New Economic Statistics Course Developed
Especially for BA Students

Students working toward a Bachelor of Arts degree in Economics must complete the quantitative skills requirement of the College of Arts and Sciences. Some B.A. students, however, graduate without a course in the statistical analysis of economic data. When students omit or avoid such a course, they forego the opportunity to acquire skills in high demand by employers and graduate schools. To encourage all Economics majors to seek training in data analysis, Professor Bill Horrace has developed an introductory course for B.A. students who have completed the quant skill requirements and introductory economics. This course offers a terrific opportunity for those who have limited math preparation to learn about the skills every economist uses. If you are not on track to take ECN 521 and ECN 522, our two-semester sequence in economic statistics and econometrics, please consider enrolling this spring in Professor Horrace’s new course. If you need further information on the course, contact Professor Horrace at whorrace@syr.edu.

Here is a description of the new course:

ECN 410 Introductory Economic Statistics and Econometrics

This course develops statistical tools for estimation of causal relationships between economic variables from observed data. For example, what is the price elasticity of demand for cigarettes or how much does additional education increase a person’s expected wage? The topics to be covered include but are not limited to: probability theory, statistical inference, and the linear regression model. This course is not a substitute for ECN 521 and 522. Quantitative skill requirements of the liberal arts core and ECN 203 are required.
Career Services is here to help you explore career paths, identify potentially rewarding internships and jobs, and pursue opportunities. More and more employers are recognizing the value of a liberal arts education, specifically an economics major. Career Services can assist you in thinking about your next step after college and navigating your future.

A few offerings which may be especially relevant to economics majors:

- **Orangelink.** If you have not yet activated your account, or if you’ve forgotten your log-in information, call 443-3616 or stop by our office in Suite 235 of the Schine Student Center. With an Orangelink account, you will be able to search for all of the jobs and internships submitted to SU. We currently have more than 900 active postings, from both national and local employers.

- **Internship Search and Credit Registration.** Looking for an internship? Beyond the Orangelink database, we can walk you through a number of ways to locate internships and pursue these opportunities. In addition, we administer the process by which you can receive academic credit for completing an internship experience.

- **Career Counseling.** From helping to explore potential career paths to connecting students with alumni mentors to assisting in the resume writing process, our career counselors are proficient in working with students to maximize their career development.

- **Big East Diversity E-Fair.** Beginning November 1, you will have access to an online portal full of job and internship opportunities with top employers.

- **Spring Career Events.** In early February, our campus will host a Career & Internship Fair, featuring a number of nationally-recognized employers looking to hire SU students. Additionally, we will host a Government & Non-Profit Fair, catering to students who may wish to find career opportunities in those two areas. Finally, on March 12 of spring break week, SU will partner with the other Big East schools to host the Big East Career Fair at Madison Square Garden in New York City.

Career Services is here to help you, no matter what stage you are at in your own personal career development. To get started, stop by our office during drop-in hours: Monday/Thursday 2-4:30 p.m., Tuesday/Friday 12-2:30 p.m., Wednesday 3-5:30 p.m. Our office is located in Suite 235 of the Schine Student Center. We can be reached at (315)443-3616.

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**Economics Club News**

Attention…Club meeting…before you choose your economics courses for next semester, discuss course options, professors and anything else pertaining to economics courses with your fellow economics students.

**Monday, November 9th, 4:30 p.m. – 6:00 p.m.**

112 Eggers Hall

Pizza and soda available!
The SU ECN Club homepage is [http://www.maxwell.syr.edu/uec/](http://www.maxwell.syr.edu/uec/).
Meet our new faculty . . . .

Lourenço Paz  
Assistant Professor of Economics

I was born in a small city in São Paulo state, Brazil. I graduated from EAESP-FGV (São Paulo, Brazil) in 1999 with a BA in Public Administration. After working as a consultant for approximately one year, I decided to pursue an academic carrier in Economics. Thus, I attended the PhD in Economics program at University of Maryland, from which I graduated last May.

My research interests are in international trade and its intersections with development and labor economics. Current projects include the impact of trade liberalization on the labor market of developing countries, and how the value added tax revenue is affected by trade liberalization when firms can evade taxation, in other words, firms can belong to the informal sector of the economy. Currently, I’m teaching microeconomics for the Master in Economics program, and next spring I will teach intermediate microeconomics at the undergraduate level. On weekends, my family and I enjoy hiking in the Onondaga county parks and visiting small towns in the Central New York area.

