The Moynihan European Research Center (MERC) held a Mini-Conference on “The Euro Crisis and the Future of the EU,” which started on Friday, September 21st and lasted for two days. The event took place in the conference room of the Moynihan Institute and was co-hosted by Brian Taylor, the director of MERC, and Glyn Morgan, associate professor of Political Science and specialist in the European Union.

Attending the conference were seventeen EU scholars from universities throughout the Northeast. Among the presenters were Syracuse’s own Havva Karakas-Keles, Glyn Morgan, Daniel McDowell, and Tod Rutherford.

The group represented several different nationalities, including academics of German, Greek, and British descent. This afforded the discussion a range of unique perspectives and areas of expertise.

The conference began with a discussion on the Historical and Economic Context of the Eurozone crisis. The subsequent presenters touched upon its origin, some contributing factors, and possible directions for the future.

Roy Ginsberg from Skidmore College put the crisis in context by reminding the group that “debt and banking crises are worldwide.” Europe is not alone in this; it is a trend felt by many indebted countries, including Brazil, Japan, and the United States.

Peter Verovšek from Yale University took a very different approach. He examines the importance of memory and common identity within the European project to forge a lasting unity within Europe outside the realm of economics.

PROJECT DIRECTOR’S WELCOME

In 2012 Moynihan European Research Centers (MERC) continued our ongoing efforts to provide opportunities for our students to learn more about European history, culture, and politics. Language tables in multiple European languages make it possible for students of varying abilities to come together and work on their skills, or simply meet other students with common interest in a country or region.
Graduate students from across the university are able to pursue a Certificate of Advanced Study in the European Union and Contemporary Europe, as well as compete for summer financial support to travel to Europe to conduct thesis research. 2012-2013 is the second year of the ATLANTIS Transatlantic Dual Degree Program in International Security and Development Policy. Our first cohort is now wrapping up their studies in Berlin and the Hague, while our second cohort is at Maxwell for their first year.

The continuing Eurozone crisis has been a central focus of our programming. In March we hosted the Estonian economist Ivar Raig, who pondered the question, “Is It the End of the Euro, and Should We Be Happy?” In September we hosted a regional conference on the Eurozone crisis, bringing together a group of EU experts, primarily from central and upstate New York, to discuss the causes and consequences of the crisis. We plan to continue to follow these developments closely.

Ongoing political developments in the Former Soviet Union also remain of interest to MERC. The new Central Asian specialist in the Maxwell School, Natalie Koch, presented on her research on the use of sport as a nation-building tool in Kazakhstan. More events on political developments in Eurasia will be coming in spring 2013.

Be sure to visit our website for information on new and ongoing events, and drop us an email if you would like to receive updates on activities and events. We appreciate your interest!
New Europe Faculty at Maxwell

Natalie Koch
Assistant Professor of Geography

Natalie Koch specializes in political geography, nationalism, geopolitics, authoritarianism, urban geography, the former Soviet Union, Central Asia, and qualitative methods.

The driving motivation of her work is to better understand authoritarian regime popularity and resilience. She has been conducting research in Central Asia since 2005.

IS IT THE END OF THE EURO, AND SHOULD WE BE HAPPY?

Ivar Raig, Professor from Tallinn University Law School, is a leading Estonian expert on European integration and EU Enlargement. He is a former member of the Estonian Parliament and the USSR Supreme Soviet, as well as a former Estonian Ministry of Foreign Affairs official responsible for EU enlargement negotiations. He has authored multiple books and articles on European integration and earned his Ph.D. in Political Economy at the Institute of Economics, Latvian Academy of Sciences. In March of 2012, he visited Maxwell to give a presentation titled, “Is It the End of the Euro, and Should We Be Happy?” He argued that the Eurozone is not an optimum currency area because of the diversity of the member countries’ economies. Professor Raig continues to be one of Estonia's most prominent Eurosceptics and a critic of the countries that adopt the Euro.

Later discussion focused on Germany and France. In his paper, “France in the Eye of the Eurostorm,” Arthur Goldhammer from Harvard University considered France an anomaly in Europe, falling neither under the strong economies of northern Europe nor the GIPSI countries (Greece, Ireland, Portugal, Spain and Italy). He further explored how France’s recently elected president, Francois Hollande, will handle the country’s unique economic situation and its future role within the EU.

