

Spring 2015

**Princeton University
WWS 595B / Politics 509**

QUALITATIVE METHODS / RESEARCH DESIGN

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Hours: Thurs 11-12 and appt

This seminar seeks to foster familiarity with “best practice” tools and skills for designing and conducting state-of-the-art social science research. It focuses specifically on methods customarily termed “qualitative,” specifically small-n, narrative and textual modes of descriptive and causal inference. It is designed to complement courses on quantitative methods, formal modeling, experimentation, field research, language and area studies, policy analysis, and history. Recently political science as a discipline has begun more explicitly encouraging or obliging scholars to make the data, analysis and methods employed in qualitative case-study analysis more explicit, unbiased, rigorous, and transparent. This seminar aims to help students meet this new challenge.

The basic concerns of the course—such as philosophy of science, concept formation, measurement, the nature of descriptive and causal inference, causal mechanisms, avoiding sampling and other biases, analyzing historical change, and achieving research transparency—are common to all empirical social science, qualitative or quantitative. The underlying premise of the seminar is that qualitative case study/process analysis in political science nonetheless has distinctive methods, techniques, comparative advantages and disadvantages, scope and applications. Most of the readings and discussion focus on these specific qualitative modes of analysis, including rigorous single-case counterfactual and process-tracing analysis, small-n comparison, analytic narratives, mixed method designs, periodization, qualitative experimentation; the practical mechanics of concrete field research techniques (conducting interviews, archival research, ethnography, human subject and IRB concerns) and qualitative research transparency and presentation strategies (databases, confidentiality constraints, active citation and archiving)—right down to the nuts and bolts (e.g. what to look for in a hand-held digital recorder, software package and an archival camera, or how to coax answers from a recalcitrant interview subject).

The readings tend to be drawn from political science, particularly the sub-field of international relations and comparative politics, but also draw on public policy, sociology, history and law—some of which are further advanced than political science in applied qualitative methodology. A number of guests from Princeton and other universities will join us live or by Skype link. The class will also visit Princeton archives

and IRB offices. The course syllabus may be modified to address specific fields relevant to specific student interests.

An important component of the course has a “learning by doing” philosophy. As described in more detail below, students engage in written and oral activities designed to reinforce the skills described in methodological readings. Individually and collectively, they present conceptualize variables, research designs, replicate published qualitative research (down to the level of individual sources), construct databases, propose extensions and improvements to existing research, practice interview techniques, and critique their colleagues.

The requirements for the course are based largely on these activities. There are five short papers/exercises (some with class presentations) and one longer paper. Each should be emailed to me by 5pm on the day before the class meeting specified in the syllabus. Late papers will be docked one-third grade for every day they are late, as per Department of Politics regulations.

Assignment #1: Measurement, Conceptualization and Causal Model

Assignment #2: Process-Tracing

Assignment #3: Replication of Data into Database

Assignment #4: Development and Execution an Interview Plan

Assignment #5: Presentation of Replication Project

Assignment #6: Replication Project Paper (Due on Dean’s Date)

These written assignments are geared towards the practical: they consist of exercises, in which students employ real-world research skills: measuring a variable, tracing a process, replicating a scholarly work using a database, developing and executing an interview plan, or replicating and extending scholarly work.

The final assignment is to present a replication and research design, that is, to replicate an existing scholarly work and then extend the research by (*at a minimum*) proposing how to improve the substance, theory and/or methods, and (*at a maximum*) actually carrying out the proposed research. Students may seek to replicate a quantitative work using qualitative techniques: if you are interested in this option, please see me. In exceptional cases, students may alternatively identify and elaborate an original contribution to the expanding literature on the methodology of qualitative social science, and I will consider proposals to replace the final assignment with a paper directed at this aim. In either case, the aim is to generate a step towards publishable research. Both pure replications and replication/extension are at the frontier of qualitative social science, and are increasingly publishable. Students may select a specific topic based on their own ongoing research, or may select a major work of social science that they wish to critique. This final paper should be at least 20 pp. long and constitutes 60% of the final grade.

Each week’s reading includes methodological literature and empirical examples. Students are expected to attend seminar prepared to discuss the readings and empirical examples in light of the methodological issues under consideration. This is important for the success

of the seminar – please come prepared with thoughts, comments, and questions. Neither “timidity” nor the pressure of onerous quantitative/formal problem sets in other courses is a valid excuse!

Students should form a note pool, providing at least 1-2pp on each of the assigned readings—more if the reading is long. These notes should very succinctly summarize the main points of each reading and note the basic significance of the reading for qualitative methods. These should not copy and paste quotations, but an abstract of the core arguments, evidence and reasoning of the reading, with a few sentences of critical reflection and synthesis. These are to be done individually, not collaboratively. Students should divide up these assignments among themselves. Each set of notes should be circulated to everyone in class, including myself, 24 hours before the class meets, with the author’s name. They should be revised into a final copy after class discussion. Quality and quantity of participation will figure into the grade.

Prerequisites

Although there are no formal prerequisites for the course, it is recommended (but not required) that political scientists complete the field seminar in their primary field (e.g. comparative politics, international relations, American politics or political theory) prior to enrolling. Some background in statistics is helpful.

Auditors

No student auditors will be allowed in this seminar. Sorry. No exceptions.

Materials

We will use the university’s Blackboard course software as a forum for communicating messages, distributing documents, posting papers, accessing web-links. The readings are available on Electronic Course Reserves via Blackboard.

The following books are recommended for purchase. They are available from amazon or any purveyor of your choice and I recommend you buy them used or in electronic form, though the latter often has the disadvantage of no page numbers and cumbersome citation.

Andrew Bennett and Jeffrey Checkel, *Process Tracing: From Metaphor to Analytic Tool* (Cambridge: Cambridge University Press, 2014).

Brady, Henry E., and David Collier, eds. 2010. *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. 2nd edition Berkeley, CA: Rowman & Littlefield and Berkeley Public Policy Press.

- Gerring, John. *Social Science Methodology: A Unified Framework*. (Cambridge: Cambridge University Press, 2012).
- Goertz, Gary, and James Mahoney. 2012. *A Tale of Two Cultures: Qualitative and Quantitative Research in the Social Sciences*. Princeton: Princeton University Press.
- Diana Kapiszewski, Lauren Morris MacLean, and Benjamin Read *Field Research in Political Science* (Cambridge: Cambridge University Press, 2015). [To appear March 2015]
- King, Gary, Robert Keohane, and Sidney Verba. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press, 1994.
- Kvale, Steinar and Svend Brinkmann, *Interviews: Learning the Craft of Qualitative Research Interviewing* (Thousand Oaks, CA: Sage, 2009)
- Martin, Lisa. 1992. *Coercive Cooperation: Explaining Multilateral Economic Sanctions*. Princeton, N.J.: Princeton University Press
- Colin Robson, *Real World Research* 3rd edition (Chichester: Wiley, 2011).

TOPICS

Feb 3: Good Questions and Good Answers in Life, Art, Nature and Policy

Feb 10: Case Studies and Ideal Types of Social Science (*Class meets 6-9 pm*)

Feb 17: Concept Formation, Measurement and Descriptive Inference

Feb 24: Analyzing a Single Case through Counterfactual Analysis and Process-Tracing

Mar 3: Analytic Narrative, Historical Process, Set Theory and Other Variants on Single Case Analysis

Mar 10: Small-N Design and Case Selection

Mar 17: Mixed Methods, Experiments, Databases and Other Variants on Small-N Design

Mar 31: Transparency and Replication in Qualitative Research

Apr 7: Interviews, Ethnographic Observation and other Forms of Oral Communication

Apr 13: Special Process-Tracing Session with Prof. Checkel (4:30-6:00)

Apr 14: Dealing with Secondary, Primary and Other Textual Sources

Apr 21: How Do Scholars Judge Research?

Apr 28: Project Presentations

NB: Scheduling Anomalies

1. The second session on **February 10th** will be held over dinner at my home (187 Prospect Street, corner of Harrison) from 6-9 p.m
2. There will be a special session on process tracing from 4:30 to 6 p.m. on **April 13th** with Jeffrey Checkel (Simon Fraser University), who has just published a book with Andrew Bennett (Georgetown University) on that topic.
3. The session on April 14th may be moved to April 13th, 6-9 p.m., following the session with Prof. Checkel.

WEEK 1: INTRODUCTION –QUESTIONS AND ANSWERS (FEB. 3)

Questions and Answers in Life and Art

Rashōmon (羅生門) Film by Akira Kurosawa (1950, Criterion Collection Release 2011).

Milan Kundera, “Lightness and Weight (selections),” in *The Unbearable Lightness of Being* (New York: Harper, 1984), Part I, Sections, 1, 2, 3 and 17. pp.3-8, 34-35.
(For a good read, the remainder of Part I is recommended.)

Questions and Answers in Policy Analysis

Alexander George and Andrew Bennett, *Case Studies and Theory Development*, Chapter 12 (“Case Studies and Policy Relevant Theory”), pp. 263-285.

Questions and Answers in Natural Science

Douglas H. Erwin, *Extinction: How Life on Earth Nearly Ended 250 Million Years Ago* (Princeton: Princeton University Press, 2006), pp. 1-8, 187-217.

Johnson, George. “Raw Data: New Truths that Only One Can See,” *New York Times* (20 January 2014).

John P. A. Ioannidis, “Why Most Published Research Findings Are False,” *PLoS Medicine* (August 2005) 2(8): e124. doi: 10.1371/journal.pmed.0020124 (Open Access)

Questions in Political Science

Gerardo Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics*. Baltimore: Johns Hopkins University Press, 2007 (Chs. 1 (Introduction by Snyder), 12 (Interview with Al Stepan), 16 (Interview with David Laitin).

