

DEPARTMENT OF HISTORY
GRADUATE COURSE DESCRIPTIONS
FALL 2017

REGISTRAR/GRADUATE REGISTRATION FAQ PAGE:
<http://www.syr.edu/registrar/students/registration/grad.html>

**Instructions for Enrolling in HST 690
*Independent Study (with Undergraduate Class Component) Courses***
[Please see the following six HST 690 course offerings below.]

- Instructor consent required.
 - *Proposal for Independent Study Course* form is needed for enrolling.
 - HST 690 registrations do not count toward course hour requirements but can be counted as thesis or dissertation hours.
- Online courses do not count toward any hour requirements.
- Students cannot register for Independent Study courses via MySlice.

All students who would like to register for a HST 690 course, which requires full participation in an undergraduate class, must make arrangements with a faculty sponsor prior to registration by completing a *Proposal for Independent Study Course* form. The completed form must have the signatures of the student, faculty supervisor, student's advisor, graduate director, and chairperson of the department in which the student is taking the course. A copy of the form is to be made for the student's file prior to the student hand-delivering the form to the Registrar's Office, 106 Steele Hall.

HST 690 <i>(HST 300.M003)</i> Prof. Herrick sherrick@maxwell.syr.edu	<i>Food in Pre-Modern Europe</i>	TTh 9:30AM - 10:50AM
Students enrolled for graduate credit will be expected to complete all work assigned to undergraduates, as well as complete all additional assignments given by the professor.		
What did people eat in pre-modern Europe? Then as now, food was more than fuel for the body. It was also a way to celebrate and socialize, to show status and taste, to assert power, and to honor God. By studying how food was grown, bought, cooked, served, and eaten (or thrown away), we will gain insight into the daily life, politics, economy, culture, religion, and tastes of pre-modern Europeans and how these things changed over time.		
Each week will feature a combination of lecture and discussion. Grades are based on in-class exams, written assignments, and discussion.		

HST 690 <i>(HST 311)</i> Prof. Herrick sherrick@maxwell.syr.edu	<i>Medieval Civilization</i>	TTh 2:00PM - 3:20PM
Students enrolled for graduate credit will be expected to complete all work assigned to undergraduates, as well as complete all additional assignments given by the professor.		
This course investigates European civilization from about 800 to about 1200. We will study kings, saints, and villains; faith and violence, love and hatred; ideas and beliefs. Our questions include how did these people make sense of their world? How did they respond to crisis and opportunity? How did their civilization work? What was life like in medieval Europe? To answer these questions, we will read mainly primary sources that show us what medieval people themselves had to say about their world. Our goal will be to understand the past on its own term. We will also emphasize skills: close reading, strong argumentation, and clear expression of ideas.		

HST 690 <i>(HST 320)</i> Prof. Kutcher nakutcher@maxwell.syr.edu	<i>Traditional China</i>	TTh 9:30AM - 10:25AM
Students enrolled for graduate credit will be expected to complete all work assigned to undergraduates, as well as complete all additional assignments given by the professor.		
In this course we will survey Chinese history from earliest times to the end of the Ming dynasty in 1644. This seemingly remote time witnessed the formation of a complex government and society whose influence extended to much of East Asia. Ranging over the centuries, the class will explore some of the main currents in Chinese political, cultural, social, and intellectual history. These include: Confucianism, Buddhism, Daoism, and Legalism as competing and sometimes intersecting philosophies; the imperial system and major changes in its form over time; the changing roles of women in society; popular rebellion and heterodox religion; and the place of science and technology in the Chinese past.		

HST 690
(HST 322)

Colonial Latin America

TTh 2:00PM - 3:20PM

Prof. McCormick

gmccormi@maxwell.syr.edu

Students enrolled for graduate credit will be expected to complete all work assigned to undergraduates, as well as complete all additional assignments given by the professor.

