

YINGYI MA

Associate Professor, Department of Sociology
Provost Faculty Fellow of Internationalization
Director of Asian/Asian American Studies
Maxwell School of Citizenship and Public Affairs, Syracuse University
Email: yma03@maxwell.syr.edu

EDUCATION

2007	PhD	Sociology, Johns Hopkins University
2005	MSE	Applied Mathematics and Statistics, Johns Hopkins University
2003	MA	Sociology, Johns Hopkins University
2000	BA	English Language and Literature, Nanjing University, China

PROFESSIONAL APPOINTMENTS

2020-2022	Provost Faculty Fellow of Internationalization, Syracuse University
2020-2021	National Advisory Group Member, the Luce Foundation/ACLS in China Studies
2017-	Posse Mentor, Syracuse University Mentor to the 10 Posse scholars (Diversity scholarship) from Miami
2015-	Director of Asian/Asian American Studies Program, Syracuse University
2017	Director of Graduate Studies, Sociology, Syracuse University
2015	Visiting professor to Institute of Higher Education, Xiamen University, China
2013-	Associate Professor (with tenure), Department of Sociology, Syracuse University
2006-2013	Assistant Professor, Department of Sociology, Syracuse University

HONORS and AWARDS

2020-	Member, South China Morning Post Global Expert Network
2019-	Member, the National Committee of US-China Relations
2019-2021	Public Intellectual Fellow, the National Committee of US-China Relations
2014-2017	Inaugural O'Hanley Faculty Scholar, Maxwell School, Syracuse University

- 2013 Nominated for Moynihan Award, Syracuse University Maxwell School.
- 2010 Nominated for Meredith Teaching Recognition Award, Syracuse University.

BOOKS

- 2020 Ma, Yingyi. *Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education*. Columbia University Press
- Reviewed in academic journals: *China Quarterly*, *American Journal of Sociology (forthcoming)*; *Journal of Interdisciplinary Studies in Education*,
- Reviewed also in Choice, Asian Review of Books*
- Featured in national and international media: Washington Post; Times Higher Education (London); [University World News](#); South China Morning Post (Hong Kong).
- Interviewed in: [Politico](#); [BBC](#); [Asia Experts Forum](#); Sociocast (Sociology Podcast); Voice of America; Inside Higher Ed; [open campus media](#)
- 2017 Ma, Yingyi and Martha A. Garcia-Murrilo. Editors. *Understanding International Students from Asia in American Universities Learning and Living Globalization*. Springer.
- Best Book Award, Honorable mention, the Study Abroad and International Students SIG, Comparative and International Education Association, 2019*

PEER-REVIEWED ARTICLES AND BOOK CHAPTERS

(*denotes graduate student co-author)

- 2021 Ma, Yingyi. Forthcoming "Educating the Elites: School Counselors as Education Nannies in Urban China" at *Comparative Education Review*
- Ma, Yingyi. Forthcoming "Will International Education in the U.S. Enter the Post-China Era?" *Routledge Studies on Global Student Mobility*
- 2020 Ma, Yingyi and Ning Zhan* "To Mask or Not to Mask Amid the COVID-19 Pandemic: How Chinese Students in America Experience and Cope with Stigma" *Chinese Sociological Review: 1-26*
<https://dx.doi.org/10.1080/21620555.2020.1833712>
- Ma, Yingyi. "Academic Elites or Economic Elites." *Journal of International Students* 10, no. 3.

