

Robert Bifulco, Jr.

(November 2017)

EDUCATION

Ph.D., Syracuse University, Public Administration, 2001

Fields: Public Finance, Budgeting and Financial Management; Social Policy

M.P.A., Syracuse University, 1994

Field: Social Policy

M.A., Rice University, Philosophy, 1993

Thesis Topic: Political liberalism and the neutrality thesis

B.A., Bucknell University, *Cum Laude*, 1989

Major: Philosophy Member *Phi Beta Kappa*

CURRENT POSITION

Associate Dean and Chair, Department of Public Administration and International Affairs, Maxwell School of Citizenship and Public Affairs, Syracuse University

Professor, Department of Public Administration and International Affairs, Maxwell School of Citizenship and Public Affairs, Syracuse University

POSITIONS HELD

2008 - 2015 Associate Professor, Department of Public Administration and International Affairs, Syracuse University

2007-2008 Associate Professor, Department of Public Policy, University of Connecticut

2004-2007 Assistant Professor, Department of Public Policy, University of Connecticut

2001-2004 Assistant Professor, Department of Political Science, University of Connecticut

2001-2002 Research Scholar, Center for Child and Family Policy, Duke University

1997-2001 Research Associate, Center for Policy Research, Syracuse University

1996-1997 Budget Analyst, Erie County Division of Budget and Finance, Buffalo, NY

1994-1995 Education Program Analyst, New York State Education Department, New York, NY

AREAS OF INTEREST

Education finance & policy; program evaluation; school segregation; state and local government finance

PEER-REVIEWED JOURNAL ARTICLES

“Using Synthetic Controls to Estimate the Effect of Unique Interventions: The Case of Say Yes to Education.” (with R. Rubenstein and H. Sohn). *Evaluation Review*, November 2017, DOI: 10.1177/019384X1774223

"Assessing the Effects of Place Based Scholarships on Urban Revitalization: The Case of Say Yes to Education" (with R. Rubenstein, H. Sohn, and J. Murchie). *Educational Evaluation and Policy Analysis*, June 2017, pp. 198-272.

“The Effects of School Desegregation on Teenage Fertility” (with L. Lopoo and S. Oh), *Educational Evaluation and Policy Analysis*, December 2015, pp. 591-611.

“The Influence of Finance and Accountability Policies on Charter School Locations” (with C. Buerger), *Journal of Education Finance*, Winter 2015, pp. 193-221.

“Do High School Peers Have Persistent Effects on College Attainment and Other Life Outcomes?” (with J. Fletcher, S. Oh & S. Ross). *Labour Economics*, August 2014, pp. 83-90.

“The Fiscal Impacts of Charter Schools: Lessons from New York” (with R. Reback). *Education Finance and Policy*, Winter 2014, pp. 86-107.

“Intergroup Relations in Integrated Schools: A Glimpse Inside Interdistrict Magnet Schools.” (with C. Buerger & C. Cobb). *Education Policy Analysis Archives*, September 2012, <http://epaa.asu.edu/ojs/article/view/1033>.

“Debt and Deception: How States Avoid Making Hard Fiscal Decisions.” (with W. Duncombe, B. Bunch, M. Robins & W. Simonsen). *Public Administration Review*, September/October 2012, pp. 659-667.

“Can Nonexperimental Estimates Replicate Estimates Based on Random Assignment in Evaluations of School Choice? A Within-Study Comparison.” *Journal of Policy Analysis and Management*, Summer 2012, pp. 729-751.

“The Effect of Classmate Characteristics on Post-Secondary Outcomes: Evidence from the Add Health.” (with J. Fletcher & S. Ross). *American Economic Journal-Economic Policy*, February 2011, pp. 25-53.

“Budget Deficits in the States: New York.” (with W. Duncombe). *Public Budgeting & Finance*, Spring 2010, pp. 58-79.

“The Influence of Performance-Based Accountability on the Distribution of Teacher Salary Increases.” *Education Finance & Policy*, Spring 2010, pp. 177-199.

“Can Interdistrict Choice Boost Achievement: Evidence from Connecticut’s Interdistrict Magnets” (with C. Cobb & C. Bell). *Educational Evaluation and Policy Analysis*, December 2009, pp. 323-345.

“The Effects of Public School Choice on Those Left Behind” (with H. Ladd & S. Ross). *Peabody Journal of Education*, Spring 2009, pp. 130-149.

“Public School Choice and Integration” (with H. Ladd & S. Ross). *Social Science Research*, March 2009, pp. 71-85.

