International Relations Program
Graduate Handbook 2008-2009

Master of Arts in International Relations (MAIR) Program
Maxwell School of Citizenship and Public Affairs
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Syracuse, NY 13244-1090
315-443-2306 (phone) 315-443-9204 (fax)

http://www.maxwell.syr.edu/ir/
Advancing citizenship, scholarship, and leadership around the world...
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A WORD FROM OUR CHAIR, AMBASSADOR DONALD J. PLANTY

On behalf of the faculty, staff, and students of the Maxwell School, I would like to welcome you to the orientation for the International Relations Program. We are delighted that you decided to join us for advanced graduate training in international affairs, and we are looking forward to meeting you in the classroom and informally in the Maxwell complex.

By any objective measure, your class is one of the strongest groups of students to matriculate as Maxwell IR students. Your grades and test scores are comparable to those of the other top programs in APSIA, the Association of Professional Schools of International Affairs. Based on a reading of your statements of purpose and resumes, your class is also one of the most diverse and interesting groups that we have admitted—this year students from 25 countries are represented in the IR Program.

From its inception twelve years ago, the Maxwell MAIR Program has attempted to add something new each year, both to improve the program and to respond to changes in the world. Two years ago, we implemented a new IR curriculum by adding new core courses, signature courses, a new capstone experience and a streamlined set of career tracks to help prepare you for the challenging field of international affairs. Last year we launched a Public Diplomacy Program, which is offered as a collaborative effort with the Newhouse School of Public Communications. We have added new Global Programs in Germany with the Freie Universität Berlin and the Hertie School of Governance. We also plan on sending graduate students to our new SU Abroad Center at the Universidad de Chile in Santiago. More initiatives are planned for the coming year.

We would like to get to know each of you better. Please stop by the IR office and meet the IR staff team— and welcome to the Maxwell School!

Ambassador Donald J. Planty
Professor of Practice
Chair, International Relations Program
# 2008-09 Academic Calendar

## Fall 2008

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Online registration</td>
<td>Friday, August 1</td>
</tr>
<tr>
<td>International student orientation</td>
<td>Sunday, August 17</td>
</tr>
<tr>
<td>MAIR Orientation</td>
<td>Monday-Wednesday, August 18-20</td>
</tr>
<tr>
<td>MAIR academic advising</td>
<td>Thursday-Friday, August 21-22</td>
</tr>
<tr>
<td>First day of classes</td>
<td>Monday, August 25</td>
</tr>
<tr>
<td>Labor Day (no classes)</td>
<td>Monday, September 1</td>
</tr>
<tr>
<td>Late registration/schedule adjustment</td>
<td>Until Tuesday, September 2</td>
</tr>
<tr>
<td>Add deadline</td>
<td>Tuesday, September 2</td>
</tr>
<tr>
<td>Grading option deadline</td>
<td>Monday, September 8</td>
</tr>
<tr>
<td>Financial deadline for dropping courses</td>
<td>Monday, September 15</td>
</tr>
<tr>
<td>Eid Ul-Fitr (no classes)</td>
<td>Tuesday, September 30</td>
</tr>
<tr>
<td>Yom Kippur (no classes)</td>
<td>From 6 pm Wednesday, October 8 – Oct 9</td>
</tr>
<tr>
<td>Academic drop deadline</td>
<td>Wednesday, October 22</td>
</tr>
<tr>
<td>Registration for spring 07</td>
<td>Weds, November 12-Friday, December 12</td>
</tr>
<tr>
<td>Withdrawal deadline</td>
<td>Friday, November 14</td>
</tr>
<tr>
<td>Thanksgiving break (no classes)</td>
<td>Wednesday-Sunday, November 26-30</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>Friday, December 5</td>
</tr>
<tr>
<td>Reading days</td>
<td>Saturday-Sunday, December 6-7; Tuesday a.m., Dec. 9 and Thursday a.m., Dec. 11</td>
</tr>
<tr>
<td>Final exams</td>
<td>Monday-Friday, December 8-12</td>
</tr>
</tbody>
</table>

## Winter Intersession 2009

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Classes in Syracuse and DC (dates may vary)</td>
<td>Tuesday, January 2-Friday, January 10</td>
</tr>
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## Spring 2009

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>First day of classes</td>
<td>Monday, January 12</td>
</tr>
<tr>
<td>Late registration/schedule adjustment</td>
<td>Monday, January 12-Tuesday, January 20</td>
</tr>
<tr>
<td>Martin Luther King Day (no classes)</td>
<td>Monday, January 19</td>
</tr>
<tr>
<td>Spring break</td>
<td>Sunday-Sunday, March 8-15</td>
</tr>
<tr>
<td>Registration for fall 07</td>
<td>Wednesday, April 1-Weds May 6</td>
</tr>
<tr>
<td>Good Friday (no classes)</td>
<td>Friday, April 10</td>
</tr>
<tr>
<td>Mayfest (no classes)</td>
<td>Tuesday, April 21</td>
</tr>
<tr>
<td>Last regular class day</td>
<td>Tuesday, April 28</td>
</tr>
<tr>
<td>Reading days</td>
<td>Weds, April 29; Saturday-Sunday, May 2-3</td>
</tr>
<tr>
<td>Final exams</td>
<td>Thursday-Friday, April 30 &amp; May 1; Monday-Wednesday, May 4-6</td>
</tr>
<tr>
<td>Commencement Weekend</td>
<td>Saturday &amp; Sunday, May 9-10</td>
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## Maymester 2009

<table>
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<tr>
<th>Event</th>
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<tbody>
<tr>
<td>IR Capstone Seminar (required)</td>
<td>Monday-Thursday, May 11-13</td>
</tr>
<tr>
<td>African Development Seminar (in DC)</td>
<td>Sunday-Saturday, May 17-23</td>
</tr>
<tr>
<td>Latin American Policy Seminar (in DC)</td>
<td>Sunday-Saturday, May 17-23</td>
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## Summer 2009

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Global programs (dates vary)</td>
<td>Monday, May 25-Friday, August 7</td>
</tr>
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</table>
MASTER OF ARTS IN INTERNATIONAL RELATIONS (MAIR) DEGREE REQUIREMENTS

MAIR Overview

Syracuse University will award the degree of Master of Arts in International Relations (MAIR) upon completion of graduate course work totaling 40 credits with a grade point average of "B" (3.0) or better. In most cases, 40 credits equate to 13 three-credit courses and 1 one-credit course.

The 16-month MAIR Program features five curricular components. Students: (1) complete four core courses to prepare them with general knowledge and skills needed in the global workplace; (2) focus their studies by choosing two of six career tracks, while also integrating regional studies; (3) depending on their chosen Career Tracks, take one of two signature courses – courses that draw fully on the Maxwell School’s expertise in public affairs and up-to-date/cutting edge applied social science research (4) take a capstone course at the end of their second semester in preparation for their summer internship; and (5) complete an internship through one of the Program’s global opportunities.

The International Relations Program continues to improve and evolve. By the time you complete the M.A., the offerings and rules may have changed somewhat. The rules which govern your program, however, are those which are in effect the first semester in which you matriculate into the program. This student handbook serves as a contract between the IR Program and the entering class of fall 2008.

Program at-a-glance

The MAIR curriculum can be depicted as a matrix that weaves individual Career Tracks (or functional areas of specialization) with region-specific coursework. The graphic below color-codes the four components of the curriculum and illustrates the interconnectivity of the curriculum.
Core courses

As part of the interdisciplinary social science framework of the Maxwell School, the core courses are designed to provide all students with general knowledge of the field of international affairs from theoretical, historical, and microeconomic perspectives. The “skills” component of the core curriculum is intended to provide students with valuable quantitative and qualitative professional skills for the global workplace.

History of International Relations – IRP 645
The course examines influential events of the 20th and 21st centuries, reviewing how theorists and practitioners sought to make sense of these events and their consequences. Additionally, students anticipate how probable events of the near future might alter the practices and understandings of international relations.

Microeconomics for IR – ECN 601
This course is aimed at exploring “applied” intermediate microeconomics in cross-national settings. ECN 601 has been a core course in the IR curriculum since 1995. Alternatively, students may take:

Managerial Economics for Public Administrators - PPA 723
This course deals with the application of microeconomic analysis to public policy problems. Course is designed for students with a limited background in economics. The principal goal of the course is to teach students how to use basic economic reasoning to help untangle complex policy problems. Lectures and problem sets on microeconomic tools are combined with discussions and written
assignments that apply these tools to public policy. The topics covered include supply and demand, household and firm behavior, market equilibrium, pollution and congestion, and cost-benefit analysis.

**Quantitative Skills for International Relations – IRP 704**
This course familiarizes students with the diverse sources and methods used to analyze data upon which decisions are made, upon which programs and policies are designed and implemented. This class is designed to help IR students to develop into knowledgeable users of such data.

**Qualitative Skills for International Relations – IRP 705**
This workshop will help you to hone your skills in research and analysis, decision-making, consensus building, presentation, as well as to develop a better appreciation of the role of culture in international affairs. The workshop is also designed to make you familiar with the design and implementation of simulations, such as the simulation on climate change that will be part of the 2009 IR Capstone.

**Signature courses**

The signature courses were designed to demonstrate Maxwell’s competitive strengths in comparative political analysis and cultural studies as they relate to international affairs. Each signature course matches one or more career tracks. We recommend students take the signature course that best corresponds to their chosen career tracks.

**Comparative Foreign Policy – PSC 783**
A survey and critique of approaches to understanding foreign policy decision-making from the perspective of the practitioner who must deal with problems of individual choice, small groups, bureaucratic politics, and organizational constraints in the conduct of foreign policy. Case studies and simulations are used to provide first-hand experience in policy decision-making in the United States and other countries.

**Culture in World Affairs – IRP 707**
The entire enterprise of international relations is conditioned by cultural issues. These are of two kinds; the general background that is formed by cultural activities, and phenomena that are specifically cultural. Both of these levels of culture are becoming more important in the international relations. This course offers a basic and systematic survey of a variety of domains in which culture is of particular importance.

**Capstone Seminar**

The Capstone Seminar (IRP 706) is a one-credit course scheduled during the Maymester, offering professional training to students before they embark on their summer internships. The object of the seminar is to provide students with the opportunity to apply what they have learned in a professional (albeit simulated) setting.

Students will be engaged in a policy simulation exercise, confronting an alternative future policy problem or crisis. Based on individual Career Track focus, each student will be assigned a role (e.g., Foreign Minister of Nigeria, CEO of Royal Dutch Shell, or President of Human Rights Watch). Each Career Track group may meet periodically during the spring semester with a faculty advisor to prepare for the simulation. This faculty advisor will eventually assess students' performance during the exercise (as well as on potential written deliverables) and assign grades. We see the capstone as the culminating experience of your first year of studies here at Maxwell and as a way to bridge the academic and professional aspects of your education.
Career Track requirements

The field of international relations is multidisciplinary in nature and is as broad as the world itself. Proficiency in key areas such as economics, history, politics, and quantitative methods serve to prepare students for a wide variety of positions. However, with such a broad education, it is crucial that students focus on particular fields of expertise. The career tracks are designed with this objective in mind, to effectively steer students toward careers in diverse areas of international affairs.

The six Career Tracks constitute the career fields that most international relations graduates enter. Students choose two Career Tracks, completing 9 credits in one and 6 credits in the other. Courses counting towards one of your Tracks cannot double-count for the other, even if they may be listed under both. The IR Program offers the following Career Tracks:

- Global Markets
- Global Development
- Foreign Policy
- Negotiation & Conflict Resolution
- Global Security
- Transnational Organizations & Leadership

This level of focus is crucial to the job search. By having students identify two Career Tracks at the onset of their degree program, students are able to channel their energies on a specific field and the corollary career goals. This relationship is described in the next section entitled “IR Career Tracks” by identifying the common career options, both positions and organizations, for which our students pursuing these career tracks would compete upon graduation.

Regional component

The study of a particular world region is an important component of any curriculum in international affairs. Regional knowledge serves to strengthen students’ marketability in the job market, better aligning them with targeted opportunities. The new curriculum requires that students fulfill six credits of regional coursework. This coursework can be completed on campus through regular coursework or, in many cases, off-campus through a combination of an internship and coursework abroad or in Washington, D.C. These courses will double-count for a career track and for the regional focus.

Students with strong regional interests may, in consultation with the Associate Director, create a regional concentration using six to nine credits of coursework. The regional track would substitute for one of the two career tracks mentioned above. Regional concentrations are generally available for Europe, Asia, and Latin America. Depending on faculty and course availability, other regional concentrations (such as Africa and the Middle East) are possible, but not guaranteed. Most students choose to complete both Career Tracks along with a regional focus.
Global internship requirements

Practical training is an integral part of the MAIR degree program. As such, all students will be required to complete a 3-credit internship (with the exception of mid-career students). The IR Program offers students multiple global program opportunities that include internships in the United States and abroad.

The summer and fall internship programs may, under some circumstances, help fulfill Career Track requirements. The key here is the nature of the internship itself. Students may consult the Associate Director of Graduate Studies and the Global Programs Coordinator for questions related to their individual situation.

Second language requirement

Our alumni tell us that competence in a second language is especially important for success in a career in international affairs. In addition to the topical and geographic concentrations, you must demonstrate a working knowledge of a second language. The MAIR Program requires competence in a second language, in addition to your own native language, at the level which is achieved after completing two years of formal, university-level instruction in the language.

International students whose native language is not English can count English as their second language. Competence in a second language can be demonstrated in several ways. Students may present a college or university transcript showing completion of study in the language at the level of the fourth semester of instruction. Alternatively, students may sit for a short test (which is ordinarily used to place undergraduates) administered by the Department of Languages, Literatures and Linguistics at Syracuse University. For certification of competence in languages which are not offered at Syracuse University, the department above, in conjunction with the IR Program, will find an examiner.

