Table of Contents

Staff .................................................................................................................. 1

State of the Major ............................................................................................. 2

Degrees Conferred and Programs of Study ....................................................... 4

IR Majors ......................................................................................................... 4
IR Minors ......................................................................................................... 9

Academic Honors ............................................................................................ 11

Sigma Iota Rho Honor Society ........................................................................ 14
International Relations Senior Awards ........................................................... 16
Wanetik Memorial Award .................................................................................... 18

Student Advisement and Services ................................................................. 20

Academic Advisement ....................................................................................... 20
Career Guidance ................................................................................................ 22

Enhanced Communication with Students through Technology ...................... 24

Educational Enrichment Activities .................................................................. 24

Research Opportunities and Conferences ....................................................... 25

Model United Nations Team ........................................................................... 25
Undergraduate Research Assistant Program ................................................... 27
Student Conference on US Affairs (SCUSA) .................................................... 27
Millennium Campus Conference ..................................................................... 28
Celebration of Undergraduate Scholarship .................................................... 28

Lectures, Seminars and Conference Calls ....................................................... 29

Conversations in International Relations ......................................................... 29
Council on Foreign Relations Academic Conference Calls .......................... 29
Global Markets Lecture Series ......................................................................... 30
International Women’s Day ............................................................................... 30
# Table of Contents

Off-Campus Activities .......................................................... 30

Maxwell-in-Washington semester ........................................... 30
IRP 400 Study Tour in Japan ................................................... 32
Service Events .................................................................. 33

Clubs ................................................................................. 33
Model United Nations Club .................................................. 33
International Relations Club .................................................. 34
International Relations Learning Community (IRLC) .......................... 35

Collaboration with Maxwell Faculty and Other SU Offices .......... 37
Collaboration with Maxwell Faculty ......................................... 37
Collaboration with SU Abroad ................................................ 37

Administrative and Human Resource Advancements .................... 38

Goals for 2013-14 ................................................................ 39
Staff

Mary E. Lovely, Chair of International Relations, Professor of Economics
Dr. Lovely joined the Maxwell School faculty in Economics in 1989 and became chair of the International Relations Program in 2011. She has been named a Melvin A. Eggers Economics Faculty Scholar. Her research specializations are international trade and investment, public finance, and China’s role in the world economy. Her Ph.D. in Economics was conferred by the University of Michigan.

Francine D’Amico, Undergraduate Director and Associate Professor of International Relations
Dr. D’Amico joined the Maxwell School faculty in Political Science in fall 2000 and became director of undergraduate studies in International Relations in 2004. She was named Faculty Advisor of the Year by the College of Arts & Sciences in 2011. Her research specializations are international law and organizations, in particular the United Nations and the International Criminal Court. Her Ph.D. in Government was conferred by Cornell University.

Terrell Northrup, Academic Advisor and Assistant Professor of International Relations
Dr. Northrup joined the Maxwell School faculty in Political Science in 1989 and the advising staff of the IRP in 2006. She coordinates the minors in Global Political Economy and Global Security Studies and serves as faculty advisor for the International Relations Club. She teaches courses on global information technology, global community, and international relations. Her Ph.D. in Political Science was conferred by Syracuse University.

Amy Kennedy, Academic Advisor
Ms. Kennedy joined the staff in fall 2012 and is responsible for advising prospective majors, enrolling new students in the major, and advising students on course selection and study abroad programs. She has excellent quantitative, web, and database skills. Her M.A. in International Relations was conferred by Syracuse University.

Deanna Phillips, Senior Administrator
Ms. Phillips joined the staff in 1992 and is responsible for overall program administration. She serves as a liaison to the Maxwell administration and is our resident expert on University procedures and logistics. She manages event planning and provides support for the International Relations Club and the Maxwell-in-Washington International Relations Program.

Angela Allen, Office Coordinator
Mrs. Allen is responsible for providing professional front office reception to the program office suite, administrative support to the Chair, departmental file, database and website management, and back-up support to other members of the program’s team. Angela brings over twenty years of private sector administrative/executive assistant experience to the International Relations Program.
State of the Major

This annual report for 2013-2014 marks the third year of an independently administered undergraduate International Relations Program (IRP). This year we pursued our goal of excellence in every aspect of program administration, with a special emphasis on services and extra-curricular programming for students.

Highlights of this year’s accomplishments are:

- One-hundred and four (104) students graduated with a major in International Relations in August 2013, December 2013 or May 2014.
- Seventy-seven percent (77%) of seniors majoring in IR studied off campus, either abroad or at Maxwell-in-Washington. Many of the remaining students are international students studying in the U.S.
- Europe was the regional concentration choice for an unusually large share of IR majors, accounting for thirty-five percent (35%) of this year’s graduates. Fewer students focused their coursework on Asia this year (nineteen percent (19%), as opposed to twenty-five percent (25%) last year). The Middle East/North Africa region was the choice of a slightly larger share than in previous years, accounting for twenty-two percent (22%), with Africa accounting for nineteen percent (19%) and Latin America and the Caribbean sixteen percent (16%).
- International Security and Diplomacy (ISD) was unusually popular among this year’s seniors, with forty-seven percent (47%) choosing this topic concentration. International Political Economy remained second, with twenty percent (20%) of seniors choosing this topic concentration.
- This year’s graduating class garnered impressive accolades for academic excellence and service, including the induction of thirty (30) students into Sigma Iota Rho, the national honor society for undergraduate international studies. Including the 16 students inducted in their junior year of study, almost half of our majors are honor society members. Among our seniors are four students inducted into Phi Beta Kappa, six recipients of Gilman Scholarships for study abroad, three SU Scholars, two Remembrance Scholars, two SU Engagement Fellows, and nine students completing the Renée Crown University Honors Program.
- The number of students choosing one of our two minors continues to grow. During 2013-14, nineteen students completed either the GPE or GSS minor in International Relations.
- IRP faculty dedicated significant effort to implementation of the newly tightened senior capstone requirement. In addition to offering a number of capstone seminars directly, IR faculty worked with other Maxwell instructors
to ensure that capstone papers met the new requirements for original research. IR faculty read and reviewed over 100 capstone papers submitted via Blackboard during the year.

- IRP staff met over 1337 individual advising appointments, offering very high quality student-centered advising.
- IRP advising continued its very successful use of an internet based scheduling system, Acuity. Additionally, we continued our use of Skype for off-campus advising, which students studying abroad or in Washington, DC were very thankful for.
- Program staff completed development of a new Access database system to enhance student records management for our minors in Global Security Studies and Global Political Economy. This new database allows better tracking of students for more effective and efficient advising and it allows us to create tables that can be used to understand and monitor student course choices.
- The College of Arts and Sciences and the Maxwell School provided strong support for the Model UN team. This year's team, representing Tunisia, was named an Outstanding Delegation (top honors) at the Model UN Conference in April 2014. The IR Chair, Dr. Lovely, and the IR MUN advisor, Dr. D’Amico, hosted a dinner in New York to support the delegation during this year’s conference.
- The IR faculty and staff continued to support venues for student engagement in the academic life of the Maxwell School, including the International Relations Club, the Model UN Club, and the series, *Conversations in International Relations*. This year the IR Club attained official status as an independent student organization.
- The IRP Advisory Board, initiated last year, met twice during the academic year to support ongoing developments in the major. The Board offered advice and counsel on several programmatic changes, including more stringent requirements for capstone projects.
- The International Relations Program continued and deepened its support and collaboration with other programs and units offering speakers, films, or other events that deepen the educational experiences of our students.
- IRP staff continued to play a key role in administration of the Maxwell School Celebration of Undergraduate Scholarship. This event featured the showcasing of research papers and research posters, culminating in a poster session and awards. IR staff created an on-line portal for student registration for the event, as well as a website that provides many tools for both students and faculty who wish to participate. IR staff continued their service to the School by overseeing the printing of every poster, the displays, and organization of the reception and program. The event received attention in both Maxwell publications and in Arts & Sciences publications.
Degrees Conferred and Programs of Study