Geddes, Barbara. 2003. *Paradigms and Sandcastles*. (Ann Arbor: The University of Michigan Press, 2003), Ch2, pp. 27-47, skim pp. 47-88.

Further Reading:

Ryūnosuke Akutagawa, “In the Bamboo Grove,” in Akutagawa, *Rashōmon and other Short Stories* (London: Penguin Books, 2006), pp. 10-19.

- William Faulkner, *Absalom, Absalom!* (New York: Vintage, 1936/1991) and *The Sound and the Fury* (New York: Norton Critical Edition 1933/1993).
- Yong, Ed. "Bad Copy: In the Wake of High-Profile Controversies Psychologists are Facing Up to Problems with Replication," *Nature* 485 (17 May 2012), pp. 298-300. [W]
- Arthur Phillips, *Angelica: A Novel* (New York: Random House, 2008).
- Star Trek: Voyager* (Season 4: Episode 23) "Living Witness."
- Levin, David. *In Defense of Historical Literature* (New York: Hill and Wang, 1967).
- Zinnes, Dina A. "Three Puzzles in Search of a Researcher," *International Studies Quarterly* 24 (September 1980): 315-342.

WEEK 2: CASE STUDIES AND IDEAL SOCIAL SCIENCE (FEB 10 - CLASS MEETS 6-9 P.M.)

The Classic View of Case Studies in Political Science

- Eckstein, Harry. "Case Study and Theory in Political Science." In *Handbook of Political Science*, edited by Fred Greenstein and Nelson Polsby, Reading, MA: Addison-Wesley Publishing Co., 1975, pp.79-117. (38 pp.) [R]

Types of Social Scientific Analysis

- David Collier, Jason Seawright and Henry Brady, "Qualitative vs. Quantitative: What Might this Distinction Mean?" and Charles Ragin, "Combining Qualitative and Quantitative Research," in Charles Ragin et al., *Workshop on the Scientific Foundations of Qualitative Research* (Report of the National Science Foundation, 2004). pp. 71-76, 109-115. Available at: <http://www.nsf.gov/pubs/2004/nsf04219/nsf04219.pdf>
- King, Gary, Robert Keohane, and Sidney Verba. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press, 1994, Chapter 1, pp. 3-33 Available at: <http://press.princeton.edu/chapters/s5458.pdf> (33 pp.)
- Brady and Collier, *Rethinking Social Inquiry: Diverse Tools, Shared Standards*, 2nd edition, pp. 33-63 (Chapter 2: Collier, Seawright and Munck, "The Quest for Standards," pp. 67-76 ONLY (Chapter 3 selections: Brady "Doing Good and Doing Better: How Far Does the Quantitative Template Get Us?"), pp. 89-97. (Chapter 5: Rogowski, "How Inference in the Social (but not in the Physical) Sciences Neglects Theoretical Anomaly") (48 pp.) [B]
- Elster, Jon, "A Plea for Mechanisms," in Hedström and Swedberg (eds.) *Social Mechanisms. An Analytical Approach to Social Theory* (New York: Cambridge University Press, 1998), pp. 45-73. Available at: http://sdcc3.ucsd.edu/~amarcell/index.php_files/elster.pdf [R] (28 pp.)
- Mahoney, J. and G. Goertz. 2006. "A tale of two cultures: Contrasting quantitative and qualitative research." *Political Analysis* 14: 227-249. (22 pp.)

Disciplinary Polemics

Flyvbjerg, Bent. "Case Study," in Denzin, Norman and Yvonna Lincoln, eds. *The SAGE Handbook of Qualitative Research* 4th edition (Los Angeles: Sage, 2011), pp. 301-316. (15 pp.)

Laitin, David. "The Perestroikan Challenge to Social Science," *Politics and Society* 31:1 (March 2003), pp. 163-184. (21 pp.)

Flyvbjerg, Bent. "A Perestroikan Straw Man Answers Back: David Laitin and Phronetic Political Science," *Politics and Society* 32:3 (September 2004), pp. 389-416. (27 pp.)

Selecting a Method

Cresswell, John W. *Qualitative Inquiry and Research Design: Choosing among Five Approaches* 3rd edition (Thousand Oaks: Sage, 2013), Chapter 4 (conclusion) and Chapter 5, pp. 102-128. (26 pp.)

Robert K. Yin, *Case Study Research: Design and Methods* 5th edition (Thousand Oaks: SAGE, 2014), Chapter 1, pp. 2-25. (23 pp.)

Michael Quinn Patton, "Chapter 11: Make Sure Intended Users Understand Potential Methods Controversies and their Implications," in Patton, *Essentials of Utilization-Focused Evaluation* (Sage, 2012), pp. 284-308. (24 pp.)

Further Reading

Flyvbjerg, "Five Misunderstandings about Case-Study Research," *Qualitative Inquiry* 12 (April 2006), pp. 219-245.
Reinhard Koselleck, "On the Need for Theory in the Discipline of History," and "Social History and Conceptual History," in Koselleck, *The Practice of Conceptual History* (Stanford: Stanford University Press, 2002), pp. 1-37.

F.R. Ankersmit, "The Linguistic Turn: Literary Theory and Historical Theory," in *Historical Representation*, 29-74.

Joan Scott, "Against Eclecticism," *differences* 16 (3) (2005): 114-137.

Nicholas Kristof, "Professors, We Need You!" *New York Times* (15 February 2014).

Bremmer, Ian and Preston Keat, *The Fat Tail: The Power of Political Knowledge in an Uncertain World* (Oxford: Oxford University Press, 2009).

Goodin, Robert and Charles Tilly, eds. *The Oxford Handbook of Contextual Analysis*. (Oxford: Oxford University Press, 2006).

Achen, Christopher. "Toward A New Political Methodology: Microfoundations and ART," *Annual Review of Political Science*, Vol. 5 (2002), pp. 423-50.

Campbell, D. T., & Stanley, J. C. (1966). *Experimental and Quasi-Experimental Designs for Research* Boston: Houghton Mifflin Co., pp.5-27; 31-4.

McKeown, Timothy. "Case Studies and the Statistical Worldview: Review of King, Keohane, and Verba's Designing Social Inquiry: Scientific Inference in Qualitative Research." *International Organization* 53:1 (Winter 1999): 161-90.

Robson, Colin. *Real World Research: A Resource for Social Scientists and Practitioner-Researchers*. (Cambridge, MA: Blackwell Publishers, 1993). [R]

- Jayarathne, Toby Epstein and Abigail Stewart, "Quantitative and Qualitative Methods in the Social Sciences: Current Feminist Issues and Political Strategies," in Alison Jagger, ed. *Just Methods: An Interdisciplinary Feminist Reader* 2nd edition (Boulder: Praeger Publishers, 2014), pp. 44-57.
- Dunning, Thad. *Natural Experiments in the Social Sciences* (Strategies for Social Inquiry) Cambridge: Cambridge University Press, 2012.
- Gerring, John. *Social Science Methodology: A Unified Framework* (2011), Chapters 1-2 [B]
Goertz and Mahoney, Chapters 1-4.
- Achen, Christopher H. 2005. "Let's Put Garbage-Can Regressions and Garbage-Can Probits Where They Belong." *Conflict Management and Peace Science* 22:327-39.
- James M. Banner, Jr. and John R. Gillis, eds. *Becoming Historians* (Chicago: University of Chicago Press, 2009).
- Bernard Bailyn, *On the Teaching and Writing of History* (Hanover: University Press of New England, 1994).
- Horowitz, Donald. *Ethnic Groups in Conflict*. (Berkeley: University of California Press, 1985), pp. 3-54.
- Levy, Jack S. "Qualitative Methods in International Relations." in Brecher, Michael and Harvey, Frank P., eds. *Millennial Reflections on International Studies* (Ann Arbor: University of Michigan Press, 2002).
- Ramírez, Ricardo and Dal Brodhead. *Utilization Focused Evaluation: A Primer for Evaluators* (Penang: Southbound, 2013). Available on line at <http://evaluationinpractice.files.wordpress.com/2013/04/ufeenglishprimer.pdf>
- Schram, Sanford and Brian Caterino, eds. *Making Political Science Matter: Debating Knowledge Research and Method* (New York: NYU Press, 2006).
- Qualitative Methods Newsletter Symposium on Necessary Conditions. 2005, 3:1, 22-31. Available at: <http://www.asu.edu/clas/polisci/cqrm/Newsletter/Newsletter3.1.pdf>
- Van Evera, Stephen. *Guide to Methods for Students of Political Science* (Ithaca: Cornell University Press, 1997), Chapter 1.
- Lijphart, Arend. "Comparative Politics and the Comparative Method." *APSR* 65 (1971): 682-693.
- Alexander L. George and Andrew Bennett. *Case Studies and Theory Development in the Social Sciences* (Cambridge, MIT Press, 2005). Ch. 3 and Ch. 4.
- Davis, James. *Terms of Inquiry: On the Theory and Practice of Political Science*. (Baltimore: The Johns Hopkins University Press, 2005), chapters 1, 4, & 5. [L]
- Dessler, David and Owen, John. "Constructivism and the Problem of Explanation." *Perspectives on Politics* 3:3 (September 2005), 597-610. [EJ]
- Fearon, James and Alexander Wendt, "Rationalism v. Constructivism: a Skeptical View." in Walter Carlsnaes, Thomas Risse, and Beth Simmons, eds., *Handbook of International Relations* (London: Sage Publications, 2002). [R]
- Kratochwil, Friedrich and Ruggie, John Gerard. "International Organization: A State of the Art on an Art of the State." *International Organization* 40:4 (Autumn 1986), 753-75. [EJ]
- Lin, Ann Chih. "Bridging Positivist and Interpretivist Approaches to Qualitative Methods." *Policy Studies Journal* 26:1 (Spring 1998), 162-80. [EJ]
- Georg G. Iggers, *Historiography in the Twentieth Century: From Scientific Objectivity to the Postmodern Challenge* (revised edition) (Middletown: Wesleyan University Press, 2005).
- Colin Elman and Miriam Elman, eds. *Bridges and Boundaries: Historians, Political Scientists, and the Study of International Relations* (Cambridge: MIT Press, 2001).
- Detlev Sprinz and Yael Wolinsky-Nahmias, eds. *Models, Numbers and Cases: Methods for Studying International Relations* (Ann Arbor: University of Michigan Press, 2004).
- Jon Elster. *Nuts and Bolts for the Social Sciences* (Cambridge: Cambridge University Press, 1989).
- Thomas Haskell, *Objectivity is not Neutrality: Explanatory Schemes in History* (Baltimore: Johns Hopkins University Press, 1998).
- Denzin, Norman and Yvonna Lincoln, eds. *The SAGE Handbook of Qualitative Research* 4th edition (Los Angeles: Sage, 2011).
- Gaddis, John Lewis. *The Landscape of History: How Historians Map the Past* (Oxford: Oxford University Press, 2002).
- Joyce Appleby, Lynn Hunt and Margaret Jacob, *Telling the Truth about History* (New York: Norton, 1994).
- Watts, Duncan. *Everything is Obvious: Once You Know the Answer* (New York: Random House, 2011).
- Strauss, Anselm and Juliet Corbin. *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory* 4th edition (Thousand Oaks: Sage, 2014).
- Jackson, Patrick Thaddeus. *The Conduct of Inquiry in International Relations: Philosophy of Science and Its Implications for the Study of World Politics* (Routledge, 2010).
- Somers, Margaret. 1998. "'We're No Angels': Realism, Rational Choice, and Relationality in Social Science", *American Journal of Sociology* 104(3): 722-78).
- Chandler, James, Arnold Davidson, and Harry Harootunian, eds. *Questions of Evidence: Proof, Practice and Persuasion across the Disciplines* (Chicago: University of Chicago Press, 1994).
- Ginzburg, Carlo. *Clues, Myths and the Historical Method*. (Baltimore: Johns Hopkins University Press, 1989).
- Carr, Edward Hallett. *What is History?* (New York: Vintage, 1961).
- Tosh, John. *The Pursuit of History: Aims, Methods and Directions in the Study of Modern History* 5th edition (Harlow: Longman, 2010).