“School Choice, Racial Segregation and Test-Score Gaps: Evidence from North Carolina’s Charter School Program.” (with H. Ladd). *Journal of Policy Analysis and Management*, Winter 2007, pp. 31-56.

“Institutional Change and the Coproduction of Public Services: The Effect of Charter Schools on Parental Involvement” (with H. Ladd). *Journal of Public Administration Research and Theory*, October 2006, pp. 553-572.

“The Impacts of Charter Schools on Student Achievement: Evidence from North Carolina” (with H. Ladd). *Education Finance and Policy*, Winter 2006, pp. 50-90. .

“District Level Black-White Funding Disparities in the United States: 1987-2002” *Journal of Education Finance*, Fall 2005, pp. 172-197.

“The Truth About Charter Schools: Results from the Tar Heel State” (with H. Ladd). *Education Next*, Fall 2005, pp. 60-66.

“Do Whole-School Reforms Boost Student Performance: Evidence from New York City” (with W. Duncombe and J. Yinger). *Journal of Policy Analysis and Management*, Winter 2005, pp. 47-72.

“Response to Comment on Estimating School Efficiency” (with S. Bretschneider). *Economics of Education Review*, December 2003, pp. 635-638.

“Addressing Selection Bias in Quasi-Experimental Evaluations of Whole-School Reform: A Comparison of Methods.” *Evaluation Review*, October 2002, pp. 545-572.

“Measuring School Efficiency: An Evaluation of Methods Using Simulated Data” (with S. Bretschneider). *Economics of Education Review*, December 2001, pp. 417-429.

“Identifying Low-Performance Schools” (with S. Ammar, W. Duncombe, and R. Wright). *Studies in Educational Evaluation*, September 2000, pp. 259-287.

BOOK CHAPTERS

“Revenue Volatility in New York State School Districts: Challenges and Responses.” (with C. Buerger). In *Local Government Budget Stabilization*, edited by Yilin Hou (Springer, 2015).

“Charter Schools.” (with K. Bulkley). In *Handbook of Research in Education Finance and Policy*, 2nd Edition, edited by H. Ladd and M. Goertz (Routledge, 2015).

“Charter School Location: Evidence and Policy Implications.” In *Education, Land and Location*, edited by G.K. Ingram and D.A. Kenyon (Lincoln Institute of Land Policy, 2014), pp. 243-266.

“Legally Viable Desegregation Policies: The Case of Connecticut.” (with C. Cobb and C. Bell). In *Integrating Schools in a Changing Society: New Policies and Legal Options of a Multiracial Generation*, edited by Erica Frankenberg and Elizabeth Debray (The University of North Carolina Press, 2011), pp. 131-150.

“Charter Schools.” (with K. Bulkley). In *Handbook of Research in Education Finance and Policy*, edited by H. Ladd and E. Fiske (Lawrence Erlbaum Associates, 2008).

“Charter Schools in North Carolina.” (with H. Ladd). In *Charter Schools: What Fosters Growth and Outcomes*, edited by M. Berends, M. Springer, and H. Walberg (Lawrence Erlbaum Associates, 2007), pp. 195-220.

“Can Whole-School Reform Improve the Productivity of Urban Schools: The Evidence on Three Models.” In *Fiscal Policy in Urban Schools*, edited by C. Roelke and J. King Rice (Information Age Publishing, 2002), pp. 11-36.

“Evaluating School Performance: Are We Ready for Prime Time” (with William Duncombe). In *Developments in School Finance, 1999-2000*, edited W. Fowler, Jr. (National Center for Educational Statistics, 2002), pp. 9-28.

OTHER PUBLICATONS

“The Relative Costs of New York City’s New Small Public High Schools of Choice” (with R. Unterman and H. Bloom). MDRC Working Paper, Retrieve from http://www.mdrc.org/sites/default/files/Relative_Costs_SSC_WP.pdf, October 2014.

“The Challenge of Developing Enrollment Targets: Thoughts and Recommendations for Charter School Authorizers.” New York: New York City Charter School Center. Retrieve from http://www.nyccharterschools.org/storage/documents/Bifulco_report_and_memo_final.pdf, July 2010.

Review of *Review of “Connecticut’s Charter School Law & Race to the Top!”* Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit. Retrieve from <http://epicpolicy.org/thinktank/review-Connecticut-Charter>, March 2010.

Introduction to the special issue on informing the future of school choice policy (with Cobb, C. D., Bifulco, R. & Bell, C. A.) *Peabody Journal of Education*, April 2009.