ATTENTION ALL ECONOMICS MAJORS!  We want to see YOU at the Economics Department Holiday Luncheon. All majors are cordially invited to a buffet luncheon that provides a relaxing way to meet and chat with the Economics faculty, staff and each other. Come and have a nice lunch and enjoy a bit of holiday cheer before the crunch of studying for finals. We will be sending invitations to your local address in mid-November. Please RSVP to Maureen at mmeastha@maxwell.syr.edu or call 443-3843.
The JoAnn Heffernan Heisen award is given annually to recognize the academic contributions of an outstanding graduating senior in Economics. The recipient’s name will be engraved on a plaque in the Department office, the award will be included in commencement materials, and the recipient will receive a $500 prize.

Graduating seniors are eligible if nominated by a member of the Economics faculty. Selection will be based on the nominating letter, academic performance in all courses counted toward the major, a writing sample, and, if relevant, participation in an economics research project (such as a class project, internship, honors thesis, or independent study). We will be sending a letter describing the award to all seniors during the Spring term.

The award honors not only the recipient, but also JoAnn Heffernan Heisen, who earned a B.A. in Economics from Syracuse University in 1972. At present, she is Vice President and Chief Information Officer of Johnson & Johnson, responsible for the management of information technology and related systems for their worldwide enterprise. Ms. Heisen is one of the most distinguished women in American corporate affairs and she has received numerous awards and honors.

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**Congratulations to the 2009 JoAnn Heffernan Heisen Award Winners**

Michael J. Lamanna and Wyatt Wolfram

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*Left to Right: Michael J. Lamanna, Ben Leo (ODE speaker), Professor Mary Lovely and Wyatt Wolfram*
Newest Members!!

At our Spring Induction Dinner last April we inducted 31 new members into Omicron Delta Epsilon. Congratulations!!!

Hemandria Busgeeth
Doruk Celen
Justin Cuvelier
Tamara Leah Feld
Tommy Fung
Dylan P. Grady
Pierre Hahn
Joe Hernandez
Carmen Hui
Meredith Jane Hunter
Jillian Jacobs
Dong Hyun Kim
Jessica J. Kipp
Tess C. Kohanski
Scott Kuzdeba
Michael Lamanna
Jared S. Lanphere
Ann O'Neill
Allison Piszcz
John Rogers
Benjamin R. Santerre
Danielle Silva
Drew A. Sullivan
Varun Vira
Caroline VonFlatern
Andrew Webster
Daniel Weistrop
Wyatt Wolfram
Melanie A. Zilora

Qualifications

The Department invites students of exceptional academic achievement to join the Economics honor society, Omicron Delta Epsilon. Criteria for selection include junior or senior standing, an overall GPA of 3.00 or higher, successful completion of ECN 301 (or 311) and 302, as well as successful completion of at least two upper division ECN courses, and an Economics GPA of 3.00 or higher (calculated on course work taken to date in intermediate theory courses and upper-division Economics electives).
Where am I now? In a literal sense I am sitting in my multifunctional living room/dining room/bed room on the upper east side of Manhattan (for those of you not familiar with NYC real estate market, I am referring to my overpriced studio apartment) trying to recuperated from a rough day of business travel while reflecting on a dizzying work-driven 15 months of post undergraduate life.

My day really began today at 1am when I left my office in Midtown. Presentations and research notes in hand I hopped in a cab headed back to the Upper East Side, hoping to catch a few hours of sleep before the ensuing 5am wake-up call for travel. Flipping ahead, at the most by just a few hours, I find myself gulping down an over-caffeinated under-flavored beverage and wondering why I still haven’t mastered the Windsor knot (for the undergrads reading this: “The Windsor Knot is a thick, wide and triangular tie knot that projects confidence.” source: tie-a-tie.net). I jump back in a cab and head over to Penn Station to catch a train down to Pennsylvania for a string of meetings with the senior management of one of our larger clients. The goal of the presentations was for me to explain the framework of our parametric return and value at risk models as well as provide insight into best practice analytics for Euro rate swaps and non-agency CMOs. Irrespective of being a recent 23 year old client-facing with guys easily twice my age, the series of presentations went off incredibly well, and I was back on the train before 5pm, curled up with my suit-jacket pillow trying to catch up on some much needed sleep.

