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Staff

**Mary E. Lovely, Chair of International Relations and Professor of Economics**
Dr. Lovely joined the Maxwell School faculty in Economics in 1989 and became chair of the International Relations Program in 2011. She has been named a Melvin A. Eggers Economics Faculty Scholar. Her research specializations are international trade and investment, public finance, and China’s role in the world economy. Her Ph.D. in Economics was conferred by the University of Michigan.

**Francine D’Amico, Undergraduate Director and Associate Professor of International Relations**
Dr. D’Amico joined the Maxwell School faculty in Political Science in fall 2000 and became director of undergraduate studies in International Relations in 2004. She was named Faculty Advisor of the Year by the College of Arts & Sciences in 2011. Her research specializations are international law and organizations, in particular the United Nations and the International Criminal Court. Her Ph.D. in Government was conferred by Cornell University.

**Terrell Northrup, Academic Advisor and Assistant Professor of International Relations**
Dr. Northrup joined the Maxwell School faculty in Political Science in 1989 and the advising staff of the IRP in 2006. She coordinates the minors in Global Political Economy and Global Security Studies and serves as faculty advisor for the International Relations Club. She teaches courses on global information technology, global community, and international relations. Her Ph.D. in Political Science was conferred by Syracuse University.

**Amy Kennedy, Academic Advisor**
Ms. Kennedy joined the staff in fall 2012 and is responsible for advising prospective majors, enrolling new students in the major, and advising students on course selection and study abroad programs. She has excellent quantitative, web, and database skills. Her M.A. in International Relations was conferred by Syracuse University.

**Deanna Phillips, Senior Administrator**
Ms. Phillips joined the staff in 1992 and is responsible for overall program administration. She serves as a liaison to the Maxwell administration and is our resident expert on University procedures and logistics. She manages event planning and provides support for the International Relations Club and the Maxwell-in-Washington International Relations Program.

**Angela Allen, Office Coordinator**
Mrs. Allen joined the staff in spring 2012 and is responsible for providing professional front office reception to the program office suite, administrative support to the Chair, departmental file, database and website management, and back-up support to other members of the program’s team. Angela brings over twenty years of private sector administrative/executive assistant experience to the International Relations Program.
State of the Major

This annual report for 2012-2013 marks the second year of an independently administered undergraduate International Relations Program (IRP). This year we completed our staff transitions and pursued our goal of excellence in every aspect of program administration.

Highlights of this year’s accomplishments are:

- One-hundred and fifteen (115) students graduated with a major in International Relations in August 2012, December 2012 or May 2013.
- Seventy-seven percent (77%) of seniors majoring in IR studied off campus, either abroad or at Maxwell-in-Washington. Many of the remaining students are international students studying in the U.S.
- Almost equal shares of seniors majoring in IR focused their study on Europe (twenty-six percent [26%]) and Asia (twenty-five percent [25%]), followed by Latin America and the Caribbean and the Middle East/North Africa regions with just under twenty percent (20%) each.
- International Security and Diplomacy (ISD) remained the most common specialization among this year’s seniors, with thirty-six percent (36%) choosing this topic concentration. International Political Economy remained second, with twenty-five percent (25%) of seniors choosing this topic concentration.
- This year’s graduating class garnered impressive accolades for academic excellence and service, including the induction of twenty seven (27) students into Sigma Iota Rho, the national honor society for undergraduate international studies.
- IRP faculty significantly raised and tightened the standards for completion of the senior capstone, confirming its role as a way for students to integrate coursework with original research. Among other changes to the requirement, internships are no longer accepted in lieu of a research project. These changes were communicated via multiple channels to students and to faculty sponsors.
- IRP staff met over 1450 individual advising appointments, offering very high quality student-centered advising.
- IRP advising continued its very successful use of an internet based scheduling system. We added new capabilities through Skype advising for off-campus and, especially, overseas students. Students were very thankful for the face-to-face advising while studying abroad.
- Program staff completed development and transfer of data to a new ACCESS database system to enhance student records management. This new database allows better tracking of students for more effective and efficient advising and it allows us to create tables that can be used to understand and monitor student course choices.
The College of Arts and Sciences and the Maxwell School provided strong support for the Model UN team. This year’s team, representing the Czech Republic, was named a Distinguished Delegation at the Model UN Conference in April.

The IR faculty and staff continued to develop venues for student engagement in the academic life of the Maxwell School, including the International Relations Club, a Model UN Club, and the series, *Conversations in International Relations*.

IRP staff coordinated outreach to IR-related faculty through the creation of an Advisory Board, which will meet once a semester to advise the Chair on program development.

The International Relations Program continued and deepened its support and collaboration with other programs and units offering speakers, films, or other events that deepen the educational experience of our students.

IRP staff played a key role in development of the Maxwell School Celebration of Undergraduate Scholarship. This event featured the showcasing of research papers and research posters, culminating in a poster session and awards. Students from almost every department in the Maxwell School participated and faculty and student turn out for the event was inspiring. We hope for participation by every Maxwell department next year.

Degrees Conferred and Programs of Study

**IR MAJORS**

Throughout AY 2012-2013, approximately 400 students had declared an International Relations major and were under advisement by the UGIR program. The most recent graduating class of International Relations majors (August 2012, December 2012, and May 2013, combined) included 115 students. As seen in the chart below, three-quarters of IR students graduated in May. However, given recent development of new SU Abroad options with academic calendars that are not synchronized with the main SU campus, we have a larger number of students who will graduate in August. We expect this trend to continue in the future.

![Senior Class by Date of Graduation](chart.png)
The table below compares the number of degrees conferred and the size of the senior class in 2012-2013 to those of the previous five years. Data on degrees conferred were drawn from MySlice for August, December, and May of the given academic year, until 2012-13 when we were able to draw them from our newly created Access database. Senior class size was derived from the same cohort of students and includes students that, for various reasons, did not complete their degree requirements in time to graduate with their class.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Degrees Conferred</th>
<th>Total Senior Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-2008</td>
<td>87</td>
<td>99</td>
</tr>
<tr>
<td>2008-2009</td>
<td>118</td>
<td>130</td>
</tr>
<tr>
<td>2009-2010</td>
<td>100</td>
<td>110</td>
</tr>
<tr>
<td>2010-2011</td>
<td>108</td>
<td>110</td>
</tr>
<tr>
<td>2011-2012</td>
<td>123</td>
<td>128</td>
</tr>
<tr>
<td>2012-2013</td>
<td>115</td>
<td>122</td>
</tr>
</tbody>
</table>

Students completing a major in International Relations are required to have both a topic concentration and a geographic concentration. Students are able to choose among four topic concentrations: Intercultural Communication (ICC), International Law and Organization (ILO), International Political Economy (IPE), and International Security and Diplomacy (ISD). As shown in the figure below, ISD remains the most popular topic concentration with thirty-six percent (36%) of graduating seniors choosing it as their focus. This was followed by IPE and ICC with approximately a quarter of the students each, and ILO with sixteen percent (16%) of students.
Students are able to choose from the following geographic concentrations to pair with their topic concentration: Africa (AFR), Asia, Europe (EUR), Latin America and the Caribbean (LAC), and Middle East/North Africa (MENA). Significant effort has been put forth by IRP advisors to raise awareness among students that there is strong demand for less common regional expertise. In the recent graduating class, Europe and Asia were the most common regions studied with approximately a quarter of the graduating class studying each region. They were followed by LAC and MENA with just under twenty percent of students choosing each of these concentrations and approximately one tenth of students focusing on Africa.

