# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>WELCOME</td>
<td>1</td>
</tr>
<tr>
<td>MISSION STATEMENT</td>
<td>2</td>
</tr>
<tr>
<td>INTERNATIONAL RELATIONS CALENDAR</td>
<td>3</td>
</tr>
<tr>
<td>MASTER OF ARTS IN INTERNATIONAL RELATIONS (MAIR)</td>
<td>5</td>
</tr>
<tr>
<td>MAIR PLANNING FORM</td>
<td>8</td>
</tr>
<tr>
<td>EXECUTIVE MASTER OF INTERNATIONAL RELATIONS (EMIR)</td>
<td>9</td>
</tr>
<tr>
<td>EMIR PLANNING FORM</td>
<td>11</td>
</tr>
<tr>
<td>INTERNATIONAL RELATIONS CAREER TRACKS</td>
<td>12</td>
</tr>
<tr>
<td>INTERNATIONAL ECONOMICS, FINANCE, AND TRADE (EFT)</td>
<td>13</td>
</tr>
<tr>
<td>PEACE, SECURITY AND CONFLICT (PSC)</td>
<td>15</td>
</tr>
<tr>
<td>GOVERNANCE, DIPLOMACY, AND INTERNATIONAL ORGANIZATIONS (GDIO)</td>
<td>17</td>
</tr>
<tr>
<td>DEVELOPMENT AND HUMANITARIAN ASSISTANCE (DHA)</td>
<td>19</td>
</tr>
<tr>
<td>REGIONAL CONCENTRATION (REG)</td>
<td>21</td>
</tr>
<tr>
<td>JOINT AND CONCURRENT DEGREE PROGRAMS</td>
<td>23</td>
</tr>
<tr>
<td>JD/MAIR JOINT DEGREE PROGRAM</td>
<td>24</td>
</tr>
<tr>
<td>MAIR/MASTER OF PUBLIC ADMINISTRATION (MPA)</td>
<td>26</td>
</tr>
<tr>
<td>MAIR/MASTER OF ARTS IN ECONOMICS (MAIR-MAECN)</td>
<td>28</td>
</tr>
<tr>
<td>PUBLIC DIPLOMACY: MAIR/M.S. IN PUBLIC RELATIONS (MSPR)</td>
<td>30</td>
</tr>
<tr>
<td>EXECUTIVE MASTER OF PUBLIC ADMINISTRATION/EXECUTIVE MASTER OF INTERNATIONAL RELATIONS (EMPA/EMIR) JOINT DEGREE PROGRAM</td>
<td>32</td>
</tr>
<tr>
<td>CONCURRENT DEGREE PROGRAMS</td>
<td>33</td>
</tr>
<tr>
<td>CERTIFICATE OF ADVANCED STUDY OPTIONS</td>
<td>34</td>
</tr>
<tr>
<td>GLOBAL PROGRAMS</td>
<td>38</td>
</tr>
<tr>
<td>ACADEMIC OFFERINGS FOR 2015-16</td>
<td>46</td>
</tr>
<tr>
<td>COURSE DESCRIPTIONS</td>
<td>50</td>
</tr>
<tr>
<td>FACULTY</td>
<td>65</td>
</tr>
<tr>
<td>PUBLIC ADMINISTRATION AND INTERNATIONAL AFFAIRS FACULTY</td>
<td>65</td>
</tr>
<tr>
<td>INTERNATIONAL AFFAIRS FACULTY AT THE MAXWELL SCHOOL</td>
<td>72</td>
</tr>
<tr>
<td>ACADEMIC AND PERSONAL STANDARDS</td>
<td>78</td>
</tr>
<tr>
<td>GRADING SYSTEM</td>
<td>78</td>
</tr>
<tr>
<td>CODE OF STUDENT CONDUCT</td>
<td>79</td>
</tr>
<tr>
<td>SERVICES, FACILITIES, AND STUDENT ACTIVITIES</td>
<td>80</td>
</tr>
</tbody>
</table>
On behalf of the Department of Public Administration and International Affairs, I welcome you to the Maxwell School. We are delighted that you decided to join us for advanced graduate training in international affairs and we look forward to meeting you in the classroom and informally in the Maxwell complex.

This Master’s Handbook describes program requirements, specialized career tracks and course offerings, and should provide answers to most of your questions about graduate work at Maxwell in the International Relations program. Our faculty and staff are happy to answer any questions not covered in this Handbook. Please feel free to talk with us as you plan your academic schedule and begin your studies.

The Maxwell School, with its multidisciplinary faculty, diverse and exceptionally high quality student body, and excellent facilities, offers the perfect environment for graduate education in international relations. Graduates of our programs serve in a wide range of positions in governments, non-governmental organizations, and in the private sector around the world. At Maxwell you will work with the highest quality faculty and staff and learn in a supportive environment that will prepare you for the challenges that lie ahead.

Again, welcome to the Maxwell School and the Department of Public Administration and International Affairs. Best wishes for success in your graduate studies!

David Van Slyke
Associate Dean and Chair
MISSION STATEMENT

The Master of Arts in International Relations at Syracuse University’s Maxwell School prepares students for internationally-focused careers in governments, international organizations, non-governmental organizations, and multinational corporations.

The contemporary global environment encompasses increasingly complex transnational interactions and remote villages where modern technology is juxtaposed with centuries-old traditions. Students shape their careers to address many points along this spectrum, ranging from international finance to rural public health and from transnational security threats to community development.

We believe that international relations professionals require substantive knowledge from a range of academic disciplines, as well as innovative management and leadership skills in order to engage effectively with the world.

The Master of Arts in International Relations is therefore deliberately interdisciplinary in focus, drawing on the international expertise within the Department of Public Administration and International Affairs and the Maxwell School’s diverse social sciences departments. We seek to train students who will be not only proficient, but perceptive about their contributions to, and impact on, the diverse global communities in which they will work.
INTERNATIONAL RELATIONS CALENDAR

SUMMER 2015
International Relations Orientation August 24 - 27

FALL 2015
First Day of Classes August 31
Labor Day (University closed) September 7
Registration for Spring Classes November 11
Thanksgiving Break (No classes) November 22 - 29
Last Day of Classes December 11
Reading Days Dec. 12, 13, 15 (am) & 17 (am)
Final Exams Dec. 14, 15 (pm), 16, 17 (pm), & 18
Last Day of the Semester December 17

SPRING 2016
Winter Intersession 2015 January 2 - 15
Martin Luther King, Jr. Day (University closed) January 18
First Day of Classes January 19
Spring Break (No classes) March 13 - 20
Washington, DC and NYC Student Networking Trips March 14 - 18
Registration for Summer Classes March 23
Registration for Fall Classes April 4
Last Day of Classes May 3
Reading Days May 4, 7 & 8
Final Exams May 5, 6, 9, 10, & 11
Last Day of the Semester May 12
University Commencement Weekend May 14 & 15

SUMMER 2016
International Relations Capstone Seminar May 16 & 17
Maymester Courses May 22 to 28
Summer Global Programs May 17 - August 12
Memorial Day (University closed) May 30
Independence Day (University closed) July 4

1 Class days and times are available through the MySlice portal at myslice.syr.edu.
2 Dates may vary depending on individualized program details.
FALL 2016

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Day of Classes</td>
<td>August 29</td>
</tr>
<tr>
<td>Labor Day (University closed)</td>
<td>September 5</td>
</tr>
<tr>
<td>Thanksgiving Break (No classes)</td>
<td>November 20 - 27</td>
</tr>
<tr>
<td>Last Day of Classes</td>
<td>December 9</td>
</tr>
<tr>
<td>Reading Days</td>
<td>Dec. 10, 11, 12 (am), &amp; 15 (am)</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Dec 12, 13 (pm), 14, 15 (pm), &amp; 16</td>
</tr>
<tr>
<td>Last Day of the Semester</td>
<td>December 16</td>
</tr>
</tbody>
</table>
MASTER OF ARTS IN INTERNATIONAL RELATIONS (MAIR)

A globally networked world requires innovative international policy professionals. Through the Master of Arts in International Relations (MAIR), the Maxwell School seeks to prepare the next generation of professionals to meet this need.

More than 1,500 Maxwell School alumni serve at all levels of the international system. This includes roles within the United Nations, the U.S. Foreign Service, and the international policy establishment, as well as in careers within transnational non-governmental organizations and the international private sector.

The Maxwell School provides students with a strong foundation in the knowledge, skills, and abilities needed to make a lasting contribution in the international relations field. The program combines academic training in international relations with professional preparation for the international public and private sector.

The following pages detail the MAIR core requirements, signature coursework, and career track options.

CORE COURSEWORK (16 CREDITS)

The core coursework for the MAIR provides students with foundational knowledge of international affairs, quantitative and qualitative skills, as well as the necessary analytical and writing abilities for success in the global system. All MAIR students must complete the following six core courses.

- PAI 704 Quantitative Skills for International Relations
- PAI 705 Research Design for International Relations Practitioners
- PAI 706 International Relations Capstone Seminar
- PAI 710 International Actors and Issues
- PAI 720 Principles of Economics
- PAI 762 Challenges of International Management and Leadership

SIGNATURE COURSEWORK (3 CREDITS)

As an interdisciplinary field, international relations requires practitioners to draw upon different perspectives to address rising global challenges. The signature courses draw on the strengths of the Maxwell School’s social science departments to enrich each student’s international relations knowledge through anthropological, economic, geographic, historical, and political science perspectives.

3 Students may meet the requirement using PAI 721 Introduction to Statistics. Student with a background in statistics may also sit for a waiver exam at the beginning of the fall and spring semesters.

4 Students may meet the requirement using PAI 723 Economics for Public Decisions. Student a background in economics may also sit for a waiver exam at the beginning of the fall and spring semesters.
All students are expected to complete one of the following signature courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAI 707</td>
<td>Culture in World Affairs</td>
</tr>
<tr>
<td>PAI 716</td>
<td>Economics Dimensions of Global Power</td>
</tr>
<tr>
<td>GEO 606</td>
<td>Development and Sustainability</td>
</tr>
<tr>
<td>PSC 500</td>
<td>Republic to Superpower</td>
</tr>
<tr>
<td>PSC 783</td>
<td>Comparative Foreign Policy</td>
</tr>
</tbody>
</table>

**CAREER TRACK COURSEWORK (12 CREDITS)**

While the core coursework provides a foundation in the skills needed for success in international relations, students must also develop subject-matter expertise relevant to their career goals.

This substantive knowledge is provided through the completion of an international relations career track. Every student must complete four courses within one of the following career tracks:

1. International Economics, Finance and Trade
2. Peace, Security and Conflict
3. Governance, Diplomacy, and International Organizations
4. Development, Democracy, and Humanitarian Assistance
5. Regional Concentration (Africa, East Asia and South Asia, Europe and Eurasia, Latin America, Middle East and North Africa)

Each career track draws on the interdisciplinary strengths of the Maxwell School’s social science departments. To position themselves for professional success, students are encouraged to explore career track coursework from these departments and complete an applied professional internship related to their career track.

More information on Maxwell School faculty and courses associated with each career track is found beginning on page 12.

**ELECTIVE COURSEWORK (9 CREDITS)**

The remaining nine credits of coursework are elective credits, drawn from across the Maxwell School’s social science graduate departments and the broader graduate course offerings at Syracuse University.

**GLOBAL INTERNSHIP REQUIREMENT**

To bridge theory and practice in international affairs, the MAIR curriculum integrates a required global internship. This internship provides the opportunity to apply academic skills in a professional setting and gain the field experience needed for post-graduate careers.

All students must complete a three-credit internship under the supervision of a Maxwell School faculty member. Students entering the program in August 2015 will complete their internship during summer or fall of 2016.
A global internship should fulfill the following criteria:

- It should be closely linked with the student’s selected career track;
- The selected organization or position should have an international focus.

To ensure that an internship fulfills this requirement, students should consult the Associate Director and the Global Programs Coordinator for individualized advice.

SECOND LANGUAGE PROFICIENCY

All students must demonstrate knowledge of a second modern language at the advanced intermediate level. Upon matriculating, students will identify the language used to fulfill this requirement. Students without two years of formal language instruction should inquire about alternative ways to demonstrate proficiency with the Associate Director, Student Services.

Students may pursue graduate language study in order to meet the requirement and can count up to six credits of graduate language study toward the MAIR.

TYPICAL MAIR COURSE SCHEDULE

The MAIR is designed to be completed in 16 months of full-time study, with two semesters on Syracuse University’s campus and two semesters off campus. Students entering in 2015 should complete their studies in December 2016.

During the semesters on campus, students complete 24 credits of coursework, focused on core course requirements and initial career track studies. While off-campus, students complete 16 credits of remaining career track and elective coursework.

MAIR COMPLETION REQUIREMENTS

In order for an MAIR degree to be conferred, students must complete 40 credits of graduate coursework, at least 34 of which must be Maxwell School coursework. Students will fulfill all of the course requirements listed above and maintain a 3.0 grade point average.

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5 The Department of Public Administration and International Affairs considers the advanced intermediate level met through the completion of four semesters of university-level language study.
MAIR PLANNING FORM

SEMESTER COMPLETED

INTERNATIONAL RELATIONS CORE COURSES

International Relations: PAI 710 - Int’l Actors and Issues (F) 3 Credits
Management: PAI 762 - Int’l Management and Leadership (F/S) 3 Credits
Statistics: PAI 704 - Quantitative Skills in Int’l Relations (F/S) 3 Credits
Economics: PAI 720 - Principles of Economics (S) 3 Credits
Evaluation: PAI 705 - Research Design (F/S) 3 Credits

SIGNATURE COURSE (CHOOSE ONE)

ANT/PAI 707: Culture in World Affairs (F/S) (or) 3 Credits
GEO 606: Development and Sustainability (F only) (or)
PAI/ECN 716: Economic Dimensions of Global Power (F/S) (or)
PSC 500: Republic to Superpower (S) (or)
PSC 783: Comp. Foreign Policy (F/S)

INTERNATIONAL RELATIONS CAREER TRACK:

Career Track Course 1: ________________________________ 3 credits
Career Track Course 2: ________________________________ 3 credits
Career Track Course 3: ________________________________ 3 credits
Career Track Course 4: ________________________________ 3 credits

INTERNATIONAL RELATIONS ELECTIVE COURSES

Elective Course: ________________________________ 3 credits
Elective Course: ________________________________ 3 credits
Elective Course: ________________________________ 3 credits

INTERNATIONAL RELATIONS CAPSTONE

PAI 706: International Relations Capstone Seminar 1 credit

GLOBAL INTERNSHIP: At least one Career Track or Elective Course must consist of an internship.
Organization: ________________________________

LANGUAGE REQUIREMENT: ________________________________
EXECUTIVE MASTER OF INTERNATIONAL RELATIONS (EMIR)

EMIR students are individuals with substantial experience and managerial responsibility in the public, private, and nonprofit sectors, including non-governmental organizations (NGOs).

These mid-career professionals seek updated knowledge and skills in international relations, anticipate promotion into leadership, or seek to transition to the public or nonprofit sectors. Students are drawn from international government ministries and NGOs; federal, regional, state, and local domestic agencies; and a variety of nonprofit and private organizations.