Students may (and are encouraged to) take courses in a second language during their time at Maxwell. As language courses are typically instructed at the undergraduate level, they cannot count towards fulfilling your degree requirements. Graduate students must audit undergraduate courses. If you are a full-time student, you may sign up to audit courses at no charge. Graduate courses taught by the language department that deal with international relations in some substantive respect may be counted toward MAIR requirements; students should confer about each case with the Associate Director of Graduate Studies.

MAIR timeframe

The 40-credit MAIR Program is designed for full-time students to complete within 16 months of study. The mid-career track of the MAIR requires 31 credits and can generally be completed within two regular semester and one summer semester. Students can decide to construct their schedules in multiple ways, either shortening or lengthening their program.
In doing so, student must keep in mind that they must be enrolled in nine credits per semester (fall and spring) to maintain full-time status. Those international students who require concomitant study of English composition may need longer to complete the program. And those students who are simultaneously pursuing two graduate degrees will require longer, the amount of extra time depending on the specifics of each joint degree program. Students may maintain full-time status for a maximum of two years, starting from the semester students began their studies (this rule applies to MAIR students only; other rules apply to those enrolled in joint-degree programs). Students may take more than two years to complete the degree, but they will not be able to maintain their full-time student status after two years.

Illustrative student schedule

Below you will find an illustrative schedule for the typical MAIR student wishing to graduate in 16 months. The normal course load during the first fall and spring semesters is twelve credits. These two semesters are considered “academic training” and take place in Syracuse. Students then complete the required one-credit capstone experience during the Maymester on campus. Thereafter, students enroll in a six-credit summer program and a nine-credit fall program; both take place off-campus (although some students decide to stay in Syracuse in either the summer or fall semesters). Students are required to complete a global internship during this time. The last two semesters of the MAIR Program are referred to as “professional training”. Students complete the MAIR at the end of December of the second year.
# MAIR Planning Form

**Student:** ________________________________________________________

**Matriculation date:** ____________________ **Joint degree?** ____________

**Local address/phone** ____________________________________________

**Permanent address/phone** _______________________________________

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<tr>
<th>Semester Completed</th>
<th><strong>IR CORE/SIGNATURE COURSES</strong></th>
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<tbody>
<tr>
<td></td>
<td>History of IR (F/S) 3 credits</td>
</tr>
<tr>
<td></td>
<td>Quantitative Analysis for IR (F) 3 credits</td>
</tr>
<tr>
<td></td>
<td>Qualitative Analysis for IR (S) 3 credits</td>
</tr>
<tr>
<td></td>
<td>Microeconomics for IR/Managerial Economics (F/S) 3 credits</td>
</tr>
<tr>
<td></td>
<td>Comp. Foreign Policy (F/S) (or) Culture in World Affairs (S) 3 credits</td>
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</table>

**IR CAREER TRACK I**

<table>
<thead>
<tr>
<th>IR Career Track I course:</th>
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**IR CAREER TRACK II**

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<thead>
<tr>
<th>IR Career Track II course:</th>
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**IR ELECTIVES**

<table>
<thead>
<tr>
<th>IR elective course:</th>
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**CAPSTONE COURSE:**

| IR Capstone Seminar (May) | 1 credit |

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**GLOBAL INTERNSHIP(S)**

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<thead>
<tr>
<th>Dept/Division I</th>
<th>Organization I</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Dept/Division II</th>
<th>Organization II</th>
</tr>
</thead>
<tbody>
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</table>

**LANGUAGE REQUIREMENT**

Which language(s) ________________________________ How fulfilled? __________________________

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Note: A Global Internship is a required part of the IR curriculum. At least one IR Career Track or elective course must be an internship relevant to your program of study. **Students must complete six credits of regional coursework.** These courses can double count with Career Track, elective, or signature courses. Indicate the courses you wish to count for your regional focus with an “R”. 
IR CAREER TRACKS: descriptions, faculty, courses, and placement

The International Relations Program has defined six major subfields within the broad discipline of international relations that correspond to the main career fields into which our alumni enter. Each student’s program of study will be focused around two of these Career Tracks to help identify areas of expertise within this broad discipline. Of course, there are many subfields within these Careers Tracks and other fields within international relations that are not addressed by the tracks listed below.

For detailed information about all fields within International Relations, including descriptions of career opportunities, entry salaries, qualifications, future demands, sample employers, and other relevant resources, please visit Maxwell’s Career and Alumni Services website at the following URL:
http://www.maxwell.syr.edu/cas/students/fieldguides.asp

This URL presents field guides for the following fields and sectors:

- Associations
- Capitol Hill
- Conflict Resolution
- Consulting (Management and Strategic)
- Corporate Responsibility
- Counterterrorism Intelligence
- Education (Domestic)
- Education (International)
- Energy
- Environmental/Program Management
- European Commission/Union
- Foundations
- Government Relations/Lobbying
- Human Resource Training and Development
- Human Rights
- Humanitarian Aid and Relief
- International Business
- International Development
- International Law
- International Marketing
- Journalism
- Marketing
- National Security
- Non-Profit Management
- Political Risk Analysis
- Public Finance
- Public Health
- Public Relations
- Science, Technology, and Public Policy
- Social Justice
- State and Local Government
- Think Tanks
- Trade Policy
- U.S. Federal Government/Federal Internships
Global Markets (GM)

**Sample faculty:** Farzana Afridi (Economics), Stuart Brown (IR), Peter Koveos (School of Management), Mary Lovely (Economics), Devashish Mitra (Economics), Eliza Patterson (IR in DC), David Richardson (Economics & IR), Jonathan Sanford (IR in DC)

The Global Markets Career Track focuses on the influence of capital markets and the international political economy in today’s world. International banking, finance, and economic development are all crucial in understanding political relations, security and conflict, and development issues.

This career field offers a unique opportunity to marry private-sector capital concerns with delicate political and social issues. As banks and businesses continue to globalize their services and emerging markets continue to influence developed financial markets, an understanding of how internationalization influences interest rates, currency and securities values, and local economies is crucial.

**Recommended signature course:**
IRP 707 → Culture in World Affairs (or)
PSC 783 → Comparative Foreign Policy

**Foundational GM courses (recommended):**
ECN 510 → Stabilization & Growth in Emerging Markets
ECN 566 → International Macroeconomics and Finance
ECN 602 → Survey of Macroeconomic Theory
ECN 665 → International Economics
ECN 681 → Money and Banking

**Other recommended GM courses:**
IRP 715 → Trade and Economic Negotiation (offered in DC)
IRP 715 → Financial Issues in Development (offered in DC)

**Non-Maxwell GM courses:**
LAW 727 → International Business Transactions I/II
INB 657 → International Financial Management
INB 654 → World Business Systems: Trade and Investments
MBC 623 → Managing in a Global Setting


**Sample Employers:** Booz, Allen Hamilton, Ernst & Young, Federal Reserve Bank of New York, Federation of International Trade, International Monetary Fund, Institute of International Finance, KPMG, McKinsey & Co., OECD, Emerging Markets Group, Merrill Lynch, PricewaterhouseCoopers, Fitch, Standard & Poor’s, Securities and Exchange

IR Alumni Positions:
New York State Division of the Budget, Budget Fellow
Institute of International Finance, Research Analyst
Broward County, Management and Budget Analyst
U.S. Government Accountability Office, Professional Development Program
Booz Allen Hamilton, Senior Consultant
Pace Global Energy Services, Consultant
Pan African Capital Group, LLC, Investment Officer
Merrill Lynch, Second Year Analyst
Institutional Shareholder Services, Research Analyst
Serbia Investment & Export Promotion Agency, Head of Investment Promotion
U.S. Department of Commerce, International Trade Specialist
Peruvian Ministry of Economy and Finance, Advisor to the Vice Minister
Japan Ministry of Economics, Trade and Industry, Advisor
Australian Trade Commission, Business Development Manager
Center for the Study of Capital Markets, Research Director
American Chamber of Commerce in Japan, Manager
Investors Responsibility Research Center, Director Global Shareholder Services
Japan-China Economic Association, Assistant General Manager
US-Japan Business Council, Researcher
Global Development Policy (GDP)

Sample faculty: Farzana Afridi (Economics), George Abonyi (Public Administration), Janet Ballantyne (IR in DC), Catherine Bertini (Public Administration), Mehrzad Boroujerdi (Political Science), John Burdiek (Anthropology), Peter Castro (Anthropology), Tony Gambino (IR in DC), Melinda Kimble (IR in DC), Stephen Lennon (IR in DC), Steven Lux (Public Administration), John Mathiason (IR), John McPeak (Public Administration), Allison Mountz (Geography), Deborah Pellow (Anthropology), David Richardson (Economics & IR), David Robinson (Geography), Jonathan Sanford (IR in DC), Jeremy Shiffman (Public Administration), Larry Schroeder (Public Administration), Cecilia Van Hollen (Anthropology), Frank Young (IR in DC)

The Global Development career track offers students the opportunity to study the interplay of social, economic and political interests as they collide in the developing world. This field of work can require a significant array of technical skills and unique strategies which are often difficult to define without experience in the field.

This is perhaps the most diverse career field in that it spans the private and public sectors through work at consulting firms, businesses, governments, international organizations, non-profits, foundations, and research institutes.

Recommended signature course:
IRP 707 → Culture in World Affairs

Foundational GDP courses (recommended):
ANT 756 → Development Anthropology
ECN 661 → Economics of Development (x-listed PPA 757/730-4)
GEO 605 → Theories of Development (x-listed PPA 730-6)
IRP 632 → International Public and NGO Management (x-listed PPA 632)
IRP 633 → Evaluation of International Programs & Projects (x-listed PPA 633)
PPA 756 → Policy and Administration in Developing Countries

Other recommended GDP courses:
ANT 600 → African Society
ANT 663 → Global Health
ANT 672 → Language, Culture & Society
ANT 679 → Anthropology of Global Transformation
ANT 764 → Gender and Globalization (x-listed GEO/WSP 764 001)
ECN 510 → Stabilization Growth in Emerging Markets
ECN 661 → Economics of Development
ECN 662 → Public Finance in Developing Areas
GEO 500 → Globalization, Caribbean & City
GEO 558 → Sustainable Development
GEO 700 → Border Theory/Migration
IRP 715 → Financial Issues in Development (offered in DC)
IRP 715 → Achieving the Millennium Goals: Progress and Challenges (offered in DC)
IRP 715 → Global Development Policy and Practice (offered in DC)
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>IRP 715</td>
<td>Post-Conflict Reconstruction (offered in DC)</td>
</tr>
<tr>
<td>PPA 730</td>
<td>Health &amp; Population Policy in Developing Countries</td>
</tr>
<tr>
<td>PPA 730</td>
<td>Managing NGOs in Transitional &amp; Developing Countries</td>
</tr>
<tr>
<td>PPA 756</td>
<td>Policy &amp; Administration in Developing Countries</td>
</tr>
<tr>
<td>PPA 758</td>
<td>Local Public Finance in Developing &amp; Transition Economies</td>
</tr>
<tr>
<td>PSC 700</td>
<td>Governance &amp; Global Civil Society</td>
</tr>
</tbody>
</table>

Irregularly offered GDP courses:
- ANT 616 → Political Anthropology
- ANT 617 → Economic Anthropology
- ANT 655 → Culture and AIDS
- ANT 683 → Social Movements Theory
- ECN 665 → International Economics
- PSC 600 → Development and Democratization S. Asia
- PSC 700 → Comparative Social Movements
- PSC 753 → International Political Economy
- PSC 780 → Politics of the Developing World

**Sample Subfields:** Democratization, Development Finance, Education, Environment, Gender and Development, International Public Health & Population, Microenterprise/Microfinance, Relief, Urban Planning


**IR Alumni Positions:**
- Grant Thornton, Consultant
- Polaris Project, Grassroots Outreach Coordinator
- InterAction, Program Associate
- U.S. Agency for International Development/Kazakhstan, Democracy & Governance Officer
- Save the Children, Asia Field Support Specialist
- U.S. Department of Agriculture, FAS, Democracy Specialist
- Management Systems International, Project Manager
- Global Health Council, Director of Marketing
- OXFAM GB, Governance Advisor
- Samuels International Associates Inc., Research Associate
- Peace Corps, Development Volunteer
- Transatlantic Partners Against AIDS, Vice President
- National Endowment for Democracy, Project Coordinator
- Population Services International, Contracts Analyst
- Overseas Development Council, Program Assistant
Foreign Policy (FP)

*Sample faculty:* James Bennett (Political Science & IR), Matt Bonham (Political Science & IR), Mehrzad Boroujerdi (Political Science), Horace Campbell (Political Science), Matt Cleary (Political Science), Bruce Dayton (Political Science), Renée de Nevers (Public Administration), Gavan Duffy (Political Science), Peg Hermann (Political Science & IR), Jan Willem Honig (IR in London), Ambassador Joyce Leader (IR in DC), Christine Mahoney (Political Science), Ambassador Donald Planty (IR in DC), Michael Schneider (IR in DC), Brian Taylor (Political Science), Stuart Thorson (Political Science & IR), Mitchell Wallerstein (Political Science & Public Administration), Hongying Wang (Political Science)

Foreign policy is most commonly associated with diplomacy. This is often seen as the heart of international affairs as it is the delicate communication handled by national representatives that define the relationships between nation states. However, while this interaction may be limited to select players, it has the power to influence all fields within this discipline and is, therefore, a powerful area to master—or at least study.

Students who select foreign policy as their primary career track often set their sights on a career in the Foreign Service. However, this field is valuable for any student of international relations, and as a result, the career paths that follow are varied.