IR Majors

Throughout AY 2013-2014, approximately 400 students were active International Relations majors and were under advisement by the UGIR program. The most recent graduating class of International Relations majors (August 2013, December 2013, and May 2014, combined) included 104 students. As seen in the chart below, over three-quarters of IR students graduated in May. However, given a number of SU Abroad options with academic calendars that are not synchronized with the main SU campus and the intensive Senior Capstone review process, we anticipate seeing growing numbers of students graduating in August in the future.

The table below compares the number of degrees conferred and the size of the senior class in 2013-2014 to those of the previous five years. Data on degrees conferred were drawn from MySlice for August, December, and May of the given academic year, until 2012-13 when we were able to draw them from our newly created Access database. Senior class size was derived from the same cohort of students and includes students that, for various reasons, did not complete their degree requirements in time to graduate with their class.
Students completing a major in International Relations are required to have both a topic concentration and a geographic concentration. Students are able to choose among four topic concentrations: Intercultural Communication (ICC), International Law and Organization (ILO), International Political Economy (IPE), and International Security and Diplomacy (ISD). As shown in the figure below, ISD remains the most popular topic concentration with nearly half of graduating seniors choosing it as their focus. This was followed by ILO and IPE with approximately a fifth of the students each, and ICC with fourteen percent (14%) of students.
Students are able to choose from the following geographic concentrations to pair with their topic concentration: Africa (AFR), Asia, Europe (EUR), Latin America and the Caribbean (LAC), and Middle East/North Africa (MENA). Significant effort has been put forth by IRP advisors to raise awareness among students that there is strong demand for less common regional expertise. In the recent graduating class, Europe continued to be the most studied region with 36% of students focusing on it. MENA surpassed Asia, but approximately a fifth of students focused on each of these regions, as well as LAC. Africa continues to see the fewest number of students studying that region.

The major in International Relations requires students to be proficient in a foreign language through the 202 level of study. Our students pursue this requirement in a wide variety of languages. As documented in the chart below, Spanish, French, and Arabic continue to be the most popular languages among our students. The percentage of students studying German and Hindi have increased while the percentage of students studying Chinese has decreased relative to last year.
Many IR majors choose to study a second language, an effort that is encouraged and applauded by the UGIR staff. As seen below, thirty-seven percent (37%) of the graduating class chose to study more than one language. The languages these students chose to study in addition to meeting the language requirement are show in the graph below.
Studying away from the Syracuse campus is an extremely valuable part of the International Relations major and is important preparation for a career in International Relations. An impressive seventy-seven (77%) of graduating seniors majoring in IR studied off-campus, either abroad or through the Maxwell-in-Washington program. Many students who did not study off-campus are international students studying in the United States. When compared to last year’s graduating class, the same top destinations were most frequented by our students. However, this year saw more students participating in World Partner Programs than traveling to Washington D.C. and fewer members of the senior class studying in Beijing or Hong Kong.

Many of the students who chose to study off-campus, did so at more than one location. A common pattern is for a student to spend a semester in Washington, D.C., and spend another semester abroad. Of the eighty (80) students who studied off-campus, thirty-six percent (36%) chose to study in more than one location.
IR Minors

The International Relations Program administers two minor programs – Global Security Studies (GSS) and Global Political Economy (GPE). Our minors reflect the two major subfields of international relations. All students in good academic standing who receive a B or better in one of the required lower division courses are eligible to take an IR minor.

The minor in Global Security Studies is an interdisciplinary program designed to help students explore the global, international, national, and human dimensions of security, conflict, and conflict resolution in contemporary international relations, using the analytic tools provided in different social science disciplines.

The GSS minor involves taking two lower division required courses and four upper division courses. Students are exposed to two areas of security studies: traditional state security and human security. The 2013 Human Development Report defines human security as “security in people’s daily lives,” noting that international attention needs to be focused not only on state security but on the threats that undermine people’s day-to-day existence. Included in those threats are hunger, disease, crime, unemployment, human rights violations and environmental challenges. This broadened notion of security is reflected in the specific requirements of the GSS minor.
The minor in Global Political Economy (GPE) is an interdisciplinary program in the social sciences designed to help students explore all the dimensions and implications of globalization in contemporary international relations. In addition to two lower division courses, students must take one upper division course in each of the following disciplines – economics, political science, and geography. The fourth upper division course can be in any social science.

Over the course of the academic year 2013-2014 there were 25 active GPE minors and 24 active GSS minors. Of those, seven students were certified with the GPE minor and 12 were certified with the GSS minor during the year.

Students who are minoring in GSS carry majors in Anthropology, Economics, Falk programs, Geography, History, International Relations, Middle Eastern Studies, Political Science, Newhouse programs, Russian, Whitman programs, and Writing and Rhetoric. GPE minors major in Citizenship and Civic Engagement, Economics, French and Francophone Studies, International Relations, Political Science, Architecture, I School programs, Newhouse programs, Spanish, and Whitman programs. Ten of our GSS majors have studied abroad and one has attended the Washington DC program. Eight of the GPE minors have studied abroad and one studied in the Washington DC program.
Academic Honors

The undergraduate major in International Relations challenges students to high levels of academic achievement. Students must complete a gateway course with a grade of B or better to be admitted to the major. In addition to advanced foreign language study, International Relations majors must complete a topic concentration and a region concentration, as well as a senior capstone research project that combines these two foci.

International Relations students’ academic achievements earned recognition at the national and university-wide level. Amanda Claypool ’14 won a National Security Education Program (NSEP) Boren Undergraduate Scholarship for a year of Arabic language study in Jordan. Alumnus Abdulaziz Said ’10 received a Pickering Graduate Fellowship after completing his Boren Graduate Fellowship in Egypt, and junior Pamela Davis ’15 has been selected to receive a Pickering Foreign Affairs Undergraduate Fellowship to intern with the US State Department. Erin Elzo ’11 completed a Fulbright Teaching Award in Argentina for 2013-2014, and alumna Fotini Gan ’12 has received a Fulbright English Teaching Award for Taiwan. Alumnus Wesley Milillo ’11 won a Critical Languages Scholarship to studying in Indonesia this summer. Emma Goldbas ’14 has been accepted for the US Peace Corps for Youth Development and Education program in Morocco for January 2015, and Molly Hiller ’14 will be heading to Cambodia in July as a community health educator with the Peace Corps.

Four (4) International Relations majors in the graduating class were inducted into the Syracuse University chapter of the national collegiate honor society, Phi Beta Kappa, including Hannah Kim, Molly K. Linhorst, Ellen B. Moore, and Cynthia Njuguna, as were rising seniors Ili Maloney and Anthony Rini.