Laudan, Larry. *Beyond Positivism and Relativism: Theory, Method and Evidence*. (Boulder: Westview, 1996).
Silverman, David. *Doing Qualitative Research: A Practical Handbook*. (London: Sage, 2000).
Richardson, John T.E. *Handbook of Qualitative Research Methods for Psychology and the Social Sciences* (Leicester: British Psychological Society, 1996).
Jensen, Klaus and Nicholas Jankowski, eds. *A Handbook of Qualitative Methods for Mass Communication Research* (London: Routledge, 1991).

WEEK 3: CONCEPT FORMATION, MEASUREMENT AND DESCRIPTIVE INFERENCE (FEB 17)

Prof. Christopher Chyba, Princeton WWS/STEP and Astrophysics, will join us for part of this session.

Assignment One Due

Concept Specification, Measurement and Operationalization in a Causal Model
(1000-1500 words)

Classic Statements

Sartori, Giovanni. "Concept Misinformation in Comparative Politics." *The American Political Science Review* 64, no. 4 (1970): 1033-53. [R] Skim, noting major concepts, before reading Collier and Levitsky. (20 pp.)

Collier, David and Steven Levitsky, "Democracy with Adjectives: Conceptual Innovation in Comparative Research," *World Politics*, Vol. 49, No. 3 (April 1997) pp. 430-451. (21 pp.)

Conceptualization in Qualitative Research

Goertz and Mahoney, *Tale of Two Cultures*, Chapter 10 ("Concepts: Definitions, Indicators, and Error")

Gerring, John. *Social Science Methodology: A Unified Framework*. Chapter 5, pp. 107-141.

Measurement and Descriptive Inference

King, Gary, Robert Keohane, and Sidney Verba. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press, 1994, chapter 2: pp. 34-74. (40 pp.)

Adcock, Robert, and David Collier. "Measurement Validity: A Shared Standard for Qualitative and Quantitative Research." *American Political Science Review* 95, no. 3 (2001): 529-47. (26 pp.)

Gerring, *Social Science Methodology*, Chapters 6-7, pp. 141-194.

Empirical Examples

Greenstein, Fred I. and Richard H. Immerman, "What Did Eisenhower Tell Kennedy about Indochina? The Politics of Misperception," *The Journal of American History*, Vol. 79, No. 2 (Se, 1992), pp. 568-587. Available at: <http://jah.oxfordjournals.org/content/79/2/568.full.pdf>

Cleland, Carol and Christopher Chyba, "Does Life have a Definition?" in W.T. Sullivan and J.A. Baross, *Planets and Life: the Emerging Science of Astrobiology* (Cambridge: Cambridge University Press, 2007), pp. 119-131.

Martin, Lisa. 1992. *Coercive Cooperation: Explaining Multilateral Economic Sanctions*. Princeton, N.J.: Princeton University Press, pp. 15-45, 46-60.

Codebooks

Examine one codebook of major data set in IR or CP and report back to the class:

- Correlates of War: <http://cow2.la.psu.edu/>
- Militarized Interstate Disputes: <http://cow2.la.psu.edu/>
- Polity IV Project: <http://www.cidcm.umd.edu/inscr/polity/>
- Links to these and other data sets: <http://garnet.acns.fsu.edu/~phensel/data.html>

Further Reading

Collier, Ruth Berins, and David Collier. *Shaping the Political Arena*. Princeton: Princeton University Press, 2002, pp.ix-39.

Marx, Anthony. *Making Race and Nation*. Cambridge: Cambridge University Press, 1998, pp.1-76.

Gerring, John. 2012. "Mere Description." *British Journal of Political Science* 42 (4),

Schimmelfennig, Frank. "The Community Trap: Liberal Norms, Rhetorical Action, and the Eastern Enlargement of the European Union." *International Organization* Vol. 55, No. 1, (Winter, 2001), pp. 47-80

Andonova, L. 2003. Transnational Politics of the Environment. The EU and Environmental Policy in Central and Eastern Europe (MIT Press, 2003). Ch. 2 Chemical Safety Policies.

Klotz, Audie and Cecilia Lynch. 2007. *Strategies for Research in Constructivist International Relations* (M.E. Sharpe), Ch. 5 "Interests," pp. 65-104.

Risse, Thomas. "Let's Argue! Communicative Action in World Politics," *International Organization* (2000) 54:1, pp. 1-39.

Fairclough, Norman. *Analyzing Discourse* (Routledge 2003), Ch. 7, 123-133.

De Soysa, Indra and Neumayer, Eric. "False Prophet, or Genuine Savior? Assessing the Effects of Economic Openness on Sustainable Development, 1980-99." *International Organization* (Summer 2005), Vol. 59 Issue 3, p.731-772 .

Levy, M. "Measuring Nations' Environmental Sustainability." *Environmental Performance Measurement: The Global Report 2001-2002* (2002)

- Goertz and Mahoney, *Tale of Two Cultures*, Chapter 11 (“Meaning and Measurement”)
- Coppedge, Michael. “Thickening Thin Concepts and Theories.” *Comparative Politics* 31 (4) (1999): 465–476.
- Gerring, John. “What Makes a Concept Good?” *Polity* 31 (3) (1999): 357 – 393.
- Somers, Margaret. “What’s Political or Cultural About Political Culture and the Public Sphere? Toward an Historical Sociology of Concept Formation” *Sociological Theory* 13 (2) (1995): 113 – 144.
- Sartori, Giovanni. Comparing and Miscomparing. *Journal of Theoretical Politics* 3:3 (1991): 243-257.
- Diamond, Larry. “Thinking About Hybrid Regimes,” *Journal of Democracy*, 2002, vol. 13, no. 2.
- Coppedge, Michael. "Thickening Thin Concepts and Theories." *Comparative Politics* 31, no. 4 (1999): 465-77.
- Collier, David, and Robert Adcock. "Democracy and Dichotomies: A Pragmatic Approach to Choices About Concepts." *Annual Review of Political Science* 2, no. 1 (1999): 537-66.
- Robert D. Putnam, *Making Democracy Work* (1993), Chapters 1, 3-5, and Appendix A (pp. 3-16, 63-162, and 187-192).
- Gerring, John. *Social Science Methodology: A Criterial Framework*. Cambridge ; New York: Cambridge University Press, 2001, pp.35-88.
- Lieberman, Evan S. 2003. *Race and Regionalism in the Politics of Taxation in Brazil and South Africa, Cambridge studies in comparative politics*. Cambridge, UK ; New York: Cambridge University Press, chapter two.
- Goertz and Mahoney, *Tale of Two Cultures*, Chapter 11-13.
- Lupia, Arthur. “Review of Schuessler, A Logic of Expressive Choice,” *Political Psychology* 22:4 (2001), pp. 853-857.
- Davis, James. *Terms of Inquiry: On the Theory and Practice of Political Science*. (Baltimore: The Johns Hopkins University Press, 2005).
- Ragin, Charles. *The Comparative Method: Moving Beyond Qualitative and Quantitative Strategies*. (Los Angeles, University of California Press: 1987).