The major in International Relations requires students to be proficient in a foreign language through the 202 level of study. Our students pursue this requirement in a wide variety of languages. As documented in the chart below, Spanish and French continue to be the most popular languages among our students. In the last year, Arabic surpassed Chinese, but these two languages remain third and forth on our list.
Many IR majors choose to study a second language, an effort that is encouraged and applauded by the UGIR staff. As seen below, forty-seven (47) students chose to study more than one language, constituting forty-one percent (41%) of the graduating class. The languages these students chose to study in addition to meeting the language requirement are show in the graph below.

<table>
<thead>
<tr>
<th>Language</th>
<th>Number of Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic</td>
<td>8</td>
</tr>
<tr>
<td>French</td>
<td>8</td>
</tr>
<tr>
<td>Spanish</td>
<td>8</td>
</tr>
<tr>
<td>Turkish</td>
<td>7</td>
</tr>
<tr>
<td>Chinese</td>
<td>6</td>
</tr>
<tr>
<td>Cantonese</td>
<td>4</td>
</tr>
<tr>
<td>Italian</td>
<td>2</td>
</tr>
<tr>
<td>Hebrew</td>
<td>1</td>
</tr>
<tr>
<td>Japanese</td>
<td>1</td>
</tr>
<tr>
<td>Kannada</td>
<td>1</td>
</tr>
<tr>
<td>Polish</td>
<td>1</td>
</tr>
<tr>
<td>Portuguese</td>
<td>1</td>
</tr>
<tr>
<td>Swahili</td>
<td>1</td>
</tr>
<tr>
<td>Yoruba</td>
<td>1</td>
</tr>
</tbody>
</table>

Studying away from the Syracuse campus is an extremely valuable part of the International Relations major and is important preparation for a career in International Relations. An impressive seventy-seven (77%) of graduating seniors majoring in IR studied off-campus, either abroad or through the Maxwell-in-Washington program. Many students who did not study off-campus are international students studying in the United States. When compared to last year’s graduating class, the same top destinations were most frequented by our students. However, this year saw more students traveling to Washington D.C. than participating in the World Partner Programs and more students traveling to Madrid than to Strasbourg. Both Beijing and Istanbul have seen a growing portion of the senior class participating in their programs.
Many of the students who chose to study off-campus, did so at more than one location. A common pattern is for a student to spend a semester in Washington, D.C., and spend another semester abroad. Of the eighty-eight (88) students who studied off-campus, thirty-nine percent (39%) chose to study in more than one location.
IR MINORS

The International Relations Program administers two minor programs – Global Security Studies (GSS) and Global Political Economy (GPE). Our minors reflect the two major subfields of international relations. All students in good academic standing who receive a B or better in one of the required lower division courses are eligible to take an IR minor.

The minor in Global Security Studies is an interdisciplinary program designed to help students explore the global, international, national, and human dimensions of security, conflict, and conflict resolution in contemporary international relations, using the analytic tools provided in different social science disciplines.

The GSS minor involves taking two lower division required courses and four upper division courses. Students are exposed to two areas of security studies: traditional state security and human security. The 2013 Human Development Report defines human security as “security in people’s daily lives,” noting that international attention needs to be focused not only on state security but on the threats that undermine people’s day-to-day existence. Included in those threats are hunger, disease, crime, unemployment, human rights violations and environmental challenges. This broadened notion of security is reflected in the specific requirements of the GSS minor.

The minor in Global Political Economy (GPE) is an interdisciplinary program in the social sciences designed to help students explore all the dimensions and implications of globalization in contemporary international relations. In addition to two lower division courses, students must take one upper division course in each of the following disciplines – economics, political science, and geography. The fourth upper division course can be in any social science.

Academic year 2012-2013 was the first full year for the new Global Security Studies (GSS) minor, and the first year with students graduating with the GSS minor. At the end of the year there were 15 GPE minors and 18 GSS minors. Of those, four students were certified with the GPE minor and three were certified with the GSS minor.

Students who are minoring in GSS carry majors in IR, political science, Newhouse, anthropology, geography, Middle Eastern Studies and German. GPE minors major in IR, geography, sociology, economics, French and architecture. Eleven of our GSS majors have studied abroad and two have attended the Washington DC program. Eight of the GPE minors have studied abroad, and six of our minor students are also involved in one or two additional minor programs.
Academic Honors

The undergraduate major in International Relations challenges students to high levels of academic achievement. Students must complete a gateway course with a grade of B or better to be admitted to the major. In addition to advanced foreign language study, International Relations majors must complete a topic concentration and a region concentration, as well as a senior capstone research project that combines these two foci.

International Relations students’ academic achievements earned recognition in a number of international, national, and local venues. Nicholas V. Iaquinto won a DAAD (Deutscher Akademischer Austauchs Dienst – German Academic Exchange Service) Scholarship to attend Freie Universität Berlin where he is serving as a research intern at the Otto Suhr Institute’s Center for Transnational Studies, Foreign, and Security Policy. Amanda Claypool won a National Security Education Program (NSEP) Boren Undergraduate Scholarship for a year of Arabic language study in Jordan. Jennifer-Lee Nieves Álvarez won a Fulbright Teaching Award (FTA) for South Korea.

Twelve (12) students were inducted into the Syracuse University chapter of the national collegiate honor society, Phi Beta Kappa, on May 10, 2013, and International Relations major senior Amy D. Lipman was selected to give the student keynote address at the PBK induction ceremony. PBK inductees include: Ivan A. Bakin, Nicholas V. Iaquinto, Molly Linhorst, Amy D. Lipman, Lauren E. Meadors, Tyler C. Mills, Chinenye Monde-Anumihe, Ellen B. Moore, Jaime C. Peca, and Elizabeth Webster.

Iti Maloney and Laurel Rodman received Foreign Language and Area Studies (FLAS) fellowships for an intensive summer program in India. Laurel will study Hindi in Jaipur, Rajasthan, while Iti will study Tamil in Madurai, Tamil Nadu. In addition, Iti Maloney, along with IR majors Grace Kim and Shaki Kar, have received FLAS awards for Hindi language study at Syracuse during the coming academic year. FLAS fellowships are sponsored by the US Department of Education to help develop foreign language expertise for work in government, business, and academic communities.