Applicants must have at least seven years of managerial and leadership experience and hold a supervisory role. Both full-time and part-time study is possible.

EMIR DEGREE REQUIREMENTS

The EMIR core requirements consist of two seminar courses and the choice of one additional policy training course. The choice of policy training course depends on the student’s interest in foreign policy analysis or the role of transnational actors in international relations.

EMIR CORE COURSEWORK (6 CREDITS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAI 895</td>
<td>Executive Education Seminar: Managerial Leadership</td>
</tr>
<tr>
<td>PAI 996</td>
<td>Master’s Project Capstone Course</td>
</tr>
</tbody>
</table>

POLICY TRAINING COURSEWORK (3 CREDITS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 783</td>
<td>Comparative Foreign Policy</td>
</tr>
<tr>
<td>PAI 713</td>
<td>Governance and Global Civil Society</td>
</tr>
</tbody>
</table>

EMIR SPECIALIZED COURSEWORK (21 CREDITS) AND COURSE PLANNING

The remaining 21 credits fall into three categories: 1) those that constitute a specific career track for the student (9 credits); 2) those that are focused on a particular region of the world (3 credits); and 3) electives from the range of relevant courses offered across the Maxwell School departments (9 credits). Elective courses may be selected, with permission, from across Syracuse University.

EMIR students work with an advisor to design a program that meets their specific professional needs. Most students complete an array of courses in various aspects of international relations, general policy analysis or a specific policy area.
EMIR CAREER TRACKS
- Global Markets
- Global Development
- Foreign Policy
- Negotiation and Conflict Resolution
- Transnational Organizations and Leadership

EMIR REGIONAL FOCUS
- Africa
- Asia
- Europe
- Latin America
- Middle East

INTERDISCIPLINARY PROGRAM OF STUDY
The resources of the Maxwell School allow EMIR students to combine study in public administration and international affairs with coursework in the social sciences. With the approval of the department and the student’s advisor, students may pursue a portion of their studies in other colleges at Syracuse University or at the SUNY College of Environmental Science and Forestry.

TYPICAL PROGRAM LENGTH AND COURSELOADS
Full-time students may complete the EMIR degree in 12 months, which may include a summer session. Part-time students design their own schedule for completion. The length of the degree program depends on the number of credits that a student chooses to enroll in during each semester.

Full-time graduate students are registered for at least nine credits in each fall and spring semesters and at least six credits for the summer semester. Many international students choose to begin the degree with a nine-credit load in their first semester. Registering for fewer credits may affect financial aid, visa status or graduate award eligibility.

EMIR COMPLETION REQUIREMENTS
In order for an EMIR degree to be conferred, students must complete 30 credits of graduate coursework. Students will fulfill all of the course requirements listed above and maintain a 3.0 grade point average.
EMIR PLANNING FORM

SEMESTER COMPLETED

EMIR CORE COURSES:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAI 895</td>
<td>Executive Education Seminar (F/S)</td>
<td>3</td>
</tr>
<tr>
<td>PAI 996</td>
<td>Master’s Project (F/S)</td>
<td>3</td>
</tr>
</tbody>
</table>

EMIR POLICY TRAINING COURSE: CHOOSE ONE

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 783</td>
<td>Comp. Foreign Policy (F/S) (or)</td>
</tr>
<tr>
<td>PAI 713</td>
<td>Governance and Global Civil Society (F only)</td>
</tr>
</tbody>
</table>

INTERNATIONAL RELATIONS CAREER TRACK:

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Track Course 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Career Track Course 2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Career Track Course 3</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

INTERNATIONAL RELATIONS REGIONAL FOCUS: Regional Course: 3 credits

INTERNATIONAL RELATIONS ELECTIVE COURSES:

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective Course</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

30 credits

Please note that an internship experience is possible but not required for EMIR students.
Proficiency in a second modern foreign language is a prerequisite for admission to the program.
INTERNATIONAL RELATIONS CAREER TRACKS

INTERNATIONAL RELATIONS CAREER TRACK DESCRIPTIONS

The following pages offer brief descriptions of the five international relations career tracks, identify Maxwell School faculty who instruct courses and conduct research associated with each of the tracks, list courses for each track, and provide examples of careers held by international relations alumni.

The Maxwell School of Syracuse University offers five major sub-fields within the broad framework on international relations.

1. International Economics, Finance and Trade
2. Peace, Security and Conflict
3. Governance, Diplomacy, and International Organizations
4. Development, Democracy, and Humanitarian Assistance
5. Regional Concentration (Africa, East Asia and South Asia, Europe and Eurasia, Latin America, Middle East and North Africa)

RELATIONSHIP BETWEEN CAREER TRACKS AND SIGNATURE COURSES

Students must complete one signature course for the MAIR degree. Once that requirement is fulfilled, students may use a second signature course as one of the four career track courses. The following list illustrates the career tracks that each signature course may be applied towards.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Departments</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAI 707</td>
<td>Culture in World Affairs</td>
<td>PSC, DHA, REG</td>
</tr>
<tr>
<td>PAI 716</td>
<td>Economics Dimensions of Global Power</td>
<td>EFT, DHA</td>
</tr>
<tr>
<td>GEO 606</td>
<td>Development and Sustainability</td>
<td>DHA</td>
</tr>
<tr>
<td>PSC 500</td>
<td>Republic to Superpower</td>
<td>PSC, GDIO</td>
</tr>
<tr>
<td>PSC 783</td>
<td>Comparative Foreign Policy</td>
<td>GDIO</td>
</tr>
</tbody>
</table>

Departments at Syracuse University are represented in the following pages by the following abbreviations: Anthropology (ANT), Geography (GEO), College of Law (LAW), Economics (ECN) Political Science (PSC), Public Administration and International Affairs (PAI), and Sociology (SOC)

Please note that a course cannot count as both a career track course and a signature course.
INTERNATIONAL ECONOMICS, FINANCE, AND TRADE (EFT)

With fast moving global markets and international trade, it is vital to understand the monetary and financial associations between nation-states and other international economic actors. In addition to an understanding of international financial connections, the International Economics, Finance, and Trade career track provides the skills needed to understand the workings of international markets and transnational economic development agencies.

Students in this track develop an understanding of the role of internationalization on interest rates, the value of currency and securities, and the economic performance of nation-states and supranational actors. Students also master the political economy of international trade and multinational business, as well as understanding the linkages between private-sector capital concerns and broader based political and social issues.

CAREER TRACK FACULTY

<table>
<thead>
<tr>
<th>Stuart Brown, Advisor (PAIA)</th>
<th>Kristy Buzard (ECN)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Merima Ali (ECN)</td>
<td>Bejoy Das Gupta (PAIA)*</td>
</tr>
<tr>
<td>Robert Christen (PAIA)</td>
<td>Mary Lovely (ECN)</td>
</tr>
<tr>
<td>Margarita Estevez-Abe (PSC)</td>
<td>Daniel McDowell (PSC)</td>
</tr>
<tr>
<td>Layla Karakas (ECN)</td>
<td>Devashish Mitra (ECN)</td>
</tr>
<tr>
<td>John McPeak (PAIA)</td>
<td>Eliza Patterson (PAIA)*</td>
</tr>
<tr>
<td>Piyusha Mutreja (ECN)</td>
<td>Tod Rutherford (GEO)</td>
</tr>
<tr>
<td>Mark Rupert (PSC)</td>
<td>Anoop Sadanandan (PSC)</td>
</tr>
<tr>
<td>S.N. Sangmpam (PSC)</td>
<td></td>
</tr>
</tbody>
</table>

INTERNATIONAL ECONOMICS FINANCE, AND TRADE (EFT) COURSE OFFERINGS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECN 610</td>
<td>Topics in Development Economics</td>
</tr>
<tr>
<td>PAI 600</td>
<td>International Macroeconomics and Finance</td>
</tr>
<tr>
<td>PAI 715</td>
<td>Issues in Global Economic and Financial Security*</td>
</tr>
<tr>
<td>PAI 715</td>
<td>International Trade and Economic Negotiation*</td>
</tr>
<tr>
<td>PAI 730</td>
<td>Business and Government in the Global Economy</td>
</tr>
<tr>
<td>PAI 757</td>
<td>Economics of Development</td>
</tr>
<tr>
<td>PAI 778</td>
<td>Development Finance</td>
</tr>
<tr>
<td>PSC 700</td>
<td>Political Economy of Development</td>
</tr>
<tr>
<td>PSC 704</td>
<td>Comparative Political Economy</td>
</tr>
</tbody>
</table>

8 Faculty identified with an asterisk are part of the Maxwell-in-Washington program.

9 Note that students may request to count courses outside of Maxwell (or off this list) toward this track. We recommend considering courses at the School of Management and College of Law. Courses identified with an asterisk are part of the Maxwell-in-Washington Program.
EMPLOYMENT

The track prepares students for an array of jobs linked to international economics, including international business, banking and finance, trade and commerce, public finance, and general international economic policy.

Students pursuing this career track are prepared for positions similar to the following currently held by Maxwell alumni:

NATIONAL CIVIL SERVICE
- Policy Analyst, Australian Department of the Treasury
- Foreign Trade Specialist, Turkish Ministry of the Economy
- Director, U.S. Department of Commerce, Office of the Pacific Basin
- International Economist, U.S. Department of the Treasury

INTERNATIONAL CIVIL SERVICE
- Researcher, International Monetary Fund, Financial Research-Banking Sector
- Resource Management Specialist, Inter-American Development Bank
- Economist, Organization for Economic Cooperation and Development
- Financial Sector Specialist, World Bank

PRIVATE SECTOR
- Director, Fitch Ratings
- Coordinator of Marketing and Program Development, The Milken Institute
- General Manager, NALA Import-Export
- Founder and CEO, Norwegian Risk Consulting International
- Senior Hourly Energy Trader, NRG
- Sector/Industry Analysis Leader, Price Waterhouse Coopers
The post-Cold War and post-9/11 world forced a change in thinking about the dynamic relationship between Peace, Security, and Conflict. Security is critical to stability and development. New security challenges can emerge rapidly, forcing actors to confront complex and unfamiliar challenges while continuing to address historic tensions. Changing power relationships can create new anxieties. New technologies both pose security threats and provide opportunities to promote peace. The rise of non-state actors also forces governments and international organizations to adapt their strategies to better address human security and understand conflict drivers.

Those interested in careers in security studies, conflict management, and peacebuilding must understand how these new challenges affect the international environment. This understanding allows for the development of more effective policies by nation-states, international agencies, and non-governmental organizations to address threats to international peace and security.

Coursework in this track incorporates issues critical to an understanding of peace, security, and conflict. This includes conflict drivers and peacebuilding strategies, national and international security, post-conflict reconstruction, spoilers of peace, civil-military relations, international cooperation, intelligence, military operations and strategy, and transnational threats.

**CAREER TRACK FACULTY**

- Renée de Nevers, Advisor (PAIA)
- William Banks (LAW/PAIA)
- A. Peter Castro (ANT)
- Miriam Elman (PSC)
- Constance Freeman (PAIA)*
- Azra Hromadzic (ANT)
- Isaac Kfir (LAW)
- Michael O’Hanlon (PAIA)*
- Robert Rubinstein (ANT)
- Michael Schneider (PAIA)*
- Catherine Bertini (PAIA)
- David Crane (LAW)
- Rafael Fernández de Castro (PAIA)
- Catherine Gerard (PAIA)
- James Keagle (PAIA)*
- Robert Murrett (PAIA)
- Sean O’Keefe (PAIA)
- James Steinberg (PSC)
- Brian Taylor (PSC)

**PEACE, SECURITY AND CONFLICT (PSC) COURSE OFFERINGS**

- **ANT 600** Politics, Religion and Violence
- **ANT 600** Dealing with Disasters
- **ANT 676** Women, War and Peace

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10 Faculty identified with an asterisk are part of the Maxwell-in-Washington program.

11 Note that students may petition to count courses outside of Maxwell (or off this list) toward this track. Courses identified with an asterisk are part of the Maxwell-in-Washington Program.
GEO 600     Geographies of Water
PAI 601     Fundamentals of Conflict Studies
PAI 700     Food Security
PAI 715     National Security and Defense Transformation*
PAI 715     African Conflicts: Causes and Consequences*
PAI 718     U.S. National Security and Foreign Policy
PAI 719     Fundamentals of Post-Conflict Reconstruction
PAI 730     Central Challenges to National Security Law and Policy
PAI 730     Crime, Drugs, and Violence in Latin America
PAI 738     U.S. Intelligence Community: Governance and Practice, 1947 - Present
PAI 764     UN Organizations: Managing for Change
PAI 765     Humanitarian Action: Challenges, Responses and Results
PSC 700     Human Rights
PSC 752     International Law and Organizations
PSC 785     Comparative Civil-Military Relations

GRADUATE CERTIFICATES AND JOINT DEGREES

Students may also pursue certificates of advanced study (CAS), including CAS in Conflict Resolution, Post Conflict Reconstruction, and Security Studies. Information on these programs is on page 34.

EMPLOYMENT

Due the consistent challenges to international peace and security, students pursuing this career track are prepared for positions similar to the following currently held by Maxwell alumni:

NON-GOVERNMENTAL ORGANIZATIONS

Senior Fellow, Center for Security Policy
Programme Executive, Friedrich Naumann Foundation for Freedom

GOVERNMENT SERVICE

Director of Foreign Affairs, Afghan National Security Council
Public Safety and Border Security Analyst, Embassy of Canada in the United States
Deputy Director, Estonian Ministry of Defense
Research Fellow, Royal Institute for Strategic Studies (Morocco)
Director for European Policy, U.S. Department of Defense

PRIVATE SECTOR

Associate, Booz Allen Hamilton
International Policy Analyst, RAND Corporation
GOVERNANCE, DIPLOMACY, & INTERNATIONAL ORGANIZATIONS (GDIO)

Nation-states make up the foundation of the international system, even as the influence of non-state actors on international affairs, including corporations and armed opposition groups, grows.

Understanding international policy requires comprehension of the state’s role and the power and influence of non-state actors.

In a world where diplomatic and policy analysis remains a key competency, the Governance, Diplomacy, and International Organizations career track provides students with the skills and training needed to comprehensively understand interactions between states, the role of leaders and leadership within international and transnational organizations and the analysis of these behaviors in a comparative context.

This track draws on the Maxwell School’s long history of leadership training and international policy to confer competencies essential to advancing international understanding and organizational operations. This includes negotiation and conflict resolution, cultural awareness, political leadership, and organizational management. Other important skills include diplomacy and foreign policy, and substantive knowledge of regions and inter-state relations.