For more information, see http://pbk-kny.syr.edu/.

Six (6) International Relations majors received a Benjamin A. Gilman Scholarship for study abroad in AY 2013-2014: Diane Luc Au ’15 – Beijing, China; Pamela Davis ’15 – Ecuador/Chile; Kendall Horvath ’14 – Hong Kong, China; Jessica Varona James ’14 – Strasbourg, France; Yvonne Lee ’15 – Beijing, China, and Ivan Zhivkov ’15 – Istanbul, Turkey. For Fall 2014, the three (3) Gilman recipients are: Jennifer Li ’15 - Beijing, China; Andrea Lopez Merced ’16 – Santiago, Chile; and Clara Echeverría-Ñg ’16 – Beijing, China; the two (2) alternates are Katherine Kwon ’15 – Hong Kong, China, and Emily Malina ’16 - Santiago, Chile. The Gilman Scholarship is sponsored by the US State Department’s Institute of International Education: see http://www.iie.org/Programs/Gilman-Scholarship-Program.

“The mind is not a vessel to be filled, but a fire to be kindled.”
— Plutarch
At the university level, International Relations majors Brittany Legasey, Molly Linhorst, and Ellen B. Moore were three of the twelve seniors selected as Syracuse University Scholars – the top undergraduate academic award at the university -- and Molly Linhorst was chosen from among these top twelve scholars to give the valedictory address at the Syracuse University Commencement ceremony on 11 May 2014: [http://vimeo.com/94977837](http://vimeo.com/94977837).

Seniors Molly Linhorst and Ellen B. Moore completed their duties as SU Remembrance Scholars for 2013-2014, and Juniors Brittany Beyer and Alexandra-Marie Figueroa Miranda were two of the thirty-five students selected to serve as Remembrance Scholars for 2014-2015. The Remembrance Scholars organize the special events and commemoration ceremonies for the thirty-five students lost in the December 1988 bombing of Pan Am 103 over Lockerbie, Scotland.
Syracuse University offers the most academically accomplished entering first-year students an opportunity to apply as **Coronat Scholars**. Coronat Scholars receive a full tuition scholarship to pursue a major in the liberal arts & sciences and must maintain a minimum grade point average of 3.0 to remain eligible throughout their undergraduate careers. For the Class of 2014, four (4) of the seven (7) Coronat Scholars chose to major in International Relations: **Rebecca J. Ierardo, Andrea A. Mencia, Ellen B. Moore, and Maisha F. Shahid.** For more information, please see [http://asadmissions.syr.edu/coronat-about.html](http://asadmissions.syr.edu/coronat-about.html).

**Kyra S. Murphy** and **Meghan Schneider** have been named as SU Engagement Fellows for 2014-2015 and have been accepted for admission to the joint PAIA program in the Maxwell School of Citizenship & Public Affairs, Syracuse University.

**Renée Crown University Honors Program** participants in the graduating class included: **Suzannah R. Bailey** (IR/ENG); **Melanie M. Holohan** (IR/COM); **Rebecca J. Ierardo** (IR/ANT); **Caitlin A. Landers** (IR/COM); **Molly K. Linhorst** (IR/PSC); **Andrea A. Mencia** (IR/COM); **Ellen B. Moore** (IR/PAF); **Meghan Schneider** (IR/PSC); and **Maisha F. Shahid** (IR/SPA). [http://honors.syr.edu/](http://honors.syr.edu/).
At the division level, **Dylan Lustig** served as a Class Marshal in the Convocation ceremony for the College of Arts & Sciences (CAS). Dylan also served as a member of the CAS “Dean’s Team” Executive Board. Other International Relations majors on the CAS “Dean’s Team” were **Ana L. Estes, Emma L. Goldbas, Wilson Wei Chen Ho, Caitlin A. Landers, Brittany R. Legasey, Kyra S. Murphy, Caroline W. Olsen**, and **Maisha F. Shahid**.

**Degree honors:** According to the 2014 Convocation program for the College of Arts & Sciences, forty-nine senior majors are candidates for College honors, including twenty-two (22) International Relations majors are candidates to have their degrees conferred *cum laude*, twenty (20) *magna cum laude*, and seven (7) *summa cum laude*. (NB: these numbers do not include students whose home college is other than Arts and Sciences or whose degrees will be conferred in August 2014). The candidates for the CAS College Honors are:

**Cum Laude:** Lauren K. Barnhart, Juan C. Carmona, Tikkara Cooper, Kelly A. Criscione, Jack C. Donisch, Ana L. Estes, Emma L. Goldbas, Qi He, Melanie M. Holohan, Kendall M. Horvath, Brianna G. Isabelle, Shaki S. Kar, Chung Myung Kim, Hanna Kim, Caitlin A. Landers, Justine S. Leininger, Sydelcis M. Mendez, Kyra S. Murphy, Yaxkin Rodriguez-Thier, Kathryn P. Trengali, Xuetong Wang, & Hannah R. Williams.


**Summa Cum Laude:** Kathryn E. Banzer, Amanda L. Claypool, Rebecca J. Ierardo, Brittany R. Legasey, Molly K. Linhorst, Ellen B. Moore, & Briana M. Rinaldo.

**Sigma Iota Rho Honor Society**

Sigma Iota Rho (ΣIR) is the national honor society for students of international affairs, founded in 1989 by faculty and scholars affiliated with the International Studies Association. Our Alpha Chi chapter at the Maxwell School of Syracuse University was established in 1995 by Ambassador and Professor-of-Practice Goodwin Cooke, who served as Director of Undergraduate Studies in International Relations from 1991 to 2004. Election to undergraduate membership in our local chapter requires: junior standing with the university;
completion of at least 7 courses in the International Relations major, including all required introductory courses; completion of intermediate language study or demonstrated proficiency in same; and a cumulative grade point average of 3.400 or higher in all courses and a grade point average of at least 3.500 in courses in International Relations. Students must also demonstrate a commitment to academic integrity. Note that these criteria are higher than the minimum GPA set by national headquarters, as determined by our local chapter constitution.

This year, forty-seven (47) juniors and seniors majoring in International Relations met the ΣIP eligibility criteria. Of those newly eligible, thirty (30) chose to pay dues to be inducted into ΣIP on April 9, 2014, in addition to the sixteen (16) students inducted last year as juniors, bringing the total membership for AY 2012-2013 to forty-six (46). Please see the full list of members at http://www1.maxwell.syr.edu/SIGMA.aspx.

![Sigma Iota Rho](image)

Our ΣIP officers for AY 2013-2014 were: Maisha Shahid, President; John G. Lozzi IV, Vice President; and Ellen Moore, Secretary-Treasurer. ΣIP members met twice each semester and helped to organize panels on graduate degree programs, careers in international affairs, and International Women’s Day. Our ΣIP chapter also co-sponsored academic speakers, such as Mark Katz on terrorism, and established a mentoring program with the first-year students in our International Relations Learning Community (IRLC), sharing information about course and study abroad options. Our officers elected for AY 2014-2015
are: Nicholas Au, President; Alexandra-Marie Figueroa, Vice President; and Iti Maloney, Secretary-Treasurer.