- 2019 Ma, Yingyi. "Transnational Agents: Chinese International Students in America." *United States Relations with China and Iran: Towards the Asian Century*, edited by Osamah F Khalil. Bloomsbury Publishing.
- Ma, Yingyi et al "Beyond Normalization: A Roundtable Discussion on the Present and Future of Sino-American Relations" *United States Relations with China and Iran: Towards the Asian Century*, edited by Osamah F Khalil. Bloomsbury Publishing.
- 2018 Ma, Yingyi and Amy Lutz. "Jumping on the STEM Train: Differences in High School Math and STEM College Degree Attainment between Children of Immigrants and Natives in the United States." at *Research in Sociology of Education. Volume 20* Emerald Publishing Limited, pp.129 - 154
- 2017 Ma, Yingyi and Yan Liu* "Entry and Degree Attainment in STEM: The Intersection of Gender and Race/Ethnicity." *Social Science* 6(3), [89]. DOI: [10.3390/socsci6030089](https://doi.org/10.3390/socsci6030089)
- Reprinted in Gender and STEM: Understanding Segregation in Science, Technology, Engineering and Mathematics by Maria Charles and Sarah Thebaud, MDPI publishing*
- Ma, Yingyi. "Paradigm Shift: Learning is a Two-Way Street between American Universities and Asian International Students" in *Learning and Living Globalization: Understanding International Students from Asia in American Universities*. Yingyi Ma and Martha A. Garcia-Murrilo. Editors. Springer. Page 1-11.
- Ma, Yingyi and Martha A. Garcia-Murrilo. "Conclusion" in *Learning and Living Globalization: Understanding International Students from Asia in American Universities*. Yingyi Ma and Martha A. Garcia-Murrilo. Editors. Springer. Page 267-272.
- 2016 Ma, Yingyi and Lifang Wang*. "Fairness in Admission: Voices from Rural Female Students in Chinese Universities." *Frontiers of Education in China* Vol 11 (1): 44-73
- 2015 Ma, Yingyi and Yan Liu*. "Race in STEM Degree Attainment" *Sociology Compass*. Page 609-618
- 2015 Ma, Yingyi. "Is the Grass Greener on the Other Side of the Pacific?" *Context* Vol. 14, No. 2, pp. 34-39. American Sociological Association.
- Media Coverage of this paper has appeared in [Diverse Issues in Higher Education](#).
- Ma, Yingyi and Yue Zhang*. "Bamboo Ceiling." *Asian American Leadership: A Concise Reference Guide*.

Ma, Yingyi and Adrienne Lee Atterberry* “Asian Americans in Selective Colleges and Universities.” *Asian American Leadership: A Concise Reference Guide*.

- 2014 Ma, Yingyi and Gokhan Savas*. “Which is More Consequential for Income Disparity: Fields of Study or Institutional Selectivity” *Review of Higher Education* 37 (2): 221-247.

Media Coverage of this paper has appeared in [CNN](#), [NPR](#), [USA Today](#), [Insider Higher Ed](#), [Education Week](#)

*****the following is pre-tenure work*****

- 2013 Ma, Yingyi and Gokhan Savas*. “Gender Inequality: Returns to Educational Investments.” *Sociology of Education: An A-to-Z Guide*. SAGE.

Ma, Yingyi and Carrie Roseamelia*. “Women in Math/Science.” *Sociology of Education: An A-to-Z Guide*. SAGE.

- 2011 Ma, Yingyi. “Gender Differences in the Paths Leading to a STEM Baccalaureate.” *Social Science Quarterly* 92 (5): 1169-1190.

Ma, Yingyi. “Math and Reading Achievement Gaps—New Insights to Old Problems.” *Sociological Studies of Children and Youth* 14: 51-74.

Ma, Yingyi. “Chinese Rural Women in Agriculture and Urban Work.” *American Review of China Studies* 12(1): 1-12 (Lead Article).

Hao, Lingxin and Yingyi Ma. “Immigrant Youth in Postsecondary Education.” In *The Immigrant Paradox in Children and Adolescents: Is Becoming American a Developmental Risk?* Edited by Cynthia Garia Coll, and Amy Marks. American Psychological Association publishing: 275-296.

Ma, Yingyi. “College Major Choice, Occupational Structure and Demographic Patterning by Gender, Race and Nativity.” *The Social Science Journal* 48 (1): 112-129.