WEEK 4: ANALYZING A SINGLE CASE THROUGH COUNTERFACTUAL ANALYSIS AND PROCESS-TRACING (FEBRUARY 24)

Prof. Steve Kotkin from the History Department and WWS will join us for part of the session.

Assignment Two Due

Complete Teaching Exercise # 3 accompanying in David Collier, “Understanding Process Tracing,” in writing and submit. Be prepared to discuss in class.

History

Robert Jervis, “International History and International Politics: Why Are They Studied Differently?” in Colin Elman and Miriam Elman, eds. *Bridges and Boundaries: Historians, Political Scientists, and the Study of International Relations* (Cambridge: MIT Press, 2001), pp. 385-402. (17 pp.)

Grounded Theory

Kathleen Eisenhardt and Melissa Graebner, “Theory Building from Cases: Opportunities and Challenges,” *Academy of Management Journal* 50:1 (2007), pp. 25-32. (7 pp.)

Denzin, Norman and Yvonna Lincoln, "Introduction: The Discipline and Practice of Qualitative Research," in Denzin and Lincoln, eds. *The SAGE Handbook of Qualitative Research* 4th edition (Los Angeles: SAGE, 2011), pp. 1-19. (19 pp.)

David Snow, "Thoughts on Alternative Pathways to Theoretical Development," in Charles Ragin et al., *Workshop on the Scientific Foundations of Qualitative Research* (Report of the National Science Foundation, 2004). pp. 133-136.

Kathleen Newman, "The Right (Soft) Stuff: Qualitative Methods and the Study of Welfare Reform," in Committee on National Statistics, *Studies of Welfare Populations: Data Collection and Research Issues* (National Academies Press, 2001).

Within-Case Analysis

King, Keohane, and Verba. *Designing Social Inquiry*, Chapter 6, pp.208-230. [B] (22 pp.)

Colin Robson, *Real World Research* 3rd edition (Chichester: Wiley, 2011), Chapter 6, pp. 130-160. (30 pp.)

Counterfactual Analysis

Jack Levy, "Counterfactuals and Case Studies," in Janet M. Box-Steffensmeier, Henry E. Brady, and David Collier, eds. *Oxford Handbook of Methodology* (Oxford: Oxford University Press, 2008) (14 pp).

Lustick, I. S. (2010). "Tetlock and Counterfactuals: Saving Methodological Ambition from Empirical Findings." *Critical Review* 22(4): 427-447. (20 pp.)

George, A.L. and A. Bennett. 2003. *Case Studies and Theory Development in the Social Sciences*, Chapter 9 ("The Congruence Method"), pp. 181-204. (23 pp.)

Process Tracing

If you would like to add a quick introduction, see also: Collier, David. 2011.

Doyle, Sir Arthur Conan. "The Silver Blaze" in *The Memoirs of Sherlock Holmes* (On Blackboard). [D]

Empirical Examples

Read EITHER (class to divide in half): Matthew Kroenig, “Nuclear Superiority and the Balance of Resolve: Explaining Nuclear Crisis Outcomes,” *International Organization* (Volume 67, Issue 1, January 2013), 141-171 (31 pp.); OR Todd S. Sechser and Matthew Fuhmann “Crisis Bargaining and Nuclear Blackmail” *International Organization* (Volume 67, Issue 1, January 2013), 173-95. (22 pp.)

Gavin, Frank. “What We Talk About When We Talk About Nuclear Weapons: A Review Essay,” (pp. 11-36) and Skim Subsequent Forum Discussion. H-DIPLO:
Available at: <http://issforum.org/ISSF/PDF/ISSF-Forum-2.pdf> (26 pp. and skim the rest)

Materials for the Assignment

“Understanding Process Tracing.” *PS: Political Science & Politics* 44 (04): 823-830. (7 pp.) At:
<http://polisci.berkeley.edu/sites/default/files/people/u3827/Teaching%20Process%20Tracing.pdf>

Tannenwald, Nina. 1999. “The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use.” *International Organization* 53 (3): 433–68.

Beck, Nathaniel. “Causal Process ‘Observation’: Oxymoron or (Fine) Old Wine?” *Political Analysis* 18 (4) (2010): 499–505.

Collier, David, Henry Brady and Jason Seawright, “Sources of Leverage in Causal Inference,” in Brady and Collier, eds. *Rethinking Social Inquiry*, Chapter 9, pp. 161-199.

Further Reading

Khong, Yuen Foong. *Analogies at War: Korea, Munich, Dien Bien Phu, and the Vietnam Decisions of 1965* (Princeton: Princeton University Press, 1992), Chapter 7.

Dunning, Thad. 2008. *Crude democracy: Natural Resource Wealth and Political Regimes*. Cambridge ; New York: Cambridge University Press, Skim chapter 4 (107-47); read Chapter 5 (148-209).

Beach, Derek and Rasmus Brun Pedersen, *Process-Tracing Methods: Foundations and Guidelines* (Ann Arbor: University of Michigan Press, 2013), pp. 9-119.

Fearon, James D. 1991. Counterfactuals and Hypothesis Testing in Political Science. *World Politics* 43 (January): 169-95.

Lebow, Richard Ned. “Franz Ferdinand Found Alive: World War I Unnecessary,” *Forbidden Fruit: Counterfactuals and International Relations* (Princeton: Princeton University Press, 2010), pp. 69-102.

SKIM: Martin, Lisa L. 1992. *Coercive Cooperation: Explaining Multilateral Economic Sanctions*. Princeton, N.J.: Princeton University Press, xii-12. DIFFERENT PAGES?

Goertz and Mahoney. *Tale of Two Cultures*, Chapter 9.

- Miles, Mathew, A. Michael Huberman and Johnny Saldaña, *Qualitative Data Analysis: A Methods Sourcebook* 3rd edition (Thousand Oaks: Sage, 2014), Chapter 11 “Drawing and Verifying Conclusions”, pp. 275-322
- Yin, Robert. *Case Study Research: Design and Methods* (Thousand Oaks: Sage, 2013), Chapter 5, “Analyzing Case Study Evidence,” pp. 133-176.
- Goertz and Mahoney. *Tale of Two Cultures*, Chapter 7.
- King, Gary and Zeng, Langche. “When Can History Be Our Guide? The Pitfalls of Counterfactual Inference” *International Studies Quarterly* 51:1 (March 2007), 183-210.
- May, Ernest, Richard Rosecrance and Zara Steiner, eds. *History and Neorealism* (Cambridge: Cambridge University Press, 2010).
- Philip E. Tetlock and Geoffrey Parker, “Counterfactual Thought Experiments: Why We Can’t Live without Them and How We Must Learn to Live with Them,” in Philip E. Tetlock, Richard Ned Lebow and Geoffrey Parker, eds. *Unmaking the West: “What-if?” Scenarios that Rewrite World History* (Ann Arbor: University of Michigan Press, 2006), Chapter One, pp. 14-46.
- Yuen Foong Khong, “Confronting Hitler and its Consequences,” in Philip Tetlock and Aaron Belkin, eds. *Counterfactual Thought Experiments in World Politics: Logical, Methodological and Psychological Perspectives* (Princeton: Princeton University Press, 1996), pp. 95-118.
- Tannenwald, Nina. “Stigmatizing the Bomb: Origins of the Nuclear Taboo,” *International Security* 29:4 (Spring 2005), pp. 5-49.
- Crowley, Robert, Ed. *What If? The World’s Foremost Military Historians Imagine What Might Have Been* (New York: Putnam, 1999).
- Schrodt, Philip A. “Of Dinosaurs and Barbecue Sauce: A Comment on King and Zeng.” *International Studies Quarterly* 51:1 (March 2007), 211-215.
- Andrew Bennett and Colin Elman, Qualitative Research: Recent Developments in Case Study Methods, *Annual Review of Political Science* 2006, pp. 455-476.
- Philip Tetlock and Aaron Belkin, eds. *Counterfactual Thought Experiments in World Politics: Logical, Methodological and Psychological Perspectives* (Princeton: Princeton University Press, 1996).
- George, A. L. and A. Bennett. 2003. *Case Studies and Theory Development in the Social Sciences* Chapter 10 (“Process Tracing and Historical Explanation”).
- Checkel Jeffrey 2005. “It’s the Process Stupid! Process Tracing in the Study of European and International Politics” *Arena Working Paper Series* 26
- Klotz, Audie and Cecilia Lynch. 2007. *Strategies for Research in Constructivist International Relations* (M.E. Sharpe), Chapter 4.
- Allison, Graham T. “Conceptual Models and the Cuban Missile Crisis,” *American Political Science Review* 63:3 (September 1969), pp. 689-718.
- Andonova, Liliana B. 2008. “The Climate Regime and Domestic Politics: the Case of Russia,” *Cambridge Review of International Affairs* 21:4, pp. 483-504
- Gerring, John. 2004. What is a Case Study and What is it Good For? *American Political Science Review* 98 (2):341-54.
- Goertz and Mahoney. *Tale of Two Cultures*, Chapter 8.
- Morgan, Kimberly, “The Politics of Mothers’ Employment: France in Comparative Perspective,” *World Politics*, 55,2, January 2003: pp.259-289.
- Bates, Robert H., Avner Greif, Margaret Levi, Jean-Laurent Rosenthal, and Barry R. Weingast. *Analytic Narratives*. Princeton, NJ: Princeton University Press, 1998, other selections (examples).
- “Analytic Narratives by Bates, Greif, Levi, Rosenthal, and Weingast: A Review and Response,” *American Political Science Review* 94, no.3 (2000): 685-702.
- Ragin, Charles and Howard S. Becker. *What is a Case? Exploring the Foundations of Social Inquiry* (Cambridge: Cambridge University Press, 1992).
- Collins, John, Ned Hall, and L.A. Paul. “Counterfactuals and Causation: History, Problems, and Prospects.” In Collins, Hall, and Paul (eds.), *Causation and Counterfactuals*. (Cambridge: MIT Press, 2004).
- Hedström, Peter, and Richard Swedberg. “Social Mechanisms: An Introductory Essay.” In Hedström and Swedberg (eds.), *Social Mechanisms* (Cambridge: Cambridge University Press, 1998).
- Morgan, Stephen, and Christopher Winship. *Counterfactuals and Causal Inference* (Cambridge: Cambridge University Press, 2007) especially chapters 1, 2 and 10.
- Tilly, Charles. “Mechanisms in Political Processes.” *Annual Review of Political Science* 4 (1) (2001): 21-4.
- Duffy, Gavin. “Pragmatic Analysis,” in Audie Klotz and Deepa Prakash, eds. *Qualitative Methods in International Relations: A Pluralist Guide to Research Methods* (New York: Palgrave Macmillan, 2008), pp. 168-186.