Review of *Spin Cycle: How Research is Used in Policy Debates: The Case of Charter Schools* by Jeffrey R. Henig. *Journal of Economic Literature*, June 2009.

Review of “The Impact of Milwaukee Charter Schools on Student Achievement.” Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit. <http://epicpolicy.org/thinktank/review-impact-Milwaukee-charter>, May 2009.

Review of *The Political Economy of Education: Implications for Growth and Inequality* by Mark Gradstein, Moshe Justman, and Volker Meier. *Economics of Education Review*, April 2007, pp. 263-264.

“Charter Schools are Hurting Student Achievement” *Raleigh News and Observer*, August, 2004 (with H. Ladd).

CURRENT WORKING PAPERS

“Does Participatory Budgeting Direct Public Money to Poor Neighborhoods?” (with I. Shybalkina). Under review at *Journal of Public Administration Research and Theory*.

“The Effects of Say Yes to Education on High School Graduation, College Matriculation and College Persistence” (with R. Rubenstein and H. Sohn). Revise and resubmit at *Journal of Policy Analysis and Management*.

“The Effect of Charter Schools on District Costs and Efficiency: The Case of New York State” (with C. Buerger).

REPORTS

Evaluating the Effects of the Say Yes to Education Program in Buffalo, NY: Third-Year Report. Submitted to the Say Yes Foundation, July 2016

Evaluating the Effects of the Say Yes to Education Program in Buffalo, NY: Second-Year Report. Submitted to the Say Yes Foundation, July 2015

Evaluating the Effects of the Say Yes to Education Program in Buffalo, NY: First-Year Report. Submitted to the Say Yes Foundation, July 2014

Effect of New York Charter Schools on School District Finances (with Randall Reback). Submitted to New York State Education Department and the Education Finance Research Consortium at SUNY Albany, December 2011.

A Tale of Two Cities: Charter School Resource Allocation and Facility Financing in Albany and Buffalo (with Cynthia Searcy). Submitted to New York State Education Department and the Education Finance Research Consortium at SUNY Albany, November 2011.

Evaluating Connecticut’s Education Cost Sharing Program, School Funding and Educational Resources (with Bruce Baker). Submitted to Connecticut Coalition for Justice in Education Funding and the Yale Law School Education Adequacy Clinic, July 2011.

The Say Yes to Education Community Indicators Project (with Ross Rubenstein, Selena Tan, and Mandy Wampler). Submitted to the Say Yes Foundation, June 2011.

The Influence of Accountability and Finance Policies on Charter School Locations and Enrollments (with Christian Buerger). Submitted to New York State Education Department and the Education Finance Research Consortium at SUNY Albany, May 2011.

Examining the Say Yes to Education Program's Initial Impact on the Syracuse Residential Housing Market (with Ross Rubenstein). Submitted to the Say Yes Foundation, April 2011.
The Say Yes to Education Program in Syracuse's Effects on Public School Enrollments: Report on Initial Trends (with Ross Rubenstein). Submitted to the Say Yes Foundation, March 2011.

Evaluation of Connecticut's Open Choice Program (with C. Cobb and C. Bell). Submitted to Connecticut State Education Department, Division of Teaching and Learning, Office of School Choice, June 2009.

Achievement Analysis of Connecticut's Project Choice Early Beginnings (with C. Bell and C. Cobb). Submitted to Connecticut State Education Department, Division of Teaching and Learning, Office of School Choice, January 2009.

Evaluation of Connecticut's Interdistrict Magnet Schools (with C. Cobb and C. Bell). Submitted to Connecticut State Education Department, Division of Teaching and Learning, Office of School Choice, January 2009.

Connecticut Interdistrict Magnet and State Charter School Update (with C. Cobb and C. Esposito). Submitted to Connecticut State Education Department, Division of Teaching and Learning, Bureau of Educational Equity, December 2006.

Linking Education Funding to Student Achievement Standards. Submitted to Governor M. Jodi Rell's Commission on Education Finance, May 2006

The Promise of Charter Schools: Innovation, Organization and Performance (with H. Ladd). Final Report submitted to Smith Richardson Foundation, May 2005.

Do Whole-School Reform Programs Boost Student Performance? The Case of New York City (with C. Bourdeaux, W. Duncombe, and J. Yinger). Final Report submitted to the Smith Richardson Foundation, July 2002.

The Impact of the New York State Class Size Reduction Initiative on Teacher Resources. Submitted to the New York State Education Department, May 2001.