Stretching from pre-colonial times to independence, this course examines the peoples, politics, and cultures that comprised Latin America and the Spanish-speaking Caribbean between the fourteenth and early nineteenth centuries. Specifically, we will begin by thinking across the 1492 divide to question what “conquest” meant for peoples of the period. We will proceed to study the making of the “New” World and the various facets of Iberian colonialism, including the advent of new commodities, labor relations, religious projects, and gender/racial hierarchies. The course concludes with a study of the unraveling of the Spanish and Portuguese empires in Latin America and stresses the struggles for citizenship in the emerging post-independent nations. Through lectures, readings, assignments and active discussions, we will build a foundational understanding of the colonial era in the region, paying particular attention to issues of empire, race, gender, class, and faith.

HST 690
(HST 341)

Modern American Presidency

TTh 12:30PM - 1:50PM

Prof. Thompson

msthomps@maxwell.syr.edu

Students enrolled for graduate credit will be expected to complete all work assigned to undergraduates, as well as complete all additional assignments given by the professor.

This course will analyze the evolution of the modern presidency and its present operation. The focus of our attention will be on the years since the Second World War, and especially on those since 1960. The decision making process and operation of presidential administrations from Kennedy to George W. Bush will be studied in detail; we will also discuss the Obama administration to and through the 2012 election. We shall consider the various roles that the president plays in government, politics and society. The presidency as an institution and as an individual office will be examined to identify factors that have contributed to the successes and failures of particular administrations. This course shall also examine the roles and influence of unelected officials (esp. senior White House staff), and popular attitudes toward both the symbolic and the practical presidency—especially as they have been shaped by the traditional mass media and the “new media” (especially online interactivity). We will consider what lasting effects, if any, events during the last quarter century have had upon the presidency as an institution. Finally, we will leave space for discussion of breaking news and unexpected developments, especially those related to presidential politics.

HST 690
(HST 385)
Prof. Cohen

awcohe01@maxwell.syr.edu

U.S. Legal History

TTh 2:00PM - 3:20PM

Students enrolled for graduate credit will be expected to complete all work assigned to undergraduates, as well as complete all additional assignments given by the professor.

This lecture course examines the role of law in the history of the United States from its origins as a British colony to the present day. It looks at law not only as a functional response to American social transformation, but also as both a powerful constitutive force shaping everyday life and as a principal component of American political mythology. The course will examine constitutional, common, and statute laws, as well as legal culture and institutions. Key subjects include economic expansion, southern slavery, the civil War amendments, laissez-faire constitutionalism, legal realism, the New Deal, and the civil rights movement. Assignments include midterm, final, 10-12 page paper, and short presentations on the readings.

HST 600.M001
(Class #20924)

Prof. McCormick

gmccormi@maxwell.syr.edu

Political Violence in Historical Perspective

M 12:45PM - 3:15PM

This graduate seminar examines how political violence has been conceptualized across the twentieth century. To do so, the seminar studies an assortment of state-sanctioned forms of abuse pervasive in repressive or ostensibly democratic regimes. These include more macro-level examples such as torture, lynchings, and massacres, as well as micro-level examples related to abuses in policing or the carceral system. Cases studies include, but are not limited to, the United States, Mexico, Italy, Argentina, Indonesia, and Algeria. Along with using the cases to study how political violence functioned on the ground, we will also analyze the theoretical frameworks and methodological tools scholars employ when researching such topics. This means that key historical works will be paired with corresponding theorists to allow us to further interrogate them in our discussions.

HST 682
(Class #10527)

Prof. Ketcham

rketcham@syr.edu

Foundations of American Political Thought

Th 12:30PM - 3:15PM

Seminar based on primary source readings in American political thought before 1820. Thorough attention given to Puritan political ideas, the ideologies of the American Revolution, the debate over the Constitution of 1787, and the thought of Thomas Jefferson and Alexander Hamilton. The focus is on understanding the political ideas that undergird the fundamental, still-in-force documents of the American polity, especially the United States Constitution.

Written work consists of three analytical, medium-length papers derived from reading and seminar discussions.

HST 715
(Class #20853)
Prof. Gonda
jdgonda@maxwell.syr.edu

Readings in Post-Civil War American History

M 3:45PM - 6:15PM

Covering major historiographical issues in the long twentieth century, this course will delve into signal works of the field and some cutting-edge research and debates. Our primary goal will be to provide a broad familiarity with existing scholarship on the political and social history of the era. Participants will also have the opportunity to complete an assortment of professional development projects during the term. Together we will tackle the enduring questions of how we ought to understand the transformations that reshaped American society from the Populist Movement to the Conservative Revolution of the 1970s and 1980s.