At the university level, Karin V. Dolinsek was one of the twelve students selected as Syracuse University Scholars – the top undergraduate academic award at the university – and Ivan Andreevich Bakin and Juliann Merryman were two of the thirty-five students selected to serve as Remembrance Scholars for 2012-2013. Chinenye Monde Anumihe, Ana Gabriela Urizar, and Ana Lucia Urizar received “Our Time Has Come” Scholarships, and Subin Kim, Megan Lucas, and Jaime Peca were members of the College of Arts & Sciences “Dean’s Team.”
Renée Crown University Honors Program participants in the graduating class included: Ivan A. Bakin, Nicholas V. Iaquinto, Amy D. Lipman, Lauren E. Meadors, Juliann Merryman, Tyler C. Mills, Chinenye Monde-Anumihe, Nira Pandya, and Kexin “Kitty” Zheng. In addition, Amanda Claypool won the prize for the top Honors project in the social sciences, and Nira Pandya won Honorable Mention in the social sciences.

Juliann B. Merryman received an SU Engagement Fellowship to allow her to undertake graduate study at Syracuse University while continuing to contribute to the local community in one of two not-for-profit venues, viz., the Near East Foundation research institute or the Turkish Cultural Center.

Megan Lucas received the College of Arts & Sciences’ Deborah A. Coquillon Memorial Award as an exceptional graduating senior for financial assistance to pursue her post-graduation goals.

Amanda Claypool won the SU Associate Vice President’s Award for Positive Advocacy and Ivan Andreevich Bakin won the SU Class of 2013 Citizenship Award at the “44 Stars of Excellence Gala & Celebration” on April 11, 2013.

Meghan Schneider ’14 received a Benjamin A. Gilman International Scholarship for her study abroad in Ecuador/Chile in fall 2012. Four other International Relations majors have won a Gilman Scholarship for study abroad in AY 2013-2014: Pamela Davis – Ecuador/Chile; Kendall Horvath – Hong Kong, China; Jessica Varona James – Strasbourg, France; and Ivan Zhivkov – Istanbul, Turkey. The Gilman Scholarship is sponsored by the US State Department’s Institute of International Education: see http://www.iie.org/Programs/Gilman-Scholarship-Program.

Degree honors: According to the 2013 Convocation program for the College of Arts & Sciences, nineteen (19) International Relations majors will have their degrees conferred cum laude, sixteen (16) will be conferred magna cum laude, and nine (9) summa cum laude. (NB: these numbers do not include students whose home college is other than Arts and Sciences or whose degrees will be conferred in August 2013.)
SIGMA IOTA RHO HONOR SOCIETY (ΣΙΡ)

Sigma Iota Rho (ΣΙΡ) is the national honor society for students of international affairs, founded in 1989 by faculty and scholars affiliated with the International Studies Association. Our Alpha Chi chapter at the Maxwell School of Syracuse University was established in 1995 by Ambassador and Professor-of-Practice Goodwin Cooke, who served as Director of Undergraduate Studies in International Relations from 1991 to 2004.

Election to undergraduate membership in our local chapter requires: junior standing with the university; completion of at least 7 courses in the International Relations major, including all required introductory courses; completion of intermediate language study or demonstrated proficiency in same; and a cumulative grade point average of 3.400 or higher in all courses and a grade point average of at least 3.500 in courses in International Relations. Students must also demonstrate a commitment to academic integrity. Note that these criteria are higher than the minimum GPA set by national headquarters, as determined by our local chapter constitution.

This year, forty-two (42) juniors and seniors majoring in International Relations met the ΣΙΡ eligibility criteria. Of those newly eligible, twenty-seven (27) chose to pay dues to be inducted into ΣΙΡ on April 10, 2013, in addition to the fifteen (15) students inducted last year as juniors, bringing the total membership for AY 2012-2013 to forty-two (42). Of these, thirty-one (31) graduating senior members of ΣΙΡ were listed in the College of Arts & Sciences Convocation Program for 2013; please see the list of members at http://www.maxwell.syr.edu/Sigma_Iota_Rho/.

Our ΣΙΡ officers for AY 2012-2013 were: Ivan Bakin, President; Jennifer-Lee Nieves Alvarez, Vice President; and Juliann Merryman, Secretary/Treasurer. ΣΙΡ members met twice each semester and helped to organize panels on graduate degree programs, careers in international affairs, and International Women’s Day. Our ΣΙΡ chapter also co-sponsored academic speakers, such as Mark Katz on terrorism, and established a mentoring program with the first-year students in our International Relations Learning Community (IRLC), sharing information about course and study abroad options. Our officers elected for AY 2013-2014 are: Maisha Shahid, President; John G. Lozzi IV, Vice President; and Ellen Moore, Secretary-Treasurer.

Our ΣΙΡ induction ceremony this year included a formal dinner supported by co-curricular funds, chapter membership dues and IR Program support.
The dinner featured remarks by Ambassador and Professor Emeritus Goodwin Cooke as our Faculty Speaker, and Wilson Aiwuyor, Class of 2009, as our Alumni Speaker. Wilson earned his master’s degree in International Education Policy from Harvard University. He was previously a research consultant at the Brookings Institution’s Center for Universal Education in Washington, DC, and a research intern at the Center for Strategic and International Studies (CSIS) during his semester with our Maxwell-in-Washington Program. He is a recipient of the Maxwell School’s Ambassador Goodwin Cooke Award for Leadership in International Relations and was also a Public Policy and International Affairs (PPIA) fellow at the Woodrow Wilson School of Princeton University, where he received training in policy analysis and multicultural dimensions of policy making.

INTERNATIONAL RELATIONS SENIOR AWARDS

At the annual awards ceremony, four (4) seniors received awards for outstanding academic performance and special contributions to the International Relations program:

1) The Goodwin Cooke Award for Leadership in International Relations is given annually to a graduating senior who has exhibited leadership in the activities of the International Relations Program. The award honors the many dedicated years of leadership exhibited by Ambassador and Professor-of-Practice Goodwin Cooke, who served as Director of Undergraduate Studies in International Relations at Syracuse University from 1991-2004, following a distinguished career as a US Foreign Service Officer. This year’s recipients are Jennifer-Lee Nieves Álvarez and Ivan Andreevich Bakin. Both were members of the International Relations Learning Community in their first year at Syracuse, and both participated in the Renée Crown University Honors Program. Both have served as Executive Officers of our Sigma Iota Rho honor society and as Head Delegates for our Syracuse University-Maxwell School Model United Nations delegation. Jennifer-Lee combined her major in International Relations with a major in French Language & Literature and a minor in Global Political Economy. She studied a full year in Strasbourg, France, and interned at the Council of Europe. Ivan has focused on Africa, also majored in Middle Eastern Studies and minored in African American Studies, is fluent in Arabic, studied abroad in Istanbul, Turkey, and is Vice President of the International Relations Club as well as a Remembrance Scholar.