CAREER TRACK FACULTY

Margaret Hermann, Advisor (PSC)
Lamis Abdelaaty (PSC)
Matt Bonham (PSC)
Tosca Bruno-van Vijfeijken (PAIA)
Matthew Cleary (PSC)
Miriam Elman (PSC)
Catherine Gerard (PAIA)
Seth Jolly (PSC)
Audie Klotz (PSC)
Devashish Mitra (ECN)
Lars Rodseth (ANT)
Yüksel Sezgin (PSC)
James Steinberg (PSC)
Catherine Bertini (PAIA)
Mehrzad Boroujerdi (PSC)
Frederick Carriere (PSC)
Renée de Nevers (PAIA)
Rafael Fernandez de Castro (PAIA)
Azra Hromadzic (ANT)
Isaac Kfir (LAW)
Amy Lutz (SOC)
Glyn Morgan (PSC)
Robert Rubinstein (ANT)
Michael Schneider (PAIA)*
Cora True-Frost (LAW)

GOVERNANCE, DIPLOMACY AND INTERNATIONAL ORGANIZATIONS (GDIO) COURSE OFFERINGS

ANT 624 Negotiation: Theory and Practice

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12 Faculty identified with an asterisk are part of the Maxwell-in-Washington program.

13 Note that students may request to count courses outside of Maxwell (or off this list) toward this track. Courses identified with an asterisk are part of the Maxwell-in-Washington Program.
LAW 778 International Human Rights
PAI 500 African International Relations
PAI 601 Fundamentals of Conflict Studies
PAI 700 Food Security
PAI 713 Governance and Global Civil Society
PAI 715 Geopolitics of South Asia*
PAI 715 International Trade and Economic Negotiation*
PAI 715 Statecraft and Smart Power*
PAI 718 U.S. National Security and Foreign Policy
PAI 719 Fundamentals of Post-Conflict Reconstruction
PAI 730 Business and Government in the Global Economy
PAI 730 Contemporary U.S - Mexico Relations
PAI 763 NGO Management in Developing and Transitional Countries
PAI 764 UN Organizations: Managing for Change
PSC 500 Republic to Superpower
PSC 700 International Human Rights
PSC 700 U.S., China, and the Contested World Order
PSC 752 International Law and Organizations
PSC 780 Latin American Politics
PSC 788 Political Leadership

GRADUATE CERTIFICATES AND JOINT DEGREES

Students may also pursue certificates of advanced study (CAS) in Conflict Resolution and Civil Society Organizations. Information about CAS programs is found on page 34. Students interested in person-to-person diplomacy should consider the dual-degree in Public Diplomacy.

EMPLOYMENT

The GDIO track serves as a foundation for careers in the Foreign Service and foreign affairs ministries and prepares students for positions similar to the following:

NATIONAL CIVIL SERVICE

Senior Officer, Alberta Ministry of International and Intergovernmental Relations
Democracy and Governance Officer, U.S. Agency for International Development
Deputy Director General, Vietnamese Ministry of Foreign Affairs

INTERNATIONAL CIVIL SERVICE

Speechwriter, United Nations General Assembly
Program Office, United Nations Institute for Training and Research
Governance Specialist, World Bank
DEVELOPMENT AND HUMANITARIAN ASSISTANCE (DHA)

The international community has made great strides in reducing poverty and improving livelihoods around the world. Despite this progress, exemplified by the success of the UN Millennium Development Goals, there remains much to be done to alleviate the human suffering and create the conditions for economics opportunity.

To confront a world with a growing population, affected by man-made and natural disasters, the Development and Humanitarian Assistance career track prepares students to support international development and humanitarian operations. Students completing this career track understand the field and can develop and implement new approaches to address these challenges.

This track draws on the Maxwell School’s experience in program management and evaluation, pairing this with technical skills in program and project design, as well as the cultural and regional understanding needed to ensure that relief programs are contextually appropriate to the needed target environment. The broad range of course offerings focus on health, education, environmental sustainability, state-building and democratization, social change, economic growth, humanitarian assistance, and the political and cultural context of these operations.

CAREER TRACK FACULTY14

John McPeak, (PAIA) Advisor
Merima Ali (ECN)  Catherine Bertini (PAIA)
Hans Buechler (ANT)  Tosca Bruno Van-Vijfeijken (PAIA)
A. Peter Castro (ANT)  Robert Christen (PAIA)
Constance Freeman (PAIA)*  Azra Hromadzic (ANT)
Stephanie Kinney (PAIA)*  Audie Klotz (PSC)
Amy Lutz (SOC)  Steven Lux (PAIA)
Devashish Mitra (ECN)  Piyusha Mutreja (ECN)
Deborah Pellow (ANT)  Tom Perreault (GEO)
Rebecca Peters (PAIA)  Robert Rubinstein (ANT)
Anoop Sadanandan (PSC)  Sabina Schnell (PAIA)
Farhana Sultana (GEO)  Cecilia Van Hollen (ANT)

DEVELOPMENT AND HUMANITARIAN ASSISTANCE (DHA) COURSE OFFERINGS15

ANT 600  Dealing with Disasters
ANT 629  Transformation of Eastern Europe

14 Faculty identified with an asterisk are part of the Maxwell-in-Washington program.
15 Note that students may request to count courses outside of Maxwell (or off this list) toward this track. Courses identified with an asterisk are part of the Maxwell-in-Washington Program.
ANT 672 Language, Culture, and Society
ECN 610 International Trade and Development
ECN 610 Topics in Development Economics
GEO 600 Geographies of Water
PAI 601 Fundamentals of Conflict Studies
PAI 702 African Development Seminar*
PAI 713 Governance and Global Civil Society
PAI 715 Global Sustainability and Public Policy*
PAI 719 Fundamentals of Post-Conflict Reconstruction
PAI 756 International Development Policy and Administration
PAI 757 Economics of Development
PAI 759 Girls Education in the Developing World
PAI 765 Humanitarian Action: Challenges, Responses and Results
PAI 763 NGO Management in Developing and Transitioning Countries
PAI 764 UN Organizations: Managing for Change
PAI 778 Development Finance
PSC 700 Political Economy of Development
PSC 700 Human Rights
PSC 752 International Law and Organizations

GRADUATE CERTIFICATES AND JOINT DEGREES

Students may also pursue certificates of advanced study (CAS) in Conflict Resolution, Civil Society Organizations, Post-Conflict Reconstruction, or one of the many regional CAS offerings. Information about CAS programs is found on page 34.

EMPLOYMENT

Due to the ongoing need for highly trained development and relief professionals, students pursuing this career track are well-prepared for positions similar to the following.

NON-GOVERNMENT ORGANIZATIONS

Deputy Chief of Party-Mongolia, Chemonics International
Zimbabwe Country Director, Mercy Corps

GOVERNMENT SERVICE

Private Sector Cooperation Manager, German Agency for International Cooperation
Foreign Service Officer, U.S. Agency for International Development

INTERNATIONAL CIVIL SERVICE

Head of Delegation, International Committee of the Red Cross
REGIONAL CONCENTRATION (REG)

Students with a strong interest in a particular country or region may choose to pursue a regional specialization to expand their area expertise. Through this understanding, professionals can best structure development programs, assess conflict drivers, and anticipate developments in a country or region. These skills ensure programmatic success and preparedness for any eventuality.

Students pursuing this option may count six hours of graduate language study towards the track and are encouraged to consider opportunities at world partner institutions, discussed on page 41.

CAREER TRACK FACULTY

AFRICA:

Rebecca Peters, Advisor - Africa (PAIA)
Horace Campbell (PSC) Constance Freeman (PAIA)*
Audie Klotz (PSC) John McPeak (PAIA)
S.N. Sangmpam (PSC) Martin Shanguhyia (HST)
John Western (GEO)

EAST ASIA AND SOUTH ASIA:

Terry Lautz, Advisor - East Asia
Susan Wadley, Advisor - South Asia (ANT)
Margarita Estevez-Abe (PSC) Dimitar Gueorguiev (PSC)
Mary Lovely (ECN) Devashish Mitra (ECN)
Farhana Sultana (GEO) Cecilia Van Hollen (ANT)

EUROPE AND EURASIA:

Brian Taylor - Advisor (PSC)
G. Matthew Bonham (PSC) Azra Hromadzic (ANT)
Natalie Koch (GEO)

LATIN AMERICA:

John Burdick - Advisor (ANT)
Matthew Cleary (PSC) Rafael Fernandez de Castro (PAIA)
Kwame Dixon (PSC) Gladys McCormack (HST)

MIDDLE EAST AND NORTH AFRICA:

Mehrzad Boroujerdi - Advisor (PSC)
Hossein Bashiriyyeh (PSC) Miriam Elman (PSC)
Osamah Khalil (HST) Yüksel Sezgin (PSC)

16 Faculty identified with an asterisk are part of the Maxwell-in-Washington program.
REGIONAL (REG) COURSE OFFERINGS

AFRICA
- PAI 500 African International Relations
- PAI 715 African Conflicts: Causes and Consequences*

EAST ASIA AND SOUTH ASIA
- PAI 600 Culture and Politics of Afghanistan and Pakistan
- PSC 500 The East Asian Century?
- PSC 700 U.S. and China: The Contested World Order

EUROPE AND EURASIA
- ANT 629 Transformation of Eastern Europe

LATIN AMERICA
- PAI 703 U.S.-Latin American Issues*
- PAI 730 U.S.-Mexico Relations
- PAI 730 Latin America’s Crisis of Citizen Security

MIDDLE EAST AND NORTH AFRICA
- PAI 600 The Road to Democracy in the Islamic World
- PSC 682 Social Theory and Middle East Politics

CERTIFICATES OF ADVANCED STUDY
Students may pursue certificates of advanced study (CAS) in the EU and Contemporary Europe, Middle Eastern Studies, and South Asian Studies. Information about CAS is found on page 34.

EMPLOYMENT
Regional knowledge strengthens students’ career marketability, better aligning them with targeted opportunities and preparing them for positions similar to the following:

NON-GOVERNMENTAL ORGANIZATIONS
- Public Relations Specialist and Program Coordinator, America and China Int’l Foundation
- Program Officer, Asia Program, The Henry Luce Foundation

NATIONAL CIVIL SERVICE
- Director, Office of the Pacific Basin, U.S. Department of Commerce
- Political and Public Diplomacy Officer, U.S. Mission to the African Union

Note that students may request to count courses outside of Maxwell (or off this list) toward this track. Courses identified with an asterisk are part of the Maxwell-in-Washington Program.
JOINT AND CONCURRENT DEGREE PROGRAMS

The Maxwell School is excited to offer several dual, concurrent and joint degree options for students interested in international affairs where it intersects with other fields of study.

The following pages highlight the most common dual, concurrent and joint degree options chosen by students pursuing the MAIR.
The connection between international affairs, foreign policy, and law is clear. This is particularly true in areas of international affairs subject to international covenants and treaties.

To meet the need for international affairs specialists able to negotiate complex international legal issues, the Department of Public Administration and International Affairs and the Syracuse University College of Law offer a joint Juris Doctor/Master of Arts in International Relations (JD/MAIR) program authorized by Syracuse University and the New York State Board of Regents.

Students in the joint JD/MAIR program obtain both the Juris Doctor and MAIR degrees with a minimum of 100 overall credits, including 72 credits at the Syracuse University College of Law and 28 credits within the Department of Public Administration and International Affairs.

The joint degree is completed in the same time as the stand-alone JD, plus one summer of coursework. Students will take College of Law courses during their first academic year. During the final four semesters, students take a combination of College of Law courses and 22 credits at Maxwell, which meet the MAIR requirements.

JD/MAIR students typically pursue an internship and coursework (6 credits at Maxwell) during the summer following their 1L or 2L years to meet the requirement for the MAIR.

Students in this degree program complete 19 credits of core and signature courses for the MAIR as detailed on page 5. They will enroll in three career track courses. The remainder of the coursework consists of College of Law coursework that is applied to the MAIR degree.

These courses must address an aspect of international affairs and be graded a “B” or better. Examples of such courses include: International Law, International Business Transactions, Comparative Law, International Organizations, Conflict of Laws, and the International Human Rights Seminar. Students should consult with the Associate Director regarding current course offerings and their applicability to the MAIR degree program.

JD/MAIR PROGRAM FACULTY

- William C. Banks
- Tara Helfman
- Robert Murrett
- Cora True-Frost
- David M. Crane
- Isaac Kfir
- William Snyder
JOINT JD/MAIR COURSE PLANNING SHEET

SEMESTER COMPLETED

INTERNATIONAL RELATIONS CORE COURSES

________________________  International Relations: PAI 710 - Int’l Actors and Issues (Fall I)  3 credits
________________________  Management: PAI 762: Int’l Management and Leadership (F/S)  3 credits
________________________  Statistics: PAI 704 Quantitative Skills in Int’l Relations (F/S)  3 credits
________________________  Economics: PAI 720 Principles of Economics (S)  3 credits
________________________  Evaluation: PAI 705 Research Design (F/S)  3 credits

SIGNATURE COURSE (CHOOSE ONE)

________________________  ANT/PAI 707: Culture in World Affairs (F/S) (or)  3 credits
________________________  GEO 606: Development and Sustainability (F only) (or)
________________________  PAI/ECN 716: Economic Dimensions of Global Power (F/S) (or)
________________________  PSC 500: Republic to Superpower (S)
________________________  PSC 783: Comp. Foreign Policy (F/S)

INTERNATIONAL RELATIONS CAREER TRACK:

________________________  Career Track Course 1: ________________________________  3 credits
________________________  Career Track Course 2: ________________________________  3 credits
________________________  Career Track Course 3: ________________________________  3 credits
________________________  Career Track Course 4: ________________________________  3 credits*

INTERNATIONAL RELATIONS ELECTIVES

________________________  Elective Course: ______________________________________  3 credits*
________________________  Elective Course: ______________________________________  3 credits*
________________________  Elective Course: ______________________________________  3 credits*

INTERNATIONAL RELATIONS CAPSTONE:

________________________  PAI 706: International Relations Capstone Seminar (May 16 & 17)  1 Credit

GLOBAL INTERNSHIP: At least one Career Track or Elective Course must consist of an internship.

________________________  Organization: ____________________________________________

LANGUAGE REQUIREMENT: ________________________________________________________

________________________

* The way in which courses taken as part of the Juris Doctor degree that are normally applied to the international relations degree requirements are identified with an asterisk above.
MAIR/MASTER OF PUBLIC ADMINISTRATION (MPA)

Since inception in 1924, the Masters of Public Administration (MPA) degree at the Maxwell School has greatly influenced public administration’s growth and development through the impact of its distinguished faculty and alumni. The degree prepares students for public sector management challenges and provides context for public policy analysis.

The interaction between international relations and public administration makes the dual-degree option an invaluable experience for students seeking a career valuing the combination of international expertise and public management skills. The dual-degree is completed in two years of full time study and allows for an extended professional internship.

Admitted students begin their studies in the summer with the MPA core courses and complete the joint program requirements in two years of full time study. Internal candidates from the international relations and public administration degrees are considered for the joint degree program on an individual basis.

Students in the dual-degree program complete all core requirements for each degree. They then build two topical areas of study/career track concentrations (one in international relations and one in public administration). More information on the requirements, processes, and timelines for the MPA degree may be found in the 2015-16 Master of Public Administration Handbook, available from the Department of Public Administration and International Affairs.