- 2010 Ma, Yingyi. “Model Minority, Model for Whom?--An Investigation of Asian American Students in Science/Engineering.” *AAPI Nexus Asian Americans and Pacific Islanders Policy, Practice & Community* 8(1): 43-73.

- 2009 Ma, Yingyi. “Family Socioeconomic Status, Parental Involvement, and College Major Choices—Gender, Race/Ethnic, and Nativity Patterns.” *Sociological Perspectives* 52 (2):210-234.

- 2009 Ma, Yingyi. “Pre-College Influences and College Major Choice: Gender, Race/Ethnicity and Nativity Patterning.” *Theory in Action*, 2(2): 96-122.

- 2009 Ma, Yingyi. "The Chinese Women's Movement: From State Control to Independent Global Participation." *Critical Half* (the issue on Global Women's Movements in Changing Societies) 7(1): 21-26.
- 2008 Ma, Yingyi. "Acculturation." in Vincent N. Parrillo (ed.), *Encyclopedia of Social Problems*. Thousand Oaks: Sage Publications.

BOOK REVIEWS AND MEDIA ESSAY

- 2020 Ma, Yingyi. Book Review for *Saving Face*, by Angie Chung. *American Journal of Sociology*
- Ma, Yingyi. "[Chinese Students are Ambitious but Anxious](#)" March, 28th University World News
- 2019 Ma, Yingyi. "[China's Education System Produces Stellar Test Scores, so Why do 600,000 Students Head Abroad to Study?](#)" *Washington Post*
- Ma, Yingyi. "[Are Western Universities Doing Enough for Their Chinese Students?](#)" *Times Higher Education*
- 2014 Ma, Yingyi. "[Being Chinese away from China](#)" Op-ed on China Daily
- 2014 Ma, Yingyi. "The Right Time to Study Abroad" Op-ed piece on China Daily http://usa.chinadaily.com.cn/opinion/2014-07/25/content_17920419.htm
- 2013 Ma, Yingyi. "[Academic Integrity: A Key Cross-Cultural Issue for Chinese Students Overseas?](#)"
- 2012 Ma, Yingyi. "[Learning to be more like each other.](#)" Op-ed published on China.org
- 2012 Ma, Yingyi. "[Gaokao a rite of passage, not an end point.](#)" Op-ed published on China.org
- 2012 Ma, Yingyi. "[Preparing for study abroad: not just test scores.](#)" Op-ed published on China.org
- 2006 Alexander, Karl, A. Estacion, C. Tracy and Yingyi Ma. "A Year in the Life of Sociology of Education: A View from the Inside." February 2006, *Footnotes*. American Sociological Association.

PAPERS UNDER REVIEW

Yingyi Ma and Shiyang Xiao "Math and Science Identity Change and Switching of STEM majors" R&R at *Socius*

Xiaoguang Fan and Yingyi Ma. "Educational Attainment of International Students in China: the Role of Family and Country of Origin" Under Review at *Social Force*

WORKING PAPERS
GRANTS**External**

- 2020 Accepted to the Symposium of “Narratives of COVID-19 in China and the World: Technology, Society, and Nations” Center on Digital Culture and Society, Annenberg School for Communication, University of Pennsylvania, \$1000
- “A Survey Analysis of the China Field” Luce Foundation/ACLS Program in China Studies, \$5000
- 2018-2019 “The timing of entry to STEM”, accepted into the Pathway Through College Research network, a member of the NSF-funded research network, \$8000
- 2013-2015 “Entry and Degree Attainment in STEM: The Intersection of Race/Ethnicity and Gender” PI: Yingyi Ma, Association for Institutional Research. Awarded: \$38,770.
- 2010-2012 “Battlefield Perceptions of Engineering: An Institutional Response to Absent Pathways and Missing Engineering Students.” PI: Laura Steinberg, Co- PI: Yingyi Ma, Timothy Eatman, Corrine Zoni, National Science Foundation Engineering Education. Awarded: \$149,597.
- 2010-2011 “Immigration, College Education and Wage Inequality in the U.S.” PI: Lingxin Hao, Co-PI: Yingyi Ma, National Science Foundation Sociology. Awarded: \$123,754.
- 2009-2010 “From Battlefield to Classroom: Designing Pathways to Engineering for American GI’s” PI: Laura Steinberg, Co- PI: Yingyi Ma, Timothy Eatman, James Henderson, Corrine Zoni, National Science Foundation Engineering Education. Awarded: \$235,178.
- 2008-2010 “Gender and Racial Patterns in the Attainment of a Science/Engineering Baccalaureate” PI: Yingyi Ma, Alfred P. Sloan Foundation Program on the Science and Engineering Workforce. Awarded: \$40,126.
- 2007, 2008 “Fields of Study and Gender Inequality in Earnings” PI: Yingyi Ma, National Science Foundation, Science Resources Statistics Division research stipend. Awarded: \$1,200.

