Maxwell Citizenship Inventory

2008

Practicing Values and Valuing Practice

Elizabeth F. Cohen, Editor
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The Maxwell School

The Maxwell School of Citizenship and Public Affairs at Syracuse University, founded in 1924, is the premier academic institution in the United States committed to scholarship, civic leadership, and education in public and international affairs. Maxwell is home to Syracuse University’s social science departments and to numerous nationally recognized multidisciplinary graduate programs in public policy, international studies, social policy and conflict resolution. Maxwell’s graduate program in public administration -- the first of its kind -- is ranked consistently the best in the nation.

The Campbell Public Affairs Institute

The Alan K. Campbell Public Affairs Institute is a research center of the Maxwell School of Syracuse University. Its aim is to promote better understanding of contemporary challenges in democratic governance. Faculty and graduate students affiliated with the Institute examine how public organizations can be designed to achieve their purposes more effectively. They also study the relationship between government and citizens, to understand how public organizations can be made more responsive to the needs of citizens and respectful of their rights. We explore the idea of citizenship, its evolution, and contemporary barriers to civic engagement.

The Institute is also home to the Maxwell School’s Nonprofit Studies Program, the Sawyer Law and Politics Program, The Bantle Chair in Entrepreneurship, and the State of Democracy Lecture Series. It is named in honor of Alan K. Campbell, dean of the Maxwell School from 1969 to 1976. Through its projects and activities, the Institute honors Alan Campbell’s lifelong commitment to effective government, full and equal citizen participation, and incisive, policy-relevant research. Our web address is www.campbellinstitute.org.
Men acquire a particular quality by constantly acting a particular way... you become just by performing just actions, temperate by performing temperate actions, brave by performing brave actions.

Aristotle

Introduction

In the document that follows, we invite those interested in the subject of citizenship to join in the ongoing discussions and inquiry central to the mission of the Maxwell School of Citizenship and Public Affairs. Below you will find an introduction to the Maxwell School’s approach to the subject of citizenship as well as a representative sample of current scholarly work Maxwell faculty have and are doing that pertains to citizenship. We hope this descriptive account and the publications we have highlighted in the list that follows will be of value to you. Please consider this an open call for collegial dialogue and engagement about any and all aspects of teaching and research about this central institution of democratic politics.
The study of citizenship is distinguished by its status as the founding social scientific venture of the western philosophical tradition. In undertaking to observe the political life of the city, Aristotle acted as anthropologist, sociologist, political economist, historian and a scholar of politics. In his telling, households, farms, armies, and the arts all overlap in their support of the finest work human beings can accomplish through the acts associated with self-rule. In The Politics Aristotle recorded what remains an authoritative cataloging of regimes and their effects on the classes of people living under them. His conclusions glorify the activity of citizenship for its unique capacity to unite logos with man’s social nature.

Citizenship also serves as one of the fulcrums on which modern politics turns. It is integrally bound up with the claims first advanced on behalf of individual rights that in turn protect the acts we most closely associate with participatory democracy. These rights were framed in treatises defending individual liberties by Locke, Mill, Montesquieu, and their peers. Lending depth to our understanding of how rights shape democracy is early work describing the bases of vibrant civil society. Free markets gain political meaning as they become stages on which public discourse about politics is played out. They also serve as the basis for the rich associational life whose distinctive mark on American politics and society was chronicled by Alexis de Tocqueville.

Given the interdisciplinary tapestry that is the history of citizenship studies, it is the privilege of the Maxwell School’s faculty and its graduate students to carry on the conversation that Aristotle started through work that marries the values implicit in this history with pressing intellectual, social, and political concerns of the day. The current landscape of citizenship related scholarship draws together a diverse set of social scientific challenges. Foremost among these challenges is the task of defining what we mean when we invoke the term citizenship.

