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**Assistant Professor of Sociology**  
**Senior Research Associate, Center for Policy Research**  
**Maxwell School of Citizenship & Public Affairs**  
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## EDUCATION

***University of California, Irvine***  
Ph.D., Sociology, 2017

Dissertation: “Academic Segregation: The Criminalization of Misfits and the Institutionalization of Ethnic Capital”

Dissertation Committee: Jennifer Lee (chair), David A. Snow, Gilberto Q. Conchas, and Jacob Avery

M.A., Sociology, 2015

***Stanford University***  
B.A. (with honors), Psychology, 2007

## APPOINTMENTS

***University of Michigan, Ann Arbor***  
2022- *Faculty Affiliate, Center For Equitable Family & Community Well-Being, School of Social Work*

***Syracuse University***  
2021- *Assistant Professor, Department of Sociology, Maxwell School of Citizenship & Public Affairs*  
2021- *Senior Research Associate, Center for Policy Research, Maxwell School of Citizenship & Public Affairs*

***New York University***  
2019-2021 *Visiting Assistant Professor of Sociology and Education*  
Steinhardt School of Culture, Education, and Human Development  
2017-2019 *Provost's Postdoctoral Fellow, Sociology of Education*  
Steinhardt School of Culture, Education, and Human Development

## AREAS OF SPECIALIZATION AND RESEARCH

Race and Ethnicity; Schools and Education; Neighborhood Organization and Inequality; Refugee Youth; Immigrant Incorporation; Poverty and Homelessness; Ethnographic Methods

## PUBLICATIONS

### Book

**Drake, Sean J. 2022.** *Academic Apartheid: Race and the Criminalization of Failure in an American Suburb*. Oakland, CA: University of California Press.  
<https://www.ucpress.edu/book/9780520381377/academic-apartheid>

\* Reviewed in *Sociology of Race and Ethnicity*:

<https://journals.sagepub.com/doi/full/10.1177/23326492221145194>

\* Reviewed in *Social Forces*:

<https://academic.oup.com/sf/article-abstract/102/1/e2/7030634>

\* Reviewed in *Contemporary Sociology*:

<https://journals.sagepub.com/doi/abs/10.1177/00943061231191421j>

### Peer-Reviewed Articles and Book Chapters

**Drake, Sean J. 2020.** “The Segregation of ‘Failures’: Unequal Schools and Disadvantaged Students in an Affluent Neighborhood.” *Journal of Education for Students Placed at Risk (JESPAR)* 25 (3): 201-224  
<https://doi.org/10.1080/10824669.2019.1687301>

**Drake, Sean J. 2019.** “Academic Segregation and the Institutional Success Frame: Unequal Schooling and Racial Disparity in an Integrated, Affluent Community.” In *Asian Migration and Education Cultures in the Anglosphere*, ed. M. Watkins, C. Ho, and R. Butler. New York, NY: Routledge. (This volume was originally published in 2017 as a special issue of the *Journal of Ethnic and Migration Studies*.)

Lee, Jennifer, **Sean J. Drake**, and Min Zhou. **2019.** “The ‘Asian F’ and the Racialization of Achievement.” In *Education & Society*, ed. T. Domina, B. Gibbs, L. Nunn, and A. Penner. Berkeley, CA: University of California Press.

**Drake, Sean J. 2017.** “Academic Segregation and the Institutional Success Frame: Unequal Schooling and Racial Disparity in an Integrated, Affluent Community.” *Journal of Ethnic and Migration Studies* 43 (14): 2423–2439.  
<http://dx.doi.org/10.1080/1369183X.2017.1315868>

**Drake, Sean J.**, Gilberto Q. Conchas, and Leticia Oseguera. **2015.** “‘I Am Not the Stereotype’: How an Academic Club in an Urban School Empowered Black Male Youth to Succeed.” In *Inequality, Power, and School Success: Case Studies on Racial Disparity and Opportunity in Education*, ed. G. Q. Conchas and M. A. Gottfried. New York, NY: Routledge.

**Drake, Sean J.**, Gilberto Q. Conchas, Briana M. Hinga, and Michael A. Gottfried. **2015.** “Inequality, Power, and School Success.” In *Inequality, Power, and School Success: Case Studies on Racial Disparity and Opportunity in Education*, ed. G. Q. Conchas and M. A. Gottfried. New York, NY: Routledge.

Conchas, Gilberto Q., Alex R. Lin, Leticia Oseguera, and **Sean J. Drake**. **2015.** “Superstar or Scholar? African American Youth’s Perceptions of Opportunity in a Time of Change.” *Urban Education* 50 (6): 660-688.