Internal

- 2020 Center for Policy Research Summer Project Assistantship, Maxwell School, Syracuse University, PI: Yingyi Ma, Awarded: \$2,000.
- 2013, 2018 Center for Policy Research Summer Project Assistantship, Maxwell School, Syracuse University, PI: Yingyi Ma, Awarded: \$1,600.

- 2010 Maxwell School Dean's Office Faculty Grant, Syracuse University, PI: Yingyi Ma, Awarded: \$2,500.
- 2010, 2008, Summer Project Assistant Grant Maxwell School, Syracuse University, 2007 PI: Yingyi Ma, Awarded: \$1,600.
- 2011, 2009, Appleby-Mosher Fund, Maxwell School, Syracuse University, 2007 PI: Yingyi Ma. Awarded: \$1,200.

INVITED TALKS

- 2020 **University of Kentucky** "Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education." Nov 1st.
- College of Holy Cross.** "Chinese College Students in the United States: A Conversation with Yingyi Ma" Nov. 5th
- Washington University in St. Louis.** "Challenges and Opportunities Faced by Chinese students Studying in the U.S during and after COVID-19." Oct. 30.
- University of Albany.** "Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education." Oct 23rd
- University of Rochester.** "Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education." Oct 16
- University of Pennsylvania.** "Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education." September 23
- National Committee of U.S-China Relations.** "Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education." June 23
- Duke-UNC China Forum Keynote.** "Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education." February 23.
- 2019 **University of Michigan** Lieberthal-Rogel Center for Chinese Studies, "Ambitious and Anxious." Oct 8th.
- "What inhibits women's entry to STEM fields and what could change it?" invited panelist in Promising Practices for Improving the Inclusion of Women in Science, Engineering, and Medicine: Lessons from Kuwait and the United States, **National Academy of Sciences**, Washington DC, Oct. 28th.
- 2018 "Student mobility and higher education in China" invited by the Executive Education Program at **University of Pennsylvania**, March, Philadelphia.