PROGRAM SEQUENCE

The dual-degree program involves four semesters of coursework and one or two summer terms, depending on the internship and off-campus options selected. Most students begin their course of study along with the entering MPA students in July.
### JOINT MAIR/MPA COURSE PLANNING SHEET

#### SEMESTER COMPLETED

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PUBLIC ADMINISTRATION CORE COURSES</strong></td>
<td></td>
</tr>
<tr>
<td>PAI 600: PA Colloquium (July)</td>
<td>1</td>
</tr>
<tr>
<td>PAI 734: Public Budgeting (July/F)</td>
<td>3</td>
</tr>
<tr>
<td>PAI 755: Public Administration and Democracy (Aug/S)</td>
<td>3</td>
</tr>
<tr>
<td>PAI 722: Quantitative Analysis (S)</td>
<td>3</td>
</tr>
<tr>
<td><strong>INTERNATIONAL RELATIONS CORE COURSES</strong></td>
<td></td>
</tr>
<tr>
<td>Evaluation: PAI 705: Research Design (F/S)</td>
<td>3</td>
</tr>
<tr>
<td>International Relations: PAI 710: Int’l Actors and Issues (F only)</td>
<td>3</td>
</tr>
<tr>
<td><strong>SIGNATURE COURSE</strong></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Signature Course (select one from page 6):</td>
<td>3</td>
</tr>
<tr>
<td>Signature Course:</td>
<td></td>
</tr>
<tr>
<td><strong>SHARED CORE COURSES</strong></td>
<td></td>
</tr>
<tr>
<td>Economics: PAI 723: Economics for Public Decisions (F only)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Statistics: PAI 721: Introduction to Statistics (F only)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Management: PAI 712 (F/S) (or) PAI 762 (F/S)</td>
<td>3 credits</td>
</tr>
<tr>
<td><strong>CAPSTONE COURSES</strong></td>
<td></td>
</tr>
<tr>
<td>PAI 752: MPA Workshop (May/June)</td>
<td>3</td>
</tr>
<tr>
<td>PAI 753: Executive Leadership (June)</td>
<td>3</td>
</tr>
<tr>
<td><strong>INTERNATIONAL RELATIONS CAREER TRACK</strong></td>
<td></td>
</tr>
<tr>
<td>Career Track Course 1:</td>
<td>3 credits</td>
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<tr>
<td>Career Track Course 2:</td>
<td>3 credits</td>
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<tr>
<td>Career Track Course 3:</td>
<td>3 credits</td>
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<tr>
<td>Career Track Course 4:</td>
<td>3 credits</td>
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<tr>
<td><strong>ELECTIVE COURSES</strong></td>
<td></td>
</tr>
<tr>
<td>MPA Program of Study (optional)</td>
<td></td>
</tr>
<tr>
<td>PAI Elective:</td>
<td>3 credits</td>
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<tr>
<td>PAI Elective:</td>
<td>3 credits</td>
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<tr>
<td>PAI Elective:</td>
<td>3 credits</td>
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<tr>
<td>IR Elective:</td>
<td>3 credits</td>
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<tr>
<td><strong>GLOBAL INTERNSHIP</strong></td>
<td></td>
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<tr>
<td>Organization:</td>
<td></td>
</tr>
<tr>
<td><strong>LANGUAGE REQUIREMENT</strong>:</td>
<td></td>
</tr>
</tbody>
</table>
MAIR/MASTER OF ARTS IN ECONOMICS (MAIR-MAECN)

Each day, global headlines reveal the extent of economics as a driver for international conflict or a spur towards greater international stability. In addition to its underpinning of international affairs, economic theory is also used as a framework to develop solutions to modern challenges.

While the MAIR degree provides a foundation in economic theory and its application, the Maxwell School’s joint master’s degree in international relations and economics (MAIR-MAECN) allows for further development of understanding in economic theories, concepts, and applied quantitative techniques.

Students wishing to undertake the dual course of study should apply online to the joint program, rather than applying to both programs separately. It is also possible to internally apply to the Economics Program after arrival on campus. Upon completion of these requirements, students are awarded two graduate degrees, one in international relations and one in economics.

PROGRAM SEQUENCE

The MAIR/MAECN degree requires students to complete the core requirements for both degrees through 58 credits of graduate coursework. For more information on the international relations core, please consult pages 7 to 9. There are multiple ways to structure the joint degree program and students should consult with the Associate Director of Graduate Studies and the Graduate Director for Economics to discuss options tailored to their individual needs.

MAIR/MAECN - INTERNATIONAL RELATIONS CORE REQUIREMENTS

For more information on the MAIR core, please consult page 5. All MAIR-MAECN students will complete the economics and statistics core offered by the Maxwell School’s Department of Economics in lieu of those offered by the PAIA Department.

MAIR/MAECN - ECONOMICS CORE REQUIREMENTS

In addition to economics and statistics, the following courses confer needed mastery of economic concepts.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECN 502</td>
<td>Econometric Methods</td>
</tr>
<tr>
<td>ECN 505</td>
<td>Mathematics for Economists</td>
</tr>
<tr>
<td>ECN 602</td>
<td>Survey of Macroeconomics</td>
</tr>
</tbody>
</table>

MAECN CONCENTRATIONS AND ELECTIVES

In addition to the 15 credits of core coursework, students complete an additional 15 credits of coursework towards their Economics degree. Nine of these credits should fulfill a concentration in one of the following areas: econometrics, economic development, international economics, health economics, urban and regional economics, labor economics, or public finance.
JOINT MAIR/MAECN COURSE PLANNING SHEET

SEMESTER COMPLETED

ECONOMICS CORE COURSES
__________________________ ECN 602: Survey of Macroeconomics 3 credits
__________________________ ECN 522: Econometric Methods 3 credits
__________________________ ECN 505/605: Mathematics for Economists 3 credits

INTERNATIONAL RELATIONS CORE COURSES
__________________________ International Relations: PAI 710: Int’l Actors and Issues (F) 3 credits
__________________________ Management: PAI 762: Int’l Man and Lead (F/S) 3 credits
__________________________ Evaluation: PAI 705: Research Design (F/S) 3 credits
__________________________ PAI 706: International Relations Capstone Seminar (May 16 & 17) 1 credit

SIGNATURE COURSE
__________________________ Interdisciplinary Signature Course (select one from page 6): 3 Credits
Signature Course: 

SHARED CORE COURSES
__________________________ Economics: ECN 601: Survey of Microeconomics (F only) 3 credits
__________________________ Statistics: ECN 521: Economic Statistics 3 credits

INTERNATIONAL RELATIONS CAREER TRACK:
__________________________ Career Track Course 1: 3 credits
__________________________ Career Track Course 2: 3 credits
__________________________ Career Track Course 3: 3 credits
__________________________ Career Track Course 4: 3 credits

ECONOMICS CONCENTRATION:
__________________________ ECN course: 3 credits
__________________________ ECN course: 3 credits
__________________________ ECN course: 3 credits

ELECTIVES (2 ECONOMICS, 1 INTERNATIONAL RELATIONS)
__________________________ ECN course: 3 credits
__________________________ ECN course: 3 credits
__________________________ IR Elective: 3 credits

GLOBAL INTERNESHIP: At least one Career Track or Elective Course must consist of an internship.
__________________________ Organization: 

LANGUAGE REQUIREMENT: 

58 credits
PUBLIC DIPLOMACY: MAIR/M.S. IN PUBLIC RELATIONS (MSPR)

Public Diplomacy has evolved beyond the traditional view that includes government-sponsored informational, cultural, educational, exchange and broadcasting activities to promote national interests. As public diplomacy continues to play a larger central role in policy support, increasingly employers in government, international organizations, non-profit organizations, and the private sector are looking for people who understand and can relate to diverse audiences.

These professionals need multiple skills: the ability to understand others within the social and cultural context, to build purposeful relations, articulate ideas clearly, engage with different views, and stand back from narrow interests. They must support the organization or government in communicating its message in times of change or crisis. Every organization, regardless of size or mission, needs staff with the training to create and sustain a dialogue with external audiences.

To fill this need, Syracuse University offers this dual-degree program, allowing students to complete a Master of Science (M.S.) in Public Relations from the S. I. Newhouse School of Public Communications alongside the MAIR.

Students wishing to pursue the public diplomacy degree submit a single application to the joint degree, but are separately admitted by each program. Upon completing the requirements for both programs, students are awarded two graduate degrees, the M.S. in Public Relations, and the MAIR.

PROGRAM SEQUENCE

The public diplomacy program requires the completion of core requirements for both degrees as part of 58 credits of total graduate coursework. Students begin their studies with the Public Relations Boot Camp during the summer semester. They may spend their second summer off campus and must complete their final spring semester as part of the Public Diplomacy practicum in Washington, DC. Students should consult with the Associate Director for Student Services and their Newhouse School advisor to discuss individually tailored options.

PUBLIC DIPLOMACY - INTERNATIONAL RELATIONS CORE REQUIREMENTS

For more information on the international relations core, please consult page 5. All public diplomacy students will complete PRL 615: PR Campaign Planning and Execution and PRL 725: Public Relations Management in lieu of PAI 705: Research Design for International Relations Practitioners and PAI 762: Challenge of International Management respectively. As a sub-field of international diplomacy, Public Diplomacy students are defaulted into the GDION career track.

PUBLIC DIPLOMACY - PUBLIC RELATIONS CORE REQUIREMENTS

Students pursuing the public diplomacy degree must complete 30 credits of required Public Relations coursework offered through the Newhouse School of Public Communications.
# PUBLIC DIPLOMACY PROGRAM COURSE PLANNING SHEET

## SEMESTER COMPLETED

### NEWHOUSE PUBLIC RELATIONS CORE COURSES
- PRL 602: Intro to Public Diplomacy and Communications (Su I) 3 credits
- GRA 617: Visual Communications Theory and Practice (Su I) 3 credits
- PRL 605: Public Relations Theory (F I) 3 credits
- PRL 608: Public Relations Writing (F I) 3 credits
- COM 698: Media Law (Sp I) 3 credits
- PRL 611: Public Relations Research (Sp I) 3 credits
- PRL 725: Public Relations Management (F II) 3 credits
- PRL 735: PR Practicum (Sp II in Washington) 3 credits

### MAXWELL INTERNATIONAL RELATIONS CORE COURSES
- International Relations: PAI 710 - Int’l Actors and Issues (F) 3 credits
- Statistics: PAI 704 - Quantitative Skills in Int’l Relations (F/S) 3 credits
- Economics: PAI 720 - Principles of Economics (S) 3 credits
- PAI 706: International Relations Capstone Seminar (May 16 & 17) 1 credit

### SIGNATURE COURSE
- Interdisciplinary Signature Course (select one from page 6) 3 Credits
- Signature Course: 

### IR CAREER TRACK: Public Diplomacy
- Career Track Course 1: 
- Career Track Course 2: 
- Career Track Course 3: PAI 708 (Sp II in Washington) 3 credits
- Career Track Course 4: PAI 709 (Sp II in Washington) 3 credits

### INTERNATIONAL RELATIONS ELECTIVE
- Elective Course: 

58 credits

### GLOBAL INTERNSHIP:
- At least one Career Track or Elective Course must consist of an internship.
- Organization:

### LANGUAGE REQUIREMENT:

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19 Due to its role as a bridge between the public and governments, public diplomacy is organized under the Governance, Diplomacy, and International Organizations career track.
EXECUTIVE MASTER OF PUBLIC ADMINISTRATION/EXECUTIVE MASTER OF INTERNATIONAL RELATIONS (EMPA/EMIR) JOINT DEGREE PROGRAM

The dual Executive Master in Public Administration-Executive Master of International Relations degree allows one to focus on executive-level public administration and international relations disciplines through an abbreviated course of study.

Dual degree students earn the degrees concurrently, with a 30-credit primary focus of study and a 21-credit supplemental course of study. Students choose the primary (i.e. 30-credit) degree focus and then pursue the credit and program requirements for the dual degree. Students must meet requirements of both programs in order to be considered for the dual Executive Master in Public Administration-Executive Master of International Relations degree.
CONCURRENT DEGREE PROGRAMS

International relations students may complete the MAIR or EMIR and another graduate degree on a concurrent basis. In cases where two or more distinct graduate degrees are awarded by Syracuse, students must complete 80% of the minimum number of credit hours normally required for each of the separate degrees.20

All concurrent degree international relations students must complete a minimum of 34 credits in international relations; concurrent degree executive international relations students will complete a minimum of 24 credits in international relations. In recent years, students have completed concurrent graduate degrees in Finance, Information Management, Political Science, Geography, History, and Management.

Additionally, current graduate students enrolled in the SUNY College of Environmental Science and Forestry may apply to obtain the MAIR concurrently. SUNY ESF students must seek approval from ESF prior to application to the Maxwell School.

CONCURRENT DEGREE PROGRAM ADMISSIONS REQUIREMENTS

Admission to the MAIR requires an application even if a student is already matriculated in another Syracuse University graduate program.

To be complete, the application must be current and accompanied by transcripts for all prior undergraduate and graduate work, graduate test scores (MAIR only), and letters of recommendation from Syracuse University faculty including approval from the other program's advisor. Instructions on how to apply internally to obtain a concurrent degree with the Department of Public Administration and International Affairs are available from the Department Office, 215 Eggers Hall. The application deadline is February 1.

To pursue the MAIR/EMIR and another degree concurrently, a student should expect to be in residence an additional one to two academic semesters.

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20 This requirement does not apply to official dual-degree programs.
CERTIFICATE OF ADVANCED STUDY OPTIONS

Syracuse University offers a variety of Certificates of Advanced Study (CAS) allowing students to obtain additional specialization in a subject-matter area beyond their graduate degree.

CAS are divided into three different classifications
- Concurrent CAS for Matriculated Graduate Students
- Stand Alone or Concurrent CAS
- Mid-Career and Executive CAS

Certificate programs serve to focus and complement a regular course of study. Certificates are obtained while completing the MAIR/EMIR degrees and may not require any additional time commitments. Note that a single course may only count toward two degree programs. A student pursuing more than two advanced programs of study may need to take additional courses beyond the two major programs to fulfill certificate requirements.

CONCURRENT CAS OPTIONS FOR MATRICULATED GRADUATE STUDENTS ONLY

The following certificates are available to matriculated Syracuse University (SU) graduate students

CAS IN CIVIL SOCIETY ORGANIZATIONS

Administered by the Moynihan Institute of Global Affairs, the CAS in Civil Society Organizations prepares professionals for the non-governmental organization field or for research focusing on the roles of non-state actors in global civil society.

The CAS requires 15-credits of coursework on global civil society issues. This includes research ranging from public administration and political science to sociology, geography, social work, and law. This coursework integrates theoretical and applied perspectives on civil society actors and supports multidisciplinary graduate training in this field.

The CAS requires students to take the required pro-seminar (PAI 713: Governance and Global Society), one foundational perspective course, two discipline specific courses, and a capstone experience. Specific details are found on the Moynihan Institute’s Transnational NGO Initiative website.