Glyn Morgan then focused on what he believes the EU owes Greece, speaking on the austerity measures agreed upon by German Chancellor, Angela Merkel, and former French President, Nicolas Sarkozy. In a similar vein, Nicolas Prevelakis of Harvard University addressed how the crisis came to influence the political scene in Greece.

The remaining topics centered on Central and Eastern European EU Members, Public Policy, Elites and Publics and the Eurozone Crisis, and Parties and Elections.

The viewpoints offered at the conference were colored both with skepticism and hope for the future of the EU, shedding light on the complexity of the crisis and the many angles from which it can be approached.

For a full list of the papers and photos of the event, please follow the link “Euro Crisis and the Future of the EU” on the MERC homepage.

UPCOMING EVENTS

Poetry and music performance: “Alguien al otro lado (Someone on the other side) with Andrés Neuman and Juan Trova

March 18 and 19, 2013

Dessi Uygar Özsesmi
Country director of Change.org’s Turkey office “The State of Turkish Civil Society”

April 4, 2013

Dessi Kirilova
Syracuse University

“Narratives of the Other: The Development of New Foreign Relations with Russia in Central and Eastern European States”

March 25, 2013

Fiona Hill
Brookings Institution

“Mr. Putin: Operative in the Kremlin”

April 19, 2013

Ron Suny
University of Michigan

"The Persistence of the Past: Genocide and the Politics of Modern Turkey”

April 24, 2013
ATLANTIS TRANSATLANTIC DEGREE PROGRAM IN INTERNATIONAL SECURITY AND DEVELOPMENT POLICY

The Atlantis Transatlantic Degree Program in International Security and Development Policy is intended to prepare students to work effectively with security and development practitioners from Europe and the United States and to develop future practitioners who have a mutual understanding of European and American security and development paradigms. This program is two years in length and results in two master’s degrees—one from a university in the United States and one from a university in Europe. It involves post-graduate work at three universities—the Maxwell School of Citizenship and Public Affairs at Syracuse University in the US, the Hertie School of Governance in Berlin, and the International Institute of Social Studies of Erasmus University in The Hague.

Students spend the first year of the program in the US at the Maxwell School earning either a Master’s of International Relations (MAIR) or a Master’s of Public Administration (MPA) degree. In addition to core requirements, students participate in a Workshop on Security and Development Policy in the EU and US and complete a summer internship providing them with practical experience with regard to the making of security and development policy. The second year of the program is spent in Europe. Students spend the first semester of Year 2 in the Hertie School of Governance’s Master’s of Public Policy (MPP) program and their second semester in Institute of Social Studies of Erasmus University (ISS)’s Master’s of Development Studies (MDS) program.

BERLIN: Hear from the first cohort as they reflect on their impressions of Hertie before heading to ISS

Meghan Boesch, MAIR

“I value the professional network we built up/will build up in the US, Germany and the Netherlands more and more. It will be a lasting and very valuable asset by the end of the program.”

Emese Böröcz, MAIR

“Hertie provided me with the opportunity to compare and contrast European and American policy, and parse out what works and what doesn’t. In my humble opinion, each side of the Atlantic could stand to learn a lot from one another. Overall, I am very pleased with my academic experience here.”

Lindsey Spector, MAIR

“Germany is an extraordinary place to live with fascinating people, food, and history to explore. Berlin in particular has something for everyone. There is a plethora of cultural events, festivals, cafes, and restaurants to discover on a daily basis.”

Cont’d on page 5
INTRODUCING THE ATLANTIS COHORT OF 2012-2014

Enyinnaya David Aja: As someone whose policy interests are primarily U.S. focused, to me the Atlantis program represents the opportunity to get a global perspective on increasingly complex local problems. I believe that the best policy gets made when all the available information is made use of, and as the boundaries of policy problems expand and become fuzzier, reaching that optimal decision requires use of both the comparative and historical perspectives. Through the Atlantis program, I hope to acquire that perspective.

Max Glikman: After some experience in the financial services and public sectors, I began focusing my studies at Maxwell on local government management. I believe that the Atlantis program, in conjunction with Hertie and ISS, will allow me to study both the international and U.S. perspectives on the matter. Upon completion of the program, I would like to pursue a career in local government. Specifically, I'd like to tie-in the international perspectives on governance and development to create and manage programs in an effort to bring prosperity back to poorly performing communities.

“The experiences and the wisdom gathered along the way will surely leave an indelible mark on my growth as both a scholar and a world citizen.”