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- “Jumping on the STEM train” invited by **New York Hall of Science**, with Amy Lutz, New York City, May.
- “Ambitious and Anxious: the academic and social experiences of Chinese undergraduates in the U.S.” invited by the Office of Vice Chancellor of Global Affairs and the East Asian Studies, **University of California at Davis**, October.
- 2017 “The United States and China: in the Eyes of Chinese International Students” at the United States and the World: the Past, Present and Future of US. **Foreign Relations Workshop Series**, Maxwell School of Citizenship and Public Affairs, **Syracuse University**.
- “Chinese and American Education in the Eyes of Chinese International Students” **Sichuan University** School of Public Affairs, Chengdu, China.
- 2015 “Stay vs Return: That is the Question” Department of Sociology Seminar Series, **Johns Hopkins University**, Baltimore MD.
- 2015 “Is the Other Side of the Grass Greener?—Chinese and American Education Idealizing Each Other” Life in Education Forum, hosted by **21st Century Education Institute**, Beijing, China.
- 2015 “A Mixed-Method Investigation into Chinese Undergraduates at American Universities” Department of Sociology Seminar Series, **Zhejiang University**, China.
- 2014 “Entry and Degree Attainment in STEM: the Intersection of Gender and Race/Ethnicity” **Association of Institutional Research** Forum Awardee Section.
- 2013 “Education Finance and Inequality in the U.S” **Shanghai University of Finance and Economics**, Shanghai, China.
- 2013 “Learning from Each Other--China and the U.S Education” **East Asia Speaker Series**, Maxwell School of Citizenship and Public Affairs, **Syracuse University**.
- 2009 A Sociological Perspective to Math and Science Education in the U.S” **Project Advance Seminar**, New York City.
- 2009 “Gender, STEM Subfields, and the Pathways of a STEM Baccalaureate” presented at Women Succeeding in Higher Education, **Cortland, State University of New York**, NY.
- 2009 “Rural Women in Agriculture and Urban work” presented at International Conference on Gender at **Fudan University**, Shanghai, China.
- 2008 “Fields of study and Gender Pay Gap” **National Science Foundation** Workshop on Science and Engineering Workforce, Arlington, VA.

- 2007 “The Complexity of Returns to Education: the Role of Fields of study” **National Science Foundation** Workshop on Science and Engineering Workforce, Arlington, VA.
- 2006 “Higher Education Expansion in China: Origins and Impacts” International Symposium on Contemporary Labor Economics. **Xiamen University**, China.

CONFERENCE ORGANING

- 2017 Organizer and Presider for a session on International Students in America at SSSP conference
- 2016 Organizer and Discussant for Regular Section of Asian/Asian American at American Sociological Association Annual Conference
- 2017 Organizer and Panelist of East Asia SIG Panel Discussion, Comparative and International Education Society Annual Conference
- 2014 Organizer of Mini-Conference on China, Eastern Sociological Society Annual Conference

CONFERENCE PRESENTATION

- 2020 Yingyi Ma and Shiyang Xiao. “Math and Science Identity Change and Switching of STEM majors” presented in American Sociological Association Annual Conference.
- 2019 Yingyi Ma. “Transnational Student mobility” in RC04: Culture of Education of ISA, Moscow, Russia.
- 2018 Yingyi Ma. “Study abroad—the new education gospel in China?” American Sociological Association Annual Conference.
- 2017 Yingyi Ma. “Study Abroad: the Education Gospel in China” in American Sociological Association Annual Conference, Seattle.
- 2015 Yingyi Ma. “Why Chinese Students Do Not Want to Speak Up in Class” American Sociological Association Annual Conference.
- 2014 Yingyi Ma and Yan Liu. “Student-Turned Immigrants in American Labor Market” Eastern Sociological Society Annual Conference, Baltimore, MD.
- 2014 Yingyi Ma “Why Are Chinese Students Always Hanging out Among Themselves in American Universities?” Comparative and International Education Annual Conference, Toronto, Canada.
- 2013 Yingyi Ma. “Entry and Degree Attainments in STEM Fields: An Intersection of Gender and Race” presented at Eastern Sociological Society Annual Meeting, Boston, MA.