FUNDED RESEARCH

"Third-Party Evaluation of Say Yes in Buffalo." Principal Investigator (with Ross Rubenstein). The Say Yes to Education Foundation, 2013-2016. (\$503,869).

"Say Yes to Education: Family Choices and Economic Development in Syracuse: An Initial Monitoring Report." Principal Investigator (with Ross Rubenstein). The Say Yes to Education Foundation, 2010-2011. (\$50,383).

"New York State's Charter School Program: Regulations, Funding and Fiscal Impacts (with Cynthia Searcy and Randall Reback). Principal Investigator. The Research Foundation of SUNY, on behalf for the Education Research Finance Consortium (EFRC) at the University of Albany, 2010-2011. (\$107,896).

“Evaluation of Bureau of Educational Equity Programs.” Co-Principal Investigator (with Casey Cobb and Courtney Bell). Connecticut State Department of Education. 2006-2008. (\$299,513).

“The Promise of Charter Schools: Innovation, Organization and Performance.” Co-Principal Investigator (with Helen F. Ladd). Smith Richardson Foundation. 2002-2004. (\$222,809).

“Do Whole-School Reform Programs Boost Student Performance? The Case of New York City,” Co-Principal Investigator (with John Yinger and William Duncombe). Smith Richardson Foundation. 2000-2002. (\$248,957).

“A Preliminary Evaluation of the New York State Class-Size Reduction Initiative,” Co-Principal Investigator (with William Duncombe). New York State Education Department. 2000-2001. (\$30,000).

INVITED PRESENTATIONS

“Assessing the Effects of Place Based Scholarships on Urban Revitalization: The Case of Say Yes to Education.” *The University of Arkansas Department of Education Reform 2015-2016 Lecture Series*, Fayetteville, AK April 29, 2016.

“Charter School Location: Evidence and Policy Implications.” *Education, Land and Location, The Eight Annual Land Policy Conference*, Lincoln Institute of Land Policy, Cambridge, MA June 3, 2013.

“Can Interdistrict Choice Boost Student Achievement? The Case of Connecticut’s Interdistrict Magnet School Program” *Dan Sweat Symposium*, Andrew Young School of Public Policy, Georgia State University, April 30, 2010.

“Legally Viable Desegregation Strategies: The Case of Connecticut” *Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South and the Nation*, Chapel Hill, NC, April 2, 2009.

“The Effects of Public School Choice on Those Left Behind: Evidence from Durham, NC.” *Public School Choice in a Post-Desegregation World*, Storrs, CT, November 28, 2007.

“The Effects of Public School Choice on Those Left Behind: Evidence from Durham, NC” New York Federal Reserve, October 20, 2007.

“Charter Schools in North Carolina.” National Center of School Choice (NCSC) at Vanderbilt University, September 28 and 29, 2006

“Studying Achievement in Charter Schools: What Do We Know.” Annual Business Meeting of the American Education Research Association Special Interest Group: Charter School Research and Evaluation, Montreal, Canada, April 11, 2005.

“Institutional Change and the Coproduction of Public Services: The Effect of Charter Schools on Parental Involvement.” Institute of Education and Social Policy Seminar Series sponsored by Steinhardt School of Education, New York University, February 16, 2005.

“The Impacts of Charter Schools on Student Achievement: Evidence from North Carolina” *New England Study Group* sponsored by the Boston Federal Reserve, Boston, MA, April 15, 2004.

“Do Whole-School Reform Models Boost Student Performance: Evidence from New York City” *Micro-Incentives Research Center Annual Conference*, Duke University, December 7-8, 2002.

RECENT CONFERENCE PRESENTATIONS

“The Effects of Say Yes to Education on High School Graduation, College Matriculation and College Persistence” *Association of Education Finance & Policy Annual Conference*, Washington, D.C., March 18, 2017.

Organizer and Moderator of Plenary Session, Income Inequality: Causes, Response and Fiscal Implication (with panelists Len Burman, Urban-Brookings Tax Policy Center, Douglas Holtz-Eakin, American Action Forum, and Heather Boushey, Center for American Progress), *Association of Budgeting and Financial Management*, Washington, DC, October 1, 2015.

“Say Yes to Education in Buffalo.” *PromiseNet 2015*, Kalamazoo, MI, November 11, 2015

“The Effect of Charter Schools on District Efficiency: The Case of New York State.” *Association of Budgeting and Financial Management*, Washington, D.C., October 1, 2015

"The Relative Costs of New York City's New Small Public High Schools of Choice." *Association of Education Finance & Policy Annual Conference*, Washington, D.C., February 26, 2015.