ATLANTIS Cont’d

During this second year they develop and complete a master’s thesis on a topic related to either security or development under the supervision of faculty from all three universities. Four different degree tracks are available to students in the program. They can receive the MPA and MDS degrees, the MPA and MPP degrees, the MAIR and MDS degrees, OR the MAIR and MPP degrees.

Students go through the degree program as a cohort. Stipends are available for 6 EU and 6 US students in each cohort that are intended to cover the costs of living and travel while in the other continent. The stipends are supported by grants from the European Commission and the US Department of Education. Students pay tuition and fees at the institution they are attending at the time. Because of differences in tuition costs between the EU countries and the US, rates have been negotiated to make such costs roughly equivalent. The language of instruction at the three institutions is English; however, German language courses are available at Syracuse University and in Berlin.

For more information, please consult our webpage at: http://www.maxwell.syr.edu/atlantis/us/
Raymond Kaniu: Upon completion of my undergraduate studies, I aspired to continue my education in a different field more particularly, in an International Affairs graduate program that would quench my thirst for knowledge and challenge my thinking. I have always been intrigued by the similarities that we all share and the experiences that bring out the leadership qualities that could move us in the next plateau of our existence. Maxwell School thus far has matched these needs and reinforced my belief in good citizenship. The instructors here have been most helpful; they have valuably challenged by ability to comprehend world issues and how to arrive at key solutions. I can only imagine what the Atlantis Program has in store for me as I will continue my studies in Public Policy in Hertie and ISS across the Atlantic Ocean. The experiences and the wisdom gathered along the way will surely leave an indelible mark on my growth as both a scholar and a world citizen. ■

Andrew Keller: The Atlantis Program allows for a deeper and more meaningful reflection on my studies at Maxwell. Being able to compare the challenges and issues in my field to those in the European context will be invaluable. This program will allow me to add an international context to my MPA degree and to further explore my interests in international and national security. This is a truly unique experience that I am excited to be a part of. ■

Olivia Knodt: The Atlantis program offers a well-rounded and dynamic approach to the study of Public Administration and Policy. I greatly appreciate the opportunity to learn about both European and American perspectives by studying at three excellent institutions in three different countries. I am particularly interested in human security and development as they relate to governance challenges. As a German/American citizen, I believe Atlantis is a remarkable way to hone my understanding of EU-US relations and build on experiences working on both sides of the Atlantic. I also look forward to learning more about the important role of Germany within the EU and various Transnational Organizations. ■

“Atlantis is a remarkable way to hone my understanding of EU-US relations and build on experiences working on both sides of the Atlantic.”

Sinh Le: The Atlantis Program is it. After completing my Peace Corps service in Moldova, I decided to direct my professional career toward international development, particularly in developing and transitioning countries. Thus, the opportunity to gain the theoretical knowledge and the hard skills needed to be a capable practitioner from three highly-regarded institutions is too good to pass up. The program provides me the most rigorous, efficient and accelerated way into a long career in international development. Plus, I love to live and learn overseas so I’m very excited for the upcoming adventure across the pond. ■

Meghan Mullen: I was honored to get accepted into the Atlantis program and it was one of the main reasons I decided to attend Maxwell. I gained a lot of management experience during my time working in a Congressional office and now, through my classes at Maxwell, I am gaining more insight into the technical skills that are needed to effectively manage and lead a group of people. I am also looking forward to my studies at the Hertie School of Governance in Berlin and the Institute of Social Studies (ISS) in the Hague. The program overseas will give me an opportunity to learn more about European political systems as well as provide me with more thorough training in the quantitative methods needed to analyze policy. I know that this experience will absolutely push me out of my comfort zone, but I am excited and ready for the challenge. ■

Matt Popkin: The opportunity to be a cohort in the Atlantis program played a pivotal role in my graduate decision. Having had the opportunity to live and work abroad in China, I really appreciated the opportunity to gain both an American and European perspective on Trans-Atlantic security issues. I hope that as the program develops it will help me to better understand European society and will help me to develop a new way of approaching United States and European Security Issues. I look forward to developing new working relationships, friendships and having the opportunity to explore Europe! ■
Eurochannel is an international television channel entirely dedicated to European programming. In spring of 2012, they partnered with the Moynihan European Research Centers to broadcast their 3rd edition of the Eurochannel Short Films Tour. The Tour was composed of 8 short films (see below) and presented the work of new innovative film directors from all over Europe. The tour demonstrated the richness of European film and showcased the diversity of European cinema all in one program.