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- 2012 Wang, Lifang and Yingyi Ma “Negotiating Gender and Rural-Urban Divide in China: Resilience of Rural Female University Students in Combating the Structural Discrimination” presented at International Sociological Association Research Committee on Social Stratification RC28 Spring Meeting of Social Stratification and Mobility, International Sociological Association, Hong Kong.
- 2011 Hao, Lingxin and Yingyi Ma. “Skilled Immigration and the Changing Racial Inequalities in STEM Fields” presented at International Sociological Association Research Committee on Social Stratification RC28 Summer Meeting of Social Stratification and Mobility, International Sociological Association, Iowa City, IA.
- 2011 Ma, Yingyi. “How to Understand Women’s Under-representation in STEM fields?” presented at American Sociological Association Annual Meeting, Las Vegas, NV.
- 2010 Ma, Yingyi. “Lost in Debate: Two Million Minutes and the Education Systems in China and the US” presented at American Sociological Association Annual Meeting, Atlanta, GA.
- 2010 Ma, Yingyi and Gokhan Savas. “What Knowledge is of the Most Worth?--An Investigation of Fields of Study, College Selectivity and Income Disparity” presented at Eastern Sociological Association Annual Meeting, Boston, MA.
- 2009 Ma, Yingyi “Gender Differences in the Paths Leading to a Science/Engineering Baccalaureate” presented at Society for Women Sociologists Winter Meeting, Savannah, GA.
- 2009 Ma, Yingyi “Asian American Educational Choices” presented at American Education Research Association section on Sociology of Education, April 2009, San Diego CA.
- 2009 Ma, Yingyi and Amy Lutz “Immigrants and Instrumentalism: Educational Choices among Children of Immigrants” presented at International Migration Roundtable session of American Sociological Association Annual Meeting, August 2009, San Francisco CA.
- 2008 Ma, Yingyi “Gender and Racial Patterns in the Attainment of Science and Engineering Bachelor’s Degree” presented at Eastern Sociological Society, New York, NY.
- 2005 Ma, Yingyi “Who Chooses What and Why: An Investigation of Family Influence on College Major Choice.” presented at the Annual Meetings of Society for Applied Sociology conference. Philadelphia, PA.
- 2004 Ma, Yingyi “Educational Niche? -An Examination of Fields of Study for Bachelor’s Degree.” presented at the annual meetings of American Sociological Association Section on Sociology of Education San Francisco CA.

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- 2004 Ma, Yingyi “Asian American Choice of College Major Field: Gender and Ethnic Differences.” presented at the annual meetings of Population Association of America Section on Educational Differences for Immigrants, Boston MA.
- 2002 Ma, Yingyi “Diversified Work: a Blessing or a Curse?” Presented at the Women, Gender and Sexuality Workshop at Johns Hopkins University, Baltimore MD.

PUBLIC ENGAGEMENT PRESENTATIONS

- 2020 Host and Panelist for Syracuse China Town Hall, November.
- Moderator for US-China Panel, organized by the Moynihan Institute of Global Affairs, Syracuse University, May
- Host and Moderator for Anti-Asian Bias during the COVID 19, organized by Chinese Studies and Asian/Asian American Studies program, Syracuse University, April
- 2018 Panelist on “East Meets West” at “Public Diplomacy Symposium 2018,” Syracuse University
- 2017 Moderator on “Paving the Way” Asian American Pacific Islander, Syracuse University
- 2015 Speaker on the Social Justice vs. Equality Panel, organized by Office of Multicultural Affairs Full Circle Program, Syracuse University, Oct. 30th.
- 2014 Speaker on “How To Become A Successful Graduate Student in the U.S.” at the International Graduate Students Orientation, Syracuse University.
- 2014 Panelist on Asian American Studies, Asian Pacific American Heritage Month, Syracuse University.
- 2014 Panelist on “Academic Careers: The Early Years” New Scholars Program, Comparative and International Education Society, Toronto, Canada.
- 2013 FPP event co-lead (with Professor Chris Himes) the discussion on teaching evaluations (how to interpret and make meaningful adjustments), Sociology Department, Syracuse University.
- 2013 Panelist on “Successful Teaching Strategies” for New Faculty Orientation, Syracuse University.
- 2013 Moderator of a panel discussing “Development requires gender equality” for an International Women’s Day Event, Maxwell School, Syracuse University.
- 2010 Panelist on “What Goes through the Mind of a Search Committee” at Tenure Track Dream Conference, Graduate School, Syracuse University.