2) The Julian R. Friedman Award for Internationalism is given annually to a graduating senior for outstanding academic achievement, community involvement, and a commitment to the spirit of internationalism which Professor Friedman’s life represented. Professor Friedman taught in the Political Science Department at the Maxwell School and was active
with human rights organizations, including the American Civil Liberties Union (ACLU). This year’s recipients are: Chinenye Monde-Anumihe and Grace Choi. Chinenye combined her major in International Relations with a major in French Language & Literature and a minor in Political Science. She studied abroad one semester at our SU Center in Strasbourg and a second semester at Université de Strasbourg, and she interned at the Council of Europe. Her honors thesis concerns sex trafficking of Nigerian women into Europe. Grace combined the major in International Relations with a major in Spanish Language & Literature and a minor in Political Science. She studied abroad at our SU Centers in both Madrid, Spain, and Santiago de Chile, where she interned with FRIDE (Foundation for International Relations and Dialogue) and the Center of Corporate Governance and Capital Markets, respectively. On campus she was an active member and executive officer of LiNK (Liberty in North Korea). Both recipients are participants in the Renée Crown University Honors Program and are members of our 2013 MUN delegation.

3) The Harlan Cleveland Award for Excellence in International Policy Issues is given annually to a graduating senior for academic achievement and enthusiastic involvement in international policy issues, in honor of Dr. Harlan Cleveland, former Dean of the Maxwell School of Citizenship and Public Affairs, US Assistant Secretary of State, and US Ambassador to NATO. This year’s recipient is Kexin “Kitty” Zheng. She combined her major in International Relations in the Maxwell School with a major in Magazine from the Newhouse School of Communications. Her geographic region concentration is Asia, and her topic concentration is International Security & Diplomacy. She was a member of our 2013 delegation to the National Model United Nations conference portraying the Czech Republic, where she served as a representative of General Assembly Second Committee on Economic and Financial Matters. She studied abroad with our SU Center at Tsinghua University in Beijing and at our SU Center in Madrid, Spain. She is fluent in Spanish, and she was an outstanding participant in our Maxwell-in-Washington International Relations semester, where she interned at Foreign Policy magazine. Our Washington, DC, Center Director, Ryan Williams, writes that she “is far and away one of the most impressive students” to come through the DC Program while he has been director.

4) The International Relations “Scholar of the Year” Award is presented annually to a graduating senior for academic excellence in International Relations and in the difficulty of the curriculum chosen. The award honors Professor G. Matthew Bonham, who served as Director of the International Relations Program from 1992 to 2008. This year’s recipient is Juliann B. Merryman, who ranks as the top student academically of our 115-member graduating class. She combined her major in International Relations with a major in Middle Eastern Studies. Her geographic area of concentration is Europe, and her topic concentration is International Security & Diplomacy.
5) She served as a research assistant for Professor Langan at Keystone College, Peer Mentor for our International Relations Learning Community, and an SU Remembrance Scholar. She studied abroad through our SU center at Bahçeşehir University in Istanbul, Turkey, and she participated in our Maxwell-in-Washington International Relations semester, where she interned at the Woodrow Wilson Center for International Scholars. Our DC program Professor Jim Keagle observed that she is “an emerging star with unbounded potential... academically and professionally.” Her research project for the Renée Crown University Honors program focused on democratization in Kemalist Turkey.

WANETIK MEMORIAL AWARD
In addition to our annual senior awards, this year’s awards banquet included the inaugural presentation of the Matthew Ross Wanetik Memorial Award to a rising senior majoring in International Relations who embodies the spirit of Matt Wanetik, an undergraduate student at Syracuse University from August 2006 until his death from an undetected heart ailment in 2008. Matt was a member of the Class of 2010 and participated in our International Relations Learning Community 2006-2007.

The recipient of the inaugural Wanetik Award is Dylan Ross Lustig, Class of 2014, who graciously accepted the award and expressed his thanks to the Wanetik family and the International Relations Program via Skype from his semester of study abroad in Strasbourg, France. Dylan was a member of the International Relations Learning Community in his freshman year, is majoring in International Relations, and is a member of a Greek student organization, Phi Delta Theta fraternity. He has served in student government since his first year on campus and just completed his term as president of SU Student Association (2011-2012). While in France, he interned at the Council of Europe.

Also attending the International Relations award ceremony on April 10th were Matt’s brother, David Wanetik, his cousin, Michael Wanetik, and AEpi fraternity brothers Marshall Spevak, Merrin Pasternak, Jacob Schaffer, James Simmons, and Keith Ari Zubrow. AEpi conducts an annual fundraiser to support the Wanetik Award.

Student Advisement and Services

ACADEMIC ADVISEMENT
The International Relations curriculum is multi-disciplinary, yet highly structured. This complexity means that students need careful advising to choose appropriate coursework, to develop well-suited off-campus study plans, and to discern meaningful internship opportunities.
Because so many of our majors are high achieving students and are often pursuing majors or minors in addition to an International Relations major, they also request assistance in learning about career opportunities, graduate studies, and available honors and awards.

In response to these needs, the Program strives for excellence in student advising. Significant staff resources are developed to direct student advising, but also to the behind-the-scenes work of developing and updating student records, interfacing with off-campus study offices, and providing students with current information on academic and career opportunities. During AY 2012-2013, we continued to improve our advising services and to focus on communicating with students about program opportunities and expectations. At the beginning of the academic year, Academic Advisor Kristine Clay left her position. The office hired Amy Kennedy as her replacement in October 2012.

Implementation of the Acuity scheduling system has proven to be quite successful. Students have adapted to scheduling their appointments on-line thereby decreasing the number of no-shows as well as enabling the students to reschedule or cancel an appointment using a confirmation e-mail. Remarkably, this academic year, IRP staff conducted a total of 1,472 advising appointments – 659 in the fall and 813 in the spring. Among our three academic advisors, Francine D’Amico specializes in the Senior Class and Renee Crown Honors students, Amy Kennedy specializes in admission to the major, study abroad advising, and the sophomore and junior classes, and Terrell Northrup advises IRP minors and also provides extra advising hours for majors during registration.

The following two charts show the breakdown in advising appointments by academic advisor. This detail is made possible by reports we are able to generate using the Acuity system. In the fall, due to changes in advising staff, Dr. D’Amico provided the majority of advising for the major. Amy Kennedy’s total includes the final few advising appointments conducted by Kristine Clay, as well as the appointments conducted by Deanna Phillips as she filled in until Amy joined the group. Additionally, Terrie’s advising appointments include her regular minors advising, as well as filling in until Amy came on board.
The spring term brings additional demands on Dr. D’Amico, who advises our senior class, from seniors who need course adjustments to meet various academic requirements or who desire recommendations for honors, awards, employment or graduate school. Therefore, her appointments tend to be longer in length but fewer in number. Amy Kennedy was fully on board in the spring semester and the chart below shows the large number of advising appointments that she completed.

