About the Maxwell School

Syracuse University’s Maxwell School of Citizenship and Public Affairs was the first in the nation to offer graduate professional education in public administration, beginning in 1924, and the program has been unwaveringly strong since.

In an arrangement that is unique among major colleges and universities, Maxwell is also home to Syracuse University’s scholarly programs in the social sciences—anthropology, economics, geography, history, political science, social science, and sociology. The co-mingling of these scholarly programs with Maxwell’s professional degrees creates rich, compounding benefits for students and faculty members. Scholarly research is tested by the “real-world” perspective of the professional programs.

Maxwell’s high esteem draws in large part from the unhindered cross-propagation of theory, policy, and practice—apparent in the classroom and in eight interdisciplinary institutes (some of them co-sponsored with other Syracuse University schools). Scholars work side-by-side with practitioners on matters of domestic public policy, global affairs, citizenship and public affairs, environmental policy, conflict resolution and collaborative management, and national and international security, among others.

Ajmal Poya
Afghanistan

Mr. Poya intends to enhance his knowledge of public administration and policy implementation in the contexts of fragile and conflict-affected states. Through this, he plans to contribute to promoting democratic governance, strengthening capacity development for results and fighting corruption in his country. Mr. Poya most recently served as an Aid Effectiveness and Policy Specialist with the Ministry of Finance in Afghanistan.

Madeleine Sialou
Cote d’Ivoire

Ms. Sialou seeks to develop her evaluation and performance measurement skills in order to fill current information gaps during her country’s postwar era. Upon returning to Cote d’Ivoire, she intends to improve efficiencies and performance in order to narrow and close the gaps within her field of library management. This includes restoring destroyed information, improving efficiencies, developing human resources and solidifying library infrastructures. Ms. Sialou currently works as the Assistant Director of Continuing Education at the Ministre de la Culture et de la Francophonie.

Andrijana Vojnovic
Serbia

Ms. Vojnovic seeks to expand her understanding of NGO management, particularly focusing on NGO-government partnerships and the participation of civil society organizations in policy development. After her Fellowship, she aims to assist NGOs to build civil society in areas where governments don’t have sufficient resources to do so. Ms. Vojnovic most recently served as the Program Coordinator for the Zoran Djindjic Foundation, established after the assassination of Zoran Djindjic, the first democratically-elected Prime Minister of Serbia.

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Hubert H. Humphrey Fellowship Program
Maxwell School of Syracuse University

The Hubert H. Humphrey Fellow- ship Program was initiated in 1978 to honor the late Senator and Vice President Hubert H. Humphrey and his life-long commitment to international cooperation and public service.

The program brings accomplished young and mid-career professionals from designated developing nations and emerging democracies to the United States for a year of professional development and related academic study and cultural exchange. The people-to-people approach to international understanding provides a basis for lasting ties between U.S. citizens and their professional counterparts in other countries. It also strengthens the global exchange of knowledge and experience essential to a sustainable world.

Fellowships are granted competitively to professional candidates with a commitment to public service. The program is sponsored and funded by the U.S. Department of State and is administered by the Institute of International Education. This year’s program includes 195 Fellows from 55 countries, hosted by 18 universities throughout the United States.

Humphrey Fellows come to the Maxwell School to pursue studies and professional development work in the areas of public policy, public administration, non-profit management, leadership and collaboration. The goals of the program are:

• to enable each Fellow to develop a program that fosters personal and professional growth and prepares the Fellow for leadership roles in his or her country;
• to provide opportunities for a rich exchange of information among Fellows and also between Fellows and host families, host institutions, and professional colleagues, as well as students and faculty at the Maxwell School;
• to help Fellows understand as broadly and deeply as possible U.S. cultural, political, legal, and economic systems and;
• to help Fellows develop a fuller sense of global context in which we all operate.

The ethos of these Fellows is echoed in the halls of the Maxwell School, where a section of the Athenian Oath serves as inspiration:

"... We will transmit this city not only not less, but greater, better, and more beautiful than it was transmitted to us."

In collaboration with Syracuse University faculty members and alumni, a network of affiliated professionals, host families — and the Fellows themselves — the Humphrey Fellows Program at Maxwell provides an extraordinary environment for cross-cultural learning.

Participants • 2012-13

Hassan Arshad
Pakistan

Mr. Arshad seeks to expand his knowledge in human resource management and leadership. He is also keenly interested in learning skills required to counterbalance complex social issues and poor governance, wishing to eventually establish his own human resources consulting organization. Mr. Arshad most recently served as the Manager of Recruitment at Ufone.

Gina Chacon
Mexico

Ms. Chacon's area of focus is in expanding her knowledge of social policy and methods of policy analysis, evaluation, and program design. After her Humphrey Fellowship, she intends to use her knowledge and expertise to carry out solid research to design public policies to combat poverty and social inequality in Mexico. Ms. Chacon most recently served as a researcher and analyst of health policies at Fundar, Center of Analysis and Research.

Dahlia Khoury Sader
Lebanon

Ms. Khoury Sader intends to improve her knowledge of capacity building, NGOs and systems of transparency and electoral processes as a Humphrey Fellow. Upon completion of her Fellowship, she plans to use the lessons learned to improve transparency and efficacy in local institutions in Lebanon and the MENA region. Ms. Khoury Sader most recently served as Program Manager for Mercy Corps.

Dayra Jimenez
Venezuela

Ms. Jimenez is seeking to improve her understanding of democratization and American public policy. She plans to utilize these skills in order to promote a stable and democratic government in Venezuela. Ms. Jimenez most recently served as a political scientist with the Governmental Department of the State of Lara.

Nejib Khabbouchi
Tunisia

Mr. Khabbouchi is interested in learning about policy procurement and anti-corruption during his Fellowship. He plans to use these skills to promote transparency and develop a national strategy to combat corruption with new oversight mechanisms as his country undergoes rapid change. Mr. Khabbouchi most recently worked as Chief Controller/Auditor in the Prime Ministry’s Public Services Audit Office. He is also the President of the Tunisian Association of Public Auditors.

Mohammad Atui
Bangladesh

Mr. Mondal is interested in policy analysis, policy implementation in democratic systems, capacity building and personnel administration in order to bolster policy implementation practices in his country. Mr. Mondal is a member of the Bangladesh Civil Service (Administration) and before coming to Maxwell served as the Senior Assistant Secretary for the Finance Division in the Ministry of Finance for the Bangladesh Government.

Ana Marcela Paredes
Ecuador

Ms. Paredes’ area of focus is in best practices and the electoral process. She is specifically interested in learning about management indicators. After her Humphrey Fellowship, Ms. Paredes would like to apply these lessons towards developing performance metrics in Ecuador. She most recently served as the Director of Election Promotion at the National Democracy Institute. She is an alternate counselor in the National Electoral Council.

Adrián Pérez
Argentina

Mr. Pérez has an interest in the public policy analysis and public administration skills needed to contribute towards good governance in Argentina. He is also concerned with policy implementation and public management. Mr. Pérez has served as a National Congressman in the Argentine National House of Representatives and as a Parliamentarian of Mercosur (Common Southern Market). In 2011, he ran for Argentinian Vice President under the Coalición Cívica party.