CAS IN POST-CONFLICT RECONSTRUCTION

Administered by the Institute for National Security and Counterterrorism (INSCT), a joint Maxwell School and Syracuse University College of Law initiative, this CAS is available to all graduate students.

The CAS in Post-conflict Reconstruction (PCR) combines interdisciplinary courses, seminars, and internship opportunities to offer graduates the unique opportunity to prepare themselves professionally for a career in a wide range of post-conflict stabilization, reconstruction and peace-building environments.
For the CAS, students complete 12 credits—two required courses, one elective course, and one capstone experience. Classes are offered in almost all Maxwell departments as well as the College of Law, Newhouse School of Communications, and Whitman School of Management. Additional information is available at insct.syr.edu or visit INSCT at 300 Dineen Hall.

CAS IN SECURITY STUDIES

Administered by INSCT, this CAS is available to all graduate students. It is a 12-credit (six required, six elective), interdisciplinary, law and policy studies program for postgraduate students preparing for careers in national security, homeland security, and counterterrorism. Security studies coursework and research covers U.S. national security pre- and post-9/11, national and international security threats; responses to terrorism, and challenges of homeland security preparedness and response.

CAS recipients collaborate with students and faculty from a range of disciplines, including public administration, international relations, political science, law, history, and communications. Additional information is available at insct.syr.edu or visit INSCT at 300 Dineen Hall

CAS IN EUROPEAN UNION AND CONTEMPORARY EUROPE

Syracuse University hosts the Center for European Studies and the European Union Center, both housed within the Moynihan Institute of Global Affairs’ European Research Center (MERC). The mission of MERC is to foster the spreading of knowledge about Europe through language instruction, grants, lectures, and debates.

Administered by MERC, the CAS in the European Union (EU) and Contemporary Europe is for students seeking a strong foundation in this region’s politics and culture or preparing themselves for a career involving specialization in this region.

Students must complete 12 hours of coursework focused upon Europe, including one three-credit required course, and nine credits of elective coursework.

CAS IN LATIN AMERICAN STUDIES

The CAS in Latin American Studies confers additional specialization in the policy and politics of Latin America. Administered by the Program on Latin America and the Caribbean (PLACA), the CAS requires completion of 15 credits of graduate coursework on Latin American themes and from multiple disciplines.

In order to be considered eligible for the CAS in Latin American Studies, the PLACA director must agree that its Latin American content is at least 50% of the overall course content. An abridged list of eligible courses may be found on the PLACA website at maxwell.syr.edu/moynihan/placa/CertificatOfAdvandedStudy.aspx.
CAS IN MIDDLE EASTERN AFFAIRS

The CAS in Middle Eastern Affairs is for Syracuse University graduate students seeking to acquire a strong foundation of Middle Eastern culture and politics. Students must complete twelve credits of graduate coursework, including one three-credit required course and nine credits of approved electives or approved experiential activities.

For more information contact Professor Yüksel Sezgin, director of the Middle Eastern Studies program at ysezgin@maxwell.syr.edu.

CAS IN SOUTH ASIAN STUDIES

The CAS in South Asian Studies takes advantage of Syracuse University’s status as a U.S. Department of Education National Resource Center and center of scholarship on the South Asian subcontinent.

Intended for graduate students seeking additional specialization in the sub-continent, the CAS requires completion of 15 credit hours of coursework related to South Asia. Students interested in the CAS should contact Professor Susan Wadley, Director of the South Asia Program or Emera Bridger, Associate Director.

STAND ALONE AND CONCURRENT CAS

The following CAS can be earned by students enrolled in any SU graduate programs, as well as a “stand-alone” CAS.

CAS IN CONFLICT RESOLUTION

The Program for the Advancement of Research on Conflict and Collaboration (PARCC) offers a 12-credit CAS in Conflict Resolution allowing students to pursue in-depth study of conflict theory, concepts, and skills.

To earn the CAS, students complete Fundamentals of Conflict Studies (PAI 601/SOS 601) and nine additional credits of selected coursework. Students pursuing the CAS choose a general program of study or concentrate on an area of interest, such as advocacy and activism, collaborative governance, environmental collaboration and conflict, or international and intrastate conflict. For information, contact PARCC in 400 Eggers Hall.

MIDCAREER AND EXECUTIVE CAS OPTIONS

The Executive Education Program offers three CAS options for midcareer professionals to complete as an alternative to or in conjunction with the EMIR degree. These may be earned on a full or part-time basis. All coursework may be applied to the EMIR degree program. These CAS are only open to students who meet the experience requirement of the EMIR program. For more information on the following CAS, contact the Executive Education Program.
CAS IN LEADERSHIP OF INTERNATIONAL AND NON-GOVERNMENT ORGANIZATIONS

The emergence of Non-Governmental Organizations (NGOs) as legitimate actors in the international domain altered the relationship between civil society, international organizations, and national governments. In the 21st Century, NGO’s play critical roles in framing global problems, as well as solving the most complex international challenges.

The CAS in Leadership of International and Non-Government Organizations prepares students to play leading roles in the international system. The certificate requires 12 credits of graduate study, including the required executive leadership seminar (PAI 895). The other nine credits of coursework are selected from the Maxwell School’s social science departments focused on three primary areas: operating context and actors, organizational leadership, and the understanding and analysis of policy.

CAS IN E-GOVERNMENT MANAGEMENT AND LEADERSHIP

The CAS in E-Government Management and Leadership is designed to prepare executives to lead and manage E-government applications in public and private sector organizations.

The CAS is organized under two thematic areas, 1) leadership and management of technology applications found in public organization E-government systems, and 2) technical design aspects of E-government in public organizations.

The CAS has two required courses, 1) IST 711: Electronic Government, Concepts and Practice, and 2) PAI 895: Executive Education Seminar, Managerial Leadership

Through careful advisement, students will select two additional courses offered in either the School of Information Studies (iSchool) or Maxwell School based on their prior education and experience as well as professional needs.

CAS IN PUBLIC ADMINISTRATION

The CAS in Public Administration is an alternative to the Executive Master of Public Administration degree program for students on a shorter schedule. The certificate requires 12 credits of public administration coursework, including the required executive leadership seminar (PAI 895). The remaining nine credits are selected to meet the student’s needs.
GLOBAL PROGRAMS

The Maxwell School’s global programs allow students to gain greater hands-on experience in the international, professional world. These programs are integral to students who seek employment within the international sphere, whether in law, economics, non-profits, the private sector, or any other field where exposure to the international realm is a competitive advantage.

Students pursuing the MAIR are expected to spend only two semesters on campus, and then finish their education utilizing our variety of global programs and/or independent professional development. Funding opportunities are available, and students should keep themselves aware of these opportunities and their deadlines.

Global programs come in three main varieties: theory and practice, global studies, and world partners. The Maxwell School’s program in Washington, DC, known as Maxwell-in-Washington, offers programs of theory and practice and global studies. It is important to note that students can engage in internship opportunities while participating in any global program and internships are often not required to participate in a specific program.

Below are the descriptions of the programs scheduled to be offered in 2016. This information is available on the Global Programs web page at maxwell.syr.edu/paia/current/Global_Programs/

MAXWELL-IN-WASHINGTON

Maxwell School’s program in Washington, DC is housed at the Center for Strategic and International Studies and offers summer, spring, and fall courses and practical development options in an organization with an international presence. This combination is perfect for continuing coursework towards the degree while becoming familiar with the Washington, DC based professional, international community. With assistance from Maxwell professionals in Washington and the Global Programs Coordinator in Syracuse, students gain professional development primarily through internship and consulting opportunities. Refer to the Course Descriptions Section of this handbook for descriptions of Washington, DC based courses.

WASHINGTON SUMMER PRACTICUM

Semester: Summer Credits: 6 Internship: Required Coursework: Required

For students interested in gaining hands-on experience at a Washington, DC based organization, the Washington Summer Practicum is ideal. The Practicum combines daytime internships at an organization with an international presence along with nighttime coursework focusing on key

21 Professional development is required of all international relations students and consists of either an internship, consultancy, or volunteer experience. Students must complete a minimum of 250 hours of work over a period of at least 12 weeks during the Spring and Fall Semesters or 7 weeks during the Summer Semester.
global issues. Seminars involve guest speakers, site visits, simulation exercises, and other dynamic forms of study.

**COURSES:**
- African Development Seminar: The Politics of Development in Africa (Maymester)
- Seminar on Democracy, Development, and U.S. Policy in Latin America (Maymester)
- Who Will Rule the 21st Century? (Summer)
- Global Energy, Economics, and Geopolitics (Summer)

**GLOBAL SECURITY AND DEVELOPMENT PROGRAM (GSDP)**

**Semester:** Fall  |  **Credits:** 6-9  |  **Internship:** Required  |  **Coursework:** Required

The GSDP enhances participants’ understanding of the issues, institutions and procedures involved in security and development, and to build professional skills needed for career opportunities. This is accomplished by analyzing how globalization affects security, emerging markets, and developing countries. Participants will also gain knowledge of rules, procedures, policies, and institutional approaches through contacts with officials possessing a variety of expertise.

**COURSES:**
- National Security and Defense Transformation
- Issues in Global Economic and Financial Security
- Geopolitics of South Asia
- Global Sustainability and Public Policy
- Development Assistance: Policy, Theory and Practice
- International Trade and Economic Negotiation
- Statecraft and Smart Power in the Digital Era
- African Conflicts: Causes and Consequences
- Washington Internship

**WASHINGTON PUBLIC DIPLOMACY PROGRAM**

**Semester:** Spring  |  **Credits:** 9  |  **Internship:** Required  |  **Coursework:** Required

The Spring Semester in Washington serves as a capstone for Public Diplomacy students. Students review issues of public diplomacy, complete a professional practicum—typically an internship, and engage in a research consultancy project. **Enrollment is limited to students pursuing Public Diplomacy dual-degrees.**

**THEORY AND PRACTICE**

Programs of theory and practice combine professional development—typically in the form of an internship—with coursework. These programs are designed to focus specifically on internships with seminars designed around the practical training.
SURVEY OF CURRENT ISSUES IN AFRICAN MIGRATION
Semester: Summer  Credits: 3-6  Internship: Required  Coursework: Required

The International Organization for Migration (IOM) is the preeminent migrant assistance organization. Student participants in this program are given the opportunity to work closely with IOM’s mission in Ghana in a field experience role, providing international development programs at the ground level in rural Africa. Students will develop skills in project design, implementation, and evaluation. IOM is a UN organization which plans and administers programs worldwide focusing on economic migration, remittances, voluntary resettlement, counter-trafficking, border management, health, and many other areas.

SINGAPORE SUMMER PRACTICUM
Semester: Summer  Credits: 3-6  Internship: Required  Coursework: Required

Sitting at a crossroads of two of the fastest growing regions in the world, business-friendly Singapore offers a plethora of opportunities in commerce, trade, investment, and finance. Participants in this program will be exposed to the international corporate world in an Asian tiger economy, while also examining the role government plays in economic development and competitiveness. Students combine coursework led by a Whitman School professor with internships at a multinational firm. AmCham Singapore, UPS, and Stewardship Asia Centre are all places students have interned.

GENEVA SUMMER PRACTICUM
Semester: Summer  Credits: 6  Internship: Required  Coursework: Required

With most UN agency headquarters concentrated in Geneva and numerous INGOs, the city is the international center of humanitarian, social, and economic programs and planning. Geneva is the ideal location to gain access to international organizations and learn about the qualities needed to become a professional staff member within them. Through their own efforts and assistance from key Maxwell connections, recent participants have interned with IOM, UNDP, UNICEF, WFP, WHO, and AP Mine Ban. Not only do participants have an opportunity to learn through internships, but the program provides coursework focusing on international organizations.

GLOBAL STUDIES

Global studies programs are focused on specialized seminars and coursework. Students have the option of engaging in an internship, but their training must be scheduled around the global studies program.

STRASBOURG SUMMER SEMINAR
Semester: Summer  Credits: 3  Internship: Optional  Coursework: Required

As a major hub of the European Union, Strasbourg offers students the opportunity to become familiar with European institutions and issues. The city is the home of the European Parliament, Council of Europe, and European Court of Human Rights. Students engage in seminars focusing on
international law, religion, ethics, and human rights while receiving support from SU’s Strasbourg Center.

THE ROAD TO DEMOCRACY IN THE ISLAMIC WORLD
Semester: Summer  Credits: 3-6  Internship: Optional  Coursework: Required

Inspired by the Arab Spring, this two-seminar program delves into the push for greater democracy in the Islamic World. Focal points include challenges to democratic governance, ethno-nationalism, conflict, corruption, fundamentalism, cultural-historical factors, and the role of the United States. Taking place in Istanbul, Turkey, a traditional cross road between East and West, the program offers the opportunity for students to gain first-hand insight into a nation with a Muslim majority and an established democratic tradition.

COUNTERTERRORISM STUDIES AT THE INTERDISCIPLINARY CENTER
Semester: Summer  Credits: 3-6  Internship: Optional  Coursework: Required

This jointly developed program between the Institute for Security and Counterterrorism (INSCT) and the Syracuse University College of Law, explores collaborative counterterrorism and conflict resolution. The program takes place at the Interdisciplinary Center (IDC) in Herzliya, Israel. Students will attend a series of lectures at IDC and Al Quds University in Jerusalem and complete an executive counterterrorism studies program. Many students combine the program with independent coursework.

SU IN SANTIAGO
Semester: Fall  Credits: 6-12  Internship: Optional  Coursework: Required

Syracuse University maintains a campus in Santiago, Chile allowing students to take courses at the Universidad de Chile and the Pontificia Universidad Catolica de Chile. This program is intended for advanced Spanish speakers and has a language proficiency requirement. Students can pursue field research, internships, or bilingual coursework while gaining direct experience in Latin America.

SU IN BEIJING
Semester: Fall  Credits: 9-12  Internship: Optional  Coursework: Required

Syracuse University operates a campus in the heart of Beijing while working closely with Tsinghua University. Experience in China offers students the opportunity to take a fascinating look at the politics, administration, and economics of the world’s largest nation. Students can take advantage of a variety of opportunities such as Mandarin language study, traveling seminars, coursework at Tsinghua University; and professional development through internships, consulting, or volunteering.

WORLD PARTNERS
World partner programs are universities around the world that SU has established exchange
programs with. Students are required to take courses at these universities and can engage in professional development if their schedule permits.

**YONSEI UNIVERSITY, WORLD PARTNER PROGRAM**  
Semester: Fall  
Credits: 9  
Internship: Optional  
Coursework: Required  

Yonsei University, located in Seoul, is among the most competitive universities in the region, and the Republic of Korea remains one of the world’s greatest economic and democratic success stories. Students have the opportunity to study in the Graduate School of International Studies, which is an Association of Professional Schools in International Affairs (APSIA) partner. Courses cover inter-Korean relations, Korean economic development, and East Asian political economy.

**WASEDA UNIVERSITY, WORLD PARTNER PROGRAM**  
Semester: Fall  
Credits: 9  
Internship: Optional  
Coursework: Required  

Waseda University is situated in the world’s largest city, Tokyo, known for its vibrant Japanese and global atmosphere. Students studying at the University pursue international relations coursework in the Graduate School of Asian Pacific Studies. These English language courses focus upon the relationship between Japan and East Asia, international relations of the Pacific, and broader international development issues.