**A SHOWCASE OF SHORT EUROPEAN FILMS BY EUROCHANNEL  4/17/12**

Skimming Pebbles (2009)  
10 minutes  
Wales  
Director: Tariq Ali

Seventeen year old Ed is asked to look after his grandfather, Lorwerth, who's been diagnosed with Alzheimer's. Lorwerth is desperate for one last road trip to his childhood home, but refuses to tell Ed why until they arrive.

Masks (2009)  
13 minutes  
Montenegro  
Director: Andro Martinovic

From a carnival celebration to a funeral procession of one disguised and, even so, revealed person... Our face is our first mask but is it the last one?

Samurai (Samoure, 2005)  
26 minutes  
Greece  
Director: Theo Papadoulakis

A peculiar shepherd living in a village at the mountains of Crete hopes that one day he will become a true samurai. Samoure is a story of being different in a small community and the conflicts this causes.

Ararat (Torture de la laisse trop courte, 2010)  
13 minutes  
Armenia  
Director: Renaud Armanet

A man wants to go and breathe the air on Mount Ararat.

Trachoni (2010)  
10 minutes  
Cyprus  
Director: Nick Kapros

A friendship that began in the '70s was torn apart during the events in Cyprus in 1974. Thirty years later, the protagonist is faced with a conflict he himself doesn't understand nor is committed to anymore.

Someone Else's Steps (Chujdi Stupki, 2009)  
4 minutes  
Bulgaria  
Director: Neda Morfova

A woman breaks her heel. The cobbler can't fix her shoe at the moment, and she is late, so she convinces him to give her a pair of shoes from the shelf. He warns her that someone else's shoes might take her to someone else's path.

The Last Things (2010)  
20 minutes  
Sweden  
Director: Levan Akin

In an instant, everything changes and life as you know it will never be the same again. Everyone keeps telling little Hugo how it is but Hugo is certain that things are not as they seem.
Graduate students of Maxwell will be hosting a French table for any speakers interested in practicing their language skills.

Join us for lunch and share your enthusiasm about France!

Tout le monde est le bienvenu!

This semester, the Italian table will be hosted by faculty member, Jackie Sorcie.

If you are interested in the Italian language and culture, please join us for pizza, biscotti, caffè, and conversazione!

All levels of language ability are welcome.

Benvenuti a tutti!

For dates and times of all MERC language tables, see online events calendar.

Natalie Koch Cont’d

Additionally, Kazakhstan has seen an inherent flexibility of nationalist symbolic repertoire (flags, patriotic clothing, colors, etc). Koch added that Nazarbayev regime’s reputation is explained by its successful nation-building efforts of the elite Imidzh Proyekt. Consequentially, nationalism has also been depoliticized because support for the nation has been detached from the unjust political system. All these events and activities illustrate the nature of a soft-authoritarian Kazakhstan.

POLITICS AND BUSINESS IN RUSSIA: OPPORTUNITIES FOR YOUNG PEOPLE

Moynihan European Research Centers held a special session of the Russian Language Table - Politics and Business in Russia: Opportunities for Young People. Ivan Komarov is a Russian citizen who visited Syracuse as a participant in the Legislative Fellows Program, sponsored by the Department of State. He is an assistant to a Deputy in the Vladimir City Council, and is also the head of the Vladimir Region branch of the Young Business Leaders Association. His brief talk was held in English. All who are interested in speaking Russian (from beginners to native speakers), learning about Russian culture and having a good time were invited to have some Russian tea and practice their Russian!
The Center for European Studies of the Daniel Patrick Moynihan Institute of Global Affairs, in the Maxwell School of Syracuse University, announces it will grant awards to graduate students to support summer field research for MA thesis or doctoral research projects in Europe. Graduate students in Syracuse University or SUNY/ESF are eligible and encouraged to apply. The purpose of the award is to provide students the opportunity to gather preliminary data, make contacts, map topics, and increase competitiveness of future proposals for funding. The awards are competitive and proposals are judged on the basis of (i) quality of the proposed research, (ii) organization and thoughtfulness of the proposal, and (iii) appropriateness and feasibility of the research plan in relation to the student's background and qualifications.