WEEK 5: ANALYTIC NARRATIVE, HISTORICAL PROCESS, SET THEORY AND OTHER VARIANTS ON SINGLE CASE ANALYSIS (MARCH 3)

Prof. Peter Hall, Harvard University, will join us for part of the session.

Thinking about Ontology

Hall, Peter. "Aligning Ontology and Methodology in Comparative Research." In Mahoney, James, and Dietrich Rueschemeyer, eds. *Comparative Historical Analysis in the Social Sciences* (Cambridge: Cambridge University Press, 2003).

Increase Returns

W. Brian Arthur, "Positive Feedbacks in the Economy," and "Competing Technologies, Increasing Returns, and Lock-In by Historical Small Events," in Arthur, *Increasing Returns and Path Dependence in the Economy* (University of Michigan Press, 1994), chapters 1-2, pp. 1-32.

Analytic Narratives

Bates, Robert H., Avner Greif, Margaret Levi, Jean-Laurent Rosenthal, and Barry R. Weingast. 1998. *Analytic Narratives*. Princeton, NJ: Princeton University Press, 3-22.

Necessary and Sufficient Conditions - Set Theory

James Mahoney, "The Distinctive Contributions of Qualitative Data Analysis," in Charles Ragin et al., *Workshop on the Scientific Foundations of Qualitative Research* (Report of the National Science Foundation, 2004). pp. 95-99.

James Mahoney and Rachel Sweet Vanderpoel, "Set Diagrams and Qualitative Research," *Comparative Political Studies* (forthcoming 2014), pp. 1-36.

James Mahoney, "Toward a Unified Theory of Causality," *Comparative Political Studies* 41:4-5 (April-May 2008), pp. 412-436.

Gerring Chapters 5-7.

Change over Time

Mahoney, James and Dietrich Rueschemeyer (eds.), *Comparative-Historical Analysis in the Social Sciences*. New York: Cambridge University Press, 2002, Chapters 1 (Mahoney and Rueschemeyer), and 11 (Hall). [R]

Pierson, Paul. "Increasing Returns, Path Dependence, and the Study of Politics." *American Political Science Review* 94, no. 2 (2000): 251-67. [R]

Elinor Ostrom, "Collective Action and the Evolution of Social Norms," *Journal of Economic Literature*, vol. 14, no. 3 (2000): 137-158.

Sewell Jr., William H. "The Political Unconscious of Social History," and "Refiguring the "Social" in Social Science," in Sewell, *Logics of History* (Chicago: University of Chicago Press, 2005), pp. 22-80, 318-372.

Empirical Examples

Marx, Anthony W. 1996. "Race-Making and the Nation-State." *World Politics* 48 (January):180-208. *Make a comparative table that summarizes the logic of the argument: scores on key explanatory, control and outcome variables.

Paul David, "Clio and the Economics of QWERTY," *American Economic Review* 75 (May, 1985), pp. 332-337. (Read this as a fable; it turns out that the story may not be entirely correct.)

Paul Pierson, "The Path to European Integration: A Historical Institutional Analysis," *Comparative Political Studies* 29:2 (April 1996), pp. 123-163.

Further Readings

Those interested in a comparison with quantitative methods may want to examine: Kosuke Imai et al. (2011), "Unpacking the Black Box of Causality," *American Political Science Review* 105:4 (November 2011), pp. 765-789.

Grzymala-Busse, Anna. "Time Will Tell? Temporality and the Analysis of Causal Mechanisms," *Comparative Political Studies*, 2011.

Ernst Fehr and Simon Gächter, "Fairness and Retaliation: the Economics of Reciprocity." *Journal of Economic Literature*, vol. 14, no. 3 (2000): 158-181.

Jim Mahoney, "Strategies of Causal Inference in Small-n Analysis," *Sociological Methods and Research*, 1999.

Lieberman, Evan. "Causal Inference in Historical Institutional Analysis: A Specification of Periodization Strategies." *Comparative Political Studies* 34, no. 9 (2001): 1011-35.

Abbott, Andrew. *Time Matters: On Theory and Method* (Chicago: University of Chicago Press, 2001).

Lustick, I.S. "Taking Evolution Seriously: Historical Institutionalism and Evolutionary Theory." *Polity* 43, no. 2 (2011): 179-209.

Skocpol, Theda, and Margaret Somers. "The Uses of Comparative History in Macrosocial Inquiry." *Comparative Studies in Society and History* 22, no. 2 (1980): 174-97.

Mahoney, James and Dietrich Rueschemeyer (eds.), *Comparative-Historical Analysis in the Social Sciences*. New York: Cambridge University Press, 2002, chapter 12 (Skocpol)

Margaret Macmillan, *Dangerous Games: The Uses and Abuses of History* (New York: The Modern Library, 2009).

Andrews, Molly, Squire, Corinne and Tamboukou, Maria, eds. *Doing Narrative Research* (London: Sage, 2008).
Czarniawska, Barbara. *Narrative in Social Science Research*. (London: Sage, 2004).

Hammack, P. & Pilecki, A. "Narrative as a Root Metaphor for Political Psychology," *Political Psychology* 33(1) (2012): 75-103.

Patterson, M. and Monroe, K. "Narrative in political science," *Annual Review of Political Science* 1 (1998): 315-331.

Somers, Margaret, "The narrative construction of identity: a relational and network approach," *Theory and Society* 23 (1994): 605-649.

Ragin, Charles C. *Fuzzy-set Social Science*. Chicago: University of Chicago Press, 2000.

Katz, Aaron, Matthias vom Hau, and James Mahoney. 2004. "Explaining the Great Reversal in Spanish America: Fuzzy Set Analysis versus Statistical Analysis." Providence, RI: Brown University. (mimeo)

Janoski, Thomas, and Alexander M. Hicks. *The Comparative Political Economy of the Welfare State, Cambridge Studies in Comparative Politics*. Cambridge, UK ; New York, NY, USA: Cambridge University Press, 1994, pp.320-345.

Blake, Charles H., "The Enactment of National Health Insurance: A Boolean Analysis of Twenty Advanced Industrial Democracies," *Journal of Health Politics, Policy and Law*, Volume 26, Number 4, August 2001.

Ragin, Charles C. *Fuzzyset Social Science*. Chicago: University of Chicago Press, 2000, pp. 64-87, 149-180.

Beck, Nathaniel. 2001. "Time-Series-Cross-Section Data: What Have We Learned in the Past Few Years?" *Annual Review of Political Science* 4:271-293.

WEEK 6 –SMALL-N DESIGNS AND CASE SELECTION (MARCH 10)

Robert Keohane will join us for part of this session.

King, Gary, Robert Keohane, and Sidney Verba. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press, 1994, pp.115-149, 199-207.

Geddes, Barbara. "How the Cases You Choose Affect the Answers You Get: Selection Bias in Comparative Politics." *Political Analysis* 2 (1990): 131-50.

Brady and Collier, Chapter 6 (Collier, Mahoney, & Seawright) [B]

Collier, David. "The Comparative Method: Two Decades of Change." In *Comparative Political Dynamics*, edited by Dankwart A. Rustow and Kenneth Paul Erickson. New York: Harper Collins, 1991, pp.7-31.

Lieberson, Stanley, "Small N's and Big Conclusions: An Examination of the Reasoning in Comparative Studies Based on a Small Number of Cases," in Charles Ragin and Howard Becker (eds.), *What is a Case? Exploring the Foundations of Social Inquiry*. Cambridge: Cambridge University Press, 1992, pp. 105-118. [R]

Gerring, *Social Science Methodology*, Chapters 9, 12.

Further Reading

Morton, Rebecca and Kenneth Williams. 2008. "Experimentation in Political Science." In *The Oxford Handbook of Political Methodology* (Oxford: Oxford University Press)

Gary King and Will Lowe. "An Automated Information Extraction Tool For International Conflict Data with Performance as Good as Human Coders: A Rare Events Evaluation Design." *International Organization* 57:3 (July, 2003), pp. 617-642.