**Recommended signature course:**
PSC 783 → Comparative Foreign Policy

**Recommended FP courses:**
AAS 600 → Comparative Third World Politics
HST 600 → Problems in Chinese-Western Relations
IRP 500 → Politics of Africa
IRP 635 → European Perspectives on War (offered in London)
PSC 700 → Crisis Management
PSC 700 → Political Leadership
PSC 700 → Constructivist International Relations
PSC 700 → Religion, Media, and International Relations
PSC 706 → US National Security Policy
PSC 754 → International Conflict & Peace
PSC 756 → Politics of the European Union
PSC 760 → International Negotiations
PSC 780 → Democratization
PSC 782 → Politics of China
PSC 785 → Comparative Civil-Military Relations
PSC 786 → Russian & Post-Soviet Politics

**Non-Maxwell FP courses**
IST 782 → National and International Information Policies


IR Alumni Positions:
U.S. Department of State, Foreign Service Officer
Government of Afghanistan, Ministry of Foreign Affairs, Foreign Affairs Officer
U.S. Department of Defense, Analyst
U.S. Senator George Voinovich, Legislative Correspondent
U.S. Department of State, Presidential Management Fellow
National Democratic Institute for International Affairs, Program Assistant
Ministry of Foreign Affairs of Japan, Attaché
The News Hour with Jim Lehrer, Deputy Senior Producer
Sweden Ministry of Foreign Affairs, Desk Officer
The National Assembly of Thailand, Member of Parliament
Organization of American States, Assistant Manager
Sudan Embassy in Brussels, Ambassador
National Committee on US-China Relations, Senior Program Officer
Brookings Institution, Research Assistant
RAND Corporation, Associate Political Scientist
Negotiation/Conflict Resolution (NCR)

Sample faculty: James Bennett (Political Science & IR), Bruce Dayton (Political Science), Tony Gambino (IR in DC), Stephen Lennon (IR in DC), Neil Katz, Christina Merchant (Public Administration), Robert Rubinstein (Anthropology & IR)

Understanding the underlying principles that drive the causes of conflicts and skills in managing conflicts constructively are increasingly important in policy and project positions in international service. Career options abound in government, non-government, international and private organizations. Careers can vary from research on issues of peace and conflict to resolution training in war-torn societies and dispute mediation at the state, organization and individual level.

What is valuable about this career track is that students must be able to comprehend the intricate social, economic and political factors involved in conflicts above and beyond the analytical and technical skills required to address the issues. In addition, a cultural sensitivity and awareness, along with a deep desire to strengthen relationships between disputing parties is critical to a student’s success in this field.

Recommended signature course:
IRP 707 → Culture in World Affairs (or)
PSC 783 → Comparative Foreign Policy

Foundational NCR courses (recommended):
IRP 601 → Fundamentals of Conflict Studies
PSC 760 → International Negotiation

Other recommended NCR courses:
ANT 672 → Language, Culture and Society
IRP 701 → Seminar on Multilateral Peacekeeping (NYC) [x-listed ANT]
IRP 635 → European Perspectives on War (offered in London)
IRP 715 → Post-Conflict Reconstruction (offered in DC)
PPA 730 → Managing Interpersonal, Group, and System Conflict

Non-Maxwell NCR courses
LIN 671 → Bilingualism and Multiculturalism
LIN 681 → Global Communication


**IR Alumni Positions:**
The Rendon Group, Inc., Media Strategist
CIVICUS: World Alliance for Citizen Participation, Membership Outreach Associate
Heritage Foundation, Research Assistant
Search for Common Ground, Program Associate
UN Office for the Coordination of Humanitarian Affairs, National Coordination Officer for Nepal
Mercy Corps, North Sudan Country Representative
Voice of America, International Radio Broadcaster
Robert F. Kennedy Memorial Center for Human Rights, Program Officer
Conflict Mediation Center, Coordinator
Hague Appeal for Peace
American Refugee Committee International, Operations Manager
UN Relief and Works Agency, Emergency Appeal Coordinator
Global Security (GS)

**Sample faculty:** William Banks (College of Law), David Bennett (History), David Crane (College of Law), Jan Willem Honig (IR in London), James Keagle (IR in DC), Tony Gambino (IR in DC), Stephen Lennon (IR in DC), Renée de Nevers (Public Administration), Brian Taylor (Political Science), Mitchel Wallerstein (Political Science & Public Administration), Peter Zimmerman (IR in DC)

This new career track was developed in response to the changing environment of international affairs – one that is often driven by national security interests, access to intelligence, and the question of defense and use of force. This is an exciting field and one with many job prospects as governments and organizations alike are putting more emphasis on security concerns.

**Recommended signature course:**
PSC 783 → Comparative Foreign Policy

**Foundational GS course (recommended):**
PPA 730 → International Security

**Other recommended GS courses:**
HST 615 → World at War 1914-18; 1939-45
IRP 715 → Defense Challenges in the 21st Century (offered in DC)
IRP 715 → Proliferation Issues (offered in DC)
IRP 715 → Post-Conflict Reconstruction (offered in DC)
PPA 704 → International Security
PPA 730 → Homeland Security: Policy & Implementation
PSC 700 → International Security and Asymmetrical Warfare
PSC 706 → US National Security Policy
PSC 752 → Perspectives on Terrorism (x-listed HST, LAW, NEW)

**Non-Maxwell GS courses:**
LAW 700 → National Security Law

**Sample Subfields:** War, Peacekeeping Strategies, Regional Stability, International Cooperation, Military Operations, Intelligence Gathering


**IR Alumni Positions:**
Computer Science Corporation (contractor for DOD), Analyst Center for Strategic and International Studies, Research Associate
U.S. Department of Defense, Analyst
Defense Information Systems Agency, Program Analyst
World Security Institute, Director of Communications
U.S. Department of Energy, National Nuclear Security Administration
U.S. Army, Instructor
U.S. Coast Guard, Instructor
U.S. Department of Homeland Security, Lieutenant
Korea Information Security Agency, Researcher
U.S. Central Intelligence Agency, Attorney
U.S. Central Intelligence Agency, Intelligence Analyst
U.S. Defense Intelligence Agency, Analyst
SAIC, National Security Analyst
Transnational Organizations and Leadership (TOL)

*Sample faculty:* Catherine Bertini (Public Administration), Bruce Dayton (Political Science), Peg Hermann (Political Science & IR), Steven Lux (Public Administration), John Mathiason (IR), Hans-Peter Schmitz (Political Science)

This is another new career track that was developed in response to the growing emphasis on organizational management and leadership in this global environment of multinational and international organizations. This is a unique academic focus among our peer institutions and represents Maxwell’s commitment to teaching tomorrow’s leaders.

Now more than ever, effective and honest management within both international public and non-governmental organizations and the private sector is critical to the successful development of the growing international public sector. This career track aims to instill the skills and values that strong leaders require in today’s network of international public and private institutions.

**Recommended signature course:**
PSC 783 → Culture in World Affairs

**Foundational TOL courses (recommended):**
- ANT 683 → Social Movements Theory
- IRP 632 → International Public and NGO Management (x-listed PPA 632)
- IRP 633 → Evaluation of International Programs & Projects (x-listed PPA 633)
- IRP 655 → Global Info Tech Policy
- PPA 656 → Policy and Administration in Developing Countries
- PPA 730 → Managing NGOs in Transitional & Developing Countries
- PPA 765 → Humanitarian Action
- PSC 700 → Governance & Global Civil Society
- PSC 700 → Crisis Management
- PSC 737 → Non-State Actors in World Politics

**Other recommended TOL courses:**
- GEO 605 → Theories of Development
- PSC 780 → Democratization
- PSC 700 → Perspectives on Terrorism (x-listed LAW 790)
- PPA 748 → Nonprofit Management
- GEO 764 → Gender and Globalization (x-listed ANT 764)
- GEO 755 → Seminar in Political Ecology
- PPA 755 → Energy, Environment & Resources Policy
- PPA 730 → Management for the Environment

*Sample Subfields:* International Public Management, Management of International Non-Governmental Organizations, Leadership Strategies, Accountability of International Organizations, International Law, Information Technology, Media and Communication

IR Alumni Positions:
UN Office for the Coordination of Humanitarian Affairs, National Coordination Officer for Nepal
UN, Fulbright United Nations Fellow
World Bank, Consultant
UN Mission in Liberia, Electoral Support Officer
UN World Food Programme, Gender Unit, Program Officer
UN Development Fund for Women, Africa Programme Specialist
Council of the Baltic Sea States, Senior Advisor
World Health Organization, Resource Mobilization Officer
International Labour Organization
World Bank, Remittance Systems Analyst
UNICEF, Project Officer
International Committee of the Red Cross, Deputy Head of Unit
UNHCR, Associate Repatriation Officer
World Bank, Junior Professional Associate
International Organization for Migration, Head of Counter-Trafficking Department
JOINT DEGREE PROGRAM OPPORTUNITIES

Students of International Relations at Maxwell have the opportunity to expand their practical knowledge and broaden their career options by participating in one of our Joint Degree Programs. These challenging yet rewarding programs augment the student’s comprehensive knowledge of world and regional concerns with an expertise in related fields of study, including Law, Economics, and Public Administration. These programs are designed for students to complete both degrees in a reasonable amount of time, usually much less than would be required to earn both degrees separately.

MAIR/Masters in Public Administration (MPA), Maxwell School

The dual MAIR / MPA option allows students to enroll in the two programs simultaneously and pursue a 58-credit joint professional degree in Public Administration and International Relations. In most cases, you can fulfill the requirements for both programs within a two-year time frame. Students can usually also take advantage of the full range of global program offerings available through the IR Program, such as the Maxwell-Washington Summer Practicum, the Geneva Internship Program, and the Global Europe Program.

Created nearly 80 years ago, Maxwell's MPA program is the nation’s first professional program in public affairs and has consistently been ranked among the very best schools for public affairs in the country. It delivers excellent preparation for the challenges of management in the public sector and provides a rich context for the professional study of public policy analysis.

The professional Master of Arts in International Relations (MAIR) prepares students for leadership in public and international affairs. The program emphasizes integrative interdisciplinary social science perspectives and practical and collaborative experiences that enable students to deal with global issues of governance and policy.

The interaction between the spheres of international relations and public administration makes the dual MAIR / MPA option an invaluable experience for students seeking a career which values the combination of international expertise and public management skills. The joint program offers excellent preparation for professions in government, global consulting firms, NGOs, and international organizations.

Application and requirements

Students wishing to undertake the dual course of study apply to both programs together, but are separately admitted by each program. It is also possible to internally apply to the MPA Program after arrival on campus. Students fulfill the core courses, specializations, and exit requirements for both programs. Upon completion of these requirements, students are awarded two degrees, the MPA from Public Administration, and the MAIR from International Relations. An overview of the joint degree requirements can be found below:
### INTERNATIONAL RELATIONS
- History of IR
- Qualitative Analysis
- Microeconomics for IR
- Comparative Foreign Policy (or) Culture in World Affairs

### PUBLIC ADMINISTRATION
- PA Colloquium (1 credit)
- Public Budgeting
- PA and Democracy
- Introduction to Statistics
- Quantitative Analysis
- Public Organizations

<table>
<thead>
<tr>
<th>Core and signature courses (28 credits)</th>
<th></th>
<th>Capstone Courses (6 credits)</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>MPA Workshop</td>
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<tr>
<td></td>
<td></td>
<td>Executive Leadership</td>
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<table>
<thead>
<tr>
<th>Career Track courses (15 credits)</th>
<th>Elective courses (9 credits)</th>
<th>FA open elective courses (9 credits)</th>
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<tbody>
<tr>
<td>IR CareerTrack I (9 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IR CareerTrack II (6 credits)</td>
<td></td>
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</tbody>
</table>
- Global Markets
- Negotiation & Conflict Resolution
- Global Development Policy
- Foreign Policy
- Global Security
- Transnational Orgs & Leadership

### Illustrative schedule

There are multiple ways to construct your schedule. The charts below represent three popular options: (a) summer away from campus, (b) fall away from campus, and (c) both summer and fall away from campus. Students should consult with the Associate Director of Graduate Studies for additional options that fit their individual needs.
### MA-IR/MPA illustrative schedule A – summer away from campus

<table>
<thead>
<tr>
<th>Summer 1</th>
<th>Fall 1</th>
<th>Spring 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>• PA Colloquium (1)</td>
<td>• Microeconomics (3)</td>
<td>• History of IR (3)</td>
</tr>
<tr>
<td>• PA &amp; Democracy (3)</td>
<td>• Intro to Statistics (3)</td>
<td>• Quant. Analysis (3)</td>
</tr>
<tr>
<td>• Public Budgeting (3)</td>
<td>• Public Orgs &amp; Mgt (3)</td>
<td>• PPA course (3)</td>
</tr>
<tr>
<td>• IR Career Track (3)</td>
<td>• IR Career Track (3)</td>
<td>• Qualitative Anal. (3)</td>
</tr>
<tr>
<td>(7 credits)</td>
<td>(12 credits)</td>
<td>(12 credits)</td>
</tr>
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<td>In Syracuse</td>
<td>In Syracuse</td>
<td>In Syracuse</td>
</tr>
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<table>
<thead>
<tr>
<th>Summer 2</th>
<th>Fall 2</th>
<th>Spring 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Geneva</td>
<td>• PPA course</td>
<td>• PPA Workshop (3)</td>
</tr>
<tr>
<td>• Washington</td>
<td>• Comp Foreign Policy (or) Culture in World Affairs (3)</td>
<td>• Exec Leadership (3)</td>
</tr>
<tr>
<td>• Strasbourg</td>
<td>• IR Career Track (3)</td>
<td></td>
</tr>
<tr>
<td>• South Africa</td>
<td>• IR Career Track (3)</td>
<td></td>
</tr>
<tr>
<td>• Israel</td>
<td>• IR Career Track (3)</td>
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</tr>
<tr>
<td>(6 credits)</td>
<td>(9 credits)</td>
<td>(6 credits)</td>
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<tr>
<td>Off-campus</td>
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</table>

