Analytic narratives and other systematic and rigorous ways to do case study and qualitative comparative research

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Requirements:
1. Choose one class session at which to present an assessment of the readings. Come prepared to present what you see as the central questions we should address in seminar.
2. Choose one of the books in week VI, write a 2-3 page summary, and be prepared to present the summary in class. Be particularly attentive to the book’s methodological weaknesses and strengths.
3. A seminar paper. I shall discuss possible papers individually with each student.

Background reading:
Theda Skocpol, States and Social Revolutions. This book is referred to by many of the authors on the syllabus. Please read it or reread it in preparation for the seminar.

I. Introduction

We shall discuss the qualitative methodological problems the students in the seminar are confronting in their own research.

II. Creating the comparative method in political science


III. III. The New Orthodoxy


Suggested readings:


IV. IV. The debate in historical sociology


V.  

**Analytic narratives**


VI.  

**Applications**

Read and come prepared to discuss one of the following, or another book that I have approved:


VII. VII.  **Counterfactuals**


VIII. VIII.  **Games and processes**


http://www.georgetown.edu/bennett/:  Process Tracing in Case Study Methods

IX. IX.  **Combining the Qualitative and Quantitative**

Charles Ragin. *Fuzzy Set Social Science* (selections)


X. X.  **Culture, Interpretation, and Narrative**


**XI. XI. Sequences, Tips, and Path Dependence**


**XII. XII. Causal Mechanisms**