I graduated from Syracuse in May of 2008 with duel degrees in mathematics and economics. For as long as I can recall while I was in college I had wanted to pursue a doctorate in economics; I had worked as a research assistant under Chris Rohlfs, I spent a summer doing research under a Nobel laureate economist at the University of Chicago, and wrote a senior economics honors thesis (on the topic of anti-cocaine drug policy in the US). For reasons that are still unclear to me, I pulled a 180 first semester senior year and decided to hit the job market with full force. I ended up accepting a job at the asset management firm BlackRock – most likely the largest financial services firm you have never heard of. I spend a predominant part of my day as an analyst working with external clients to provide analytical risk and business process solutions. I really enjoy my job and have found it to be a mixed bag of incredibly hard work, consistent challenges, and a steep learning curve that’s forced me to stay very sharp with the math and economics I learned at Syracuse.

Outside of work, every Saturday morning since moving to the city, I teach math to underprivileged students on the Upper West Side of the city -- this time is generally the highlight of my week. I also try to travel as much as possible (although I generally don’t make it much outside of the north east) and catch as many of ‘Cuse basketball games at MSG and surrounding Big East arenas as I can (I have found and frequent a number of undercover/explicit ‘Cuse bars in the city).

Finally, if I can offer any advice to current students it’s that complacency, at any level, is going to lead to mediocrity at best. From the broad spectrum of people I have encountered over the past year and a half, be it in or outside of business, the single unifying characteristics of the “successful” individuals (however you choose to define it) has been hard work, dedication, and unyielding persistence.
2009 Economics Distinction Graduates

As part of the Economics Distinction Program, five seniors presented their undergraduate thesis research during SU Showcase. Students benefitted from comments provided by SU faculty and other Economics students. Pictured here after the presentations are Mallory Vachon, Benjamin Skomsky, Prof. Chris Rohlfs, John Rogers, Wyatt Wolfram and Mallory McDermott.

2010 Distinction Students Analyzing Development, Health Care, the Media, Alcohol Policy and College Applications

by Prof. Chris Rohlfs

This year’s Distinction program is going fabulously, and it looks like there will be some really great undergraduate thesis projects presented in the spring. Everyone is already plugging away at their projects, and at the request of the students, we recently moved the class into a computer lab so that everyone can work on their projects and ask questions as difficulties come up. The topics of study in this year’s program span a wide range of areas of Economics: Joonas Niiholm and Annie O’Neill are both studying the economics of developing countries. Joonas is examining the effects of mosquito nets on malaria in Africa, and Annie is examining the costs of unsafe labor conditions in factories in China. Two students – Auyon Ghosh and Rita Pattarini – are examining aspects of U.S. health care and health innovation. Auyon is looking at the effects of cancer treatments on cancer deaths, and Rita is studying which types of doctors are most likely to start prescribing newly developed drugs for hypertension or leukemia. Scott Kuzdeba and Drew Sullivan are both using some high-tech web-crawling techniques to assemble datasets from online sources to address two very different questions. Scott is collecting data on newspaper articles to measure the amount of publicity generated by terrorist attacks and natural disasters. Drew is collecting data from online movie databases to see what factors determine a given movie’s performance in the box office. Finally, two students – Kristina Sarcone and Dan Weistrop – are working on issues that are of particular interest to Syracuse students: the legal drinking age and college sports. Kristina is studying the effects of the 1970’s-era reduction of the drinking age to 18 on alcohol consumption, criminal activity, and auto-related fatalities. Dan is measuring the effects of winning the national championship in basketball or football on that university’s applications, freshman enrollment, and average SAT scores of the entering class.
# ECONOMICS COURSE OFFERINGS
## FOR SPRING 2010

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<th>COURSES</th>
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<tr>
<td>ECN 203 Economic Ideas &amp; Issues</td>
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<tr>
<td>ECN 203 Economic Ideas &amp; Issues - Honors</td>
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<td>ECN 301 Intermediate Microeconomics</td>
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<tr>
<td>ECN 302 Intermediate Macroeconomics</td>
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<tr>
<td>ECN 310 Economics in History: Rosie the Riveter-Honors</td>
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<td>ECN 310 Economics of Social Issues</td>
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<td>ECN 311 Intermediate Mathematical Microeconomics</td>
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<td>ECN 365 The World Economy</td>
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<td>ECN 410 Game Theory &amp; Economic Strategy</td>
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<td>ECN 410 Environmental &amp; Resource Economics</td>
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<td>ECN 410 Introductory Economic Statistics and Econometrics</td>
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<td>ECN 431 Public Economics</td>
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<td>ECN 451 Labor Economics</td>
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<td>ECN 465 International Trade Theory &amp; Policy</td>
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<td>ECN 481 Intro Money and Banking</td>
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<td>ECN 496 Undergrad Honors Thesis Seminar II</td>
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<td>ECN 505 Mathematical Economics</td>
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<td>ECN 521 Economic Statistics</td>
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<td>ECN 522 Econometric Methods</td>
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**Are you aiming for a BS, as opposed to a BA, in Economics?**