Our ΣIP induction ceremony this year included a formal dinner supported by co-curricular funds and chapter membership dues. The dinner featured remarks by Ambassador and Professor Emeritus Goodwin Cooke as our Faculty Speaker, and Lisa B. Anthony, Class of 2010, as our Alumna Speaker. For her major in International Relations, Lisa completed a topic concentration in International Political Economy (IPE) and a geographic region concentration in Latin America and the Caribbean. She developed language skills in both French and Spanish and studied abroad at our SU Center in Strasbourg and then through our World Partner program with CEDEI in Cuenca, Ecuador. Her senior capstone research project assessed the collaborative work of the World Health Organization and the Pan-American Health Organization in providing healthcare services for indigenous women in Ecuador. These off-campus opportunities enhanced her professional development by providing practical experiences that enabled her to apply what she studied in the classroom and to find her passion and her career in international education. Lisa also participated in the National Model United Nations conference at UN headquarters in New York. The 2010 Maxwell-MUN Team represented the Republic of Peru, and Lisa served as a representative in the General Assembly Plenary. She was inducted into Sigma Iota Rho Honor Society and her Bachelor of Arts degree was conferred summa cum laude by Syracuse University. She is currently an admission counselor for the Madrid and Chile programs at our SU Abroad main campus office.

**International Relations Senior Awards**

At the annual awards ceremony, four (4) seniors received awards for outstanding academic performance and special contributions to the International Relations program:
1) **The Goodwin Cooke Award for Leadership in International Relations** is given annually to a graduating senior who has exhibited leadership in the activities of the International Relations Program. The award honors the many dedicated years of leadership exhibited by Ambassador and Professor-of-Practice Goodwin Cooke, who served as Director of Undergraduate Studies in International Relations at Syracuse University from 1991-2004, following a distinguished career as a US Foreign Service Officer. This year’s recipient is **Kyra Murphy**. Kyra, studied abroad in Istanbul, Turkey, and Herzliya, Israel, for her region concentration in the Middle East/North Africa, and she has developed proficiency in Turkish. Her topic concentration is International Security & Diplomacy, and for her senior capstone research project, she interviewed defense experts on Israeli counter-terrorism policy. She has combined her major in International Relations with a major in Political Science. She has been a research intern and program assistant at the SU-affiliated Near East Foundation. She has served as a 3-time member and current Head Delegate for our Syracuse University-Maxwell School Model United Nations delegation. Kyra has also served our campus community as a member of the Academic Integrity Board for the College of Arts & Sciences, a First-year Forum Peer Advisor, and a student representative to the Undergraduate Curriculum Committee for Syracuse University.

2) The **Julian R. Friedman Award for Internationalism** is given annually to a graduating senior for outstanding academic achievement, community involvement, and a commitment to the spirit of internationalism which Professor Friedman’s life represented. Professor Friedman taught in the Political Science Department at the Maxwell School and was active with human rights organizations, including the American Civil Liberties Union (ACLU). This year’s recipients are: **Amanda Claypool** and **Briana Rinaldo**. Amanda has triple majors in International Relations, Political Science, and History, as well as a minor in Middle Eastern Studies. She participated in our Maxwell-in-Washington Program and our SU Institute for National Security & Counterterrorism. She has studied abroad in Israel and Palestine, and extended her undergraduate studies to a 5th year in order to spend a year in Jordan in an immersive Arabic language study program, funded by the US government’s David L. Boren National Security Education Program. She is participating in the Renee Crown University Honors Program, and she was recently named to Phi Beta Kappa. Briana combined her major in International Relations with a major in Middle Eastern Studies. She studied abroad at our SU Center in Florence, Italy, in her first year, participated in our SU World Partner Program with AMIDEAST in Rabat, Morocco, in her junior year and in our Maxwell-in-
Washington Program last fall. She has studied Italian, Spanish, and Arabic and represented Tunisia at the National MUN conference.

3) The Harlan Cleveland Award for Excellence in International Policy Issues is given annually to a graduating senior for academic achievement and enthusiastic involvement in international policy issues, in honor of Dr. Harlan Cleveland, former Dean of the Maxwell School of Citizenship and Public Affairs, US Assistant Secretary of State, and US Ambassador to NATO. This year’s recipient is Vittorio di Ventura. He is a native speaker of Italian and studied both Chinese and Japanese languages for his region concentration in Asia, and he studied abroad for the 2012-2013 academic year (both Fall & Spring semesters) at our World Partner Program at Kansai Gadai University in Japan. In his final semester, he was an outstanding participant in our Maxwell-in-Washington International Relations program, where he interned at Asia Policy Point. Our Washington, DC, Center Director, Ryan Williams, writes that this student is “extremely creative – one of the best writers to come through the program” in recent years. Vittorio completed his undergraduate studies in December 2013, and his Bachelor of Arts degree was conferred magna cum laude by Syracuse University. He is currently teaching English in Shanghai, China.

4) The International Relations “Scholar of the Year” Award is presented annually to a graduating senior for academic excellence in International Relations and in the difficulty of the curriculum chosen. The award honors Professor G. Matthew Bonham, who served as Director of the International Relations Program from 1992 to 2008. This year’s recipient is Ellen Moore, who ranks as the top student academically of our graduating class. She has combined her major in International Relations with a major in Policy Studies. Her geographic area of concentration is Africa, and her topic concentration is Intercultural Communication. Ellen studied abroad through our SU SIT World Partner Program in Cape Town, South Africa, where she conducted research for her IR HONORS capstone project, “Accessing Justice, Evaluating Agency: Women’s Perceptions of Police Services.” She is an SU Remembrance Scholar and has just been named a Syracuse University Scholar, so is one of the top twelve undergraduates in Syracuse’s Class of 2014. She will be working with the NGO Nourish International after graduation.

Wanetik Memorial Award

The Matthew Ross Wanetik Memorial Award, established in 2013, goes annually to a rising senior majoring in International Relations who embodies the spirit of Matt Wanetik, an undergraduate student at Syracuse University from August 2006 until his death from an undetected heart ailment on 3
October 2008 while studying abroad. Matt was a member of the Class of 2010 and participated in our International Relations Learning Community 2006-2007. He was combining his major in International Relations with a major in Political Science and a minor in Global Political Economy. Matt was a brother of the Alpha Epsilon Pi fraternity and actively engaged in our campus community. The 2014 recipient of the Wanetik Award is junior Jesse Montes ’15. Like Matt Wanetik, Jesse was a member of the International Relations Learning Community in his first year here at Syracuse. Also like Matt, he is combining his major in International Relations with a major in Political Science and a minor in Global Political Economy. Jesse recently added a minor in Global Enterprise Technology. Like Matt, Jesse also studied abroad – Jesse’s choice was Madrid, Spain. In his interview, Jesse described an adventure he and a friend had backpacking on their own over a long weekend to find a particular tourist destination following “El Camino de Santiago” -- and his big grin and enthusiasm in telling this tale reminded me very much of Matt. In addition to being a full-time student, Jesse works over 20 hours/week at SU dining as a student manager. He is from Alta Vista, California, where he played varsity soccer for his high school team (now he plays intramural), and is the first in his family to pursue a 4-year college degree. His career goal is to have any job where he can travel – perhaps international business – and he has applied for a summer internship at JP Morgan in New York.