- Green, Donald P. and Gerber, Alan S. "Reclaiming the Experimental Tradition in Political Science." in Katznelson, Ira and Milner, Helen V., eds. *Political Science: The State of the Discipline*. (New York: WW Norton, Year?).
- McDermott, Rose. "Experimental Methods in Political Science." *Annual Review of Political Science*. 5(2002), 31-61.
- Gerber, Alan S. and Green, Donald P. "The Effects of Canvassing, Telephone Calls, and Direct Mail on Voter Turnout: A Field Experiment." *American Political Science Review* 94:3 (September 2000), 653-63.
- Hyde, Susan. "Can International Election Observers Deter Election Day Fraud? Evidence from a Natural Experiment." Unpublished.
- Collier, David and Mahoney, James. "Insights and Pitfalls: Selection Bias in Qualitative Research." *World Politics* 49:1 (1996): 56-81.
- Fearon, James "Selection Effects and Deterrence." *International Interactions* 28, 1 (January - March 2000), 5-29.
- Reiter, Dan. "Fighting to an End: Information, Commitment, and War Termination." Book Manuscript, Emory University. Ch. 4.
- Michael Coppedge, "Explaining Democratic Deterioration in Venezuela Through Nested Inference," in Frances Hagopian and Scott Mainwaring, eds., *The Third Wave of Democratization in Latin America* (Cambridge University Press, 2005).
- Mahoney, James and Goertz, Gary. "The Possibility Principle: Choosing Negative Cases in Comparative Research." *American Political Science Review* 98:4 (November 2004), 653-69. [EJ]Van Evera, Stephen. *Guide to Methods for Students of Political Science* (Ithaca: Cornell University Press, 1997), Chapter 2.
- Bäck, Hanna, and Patrick Dumont. "Combining Large-n and Small-n Strategies: The Way Forward in Coalition Research," *West European Politics* 30 (2007): 467-501.
- Gerring, John, and Jason Seawright. "Techniques for choosing cases". In Gerring, John, *Case Study Research: Principles and Practices*. (Cambridge: Cambridge University Press, 2007), pp. 86-150 (selection, TBA)
- Luetgert, Brooke, and Tanja Dannwolf. "Mixing Methods: A Nested Analysis of EU Member States Transposition Patterns." *European Union Politics* 10 (2009): 307-334.
- Small, Mario Luis. "How to Conduct a Mixed Methods Study: Recent Trends in a Rapidly Growing Literature," *Annual Review of Sociology* 37 (2011): 57-86.

SPRING BREAK

WEEK 7: MIXED METHODS, EXPERIMENTS, DATABASES AND OTHER VARIANTS ON SMALL-N DESIGN (MARCH 24)

Mixed Methods

Lieberman, Evan S. "Nested Analysis as a Mixed-Method Strategy for Comparative Research." *American Political Science Review* 99 (2005): 435-52.

Rohlfing, Ingo. "What You See and What You Get: Pitfalls and Principles of Nested Analysis in Comparative Research." *Comparative Political Studies* (2007).

Goertz and Mahoney, *Tale of Two Cultures*, Chs. 14.

Amel Ahmed and Rudra Sil, "When Multi-Method Research Subverts Methodological Pluralism—or, Why We Still Need Single-Method Research," *Perspectives on Politics* 10:4 (December 2012), 935-953.

Laver, Michael and John Garry, "Estimating Policy Positions from Political Texts," *American Journal of Political Science* (2000): 619-634.

Colin Robson, *Real World Research* 3rd edition (Chichester: Wiley, 2011). Chapter 7.

Robert Smith, "Complementary Articulation: Matching Qualitative Data and Quantitative Methods," in Charles Ragin et al., *Workshop on the Scientific Foundations of Qualitative Research* (Report of the National Science Foundation, 2004). pp. 127-132.

Experimental Design

Paluck, E. L. (2010) "The Promising Integration of Qualitative Methods and Field Experiments." *The Annals of the American Academy of Political and Social Science* 628, no. 1: 59.

Databases

Lieberman, Evan. "Bridging the Qualitative-Quantitative Divide: Best Practices in the Development of Historically Oriented Replication Databases." *Annual Review of Political Science* 13 (2010): 37-59.

Empirical Examples (We will select according to student interest)

Beth Simmons, *Mobilizing for Human Rights: International Law in Domestic Politics* Cambridge: Cambridge University Press, 2009, Chapter 1.

Howard, Marc Morjé and Philip G. Roessler. 2006. "Liberalizing Electoral Outcomes in Competitive Authoritarian Regimes." *American Journal of Political Science* 50:365-381 [R]

See Fearon and Laitin's "Random Narratives" project: Read the short article -- Fearon, J.D., and D.D. Laitin. 2008. "Integrating Qualitative and Quantitative Methods." In *The Oxford Handbook of Political Methodology*, eds. J.M. Box-Steffensmeier, H.E. Brady and D. Collier: Oxford University Press, USA. 756-78; and read one narrative at:

<http://www.stanford.edu/group/ethnic/Random%20Narratives/random%20narratives.htm> Method: http://www.sscnet.ucla.edu/polisci/wgape/papers/9_Laitin.pdf

WEEK 8: TRANSPARENCY AND REPLICATION IN QUALITATIVE RESEARCH (MARCH 31)

Assignment Three Due (Group Assignment)

As a class, put all of the footnotes from an empirical chapter of an political science book into active citations, enter them into a database, and assess the use of sources in the chapter.

Field Research

Diana Kapiszewski, Lauren Morris MacLean, and Benjamin Read *Field Research in Political Science* (Cambridge: Cambridge University Press, 2015), Chapters 1,3,4, and 10.

Transparency

John P.A. Ionnidis, "Repeatability of published microarray gene expression analyses," *Nature – Genetics* 41:2 (2009): 149-155. At:
<http://www.nature.com/ng/journal/v41/n2/pdf/ng.295.pdf>

Arthur Lupia and Colin Elman, "Openness in Political Science: Data Access and Research Transparency," *PS: Political Science and Politics* (January 2014), pp. 19-42 (including Appendices A and B).

Ole Bjørn Rekdal, "Academic Urban Myths," *Social Studies of Science* 44:4 (2014): 638-654.

Active Citation

Andrew Moravcsik, "[Trust, but Verify: The Transparency Revolution and Qualitative International Relations](#)," *Security Studies* 23:4 (2014), pp. 663-688.

"[A Guide to Sharing Qualitative Data](#)" (December 2012) (NSF Qualitative Data Repository Project)

"[A Guide to Active Citation: Version 1.1 for Pilot Projects](#)" (January 2013) (NSF Qualitative Data Repository Project)

Qualitative Data Archiving

Bleich, Erik and Robert Pekkanen, "How to Report Interview Data," in Layna Mosley, ed. *Interview Research in Political Science* (Ithaca: Cornell University Press, 2013), pp. 84-105.

Colin Elman, "Qualitative Data Archiving," (Unpublished Manuscript).

Eben Weitzman, "Advancing the Scientific Basis of Qualitative Research," in Charles Ragin et al., *Workshop on the Scientific Foundations of Qualitative Research* (Report of the National Science Foundation, 2004). pp. 145-147.

A Useful Template

Michael Quinn Patton, "Utilization-Focused Evaluation (UFE) Checklist" (January 2013)
Available on line at < http://www.wmich.edu/evalctr/wp-content/uploads/2013/03/UFE_checklist_2013.pdf>

Empirical Examples

Discuss the Martin Assignment.

Moravcsik, Andrew. "Did Power Politics Cause European Integration? Realist Theory Meets Qualitative Methods," *Security Studies* 22 (January 2014), pp. 773-790.
Available at:

Rosato, Sebastian. "Theory and Evidence in *Europe United*: A Response to my Critics," *Security Studies* 22:4 (January 2014), pp. 802-820.

Further Reading

Boller, Paul. *Not So! Popular Myths about America from Columbus to Clinton* (Oxford: Oxford University Press, 1995).

Boller, Paul and John George, *They Never Said It! A Book of Fake Quotes, Misquotes and Misleading Attributions* (Oxford: Oxford University Press, 1989).

Moravcsik, Andrew. "Active Citation: A Precondition for Replicable Qualitative Research." *PS: Political Science & Politics* 43, no. 01 (2010): 29-35.

Storey, William. *Writing History: A Guide for Students* Third Edition (Oxford: Oxford University Press, 2009).

Grafton, Anthony. *The Footnote: A Curious History* (Cambridge: Harvard University Press, 1997).

Wiener, Jon. *Historians in Trouble: Plagiarism, Fraud and Politics in the Ivory Tower* (New York: New Press, 2005).

Trachtenberg, Marc. "Audience Costs in 1954" <http://www.h-net.org/~diplo/ISSF/PDF/ISSF-Forum-1.pdf>

Trachtenberg, Marc. "Kennedy, Vietnam, and Audience Costs" (unpublished manuscript).

Trachtenberg, Marc on Reiter and his rejoinder on 1941: <http://www.h-net.org/~diplo/ISSF/PDF/ISSF-Roundtable-5-4.pdf>

WEEK 9: INTERVIEWING, PARTICIPANT OBSERVATION, ETHNOGRAPHY AND OTHER FORMS OF ORAL COMMUNICATION (APRIL 7)

Prof. Deborah Yashar will meet with us for part of the session.

Assignment Four Due

Develop interview plan (including IRB), conduct interviews in class, and write up results.

Ethnography

Wedeen, Lisa. "Reflections on Ethnographic Work in Political Science," *Annual Review of Political Science* 13 (2010): 255-72.

Elijah Anderson, "Urban Ethnography," Linda Burton, "Ethnographic Protocol for Welfare, Children and Families," Mitchell Duneier, "Suggestions for NSF," and Jack Katz, "Commonsense Criteria," in Charles Ragin et al., *Workshop on the Scientific Foundations of Qualitative Research* (Report of the National Science Foundation, 2004). pp. 33-38, 59-69, 77-90.