For over half a century Ralph Ketcham has engaged the question of what it means to be a citizen, most recently in his book The Idea of Democracy in the Modern Era. Ketcham’s text draws together philosophical justifications given for democracy during all four phases of modernity. Scholars who have joined the school since Ketcham’s arrival carry on the tradition of theorizing about citizenship while deploying different lenses. The subject of rights is focal to recent work on labor and working class history in America by Andrew Cohen. It also reflects the research of economist John Yinger on subjects including racial discrimination in housing and credit practices and the right to an equal education. The joining of political theory and the study of citizenship is also continued through Elizabeth Cohen’s study of the production and reproduction of forms of partial citizenship in liberal democratic states as well as her work on immigration and public philosophies of citizenship in the United States.

The faculty of the Maxwell School carries on the Tocquevillian tradition of observing and lauding individual political and civic participation, participation in political and civic groups, and the civicism of groups themselves. Our study of political participation spans terrain including examinations of electoral politics by Danny Hayes and Jeffrey Stonecash. Civic participation figures prominently in the recent studies of charitable giving by Arthur Brooks as well as volunteering and membership associations by Mary Tschirhart. Work traditionally relegated to the private sphere, such as the carework investigated by sociologist Madonna Harrington Meyer, is revealed to be civic in nature when examined through the lens of citizenship. Our position as a leader in the study of public affairs also means that research such as that carried out on public management, conflict resolution, and environmental management by Rosemary O’Leary is shaped by a concern for illuminating how such processes impact citizenship as an institution and individual citizens.

Our understanding of citizenship has been changed inalterably by the effects of mobility in the modern
era. The Maxwell School has committed itself to understanding the multifarious influences that migration has had on the individuals who migrate, the societies they leave as well as those they enter. The geography of migration figures prominently in our areas of expertise and includes work by Jennifer Hyndman on refugee settlement in British Columbia and human security in an age of conflict and migration more generally. Mobility is changing the face of already diverse polity. Gender, age, race, religion and a host of other variables shape the citizenry of any contemporary polity. Kristi Andersen has recently examined the history and contemporary meaning of incorporative processes for immigrants in the United States. Andersen is also pursuing a larger project on the mechanisms of incorporation that engage new immigrants with the communities that they inhabit. Prema Kurian’s extensive discussions of the influence of multiculturalism on the development of American Hinduisim and Amy Lutz’s study of linguistic trends among Latino youth engage two important facets of how the unprecedented migration of the past half century is remaking both the habits and character of America and its newest citizens. Jamie Winders is also currently collecting data on the Latino immigrant community in Nashville that will form the backbone of new research project on the production and masking of racial categories in the United States.

Maxwell has taken a leading role in discussions of migration outside of the Americas as well. The subject of immigration continues to shape intellectual and political debate in Europe, as documented in the work collected by Timothy Smeeding (with co-editor Craig Parsons) in Immigration and the Future of Europe. Audie Klotz also continues to pursue research on migration and foreign policy in South Africa as part of her larger research agenda to unmask processes of state identity formation. And geographer Alison Mountz is joining theory and fieldwork on the production of spaces where citizenship itself seems to vanish in the face of political power that transcends the state.

Also morphing the nature of contemporary citizenship are the technologies available to contemporary individuals who seek to engage each other, civic groups, and the political process. In Click on Democracy, Grant Reeher and his co-authors examine how the internet has impacted citizen’s ability to participate in American politics. Looking at questions of technology from the opposite perspective, Alasdair Roberts asks how government secrecy affects the long-standing claims of citizens to freedom of information. Similarly, the impact of electronic government technologies on participation in Korea by Soon Hee Kim brings to light the degree to which citizenship and technology are evolving hand in hand.

Citizenship remains a dynamic institution and an ongoing appreciation of the implications of this dynamism demand scholarship that engages trends of cosmopolitanism, globalization, and transnationalism that many think will define citizenship for future generations. Democratic peace and security, the stability of the global economy and even the sanctity of our physical environment now seem to rest on the ability of transnational actors working in concert with nation-states to create spaces within which global citizens can perform the work of citizenship. In his most recent book, Mark Rupert takes on the subject of resisting globalization in a neo-imperial context through the lens of critical theory. Maxwell also maintains a strength in the empirical study of transnationalism that is exemplified by Hans Peter Schmitz’s research on mobilization and regime change in Africa as well as in a larger comparative perspective. In turn, philosopher Kenneth Baynes engages the question of whether and how cosmopolitanism is expressed in public law.