“Say Yes to Education in Buffalo: First Year Results.” *Promise Net 2014*, New Haven, CT, November 19, 2014.

“The Relative Costs of New York City's New Small Public High Schools of Choice.” *Association of Policy Analysis and Management*, Albuquerque, NM, November 6, 2014

“Revenue Volatility in New York State School Districts: Challenges and Responses.” *Association of Budgeting and Financial Management*, Grand Rapids, MI, October 4, 2014

“Estimating the Effects of Say Yes to Education in Syracuse: An Application of Synthetic Control Methods.” *Association of Education Finance & Policy Annual Conference*, New Orleans, LA, March 13, 2014.

“The Effects of School Desegregation on Teenage Fertility.” *Association of Education Finance & Policy Annual Conference*, New Orleans, LA, March 12, 2013.

DISSERTATION COMMITTEES (*COMMITTEE CHAIR)

Pengju Zhang, “Three Essays on the Links between Local Government Structural Changes and Public Finance.” Defended July, 2016

Can Zhou, “The Effect of the HOPE Scholarship Program on Interstate Migration.” Defended May, 2016.

* Sun Jung Oh, Committee Chair, “Three Essays on the Impact of Student Assignment Policies.” Defended May, 2015.

Lincoln Groves, “Three Essays on U.S. Social Policy’s Impacts on the Human Capital Development of Young Adults At-Risk of Poverty.” Defended May, 2015

* Christian Buerger, Committee Chair, “Unintended Consequences of Charter School Programs.” Defended December, 2014

Kerri Raisson, “Assessing the Role and Impact of Public Policy on Child Family Violence.” Defended May, 2013.

Il Hwan Chung, “Education Finance Reform, School Choice, and Residential Sorting.” Defended July, 2012.

Ryan Yeung, “The Effect of Immigrant Composition on Student Achievement.” Defended August 2011.

Phuong Huang Nguyen, “Three Essays on Education Policy and Finance.” Defended December, 2010.

Naomi Aoki, “Alternative Institutional Arrangements and Government Performance: Theoretical and Empirical Investigations of Autonomy and Accountability in Public Education.” Defended October, 2010.

Larry Miller, “Three Essays Examining the Relationship between Public Budgeting Policies, Resource Equity and Student Outcomes” Defended August, 2009.

COURSES TAUGHT

Research Methods for Public Administration, PA Ph.D., Syracuse University
Fall 2013, 2014, 2015, 2016, 2017

Education Policy, MPA, Syracuse University
Spring 2012, 2013, 2014

MPA Workshops, MPA, Syracuse University
Summer 2011, 2012, 2014

Managerial Economics for Public Administrators, MPA, Syracuse University

Fall 2009, 2010, 2011, 2012

Quantitative Analysis: Program Evaluation, MPA, Syracuse University
Spring 2009, 2010, 2011, 2012, 2013, 2015

Urban Policy, MPA, Syracuse University
Fall 2008, Spring 2010, 2011

Capstone Project, MPA, University of Connecticut
Spring 2008

Cost-Benefit Analysis, 2-Day Seminar for Legislative Analysts, University of Connecticut
Spring 2008

Policy Analysis, MPA, University of Connecticut
Spring 2007, 2008

Public Budgeting, MPA, Syracuse University
Summer 2006, 2007, 2009, 2011, 2012, 2013, 2015, 2016

Program Evaluation, Undergraduate, University of Connecticut
Spring 2004, 2006

State and Local Government Fiscal Problems, Undergraduate/MPA, University of Connecticut
Spring 2003, 2004

Analytic Tools for Public Administrators, MPA, University of Connecticut
Fall 2002, 2003, 2004, 2005, 2006, 2007

Social Policy, Undergraduate/MPA, University of Connecticut
Fall 2002, 2004, Spring 2003, 2004, 2005, 2006

DEPARTMENTAL AND UNIVERSITY SERVICE

Associate Dean and Chair, Maxwell School, Department of Public Administration and International Affairs, Syracuse University, July 1, 2016 – present.

Search Committee, public management, Department of Public Administration and International Affairs, Syracuse University, Fall 2016.

Ph.D. Director, Department of Public Administration and International Affairs, Syracuse University, July 1, 2015 – June 30, 2016.