Then make plans to fit the following courses into your plan of study for the BS:
ECN 311 (instead of 301), 505, 521, 522; MAT 295, 296.

See [http://www1.maxwell.syr.edu/econ.aspx](http://www1.maxwell.syr.edu/econ.aspx) for more info on the BA vs BS.
## Extra Office Hours

### Major Advisors – Fall 2009

To become an economics major or to discuss your program of study, see the chart below.

*Look for the **initial** of your last name and the corresponding professor's office hours and room location*

<table>
<thead>
<tr>
<th>Your Last Initial</th>
<th>Advisor</th>
<th>Room No./Phone Email Address</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - B</td>
<td>Devashish Mitra</td>
<td>110B Eggers -- 5762 <a href="mailto:dmitra@maxwell.syr.edu">dmitra@maxwell.syr.edu</a></td>
<td>By Appt.</td>
</tr>
</tbody>
</table>
| C - G             | Peter Wilcoxen  | 434 Crouse Hinds -- 0268 wilcoxen@maxwell.syr.edu | T TH 1:30 – 3:00 Extra Office Hours:  
|                   |                |                                               | M 11/9 2:30-3:30  
|                   |                |                                               | T 11/10 3:00-5:00  
|                   |                |                                               | W 11/4 3:30-5:00  
|                   |                |                                               | W 11/11 4:00-5:00  |
| H – J             | Christopher Rohlfsl | 426 Eggers -- 5455 carohlfsl@maxwell.syr.edu     | W 1:30 – 4:30 Extra Office Hours:  
|                   |                |                                               | Th 11/5, 11/12 1:30-4:30  |
| K - L             | Jeffrey Kubik   | 426 Eggers -- 9063 jdkubik@maxwell.syr.edu      | T TH 9:30 – 10:50 Extra Office Hours:  
|                   |                |                                               | M 11/16 1:00-3:30  
|                   |                |                                               | W 11/11 1:00-3:30  |
| M - O             | Jeffrey Weinstein | 426 Eggers -- 9046 jmwein04@maxwell.syr.edu    | M W 1:00 – 2:30 Extra Office Hours:  
|                   |                |                                               | M 11/9, 11/16 2:30-3:30  
|                   |                |                                               | T 11/10 2:30-3:45  
|                   |                |                                               | W 11/11, 11/18 2:30-3:30  
|                   |                |                                               | Th 11/12 10:00-11:30  |
| P - S             | Emil Iantchev   | 110D Eggers -- 4079 iantchev@maxwell.syr.edu    | F 1:00 – 4:00         |
| T – Z             | Jerry Kelly     | 312 Maxwell -- 2345 jskelly@syr.edu            | M 2:00-4:00         Extra Office Hours:  
|                   |                |                                               | W 2:00-3:00         |
|                   |                |                                               | M 11/9 – No Office Hours 2:00-4:00  
|                   |                |                                               | M 11/16 12:00-4:00  |
|                   |                |                                               | W 11/11 12:00-4:00  |
|                   |                |                                               | W 11/18 12:00-3:00  |
| **Undergraduate Director** | **Mary Lovely** | 131 Eggers -- 9048 melovely@maxwell.syr.edu | M 3:00-4:00 Extra Office Hours:  
|                   |                |                                               | F 9:00-10:30         |

Appointments can be made to see these advisors outside of their regularly scheduled office hours.
ECN 203, *Economic Ideas & Issues*  
Foundation of modern Western economic thought. The model economists have built on this foundation as applied to current issues facing individuals and society.