### MA-IR/MPA illustrative schedule B – fall away from campus

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<td>• PA Colloquium (1)</td>
<td>• Microeconomics (3)</td>
<td>• History of IR (3)</td>
</tr>
<tr>
<td>• PA &amp; Democracy (3)</td>
<td>• Intro to Statistics (3)</td>
<td>• Quant. Analysis (3)</td>
</tr>
<tr>
<td>• Public Budgeting (3)</td>
<td>• Public Orgs &amp; Mgt (3)</td>
<td>• PPA course (3)</td>
</tr>
<tr>
<td>• IR Career Track (3)</td>
<td>• IR Career Track (3)</td>
<td>• Qualitative Anal. (3)</td>
</tr>
<tr>
<td>(7 credits)</td>
<td>(12 credits)</td>
<td>(12 credits)</td>
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<td>In Syracuse</td>
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</table>

<table>
<thead>
<tr>
<th>Summer 2</th>
<th>Fall 2</th>
<th>Spring 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>• MPA Workshop (3)</td>
<td>• Global Europe</td>
<td>• PPA course (3)</td>
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<td>• Exec Leadership (3)</td>
<td>• Santiago</td>
<td>• PPA course (3)</td>
</tr>
<tr>
<td>• Japan exchanges</td>
<td>• Japan exchanges</td>
<td>• IR Career Track (3)</td>
</tr>
<tr>
<td>• Seoul</td>
<td>• Seoul</td>
<td>• IR Career Track (3)</td>
</tr>
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<td>• Beijing</td>
<td>• Beijing</td>
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<td>• Mysore</td>
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<td>• Berlin</td>
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<td>• Istanbul</td>
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<tr>
<td>• Washington</td>
<td>• Washington</td>
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<tr>
<td>(6 credits)</td>
<td>(9 credits)</td>
<td>(12 credits)</td>
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<tr>
<td>In Syracuse</td>
<td>Off-campus</td>
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</table>
MA-IR/MPA illustrative schedule C – summer and fall away from campus

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<th>Summer 1</th>
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<th>Spring 1</th>
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<td>Microeconomics (3)</td>
<td>History of IR (3)</td>
</tr>
<tr>
<td>PA &amp; Democracy (3)</td>
<td>Intro to Statistics (3)</td>
<td>Quant. Analysis (3)</td>
</tr>
<tr>
<td>Public Budgeting (3)</td>
<td>Public Orgs &amp; Mgt (3)</td>
<td>PPA course (3)</td>
</tr>
<tr>
<td></td>
<td>IR Career Track (3)</td>
<td>Qualitative Anal. (3)</td>
</tr>
<tr>
<td><strong>(7 credits)</strong></td>
<td><strong>(12 credits)</strong></td>
<td><strong>(12 credits)</strong></td>
</tr>
<tr>
<td>In Syracuse</td>
<td>In Syracuse</td>
<td>In Syracuse</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer 2</th>
<th>Fall 2</th>
<th>Spring 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geneva</td>
<td>Global Europe</td>
<td>PPA course (3)</td>
</tr>
<tr>
<td>Washington</td>
<td>Santiago</td>
<td>IR Career Track (3)</td>
</tr>
<tr>
<td>Strasbourg</td>
<td>Japan exchanges</td>
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<td>South Africa</td>
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<td>Istanbul</td>
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<td></td>
<td>Mysore</td>
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<tr>
<td></td>
<td>Washington</td>
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</tr>
<tr>
<td><strong>(6 credits)</strong></td>
<td><strong>(9 credits)</strong></td>
<td><strong>(6 credits)</strong></td>
</tr>
<tr>
<td>Off-campus</td>
<td>Off-campus</td>
<td>In Syracuse</td>
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<table>
<thead>
<tr>
<th>Summer 2</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>MPA Workshop (3)</td>
</tr>
<tr>
<td></td>
<td>Exec Leadership (3)</td>
</tr>
<tr>
<td><strong>(6 credits)</strong></td>
<td><strong>(6 credits)</strong></td>
</tr>
<tr>
<td>Off-campus</td>
<td>In Syracuse</td>
</tr>
</tbody>
</table>
### Joint MAIR/MPA course planning sheet

**Student:** _______________________________________________________

**Matriculation date:** ____________________

<table>
<thead>
<tr>
<th>Semester Completed</th>
<th>PA CORE COURSES</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>PA Colloquium (July)</td>
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<tr>
<td></td>
<td>Public Budgeting (July/F)</td>
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<td></td>
<td>Public Administration and Democracy (Aug/F)</td>
</tr>
<tr>
<td></td>
<td>Quantitative Analysis (S)</td>
</tr>
<tr>
<td></td>
<td>Public Organizations and Management (F/S)</td>
</tr>
</tbody>
</table>

### IR CORE/SIGNATURE COURSES

|                    | History of IR (F/S) | 3 credits |
|                    | Qualitative Analysis for International Relations (F/S) | 3 credits |
|                    | Comp. Foreign Policy (or) Culture in World Affairs (F/S) | 3 credits |

### SHARED CORE COURSES

|                    | Microeconomics/Managerial Economics (F/S) | 3 credits |
|                    | Intro to Stats (F) | 3 credits |

### CAPSTONE COURSES:

|                    | MPA Workshop (May/June) | 3 credits |
|                    | Executive Leadership (June) | 3 credits |

### PA ELECTIVE COURSES:

|                    | PPA course: ______________________________ | 3 credits |
|                    | PPA course: ______________________________ | 3 credits |
|                    | PPA course: ______________________________ | 3 credits |

### IR CAREER TRACK I

|                    | IR Career Track I course: ___________________________ | 3 credits |
|                    | IR Career Track I course: ___________________________ | 3 credits |
|                    | IR Career Track I course: ___________________________ | 3 credits |

### IR CAREER TRACK II

|                    | IR Career Track II course: ___________________________ | 3 credits |
|                    | IR Career Track II course: ___________________________ | 3 credits |

58 credits

Note: A Global Internship is a required part of the IR curriculum. At least one IR Career Track or elective course must be an internship relevant to your program of study. **Students must complete six credits of regional coursework.** These courses can double count with Career Track, elective, or signature courses. Indicate the courses you wish to count for your regional focus with an “R”.
MAIR/MA in Economics, Maxwell School

The interplay between international relations and economic forces dominates our attention today. The daily headlines reveal the extent of global conflict rooted in economics---everything from transatlantic trade wars, to sovereign debt default to environmental devastation. Students of international relations cannot fully appreciate the underpinnings and solutions to modern conflict without a firm grasp of economic principles. Furthermore, in the increasingly competitive job market, IR students with a firm grounding in economic theory and applied quantitative techniques hold a distinct advantage in building quality careers in government, the private sector or with non-government organizations.

The Maxwell School has introduced a Joint Economics and International Relations Option. This rigorous course of study allows you to earn two MA degrees---in International Relations and in Economics---in only two years. You will be expected to complete challenging courses in economic theory as well as econometrics, in addition to core courses in International Relations. We expect our most promising IR students with a strong interest in Economics to take advantage of this unique opportunity to acquire a strong interdisciplinary expertise.

Application and requirements

Students wishing to undertake the dual course of study apply to both programs separately. Students are subsequently admitted to both programs separately and must fulfill the core courses, specializations, and exit requirements for each. It is also possible to internally apply to the Economics Program after arrival on campus. Upon completion of these requirements, students are awarded two degrees, the MAIR from the International Relations Program and the MA in Economics from the Economics Department. An overview of the joint degree requirements can be found below:
Illustrative schedule

There are multiple ways to structure your joint degree program. The chart below represents a popular option, namely spending both summer and fall away from campus. Students should consult with the Associate Director of Graduate Studies and the Graduate Director for Economics to discuss options tailored to their individual needs.

<table>
<thead>
<tr>
<th>Core and signature courses (24 credits)</th>
<th>INTERNATIONAL RELATIONS</th>
<th>ECONOMICS</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>• History of IR</td>
<td>• Economic Statistics</td>
</tr>
<tr>
<td></td>
<td>• Qualitative Analysis</td>
<td>• Econometric Methods</td>
</tr>
<tr>
<td></td>
<td>• Comparative Foreign Policy</td>
<td>• Survey of Microeconomics</td>
</tr>
<tr>
<td></td>
<td>(or) Culture in World Affairs</td>
<td>• Survey of Macroeconomics</td>
</tr>
<tr>
<td></td>
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<td>• Mathematics for Economists</td>
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</tbody>
</table>

| Capstone course (1 credit) | IR Capstone Seminar |

<table>
<thead>
<tr>
<th>Career Track/concentration courses (21 credits)</th>
<th>IR Career Track I (9 credits)</th>
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<tbody>
<tr>
<td></td>
<td>IR Career Track II (6 credits)</td>
</tr>
<tr>
<td></td>
<td>• Global Markets</td>
</tr>
<tr>
<td></td>
<td>• Negotiation &amp; Conflict Resolution</td>
</tr>
<tr>
<td></td>
<td>• Global Development Policy</td>
</tr>
<tr>
<td></td>
<td>• Foreign Policy</td>
</tr>
<tr>
<td></td>
<td>• Global Security</td>
</tr>
<tr>
<td></td>
<td>• Transnational Orgs &amp; Leadership</td>
</tr>
</tbody>
</table>

| Elective courses (9 credits) | IR open elective courses (3 credits) |

<table>
<thead>
<tr>
<th>Econ concentration (6 credits)</th>
<th>Econ open elective courses (3 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Economics</td>
<td>• Economic Development</td>
</tr>
<tr>
<td>• International Economics</td>
<td>• Health Economics</td>
</tr>
<tr>
<td>• Urban and Regional Economics</td>
<td>• Labor Economics</td>
</tr>
<tr>
<td>• Public Finance</td>
<td>•</td>
</tr>
</tbody>
</table>
MA-IR/MA Econ illustrative schedule

**Fall 1**
- Math for Econ (3)
- History of IR (3)
- Microeconomics (3)
- Economic Statistics (3)

(12 credits)
In Syracuse

**Spring 1**
- Macroeconomics (3)
- Econometrics (3)
- Intl Macro/Finance (3)
- IR signature course (3)
- Qualitative Anal. (3)

(15 credits)
In Syracuse

**Summer 1**
- Capstone (May) +
  - Geneva
  - Washington
  - Strasbourg
  - South Africa
  - Israel

(7 credits)
Off-campus

**Fall 2**
- Global Europe
- Santiago
- Japan exchanges
- Seoul
- Beijing
- Mysore

(9 credits)
Off-campus

**Spring 2**
- Combination of ECN concentration and IR Career Track courses

(15 credits)
In Syracuse
Joint MAIR/MA Economics course planning sheet

Student: ____________________________
Matriculation Date: ____________________

Note: A Global Internship is a required part of the IR curriculum. At least one IR Career Track or elective course must be an internship relevant to your program of study. **Students must complete six credits of regional coursework.** These courses can double count with Career Track, elective, or signature courses. Indicate the courses you wish to count for your regional focus with an “R”.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Semester</th>
<th># of credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IR Core and Signature Courses (9 cr.)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IRP 645</td>
<td>History of IR</td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td>IRP 705</td>
<td>Qualitative Skills for IR</td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td>IRP 707/ PSC 783</td>
<td>Culture in World Affairs (or) Comparative Foreign Policy</td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td><strong>IR/ECN Shared Core Courses (6 cr.)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 601</td>
<td>Survey of Microeconomics</td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECN 521</td>
<td>Economic Statistics</td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td><strong>Career Track I (9 cr.)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td><strong>Career Track II (6 cr.)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td><strong>IR elective (3 cr.)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IRP 706</td>
<td>IR Capstone Seminar</td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td><strong>ECN required courses (9 cr.)</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>ECN 602</td>
<td>Survey of Macroeconomics</td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECN 522</td>
<td>Econometric Methods</td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECN 505/ ECN 605</td>
<td>Mathematical Economics (or) Mathematics for Economists</td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td><strong>ECN concentration (6-9 cr.) and ECN electives (6-9 cr.) (Total 15 cr.)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3 cr.</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>58 cr.</td>
</tr>
</tbody>
</table>
MAIR/Juris Doctor (JD), Syracuse University College of Law

Students enrolled in the joint JD/IR degree program must earn a total minimum of 100 credits in both the Maxwell School and the College of Law. The Masters in International Relations requires 40 credits, 28 of which will be from the core Maxwell IR courses and 12 of which may be earned by course work at the College of Law. To apply a course taken in the College of Law to the M.A. in International Relations at the Maxwell School, the law course must deal with some aspect of international affairs, and the grade must be at least a "B." Examples of such courses include: International Law, International Business Transactions, Comparative Law, International Organizations, Conflict of Laws, and Humanitarian Law.

The JD requires 87 credits. Joint-degree students must take at least 72 Law School credits. Students will be allowed to transfer 24 credits from the Graduate School to the College of Law, and these credits will be calculated as 15. The first six credits of the 24 will be counted as 1 credit. The remaining 18 credits will reconfigured as 9 credits for Law School purposes (9 + 6 = 15) These 15 credits added to 72 law credits will equal the 87 credits required for the JD.

Application and requirements

You can apply to the JD/MA joint degree program at two points. (1) Apply simultaneously, before entering either program. Submit LSAT scores to the College of Law and GRE scores to the Graduate School in separate applications. (2) Apply towards the end of the fall semester of study at the College of Law. Students already matriculated at the College of Law should consult with Jo Ann Larkin, Registrar, College of Law, Room 444, Ext. 2036. It is not possible to internally apply to the Law School after beginning the IR Program. Students must begin their coursework at the Law School. Those thinking about pursuing the joint degree will find helpful the informational meeting organized each fall. The mechanics of the "internal application" are very simple: you resubmit certain portions of the Law School's application materials to the International Relations Program directly. In this case, you should supplement the Law School's materials with a current statement of purpose and at least one recommendation from a current professor. For the "internal application" only, GRE scores are not required.