In addition, this spring the IR program implemented a new advising choice for our students studying abroad or in Washington DC – Skype advising! Students may now choose to schedule a Skype appointment through Acuity with either Amy or Dr. D’Amico if they are off-campus. Skype advising has brought a new dimension to the program and those students who have used this tool have been very happy with it. Skype advising hours have been included in the spring semester advising totals above.

We have also continued to use an Access database to track student progress for those who have declared a major or minor with our program. Over the last year of implementation, the office revised its needs and expectations for the IR Majors database, leading to a redesign that began in the fall semester. The process of redesigning the database was made possible with significant support from the ICT staff and we are very grateful for their time and assistance. Some of the innovations in the new IR Majors database include (a) increased reliability of GPA calculation for the major; (b) additional tracking information about IR Capstone projects status and approval; (c) streamlined student course information in an easier to read format. The redesigned database is scheduled to “go live” before the fall semester begins in 2013.

Finally, over the last year we have focused on clarifying and refining the expectations for the IR Capstone, generally completed by students in their final year of study.
Throughout the year, Dr. D'Amico has worked closely with students during their Senior Checks to ensure they are on track with their Capstone research project. We have also revised and clarified information about the Capstone requirements as well as the Senior Seminar course lists on our website. These resources for students can be viewed at http://www.maxwell.syr.edu/IR_capstone/. One of the most significant changes is that students can no longer use an internship experience to fulfill their IR Capstone requirement. Each submitted Capstone is reviewed and approved by the IR Curriculum Committee. In order to streamline this process, we plan to implement an on-line submission portal for students beginning in AY 2013-2014.

CAREER GUIDANCE

UGIR academic advisors and staff regularly update the International Relations Futures handout provided to students when they declare a major in International Relations, during their Senior Check, and during any advising appointments focused on careers and job searching. The office also maintain a webpage offering students information about volunteer, career, and advance study opportunities in international affairs, see http://www.maxwell.syr.edu/IR_Careers/. This page includes links to relevant job boards as well as a list of sample organizations broken down by the topic concentrations in the major. Students are also encouraged to avail themselves of the print resources on careers in international affairs that are found in the UGIR office resource room. These materials are regularly reviewed and updated by the UGIR staff.

Throughout the academic year, the International Relations Program sponsors various programs that encourage students to think about their future and introduce them to resources on campus. This year, UGIR hosted a panel on “Getting to Grad School” that included Christine Omolino, Director of Admissions and Financial Aid and Nell Bartkowiak, Associate Director for Student Services both from the Maxwell School’s Department of Public Administration and International Affairs, Rogelio Granguillhome (’11), and Greg Flatow (’12). The program also hosted a “Careers in International Affairs” panel discussion featuring Mike Cahill, Director of Syracuse University Career Services, Norma Shannon, Director of Alumni Relations for the Maxwell School, Francine D’Amico, Director of Undergraduate Studies for the International Relations Program, Amy Kennedy, Academic Advisor for the International Relations Program, and current graduate students in the Maxwell Public Affairs and International Affairs program including Rogelio Granguillhome, Aman Jain, Michele Cantos, and Justin Dunnicliff.

Networking is an important skill for our students to develop while they are still on campus and one that allows us to keep in touch with our students after graduation.
Following the “Careers in International Affairs” panel discussion, IRP hosted a LinkedIn workshop facilitated by Kim Brown, Assistant Director of Alumni Programs for SU Career Services. The IR Undergraduate Director met up with alumni in Washington, D.C. in July 2012 and was joined by the Department Chair for an alumni event in New York City held during the Model United Nations Conference. In the coming year, we plan to provide additional professional development workshops for our students by working in conjunction with Maxwell School and Syracuse University Career and Alumni Services.

Enhanced Communication with Students through Technology Adoption

The UGIR staff continues to make advances in our communication with students through both developing new services and enhancing on-going services.

- **Skype advising:** To better communicate with students studying off-campus (through SU Abroad programs, the Maxwell-in-Washington semester, or while home for the summer), the office has added the ability to Skype with students. Both Dr. D’Amico and Amy Kennedy have IRP Skype accounts and students have the option to schedule a Skype appointment through the Acuity scheduling tool. These appointments appear in advising calendars and enhance the ability for advisors to interface with students at a distance.

- **Website:** In April, the Maxwell School launched its redesigned website. Prior to the launch and during the test period, our staff worked with ICT to ensure a smooth transition for IRP information. Currently, we are working to redesign a number of our pages to reflect updated information and to more fully conform to the layout of the new Maxwell site.

- **Facebook:** The International Relations Program has continued to use Facebook to connect with students, provide updates about alumni in the news, and advertise office events. During the last year our Graduate Assistant posted regular links to news stories related to international affairs as a reference and discussion point for students.

Speaker Series, Conferences and Student Activities

This year we continued to provide students with numerous opportunities for involvement in international affairs through our program. We enhanced our support for the Model United Nations team and its national conference activities as well as continued activities with the Model UN Club. Students were also able to participate in various events around campus through Conversations in International Relations, Sigma Iota Rho sponsored activities, and the International Relations Club.
Students also participated in international affairs conferences off-campus and a large number of International Relations majors participated in the First Annual Maxwell School Celebration of Undergraduate Scholarship.

MODEL UNITED NATIONS TEAM AND CONFERENCE PARTICIPATION

This year the MUN team represented the Czech Republic at the National MUN conference simulation in New York. The MUN team has a competitive selection process, with several components beyond transcript/GPA and résumé, including relevant course work and experience as well as an essay based on pertinent international news and the region the team will be representing. This essay pushes students to develop their analytic skills and to apply lessons learned from courses to actual events, which is the essence of Model United Nations.

Students selected for the team met bi-weekly in preparatory workshop sessions supervised by the Undergraduate Director. One workshop featured guest speaker Professor Wade Jacoby of Brigham Young University, who was visiting campus as a guest of the EU Center in Moynihan Global Affairs Institute. Through generous funding provided by the estate of Robert Mowitz, BA ’41, PhD ’48, the Maxwell School Dean’s office, the College of Arts & Sciences Dean’s office co-curricular fund, and the ILearn Program, twenty (20) student delegates participated in the conference, which drew 5,000 students from over 100 countries to New York.

The day prior to the conference opening, we participated in a one-hour mission briefing with a representative from the Czech Mission to the United Nations, Deputy Ambassador David Červenka, Minister Counsellor for Security and Political Affairs. For more information on the Czech mission to the United Nations, see http://www.mzv.cz/un.newyork.