**Open to all**  
ECN 203, Sec. 001, Ref. No. 37835, Prof. Evensky, MWF, 9:30-10:25  
ECN 203, Sec. 002, Ref. No. 38317, Prof. Evensky, MWF, 10:35-11:30  
ECN 203, Sec. 003, Ref. No. 38319, Prof. Ashby, MW, 2:15-3:35  

**Freshmen only register for the associated lab and the section will auto enroll**  
ECN 203, Sec. 004, Ref. No. 38321, Prof. O’Connor, TTH, 9:30-10:50 (Freshmen - Lab required)  

ECN 203, Sec. 005, Ref. No. 38323, M, 5:15-6:10 (Lab)  
ECN 203, Sec. 006, Ref. No. 38325, T, 5:15-6:10 (Lab)  
ECN 203, Sec. 007, Ref. No. 38601, W, 5:15-6:05 (Lab)

ECN 203, Sec. 008, Ref. No. 38603, Prof. Ashby, MW, 12:45-2:05 (Freshmen - Lab required)  

ECN 203, Sec. 009, Ref. No. 38605, T, 5:15-6:05 (Lab)  
ECN 203, Sec. 010, Ref. No. 38327, W, 5:15-6:10 (Lab)  
ECN 203, Sec. 011, Ref. No. 38329, TH, 5:15-6:05 (Lab)  

**Freshmen only register for associated lab and the section will auto enroll**  
ECN 203, Sec. 004, Ref. No. 38321, Prof. O’Connor, TTH, 9:30-10:50 (Freshmen - Lab required)  

**Sophomores, Juniors, and Seniors only register for sections 012, 013, 014 or 015**  
ECN 203, Sec. 012, Ref. No. 38331, Prof. O’Connor, TTH, 9:30-10:50 (Sophomores, Juniors, Seniors)  
ECN 203, Sec. 013, Ref. No. 38333, Prof. Ashby, MW, 12:45-2:05 (Sophomores, Juniors, Seniors)  
ECN 203, Sec. 015, Ref. No. 40300, Prof. O’Connor, TTH, 11:00-12:20 (Sophomores, Juniors, Seniors)

**Honors Only**  
ECN 203, Sec. 014, Ref. 38335, Prof. Dutkowsky, MW, 12:45-2:05

**ECN 301, Intermediate Microeconomics**  
Concepts and tools for the analysis of the behavior of consumers and firms, consumption decisions, market structures, and general equilibrium. Pricing, production, purchasing, and employment policies. Credit is given for either ECN 301 or ECN 311. Prereq: ECN 203 or equivalent; quantitative skills requirement of the liberal arts core recommended.

ECN 301, Sec. 001, Ref. No. 35807, Prof. Ashby, MW, 8:00-9:20  
ECN 301, Sec. 002, Ref. No. 38615, Prof. Murshed, TTH, 8:00-9:20  
ECN 301, Sec. 003, Ref. No. 52631, Prof. Paz, TTH, 2:00-3:20  
ECN 301, Sec. 004, Ref. No. 38617, Prof. Gensemer, TTH, 9:30-10:50
ECN 302, Intermediate Macroeconomics
National product and income concepts, measurements and relationships; interrelationships of the major segments of the national economy; forces affecting the general level of economic activity. Prereq: ECN 203 or equivalent; quantitative skills requirement of the liberal arts core recommended.

ECN 302, Sec. 001, Ref. No. 35809, Prof. Laing, TTH, 9:30-10:50
ECN 302, Sec. 002, Ref. No. 38619, Prof. Murshed, TTH, 12:30-1:50
ECN 302, Sec. 003, Ref. No. 35811, Prof. Murshed, TTH, 9:30-10:50
ECN 302, Sec. 004, Ref. No. 40658, Prof. Dempsey, MWF, 10:35-11:30

ECN 310, Special Topics in Economics
ECN 310, Sec. 001, Economics in History: Understanding Rosie the Riveter (Honors Only), Ref. No. 38621, Prof. Evensky, MW, 12:45-2:05

The objectives of this course are:
To understand two classic stories about values and choices: An economic story represented by Gary Becker’s *Economic Approach to Human Behavior* and a social story represented by Berger and Luckmann’s *The Social Construction Reality.*
To thoughtfully address the following question: Do we learn to value/choose from our social context (are values/choices socially constructed?), do we determine what we value/choose based on utility maximization (are values/choices an economic optimization process?), or is value/choice determined by some combination of these?
To further develop your ability to research a topic and present your position in a persuasive paper by: Efficiently finding useful sources, taking effective and efficient notes, using the information you accumulate to imagine and develop your own representation of an answer to the question we are addressing, and developing a logical presentation of your representation.
To write a high quality research paper on values/choices using the values/choices of those women represented by the image of Rosie the Riveter as your empirical base: What motivated these women to move into and then out of the traditionally male sectors of the labor market over the course of the World War II years?