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- 2009 Panelist for “The Research/Creative Culture: What does it mean to be a scholar at Syracuse?” as part of the New Faculty Orientation Program, Syracuse University.
- 2009 Panelist on “Feminism, Gender and Sociology,” Future Professoriate Program in Sociology Department, Syracuse University.
- 2009 Speaker at the Future Professoriate Program in Anthropology Department: Advice for International Scholar Navigating US Academic Market, Syracuse University.
- 2007 Sociology faculty representative and speaker at Future Professoriate Program’s annual Minnow Brook conference of Syracuse University: the Art of Balancing as a New Faculty.
- 2007 Speaker at the Graduate School TA Annual Orientation Welcoming Session: Tips for International Teaching Assistant, Syracuse University.

TEACHING/ ADVISING

Graduate Teaching

Sociology of Education (Syracuse)

Education and Inequality (Syracuse)

Issues of Multivariate Analysis/ Advanced Social Statistics (Syracuse)

Statistics for the Social Sciences (Syracuse)

Undergraduate Teaching

Rise of China and Education Anxiety (Syracuse summer online course)

China and Globalization (Syracuse summer online course)

Sociology of Sex and Gender (Syracuse)

Asian American Experiences in Education and Work (Syracuse)

Asian Americans and Social Inequalities (Syracuse)

First Year Forum (Syracuse)

Contemporary Asian American Community (Johns Hopkins)

Basic Concepts in Sociology (University of Maryland)

Dissertation Committees

Monica Young, Science Education, 2008-2012

Elizabeth S. Mignacca, Sociology, 2008-2012

Carrie Roseamelia, Sociology, 2009-2015

Saheli Datta, Social Science, 2009-2013

Don Sawyer, Sociology, 2011-2013

Gokhan Savas, Sociology, 2011-2013

Chantell Frasier, Sociology, 2011-2016

Mandy Zhang, Public Communication, 2009

Di Zhang, Public Communication, 2010
Bernie White, Sociology, 2013-2015
Yan Liu, Sociology, 2015-
Adrienne Atterberry, Sociology, 2015-
Elizabeth Danielle, Sociology, 2017-2019
Yue Zhang, Child and family studies, 2016-2019
Ning Zhan, 2016-
Jinpu Wang, 2017-
Bernetta Parson, Higher Education, 2017—

Doctoral Student Advisor

Ning Zhan 2016-
Sujung Lee 2017-
Adrienne Atterberry 2015-2018
Elizabeth Danielle 2017-2019

Master Thesis Committee

Li Chen, Media Studies 2015
Xiao Ma, Media Studies 2008
Yujing Ma, Media Studies 2010

Undergraduate Thesis Advisor

Jennifer Caiella, sociology, 2007
Ingmar Steeman, Sociology and International Relations, 2017
*whose paper “Pushed Out of the Circle: Examining the Social Relations between American and International Students” has won Undergraduate Course Paper Award

Posse Mentor to 10 students with Posse Scholarship from 2017-2021

McNair Scholar Mentor

Holly Chen, 2011-2012

Undergraduate Fulbright Reader and Evaluator

George Williams, 2009
Erin Choi, 2009
Ann O'Neill, 2009

SERVICE

Department of Sociology at Syracuse University

2020-2021 Executive Committee

2020-2021	Faculty Search Committee on future of work
2019	Faculty Search committee on race and ethnicity
2017(Jan-Aug)	Director of Graduate Studies
2017	tenure & promotion review committee for Becky Schewe
2017	tenure & promotion review committee for Jennifer Montez
2015-2016	Annual review committee for Becky Schewe
2016-	Annual review committee for Jennifer Montez
2015-	Graduate Committee
2014	Maxwell Open House Sociology Representative (April 11 th)
2013-2014	Search Committee Member for a Junior Scholar on Sustainable Development
2006-2014	Undergraduate Committee
2009 2017	Executive Committee (elected)
2011	Search Committee Member for a junior scholar on race

College of Arts and Science

2018	First-year course committee to develop a course syllabus for all first-year students
2015-2016	Promotion and Tenure Committee
2015	Humanity Council
2013	Lower-Division Advisor
2011-2012	Search Committee Member for the Director of Asia/Asian American Study Program
2011-2012	Advisory Faculty Committee for Asia/Asian American Study Program
2011-2012	Member of the Admission Committee