Aurality and Orality

Website: "Oral History in the Digital Age"

<http://ohr.oxfordjournals.org/content/40/1/i.full.pdf+html>>

Siobhán McHugh, "The Affective Power of Sound: Oral History on Radio," *Oral History Review* 39:2 (Summer/Fall 2012), pp. 187-206. (On-line version.)

Methodological Considerations

Elisabeth Wood, "Field Methods," in Charles Boix and Susan Stokes (eds.), *The Oxford Handbook of Comparative Politics*. 2007.

Fujii, L.A. 2010. "Shades of truth and lies: Interpreting testimonies of war and violence." *Journal of Peace Research* 47 (2):231-41.

Colin Robson, *Real World Research* 3rd edition (Chichester: Wiley, 2011). Chapter 11.

Field Techniques and Skills

Diana Kapiszewski, Lauren Morris MacLean, and Benjamin Read, *Field Research in Political Science* (Cambridge: Cambridge University Press, 2015), Chapter 6-7.

Steinar Kvale and Svend Brinkmann, *Interviews: Learning the Craft of Qualitative Research Interviewing* (Thousand Oaks, CA: Sage, 2009), pp. 81-141 (Chapter 5 “Learning the Craft of Qualitative Research Interviewing”, Chapter 6 “Thematizing and Designing an Interview Study, Chapter 7 “Conducting an Interview”).

Irving Seidman, *Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences* (New York: Teachers College Press of Columbia University, 2006), Chapter 6 (“Technique Isn’t Everything, But it is a Lot”), pp. 78-94.

Terre Satterfield, “A Few Thoughts on Combining Qualitative and Quantitative Methods,” in Charles Ragin et al., *Workshop on the Scientific Foundations of Qualitative Research* (Report of the National Science Foundation, 2004). pp. 117-119.

Empirical Examples

Geertz, Clifford. *The Interpretation of Cultures* (New York: Basic Books, 1973), (Chapter 1 “Deep Play: Notes on the Balinese Cockfight,”), pp. 3-32.

Fenno, Richard F. *Home Style: House Members in Their Districts*. Boston: Little Brown, 1978, 249-293. [R]

Skim this in order to appreciate the methodological appendix: Laitin, David, “Hegemony and Religious Conflict: British Imperial Control and Political Cleavages,” in *Yorubaland* in Evans, Peter, Dietrich Rueschemeyer, and Theda Skocpol, eds. *Bringing the State Back In* (New York: Cambridge University Press, 1985), pp. 285-316. [R]

Laitin, D. (1986). *Hegemony and Culture: Politics and Religious Change Among the Yoruba*. Chicago: University of Chicago Press, Appendix only. [R]

Further Reading

Diana Kapiszewski, Lauren Morris MacLean, and Benjamin Read *Field Research in Political Science* (Cambridge: Cambridge University Press, 2015), Chapter 8 on Survey Research.

Leech, Beth L. ed. Symposium on “Interview Methods in Political Science” *PS: Political Science and Politics* 23:3 (December 2002), 663-688.

Ackerly, Brooke & True, Jacqui. *Doing Feminist Research in Political and Social Science* (Basingstoke: Palgrave. 2010).

Bryman, Alan. *Social Research Methods* (Oxford: Oxford University Press, 2012), Chapters 9-11 on interviews.

Gillespie, Andra. “Participant Observation and the Political Scientist: Possibilities, Priorities, and Practicalities,” *PS: Political Science & Politics* 44(2011): 261-265.

Kwakye, Chamara Jewel. “Loud Silence: Performing the Research Interview, Listening to Black Women’s Stories in the Academy and Beyond.” *Qualitative Research Journal* 11(2) (2011).

- Pearson, Geoff. "The researcher as hooligan: where 'participant' observation means breaking the law," *International Journal of Social Research Methodology* 12(3) (2009): 243-255.
- Plesner, Ursula (2011) "Studying Sideways: Displacing the Problem of Power in Research Interviews with Sociologists and Journalists," *Qualitative Inquiry* 17(July 2011): 471-482.
- Richards, David. "Elite Interviewing: Approaches and Pitfalls," *Politics* 16(3) (1996): 199-204.
- Barrett, Christopher B. and Jeffrey W. Cason *Overseas Research: A Practical Guide*. (Baltimore: Johns Hopkins University Press, 1997).
- Lieberman, Howard, Lynch in QualMeth Newsletter (in webpage)
- Ben Read, Lauren Morris MacLean, and Melani Cammett, Symposium: Field Research: How Rich? How Thick? How Participatory? *Qualitative Methods* (Fall 2006) 4(2) 9-18.
- Bamberger, Rao, Woolcock. "Using Mixed Methods in Monitoring and Evaluation: Experiences from International Development," *World Bank Technical Paper* (in webpage.)
- Paul Willis, *Learning to Labor: How working class kids get working class jobs* (Columbia University Press 1981).
- Danielle Bessett and Kate Gualtieri, "Paul Willis and the Scientific Imperative: An evaluation of Learning to Labor," *Qualitative Sociology*, vol. 25:1 (spring 2002): 67-81. Available at: <http://www.springerlink.com/content/vw15428343605065/>
- Mitchell Duneier, "Appendix: A Statement on Method" (333-357), in Duneier, *Sidewalk* (New York: Farrar, Straus and Giroux, 1999).
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Sheila Carapico, Janine A. Clark, Amaney Jamal, David Romano, Jilian Schwedler, and Mark Tessler. The Methodologies of Field Research in the Middle East. PS: Political Science and Politics. Volume XXXIX, No. 3, July 2006.

Irving Seidman, *Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences* (New York: Teachers College Press of Columbia University, 2006).

SPECIAL SESSION: JEFFREY CHECKEL ON PROCESS-TRACING METHODS (APRIL 13 – 4:30-6:00)

Jeff Checkel (Simon Fraser University and ARENA/Oslo) and Andrew Bennett have just published a book on process-tracing. Prof. Checkel will conduct a 90-minute session on how to conduct process-tracing analysis, drawing on material from the book.

Andrew Bennett and Jeffrey Checkel, *Process Tracing: From Metaphor to Analytic Tool* (Cambridge: Cambridge University Press, 2014).

WEEK 10 – FIELD RESEARCH: FINDING, SELECTING AND INTERPRETING SECONDARY AND PRIMARY TEXTS (APRIL 14)

From 1:30-3 we will meet at the Seely Mudd Library with the University Archivist and Curator of Public Policy Papers, Dr. Daniel Linke and the staff there to examine and discuss archival documents.

Prof. Elizabeth Saunders from George Washington University will meet with us by Skype for part of the session.

Selecting Primary and Secondary Sources

Lustick, Ian S. "History, Historiography, and Political Science: Multiple Historical Records and the Problem of Selection Bias." *American Political Science Review* 90, no. 3 (1996): 605-18. [R]

Davenport, Christian, and Patrick Ball. 2002. "Views to a Kill: Exploring the Implications of Source Selection in the Case of Guatemalan State Terror, 1977-1995." *The Journal of Conflict Resolution* 46 (3):427-50. [D]

Some General Principles of Evidence and Presentation

Yin, Robert K. *Case Study Research: Design and Method* 5th edition (Thousand Oaks: SAGE, 2013), Chapter 4, "Collecting Case Study Evidence: The Principles You Should Follow in Working with Six Sources of Evidence", pp. 105-132.

Colin Robson, *Real World Research* 3rd edition (Chichester: Wiley, 2011). Chapters 13, 18.

An Introduction to Archives

Hope M. Harrison, "Inside the SED Archives: A Researcher's Diary," *Cold War International History Project Bulletin* 2 (Fall 1992), 20, 28-32.

Kapiszewski, MacLean, and Read *Field Research in Political Science*, Chapter 5.

Archival Work

Colin Robson, *Real World Research* 3rd edition (Chichester: Wiley, 2011). Chapter 14.

Thies, Cameron. "A Pragmatic Guide to Qualitative Historical Analysis in the Study of International Relations," *International Studies Perspectives* 3(4) (November) 351-372.

Trachtenberg, Marc. "Working with Documents," in Marc Trachtenberg, *The Craft of International History: A Guide to Method*. (Princeton: Princeton University Press, 2006), Chapter 5.

Frisch, Scott, Douglas Harris, Sean Kelly and David Parker. "Taking the Road Less Traveled," in Frisch, Harris, Kelly and Parker, eds. *Doing Archival Research in Political Science* (Amherst: Cambria Press, 2012), Chapter 1, pp. 1-32.

Trachtenberg, Marc. "Identifying the Scholarly Literature" and "Working with Primary Sources." Available on line at:

<http://www.sscnet.ucla.edu/polisci/faculty/trachtenberg/methbk/AppendixI.html>
<http://www.sscnet.ucla.edu/polisci/faculty/trachtenberg/methbk/AppendixII.html>

Memoirs

Jervis, Robert. "The Foreign Policies of the George W. Bush Administration: Memoirs, History and Legacy," *Diplomatic History* 37:2, available at <http://www.h-net.org/~diplo/reviews/PDF/AR405.pdf>.

Empirical Examples

Snyder, Jack and Erica Borghard. "The Cost of Empty Threats: A Penny, Not a Pound," *American Political Science Review* 105:3 (August 2011), pp. 437-456.

