



E-PARCC

COLLABORATIVE GOVERNANCE INITIATIVE

Syracuse University

Maxwell School of Citizenship and Public Affairs

Program for the Advancement of Research on Conflict and Collaboration

17th Annual E-PARCC Teaching Case and Simulation Competition (2023) Call for Submissions

The Program for the Advancement of Research on Conflict and Collaboration (PARCC) at the Syracuse University Maxwell School of Citizenship and Public Affairs invites submissions for its 17th annual E-PARCC competition to further stimulate the creation of effective and innovative teaching cases and simulations. E-PARCC, a project of the “Collaborative Governance Initiative”, provides free online resources for those who teach conflict and collaboration around the world. Over 3,000 visitors per month from over 40 different countries take advantage of E-PARCC materials. The E-PARCC competition now consists of two tracks: (1) collaborative problem solving, collaborative governance, and network governance and analysis, and (2) collaborative methods in international development.

Entries for the annual E-PARCC competition should be tailored for one of the two specific tracks. Among other options, entries might focus on the use of collaborative methods to:

- Identify public policy and management problems and/or create and implement policy and management solution.
- Develop innovations that improve the design, delivery, and evaluation of public services and programs
- Apply participatory and consensus building methods to address and overcome societal divisions
- Improve open, transparent, and accountable government and governance through advocacy and public action

TRACK 1

Collaborative Problem Solving, Collaborative Governance, and Network Governance and Analysis

Competition Prizes: \$5,000 for best teaching case, \$5,000 for best teaching simulation, additional \$1,000 honorable mentions

Public and nonprofit managers, civic leaders, and elected officials are rarely unitary supervisors of unitary organizations. Instead, they often find themselves collaborating in multi-organizational networked arrangements, as well as with the public, to solve problems that cannot be solved, or solved easily, by single organizations. Collaborative problem solving, collaborative public management, collaborative governance, and network governance and analysis have become essential topics in most public administration and policy programs, as well as in many other social science disciplines. But collaboration is not simply a body of substantive knowledge – it also is a set of skills, attitudes, and behaviors. At PARCC, we believe one of the best ways to prepare students to operate in a collaborative world is through the use of case studies, simulations, and negotiation exercises. This E-PARCC competition track aims to expand access to high-quality, relevant case studies and simulations focused on helping students and practitioners better understand and enact multiple aspects of collaboration to address public issues and public problems.

TRACK 2

Collaborative Methods in International Development

Competition Prizes: \$5,000 for best teaching case, additional \$1,000 honorable mentions

All prizes are supported by the Glendal E. and Alice D. Wright Prize for Conflict and Collaboration Case Studies in International Development

The international development community has faced significant political, economic, social, and environmental challenges over the past decades as it works to improve the quality of public services and the lives of people in transition and conflict countries in the developing world. These challenges have been addressed through world-wide programs reflected in the millennium development goals, sustainable development goals, and a myriad of other global efforts. While these development programs have generated improvements, much work remains to be done to eradicate poverty and improve the livelihoods of people in these countries. Learning approaches that emphasize participatory, collaborative, and conflict-sensitive strategies and skills have been found to be effective for enhancing public policy and managerial capacities. Such learning, however, often depends on having relevant case materials that address the situation-specific requirements of diverse audiences. This E-PARCC competition tracks aims to expand the knowledge base of case studies and teaching materials about collaborative methods in international development in transition and conflict countries.

Submission Instruction, Requirements, and Review

- All entries must be original and not published elsewhere.
- Cases and simulations should be approximately 10-25 double-spaced pages.
- All entries must include a teaching note of 5-10 double spaced pages.
- Simulations should include a minimum of 4 players.
- All written portions of the entry (including the main body, roles if a simulation, and teaching note) should be submitted as a MS word document. Use Calibri font (12-point for the body, 14-point for headers and sub-headers of sections, 18-point for entry title) and include page numbers.
- Creative, multi-media entries are welcome.
- Complete the fillable form below and submit it as the cover page for the entry.
- Submit the entry with the cover page to eparcc@syr.edu by **February 15, 2023**, with the subject line: E-PARCC (your last name). Contact Tina Nabatchi, Director of PARCC, with any questions (parccadm@syr.edu).

All cases are peer-reviewed. A committee of scholars and practitioners will select the winners. Winning cases and simulations are published online and downloadable free of charge on the [E-PARCC website](#). All cases are published in English, and many are translated and published in Spanish and Mandarin, and other languages. Full credit is given to authors.

E-PARCC ENTRY COVER PAGE

Instructions to Authors: Please complete this form and submit it as the cover page to your E-PARCC entry.

Title of E-PARCC Entry:

Author Information [Name, Affiliations, Email]

Author 1:

Author 2:

Additional Authors:

Entry Track (please select one)

Track 1: Collaborative Problem Solving, Collaborative Governance, & Network Governance and Analysis

Track 2: Collaborative Methods in International Development

Entry Type (please select one)

Teaching Case

Simulation

Entry Categorization (please select the appropriate classifications in each column)

Policy Area

Arts

Community Planning

Economic Development

Education

Emergency / Crisis Management

Environment

Health

Information Management

Social Services/Welfare

Other

Setting

Local

State / Provincial

Regional

National

International

Sector

Government

Nonprofit

Cross-Sector

Brief Summary (1-2 sentences focused on the context and purposes of entry):

Abstract (up to 250 words that provide an overview of the entry, including its context, broader applicability, and value for students):