HST 735
(Class #20910)
Prof. Brege

Renaissance Italy: A Society as a Work of Art

W 9:30PM - 12:30PM

This graduate seminar engages with the central historiography on and key primary sources from Renaissance Italy; it is open to all graduate students whose studies it would serve. It explores the global connections, social turbulence, political turmoil, military conflict, economic structures, institutional experimentation, and intellectual culture that contributed to the extraordinary creativity of Renaissance Italian society. The seminar covers both foundational ideas and canonical texts as well as recent historiography that embeds Renaissance Italy as a central locus of inquiry in the histories of science and medicine, gender, and travel and exploration.

HST 801
(Class #13499)
Prof. Takeda
jtakeda@maxwell.syr.edu

Historiography

T 12:30PM - 3:15PM

HST 801 introduces students to the historical profession and prepares them for graduate courses and seminars that lie ahead. The class addresses philosophical questions about what history is, and arguments over what historians should and should not do. By examining how theories and practices of history have changed over time, and why they remain a subject of ongoing and unending controversy, this course allows students to recognize that history is not an easily defined subject, practice, or discipline. Questions discussed include: what distinguishes historical thinking from other modes of inquiry? How have other disciplines impacted historical thinking? Is "truth" in history possible? How have political, social, cultural and intellectual movements in the last 50 years dramatically changed the scope and practices of historians?

**Instructions for Enrolling in HST 990
Independent Study Courses**

- Instructor consent required.
- *Proposal for Independent Study Course* form is needed for registering.
- Students cannot enroll in Independent Study courses via web registration.

All students who would like to register for individualized instruction specializing in specific class content must make arrangements with a faculty sponsor prior to registration by completing a *Proposal for Independent Study Course* form. The completed form must have the signatures of the student, faculty supervisor, student's advisor, graduate director, and chairperson of the department in which the student is taking the course. A copy of the form is to be made for the student's file prior to the student hand-delivering the form to the Registrar's Office, 106 Steele Hall.

**HST 996.M001
(Class #11775)**

Graduate Readings – 3.0 Hours

Ph.D. Degree ONLY

Faculty Member – Student's Advisor

To be used for field exam study.
Pre-requisite: One year of coursework in Ph.D. Program.
Maximum of 6.0 hours allowed.

**HST 996.M002
(Class #11806)**

Graduate Readings – 3.0 Hours

Ph.D. Degree ONLY

Faculty Member – Student's Advisor

To be used for field exam study.
Pre-requisite: One year of coursework in Ph.D. Program.
Maximum of 6.0 hours allowed.

**HST 999.M001
(Class #10528)**

Doctoral Dissertation

***(Designate number of hours.)
(Use Drop-Down Box)***

**Reminder: Time Line –
5 years to defend dissertation from date
of LAST qualifying examination(s).**

GRD 991.M001
(Class #16703)
Register for 1 Credit Hour
Cost: \$1,388/Hour

Doctoral Mentoring For ALL Ph.D Students

Reminder: Time Line –

7 Years to ABD Status.

--- OR ---

5 years to defend dissertation from date
of LAST qualifying examination(s).

Also register for GRD 998
& Full Time Status Report

GRD 998.M002
(Class #16700)

Zero Credit Hours – Degree In Progress

--- OR ---

AFTER registering, *Full Time Status Certification
MUST be submitted for any GRD 998 registration!

GRD 998.M003
(Class #16702)

**Deadline to submit Full Time Certification Form
is Financial Drop Deadline – Monday, 9/18/17**

Student is to complete and sign the form and submit in person or via
email to Erin Borchik (eborchik@syr.edu). Erin will obtain the necessary
signatures and deliver it to the Registrar's Office, 106 Steele Hall.

ATTENTION: ALL History Graduate Students!

If you register after Sunday, August 27, 2017, you will be responsible for:

- **Completing a late ADD/DROP form,**
- **Obtaining appropriate/required signatures on the form,**
- **Hand delivering the form to the Registrar's Office.**