ECN 310, Sec. 002, Economics of Social Issues, Ref. No. 40302, Prof. O’Connor, TTH, 12:30-1:50

Application of the economic tool kit developed in introductory economics classes to current issues facing society. Topics include but are not limited to: market failure (the environment, drugs); price control issues (farm policy, rent control, minimum wage); health issues (health care, medicare, medicaid, prescription drugs); and other social issues (poverty, discrimination, social security). Prereq: ECN 203 or permission of instructor.

ECN 311, Intermediate Mathematical Microeconomics
This course covers the same materials as covered in ECN 301, but the presentation is more mathematical. Credit is not given for both ECN 301 and 311. Prereq: ECN 101 or 203 or 109 (Honors) and MAT 284 or 285 or 295; or permission of instructor.

ECN 311, Sec. 001, Ref. 38623, Prof. Iantchev, MWF, 9:30-10:25
**ECN 365, The World Economy**
Non-technical introduction to analysis of international economic issues. Protectionism, the multi-national firm, the debt crisis, international macroeconomic policy coordination, and European integration. This course may not be used to fulfill the upper division elective requirement for the economics major. Prereq: ECN 101, 102 or 203 or ECN 109.

ECN 365, Sec. 001, Ref. No. 34517, Prof. Richardson, TTH, 9:30-10:50

**ECN 410, Topics in Economic Applications**
ECN 410, Sec. 001, Game Theory & Economic Strategy, Ref. No. 42406, Prof. Weinstein, TTH, 9:30-10:50

Many economic problems involve the behavior of individual economic agents (e.g., utility maximization and profit maximization). However, most agents do not act in isolation; the choices made by one agent typically have an effect on the decisions and outcomes of others. Game theory is the analysis of such strategic settings. This course will teach concepts that are useful in predicting how agents behave in strategic situations. The focus of the course will be on the applications of these tools to examples in economics and other areas. Prereq: ECN 301 or ECN 311; MAT 285 or equivalent is recommended.

ECN 410, Sec. 002, Environmental & Resource Economics, Ref. No. 38912, Prof. Wilcoxen, TTH, 9:30-10:50

Economic theory of pollution control; pollution control instruments including taxes, permits, direct regulation, and negotiation; environmental quality and international trade; the economics of global climate change; pollution control policy in practice; optimal use of exhaustible and renewable resources including fuels, minerals, fisheries, forests and water; resource scarcity and economic growth; valuation of non-marketed environmental amenities.

ECN 410, Sec. 003, Introductory Economic Statistics and Econometrics, Ref. No. 51912, Prof. Horrace, TTH, 2:00-3:20

Elementary theory of probability and statistical inference for economics. Estimation of parameters in regression models for economic data. This course is not a substitute for ECN 521 and 522. Quantitative skill requirements of the liberal arts core and ECN 203 are required.

ECN 410, Sec. 004, Introductory Economic Statistics and Econometrics, Ref. No. 51913, Prof. Horrace, TTH, 3:20-4:50

Elementary theory of probability and statistical inference for economics. Estimation of parameters in regression models for economic data. This course is not a substitute for ECN 521 and 522. Quantitative skill requirements of the liberal arts core and ECN 203 are required.

**ECN 431, Public Economics**

ECN 431, Sec. 001, Ref. No. 39894, Prof. Engelhardt, TTH, 11:00-12:20
ECN 451, Labor Economics
Contemporary theories and issues of public policy concerning labor supply and demand, wage determination, disincentive effects of public transfer payments (e.g. welfare) unemployment, human capital, and unions. Prereq: ECN 301 or 311.

ECN 451, Sec. 001, Ref. No. 40304, Prof. Kniesner, MW, 12:45-2:05

ECN 465, International Trade Theory & Policy
Economic causes and consequences of international trade. Models of trade, gains from trade, tariffs and other controls on trade, and international institutions guiding the trading systems. Prereq: ECN 301 or 311.

ECN 465, Sec. 001, Ref. No. 51745, Prof. Mitra, TTH, 9:30-10:50

ECN 481, Introduction to Money and Banking

ECN 481, Sec. 001, Ref. No. 38249, Prof. Dutkowsky, MW, 8:00-9:20

ECN 496, Economics Honors Thesis
This seminar is open only to Economics Distinction students. In the fall semester, its goal is to orient students to professional economics research and to guide them as they define and begin their thesis projects. In the spring semester, thesis writers present their ongoing research, constructively engage the work of other honors students, and work in close cooperation with a faculty mentor to complete their research. Prereq: Permission of instructor.