**SCIENCES PO, WORLD PARTNER PROGRAM**  
Semester: Fall  
Credits: 6-12  
Internship: Optional  
Coursework: Required  

Located in Paris, Institut d'études politiques de Paris (Sciences Po) is one of Europe’s premier universities. Exchange participants can study in a variety of graduate level courses. Most courses are in French, but there are limited offerings in English. Sciences Po is an excellent place to study international development and politics pertaining to the European Union and France.

**KOREA UNIVERSITY, WORLD PARTNER PROGRAM**  
Semester: Fall  
Credits: 9-12  
Internship: Optional  
Coursework: Required  

Korea University, situated in Seoul, is one of the most prestigious institutions in Asia. Students have the opportunity to study in English at the Graduate School of International Studies, while taking courses in peace, international development, and regional studies.

**EUROPEAN UNIVERSITY AT SAINT PETERSBURG, WORLD PARTNER PROGRAM**  
Semester: Fall  
Credits: 9-12  
Internship: Optional  
Coursework: Required  

St. Petersburg offers the opportunity to experience Eastern Europe while taking English language courses focused on energy politics in Eurasia, Russian and Eurasian studies, and Russian culture and arts. Students can also hone their language skills through Russian courses.
BOGAZICI UNIVERSITY, WORLD PARTNER PROGRAM
Semester: Fall Credits: 6-12 Internship: Optional Coursework: Required
Located in Istanbul near the Bosporus, Bogazici University serves as an intellectual bridge between Europe, Asia, and the Middle East. Students can take English language courses on a variety of topics such as democracy in the region, intercultural relationships, and the role of Turkey in international affairs. Language study, limited internships, or field research are other possibilities.

THE AMERICAN UNIVERSITY IN CAIRO, WORLD PARTNER PROGRAM
Semester: Fall Credits: 6-12 Internship: Optional Coursework: Required
As the largest English language university in Egypt, the American University in Cairo serves as an important institution connecting the Arab World to the West. Students can gain experience at the graduate level in international development, Middle East studies, law, migration and refugee studies, and intensive language instruction. The ability of students to engage in this exchange is contingent upon the security situation.

AMERICAN UNIVERSITY OF BEIRUT, WORLD PARTNER PROGRAM
Semester: Fall Credits: 6-12 Internship: Optional Coursework: Required
With its campus in the heart of Beirut, American University of Beirut offers students the opportunity to engage in intensive Arabic study and English language graduate coursework in the university’s Middle Eastern Studies program. Students study mainly in the Center for Arab and Middle East Studies, but in the Faculty of Arts and Sciences as well. The University has been educating scholars in Middle Eastern and International Affairs since 1866.

FINANCIAL ASSISTANCE
The Maxwell School’s Department of Public Administration and International Affairs has limited funds, in the form of Global Programs Awards available to support students’ participation in off-campus Global Programs.

Global Programs Awards are given to meritorious students who demonstrate academic merit, significant financial need, and the commitment to participate in one of our off-campus Global Programs. Students can apply for consideration after committing to a specific Global Program. More information about the Global Programs Awards will be distributed in the Fall Semester.
# ACTION SCHEDULE

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<tr>
<th>Month</th>
<th>Actions Needed</th>
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| **August** | - Familiarize yourself with the Global Programs offered: maxwell.syr.edu/paia/current/Global_Programs/  
- Begin identifying organizations that you would like to work for  
- Complete the new student survey e-mailed to your syr.edu account |
| **September** | - Make an appointment with Isaac Olson, Global Programs Coordinator, ioolson@syr.edu  
- Update your resume and create a general cover letter/personal statement  
- Schedule an appointment with the Center for Career Development for a resume and cover letter/personal statement review, maxwell.syr.edu/career  
- Watch the Center for Career Development’s calendar of events on the Career Management System—myinterface.com/maxwell/Account/LogOn—for panels and presentations, then attend as many as possible  
- Continue familiarizing yourself with organizations with whom you want to work  
- Begin watching postings for positions to fulfill your internship requirement  
- Apply to internship opportunities with early deadlines such as the U.S. Department of State’s Pathways Internship program |
| **October** | - Decide what global programs you would like to participate in  
- Make a list of 30 organizations that you would like to work for  
- Continue attending Center for Career Development panels and events |
| **November** | - Begin reaching out to people within your list of organizations using the Cuse Community https://www.alumniconnections.com/olc/pub/SYR/, personal contacts, LinkedIn, social media, networking events, conferences, web searches. Then, set up informational interviews via phone or face-to-face |
| **December** | - Finish revising and finalizing your resume  
- Begin Global Program applications for Summer session programs |
| **January** | - Finish and submit global programs applications to SU Abroad  
- Begin applying for internship opportunities for summer and even fall |
| **February** | - Submit global programs applications by the February 20 deadline to SU Abroad for Summer session programs  
- Continue applying for internship opportunities |
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<tr>
<th>Month</th>
<th>Actions Needed</th>
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| March | - Negotiate and accept offer for your internship opportunity  
- Begin visa application process for working, studying abroad  
- International students begin approval process for working in the United States  
- Submit global programs applications by the early March deadline to SU Abroad for fall session programs  
- Continue applying for internship opportunities if you have not secured a position yet |
| April | - Apply for Global Programs Awards funding by the March 15 deadline  
- Negotiate and accept offer for your internship opportunity  
- Begin visa application process for working, studying abroad  
- International students begin approval process for working in the United States  
- Receive visa for international work |
| May   | - Receive visa for international work if you haven’t already  
- Pack and depart |
ACADEMIC OFFERINGS FOR 2015-16

The following table identifies Maxwell School coursework of interest to international relations students that is scheduled to be offered during the 2015-16 academic year.

While this list is current as of the publication date of this handbook, it may be subject to change due to unexpected circumstances. For up-to-date course offerings and schedules, please consult the departmental course list and MySlice. This is especially true for courses outside of the Department of Public Administration and International Affairs during the spring and summer 2016 semesters.

Courses marked with an “*” indicate a core requirement for the MAIR. Courses marked with a “#” indicate a core requirement for the EMIR degree and are only open to EMPA students. Courses marked with a “^” are not offered at Syracuse University’s main campus and interested students should speak with Isaac Olson, Global Programs Coordinator for more information.

FALL 2015

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>AAS 600</td>
<td>Human Rights in the Americas</td>
<td>Dixon</td>
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<tr>
<td>ANT 523</td>
<td>Globalization and its Discontents in Latin America</td>
<td>Buechler</td>
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<td>ANT 600</td>
<td>Dealing with Disasters</td>
<td>Rubinstein</td>
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<td>ANT 616</td>
<td>Political Anthropology</td>
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<td>Negotiation: Theory and Practice</td>
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<td>ANT 655</td>
<td>Culture and AIDS</td>
<td>Pellow</td>
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<td>PAI 600</td>
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<td>PAI 670</td>
<td>Experience Credit (proposal required)</td>
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<td>PAI 690</td>
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<tr>
<td>PAI 700</td>
<td>Food Security</td>
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22 Course takes place in Rome, Italy over the Thanksgiving Holiday
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<tr>
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<tr>
<td>PAI 700</td>
<td>Political Economy of Development (meets with PSC 700)</td>
<td>Sadanandam</td>
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<td>International Law and Organizations (meets with PSC 752)</td>
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<td>Quantitative Skills in International Relations*</td>
<td>Ashley</td>
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<td>Research Design for Int’l Relations Practitioners*</td>
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<td>PAI 707</td>
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<td>PAI 710</td>
<td>International Actors and Issues*</td>
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<td>PAI 713</td>
<td>Governance &amp; Global Civil Society (crosslisted as PSC 703)</td>
<td>Bruno-VanVijfeijken</td>
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<td>PAI 715</td>
<td>African Conflicts: Causes and Consequences^</td>
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<td>Statecraft and Smart Power in the Digital Age^</td>
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<td>Fundamentals of Post-Conflict Reconstruction (crosslisted as PSC 719)</td>
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<td>PAI 721</td>
<td>Introduction to Statistics*</td>
<td>Lopoo and Wolf</td>
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<td>PAI 723</td>
<td>Economics for Public Decisions*</td>
<td>Hamersma, McPeak and Wilcoxon</td>
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<td>Central Challenges to National Security Law and Policy</td>
<td>Banks and O’Keefe</td>
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<td>PAI 730</td>
<td>Climate Change: Science, Perception and Public Policy</td>
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<td>Crime, Drugs and Violence in Latin America</td>
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<td>U.S. Intelligence Community: Governance and Practice</td>
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<td>Social Media in the Public Sector</td>
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<td>Challenges of International Management and Leadership^</td>
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<td>PSC 500</td>
<td>The East Asian Century?</td>
<td>Steinberg</td>
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<td>Theories of International Relations</td>
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<td>Social Theory and Middle East Politics</td>
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<td>PSC 783</td>
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<td>PSC 788</td>
<td>Political Leadership</td>
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**SPRING 2016**

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<td>ANT 600</td>
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<td>ANT 614</td>
<td>Cities, Spaces and Power</td>
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<td>ANT 621</td>
<td>Gender and Sexuality in South Asia</td>
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<td>ANT 672</td>
<td>Language, Culture and Society</td>
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<td>Women, War and Peace</td>
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<td>Culture and Politics of Afghanistan and Pakistan</td>
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<td>Issues in Public Diplomacy^</td>
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<td>PAI 720</td>
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<td>NGO Management in Developing &amp; Transitional Countries</td>
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<td>PAI 764</td>
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PAI 778  Development Finance  Christen
PAI 896  Executive Education Seminar: Managerial Leadership#  Gerard
PAI 996  Master’s Project Course#  Hou
PSC 500  Republic to Superpower  Steinberg
PSC 700  International Human Rights  Abdelaatey
PSC 700  U.S., China, and the Contested World Order  McDowell
PSC 783  Comparative Foreign Policy  Hermann
PSC 785  Comparative Civil-Military Relations  Taylor
PSC 793  Constructing the World Policy  Duffy

SUMMER 2016

PAI 700  Energy and Global Politics^  Coburn
PAI 700  Who Will Rule the 21st Century^  O’Hanlon
PAI 700  Washington Practicum^  Williams
PAI 702  Development in Africa: Challenges and Constraints^  Freeman
PAI 703  Current Issues in U.S. Latin American Relations^  French
PAI 706  International Relations Capstone Seminar*  Van Slyke
PAI 711  Practicum in International Organizations^  Schleiffer

FALL 2016

PAI 715  African Conflicts: Causes and Consequences^  Freeman
PAI 715  Development Assistance: Policy, Theory and Practice^  PAIA Faculty
PAI 715  Geopolitics of South Asia^  Hussein
PAI 715  Global Sustainability and Public Policy^  Kimble and Kinney
PAI 715  International Trade and Economic Negotiation^  Patterson
PAI 715  Issues in Global Economic and Financial Security^  Das Gupta
PAI 715  National Security and Defense Transformation^  Keagle
PAI 715  Statecraft and Smart Power in the Digital Age^  Schneider

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23 Please note that schedules for Summer and Fall 2016 should be used for planning purposes only and may be subject to change.
COURSE DESCRIPTIONS

The following is designed to give short-hand descriptions on courses offered by the Department of Public Administration and International Affairs. Courses marked with an “*” indicate a core requirement for the MAIR degree. Courses marked with a “#” indicate a core requirement for the EMIR degree and are only open to EMIR students.

The list is not intended to serve as a complete enumeration of all courses with an international relations focus, and students are encouraged to review the course offerings of other departments and colleges across Syracuse University. Course offerings are subject to change and a full course schedule will be published at the beginning of each registration period.

PAI 600  International Macroeconomics and Finance

How does one assess the probability of government bond default in a country experiencing financial distress? This course introduces students to the world of sovereign credit analysis within the global capital markets. It covers the core macroeconomic and financial principles needed to assess debt sustainability in a country like Greece or Ukraine today and countries facing financial stress historically such as Argentina and Turkey. This requires an introduction to basic bond analysis including bond pricing, interest rates and volatility. It also involves an analysis of core macroeconomic variables including the balance of payments, the monetary and financial system, cross-border capital flows and alternative exchange rate regimes. Students are asked to analyze, in some depth, an historical incidence of financial crisis involving one country’s debt, currency and/or banking system. In addition, the course exposes students to the latest debates over the efficacy of particular policy instruments in restoring macroeconomic stability and economic growth following a financial crisis in emerging and advanced economies alike.

PAI 600  Culture and Politics of Afghanistan and Pakistan

This course introduces students to Afghanistan and Pakistan—through attention to their histories, cultures, current politics, and security challenges. The course will rely upon prominent political and geopolitical analyses; theories of international relations, including international law and norms; and anthropological and sociological scholarship to better frame their respective contemporary security challenges. Students will gain an understanding of the factors leading to the current dilemmas in Pakistan and Afghanistan while focusing on the histories of these two places, especially since the mid-20th century. The role of Islam, religion, ethnicity, and gender will be explored as well as the rural, regional, and urban social and governance structures. Finally, the course examines external forces such as migration, globalization, conflict, and influential state and non-state actors.

PAI 601  Fundamentals of Conflict Studies

The class provides students with a broad overview of the interdisciplinary field of conflict analysis and resolution, introduces them to faculty and the work they are doing in this field, and helps
develop a framework for diagnosing and responding to conflicts within their own area of interest. During the semester we will explore the diverse range of theories of social conflict found across the social science disciplines. Of particular interest throughout the course will be uncovering how theories about the nature of social conflicts result in making particular choices about which conflict resolution activities make sense under which conditions. Relying on a number of guest speakers, documentaries, and group projects, we will consider how conflict manifests from inter-group to international as well as within ethnic/racial, environmental, foreign policy etc. This course satisfies a core requirement for the PARCC Certificate of Advanced Studies in Applied Conflict Resolution.

**PAI 700 Food Security**

This course examines the status of people’s access to food security around the world, what is being done to extend it, and what more is necessary. The class will meet with policy makers and implementers, visit the agencies to learn more about their processes, and have group projects to design specific food security improvement programs. After taking this course, the students will be able to define concepts related to food security and identify trends, analyze national and international policies and local programs that support food security, and understand the structure and function of institutions created to end hunger and improve security.

**PAI 700 Comparative Political Economy (meets with PSC 704)**

It surveys major topics in comparative political economy of advanced industrial societies—i.e. political economy of democratic capitalism. Although the study of comparative political economy mainly focuses on interrelationships between politics and economy within nations; this course also pays attention to topics that go beyond political economy narrowly understood. Topics to be covered in this course include: (i) determinants of economic performance; (ii) redistribution and inequality; (iii) globalization; (iv) theories of democracy; (iv) political institutions—their origins, consequences, and evolution; (v) formation of policy preferences; and (vi) the role of social norms, culture and attitudes as independent factors that affect politics and economy. Students are expected to summarize and understand the readings, but this is not the only goal of the course. Most importantly, students are expected to think about new research questions. Active participation in class discussions is required.