The 2013 recipient of the inaugural Wanetik Award, Dylan Ross Lustig ’14, was on hand to help present the award to this year’s recipient. Also attending the International Relations award ceremony on April 9th were Matt’s uncle, Ric Wanetik, his cousin, Michael Wanetik, and AEPi fraternity brothers Matt Appel, James Simmons, Keith Ari Zubrow, Dean Linn, Benji Gabay and Scott Rosen. These fraternity brothers and family welcomed to their table this year’s award recipient, Jesse Montes, as well as last year’s recipient, Dylan Lustig. The brothers of AEPI conduct an annual fundraiser to support the Wanetik Award.
Student Advisement and Services

Academic Advisement

The International Relations curriculum is multi-disciplinary, yet highly structured. This complexity means that students need careful advising to choose appropriate coursework, to develop well-suited off-campus study plans, and to discern meaningful internship opportunities.

Because so many of our majors are high achieving students and are often pursuing majors or minors in addition to an International Relations major, they also request assistance in learning about career opportunities, graduate studies, and available honors and awards.

In response to these needs, the Program strives for excellence in student advising. Significant staff resources are developed to direct student advising, but also to the behind-the-scenes work of developing and updating student records, interfacing with off-campus study offices, and providing students with current information on academic and career opportunities.

During AY 2013-2014, we continued to improve our advising services and to focus on communicating with students about program opportunities and expectations.

Students are now quite comfortable using the online Acuity scheduling system, both of scheduling advising appointments and rescheduling or cancelling appointments if necessary. This academic year, IRP staff conducted a total of 1,337 advising appointments – 697 in the fall and 640 in the spring. Among our three academic advisors, Francine D’Amico specializes in the Senior Class and capstone advising, Amy Kennedy specializes in admission to the major, study abroad advising, and the sophomore and junior classes, and Terrell Northrup advises IRP minors.

The following two charts show the breakdown in advising appointments by academic advisor. This detail is made possible by reports we are able to generate using the Acuity system.
The spring term brings additional demands on Dr. D’Amico, who advises our senior class, from seniors who need course adjustments to meet various academic requirements or who desire recommendations for honors, awards, employment or graduate school. Therefore, her appointments tend to be longer in length but fewer in number. Skype advising hours have been included in both semester totals.
We have also continued to use an Access database to track student progress for those who have declared a major or minor with our program. After a database redesign that was completed in August 2013, our staff is able to more reliably track student GPAs, run queries to analyze which courses students are taking to fulfill their major requirements, and track the information necessary for the program reporting.

Over the year we have continued to refine and communicate the expectations for the IR Capstone, generally completed by students in their final year of study. Throughout the year, Dr. D’Amico worked closely with students during their Senior Checks to ensure they are on track with their capstone research project. Resources for students can be viewed at http://www.maxwell.syr.edu/IR_capstone/. Each submitted capstone is reviewed and approved by the IR Curriculum Committee. In order to streamline this process, we began using a Blackboard Organization (IR Capstone) for submissions. Students are able to upload their submissions, and assignments are available for first submissions and revisions. As this is a new tool for UGIR staff, we are continuing to review our use of Blackboard in conjunction with the capstone requirement for the major.

Career Guidance

UGIR academic advisors and staff regularly update the International Relations Futures handout provided to students when they declare a major in International Relations, during their Senior Check, and during any advising appointments focused on careers and job searching. The office also maintains a webpage offering students information about volunteer, career, and advance study opportunities in international affairs, see http://www.maxwell.syr.edu/IR_Careers/. This page includes links to relevant job boards as well as a list of sample organizations broken down by the topic concentrations in the major. Students are also encouraged to avail themselves of the print resources on careers in international affairs that are found in the UGIR office resource room. These materials are regularly reviewed and updated by the UGIR staff.

Throughout the academic year, the International Relations Program sponsors various programs that encourage students to think about their future and introduce them to resources on campus. This year saw the implementation of a Professional Development Workshop series hosted by UGIR. The series kicked off with a resume writing workshop, followed by a workshop on cover letters. UGIR also hosted a panel discussion on “Getting to Grad School” that
Student Advisement and Services

included Christine Omolino, Director of Admissions and Financial Aid and Nell Bartkowiak, Associate Director for Student Services both from the Maxwell School's Department of Public Administration and International Affairs. Spring semester events included a discussion of strategies for success regarding job searching, interviewing, and career fairs, as well as a LinkedIn and Sector Connect workshop facilitated by Kim Brown, Assistant Director of Alumni Programs at SU Career Services and Norma Shannon, Director of Alumni Relations for the Maxwell School. Workshops on resumes, cover letters, and strategies for success were facilitated by Sue Casson, Associate Director, Campus and Employer Relations at SU Career Services. We plan to continue to expand upon these offerings in the coming academic year.
Enhanced Communication with Students through Technology

The UGIR staff continues to make advances in our communication with students through both developing new services and enhancing on-going services

- Skype advising: To better communicate with students studying off-campus (through SU Abroad programs, the Maxwell-in-Washington semester, or while home for the summer), the office added the ability to Skype with students during the second half of academic year 2012-2013. In 2013-2014, students continued to take advantage of this advising format with both Dr. D’Amico and Amy Kennedy, with 29 advising appointments occurring in the fall semester and 23 occurring in the spring semester.

- Conference Room Technology: Prior to the beginning of the fall 2013 semester, the International Relations Conference Room was fitted with new web-based and recording technologies. These tools have been used in multiple sessions of our Conversations in IR series, specifically with John Lambeth, Maxwell alumni at the World Bank, and Rodney Cunningham. The new technology also eased the process of recording student presentations during courses as well as practice “Stand and Deliver” sessions for the Model United Nations Team.

- Display Monitor: In November 2013, the office installed a display monitor above the front desk to communicate information to students about upcoming events, important academic dates, and team honors.

Educational Enrichment Activities

This year we continued to provide students with numerous opportunities for involvement in international affairs through our program. We enhanced our support for the Model United Nations team and its national conference activities as well as continued activities with the Model UN Club. Students were also able to participate in various events around campus through lectures, guest speakers, clubs, and research opportunities. Students also participated in international affairs conferences off-campus and a large number of International Relations majors participated in the Second Annual Maxwell School Celebration of Undergraduate Scholarship.
Research Opportunities and Conferences

Model United Nations Team

This year the MUN team represented the Republic of Tunisia at the National MUN conference simulation in New York. The MUN team has a competitive selection process, with several components beyond transcript/GPA and résumé, including relevant course work and experience as well as an essay based on pertinent international news and the region the team will be representing. This essay pushes students to develop their analytic skills and to apply lessons learned from courses to actual events, which is the essence of Model United Nations. Students selected for the team met twice weekly in preparatory workshop sessions supervised by the Undergraduate Director. Our workshop on March 6th featured a conversation with two SU students from Tunisia: – Fatem Matmati (Fulbright Scholar/MS in IST) and Salsabil Hamza (Engineering undergraduate student) – and our workshop on March 25th featured guest speaker Professor Amy Kallander of SU’s History Department, who is an expert scholar on Tunisia.