The joint degree can be completed in the same time frame as the JD separately. An overview of the joint degree requirements can be found below:
### Illustrative schedule

There are multiple ways to structure your joint degree program. The chart below offers an outline of a typical distribution of credits per semester. Joint degree students usually spend one summer off campus, but many have arranged their schedules to allow for both a summer and fall semester away. Students should consult with the Associate Director of Graduate Studies and their Law School advisor to discuss options tailored to their individual needs.

<table>
<thead>
<tr>
<th>INTERNATIONAL RELATIONS</th>
<th>LAW</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core and signature courses</strong> (30 credits)</td>
<td><strong>LAW</strong></td>
</tr>
<tr>
<td>- History of IR</td>
<td>- Civil Procedure</td>
</tr>
<tr>
<td>- Quantitative Analysis</td>
<td>- Constitutional Law I</td>
</tr>
<tr>
<td>- Qualitative Analysis</td>
<td>- Constitutional Law II</td>
</tr>
<tr>
<td>- Microeconomics for IR</td>
<td>- Contracts</td>
</tr>
<tr>
<td>- Comparative Foreign Policy (or) Culture in World Affairs</td>
<td>- Criminal Law</td>
</tr>
<tr>
<td>-</td>
<td>- Legal Comm. &amp; Research I</td>
</tr>
<tr>
<td>-</td>
<td>- Legal Comm. &amp; Research II</td>
</tr>
<tr>
<td>-</td>
<td>- Legal Comm. &amp; Research III</td>
</tr>
<tr>
<td>-</td>
<td>- Professional Responsibility</td>
</tr>
<tr>
<td>-</td>
<td>- Property</td>
</tr>
<tr>
<td>-</td>
<td>- Legislation and Policy</td>
</tr>
<tr>
<td>-</td>
<td>- Texts</td>
</tr>
<tr>
<td>-</td>
<td>- Legal Writing</td>
</tr>
</tbody>
</table>

| **Capstone course** (1 credit) | |
| - IR Capstone Seminar | |

| **Career Track courses** (9 credits) | 12 credits of international law coursework transfer to Maxwell |
| - IR Career Track I (9 credits) | |
| - Global Markets | |
| - Negotiation & Conflict Resolution | |
| - Global Development Policy | |
| - Foreign Policy | |
| - Global Security | |
| - Transnational Orgs & Leadership | |
| - IR Career Track II (from LAW) | |
| - International Law and Org | |

| **Elective courses** (30 credits) | LAW open elective courses (27 credits) |
| - IR open elective course (5 credits) | |
MA-IR/JD Illustrative Schedule

**Fall 1**
- Required coursework

  (16 credits)
  Law

**Spring 1**
- Required coursework

  (16 credits)
  Law

**Fall 2**
- Law (10)
- IR (3)

  (13 credits)
  Law/Maxwell

**Spring 2**
- Law (10)
- IR (8)

  (16 credits)
  Law/Maxwell

**Summer 2**
- Capstone (May) +
- Geneva (or)
- Washington (or)
- Strasbourg (or)
- South Africa
  (7 credits)
  Maxwell (off-campus)

**Fall 3**
- Law (10)
- IR (8)

  (16 credits)
  Law/Maxwell

**Spring 3**
- Law (10)
- IR (8)

  (16 credits)
  Law/Maxwell
Joint IR/JD Course Planning Sheet

Student: ________________________________
Matriculation date: ____________________

Students enrolled in the joint JD/IR degree program must earn a total minimum of 100 credits in both the Maxwell School and the College of Law. The Masters in International Relations requires 40 credits, 28 of which will be from the core Maxwell IR courses and 12 of which may be earned by course work at the College of Law.

<table>
<thead>
<tr>
<th>Semester Completed</th>
<th>IR CORE/SIGNATURE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>History of IR (F/S)</td>
</tr>
<tr>
<td></td>
<td>Quantitative Analysis for IR (F/S)</td>
</tr>
<tr>
<td></td>
<td>Qualitative Analysis for IR (F/S)</td>
</tr>
<tr>
<td></td>
<td>Microeconomics for IR/Managerial Economics (F/S)</td>
</tr>
<tr>
<td></td>
<td>Comp. Foreign Policy (or) Culture in World Affairs (F/S)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>IR CAREER TRACK I</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IR Career Track I course:</td>
</tr>
<tr>
<td></td>
<td>IR Career Track I course:</td>
</tr>
<tr>
<td></td>
<td>IR Career Track I course:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>IR CAREER TRACK II</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IR Career Track II course:</td>
</tr>
<tr>
<td></td>
<td>IR Career Track II course:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>IR ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IR elective course:</td>
</tr>
<tr>
<td></td>
<td>IR elective course:</td>
</tr>
<tr>
<td></td>
<td>IR elective course:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>CAPSTONE COURSE:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IR Capstone Seminar (May)</td>
</tr>
</tbody>
</table>

* The credits for these courses are shared with the Law School. Transfer law courses must deal with some aspect of international affairs, and the grade must be at least a "B."

Note: A Global Internship is a required part of the IR curriculum. At least one IR Career Track or elective course must be an internship relevant to your program of study. **Students must complete six credits of regional coursework.** These courses can double count with Career Track, elective, or signature courses. Indicate the courses you wish to count for your regional focus with an “R”.
Public Diplomacy Program: MAIR/MS in Public Relations, Syracuse University
Newhouse School of Public Communications

Syracuse University offers an exciting dual degree program geared for students interested in Public Diplomacy. This double degree option affords students the opportunity to complete an MS in Public Relations from Syracuse University's Newhouse School of Public Communications along with Maxwell's MA in International Relations within only two years of study. Public Diplomacy is a new field that has evolved far beyond the traditional view that includes government-funded and sponsored cultural, educational, exchange and broadcasts to promote the national interest of a nation state.

**WHY PUBLIC DIPLOMACY?** Increasingly, employers in government, international organizations, non-profit organizations and the NGO community, as well as the private sector, are looking for people who understand diverse audiences at home and abroad and are skillful at crafting messages that describe the organization, convey its vision, and help the organization to communicate its message in times of change or crisis. Every organization, regardless of its size or mission, needs people who have the training and skills to create and sustain an effective dialogue with external audiences.

The two-degree program in Public Diplomacy/Communication provides students with these skills and the academic credentials from two highly visible schools at Syracuse University.

*Application and requirements*

Students wishing to undertake the dual course of study apply to both programs together (pending approval from the Graduate School), but are separately admitted by each program. Students fulfill the core courses, specializations, and exit requirements for both programs. Upon completion of these requirements, students are awarded two degrees, the MS from Public Relations, and the MAIR from International Relations. An overview of the joint degree requirements can be found below:
<table>
<thead>
<tr>
<th>Core and signature courses (39 credits)</th>
<th>INTERNATIONAL RELATIONS</th>
<th>PUBLIC RELATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• History of IR</td>
<td>• Intro to Public Diplomacy</td>
</tr>
<tr>
<td></td>
<td>• Microeconomics for IR</td>
<td>• News Writing and Reporting</td>
</tr>
<tr>
<td></td>
<td>• Quantitative Skills for IR</td>
<td>• Organizational PR</td>
</tr>
<tr>
<td></td>
<td>• Comparative Foreign Policy (or) Culture in World Affairs</td>
<td>• PR Writing</td>
</tr>
<tr>
<td>Capstone course (1 credit)</td>
<td>• IR Capstone Seminar</td>
<td>• Media Law</td>
</tr>
<tr>
<td>Career Track courses (9 credits)</td>
<td>IR Career Track I (9 credits)</td>
<td>• PR Research</td>
</tr>
<tr>
<td></td>
<td>• Global Markets</td>
<td>• PR Campaigns</td>
</tr>
<tr>
<td></td>
<td>• Negotiation &amp; Conflict Resolution</td>
<td>• PR Management</td>
</tr>
<tr>
<td></td>
<td>• Global Development Policy</td>
<td>• Visual Comm. Theory &amp; Mgt</td>
</tr>
<tr>
<td></td>
<td>• Foreign Policy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Global Security</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Transnational Org &amp; Leadership</td>
<td></td>
</tr>
<tr>
<td>Elective courses (9 credits)</td>
<td>IR Career Track II</td>
<td>Career Track II will be fulfilled by Newhouse PD coursework.</td>
</tr>
<tr>
<td></td>
<td>• Public Diplomacy</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>PR open elective courses (9 credits)</td>
</tr>
</tbody>
</table>

**Illustrative schedule**

There are multiple ways to structure your dual degree program. The chart below offers an outline of a typical distribution of credits per semester. Dual degree students must begin their studies in the summer semester. They usually spend the second summer off campus and the second spring semester in Washington, DC interning and completing courses public diplomacy courses at the SU Greenberg House. Students should consult with the Associate
Director of Graduate Studies and their Newhouse School advisor to discuss options tailored to their individual needs.

MAIR/PR (Public Diplomacy) illustrative schedule

**Summer 1**
- Intro to Public Diplomacy
- News Writing & Reporting

(6 credits)
Newhouse

**Fall 1**
- Organizational PR
- PR Writing
- History of IR
- Quantitative Skills for IR

(12 credits)
Newhouse/Maxwell

**Spring 1**
- Media Law
- PR Research
- Microeconomics for IR
- IR Career Track course

(12 credits)
Newhouse/Maxwell

**Summer 2**
- Capstone (May) +
- Geneva (or)
- Washington (or)
- Strasbourg (or)
- South Africa (or)
- Israel

(7 credits)
Maxwell (off-campus)

**Fall 2**
- PR Campaigns
- PR Management
- Visual Communications
- IR Signature Course

(12 credits)
Newhouse/Maxwell

**Spring 2**
PD Washington Semester
- Issues in PD
- Issues in Public Comm.
- PD Internship

(9 credits)
Newhouse/Maxwell
## Public Diplomacy Program Course Planning Sheet

**International Relations (Maxwell) & Public Relations (Newhouse)**

Student: _______________________________________________________
Matriculation date: ____________________

### Semester Completed

<table>
<thead>
<tr>
<th>NEWHOUSE PR &amp; PD CORE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>News Writing and Reporting (1st summer)</td>
</tr>
<tr>
<td>Intro to Public Diplomacy &amp; Communications (1st summer)</td>
</tr>
<tr>
<td>Organizational Public Relations (fall)</td>
</tr>
<tr>
<td>Public Relations Writing (fall)</td>
</tr>
<tr>
<td>Media Law (spring)</td>
</tr>
<tr>
<td>Public Relations Research (spring)</td>
</tr>
<tr>
<td>Public Relations Campaigns (fall)</td>
</tr>
<tr>
<td>Public Relations Management (fall)</td>
</tr>
<tr>
<td>Visual Communications Theory &amp; Practice (fall)</td>
</tr>
<tr>
<td>DC Public Diplomacy Program Internship (spring)</td>
</tr>
</tbody>
</table>

### MAXWELL IR CORE/SIGNATURE COURSES

<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>History of IR (F/S)</td>
</tr>
<tr>
<td>Microeconomics (or) Managerial Economics (F/S)</td>
</tr>
<tr>
<td>Quantitative Analysis for IR (F)</td>
</tr>
<tr>
<td>Comp. Foreign Policy (or) Culture in World Affairs (F/S)</td>
</tr>
<tr>
<td>IR Capstone Seminar (Maymester)</td>
</tr>
</tbody>
</table>

### IR CAREER TRACK I

<table>
<thead>
<tr>
<th>IR Career Track I course:</th>
<th>3 credits Maxwell*</th>
</tr>
</thead>
<tbody>
<tr>
<td>IR Career Track I course:</td>
<td>3 credits Maxwell*</td>
</tr>
<tr>
<td>IR Career Track I course:</td>
<td>3 credits Maxwell*</td>
</tr>
</tbody>
</table>

### IR CAREER TRACK II  _Public Diplomacy_

<table>
<thead>
<tr>
<th>IR Career Track II course:</th>
<th>3 credits NH*</th>
</tr>
</thead>
<tbody>
<tr>
<td>IR Career Track II course:</td>
<td>3 credits NH*</td>
</tr>
<tr>
<td>IR Career Track II course:</td>
<td>58 credits</td>
</tr>
</tbody>
</table>

Note: A Global Internship is a required part of the IR curriculum. At least one IR Career Track or elective course must be an internship relevant to your program of study. **Students must complete six credits of regional coursework.** These courses can double count with Career Track, elective, or signature courses. Indicate the courses you wish to count for your regional focus with an “R”. Your second Career Track in this program will be “Public Diplomacy”, and the two courses that fit into this category will normally come from Newhouse (*other variations possible).
MAIR/Executive Master of Public Administration, Maxwell School

The dual MAIR/EMPA option allows students to enroll in two programs simultaneously to pursue dual, professional, mid-career degrees in Public Administration and International Relations.

The IR/EMPA Program is designed to allow students to fulfill the requirements of both degrees with the completion of 49 credits in either a sixteen month or two-year time frame. Students who undertake this program are admitted separately by the Executive Education and International Relations Program offices. Core requirements and specializations for both programs will then be completed by students, earning them both an EMPA from Public Administration and the MAIR from International Relations.

Based on prior consultation with the Associate Director of Graduate Studies in IR and the Assistant Director of the Executive Education Program, students can also take advantage of the full range of global program offerings available through the IR Program, such as the Maxwell-Washington Summer Practicum, the Geneva Internship Program, and the Global Europe Program.