Maxwell School

2015-2018	Faculty council (elected member)
2015	10 th Decade Internal Grant Proposal Review Committee
2014	Steering Committee for the celebration of Maxwell's 100 th Anniversary
2014	Review Committee for Graduate Students Summer Research in East Asia
2011-2012	Member of ICT Advisory Committee in Maxwell School
2009	Summer Advising for 15 incoming first year students

Syracuse University

2020	Faculty Advisory Committee on First Year Seminar to the Provost
2020-2021	Faculty Senator (elected)
2018-2019	Search committee member for Chief Diversity Officer
2018 fall	Search committee member for the Director of the Sluktzer Center of International Student and Scholar Services
2018-2019	Internationalization Council Member, with the charge to develop "China Strategy"
2015-	Director of Asian/Asian American Studies Program
2015-	Asian Pacific American Heritage Month Planning Committee
2015-	Member of the China Team
2014-2015	Dean's Search Committee member for the College of Arts and Sciences

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- 2014- Asian Pacific American Heritage Month Planning Committee
 - 2012-2014 Faculty advisor for Chinese Student and Scholar Association
 - 2013 Search committee member for ENL (English as Non-Native Language) Coordinator Position
 - 2008 Statistics Program Ad-Hoc Committee
 - 2008 Transnational Asian Studies Planning Committee
 - 2008 Dissertation Oral Defense Chair for Shirley Mai, Marketing Department
 - 2009 Reader and Evaluator for Fulbright Fellowship applications
 - 2009 Dissertation Oral Defense Chair for Kyung Ju Ahn, Anthropology Department

Profession

- 2019 Nominee for the Chair of Asian/Asian American Section, ASA
- 2019-2020 Chair of the Best Research Article Award, Asian/Asian American Section, ASA, 2020
- 2018-present Associate Editor of the Journal of International Students
- 2016-2018 Elected to the Board of Directors for the International Chinese Sociologists Association
- 2014-2017 Co-chair of East Asia SIG, Comparative and International Education Society
- 2017-2018 Member of the graduate student award committee of Sociology of Education Section of American Sociological Association
- 2013-2014 Member of Program Committee for Eastern Sociological Society Annual Meeting
- 2011-2014 Elected Council Member of Asian/Asian American Section of American Sociological Association
- 2013 Organizer, Presider and Discussant for a regular session on “International Students in American Universities” at Eastern Sociological Association Annual Meeting
- 2012-2013 Book Award Committee of Asian/Asian American Section of American Sociological Association
- 2011-2012 Research Paper Award Committee of Asian/Asian American Section of American Sociological Association
- 2011-2012 Member of the Nomination Committee of Sociology of Education Section of American Sociological Association
- 2010-2011 Member of the Program and Activity Committee for the Inequality, Poverty and Mobility Section of the American Sociological Association (ASA)
- 2009 Professional Needs Mentor of Society for Women Sociologists (SWS)
- 2009-2010 Member of the David Stevenson Graduate Student Paper Award Committee for the Sociology of Education Section of the American Sociological Association (ASA)
- 2006- Journal reviews:
American Sociological Review, American Journal of Sociology, Social Problems, Gender and Society, Sociological Forum, Chinese Sociological Review, Social Forces, Socius, Sociological Perspectives, International Migration Review, International Journal of Comparative Sociology, Sociology of Education, American Journal of Education, Higher Education, Journal of Engineering Education, Teachers College Record, , Comparative Education Review; Social

Sciences; Sex Roles, Asia and Pacific Education Review, Journal of International Students

2019- *Book proposal reviews: Stanford university Press, Routledge, MIT Press*

PROFESSIONAL MEMBERSHIP

American Sociological Association
International Sociological Association
Comparative and International Education Association
Association of Asian Studies
International Chinese Sociologist Association