The team was designated as a “Distinguished Delegation” at the National Model United Nations conference held March 24-28, 2013, at UN headquarters in New York City. The delegates served on the following committees:

General Assembly First Committee (Disarmament/Security): Emily Becker & Tory Savage
General Assembly Second Committee (Economic/Financial): Kexin Zheng & Sophia Kim
General Assembly Third Committee (Social/Humanitarian/Cultural): Ruitong Zhou & Brianna Quaglia
General Assembly Fourth Committee (Political/Decolonization): Amanda Claypool & Claire Molk
Special Committee on Peacekeeping Operations (C-34): Kyra Murphy
Committee on Crime Prevention and Criminal Justice (CCPCJ): Grace Choi
UN Development Programme (UNDP): Jennifer-Lee Nieves Álvarez
UNHabitat - Human Settlements: N. Ignacio Nava Auza
UN Conference on Trade and Development (UNCTAD): Pamela Davis & Bryce Davis
Human Rights Council (HRC): Chinenyè Monde-Anumihe & Maricruz Plasencia
UN Fund for Population Activities (UNFPA): Meghan Schneider
International Atomic Energy Agency (IAEA): Ivan Zhivkov & Brianna Isabelle
MUN Archivists/Alternates: Paul Paliga & Aryn Rapp

Co-Head Delegates for the team this year were Ivan Bakin and Jennifer-Lee Nieves Álvarez; Ivan Bakin was also selected by the NMUN conference staff to serve as chair of the IAEA sessions. MAIR candidate Michele Cantos (IR undergraduate Class of 2012 & MUN alumna) served as Assistant Director (TA) for all sessions. With assistance from Office Coordinator Angela Allen, the students designed and purchased team-logo shirts, notepads, and business cards. To celebrate the team’s hard work and get an authentic taste of life in the Czech Republic, the team dinner was held at the Koliba restaurant in Astoria, Queens – see http://kolibarestaurant.com/Home.htm.

Upon our return to campus, team members selected several of their peers for conference participation awards: Most Improved Delegate: Maricruz Plasencia; Most Diplomatic Delegate: Chinenyè Monde-Anumihe; Most Enthusiastic Delegate: Aryn Rapp; Most Versatile Delegate: Kexin “Kitty” Zheng. Brianna Isabelle and Ivan Zhivkov were commended for their collegiality in the IAEA committee. For more information on MUN 2013, please see http://www.maxwell.syr.edu/Model_United_Nations/ and http://www.nmun.org/nmun_ny.html.

CONVERSATIONS IN INTERNATIONAL RELATIONS

Conversations in International Relations continued to provide a venue for faculty to discuss their research in an accessible, student-to-student conversation about IR-related topics. We continued to see varied levels of attendance with this program throughout the year and continue to evaluate the programs and times that work best for our students. We plan to continue the conversation series in 2013-2014 and look forward to building relationships with more faculty and providing students with diverse topics for discussion. We are very thankful to the faculty and visitors who took the time to meet with our students in this venue.

During the year we hosted the following Conversations in International Relations:

- Hana Cervinkova, Culture and Reconciliation: A New Short Term Course Abroad
- Ryan Williams, Maxwell-in-Washington: Courses and Internships for IR Majors
- Ramaswami Balasubramaniam, Unexpected Visits by the Elephants: Perspectives on Community-Based Development in Karnataka
• Azra Hromadzic, What Anthropology Can Tell Us About International Humanitarian Interventions
• Merril Silverstein, Population Aging in China
• Miriam Elman, Democracy and International Security

MODEL UNITED NATIONS CLUB
Now in its second year, the Model United Nations Club continues to attract students from across the university who are interested in international affairs. Over sixty (60) students participated in MUN Club meetings over the course of the academic year, including a number of student residents from the International Relations Learning Community (IRLC). MUN Club meetings simulated an on-going session of the UN General Assembly. Students selected a country to represent for the semester simulation, set the agenda for discussion to address current issues, and wrote draft resolutions to encourage action on these issues. Topics on the agenda included the situation in Syria, nuclear proliferation, and UN Security Council reform. For the fall semester, MUN Club met in the 225B Eggers conference room; for the spring semester, the MUN Club changed venues to meet in Day Hall on “Mount Olympus,” with Sigma Iota Rho Secretary-Treasurer and MUN Team veteran Juliann Merryman volunteering to serve as chair to facilitate discussion. The MUN Club Manual includes “Rules of Procedure” adapted from the National Model United Nations conference “Delegate Guide,” so students get a taste of how the MUN Team operates.

INTERNATIONAL RELATIONS CLUB
The International Relations Club began its second year of activities in September, 2012. General meetings are held bi-weekly. The Club encourages participation from any student interested in international affairs.

The Club welcomed its fourth officer, Supreet Kaur, Treasurer. Supreet joined Rachel Moore, President, Ivan Bakin, Vice President, Mary Dickinson Jensen, Secretary, and Shaki Shawnak Kar, Social Media.

The Club Officers staffed a table at the Student Involvement Fair held on the Quad on September 12th. The fair was successful in obtaining new Club members.

The general meetings consisted of a blend of academic seminars, practical information sessions, trivia evenings and athletic activities. These meetings served to promote cultural diversity, provided a venue to discuss global concerns, educated members on the meaning and significance of international holidays, taught members a new international sport and tested their knowledge of international affairs in a fun-filled competitive manner. Below is the schedule of events the club sponsored or participated in.
• September 11 -- The IR Club joined IR faculty, staff and selected students for the play, “Cry for Peace: Voices of from the Congo,” at Syracuse Stage on September 11 following a small reception in the IR suite.
• September 24 – Study Abroad Information Panel
• October 15 – Professor Horace Campbell – “Truth about Libya”
• October 29 – Trivia, Jeopardy style
• December 3 – Holiday Party, in the IR office suite, 225 Eggers Hall
• January 13 – Trivia Night
• February 14 – Chinese New Year Celebration
• February 28 – Emera Bridger Wilson, “Overpopulation in Respect to India and Possible Solutions”
• March 21 – Office elections for 2013-14 academic year
• April 4 – Taboo with the IR club
• April 14 – Cricket on the Quad

The new officers for the 2013-2014 academic year are:
• Rachel Moore, President
• Shaki Kar, Vice President
• Abud Hasan, Treasurer
• Jennifer Li, Secretary
• Alvin Kapalanga, Social Media

For more information on the Club’s activities, see https://www.facebook.com/SUIRCLUB.

INTERNATIONAL RELATIONS LEARNING COMMUNITY
This past year the IRLC, comprised of forty-five (45) first year students who live together in a themed residence hall and learn together in PSC 124, the introductory course in international relations, continued our tradition of a field seminar in fall semester to the Canadian Parliament in Ottawa, Ontario, Canada. Students also had a briefing by US embassy staff on US-Canadian relations while in Ottawa. On Friday, September 28, 2012, four SU Remembrance Scholars, including Ivan Bakin, Emily Deshaies, Kermardo Henry, and Rachel Nicholson, led a panel discussion on the human cost of terrorism, reflecting on student lives lost in the bombing of Pan Am 103 over Lockerbie, Scotland, in December 1988.
Additional fall semester programming included a “Trick-or-Treat for UNICEF” which raised $300 for UNICEF’s immunization program and an OXFAM “Hunger Banquet” to illustrate the unequal distribution of global food resources. In the spring semester, one section of MAX 132 Global Community is reserved for IRLC students, with Dr. Terrie Northrup as section instructor. Eight (8) of this year’s IRLC members declared the major in International Relations before the end of their first year of study.