ECN 496, Sec. 001, Ref. No. 40320, Prof. Rohlfs, W, 5:15-8:00

ECN 505, Mathematical Economics
Introduction to use of basic mathematical techniques in economic analysis. Prereq: MAT 284 or 286 or 296 and ECN 301 or 311.

ECN 505, Sec. 001, Ref. No. 37967, Prof. Gensemer, TTH, 12:30-1:50

ECN 521, Economic Statistics
Statistical methods applied to economics. Conventional descriptive statistics, conceptual and measurement problems peculiar to economics. Analytical statistics, including time-series analysis, elementary theory of probability and statistical inference, correlation and regression analysis. Nonparametric methods. This course is not suitable for students who have taken six credits of statistics to fulfill their quantitative skills requirement. Prereq: Completion of liberal arts quantitative skills.

ECN 521, Sec. 001, Ref. No. 37969, Prof. Kao, TTH, 9:30-10:50

ECN 522, Econometric Methods
Statistical procedures. Problems of estimating parameters in regression models of economic behavior. Prereq: ECN 521 or equivalent and ECN 301 or 311; or permission of instructor.

ECN 522, Sec. 001, Ref. No. 40322, Prof. Engelhardt, TTH, 9:30-10:50
ECN 522, Sec. 002, Ref. No. 38247, Prof. Engelhardt, TTH, 12:30-1:50
### DEPARTMENT OF ECONOMICS FACULTY

<table>
<thead>
<tr>
<th>Professor</th>
<th>Office Location</th>
<th>Office Phone</th>
<th>E-mail Address</th>
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<tbody>
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### DEPARTMENT OF ECONOMICS STAFF

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<th>E-mail Address</th>
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Seniors in The College of Arts and Sciences…….
(other seniors--please check with your respective college recorders)

Senior Check ..........................................
Check with your college Recorder to see that your major(s) or minor(s) are officially declared and correctly noted on your record. If you are no longer pursuing a listed major or minor, please make sure that it is deleted from your record.

Major Requirements..............................
Prior to making your Senior Check appointment, we strongly encourage you to check with your advisor(s) in your major(s) to insure that you are on track for graduation within your major(s) as well. During your Senior Check, the Student Records Office will determine remaining core requirements, overall credits and general University requirements. The Records office will not confirm the completion of your major until the degree certification process which occurs at the end of your college career.

Program(s) of Study..............................
Check with your college Recorder/Academic Advisor to see that your major(s) and or minor(s) requirements have been fulfilled. If you are no longer pursuing a listed major or minor, please make sure that it is deleted from your record.

B.S. Petitions........................................
The Arts & Sciences Student Records Office, 329 Hall of Languages, has a pre-printed form for the B.S. degree. When you do your Senior Check, your recorder will give you the form to bring to your department. Economic students should bring it to the Assistant to the Chair. The student then returns the completed form to the Student Records Office.

Transfer Credits.....................................
Check with your College Recorder/Academic Advisor to make sure that the official transcripts of all credit you intend to have included toward your degree have been received and evaluated.

Incompletes............................................
All coursework must be completed and handed in
prior to graduation dates.
December 2009 grads – work due by December 21st
May 2010 grads – work due by May 12th
August 2010 grads – work due by August 13th
Work completed after the above dates automatically
changes your graduation date.
Make sure your professors agree to the latest date of
completion.

Diplomas ................................................
Diplomas are mailed to the address entered on the
Diploma Request link. When an undergraduate
student attains Junior standing (54 credits or more),
the File Diploma Request link becomes available
under Student Services in MySlice. Students must
use this link to specify the term in which they intend
to graduate and to provide information for their
diploma. If your information is not complete, you
will not receive commencement mailings with event
calendars and dinner dance reservation forms, most
importantly, you will not receive your diploma!
Students must also contact their home school or
college to review all graduation requirements

Local Address ..........................................
Senior mailings are sent to the local address as it
appears on MySlice, the Syracuse University
information system. Make sure that it is correct and
current.

Reminder!!!
Don't forget to RSVP for the
Economics Holiday Luncheon!
Invitations will arrive by mail
in mid November.