Alex R. Lin, **Drake, Sean J.**, and Gilberto Q. Conchas. **2015.** “Conceptualizing Disparity and Opportunity in Education as a Racial Project: A Comparative Perspective.” In *Inequality, Power, and School Success: Case Studies on Racial Disparity and Opportunity in Education*, ed. G. Q. Conchas & M. A. Gottfried. New York, NY: Routledge.

### **Manuscripts Under Review**

**Drake, Sean J.** and Jeffrey Guhin. “Empty Achievement: How Achievement Ideology Alienates Successful Students.”

### **Policy Briefs**

Conchas, Gilberto Q. and **Sean J. Drake**. **2011.** “From Truancy and Alienation to School Fluency and Graduation: Increasing Student Engagement by Bridging Institutions.” *University of California Center for Latino Policy Research (eScholarship)*.

### **Book Reviews**

**Drake, Sean J.** **2019.** “Exposing the Rules of Racial Inequality.” *Contemporary Sociology* (48) 2: 173-174

## **RESEARCH IN PROGRESS**

- 1) An ethnographic study of African, Southeast Asian, and Middle Eastern refugee youth in the Rust Belt, focused on their racial socialization, their school experiences, and the role that a neighborhood community center plays in their lives
- 2) An interview-based study of Black and Brown college students who join historically-White fraternities and sororities on campus

## **PRESENTATIONS**

2023      “What’s at Stake for Colleges and Students in the Wake of the Supreme Court’s Affirmative Action Decision.” Presented at the Center for Policy Research in the Maxwell School of Citizenship and Public Affairs, Syracuse University

2023 “Academic Apartheid: Race and the Criminalization of Failure in an American Suburb.” Book talk at The University of Michigan School of Social Work, Ann Arbor, MI

2023 “Academic Apartheid: Race and the Criminalization of Failure in an American Suburb.” Book talk at the New Mexico Highlands University, Las Vegas, NM

2022 “Academic Apartheid: Race and the Criminalization of Failure in an American Suburb.” Book talk at the Workshop in Urban Ethnography, Yale University, New Haven, CT

2022 “The Northside: Race and Refugee Youth in an American City” Presented at the All-In: Co-Creating Knowledge for Social Justice Conference, UC Santa Cruz, Santa Cruz, CA

2022 “Academic Apartheid: Race and the Criminalization of Failure in an American Suburb.” Book talk at the Center for Research on Educational Opportunity (CREO), University of Notre Dame, Notre Dame, IN

2021 “Empty Achievement: How Achievement Ideology Alienates Successful Students.” Presented at the Syracuse University Sociology Department Ethnography Workshop, Syracuse, NY

2021 “Empty Achievement: How Achievement Ideology Alienates Successful Students.” Presented at the Syracuse Maxwell Center for Policy Research Education and Social Policy Working Group, Syracuse, NY

2021 “Academic Apartheid: Race, School Culture, and the Symbolic Criminalization of Failure.” Presented at the Le Moyne College Department of Anthropology, Criminology, and Sociology Social Seminary Series, Syracuse, NY

2021 “Academic Apartheid: Race, School Culture, and the Symbolic Criminalization of Failure.” Presented at the University of California, Berkeley Sociology Department Colloquium Series

2020 “Understanding Student Homelessness in New York City.” Presented at the 2020 Beyond Housing Conference: A National Conversation on Child Homelessness and Poverty, New York, NY

2019 “School Desegregation and Resegregation in an Increasingly Diverse America.” Presented at the NYU Steinhardt Online EdD in Leadership and Innovation Residency Program, New York, NY

2018 “The Criminalization of ‘Failures.’” Presented at the Annual Meeting of the American Sociological Association, Philadelphia, PA

2018 “Segregation without Borders: Race, Achievement, and the Criminalization of ‘Failures’ in an Integrated Neighborhood.” Presented at the Steinhardt School

of Culture, Education, and Human Development ASH Department  
Colloquium Series, New York University, New York, NY

2018 “Segregation without Borders: Race, Achievement, and the Criminalization of ‘Failures’ in an Integrated Neighborhood.” Presented at the Sociology Department Ethnography Workshop, New York University, New York, NY

2017 “Academic Segregation and the Criminalization of Misfits.” Presented at the Annual Conference of the Association for the Study of African American Life and History, Cincinnati, OH

2016 “Academic Segregation and the Institutional Success Frame: Unequal Schools and Racial Disparity in an Integrated, Affluent Community.” Presented at the 2016 Conference of Ford Fellows hosted by the National Academy of Sciences, Washington, DC

2016 “Mentoring Diverse Students: Lessons from the DECADE PLUS Program” Presented at the 2016 Fall Training Retreat for the UC Irvine School of Social Sciences First Generation – First Quarter Challenge Program, UC Irvine