Beyond encouraging its faculty to think collectively about political membership from the perspective of their own disciplinary background and as participants in an interdisciplinary, intergenerational dialogue, it is also the mission of the school to embody the values of good scholarly citizenship. Citizenship unfolds as much in our practices as it does on the pages of publications and in classroom discussions of scholarly research. All those who share this ideal should consider this document an invitation to contact any and all members of our faculty and student body and join in the ongoing public discussions about this subject. In the service of this invitation, we offer below an abbreviated bibliography of recent Maxwell faculty publications on citizenship.
“We will never bring disgrace on this our City by an act of dishonesty or cowardice.

We will fight for the ideals and Sacred Things of the City both alone and with many.

We will revere and obey the City’s laws, and will do our best to incite a like reverence and respect in those above us who are prone to annul them or set them at naught.

We will strive increasingly to quicken the public’s sense of civic duty.

Thus in all these ways we will transmit this City, not only not less, but greater and more beautiful than it was transmitted to us.”

The Athenian Oath


“What, then, is the meaning of citizenship in the context of globalization? The essays presented here provide reasons to say that the rise of post-national citizenship is, and ought to be, linked to the specific individualistic rights enforced in certain advanced industrialized nations. The essays presented here also provide reasons to say that good citizenship is, and ought to be, the product of a political community's self-determining judgment; as a result, citizenship can only be globalized to the extent that the bounds of the self-determining community extend beyond those of the individual nation-state.”

Keith Bybee
Citizenship at Home and Abroad


“These essays (Education for Citizenship) are examples of efforts to create among our students a new set of what Alexis de Tocqueville called mores or culturally defining “habits of the heart,” which will enhance citizenship, foster a sense of connectedness to a community stretching beyond the university, and ultimately support the practices, basic values, and institutions necessary for the democratic process.”

Grant Reeher
Perspective on Political Science

“Citizenship is located at the intersection of robust, reliable rights and pressing, meaningful obligations.”

Robert McClure
Citizenship and Community
Confront Globalization, October 2007


“Commitment to the community requires not only that members see themselves as stakeholders in the collective well-being of the community, but also that they are willing to actively participate as stakeholders.”

Mary Tschirhart
*Gifts of Time and Money*

[From the perspective of Classical Greek Philosophers] One cannot be fully human unless one participates in the decisions that affect one's life. Simultaneously, it is necessary to recognize the equality of fellow citizens and to submit to the decisions that have been collectively reached— that is, to accept the rule of law and be ruled.”

Mitchel Wallerstein
*Chautauqua Institution Lecture, July 10, 2006*
Citizenship in the Maxwell Classroom

The Maxwell School has established a home for scholars with an interest in citizenship. Given the intensity of debate over how processes of globalization and transnationalism will interact with new technologies available to citizens, civic groups, and the institutional contexts in which they meet, it is hard to predict the direction in which political and social economies of citizenship will evolve. We therefore consider it our mission not just to research and publish on the subject of citizenship, but also to train new generations of scholars interested in studying citizenship and practicing its values. Both how and what we teach reflects our approach to the subject of citizenship. Topics as wide ranging as ancient Greek history and public finance, when understood in context, say volumes about the meaning and import of membership. Deliberating how these connections can be made is central to the pedagogic philosophy of the Maxwell School. Below please find a cataloguing of classes that relate to citizenship offered by Maxwell Faculty. Copies of syllabi are available from the instructors upon request.