The IRLC peer mentor for AY 2012-2013 was IRLC alumna and UGIR major Iti Maloney, who also helped prepare for and participate in one class discussion session each week. In addition, the residential advisory staff for AY 2012-2013 included two IRLC alumnae, Mckenzie Paterson and Enith Sanchez. These IRLC staff members were selected by the Learning Communities Office and the Housing Office in consultation with the Undergraduate Director in International Relations. For more information on IRLC, please see http://www1.maxwell.syr.edu/irlc.aspx.

OTHER PROGRAM SUPPORT
The International Relations Program continues to support opportunities and events that allow our students to engage with international affairs and with faculty around campus. The office participated in a number of events this year.

In February 2013, the International Relations Program staff participated in the One Billion Rising event, designed to highlight global and local violence against women. In addition to publicizing the SU Rising event and encouraging students to attend, Amy Kennedy, Angela Allen, Deanna Phillips, Francine D’Amico, and Terrell Northrup attended the Community Wide Dialogue in Hendricks Chapel.

The office also hosted an International Women’s Day panel discussion in March 2013. The event featured a panel discussion focusing on the changing role of women in development. Panelists included Susan Wadley and Azra Hromadzic from the Anthropology Department and Farhana Sultana from the Geography Department. The conversation was facilitated by Yingyi Ma from the Sociology Department and allowed panelists to discuss both practical and theoretical aspects of gender in international development contexts.
Following the panel discussion, IRP and Daniel McDowell (Political Science) hosted a film screening of *The Microlending Film Project*, exploring the impact of microfinance ventures on women and their families in India, Kenya, Paraguay, and the United States. Director and Producer of the film, Rachel Cook, participated in a Q&A with students after the viewing.

The IR department also looks for opportunities to sponsor events with faculty from other disciplines that are relevant to international affairs. In October 2012, IRP and Middle Eastern Studies co-hosted Mark Katz, professor of government and politics at George Mason University, speaking about his book *Leaving without Losing: the War on Terror after Iraq and Afghanistan*. In February 2013, we partnered with Roger Hallas (English, LGBT Studies) for a presentation by Graeme Reid titled “The Trouble with Tradition: When ‘Values’ Trample Over Rights”. IR Alumnus Doug Carpenter (’97) spoke on “Ten Days on the Trans-Siberian Railway (and other things I did with my IR/Russian double major)” in April 2013. This event was hosted by the Languages, Literature and Linguistics Department and co-sponsored by IRP. Two additional events, co-sponsored by Brian Taylor (Political Science) and Miriam Elman (Political Science), were unfortunately cancelled for weather-related reasons. We look forward to partnering with additional faculty and departments next year.

In the spirit of being a multi-disciplinary program, the International Relations Program took the lead in organizing the first annual Maxwell School Celebration of Undergraduate Scholarship on May 1, 2013. This event brought together students throughout Maxwell School departments in a poster display and paper competition highlighting the achievements of undergraduate students. Thirty-four (34) students created and presented research posters, displayed in Strasser Commons, and twelve (12) students submitted research papers for the competition. Awards presented included: MAX 123/132 Exemplary Student Award, Outstanding Student Research Paper, and Best Poster Award. UGIR is proud to note that the winner of the Best Poster Award (Jonathan Polo) and one of the winners of the Outstanding Student Research Paper (Brittany Legasey) are both International Relations majors.

**MAXWELL-IN-WASHINGTON SEMESTER**

The semester in Washington, DC, exposes students to some of the most important institutions, processes, and policy makers in the world, and allows them to experience first-hand how their study of foreign policy is applied in our nation’s capital. The program includes four rigorous seminars and a professional internship in an organization of interest to the student.
This introduction to Washington, DC, and the exposure to professional contacts, including alumni mentors, helps to ease students’ transition from academia to the workforce. Many participants in this program choose to work in DC and use their internship experience to find a job upon graduation.

Information provided to us by the Maxwell-in-Washington staff indicates that this option is important for IR students and that IR students are important to the program. The program received a record number of 32 applications for fall 2013, representing a 39% increase over the previous semester. The table below shows the undergraduate application and admissions for the program. While this increase in applications is a good sign about the quality of the program, it also implies that we are unable to accommodate all of the qualified students who wanted to participate.

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Spring 2013</th>
<th>Fall 2013</th>
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</thead>
<tbody>
<tr>
<td>Applications</td>
<td>22</td>
<td>23</td>
<td>32</td>
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<tr>
<td>Students accepted</td>
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<td>18</td>
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</tr>
<tr>
<td>Students enrolled</td>
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<td>17</td>
<td>18</td>
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<tr>
<td>Average GPA</td>
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<td>3.35</td>
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<tr>
<td>Female/male</td>
<td>14/6</td>
<td>10/7</td>
<td>10/8</td>
</tr>
<tr>
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<td>2</td>
<td>10%</td>
<td>4</td>
</tr>
<tr>
<td>International</td>
<td>4</td>
<td>20%</td>
<td>8</td>
</tr>
<tr>
<td>IR majors (20% of all majors complete DC semester)</td>
<td>13</td>
<td>65%</td>
<td>11</td>
</tr>
</tbody>
</table>


**Fall 2012**
- Rebecca Araya - Vital Voices
- Shelby Brown - Church World Service: Refugee Resettlement and Immigration Reform
- Jack Donisch - Department of Health and Human Services: Office of Intergovernmental and External Affairs
- Kristen Donnelly - Middle East Institute: Programs and Communications
- Kendall Horvath - Global Witness
- Cassia King - Middle East Institute: Language Department
- Yi Luan - Youth Service America
- Martina Rizzo - National Endowment for Democracy
Dylan Sodaro - Representative Christopher Murphy (D-CT)
Jessica Varona - Center for International Policy: Latin America Programs
Mengyu Wang - Voice of America
Jaehee Won - Representative Gary Ackerman (D-NY)

Spring 2013
Anna Giles - ABC News: NewsOne
Yue Gong - Global Young Leaders Academy
Sahil Jain - Department of State: Near Eastern Affairs
Zachary Jutcovich - Center for National Interest & Hudson Institute
Esther Kim - International Rescue Committee: Middle East & North Africa Advocacy Department
Minjun Lin - Woodrow Wilson International Center
Da-Yae Park - Asia Policy Point
Xuetong Wang - The Stella Group
Shuang Xue - Global Young Leaders Academy
Qianwei Zhang - Hudson Institute

STUDENT CONFERENCES

USMA Conference on US Affairs (SCUSA): Each year the International Relations Program selects one outstanding senior major to represent Syracuse University at the United States Military Academy's annual Student Conference on US Affairs (SCUSA) held at West Point, New York, in November. The topic of SCUSA 64 was **Leading in Lean Times: Assuring Accountability and Assessing American Priorities in an Age of Austerity.** Students met in round table discussions on issues and regions of interest. This year’s conferee was Nicholas V. Iaquinto, who participated in the roundtable on “Responsibility to Protect: Norms, Interests and Humanitarian Intervention.” For Nick’s summary report on the conference, please see [http://www1.maxwell.syr.edu/conf.aspx](http://www1.maxwell.syr.edu/conf.aspx) and for more information on SCUSA, please see [http://www.usma.edu/sosh/scusa/SitePages/Home.aspx](http://www.usma.edu/sosh/scusa/SitePages/Home.aspx).