2016 “Academic Apartheid: School Segregation and Racial Disparity in an Integrated, Affluent Community.” Presented at the 2016 Annual Meeting of the American Sociological Association, Seattle, WA

2015 “Mentoring Across Differences: Awareness, Belief, and Communication” Presented during the 2015 Mentoring Excellence Program, UC Irvine

2015 “Academic Apartheid: Racializing Achievement and Criminalizing Failure in a Context of New Diversity.” Presented at the 2015 Annual Meeting of the American Sociological Association, Chicago, IL

2015 “I Just Want to Change My Stereotype So Bad”: How an Academic Club in an Urban School Empowered Black Male Youth to Succeed.” Presented at the Critical Questions in Education Conference hosted by the Academy for Educational Studies, San Diego, CA

2014 “The Model Majority: How Achievement and Ethnoracial Diversity in High Schools Destabilize the Racial Order.” Presented at the Yale University Urban Ethnography Project Conference and Retreat

## MEDIA APPEARANCES

2022 *Academic Apartheid* featured in New York Times op-ed on racial bias in education (November 1, 2022):  
<https://www.nytimes.com/2022/11/01/opinion/affirmative-action-asian-american-bias.html>

2022	Discussed <i>Academic Apartheid</i> on the FreshEd Podcast: <a href="https://player.fm/series/freshed/freshed-284-academic-apartheid-sean-j-drake">https://player.fm/series/freshed/freshed-284-academic-apartheid-sean-j-drake</a>
2022	Discussed <i>Academic Apartheid</i> on the New Books Network Podcast: <a href="https://newbooksnetwork.com/academic-apartheid">https://newbooksnetwork.com/academic-apartheid</a>
2022	Discussed <i>Academic Apartheid</i> on the BhD Podcast: <a href="https://soundcloud.com/user-365850231/episode-205-academic-apartheid-w-dr-sean-drake">https://soundcloud.com/user-365850231/episode-205-academic-apartheid-w-dr-sean-drake</a>

## HONORS AND AWARDS

2023-2025	Russell Sage Foundation Pipeline Grant
2022-2023	Syracuse University Appleby-Mosher Fund for Faculty Research
2017-	Diversity Scholar, National Center for Institutional Diversity
2016-2017	Ford Foundation Dissertation Fellowship
2016	UC Irvine Sociology Department Summer Research Grant
2014-2017	Yale University Urban Ethnography Project Junior Fellowship
2015	UC Irvine Sociology Department Summer Research Grant
2014-2015	UC Irvine Faculty Mentor Program Fellow
2014	Ford Foundation Predoctoral Fellowship (honorable mention)
2014	UC Irvine School of Social Sciences Associate Dean's Fellowship
2014	UC Irvine Sociology Department Summer Research Grant
2014	UC Irvine Mentor Excellence Program Certificate of Completion
2013	Ford Foundation Predoctoral Fellowship (honorable mention)
2003-2007	Stanford University Dean's List (multiple academic quarters)

## COURSES TAUGHT

Sociology of Race and Ethnicity; Sociology of Education; Qualitative Methods in Sociology; Ethnographic Methods; Organizational Change; Introduction to Qualitative Methods; Education as a Social Institution; Research Approaches and Techniques in Education; Social Inequality and Education;

## PROFESSIONAL SERVICE

2023–2024	Faculty Advisor, Syracuse University Black Graduate Student Association
2023–2026	Advisory Board Member on Addressing the Racial Wealth Gap in the United States, Lender Center for Social Justice, Syracuse University
2022–2023	Undergraduate Scholar Selection Committee, Syracuse University
2022–2023	Executive Committee, Department of Sociology, Syracuse University

2022–2023	Undergraduate Committee, Department of Sociology, Syracuse University
2019–2020	Panelist and Mentor for NYU Steinhardt's Faculty First Look Program
2014–2017	UC Irvine Advisory Council on Diversity
2014–2017	UC Irvine Social Sciences Dean's Fellowship Advisory Committee
2015–2016	Lead Mentor, UC Irvine Diverse Educational Community and Doctoral Experience: Partnering in Leadership for Undergraduate Students (DECADE PLUS) Program
2014–2015	Mentor, UC Irvine Diverse Educational Community and Doctoral Experience: Partnering in Leadership for Undergraduate Students (DECADE PLUS) Program

## PROFESSIONAL MEMBERSHIPS

American Sociological Association  
 Eastern Sociological Society  
 American Educational Research Association

## COMMUNITY SERVICE

Volunteer tutor at the North Side Learning Center, Syracuse, NY  
 Volunteer for meal prep at the Rescue Mission, Syracuse, NY  
 Co-Director of Youth Speaking Circle Club, North Side Learning Center, Syracuse, NY  
 Board Member, A Tiny Home For Good, Syracuse, NY