Buechler, Hans –
  - Ant 428/629: Transformations in Eastern Europe
  - Ant 322/LAS 318: South American Cultures
  - Ant 479/679: Anthropology of Global Transformations
  - Ant 482/682: Life Histories and other Personal Narratives

Champion, Craige –
  - HST 352: History of Ancient Greece
  - HST 353: History of Ancient Rome
  - HST 401: Athenian Imperial Democracy

Cohen, Andrew –
  - HST 386: Crime and Society in US History

Cohen, Elizabeth –
  - PSC 307: The Politics of Citizenship

Coplin, William –
  - PAF 101: Introduction to the Analysis of Public Policy
  - PAF 315: Conducting research for non-profit and government agencies
  - PAF 416: Community problem-solving where students run volunteer program
  - PAF 416: Skill for Success

D’Amico, Francine –
  - PSC 124: International Relations

DeVeau, M. –
  - SOC 833: Race, Class, and Gender

Duncombe, William –
  - PPA 730: Education Policy

Freedman, Michael –
  - MAX 123: Critical Issues in the U.S.
Greene, Vernon –
  MAX 800: Citizenship and Human Values

Hayes, Danny –
  PSC 313: Campaign Analysis
  PSC 300: Media and Politics

Ibarra, Peter –
  SOC 319: Qualitative Methods
  SOC 811: Advance Qualitative Methods Seminar

Ketcham, R. –
  PSC/HST/SOS 600: Democracy in the Modern Era
  PSC 916/HST 682/SOS 600: Foundations of American Political Thought

McClure, Robert –
  MAX 123: Critical Issues in the U.S.
  PSC 300: The Press and American Democracy

Romano, Dennis –
  HST 355: The Italian Renaissance
  HST 735: Graduate Reading

Schneider, Michael –
  IRP 401/402: Global Policy Seminar
  IRP 403: Current Global Issues
  IRP 404: International Political Economy Issues
  IRP 471: Experiential Learning (Internship)

Schmitz, Peter –
  PSC 300/302: International Human Rights

Shiffman, Jeremy –
  Public Administration and Democracy
  Policy and Administration in Developing Countries

Smeeding, Tim –
  PPA 781: Introduction to Social Welfare and Social Policy

Stonecash, Jeff –
  PSC 611: American Elections & Political Parties

Taylor, Brian –
  PSC 780: M001: Politics of Russia
  PSC 348: Politics & the Military
  PSC 785: Comparative Civil-Military Relations

Yinger, John –
  ECN 741: Urban Economics
  PPA 735: State and Local Public Finance
  PPA 810: Public Finance Seminar
As the contents of this document suggest, citizenship is an organic and evolving field of study. In teaching and researching about matters related to membership, the scholarly community both replicates and contributes to common understandings of what it means to be political. We attempt to cull from ancient texts while also projecting into the future of citizenship-generating communities. Some core norms of participation first described in ancient philosophy remain significant even as the modes of expression and political bodies that realize them would be entirely unrecognizable to earlier generations. The need to balance preservation and change requires ongoing scholarly and pedagogic commitment as well as daily practice of these values. We therefore welcome not only members of the academic community, but all individuals and groups interested in citizenship, to engage our faculty, students, and various centers of research to our ongoing dialogue about this venerable topic.

In the service of facilitating this dialogue, below we have listed contact information for the faculty represented in the preceding document. Please do not hesitate to be in touch with any of our faculty whose research and teaching interests overlap with your own, or whose work is of interest to you. We look forward to building intellectual and collaborative bridges in the scholarly community that we share.

**Elizabeth F. Cohen**

Elizabeth F. Cohen is an assistant professor of political science at The Maxwell School of Citizenship and Public Affairs of Syracuse University. She received a BA in Sociology and Philosophy from Swarthmore College in 1995 and a PhD in Political Science from Yale University in 2003. Her research interests include contemporary political theory, citizenship studies, the family, and immigration. She recently completed a book length manuscript entitled *The Myth of Full Citizenship: Semi-Citizenship in Democratic Polities* that analyzes divisions in types of formal citizenship and the ways in which citizens and states navigate these divisions. Her related publications focus on immigration, asylum, children’s citizenship, and the philosophy of the family.
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