Junior Faculty Mentoring Committee, Jesse Lecy, Department of Public Administration and International Affairs, Syracuse University, Fall 2015 – Spring 2016

Search Committee, Co-Chair, public financial management position, Department of Public Administration and International Affairs, Syracuse University, Fall 2015.

Search Committee, policy analysis position, Department of Public Administration and International Affairs, Syracuse University, Fall 2015

Roscoe Martin Award Committee, Maxwell School of Citizenship and Public Affairs, Fall 2015.

Maxwell Faculty Council, Member, Syracuse University, 2013-2016

Ph.D. Committee, Department of Public Administration and International Affairs, Syracuse University, Fall 2010-present.

Search Committee, Chair, open rank public finance position, Department of Public Administration and International Affairs, Syracuse University, Fall 2012-Spring 2013.

Search Committee, Chair, assistant or associate policy analysis position, Department of Public Administration and International Affairs, Syracuse University, Fall 2012- Spring 2013

Reappointment Review Committee, Professor of Practice, Catherine Bertini, Department of Public Administration, Fall 2011.

MPA Committee, Department of Public Administration, Syracuse University, Fall 2008-Spring 2011

Ad-Hoc Committee on Department Governance, Department of Public Administration, Syracuse University, Spring 2010-Fall 2010.

Search Committee, Urban & Community Studies Director, University of Connecticut, Fall 2007 – Spring 2008

Promotion and Tenure Committee, Department of Public Policy, University of Connecticut, Fall 2007

Undergraduate Programs Director, Department of Public Policy, University of Connecticut, Fall 2006-Spring 2008

University Interdepartmental Courses & Curriculum Committee, University of Connecticut, Fall 2006-Fall 2007

MPA Admissions Committee, Department of Public Policy, University of Connecticut, Spring 2006, 2007

Organizer of Department of Public Policy Speaker Series, University of Connecticut, Fall 2004-Spring 2008

College of Liberal Arts & Sciences Courses & Curriculum Committee, University of Connecticut, Fall 2004-Spring 2008

MPA Curriculum Committee, Department of Public Policy, University of Connecticut, Fall 2002-Spring 2008

Tri-Campus Urban & Community Studies Faculty Committee, University of Connecticut, Fall 2002-Spring 2008

PROFESSIONAL ACTIVITIES (ACADEMIC JOURNALS)

Co-Editor, *Journal of Policy Analysis and Management*, 2014 – present.

Editorial Board Member, *Educational Evaluation and Policy Analysis*, 2012-present.

Editorial Board Member, *Public Budgeting and Financial Management*, 2015-present.

Editorial Board Member, *American Education Research Journal*, 2016.

Referee for:

Journal of Policy Analysis and Management, Journal of Public Administration Research and Theory, Policy Studies Journal, Public Administration Review, Public Budgeting & Finance

Eastern Economic Journal, Economic Inquiry, Economics of Education Review, Education Economics, Journal of Public Economics, Journal of Urban Economics, National Tax Journal

American Education Research Journal, Educational Evaluation and Policy Analysis, Education Finance and Policy, Education Next, Educational Policy, Education Policy Analysis Archives, Journal of Education Finance, Journal of School Choice Field Methods, Journal of Politics, Social Science and Medicine, Social Science Quarterly, Social Science Research

PROFESSIONAL ACTIVITIES (ACADEMIC ASSOCIATIONS)

Chair, Michael Curro Award Committee, Association for Public Budgeting and Financial Management, 2015.

Commissioner, NASPAA's Commission on Peer-Review & Accreditation (COPRA). 2014-2016.

Board of Directors, Association of Education Finance and Policy, At-Large Member, 2013-2015 (Publications Committee, 2013; Co-Chair of Publications Committee, 2014, 2015).

Section Chair, AERA Division L, Section on Education Policy and Social Policy, 2013 Annual Meeting of the American Education Research Association

Section Chair, AERA Division L, Section on Market-Based Reforms and Fiscal Issues, 2012 Annual Meeting of the American Education Research Association

Member of:

Association of Budgeting and Financial Management

Association of Education Finance & Policy

Association for Public Policy Analysis and Management

HONORS AND AWARDS

American Education Research Association's Outstanding Reviewer Award Recipient, selected by editors of *Educational Evaluation and Policy Analysis*, 2007, 2009, 2013, 2014

Distinguished Professor, Department of Public Policy, University of Connecticut, voted by graduate students in the department, 2008

American Education Finance Association Jean Flanigan Outstanding Dissertation Award, 2003

National Center for Education Statistics/American Education Finance Association New Scholars Program Award, \$3,000, 2001