The EMPA is a midcareer degree program that prepares managers for the challenges of leading dynamic organizations in the public and nonprofit sectors. By combining rigorous study in public management, leadership, and policy, the degree is uniquely suited to the needs of experienced professionals. Coursework invites students to examine issues from comparative and interdisciplinary perspectives. As a result, the 30-credit program attracts officials from around the globe, resulting in an exciting and unique learning environment.

The professional Master of Arts in International Relations (MAIR) prepares students for leadership in public and international affairs. The program emphasizes integrative interdisciplinary social science perspectives and practical and collaborative experiences that enable students to deal with global issues of governance and policy.

The interaction between the spheres of international relations and public administration makes the dual MAIR/EMPA option an invaluable experience for students seeking a career which values the combination of international expertise and public management skills. The joint program offers excellent preparation for professions in government, global consulting firms, NGOs, and international organizations.

Application and requirements

Students wishing to undertake the dual course of study may apply to both programs at the same time, but must fill out two separate applications and are separately admitted by each program. After beginning either the EMPA or the MAIR Program, it is also possible to internally apply to the other program. You can learn about the internal application process by visiting the Executive Education or International Relations Program Offices.

Students fulfill the core courses, specializations, and exit requirements for both programs. It is possible to seek waivers for the core courses in International Relations, based on your
previous coursework, professional experience, and the courses you select in the EMPA Program. Upon completion of these requirements, students are awarded two degrees, the EMPA from Public Administration and the MAIR from International Relations. An overview of the joint degree requirements can be found below:

<table>
<thead>
<tr>
<th>Core and signature courses (21 credits)</th>
<th>INTERNATIONAL RELATIONS</th>
<th>EXECUTIVE PUBLIC ADMINISTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>• History of IR</td>
<td>• History of IR</td>
<td>• Executive Education Seminar</td>
</tr>
<tr>
<td>• Quantitative Analysis</td>
<td>• Quantitative Analysis</td>
<td>• Fundamentals of Policy Analysis</td>
</tr>
<tr>
<td>• Qualitative Analysis</td>
<td>• Qualitative Analysis</td>
<td>• Masters Project</td>
</tr>
<tr>
<td>• Comparative Foreign Policy</td>
<td>• Comparative Foreign Policy (or) Culture in World Affairs</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Career Track courses (6 credits)</th>
<th>IR Career Track I (9 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Global Markets</td>
<td>• Global Markets</td>
</tr>
<tr>
<td>• Negotiation &amp; Conflict Resolution</td>
<td>• Negotiation &amp; Conflict Resolution</td>
</tr>
<tr>
<td>• Global Development Policy</td>
<td>• Global Development Policy</td>
</tr>
<tr>
<td>• Foreign Policy</td>
<td>• Foreign Policy</td>
</tr>
<tr>
<td>• Global Security</td>
<td>• Global Security</td>
</tr>
<tr>
<td>• Transnational Orgs &amp; Leadership</td>
<td>• Transnational Orgs &amp; Leadership</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IR Career Track II (6 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Global Markets</td>
</tr>
<tr>
<td>• Negotiation &amp; Conflict Resolution</td>
</tr>
<tr>
<td>• Global Development Policy</td>
</tr>
<tr>
<td>• Foreign Policy</td>
</tr>
<tr>
<td>• Global Security</td>
</tr>
<tr>
<td>• Transnational Orgs &amp; Leadership</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective courses (21 credits)</th>
<th>EMPA open elective courses (21 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• IR Capstone Seminar</td>
<td></td>
</tr>
</tbody>
</table>

Nine of the fifteen credits of Career Track courses will be shared with EMPA electives to complete both Tracks.
Illustrative schedule

There are several ways to structure your joint degree program. Your particular plan will vary based on your curricular interests and desire to study abroad or off-campus. Below is an example of how you could structure your time at Maxwell. This example assumes that you begin your studies at Maxwell with the EMPA and then internally apply to complete the MAIR. Based on the number of core course waivers or substitutions, it is also possible to spend the second fall semester in one of our programs in Washington or around the world.

### MAIR/EMPA illustrative schedule

<table>
<thead>
<tr>
<th>Fall 1</th>
<th>Spring 1</th>
<th>Summer 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exec. Educ. Seminar (3)</td>
<td>Masters Project (3)</td>
<td>Capstone (May) +</td>
</tr>
<tr>
<td>Fund. of Policy Anal. (3)</td>
<td>EMPA elective (3)</td>
<td>Geneva</td>
</tr>
<tr>
<td>EMPA elective (3)</td>
<td>EMPA elective (3)</td>
<td>Washington</td>
</tr>
<tr>
<td>EMPA elective (3)</td>
<td>EMPA elective (3)</td>
<td>Strasbourg</td>
</tr>
<tr>
<td>EMPA elective (3)</td>
<td>EMPA elective (3)</td>
<td>South Africa</td>
</tr>
<tr>
<td></td>
<td>(12 credits)</td>
<td>Israel</td>
</tr>
<tr>
<td>In Syracuse</td>
<td>(12 credits)</td>
<td>(7 credits)</td>
</tr>
<tr>
<td></td>
<td>(12 credits)</td>
<td>Off-campus</td>
</tr>
<tr>
<td></td>
<td>In Syracuse</td>
<td></td>
</tr>
</tbody>
</table>

Courses taken off-campus can count towards both the EMPA and the MAIR.

<table>
<thead>
<tr>
<th>Fall 2</th>
<th>Spring 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of IR (3)</td>
<td>IR Career Track course (3)</td>
</tr>
<tr>
<td>Quantitative Analysis (3)</td>
<td>IR Career Track course (3)</td>
</tr>
<tr>
<td>Qualitative Analysis (3)</td>
<td></td>
</tr>
<tr>
<td>IR signature course (3)</td>
<td></td>
</tr>
<tr>
<td>(12 credits)</td>
<td>(6 credits)</td>
</tr>
<tr>
<td>In Syracuse</td>
<td>In Syracuse</td>
</tr>
</tbody>
</table>
MAIR/EMPA Program Course Planning Sheet
International Relations (MAIR) & Executive Education (EMPA)

Student: _______________________________________________________
Matriculation date: ____________________

<table>
<thead>
<tr>
<th>Semester Completed</th>
<th>EMPA CORE COURSES</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Executive Education Seminar (F/S)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fundamentals of Policy Analysis (counts as IR Econ) (F/S)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Masters Project (F/S)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MAIR CORE/SIGNATURE COURSES</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of IR (F/S)</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Analysis for IR (F)</td>
<td>3</td>
</tr>
<tr>
<td>Qualitative Analysis for IR (F/S)</td>
<td>3</td>
</tr>
<tr>
<td>Comp. Foreign Policy (or) Culture in World Affairs (F/S)</td>
<td>3</td>
</tr>
<tr>
<td>IR Capstone Seminar (Maymester)</td>
<td>1</td>
</tr>
</tbody>
</table>

MAIR CAREER TRACK I

| IR Career Track I course:                                                                 | 3       |
| IR Career Track I course:                                                                 | 3       |
| IR Career Track I course:                                                                 | 3 credits|

MAIR CAREER TRACK II

| IR Career Track II course:                                                                  | 3 credits*|
| IR Career Track II course:                                                                  | 3 credits*|

EMPA ELECTIVES

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

Note: A Global Internship is possible but not required for dual MAIR/EMPA students. Students must complete six credits of regional coursework. These courses can double count with Career Track, elective, or signature courses. Indicate the courses you wish to count for your regional focus with an “R”.

* These courses (or another combination of three courses) double count as EMPA electives.
PhD Track/possible combinations

The IR Program does not offer the PhD. However, students interested in a doctoral program in the area of international affairs are encouraged to apply simultaneously to the International Relations Master's Degree Program and one of the Maxwell School's eight doctoral programs. Both programs review applications and make separate admissions decisions. Students who are admitted to both degree programs earn the M.A. in International Relations and the PhD from another Maxwell School department or program. Students may also apply to one of the PhD programs internally after they begin the IR Program.

The PhD option prepares scholars in disciplinary and interdisciplinary perspectives on global socio-economic structures and processes, and on their local counterparts. The program emphasizes comparative and integrative/disintegrative aspects; for example, comparative politics, history, and culture, as well as the political economy of cross-border transactions and their local impacts.

Other options

Many additional joint degree combinations are possible, both with SU academic departments and with other universities. For example, recent students have created concurrent degrees opportunities with The State University of New York College of Environmental Science and Forestry, the Whitman School of Management, and the Newhouse School of Public Communications. If students wish to create a joint degree program, they should consult with the Associate Director of Graduate Studies.
CERTIFICATE PROGRAMS

Overview

To enhance the multidisciplinary nature of the International Relations program, Syracuse University also confers accredited academic certificates to students who complete the requirements of the discipline. Certificate programs serve to focus and complement students’ regular course of study within the MAIR Program. Certificates can be obtained while completing the MAIR and do not require any additional time commitments.

Certificate of Advanced Study in Security Studies

A Certificate of Advanced Study in Security Studies is available to MAIR students who have sought to prepare themselves as professionals in the expanding fields of national security and counterterrorism. A certificate recognizing this accomplishment is available to graduate students, in good standing, who have taken a concentration of courses during their graduate degree program at Syracuse University. This certificate program is offered through the Institute for National Security and Counterterrorism.

Certificate of Advanced Studies in Conflict Resolution

The Certificate of Advanced Studies in Conflict Resolution recognizes learning and experience in conflict studies. The requirements include four components: (1) substantive familiarity with at least one source of conflict that will be of major concern during the coming decade, (2) knowledge of traditional approaches to resolving conflicts, (3) knowledge of alternative approaches to resolving conflicts, and (4) experience in conflict resolution activities.

Certificate of Advanced Studies in Civil Society Organizations

This graduate certificate program (Certificate of Advanced Studies in Civil Society Organizations) will recognize students who have sought to prepare themselves as professionals in the expanding field of non-governmental organizations, or who have focused their research interests on the roles of non-state actors in global civil society.

Certificate in Information, Technology, Policy, and Management

MA students in the International Relations Program who wish to focus on global information policy are now able to earn a certificate in Information, Technology, Policy, and Management (ITPM). This new program offers students a unique chance to draw from the combined knowledge of three schools, the Maxwell School, the L.C. Smith College of Engineering and Computer Science, and the School of information studies. Participants in this certificate program will gain expertise in key areas of information sciences, including technical, management, and policy fields.
Certificate of Advanced Study in South Asian Studies

The Certificate of Advanced Standing in South Asian Studies is open to IR graduate students at Syracuse University and is awarded for the completion of 15 graduate credit hours dealing with South Asia. The Director of the South Asia Program determines whether the proposed coursework meets the requirements for the Certificate.

Certificate in Latin American and Caribbean Studies

The Program on Latin America and the Caribbean (PLACA) is designed to facilitate multidisciplinary regional research among the faculty and student at the Maxwell School. IR Graduate Students have the option of earning a PLACA Certificate that reflects a strong academic involvement in Latin American and Caribbean political, social, cultural and economic affairs.
GLOBAL PROGRAMS

Overview and map

The Global Programs are an integral part of the M.A. curriculum, providing you with the opportunity to apply your studies in this broad field to specific areas of interest around the world. Professional internships and the opportunity to engage in guided field research provide the practical training that makes our students highly marketable upon graduation.

Participation in Maxwell's Global Programs provides the experience that distinguishes you within your field of interest, allowing you to secure a professional footing in the discipline prior to graduation. These programs are unique among our peer institutions, and their development ensures that Maxwell is recognized as a leader in the training of professionals in the field of international relations.

What is a global program?

Maxwell's global programs are off-campus opportunities that emphasize the application of various aspects of international relations in a field setting. Our programs constitute a collection of focused coursework, professional internships and guided research that allows students to gain a deeper understanding of their fields of concentration.

Programs are offered across the globe, throughout the year, and focus on a variety of key topics including conflict resolution, regional development, foreign policy, international organizations, human rights and international law, and political integration and local politics, among many others.

This section of the student handbook offers a brief introduction to the variety of programs offered in the spring, summer and fall of 2009.

* Program information and details are subject to change without notice.
Spring 2009 programs

*Seminar on Contemporary War and the Liberal Conscience*
- 3 credits – A stimulating discussion of the theory and realities of war and conflict in the modern age, Dr. Jan Willem Honig, from the Department of War Studies at King's College London, along with military and political leaders from across Europe provide a unique perspective on Europe’s attempts to achieve peace and stability. Offered in January 2009 in London, UK.

Summer 2009 programs

*African Development Seminar: The Politics of Development in Africa*
- 3 credits – An intensive seminar featuring prominent guest lecturers, panel discussions and student debates on the challenges, constraints and strategies for development in Africa. Directed by former Ambassador Joyce Leader. Offered in May 2009 in Washington, DC.

*Seminar on Democracy, Development and US Policy in Latin America*
- 3 credits – An intensive seminar featuring prominent guest lecturers, panel discussions and student debates on US Policy in Latin America. Led by former Ambassador Donald Planty. Offered in May 2009 in Washington, DC.

*Washington Summer Practicum*

*Strasbourg Summer Program: Human Rights and Conflict Resolution in Europe*
- 6 credits – Two seminars on international human rights law and conflict negotiation techniques led by professionals from the Council of Europe. Offered in Summer 2009 in Strasbourg, France.

*Geneva Summer Practicum: Graduate Internships in International Organizations*
- 6 credits – Internship and seminar on international organizations. Students gain professional experience in international organizations such as the United Nations, World Health Organization, and International Organization on Migration, among others. Directed by Professor John Matthiason. Offered in Summer 2009 in Geneva, Switzerland.

*Entrepreneurship & Empowerment in the New South Africa*
- 6 credits – Supporting Emerging Enterprises course and field experience. Partnership between the Stellenbosch University, the Falcone Center for Entrepreneurship at SU, and local organizations in the townships surrounding Cape Town, South Africa. Offered in Summer 2009 in South Africa.
Summer Internships in Kampala, Uganda

- **3 credits** – This program gives students who wish to enrich their African studies with professional experience the opportunity to pursue internships in NGOs, government or international organizations in Uganda. Offered in Summer of 2009 in Kampala, Uganda.