**PAI 700 International Law and Organizations (meets with PSC 752)**

Global governance, from formal organizations to soft law, establishes the “rules of the game” in international affairs. This course surveys the varying character and density of these rules across issues. Topics include war, intervention, human rights, trade, development, self-determination, migration, and environment.

**PAI 700 Latin American Politics (meets with PSC 780)**

This graduate seminar introduces students to many of the central concepts and puzzles relevant to understanding politics in Latin America. The course is structured thematically; we will analyze
politics among a different subset of countries each week, depending on the context of the readings and discussion. Important themes in the course include political and economic development, democratization, institutional design and performance, social movements, economic policies/reforms, gender, ethnicity and indigenous politics, and socioeconomic inequality. We also draw on a wide variety of theoretical approaches to politics, including cultural, structural, institutional, and rationalist explanations for political outcomes. The reading list comes mostly from political science, but we also will draw from relevant literature in economics, history, sociology, anthropology, and other social sciences.

**PAI 700  Political Economy of Development (meets with PSC 700)**
This seminar examines why some economies grow faster, create more affluent, equal and less corrupt societies. It will also explore why some countries are undemocratic, have unstable politics or are prone to civil violence. We will seek answers to explain the differences in the politics and economics that so much characterize the world we live in.

**PAI 700  Who Will Rule the 21st Century?**
This seminar examines the economic success, military strength and rise and fall of great powers within the international system to help students assess the emerging power structures of the 21st century and determine how they think the United States as well as other countries can best adapt to—or alter—the tectonic shifts that are already evident and are only likely to intensify. The course will further analyze the rising powers, together with the structural constraints and other impediments that they will have to face themselves as they seek greater stature, clout, and prosperity.

**PAI 700  Global Energy, Economics, and Geopolitics**
This seminar focuses on international energy issues and their interaction with development concerns, human rights, the environment, geopolitics, and regional markets, among other economic and geopolitical issues. Energy is central to major international issues, including Russia’s relationship with Ukraine and Europe, growth in China or India, Middle East politics and relations with the West or the development goals of diverse nations such as Nigeria, Bolivia, or Venezuela.

**PAI 702  African Development Seminar: The Politics of Development in Africa**
Many eyes are turning to the third world for resources, markets and solutions. In a real sense, Africa is the "last frontier." With this in mind, this intensive one week graduate seminar provides an overview of Africa and Development through the eyes of practitioners and scholars from the U.S. and Africa who have devoted considerable effort to trying to affect development on the continent.

**PAI 703  Seminar on Democracy, Development, and U.S. Policy in Latin America**
This one-week intensive seminar in Washington, DC provides students with a detailed introduction to the contemporary relationship between the U.S. and Latin America. This seminar challenges
students to re-examine common approaches and assumptions of the relationship between the U.S. and its southern neighbors. Participating students will discuss current policy issues with experienced practitioners and scholars, supplemented by discussions with readings on the historical context of the regional relationship.

**PAI 704**  **Quantitative Skills in International Relations**\(^24\)

Quantitative Skills explores the diverse sources and methods used to collect data upon which decisions are made. The course aims to train IR professionals in tools needed to better develop and implement programs and policies.

**PAI 705**  **Research Design for International Relations Practitioners**

The course will provide an overview of how social science research is conducted and how it is used in policy-making in international affairs. It is based on the assumption that good policy-making and program design should be evidence-based, and that those designing, implementing, and evaluating these policies should have a grounding in how social scientific research is conducted, and what separates good research from bad research, to ensure that students are intelligent consumers of research on international affairs.

**PAI 706**  **International Relations Capstone Seminar**

The Capstone Seminar offers professional training to students before they embark on their summer internships. The object of the seminar is to provide students with the opportunity to apply what they have learned in a simulated setting. Students will be engaged in a policy simulation exercise, confronting an alternative future policy problem or crisis. Based on individual Career Track focus, each student will be assigned a role. The capstone simulation is intended to serve as the culminating experience of your first year of studies here at Maxwell and as a way to bridge the academic and professional aspects of your education. The capstone seminar for students entering in 2015 will take place on May 16 and 17, 2016.

**PAI 707**  **Culture in World Affairs**

This course explores the cultural and social elements of topics of concern to international relations specialists such as 1) the movement of people, goods, ideas and practices across national boundaries; 2) global media and communication; 3) natural resource use and environmental protection; and 4) political violence and military action, international development and humanitarian interventions.

\(^24\) PRE-REQUISITE: Successful completion of web based math exams in algebra and geometry, or ALEKS preparatory course is required for registration in this course.
It primarily uses in-depth ethnographic analyses to examine these issues in specific sociopolitical and historical contexts. Ethnographic work that examines state agents and the organs of global governance and international intervention more directly is also considered. The course provides a foundation for professional analysis and action at the “micro-level” of international relations, focusing not on the “what,” but on the “who” of the contemporary enterprise. Most importantly, students in this course will develop a robust sensitivity to the cultural and social causes and consequences of decision-making in the world arena.

**PAI 708  Issues in Public Diplomacy**

The flow of information has turned into a flood. We are both more knowledgeable and more compartmentalized. New technologies seem to have a half-life of less than a decade. The 24/7 flow is now 60/60/24/7/365. Inevitably, these changes affect decision making across the board. This is a course about the public dimension of major contemporary challenges, and the role of communication, media and culture in public policy. The course examines institutional and professional communication issues, while providing needed skills and launching careers.

**PAI 709  Public Diplomacy Research Consultancy**

The Research Consultancy (Re/Con) seeks to advance professional experience of participating Maxwell-Newhouse graduate public diplomacy students in their specialized fields. The experience will add significant research and consulting skills in a problem-solving exercise. Each student or team will address the substantive policy issues and institutional concerns of a sponsoring organization. A major report with findings and analysis, and recommendations will result.

**PAI 710*  International Actors and Issues**

Policy makers generally do not explicitly articulate theoretical arguments, but policies are informed by inter-disciplinary conceptions of politics and the nature of the international system. This course seeks to explore how three central approaches are used to understand core problems confronting policy makers, and how these different approaches will typically, although not always, generate conflicting policy advice. These perspectives are traced back to social science theories. Our goal in the course is to use these approaches as a practice-oriented framework for analyzing current international problems, exploring their causes, investigating who can or should address these problems, and what solutions exist. By applying multiple perspectives to each case, we hope to explore the complexities confronting policy makers in seeking to manage or resolve international problems in a range of areas. We will look at three types of international issues: security issues, economic issues, and human rights/environmental issues. In examining issues, we will consider a range of actors on the international stage and their resources and influence on policy issues.
PAI 713  Governance and Global Civil Society

As a survey of perspectives and literatures on global civil society organizations and transnational NGOs, this course begins the process of integrating these literatures through critical analysis.

PAI 715  African Conflicts: Causes and Consequences

A half-century after most African nations gained their independence, the continent continues to be a disproportionate generator of conflict and instability. Simultaneously, its global importance grows due to external preoccupations with energy security, anti-terrorism efforts, emigration, and disease. Despite these complex dynamics, the international community’s engagement with Africa continues to be largely focused on crisis management and humanitarian assistance. This course will explore the underlying reasons for Africa’s chronic weakness and dependency, as well as the West’s often myopic response to these pressing problems. It will take a close look at some of the most destructive developments in the post-colonial period, including state collapse, genocide, and HIV/AIDS. We will then seek how to more effectively tailor our responses by delving into the world of humanitarianism, from its traditional charitable manifestations to more recent trends such as humanitarian intervention, R2P, and reconciliation.

PAI 715  Development Assistance: Policy, Theory and Practice

This course covers a range of issues related to major development challenges ranging from debt forgiveness and the Millennium Challenge goals, to health impacts on development, the problems of corruption and the lack of transparency, financial strategies, prioritization of development goals and long-term planning, the roles and relationships of national-level development agencies, donor governments, international financial institutions, trans-national NGOs and private business.

PAI 715  Geopolitics of South Asia

South Asia has changed and so has the basis of U.S. and other big powers’ relations with it. The currents of change spawned by the end of the Cold War, globalization, the region’s nuclearization, resurgence of China and the emerging shift in the balance of power in Asia, the rise of religious extremism and war on terrorism all have been flowing in varying directions presenting new threats, challenges and opportunities. This course will look at the region against the historical background of its relations with the world. The major focus will be on the dramatic developments within South Asia during and since the 90’s and the region’s evolving relations with the U.S., China, Russia, Japan, Iran, the Middle East and Central Asia.

PAI 715  Global Sustainability and Public Policy

This course offers an overview of the concept of sustainability and its application in economic, environmental, social and development spheres from the perspective of policy practitioners. It examines the issue through the perspective of three planetary ecosystems – water, land and air – and explores associated public policy issues – urbanization, globalization, depletion of ocean
resources, land-based sources of marine pollution, deforestation, climate change, and national security. Drawing on a policy thinking tool developed for this class, the seminar will assess the evolution of international legal frameworks and related concepts since 1970 and apply the tool to identifying and analyzing policy options at the local, state, national and international level.

PAI 715 International Trade and Economic Negotiation

This course looks at a variety of different types of negotiations concerning economic issues, including multilateral trade and investment negotiations, bi- and pluri-lateral trade negotiations, and negotiations aimed at the settlement of specific disputes. We will discuss the influence of domestic politics, and the role of international organizations and non-governmental stakeholders such as NGOs, labor, multinational corporations, and domestic interest groups.

PAI 715 Issues in Global Economic and Financial Security

This course examines trends in global economic and financial security and ways to enhance it. The focus is on ways to ensure global monetary and financial stability, including appropriate regulation to reduce the incidence of financial crises and asset price bubbles. Other issues, including food and energy security and the role of finance in promoting development, are also discussed. This course will be less narrowly technical, more policy and political economy oriented, but nonetheless appropriate for students concentrating in global markets, development, finance and trade.

PAI 715 National Security and Defense Transformation

Political, military, legal, and economic factors will affect U.S. national security strategy and policy. This course will assess those factors and their effects on possible solutions to those challenges. The course approaches national security from both military and government-wide perspectives and addresses the executive branch, the congressional, and the global environments. The primary focus is on contemporary issues and events, but the instructive value of history is also prominent throughout the course. Prior knowledge of or study in national security is strongly recommended but not required for this course.

PAI 715 Statecraft and Smart Power in the Digital Era

Globalization, including accelerating digital communication, is upsetting traditional international order and institutions, and changing the pace and intensity of decision making. Nation-state governments, while still the primary actors, must adjust to new sub-national, regional and transitional forces and players in a far more complex global arena. The course features guided classroom discussion, presentations by officials and outside experts, and in-class exercises such as a resource allocation/strategic planning session as well as policy simulations.
PAI 716  Economic Dimensions of Global Power

Growing economic interdependence shifts in the locus of global wealth. As such, this course explores the ways in which ongoing technological changes affect the ability of state and non-state actors to exert influence.

PAI 718  U.S. National Security and Foreign Policy

This course will explore U.S. national security and foreign policy. We will examine U.S. policy during the cold war to establish a framework for understanding the policy challenges the U.S. faces today; current policy issues; and foreign and security policy decision-making. The course will use a combination of readings, case studies, exercises, and guest speakers to explore issues ranging from the U.S. national security structure, diplomacy and the use of force, U.S. relations with allies and potential adversaries, and the role of human rights and morality in U.S. policy.

PAI 719  Fundamentals of Post-Conflict Reconstruction

This course familiarizes students with the broad literature on post-conflict reconstruction, the dimensions and goals of post-conflict work, the actors that conduct it, the trade-offs and dilemmas they face, and the lessons learned from its application across various settings. It will devote considerable attention to applied post-conflict reconstruction, including the techniques and tools used by international intermediaries (states, IOs and NGOs) and local stakeholders to transition societies from violence to sustainable peace. It will also address many of the key issues that frame the debate in post-conflict reconstruction work: the tension between externally and internally generated recovery efforts, the possibilities and weaknesses of formal peace and reconciliation commissions, the challenges of civilian-military cooperation in post-conflict zones, the trade-offs between stability and liberty, and the quest for viable exit strategies for international actors.

PAI 720*  Principles of Economics25

For international relations students whose career aspirations do not require substantial training in economics specialties, this broad-based course covers both micro- and macro-economics.

PAI 721*  Introduction to Statistics26

Students are introduced to a variety of tools and techniques for analyzing data. Basic topics in descriptive statistics, probability theory and statistical inference are covered. Specific topics include: descriptive analysis of data, analysis of comparisons and associations, probability theory, ...

25 PRE-REQUISITE: Successful completion of web based math exams in algebra and geometry, or ALEKS preparatory course is required for registration in this course.

26 PRE-REQUISITE: Successful completion of web based math exams in algebra and geometry, or ALEKS preparatory course is required for registration in this course.
sampling, point and interval estimation, and hypothesis testing. Lectures and assignments will be supported by the use of a statistical computer package.

PAI 723* Economics for Public Decisions

This course deals with the application of microeconomic analysis to public policy problems. The course is designed for students with a limited background in economics. The principal goal is to teach students how to use basic economic reasoning to help untangle complex policy problems. Lectures and problem sets on microeconomic tools are combined with discussions and written assignments that apply these tools to public policy. The topics covered include supply and demand, household and firm behavior, market equilibrium, pollution and congestion, and cost-benefit analysis.

PAI 730 Business and Government in the Global Economy: The Asian Experience

This course examines the interface between business and government in Asian development in the context of a changing international economy. Globalization through the impact on the organization and location of the production of goods and services is changing the nature of international business and competition, with important implications for the relationship between business and government. This is presenting both opportunities and challenges to government policy aimed at accelerating the development of Asian economies. The course blends problem-oriented case studies with lectures, background readings, and role-playing and will be valuable for students with an interest in business-government relations, in economic development—particularly in Asia, and in the on-going challenges of globalization for developing economies.

PAI 730 Central Challenges to National Security Law and Policy

Using a series of case study modules that jump off the front page, this course examines the hardest U.S. national security law and policy challenges of the decades ahead. The case studies range from decisions to intervene and what laws apply if we do intervene in humanitarian crises, insurrections, or civil wars, and what laws should govern when we are involved. The course covers the Arab Spring and its aftermath, Iran and North Korea’s nuclear ambitions, techniques in anticipating and controlling new technologies in warfare, surveillance managing in civil/military relations in protecting the homeland, strategies for countering the cyber threats to our infrastructure and cyber-attacks waged by nation states such as China and Russia, public health as a national security issue, resource depletion and global warming as a national security issues, and more.

27 PRE-REQUISITE: Successful completion of web based math exams in algebra and geometry, or ALEKS preparatory course is required for registration in this course.

28 There is a course fee associated with registration for this class to fund costs associated with access to the case studies.
PAI 730 Collaborative and Participatory Governance

This course explores the theory and practice of collaborative and participatory governance in public administration and policy making. Students will learn about: 1) the major concepts, theories, and debates regarding collaboration and participation; 2) examples of collaboration and participation in various policy domains and at all levels of government around the world; and 3) the analytical tools and practical skills needed to engage in collaborative and participatory governance. At the end of the course, students should be better equipped to understand where, when, why and how to use collaborative and participatory governance strategies in public administration and policy.