Through generous funding provided by the estate of Robert Mowitz, BA ’41, PhD ’48, the Maxwell School Dean’s office, the College of Arts & Sciences Dean’s office co-curricular fund, and the ILearn Program, twenty (20) student delegates participated in the conference, which drew 5,000 students from over 100 countries to New York. At the start of the conference, the students participated in a two-hour mission briefing with a representative from the Tunisian Mission to the United Nations, Deputy Permanent Representative, Mr. Riadh Ben Sliman, on Monday, April 14th. The students had the opportunity to discuss Tunisia’s foreign policy priorities on a range of issues, from WMD proliferation to post-2015 development goals to environmental protection.

The 2014 Syracuse University-Maxwell School Model United Nations Team, representing the Republic of Tunisia, was honored as an “Outstanding Delegation” at the National Model United Nations Conference in New York City April 12-17, which is the top award the conference organizers bestow. The delegates include: Emily Becker ’15, Tikkara Cooper ’14, Bryce Davis ’15, Pamela Davis ’15, Michael Getto ’15, Anna Giles ’15, Sarah Weiran Liu ’14, Brianna Isabelle ’14 (Assistant Head Delegate), Claire Molk ’15, Victoria Terrie Muiru ’14, Kyra Murphy ’14 (Head Delegate), Yongabi Ngoh ’14, Briana Rinaldo ’14, Meghan Schneider ’14 (Assistant Head Delegate),

The delegates served on the following committees:

GA1 Disarmament & Security Committee: **Colin Treverton & Brianna Isabelle**
GA2 Economic & Financial Committee: **Ana Siberio & Anna Giles**
GA3 Social, Humanitarian, Cultural Committee: **Briana Rinaldo & Gabriella Sferra**
GA4 Special Political & Decolonization Committee: **Ivan Zhivkov & Mike Getto**

Economic & Social Council: **Claire Molk & Sarah Weiran Liu**
UN Environment Programme: **Flora Ruitong Zhou & Terry Muiru**
UN Industrial Development Organization: **Emily Becker & Meghan Schneider**

UN High Commission for Refugees: **Tikkara Cooper & Khairie Shaari**
UN Education, Scientific, & Cultural Organization: **Yongabi Ngoh**
Peace Building Commission: **Bryce Davis**
Organization for the Prohibition of Chemical Weapons: **Pamela Davis**

**Kyra Murphy ’14** was selected by NMUN conference staff to serve as Chair of the Organization for the Prohibition of Chemical Weapons Committee, and **Meghan Schneider ’14** served as Rapporteur for the General Assembly 4th Committee.

MUN 2014 Team Awards, voted by peers, are:
- **Most Enthusiastic Delegate/ “Team Spirit”: Gabriella Sferra ‘16**
Educational Enrichment Activities

- Most Improved Delegate: Tikkara Cooper ‘14
- Most Diplomatic Delegate: Ivan Zhivkov ‘15
- Best First Time Delegate/ “Rookie of the Year”: Yongabi Ngoh ’14
- Best Committee Partnership/“Dynamic Duo”: Anna Giles ’15 & Ana Siberio ‘15

With assistance from Office Coordinator Angela Allen, the students designed and purchased team-logo notepads and business cards. To get an authentic taste of life in the Republic of Tunisia, the team dinner sampled Mediterranean cuisine at the Nomad Restaurant on 2nd Avenue at 4th Street – see http://www.nomadny.com/ – with special guest Professor Mary Lovely, Chair of the International Relations Program.

Undergraduate Research Assistant Program

This year the International Relations Program again conducted the Undergraduate Research Assistant Program (URAP). The selection process was supervised by the Director of Undergraduate Studies in consultation with the Program Chair. Senior students majoring in International Relations in good academic standing who completed MAX 201 “Quantitative Methods for the Social Sciences” or comparable social science research methods courses were eligible to apply. Two students – Tikkara Cooper and Ethan Poskanzer – were selected to assist Dr. D’Amico and Dr. Lovely, respectively, with research projects. Dr. D’Amico’s project focused on international law and organizations, in particular the United Nations and the International Criminal Court, and Dr. Lovely’s project focused on the relationship between economic regulation and foreign direct investment in the United States. Students completed a minimum of three hours of research per week for the duration of the semester, presented their findings at the end of the semester, and received one academic credit under the IRP 450 rubric for their research work. The International Relations Program hopes to expand the program to offer research assistance to faculty teaching undergraduate International Relations courses in the coming academic year.

Student Conference on US Affairs (SCUSA)

Each year the International Relations Program selects one outstanding senior major to represent Syracuse University at the United States Military Academy’s annual Student Conference on US Affairs (SCUSA) held at West Point, New York, October 30-November 2, 2013. The topic of SCUSA 65 was Navigating Demographic Flows: Populations, Power, and Policy, with a focus on the security implications of shifting population patterns, immigration issues, and communication concerns. Students met in round table discussions on issues
and regions of interest. This year’s conference was Brittany Legasey, who participated in the roundtable on “TMI? Privacy and the Promise of ‘Big Data.’” Also attending was Xiang Wang, a dual major in International Relations and the Newhouse School of Communications, who participated on the roundtable “Rich and Poor, Young and Old: Demographic Challenges to China’s Rise.”

For more information on SCUSA 65, please see http://www.usma.edu/scusa/SitePages/SCUSApapers.aspx.

Millennium Campus Conference

As last year, our Sigma Iota Rho officers, President Maisha Shahid, Vice President John Lozzi, and Secretary-Treasurer Ellen Moore, participated in the 5th Annual Millennium Campus Conference held at Northeastern University on November 1-2, 2013. Financial support for their participation came from the International Relations Program and the Co-Curricular Fund of the College of Arts & Sciences. The conference focused on organizing around the UN Millennium Development Goals and is designed to help student leaders develop the knowledge, skills, inspiration and space for critical self-reflection to engage in campus and community development projects in the coming year.

For more information on the conference, please see http://www.northeastern.edu/sei/event/millennium-campus-conference/.

Celebration of Undergraduate Scholarship

UGIR staff took the lead in organizing the second annual Maxwell School Celebration of Undergraduate Scholarship April 30, 2014. This event brought together students throughout Maxwell School departments in a poster display and paper competition highlighting the achievements of undergraduate students. Thirty-three (33) students created and presented research posters, displayed in Strasser Commons, and nineteen (19) students submitted research papers for the competition. Awards presented included: MAX 123/132 Exemplary Paper Award, Outstanding Student Research Paper, Research Paper Honorable Mention, Best Poster Award, and Research Poster Honorable Mention. UGIR is proud to note that the winners of the Best Poster Award (Holly Yoo), Research Poster Honorable Mention (Ethan Poskanzer), Outstanding Student Research Paper (Meghan Schneider), and one of the MAX 132 Exemplary Paper Awards (Angelo Sanakii) are all International Relations majors. This year, preparation for the event included more web-based materials including a new Celebration of Undergraduate website (http://maxwell.syr.edu/UndergradScholarship/), on-line registration for students and academic departments, and on-line voting for the Best Poster Award during the event.
Educational Enrichment Activities

Lectures, Seminars and Conference Calls

Conversations in International Relations

*Conversations in IR* continued to provide a venue for faculty to discuss their research in an accessible, student-to-student conversation about IR-related topics. We continued to see varied levels of attendance with this program throughout the year and continue to evaluate the programs and times that work best for our students. We plan to continue the conversation series in 2014-2015 and look forward to building relationships with more faculty and providing students with diverse topics for discussion. We are very thankful to the faculty and visitors who took the time to meet with our students in this venue. During the year we hosted the following *Conversations in International Relations*:

- Mehrzad Boroujerdi, *Syria: A Revolution Turning Into a Civil War*
- Peter Castro, *Conflict Resources and Livelihoods in Mopti Region, Mali*
- Rodney Cunningham, *From Maxwell to the State Department: Reflections on Life in the Foreign Service*
- Katie Shifely and Sudakshina Chattopadhyay, *Life in the Peace Corps*
- Brian Taylor, *Putin and the Russian State*
- PAIA Alumni, *Getting Your Foot in the Door: Videoconference with Maxwell Alumni at the World Bank*

Council on Foreign Relations Academic Conference Calls

During the 2013-2014 academic year, UGIR and the Department of Public Administration and International Affairs participated in the academic conference call series hosted by the Council on Foreign Relations (CFR). During each call, students at universities across the country were able to listen to the perspective of a CFR Fellow and then join the conversation by asking questions. Over the course of the year, we offered the following conference calls to students:

- Seth Jones, *Afghanistan After the Drawdown*
- Jason Stearns, *Update on the Congo*
- Elizabeth Economy, *China’s Resource Quest*
- Rachel Vogelstein, *U.S. Foreign Policy and the Rights of Women and Girls*
- Stewart Patrick, *Challenges of Global Governance*
Student turn-out for these events was fairly low and we are re-evaluating how to publicize them. During the next year, we hope to work with professors offering courses on topics related to the calls to publicize these events.

**Global Markets Lecture Series**

UGIR hosted two events through the Global Markets and Development Lecture Series. In October, Professors Jagdish Bhagwati and Arvind Panagariya from Columbia University spoke on their new book *Why Growth Matters: How Economic Growth in India Reduced Poverty and the Lessons for Other Developing Countries*. In February, UGIR hosted Christopher Barrett from Cornell University as he discussed his book *Food Security & Sociopolitical Stability*. Both events were followed by a public reception in Strasser Commons, where copies of the speakers’ books were available for purchase and signing. The Lecture Series was funded by a grant received by Charles Koch Foundation.

**International Women’s Day**

In March 2014, UGIR hosted a day-long International Women’s Day celebration on the theme “Inspiring Change.” Events included a panel discussion by Maxwell alumnae on “Promoting Equality Locally and Globally” as well as lectures by Adia Benton, Assistant Professor of Anthropology at Brown University; Sasha Hart, Legal Counsel for equality effect, a Toronto-based organization working on justice for violence against women and participant in the 160 Girls Project; and Hauwa Ibrahim, human rights lawyer and 2005 Sakharov Laureate.

The day’s lectures were attended by Maxwell graduate and undergraduate students and provided a stimulating discussion about ways to inspire change for women in local and global communities. More information about the lecturers and the event can be found at [http://maxwell.syr.edu/ir_about.aspx?id=107374188815](http://maxwell.syr.edu/ir_about.aspx?id=107374188815).

**Off-Campus Activities**

**Maxwell-in-Washington semester**

The semester in Washington, DC, exposes students to some of the most important institutions, processes, and policy makers in the world, and allows them to experience first-hand how their study of foreign policy is applied in our nation’s capital. The program includes four rigorous seminars and a
professional internship in an organization of interest to the student. This introduction to Washington, DC, and the exposure to professional contacts, including alumni mentors, helps to ease students’ transition from academia to the workforce. Many participants in this program choose to work in DC and use their internship experience to find a job upon graduation.

This year, the program moved into its new location, within the Center for Strategic and International Studies. The new location affords students greater access to the vibrant DC think tank community.

For fall 2013, the Maxwell-in-Washington program received 32 applications, a 39% increase over the previous semester and the largest number of applicants for the DC Program to date. A target group of 18 students was admitted, with greater selectivity. For the spring 2014 semester, 29 applications were received and 18 students were admitted. Applications dropped for fall 2014. Quality and diversity, however, did not diminish. The table below illustrates the undergraduate application and admission numbers.

<table>
<thead>
<tr>
<th></th>
<th>Fall 2013</th>
<th>Spring 2014</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications</td>
<td>32</td>
<td>29</td>
<td>22</td>
</tr>
<tr>
<td>Students accepted</td>
<td>18</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Students enrolled</td>
<td>17</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Average GPA</td>
<td>3.48</td>
<td>3.52</td>
<td>3.48</td>
</tr>
<tr>
<td>Female/male</td>
<td>10/7</td>
<td>12/6</td>
<td>12/6</td>
</tr>
<tr>
<td>US minority</td>
<td>2</td>
<td>12%</td>
<td>4</td>
</tr>
<tr>
<td>International</td>
<td>2</td>
<td>12%</td>
<td>4</td>
</tr>
<tr>
<td>IR majors</td>
<td>12</td>
<td>71%</td>
<td>13</td>
</tr>
<tr>
<td>Other majors: PSC, PAF, GEO, ANT</td>
<td>5</td>
<td>29%</td>
<td>5</td>
</tr>
</tbody>
</table>

Students with a major in International Relations participating in the Maxwell-in-Washington Semester for AY 2013-2014 and their internships are listed below. For more information on the Maxwell-in-Washington Program, visit [http://www.maxwell.syr.edu/ir.asp?id=36507222163](http://www.maxwell.syr.edu/ir.asp?id=36507222163).

**Fall 2013**
Vittorio di Ventura - Asia Policy Point
Brianna Isabelle - National Defense University: TIDES
Stephen Keil - State Department: Southern European Affairs
Caitlin Landers - Voice of America: Media Lab
Justine Leininger - USTR: Africa Office
IRP 400 Study Tour in Japan

During the spring semester, IRP offered an IRP 400 course on Japanese Political Economy and Development taught by Seiki Tanaka. Prior to the beginning of the semester, Seiki Tanaka received a grant from the Japan Foundation to bring 13 students to Japan for a two week tour related to the course. This grant was administered by the International Relations Program. The trip took place from May 17 – May 31, 2014 and Amy Kennedy and Seiki accompanied the group. Students spent four days in Tokyo, meeting with representatives of the academic, non-profit, corporate, and government sectors learning about Japanese political economy from these perspectives. They then traveled to Shimane Prefecture to experience the challenges of community revitalization in rural Japan by meeting with community leaders, business owners, local government representatives, and non-profits. Many offices with SU units provided support to make this trip possible and UGIR is appreciative of their assistance.
Service Events

The 2013-2014 Academic year saw the implementation of community service events coordinated for International Relations majors. During the fall semester, 39 International Relations majors and IRLC members participated in Zoo Boo at the Syracuse Rosamond Gifford Zoo, an annual Halloween event open to the Syracuse community. Costumed students staffed various game and trick-or-treat stations for children throughout the zoo.

The service event for the spring semester was combined with The Big Event, organized by OrangeSeeds. For this event, students were divided into teams that worked on community service projects throughout the Syracuse area. Five (5) International Relations majors participated. UGIR plans to continue to coordinate volunteer opportunities for students as a cohort building experience and as a way to “educate global citizens,” the slogan on the shirt provided to participants by IRP.