Foreign Study at the Institute for Counterterrorism, Herzliya

- **3-6 credits** – Three-week intensive executive education certificate program composed of courses, simulations, workshops and briefings on counter-terrorism, Arab culture, homeland security, and other relevant topics. Students are also given the opportunity to pursue guided research with scholars at the Center or independent internships. Offered in Summer 2009 in Herzliya, Israel.

Fall 2009 programs

Syracuse University Center in Chile

- **6-12 credits** – Offered in conjunction with the University of Chile, this program allows students to pursue field studies, internships and Spanish or bi-lingual coursework. Offered in Summer & Fall 2009 in Santiago, Chile.

Global Europe

- **9 credits** – This program includes a simulation, seminar, internship and guided research all focused on the European Union. Collaborative effort with the Moynihan Institute of Global Affairs. Offered in Fall 2009 across Europe (exact location varies).

Global Security and Development Program

- **9-12 credits** – Internship and seminars, opportunity for guided research. Courses taught by experienced professionals on topics ranging from conflict, development, security & communication to international trade and finance. Offered in Fall 2009 in Washington, DC.

Exchange Program with Yonsei University

- **9-12 credits** – This exchange through Yonsei’s Graduate School of International Studies, an APSIA partner, provides rigorous coursework on inter-Korean relations, Korean economic development, and the East Asian political economy – all offered in English! Offered in Fall 2009 in Seoul, Korea.

Syracuse in Beijing

- **9-12 credits** – The Syracuse in Beijing program combines intensive Mandarin language study, traveling seminars throughout China, and coursework at the prestigious Tsinghua University. There are also opportunities for professional internships in Beijing. Offered in Fall 2009 in Beijing, China.
**Exchange Program with the International University of Japan**
- 10 credits – Exchange program with the Graduate School of International Relations at the International University of Japan in Niigata. For those who are considering a regional concentration in East Asia, this program would allow you to complete the coursework for that concentration and improve your Japanese language proficiency. Offered in Fall 2009 in Niigata, Japan.

**Exchange Program with Waseda University**
- 10 credits - Exchange program with the Graduate School of Asia-Pacific Studies at Waseda University in Tokyo. For those who are considering a regional concentration in East Asia, this program would allow you to complete the coursework for that concentration and improve your Japanese language proficiency. Offered in Fall 2009 in Niigata, Japan.

**Syracuse in South India**
- 9-12 credits - This program in South India gives students interested in south Asia the opportunity to take coursework on the region, including the study of Sanskrit, Hindi, Tamil or Kannada, field studies in northern India, and an internship in Mysore or Bangalore. Offered in Fall 2009 in Mysore, India.

**Direct Placement Program with Bogacizi University, Istanbul**
- 6-12 credits – This new world partners program allows students to travel to Istanbul, to take courses at the most elite school in Turkey, Bogacizi University, and pursue field research and internships in the city. Offered in Fall of 2009 in Istanbul, Turkey.

**Exchange Program with the Hertie School of Governance and the Freie University of Berlin**
- 6-12 credits – Exchange program with both the Hertie School of Governance and the Free University of Berlin. This unique opportunity allows students to take advantage of the strengths of these two prestigious German institutions. Offered in Fall 2009 in Berlin, Germany.

**Preparation for participation**

Because many of the Global Programs involve international travel and/or professional internships, it is imperative that you plan for your participation in these programs in advance. In fact, students are required to submit applications expressing their interest in these programs by mid-October (this year’s application deadline is Friday, October 17, 2008). You will be able to apply to as many programs as you wish, we will try to confirm admission to the global programs of your choice by mid-November, and you will not be required to commit to a program until the end of your first fall semester. Even then, many students’ plans remain fairly flexible until they begin to receive internship offers and can secure their plans based upon the location of their internship. At the same time, you will be working with the Global Programs Coordinator (GPC) and the Career and Alumni Services (CAS) staff to identify and apply for internship opportunities. This two-phase process is detailed below:
Financial assistance

The Maxwell School’s International Relations Program has limited funds available to support our students’ participation in our off-campus Global Programs. The “Global Programs Award” is given to meritorious students who can demonstrate significant financial need and the commitment to participate in one of our off-campus Global Programs, especially those that require international travel and long-term study. Students can apply for consideration when they submit their program application.

MAIR PLACEMENT DATA - December 2006 and Summer 2007 Graduates

Total number of December 2006 and Summer 2007 Graduates: 96
Number of December 2006 and Summer 2007 Graduates reporting: 52

Of those reporting, the following data describes these graduates:
50% pursued only the MA-IR degree
50% received two degrees:
  25% of those reporting received MAIR/MPA degrees
  11.5% received MAIR/JD degrees
  11.5% received MAIR/Econ degrees
  2% received MAIR/PR degrees

The Geographical and Topical concentrations of those reporting are detailed below:

Geographic Concentration | Career Track
-------------------------|------------------
Europe: 33%               | Foreign Policy: 25%
Asia: 29%                 | Global Development Policy: 23%
Latin America: 15%        | Global Markets: 15%
Middle East: 13%          | Global Security: 17%
Africa: 10%               | Negotiation/Conflict Resolution: 12%
                          | Transnational Organizations & Leadership: 8%
Students who secured a full time position at the time of graduation: 62%
Students still seeking employment at the time of graduation: 38%

Of those who secured a full time position at the time of graduation, the following data describe the sectors in which our students found work:

Private Sector (Including consulting and financial services): 41%
US Government (Federal, State and Local, including Military): 25%
Non-Profit/NGO: 13%*
Foreign Government: 13%

*Note that our experience has been that this is the last sector to recruit for positions; other sectors, namely government and private, tend to recruit up to one year before graduation. A more accurate representation of the sector breakdown of our graduates is provided below.

Average Starting Salary of those reporting: $56,310
Median Starting Salary of those reporting: $45,000
Reported starting salaries ranged from $32,000 - $160,000

Students secured employment in the following locales:
United States: 78%
   U.S. in D.C.: 72%
Middle East: 10%
Europe: 6%
Asia: 3%
Latin America: 3%

A broader view of alumni placement by sector is given below. This data includes 187 alumni reporting from graduating classes of 2003 through 1998:
Non-profit: 35%
Private Sector: 29%
Government: 24%
Multi-lateral: 5%
International Government: 4%
MAXWELL MA-IR CAREER ACTION PLAN

Name: _______________________________ Date: __________

* Note that while this action plan is defined by separate “phases”, in reality you may not complete each in order, and may repeat some according to your goals. This should not be seen as a simple, linear process, but one that requires repetition and revision throughout your career at Maxwell.

Phase I: Plan your course of study

- Familiarize yourself with MAIR program of study & GP options. ____
- Complete and return GP Planning form passed out at orientation. ____
- Meet with Ryan Williams to decide on career tracks and plan of study. ____
  - Major Career Track:___________________________________
  - Minor Career Track:___________________________________
  - Regional Focus/Concentration:__________________________
- Meet with Samantha Clemence to discuss Global Programs options. ____
  - Summer Program:____________________________________
  - Fall Program:________________________________________
  - Other: ______________________________________________
- Meet with CAS counselors to:
  - Complete self-assessment
  - Discuss career plan
  - Revise resume
- Attend information sessions on Global Programs that interest you. ____
- Read weekly newsletter to learn of upcoming opportunities. ____

Phase II: Apply for Internships/Jobs

- Think about possible opportunities for summer/fall/post-grad and identify a list of 10-15 organizations that you may consider targeting. ____
  - List some options here:
    ______________________________________________________
    ______________________________________________________
- Prepare and complete GP Applications by October 17, 2008. ____
- Identify fellowship and other relevant funding opportunities. ____
• Confirm application procedures and deadlines for positions.  
  o Summer Deadlines:__________________________________
  o Winter Deadlines:__________________________________
• Secure references and ask for letters of recommendation, if needed.  
  o Academic/Professional Reference #1:_____________________
  o Academic/Professional Reference #2:_____________________
  o Academic/Professional Reference #3:_____________________
• Draft cover letters, personal statements, and identify writing samples.
• Complete internship applications by deadlines.

Phase III: Networking
• Order business cards through IRSA & invest in padfolio.  
• Identify contacts in your field of interest through family, friends, previous jobs/internships, student colleagues, faculty, and alumni.  
  o List some contacts here:
    ___________________________________________________
    ___________________________________________________
• Conduct informational interviews to learn more about field/org.  
• Attend alumni career panels and other workshops through CAS.  
• Attend employer information sessions and career fairs.

Phase IV: The Waiting Game
• Complete a mock interview to prepare for the real thing.  
  * Note that CAS and Schine Career Center offer mock interviews, and that Schine will even videotape the interview to review your performance.
• Continue research on organizations and prepare questions to ask.  
• Rank positions in case of multiple offers.  
• Establish priorities for accepting positions.  
• Review basics of negotiating offers.
Phase V: The Job

- Send thank-you notes to all who assisted you.
- Send Maxwell (IR and CAS) information about your position.
- If taking an internship for credit, complete required paperwork.
- Secure letter from IR confirming your student status, if needed.
- Secure visa, work authorization, if needed.
- Confirm housing.
- Update contact information with IR Office.

Congratulations! You’ve made it!
THE MAXWELL SCHOOL OF CITIZENSHIP AND PUBLIC AFFAIRS

CAREER AND ALUMNI SERVICES, www.maxwell.syr.edu/cas

ADVISING AND NETWORKING

◆ INDIVIDUAL ASSISTANCE
Individual assistance is available to help you ascertain your professional interests and career goals and to review resumes and cover letters. The staff provides help developing individualized job search plans as well as advising at various stages of the job search.

◆ ALUMNI
Maxwell School alumni are invaluable resources for information and advice. The web-accessible Alumni Database allows students to find contact information for Maxwell alumni who have volunteered to participate and speak with students. In addition, opportunities to meet alumni occur throughout the year at alumni panels and receptions.

JOBS AND INTERNSHIPS

◆ INTERNSHIP/VOLUNTEER ACTIVITIES
Numerous opportunities exist in the Syracuse community for you to gain applied experience within local government agencies, non-profits, and range of other areas. Information about these opportunities is updated each year and is available on the website.

◆ ORANGE LINK
Relevant position openings for employment are accessible through OrangeLink, a web-accessible career database system - https://syr-csm.symplicity.com/students/. This system provides access to jobs, fellowships, and professional internships. Also included is information about on-campus recruiting activities and upcoming workshops, career fairs and other career-related events happening across campus.

PROFESSIONAL DEVELOPMENT

◆ WORKSHOPS
Topics addressed include interview preparation, networking, negotiating salaries/benefits and more.

◆ CAREER PANELS & BROWN BAGS
Throughout the fall and spring, alumni and field professionals visit campus to provide insight and perspective on any number of interesting topics. A calendar of events is available on the website http://maxwell.syr.edu/cas.

RESOURCES

◆ CAREER WEBSITE AND RESOURCE LIBRARY
The website offers a wide-range of information to support your job search including career field guides, professional development material, links to relevant websites, and more. The CAS library includes books, magazines, and directories to aid in your career pursuits.

◆ CAREER SERVICES NETWORK
The Network is a collaborative effort of 17 career offices across the University. CSN shares information, resources and expertise to facilitate students’ academic, personal and professional development.
# Student Quick Start Guide

## What is OrangeLink?
OrangeLink is a web-accessible database system students can use to connect to:
- On-campus recruitment announcements and online application processes
- Internship and fellowship opportunities
- Entry level, mid-level and upper level positions worldwide
- Information sessions with prospective employers
- Information about career fairs, workshops, and other career-related events

## Log in to OrangeLink
- Navigate to [https://syr-csm.symplicity.com/students/](https://syr-csm.symplicity.com/students/)
- Your username is your COMPLETE MAXWELL EMAIL ADDRESS
- Your password is the FIRST 4 DIGITS of your SU ID #.

Should you have any problems logging in or navigating, send an email to careers@syr.edu or call 443-3616.

## Build a Personal Profile
- Build a personal profile (contact information, change password, etc.) by clicking on [Profile] link on the top navigation bar.
- Click on the [Personal Information] tab to update email address and other contact information.
- Update system access by clicking on the [Password/Preferences] and creating a new password.
- Update Privacy settings by clicking on [Privacy] tab.

## Calendar
- View important dates for the upcoming weeks by clicking on [Calendar] on the top navigation bar.
- Review important dates by clicking on the highlighted dates in the inset calendar on the right.
- Click on a link in the [Event] to view event details
- Check the calendar regularly for application deadlines, information sessions, interviews, workshops, etc.
### Manage Documents

**Documents List**
- View existing and upload new documents (resumes, cover letters, unofficial transcripts) by clicking on the documents link on the top navigation bar.
- Click on [Add New] to upload new document; the system will convert document to pdf automatically.
- The [Make Default] button designates the resume that will be sent to employers when you apply.

**Manage Documents**
- After clicking [Add New] button, enter a document title in the Label field.
- Select a Document Type.
- Click on [Browse] button, select a file to upload and then click the [Submit] button

### Research Employers

- View information about employers by clicking on [Employers] from the top navigation bar.
- Find a specific employer, input details (employer name) in the [Keywords] box and click on the [Search] button.
- If an employer has a profile or available positions, then the employer name will be underlined.
- Place an employer under the [Favorite Employers] tab by clicking on the [Add Favorite] button in the Options column.
- View a list of preferred employers by clicking on the [Favorite Employers] tab.
- Take employers out of Favorites by clicking on the [Remove] button.
- View an employer overview, by clicking on an employer name in the [Title Column]. Use down arrow key to view the profile.

