

## Call for Submissions

### 21st Annual E-PARCC Teaching Case and Simulation Competition (2027)

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The Program for the Advancement of Research on Conflict and Collaboration (PARCC) at the Syracuse University Maxwell School of Citizenship and Public Affairs invites submissions for its 21st annual E-PARCC competition. E-PARCC provides free online resources for those who teach conflict and collaboration. More than 3,000 visitors from over 40 different countries take advantage of E-PARCC materials monthly.

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#### Overview

Public and nonprofit managers, civic leaders, and elected officials are rarely the sole supervisors of unitary organizations. Instead, they often find themselves collaborating across organizations and with the public to address problems that cannot be solved, or solved easily, by single organizations. Thus, collaborative and participatory problem-solving, conflict management, and collaborative and network governance and analysis are essential topics in most public administration and policy programs, as well as in many other social science disciplines.

But conflict and collaboration are not simply a body of substantive knowledge – they also involve skills, attitudes, and behaviors. One of the best ways to prepare students to operate in a collaborative world is through case studies, simulations, and other engaged learning exercises. To this end, the E-PARCC competition aims to expand access to high-quality, relevant case studies and simulations focused on helping students and practitioners better understand and enact multiple aspects of conflict and collaboration to address public issues and problems. Among other options, entries might focus on the use of collaborative and participatory methods to:

- Identify public policy and management problems and/or create and implement policy and management solutions.
- Develop innovations that improve the design, delivery, and evaluation of public services and programs.
- Apply participatory and consensus-building methods to address and overcome societal divisions.
- Improve open, transparent, and accountable government and governance through advocacy and public action.
- Facilitate dialogue, negotiation, or mediation among stakeholders with divergent interests, identities, or values.
- Transform destructive conflict into an opportunity for collaboration, trust-building, or shared problem-solving.

#### Review Process and Awards

All submissions are peer-reviewed. Winners are selected by a committee of scholars and practitioners. Competitive entries clearly identify a problem, illustrate the dynamics of conflict and/or collaboration, and give instructors practical tools to facilitate learning and reflection.

The E-PARCC competition awards several prizes, including \$5,000 for the best teaching case, \$5,000 for the best teaching simulation, and additional \$1,000 for honorable mentions. Winning cases and simulations are published online and are downloadable free of charge on the [E-PARCC website](#). All cases and simulations are published in English, and many are translated and published in Spanish, Mandarin, and other languages. Full credit is given to authors.

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#### Submission Requirements and Instructions

- All entries must be original and not published elsewhere. Creative, multimedia entries are welcome.
  - In general, entries should be no longer than about 25 double-spaced pages (not including the teaching note). All entries must include a teaching note of 5 to 10 double-spaced pages.
  - Complete the fillable form below and submit it as the cover page for the entry.
  - All written portions of the entry (including the cover page, main body, roles in simulation, and teaching note) should be submitted as a *single* document. Use Calibri font (12-point for the body, 14-point for headers and sub-headers of sections, 18-point for the entry title) and include page numbers. (Please note, if your entry is selected as a winner or honorable mention, your final submission will be as an MS Word document.)
  - Submit the entry with the cover page as a single document to [eparcc@syr.edu](mailto:eparcc@syr.edu) by **January 18, 2027**, with the subject line: E-PARCC\_Last Name.
  - Contact Tina Nabatchi, Director of PARCC, with any questions ([parccadm@syr.edu](mailto:parccadm@syr.edu)).
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E-PARCC Entry Cover Page

**Instructions to Authors:** Please complete this form and submit it as the cover page for your E-PARCC entry.

**Title of E-PARCC Entry:**

**Author Information [Name, Email, Affiliation]**

Author 1:

Author 2:

Additional Authors:

**Entry Type** (please select one): ☐ Teaching Case ☐ Simulation

**Entry Categorization** (please select the appropriate classification(s) in each column)

| Policy Area (select all that apply)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Setting (select only one)                                                                                                                                                                                                               | Skills Taught (select all that apply)                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <div><input type="checkbox"/> Land Use and Development</div> <div><input type="checkbox"/> Transportation and Urban Mobility</div> <div><input type="checkbox"/> Environmental Policy and Sustainability</div> <div><input type="checkbox"/> Public Health and Well-being</div> <div><input type="checkbox"/> Social Services and Human Development</div> <div><input type="checkbox"/> Economic Development and Labor</div> <div><input type="checkbox"/> Nonprofit Management and Collaboration</div> <div><input type="checkbox"/> International Relations and Security</div> <div><input type="checkbox"/> Education and Workforce Development</div> <div><input type="checkbox"/> Technology and Innovation</div> <div><input type="checkbox"/> Governance and Public Sector</div> <div><input type="checkbox"/> Rights, Justice, and Equity</div> <div><input type="checkbox"/> Global Development and Global Aid</div> <div><input type="checkbox"/> Policy Design, Implementation, and Evaluation</div> | <div><input type="checkbox"/> Local</div> <div><input type="checkbox"/> State/Provincial</div> <div><input type="checkbox"/> National</div> <div><input type="checkbox"/> International</div> <div><input type="checkbox"/> Other</div> | <div><input type="checkbox"/> Collaboration</div> <div><input type="checkbox"/> Dialogue</div> <div><input type="checkbox"/> Deliberation</div> <div><input type="checkbox"/> Negotiation</div> <div><input type="checkbox"/> Facilitation</div> <div><input type="checkbox"/> Public Engagement/Participation</div> <div><input type="checkbox"/> Debate</div> <div><input type="checkbox"/> Network Governance</div> <div><input type="checkbox"/> Conflict Management/ Dispute Resolution</div> |

**List of 3-5 Keywords** (separated by commas):

**Brief Summary** (1-2 sentences focused on the context and purposes of entry):

**Abstract** (up to 250 words that provide an overview of the entry, including its context, broader applicability, and value for students):