**DEADLINE: MONDAY, FEBRUARY 18, 2013**

This year the Center for European Studies (CES) will grant awards to graduate students of up to $1000 to support field research in Europe during the summer of 2013. The purpose of the award is to provide students the opportunity to gather preliminary data, make contacts, map topics, and increase competitiveness of future proposals for funding. Any student enrolled in a MA or PhD program at Syracuse University or SUNY-ESF may apply.

We anticipate award amounts will range from $500-$1000. The awards are thus likely to be only partial support for a research trip, so the applicant will probably need to acquire additional support to fully fund his or her trip.

The awards are competitive and proposals are judged on the basis of i) quality of the proposed research, ii) organization and thoughtfulness of the proposal, and iii) appropriateness and feasibility of the research plan in relation to the student's background and qualifications.

“Europe” for the purposes of the grant competition includes any country in the standard geographic area west of the Urals and north and west of the Caspian and Black seas, including Russia, the states of the South Caucasus, and Turkey.

You may apply for more than one summer grant from the Moynihan Institute, but you will not receive more than one in a given year. Other types of support that could exclude you from receiving a summer research grant include summer FLAS, summer de Sardou-Glass support, and any other summer support from the Moynihan Institute. Awards are ranked separately, so if your proposal is accepted by more than one committee, you will be awarded the better opportunity. If you win an award this year, you may apply for this or another award next year.

**GRANT RECIPIENTS: ACADEMIC YEAR 2011-2012**

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<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
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<tbody>
<tr>
<td>Robert Clines</td>
<td>PhD Candidate</td>
<td>Department of History</td>
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<tr>
<td>Charles Goldberg</td>
<td>Graduate Student</td>
<td>Department of History</td>
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<tr>
<td>Ayse Ozcan</td>
<td>PhD Candidate</td>
<td>Anthropology Department</td>
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Robert is interested in the cultural experience of Jesuit missionaries in the Ottoman Empire between 1550 and 1650. He spent two months doing research in Rome, Italy at the Archivum Romanum Societatis Iesu, the central archive of the Society of Jesus.

Charles’ focus is on the changing conceptions of masculinity from the Roman Republic to the Early Roman Empire. The research grant allowed him to spend time in Rome, Italy to study funerary inscriptions of the Middle and Late Roman Republic.

Ayse’s areas of interest are Muslims in Europe, identity formation, migration, and discourse analysis. She used her grant to conduct fieldwork at two North African mosques in Paris for a total of eight weeks.
Syracuse University graduate students interested in obtaining a Certificate of Advanced Study in the European Union and Contemporary Europe to supplement their degree with a strong foundation in the region’s culture and politics or to prepare for a career involving regional specialization may do so beginning this year. With this certificate, Syracuse University is one of only a dozen places in the country specializing in the study of the EU and Contemporary Europe. In completing the Certificate Program, students are required to take at least 12 credit hours of study focused on the region, including one 3-credit required course and nine credits from a set of elective courses and/or approved extracurricular activities.

WHY PURSUE A CERTIFICATE OF ADVANCED STUDY IN THE EU AND CONTEMPORARY EUROPE?

The relations between the United States and Europe are historically important. In fairly recent history, the United States sent its troops to free Europe of Nazism and to defend it against global communism. With the end of the Cold War, however, relations between the two sides of the Atlantic, though always close, have become strained. The EU and its component governments have not always shared US points of view on such challenges as terrorism, climate change, and welfare policy; policy approaches to these problems have often differed. And yet there is continuing interdependence between the United States and the European Union. Consider the security relationship between the two sides of the Atlantic in NATO as well as the facts that the US and EU are each other’s main trading partners, represent three of the five veto players in the United Nations Security Council, and create around 6 million jobs for the other on each side of the Atlantic.

PROGRAM REQUIREMENTS

Twelve credits in four courses must be earned to be eligible for the certificate. These must include:

1. The required course PSC 756 Politics of the European Union. This 3-credit course provides an introduction to history, institutions, and politics of the European Union, with an emphasis on policy making in the EU today.
2. Nine credits from a set of elective courses and/or approved extracurricular activities.

OBTAINING THE CERTIFICATE

Interested students are encouraged to interact with the Director of the Certificate Program early in their tenure to develop a program of study. Please see our webpage for more details.

http://www.maxwell.syr.edu/moynihan/merc/Welcome

For any further questions, please contact Professor Margaret Hermann by email (mgherman@maxwell.syr.edu)