### Information Sessions

- View upcoming information session by clicking on the [Events] link on top navigation bar and then clicking on the [Information Sessions] tab. Use the down arrows to scroll down the page.

### Calendar

- View important dates for the upcoming weeks by clicking on [Calendar] on the top navigation bar.
- Review important dates by clicking on the highlighted dates in the inset calendar on the right.
- Click on a link in the [Event] to view event details
- Check the calendar regularly for application deadlines, information sessions, interviews, workshops, etc.
## Job/Internship Postings

### Jobs/Internships List
- View postings by clicking on [Jobs/Internships] from the top navigation bar. Select “Career Services Job Postings” for Maxwell.
- Sort the job/internship list by [Position Type] by utilizing the dropdown menus at the top; click on either "Maxwell Jobs", "Maxwell On-Campus Recruiting" or "Maxwell Internships" to search postings for Maxwell graduate students.
- Mark a job/internship as a "favorite" by clicking on the [Add Favorite] icon on the right.
- View all favorite jobs under the [Favorites] tab.
- Review Position Details by clicking on a link in the [Title] column. Use the down arrow to scroll down the page.
  - Review the Posted Date and Resume Submission deadline by utilizing the Important Dates feature on the right.
  - Submit a resume, if qualified, by highlighting the proper resume name from the Resume dropdown, inputting Cover Notes, and clicking the [Submit] button from Application Status on the right or follow How To Apply directions.

## Create a Search Agent
- Refine the job list by clicking on the [Advanced Search] tab.
- Save the advanced search as a search agent by clicking on the [Advanced Search] tab, check-marking Save As, and then inputting Search Agent name.
- Select Locations, Position Types, etc. to run a combination search for the jobs list.
- Run the search by clicking the [Submit] button; the search results will display under the [Search Results] tab.
- View a list of search agents by clicking on the [Search Agents] tab.
- Review and/or edit a Search Agent by clicking on a link in the Label column.
  - Enable a Search Agent by clicking [Yes], and then setting a Period and a Multiple, and then clicking [Submit] button.
  - OrangeLink will run enabled Search Agents automatically and then email the results to you.
Maxwell School alumni are invaluable resources for information and advice. The Office of Career and Alumni Services maintains a web-accessible database of contact information for Maxwell alumni who have volunteered to provide information about their career fields to students.

As a student of The Maxwell School, you have become part of a large network of students, faculty and alumni who can play a significant role in your professional development. However, with membership in this network comes a significant responsibility to respect and appreciate each individual in the network. In this spirit, we have developed a Maxwell Networking Code of Conduct to ensure that each student abides by these basic principles of professional and ethical behavior.

**Networking Code of Conduct**

- **RESPECT THE INDIVIDUAL:** Respect your contact. Seek out only those individuals most appropriate for you and be clear about the information you are seeking. Note how they want to be contacted and only call people at times that are convenient for them. Be concise and prepare your questions ahead so that you do not take up much of their time. Respect their privacy; for example, don’t ask how much they make. Ask for approval before you use a person’s name as a referral to get to someone else.

- **MANAGE EXPECTATIONS:** Networking should not be used to ask for a job or internship, but should allow you to gain the knowledge needed about a specific field or organization. Ask for advice or contacts, not a position. Have realistic expectations of the time and assistance that your contact can provide. You should be well prepared for interviews and be clear about your interest in the field/position/organization. Promise only what you can deliver. Follow through on your promises.

- **EMAIL PROTOCOL:** Include Maxwell in your subject line so the reader knows that the message is from a Maxwell student. Introduce yourself including your Maxwell degree program and your area of concentration. Indicate where you found their name, and acknowledge that you know they are busy. Use good grammar and spell-check your message. Be polite and be concise. Your initial message should not be more than one or two very short paragraphs. Good first impressions are essential for establishing strong networking relationships.

- **PRESENT YOURSELF APPROPRIATELY:** Dress professionally for networking events, information sessions and interviews. RSVP for event by date noted. Err on the side of conservative dress (at least neat business casual if not formal suits). Ensure that all information in your resume is truthful and accurate. Speak truthfully about your education, skills and experiences. Be clear about your intentions and expectations.

- **BE GRACIOUS:** Express your appreciation of a contact’s assistance through emailed or handwritten thank you notes. Follow up soon after a meeting or event. Even if their advice did not prove helpful, you should thank them for their time and consideration. Maintain these
relationships and show your gratitude by periodically following up with contacts you have made in the past.

- POSITION PROTOCOL: If networking leads to the offer of a position do not wait too long to respond to an offer; if you need more time to make a decision you should discuss this with the organization and decide on a date by which you will respond. Do not interview for positions that you do not intend to accept. Do not accept positions and later decline the offer. By doing so you are preventing others from being considered for that position and giving Maxwell students a bad reputation. Do not interview for positions with other organizations once you have accepted an offer. Inform other organizations that you have been interviewing with when you have accepted another offer.
RULES AND REGULATIONS

A concise, authoritative statement of other rules pertaining to graduate study is found in the booklet, "Syracuse University Bulletin, Academic Rules and Regulations." This publication is only available online at: http://coursecatalog.syr.edu/rules.aspx.

Transfer and outside credits

Credit for courses taken at another institution at the graduate level of instruction, in which the grade of "B" or better was earned, can be counted toward the requirements for the M.A. in International Relations. Each course must deal in an integral way with some aspect of international affairs that is relevant to your program of study here. A maximum of 9 credits (usually equivalent to three courses) may be taken outside of the Maxwell School and applied to the M.A. in International Relations.† This includes credits transferred from another university, as well as courses taken at other Colleges of Syracuse University (such as Law and Management) or SUNY-ESF. A transfer of credits from another university is accomplished by completing a "Petition to the Faculty" form (Attachment B). The completed form should first be given to the Associate Director of Graduate Studies and then to the Graduate School; the petitioner must provide a brief description of each course for which credit is sought. The most persuasive information about the course's relevance is a syllabus or copy of written work completed. The "Petition to the Faculty" form is available in the IR office and a completed copy of the form should be placed in your file prior to sending it to the Graduate School. A petition is not needed for courses (law, management, etc.) taken at Syracuse University outside of the Maxwell School.

Billing

Tuition bills are automatically mailed to your permanent address. If you want your bill to come to your address in Syracuse, please notify the Bursar. Bills are sent approximately one month after the first day of classes. There is a payment plan available (first payment due October 1st) that can be arranged at the Bursar office in September. Billing for courses during the summer session is managed by University College.

Procedures for auditing

Auditing a graduate course
If you wish to take a graduate class as an audit, you should register electronically (as usual) and then submit the “Audit Form”, signed by the instructor to the Registrar. There is no charge to audit, as long as you are registered for at least nine credits.

† For joint degree seeking students, outside credits are only allowed if first approved by the Associate Director of Graduate Studies. Transfer credits from another institution are not allowed.
Auditing an undergraduate course
Generally speaking, graduate students are not supposed to enroll in undergraduate courses. In order to circumvent this rule, students must seek department approval. You will need a “Petition to the Faculty Form” signed by the Associate Director of Graduate Studies giving you permission to take an undergraduate class. Additionally, you must also submit an “Audit Form” signed by the instructor. Both forms must be delivered to the Registrar at the same time. We strongly recommend that you sign in at the Registrar and wait to meet with a representative who will put your class online immediately. Do not attempt to register for an undergraduate course electronically.

If you are auditing an undergraduate foreign language course to fulfill the MAIR language requirement, please follow the steps outlined under “Graduation Procedures/Language Requirement” below.

There is no charge to audit, as long as you are registered for at least nine credits. It is possible to audit summer session courses, but you will be charged 60% of the graduate tuition for the course.

Late add procedures
After the add deadline, you may no longer add and drop courses electronically. You must fill out an “Add Form” and obtain the instructor’s signature. Some departments require that you obtain the instructor and their department chair signature (e.g., Geography). Additionally, you will need a “Petition to the Faculty Form”, signed by the Associate Director of Graduate Studies, giving you permission to add the course to your schedule. Both forms must be submitted at the same time to the Registrar.

Procedures for registering in Law School courses
The registration process for non-law students seeking to enroll in required or elective law courses is as follows. Non-law students need to complete two forms: (1) a “College of Law Student Petition”, which must be signed by the professor and a “College of Law Non-Matriculated Law Student Application”, which must be signed by the College of Law Registrar. Both forms are available at the College of Law Registrar's office located in Room 444 at the College of Law. Once the student has completed these forms and gained approval from the professor and the Registrar, the College of Law Registrar will register the student.

Certification of full-time study
Students enrolled in less than 9 credits during a given semester (fall and spring) may wish to continue to be considered a full-time student. The “Certification of Full-Time Study Form” is sometimes appropriate for situations involving loan repayment, visa questions, or fellowship requirements. The IR Program will only approve requests for certification of full-time status for up to two years from the time students began their studies.
Internship information form

All MAIR students are required to complete a professional internship for credit. Students can register for internships through the specified global program internship course or by completing an experience credit (independent study proposal) form. Internships for credit offered through the International Relations Program of Syracuse University require that you submit detailed information about your position to gain approval for this experience credit. All 3.0-credit internships require at least 250 hours of work at the organization. Once you have received an offer for an internship position, please complete the internship information form. Your submission of this form to the Global Programs Coordinator will initiate the approval process for your internship, and your faculty sponsor will make the final approval decision, in consultation with the Graduate Director. If you are an international student pursuing an internship in the United States and work authorization is required, submission of this form will also initiate the department’s approval process for this authorization. The department will prepare an approval letter to support your application for Academic Training (J-1), Curricular Practical Training (F-1) or Optional Practical Training (F-1) through the Slutzker Center. If you have any questions or concerns, please do not hesitate to contact the Global Programs Coordinator at global@maxwell.syr.edu. Congratulations on your internship!

Incomplete grades/maximum time to complete degree

The Graduate School requires you to complete the M.A. within seven years of first matriculation (and that includes the duration in which credits transferred from another institution were acquired). The grade of Incomplete ("I") is awarded by discretion of the instructor when the work for a course is not completed by the end of the semester. An "I" is treated as an "F" in computation of grade point average. After 12 months, the "I" becomes a permanent "F." In unusual circumstances, requesting an "I" from an instructor may be tactically prudent—for instance, after a brief unanticipated disruption of studies you may wish to concentrate on three courses and complete the fourth shortly after the end of the semester. However, instructors are not required to award the grade of "I," and you can dig a very deep hole for yourself by accumulating more than one "I" for a short period. A "Request for Incomplete" (Attachment A) form must be filled out, signed by both the instructor and Associate Director of Graduate Studies and then taken to the Registrar's office. The "Request for Incomplete" form is available in the IR office and a copy of the completed form should be placed in your file.

Graduation procedures

It is important to note that although you are a student in the International Relations Program, the Graduate School certifies your degree. Therefore, the following items should be filed with the IR Graduate Recorder and the Graduate School to ensure degree certification. In order to receive your diploma, you MUST follow the following steps and turn in the appropriate forms.
Degree-Bearing Transcript -- If your application contained an undergraduate transcript before the completion of your bachelor's degree, then you must send an official degree-bearing transcript to the IR office (who will file it with the Graduate School). The Graduate School will not certify your master's degree until they have this document.

Diploma Request Form – Fill out the electronic diploma request online at https://myslice.syr.edu.

Program of Study Form -- Fill out the form indicating courses taken, semester, earned credit hours, grades received (if known), and name of instructor. If you are a joint student, you should only list the courses that count toward your IR degree alone (adding up to 40 credits). Petitions to waive required courses or make course substitutions will be filled out by the IR office. Submit the form to the IR office where it will be signed by the Associate Director of Graduate Studies and the Chair. Make sure that all incompletes have been removed and all missing grades have been assigned prior to your graduation date.

IR Planning Form – Submit the form along with the Program of Study form. Indicate which required courses have been waived or substituted, and what courses you are using for each career track, as well as courses used as electives, and how you have met the language requirement.

Language Requirement -- The Graduate Recorder will submit a memo to the Graduate School verifying that you have met the language requirement, i.e., transcript with undergraduate language courses, proficiency exam, or a native speaker.

** If you plan to fulfill the language requirement via auditing undergraduate language courses at SU, please ask each instructor to complete the MAIR Language Form at the end of each course, certifying that you were physically present for the course and met requirements. We need to see proof that you completed coursework in the target language through the 4th semester of undergraduate instruction. At SU, the 4th semester's course is numbered 202.

Upon completion of the above, you will be awarded your Master of Arts degree in International Relations.

**IMPORTANT FORMS**

Samples of forms that will be critical to your degree completion have been reproduced by us as Adobe Acrobat files. Please go to our Sample MAIR forms site for more information about reading and downloading these files.

Knowing when to complete them, where to submit them, and to whom will greatly smooth your graduation.
ACADEMIC INTEGRITY

The following statement is an excerpt from Syracuse University's Academic Rules and Regulations. The IR Program expects students to adhere to this policy. For more information, refer to the following website: http://provost.syr.edu/provost/units/academicprograms/academicintegrity/.

Syracuse University students shall exhibit honesty in all academic endeavors. Cheating in any form is not tolerated, nor is assisting another person to cheat. The submission of any work by a student is taken as a guarantee that the thoughts and expressions in it are the student's own, except when properly credited to another. Violations of this principle include giving or receiving aid in an exam or where otherwise prohibited, fraud, plagiarism, the falsification or forgery of any record, or any other deceptive act in connection with academic work. Plagiarism is the representation of another's words, ideas, opinions, or other products of work as one's own, either overtly or by failing to attribute them to their true source. Sanctions for violations will be imposed by the dean, faculty, or student standards committee of the appropriate school or college. Documentation of such academic dishonesty may be included in an appropriate student file at the recommendation of the academic dean.
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