Trachtenberg, Marc. "Audience Costs: A Historical Analysis," *Security Studies* 21:1 (2012), pp. 3-42. Available at: <http://www.polisci.ucla.edu/faculty/trachtenberg/cv/audcosts.pdf> and in a longer version at [http://www.polisci.ucla.edu/faculty/trachtenberg/cv/audcosts\(long\).doc](http://www.polisci.ucla.edu/faculty/trachtenberg/cv/audcosts(long).doc)

Five comments on Trachtenberg published in *Security Studies* 21, no. 3 (Sept. 2012). (<http://www.polisci.ucla.edu/faculty/trachtenberg/cv/secstudreply.pdf>)

Further Reading

- Elizabeth Saunders, *Leaders at War: How Presidents Shape Military Interventions* (Ithaca: Cornell University Press, 2011).
- Trachtenberg, Marc. "De Gaulle, Moravcsik, and Europe," *Journal of Cold War Studies*, 2000, vol. 2, no. 3, pp. 101-116.
- Christensen, Thomas. *Worse than a Monolith: Alliance Politics and Coercive Diplomacy in Asia* (Princeton: Princeton University Press, 2011).
- Christensen, Thomas J. and Jack Snyder, "Chain Gangs and Passed Bucks: Predicting Alliance Patterns in Multipolarity," *International Organization* (Spring 1990).
- Christensen, Thomas and Jack Snyder. "Correspondence: Mobilization and Inadvertence in the July Crisis," *International Security*, Vol. 16, No. 1 (Summer 1991).
- Saiyigh, Rosemary. "Resources, Researchers and Power: Recording 'Real Life' in Wadi Zeineh." *Middle East Report* 173 (November-December 1991), 23-25. [EJ]
- Goduka, Ivy. "Ethics and Politics of Field Research in South Africa." *Social Problems* 37:3 (August 1990), 329-40. [EJ]
- Carapico, Sheila. "No Easy Answers: The Ethics of Field Research in the Arab World." *PS: Political Science and Politics* 39:3 (July 2006), 429-432.
- Romano, David. "Conducting Research in the Middle East's Conflict Zones." *PS: Political Science and Politics* 39:3 (July 2006), 439-442.
- Williams, Christine L. and Heikes, E. Joel. "The Importance of Researcher's Gender in the In-Depth Interview: Evidence from Two Case Studies of Male Nurses." *Gender & Society* 7:2 (June 1993), 280-91.
- Judd, Charles M., Eliot R. Smith, and Louise H. Kidder. *Research Methods in Social Relations*. Orlando: Harcourt Brace Jovanovich, 1991, pp.287-297.

WEEK 11 – HOW DO IRB’S, OTHER SCHOLARS AND POLICY-MAKERS JUDGE QUALITATIVE RESEARCH? (APRIL 21)

Outside Speaker TBD.

Assignment Six Due (Part One)

Presentation and Critique of Student Replication Projects

IRB, Human Subject Concerns and the Ethics of Research

Elisabeth Jean Wood. 2006. The Ethical Challenges of Field Research in Conflict Zones. *Qualitative Sociology*. 29 (3): 307-41.

Yanow, Dvora, and Peregrine Schwartz-Shea. 2008. Reforming Institutional Review Board policy: Issues in implementation and field research. *PS: Political Science and Politics* XLI(3):483-94. Available at:
<https://journals.cambridge.org/action/displayFulltext?type=1&fid=1905804&jid=PS&volumeId=41&issueId=03&aid=1905796>

Bosk, Charles I., and Raymond G. de Vries. 2004. “Bureaucracies of mass deception: Institutional Review Boards and the ethics of ethnographic research.” *Annals of the American Academy of Political and Social Science* 595:249-63

Website that presents a consent template specifically for qualitative research:
http://www.who.int/rpc/research_ethics/informed_consent/en/

Materials on Harvard Institute for Quantitative Social Science system of Data Protection (to be distributed).

Grant-writing strategies

“The Art of Writing Proposals” Adam Przeworski (Department of Political Science, New York University) and Frank Salomon (Department of Anthropology, University of Wisconsin) on behalf of the Social Sciences Research Council (SSRC)
http://www.ssrc.org/programs/publications_editors/publications/art_of_writing_proposals.page

Susan Silbey, “Designing Qualitative Research Projects,” in Charles Ragin et al., *Workshop on the Scientific Foundations of Qualitative Research* (Report of the National Science Foundation, 2004). pp. 121-125.

Judgment in Social Science

Vilna Bashi, "Improving Qualitative Research Proposal Evaluation," Michèle Lamont, "Evaluating Qualitative Research: Some Empirical Findings and an Agenda," Sudhir Venkatesh, "A Note on Science and Qualitative Research," in Charles Ragin et al., *Workshop on the Scientific Foundations of Qualitative Research* (Report of the National Science Foundation, 2004). pp. 39-43, 91-93, 141-144.

Michèle Lamont, *How Professors Think: Inside the Curious World of Academic Judgment* (Cambridge: Harvard University Press, 2009), pp. 79-106, 156-201.

David Goodstein, *On Fact and Fraud: Cautionary Tales from the Front Lines of Science* (Princeton: Princeton University Press, 2010), Chapters 1, 8.

Further Reading

Brooks, Sarah M. "The Ethical Treatment of Human Subjects and the Institutional Review Board Process," in Mosley, Layna, ed. *Interview Research in Political Science* (Ithaca: Cornell University Press, 2013), pp. 45-66.

Irving Seidman, *Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences* (New York: Teachers College Press of Columbia University, 2006), Chapter 5 ("The Path to Institutional Review Boards and Informed Consent"), pp. 57-77.

Herbert C. Kelman. 1972. The Rights of the Subject in Social Research: An Analysis in terms of Relative Power and Legitimacy. *American Psychologist* 27(11): 989-1016.

U.S. Health and Human Services. *Institutional Review Board Guidebook*. Available at:

www.hhs.gov/ohrp/irb

Maurice Punch. 1998. Politics and Ethics in Qualitative Research. In Norman K. Denzin and Yvonna S. Lincoln, eds. *The Landscape of Qualitative Research. Theories and Issues*. Sage, pp. 156-184.

"Executive Summary," "Background" and "Recommendations" in Charles Ragin et al., *Workshop on the Scientific Foundations of Qualitative Research* (Report of the National Science Foundation, 2004). pp. 1-19.

The National Commission for the Protection Of Human Subjects of Biomedical and Behavioral Research [The Belmont Report]. 1979. *Ethical Principles and Guidelines for the Protection of Human Subjects of Research*. Available at: <http://www.hhs.gov/ohrp/humansubjects/guidance/belmont.html>

National Science Foundation. Interpreting the Common Rule for the Protection of Human Subjects for Behavioral and Social Science Research. Available at: www.nsf.gov/bfa/dias/policy/hsfaqs.jsp

Kathleen Blee, "Evaluating Qualitative Research," in Charles Ragin et al., *Workshop on the Scientific Foundations of Qualitative Research* (Report of the National Science Foundation, 2004). pp. 55-57.

Klotz, Audie and Deepa Prakash, eds. *Qualitative Methods in International Relations: A Pluralist Guide* (Hampshire: Palgrave Macmillan, 2008).

Miroslav Nincic, "Policy Relevance and Theoretical Development: The Terms of the Trade-Off," in Miroslav Nincic and Joseph Lepgold, eds. *Being Useful: Policy Relevance and International Relations Theory* (Ann Arbor: University of Michigan Press, 2000), pp. 21-49.

"Symposium on 'Discourse analysis and political science'," *European Political Science*, 2(1) (2002) pp. 48-67.

Hansen, Lene. *Security as Practice: Discourse Analysis and the Bosnian War*. (London: Routledge 2006), pp. 15-93.

Charlotte, Epstein."Introduction." In *The Power of Words in International Relations: Birth of an Anti-Whaling Discourse*. (Cambridge: The MIT Press, 2008).

- Becker, Howard. *Writing for Social Scientists: How to Start and Finish your Thesis, Book or Article* 2nd edition (Chicago: University of Chicago Press, 2007).
- Meloy, Judith. *Writing the Qualitative Dissertation: Understanding by Doing* (Hillsdale: Lawrence Erlbaum, 1994).
- Lincoln, Yvonna and Egon Guba, *Naturalistic Inquiry* (New York: SAGE, 1985).
- Becker, Howard. *Tricks of the Trade: How to Think about your Research while you are Doing it* (Chicago: University of Chicago Press, 1998).
- George, Alexander. *Bridging the Gap: Theory and Practice in Foreign Policy* (Washington: US Institute of Peace, 1993).
- Van Evera, Stephen. *Guide to Methods for Students of Political Science* (Ithaca: Cornell University Press, 1997), Chapters 3-4.
- Hall, Peter. 1990. "Helpful Hints for Writing Dissertations in Comparative Politics." *PS: Political Science and Politics* 23 (4).
- McKloskey, Deirdre. 1999. "Economical Writing: An Executive Summary," *Eastern Economic Journal* 25(2): 239-242.
- Orwell, George. 1946. "Politics and the English Language." (Available in several on-line versions.)
- Weingast, Barry. 1995. "Structuring Your Papers." Available at http://www.stanford.edu/~weingast/caltech_rules.pdf
- Schroeder, Paul. *Systems, Stability and Statecraft: Essays on the International History of Modern Europe* (New York: Palgrave Macmillan, 2004).
- Majone, Giandomenico. *Evidence, Argument and Persuasion in the Policy Process* (New Haven: Yale University Press, 1989).

WEEK 12 – STUDENT PRESENTATIONS (APRIL 28)

Possible presentation(s) on software options for qualitative research.

Assignment Six Due (cont.)

Presentation and Critique of Student Replication Projects