**Millennium Campus Conference**: New this year was participation in the Millennium Campus Conference. Sigma Iota Rho President and Vice President, Ivan Bakin and Jennifer-Lee Nieves Álvarez, represented the International Relations Program at the student conference, which was held at Northeastern University on September 14-15, 2012. Financial support for their participation came from the International Relations Program and the Co-Curricular Fund of the College of Arts & Sciences. The conference focused on organizing around the UN Millennium Development Goals and is designed to help student leaders develop the knowledge, skills, inspiration and space for critical self-reflection to engage in campus and community development projects in the coming year.
For Ivan’s and Jennifer-Lee’s summary reports on the conference, please see http://www1.maxwell.syr.edu/conf.aspx For more information on the conference itself, please see http://www.northeastern.edu/news/2012/09/millennium-conference/.

UNDERGRADUATE RESEARCH ASSISTANT PROGRAM (URAP)
This year the International Relations Program implemented a pilot Undergraduate Research Assistant Program (URAP), supervised by the Director of Undergraduate Studies. Senior students majoring in International Relations who completed MAX 201 “Quantitative Methods for the Social Sciences” or its equivalent were eligible to apply. Three students – Grace Davis, Jaime Peca, and Grace Choi – were selected to assist Dr. D'Amico with research projects concerning international law and organizations, in particular the United Nations and the International Criminal Court. Students completed a minimum of three hours of research per week for the duration of the semester, presented their findings at the end of the semester, and received one academic credit under the IRP 450 rubric for their research work. Given the success of the pilot, the International Relations Program hopes to expand the program to offer research assistance to faculty teaching undergraduate International Relations courses in the coming academic year.

Collaboration with Maxwell Faculty and Other SU Offices

COLLABORATION WITH MAXWELL FACULTY
IRP faculty and staff welcome collaboration with Maxwell faculty. Significant opportunities for collaboration include our Conversations series, which offers faculty members a venue for showcasing their research in an informal environment conducive for faculty-student interaction. As also noted above, we have supported the efforts of Maxwell faculty hosting speakers, films, and panels both financially and by widely publicizing these events for our students. The work of the IRP faculty and staff to organize and support the Maxwell Celebration of Undergraduate Scholarship serves to recognize and celebrate the important work done by faculty who guide and mentor undergraduate research.

COLLABORATION WITH SU ABROAD
Almost on a daily basis, IRP faculty and staff collaborate with SU Abroad. We provide significant advising services in preparation, during, and after overseas study. We act as a conduit for materials and information on SUA programs, deadlines, and initiatives. We host events where IRP students can meet with SUA Center Directors or other SUA representatives during Syracuse visits.
IRP faculty review a large number of syllabi for their compatibility with IRP major requirements. Prior to each semester, we may review up to thirty course syllabi to determine if and how they may count toward an IR degree. Our faculty also review many independent study and internship petitions throughout the year, often requesting additional information to discern the exact nature of the student experience. We view these services as integral to our commitment to quality programming for SU students.

Our Chair, Mary Lovely, serves as the Maxwell School representative to the SU Abroad Advisory Council. She attends monthly meetings with SUA leadership and representatives from other SU units during the academic year.

Administrative and Human Resource Advancements

Our ability to serve students well resides in the quality and motivation of our talented staff and in the administrative systems they set in place. We are fortunate in having a uniquely qualified and ambitious staff who live into our goal of continuous improvement and daily excellence in student and faculty support. Key accomplishments this year include:

- Welcoming of Amy Kennedy as our Academic Advisor. Amy brings enormous intelligence, experience and skill to her new position. In less than a year, she has become an integral part of the IRP team.
- Completion of new employee and continuing employee formal evaluations. Staff work continuously with the Chair to create an environment in which each staff member works to her highest capacity and feels supported and valued.
- Further refinement of faculty assignments to enhance undergraduate student options. In AY 2012-2013, both Dr. Lovely and Dr. Northrup created new senior capstone courses to enlarge the set of classes open to IR students for fulfillment of their capstone requirement. Dr. D’Amico’s teaching schedule was adjusted to reflect the enormous role she plays advising students, especially seniors, assisting the Chair in identifying and encouraging students for university, national, and international fellowships and awards, and in advising our Model UN club and team.
- Development of an ACCESS student records database. Amy Kennedy and Angela Allen took on the formidable task of developing a database virtually from the ground up to meet our demands for effective student advising, efficient certification of students for honor society, awards, and graduation, and for monitoring curriculum choices of IRP students by concentration and region. The resulting system is a model for all Maxwell academic departments and its design should be noted and shared within the School.
- The creation of an Advisory Board, comprised of faculty members from our associated departments. The Advisory Board will assist IRP faculty in curriculum enhancement and improvement and in the creation of new options for our students.
Goals for the Upcoming Year

A commitment to continuous improvement means that we seek new ways to improve educational options and services for our students. Each year, we evaluate the activities of the previous year to see how individual items can be improved, refreshed, or in some cases, eliminated. Here are some of the upcoming items on the “to-do list” for IRP faculty and staff:

- Continue to find ways to welcome students to IRP academic events, perhaps through better linking of events to coursework or through better publicity or direct collaboration with IR Club and Sigma Iota Rho.
- Continue to seek external funding for an IR speaker series. Such a series would include a small-group session with IR students plus a public lecture. We tested such a model this year with Professor Mark Katz’s visit and students responded well to the small-group session and also to being involved in hosting the large lecture.
- Work with the Advisory Council to review all IRP concentrations. What courses are our students using to complete the major? How should these choices be guided? Which courses are missing from our curriculum? Work with Advisory Council to consider the desirability of an IR Distinction program and to develop its curriculum, if so warranted.
- Provide support and publicity for international programs that complement our curriculum or offer expanded opportunities for our students. One such collaboration will be with PAIA in our jointly hosting educational conference call sessions with Council on Foreign Relations experts.
- Work to embed the Celebration of Undergraduate Scholarship within the traditions of each Maxwell academic department. We are already planning for the 2014 event so that every faculty who wishes to participate has adequate notice to do the required course planning.