLUS) Program

## **PROFESSIONAL MEMBERSHIPS**

American Sociological Association  
Eastern Sociological Society  
American Educational Research Association