Clubs

Model United Nations Club

Now in its third year, the Model United Nations Club continues to attract students from across the university who are interested in international affairs. Over fifty (50) students participated in MUN Club meetings over the course of the academic year, including a number of student residents from the International Relations Learning Community (IRLC). MUN Club meetings simulated an on-going session of the UN General Assembly. Students selected a country to represent for the semester simulation, set the agenda for discussion to address current issues, and wrote draft resolutions to encourage
Educational Enrichment Activities

action on these issues. Topics on the agenda included the situation in Syria, nuclear proliferation, and UN Security Council reform. MUN Club met in the 225B Eggers conference room, and MUN Team veteran Meghan Schneider served as chair during plenary sessions to facilitate discussion. The MUN Club Manual includes “Rules of Procedure” adapted from the National Model United Nations conference “Delegate Guide,” so students get a taste of how the MUN Team operates.

International Relations Club

The International Relations Club began its third year of activities in September, 2013. The Club encourages participation from any student interested in international affairs.

The officers for the 2013-2014 academic year were: Rachel Moore, President; Joyce LaLonde, Vice President; Abul Hasan, Treasurer; Jennifer Li, Secretary; and Kanika Bora, Social Media.

The Club Officers staffed a table at the Student Involvement Fair held on the Quad in September that garnered interest in the Club and obtained new members.

The general meetings consisted of a blend of academic seminars, practical information sessions, and trivia evenings. These meetings served to promote cultural diversity, provided a venue to discuss global concerns, non-profit organizations and tested their knowledge of international affairs in a fun-filled competitive manner. Below is the schedule of events the club sponsored or participated in:

- October 2 – The club welcomed Lieutenant Colonel Raymond Valas. LTC Valas is a U.S. Army Service Fellow at the Institute for National Security and Counter Terrorism at Syracuse University. His presentation was on the State Partnership Program.
- October 23 – Hannah Davis, founder of BANGS, spoke of her dream of investing in nonprofit partners by selling shoes and investing 20% of net profits to their nonprofit partners. Each color targeted a different organization.
- November 20 – Trivia, Jeopardy style & Holiday Party
- January 29 – Young Scholars Program presentation by Joyce LaLonde
- February 12 – Professor Susan Wadley, Sociology, spoke of women’s rights in India, bringing her expertise to this issue about the status of women and violence in India.
- April 8 – Elections were held for new officers.
The new officers for the 2014-2015 academic year are:

- Joyce LaLonde, President
- Xinye Zou, Vice President
- Jae Chang, Treasurer
- Alycia Maurer, Secretary
- TBA, Social Media

For more information on the Club’s activities, see https://www.facebook.com/SUIRCLUB.

International Relations Learning Community (IRLC)

This year forty (40) first year students participated in the International Relations Learning Community, a themed residence hall, and thirty-four (34) of these students opted to enroll in the companion course, PSC 124/139 (Honors), the introductory course in international relations. The IRLC provides many co-curricular events and opportunities to engage in and beyond the classroom that are not offered in standard introductory courses. For example, on Friday, September 27, 2013, four SU Remembrance Scholars, including Ellen Moore (IR), Erin Carhart (PAF), William Fletcher (PAF), and Zhi Quan Zang (COM/SOM), led a panel discussion on the human cost of terrorism, reflecting on student lives lost in the bombing of Pan Am 103 over Lockerbie, Scotland, in December 1988. On Wednesday, October 2nd, Ambassador and Professor Emeritus Goodwin Cooke presented a guest lecture on diplomacy, followed by lunch in the Goldstein Faculty Dining Center with the five Honors students enrolled in the course, which was sponsored by the Renée Crown University Honors Program. On October 11th, the IRLC residents took part in a field seminar to the United Nations in New York City. Students also had a briefing by Dr. Simon Adams, Executive Director of the Global Center on the Responsibility to Protect at the Ralph Bunche Institute for International Studies at CUNY Graduate Center on October 11, 2013. Maxwell graduate alumnae Ms. Shannon O’Shea, Programme Specialist at UNICEF, and Ms. Rain Henderson, Deputy Director for the Clinton Health Matters Initiative of the Clinton Foundation, joined the IRLC students and staff for lunch to discuss their career trajectories. Additional fall semester programming included a “Trick-or-Treat for UNICEF” which raised US $392.03 for UNICEF’s immunization program and an OXFAM “Hunger Banquet” to illustrate the unequal distribution of global food resources. In the spring semester, one section of MAX 132 Global Community is reserved for IRLC students, with Dr. Terrie Northrup as
section instructor. Eleven (11) of this year’s IRLC members declared the major in International Relations before the end of their first year of study.

The IRLC Peer Mentor for AY 2013-2014 was IRLC alumna and UGIR major Saraounia Mboka-Boyer, who also helped prepare for and participate in one class discussion session each week. In addition, the residential advisory staff for AY 2013-2014 included two IRLC alumnae, Jacky Weihong Xu and Virginia Giannini. These IRLC staff members were selected by the Learning Communities Office and the Housing Office in consultation with the Undergraduate Director in International Relations. Rising sophomore Cullen Stubbs has been selected as IRLC Peer Mentor for 2014-2015, and his classmates Francis Morency and Phil Porter will serve as IRLC Resident Advisors for 2014-2015. All three were IRLC members in 2013-2014. For more information on IRLC, please see http://www1.maxwell.syr.edu/IRLC.aspx.
Collaboration with Maxwell Faculty and Other SU Offices

Collaboration with Maxwell Faculty
The International Relations Program undertook several activities to integrate Maxwell School faculty more deeply into the program. In addition to our Executive Committee, we regularly invite IR-related faculty to participate in our programming. One key venue for faculty involvement is the “Conversations in IR” series. The other method is through the planning and hosting of IR sponsoring events with external speakers.

Collaboration with SU Abroad
The IRP staff work on a continuous basis with SU Abroad staff here and at the numerous SU centers around the world. We review curriculum, assist with pre-departure course planning, advise students for course registration by email from their overseas locations, and meet with visiting SU Abroad directors and staff, as needed. IR Chair, Mary Lovely, represents the Maxwell School on the Academic Council.
Administrative and Human Resource Advancements

This year the IRP team continued to make improvements in student advisement, student services, and office efficiency and advancement. We faithfully attended to the two key elements of our office improvement program by (a) updating our office work flow and staff assignment; and (b) updating of job descriptions and annual evaluations based on these job descriptions.

The IRP staff holds weekly staff meetings, which we use to communicate the status of ongoing activities and to make sure that we all know of changes underway or events in the works. Faculty and advising staff meet regularly as an internal curriculum committee to review courses for IRP approval and to consider and review changes to current procedures.
Goals for 2013-14

Our goal every day is to embrace opportunities to improve student services, energize our faculty and curriculum, and encourage deeper involvement of undergraduate students with the Maxwell community. The investments we made in previous years in staff development and office organization paid dividends in 2012-13, as we successfully implemented the programs and procedures put in place during our first two years of operation. We continue to refine and enhance the IR capstone requirement, which currently is an original research project, based on primary source materials, of at least 5,000 words exclusive of references. Reviewing the large number of capstones submitted each year (over 100 capstone papers over the course of the year) is a time consuming process. Under active consideration are several options for changes to the capstone requirement. These options will be considered in the context of our planning for a Distinction program in International Relations.