PAI 730 Contemporary U.S.-Mexico Relations

Few countries matter as much to one another as the United States and Mexico, and yet understand one another so little. Beyond trade integration, and the headline-grabbing challenges of migration and organized crime, each country is pivotal to the other’s capacity to protect public health, provide environmental protection, promote growth and create jobs, and enhance global economic competitiveness. The purpose of this course is to help students understand Mexico better, in part through familiarity with the history of U.S.-Mexico relations; to illuminate the international and domestic drivers of this peculiar bilateral relationship; and to consider current challenges and opportunities, and how these are apt to shape the future relationship.

PAI 730 Crime, Drugs and Violence in Latin America

Over the past 30 years, Latin America has experienced remarkable progress in poverty and inequality reduction, and in economic growth and financial stability. Despite this, the region has also paradoxically experienced rapidly increasing levels of violence and crime. The result is that citizen insecurity is now the primary obstacle for Latin American development. The purpose of this course is to allow students to begin to understand what explains the state of insecurity in Latin America, as well as its economic and social costs. Based on best practices, we will explore possible public policy solutions to this growing crisis.

PAI 730 Managing Individual, Group, and Systemic Conflict

This course will introduce the “suite of skills” embedded in the collaborative manager’s capacity to pre-empt, prevent and manage conflict at the individual, group, and system levels in a manner consistent with least cost, highest involvement, and greatest satisfaction with results. Deep understanding of the spectrum of options for addressing conflict will be achieved while focusing on acquiring the voluntary dispute resolution skills of interest-based negotiation and problem solving, mediation of disputes, facilitation of group development and performance, high engagement meeting design and implementation, and dispute systems design to introduce more opportunities for the systematic use of these voluntary dispute resolution processes within organizations and systems. The course will offer the theoretical foundation for the “evolution of voluntary resolution” and will focus on handing off the skills to class participants through highly interactive practicums.
Successful accomplishment of this course will be a necessary requirement for consideration as a PARCC “intern” when facilitation opportunities arise within the local client community.

**PAI 738  U.S. Intelligence Community: Governance and Practice, 1947-present**

This course covers the range of activities by all elements of the Intelligence Community from postwar origins through the Cold War, including intelligence operations, governance and assessment, reform and growth since 2001. This course will examine the evolution of the U.S. Intelligence Community (I.C.) since its inception in 1947 through the present day. Key phases and specific events will be explored, including I.C. efforts throughout the Cold War, The Cuban Missile Crisis, The Vietnam Conflict, the Church Committee, the Balkans Conflicts, pre and post-9/11 operations, the 911 and WMD Commissions and the subsequent legislative overhaul mandated by the Congress in 2004. The course will also review governance and oversight of the I.C., including roles of the Executive, Legislative and Judicial branches of government. In addition to understanding the development of the I.C., students will study the functional elements of intelligence tradecraft (human intelligence, signals intelligence, imagery analysis, etc.), and engagement with international counterparts. The class will participate in case studies, in which the students will evaluate, provide briefings and recommend decisions in realistic scenarios, both in terms of analysis and intelligence-driven decision-making on policy and operational matters.


The main areas this course will cover are: governance and execution of national strategy by the Department of Defense, the Joint Staff and Combatant Commanders; national command and control of military forces; and case studies of joint and combined operations overseas. This course will examine the Defense Strategy of the U.S. and its allies, and its implementation by military forces from 2001 to the present. Students will study national-level strategic guidance from the National Command Authority, and understand how national security is carried out by the Secretary of Defense, the Joint Chiefs of Staff, the Combatant Commanders and subordinate units. International security dynamics and military posture related to terrorism and proliferation of nuclear and other weapons of mass effect will also be examined. Students will participate in specific case studies of planning and execution of combat and humanitarian assistance operations with allied forces in Afghanistan, Iraq, Africa, Haiti, the Far East, Colombia, and on the high seas.

**PAI 748  Nonprofit Management and Governance**

This course is designed to enhance student’s understanding of the theoretical and practical aspects of leading and managing nonprofit organizations in both paid and voluntary roles. Topics we will explore include: altruism, trust, social capital, the costs and benefits of the tax-free status of

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29 Students should NOT enroll in both this course and PAI 748: Nonprofit Management and Governance due to significant course content overlap.
nonprofits, the commercialization of the sector, nonprofit accountability, board governance, the interdependence of government and nonprofit organizations in the modern state, and the role of nonprofit interest groups and think tanks in shaping public policy. Additionally, students will gain practical skills in strategic planning, risk management, human resource development, outcome measurement, financial health and board development.

**PAI 749   Financial Management in Non-Profit Organizations**

Introductory, practical course for persons aiming for general management careers in nonprofit organizations, but who have little previous training in accounting and finance. Topics include: financial decision-making techniques: capital budgeting and debt financing, endowment management, financial accounting and reporting principles for not-for-profits, and analysis of financial statements.

**PAI 756   International Development Policy and Administration**

This course will familiarize students with major players, policies and issues in international development cooperation/foreign aid. It includes an overview of development theories, development ethics, development finance, types of development/aid organizations (multi-laterals, bi-laterals, NGOs, etc.), aid modalities, challenges of aid effectiveness, and selected topics such as good governance or fragile states. The goal is to enable students to understand the roles and comparative advantages of major development actors and instruments, as well as critically assess current development debates, policies and reform efforts.

**PAI 757   Economics of Development**

This course (cross-listed in the economics dept.) will familiarize the student with a variety of alternative theories on what causes or hinders economic development. Different strategies and outcomes from a variety of settings will be presented and discussed. The goal of the course is to develop the student’s understanding of international, national, sectoral, local, and household level issues related to economic development and the language used by economists to discuss these issues. Special attention will be given to the following questions: Are there differences between economic growth and economic development? What are the environmental implications of economic development? And, how are industrial/urban needs balanced against agricultural/rural needs in development?

**PAI 759   Girls’ Education in a Developing World**

Education of girls is one of the most effective means of enhancing the quality of life of all people in the world. Yet in many countries, girls' participation in school lags significantly behind that of boys. This seminar type course will explore the benefits of girls’ education, will discuss many of the

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30 PRE-REQUISITE: PAI 723 Economics for Public Decisions, or PAI 897 Fundamentals of Policy Analysis or an equivalent
obstacles to higher numbers of girls in school, and will review the current state of play in various countries. The major student work project of the semester will be to write a business plan for how one specific country could take measures to significantly raise the numbers of girls in school.

**PAI 762* Challenges of International Management and Leadership**

The goal of this course is the preparation for careers leading and managing organizations in a global environment. Students will think strategically about organizations and gain skills and competencies needed by effective leaders of all types of organizations.

**PAI 763 Managing NGO’s in Transitional and Developing Countries**

The later stages of the 20th century experienced a remarkable rise in the number and types of non-government organizations (NGOs) active in the developing world. The purpose of this course is to provide the students with some insight into the variety of roles that these organizations play in civil society while laying out some of the knowledge and skills required to operate NGOs effectively. Using mini-lectures, case studies, and a simulated project development exercise, the course will cover a broad range of topics including the origins of NGOs, how they are defined, their influences and how they are influenced, NGO boards, governance mechanisms, organizational structures, how NGOs develop a sense of mission and develop programs and projects in support of that mission, and how NGOs generate financial resources and sustain their projects and the organization.

**PAI 764 UN Organizations: Managing for Change**

This course analyzes the processes for change in UN organizations. It begins with brief summaries of types of UN organizations, including their purposes, funding systems and governance structures. Half of the course will focus on the process of change in UN organizations funded by assessed contributions, highlighting the UN secretariat. The other half of the course will highlight the World Food Program as an example of the process of change in a voluntarily funded agency. Students will be graded on class participation, memos, a final paper, and occasional assignments.

**PAI 765 Humanitarian Action: Challenges, Responses, Results**

This course examines major humanitarian challenges worldwide since 1992 including disasters caused by nature and human beings, conflicts, and economic stress. It also reviews key challenges for women, children, refugees, and displaced people, and the actions of governments, UN agencies, NGOs, militaries, donors, the press, and others. Classes are a combination of lecture, discussion,

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31 Students should NOT enroll in both this course and PAI 748: Nonprofit Management and Governance due to significant course content overlap.

32 There is a course fee associated with registration for this class – to fund costs associated with running this class in New York City.

33 There is a course fee associated with registration for this class – to fund a mandatory field trip to the UN.
student presentations, and videos. Students are graded on their class participation, memos, group and individual presentations.

**PAI 775 Energy, Environment and Resources Policy**

This course analyzes the relation of government to policymaking in the domain of energy, environment, and resources. Attention is given to politics and administration of energy/environment/resources policy in the U.S. at all levels of government. Comparative and international aspects of the problem are also examined. Particular emphasis is given to environmental policy and the processes by which policy is formulated, implemented and modified.

**PAI 777 Economics of Environmental Policy**

In this course, we will apply the principles of economics to environmental problems. The main question in any economics course is how best to allocate scarce resources. This holds true for environmental economics as well. However, environmental resources differ from many other goods that economists study in that there is usually no market for them. Thus, government policies are needed to maintain and improve environmental quality. We will begin by examining how economic incentives lead to environmental problems and discuss various options for dealing with these problems. Because economic analysis requires information on both cost and benefits, we next discuss methods for valuing the benefits of environmental amenities. The course concludes with a section that relates the lessons of environmental economics to the macro-economy, with a focus on the effects of environmental policy and economic growth.

**PAI 778 Development Finance: Building Inclusive Financial Systems**

Financial services enable families to achieve their most important goals: educating their children, gaining access to health care, investing in income generating activities, providing for old age, and smoothing consumption over time. This course will focus on how to build the policy and institutional infrastructure for delivering financial services that serve the poor.

This course familiarizes students with programs that offer credit, savings, insurance, and money transfer services to poor families in emerging markets and the impact these have on their lives. Topics include microcredit, microfinance, and the emerging consensus around building inclusive financial systems that was recently endorsed by the G20. We will cover the design of high value products for poor households, building sustainable institutions, and creating an inclusive financial ecosystem. We will look closely at the role of government, non-profits, and international organizations in promoting access to finance as part of an overall effort to promote economic progress. The majority of cases will be drawn from emerging economies.

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34 PRE-REQUISITE: PAI 723 Economics for Public Decisions, or PAI 897 Fundamentals of Policy Analysis or an equivalent.
PAI 895# Executive Education Seminar: Managerial Leadership

Objectives are to establish an understanding of the schools of leadership thinking, especially current trends, to practice requisite skills, and to plan for additional learning and development through assessment and action planning. Course readings focus on leadership theory and practice and their application in the changing organizational environment.

PAI 996# Master’s Project Course

This course organizes student project teams around a public policy issue, where students will apply knowledge acquired through study to a policy and organizational issue of professional relevance. Projects typically provide an internationally comparative perspective to developing a policy recommendation. In addition to the project focus, the course also emphasizes team management within highly diverse work force settings. Sessions on project management and group dynamics support the teams over the semester to complete their project.

35 The summer session of the Master’s Project Courses is restricted to students in the Defense Comptrollership Program, enrolled in the joint MBA/EMPA program.
Talented faculty are the core of the department. PAIA faculty conduct research that shapes the policy debate at the local, national and international levels while leaving a lasting impact in the classroom. Students are encouraged to develop relationships with faculty during their time at Syracuse. The Department provides ample opportunity to meet with faculty throughout the year, but it is advantageous to each student to further engage faculty around shared interests, particularly as it relates to academic advising, professional development and career advancement.

**SHENA R. ASHLEY, PH.D. (Georgia State University)**
Assistant Professor of Public Administration and International Affairs
*Fields*: Non-profit and philanthropic studies, evaluation and performance measurement, community economic development.

**WILLIAM BANKS, J.D. (University of Denver)**
Dean, Syracuse University College of Law; Laura J. and L. Douglas Meredith Professor for Teaching Excellence; Board of Advisors Distinguished Professor of Law and Public Administration, Syracuse University College of Law, Director, Institute for National Security and Counterterrorism (INSCT)
*Fields*: National security law and counter terrorism law and policy; cybersecurity law and policy; constitutional, international, and administrative law; public law processes.

**CATHARINE A. BERTINI, B.A. (State University of New York at Albany)**
Professor of Practice in Public Administration and International Affairs; Former UN Under-Secretary-General for Management and Executive Director, World Food Programme
*Fields*: Managing international organizations, humanitarian action, girls’ education, food security.

**ROBERT BIFULCO, PH.D. (Syracuse University)**
Associate Professor of Public Administration and International Affairs, PhD Director, Department of Public Administration and International Affairs
*Fields*: State and local government finance, public budgeting, education policy.

**EDWIN BOCK, A.B. (Dartmouth College), Advanced Studies, London School of Economics and Political Science, University of London**
Emeritus Professor of Political Science and Public Administration
*Fields*: National planning and defense, government, mass media and the arts, executive politics.

**WALTER BROADNAX, PH.D. (Syracuse University)**
Emeritus Professor of Public Administration and International Affairs
*Fields*: Leadership and management in public organizations.
STUART BRETSCHNEIDER, PH.D. (Ohio State University)
Emeritus Professor of Public Administration and International Affairs
Fields: Quantitative methods, information management, computer application, strategic planning.

STUART BROWN, PH.D. (Columbia University)
Professor of Practice, Public Administration and International Affairs
Fields: International economics, macroeconomics, emerging markets, political economy.

LEONARD E. BURMAN, PH.D. (University of Minnesota)
Paul Volcker Chair in Behavioral Economics and Director, Urban-Brookings Tax Policy Center
Fields: Federal tax policy, health care and budget reform.

ROBERT CHRISTEN, M.S. (Ohio State University)
Professor of Practice in Public Administration and International Affairs; President of the Boulder Institute of Microfinance; Former Director of Financial Services for the Poor, Bill and Melinda Gates Foundation and Senior Advisor, Consultative Group to Assist the Poor (CGAP) at the World Bank
Fields: Microfinance, agricultural economics and development finance.

RENÉE DE NEVERS, PH.D. (Columbia University)
Associate Professor of Public Administration and International Affairs, Vice Chair, Department of Public Administration and International Affairs
Fields: International security policy.

THOMAS H. DENNISON, PH.D. (Pennsylvania State University)
Professor of Practice in Public Administration and International Affairs, Program Advisor, Health Services Management and Policy (HSMP) Certificate Program, Co-Director, MPH program
Fields: Health care administration, finance and policy.

RAFAEL FERNÁNDEZ DE CASTRO, PH.D. (Georgetown University)
Jay and Deb Moskowitz Endowed Chair, Professor of Public Administration and International Affairs
Fields: Foreign Policy, U.S.-Mexican Relations, Inter-American studies.

VERNON L. GREENE, PH.D. (Indiana University)
Professor of Public Administration and International Affairs; Chair, Social Sciences Program
Fields: Health policy, program evaluation, quantitative methods, aging and social policy.

SARAH E. HAMERSMA, PH.D. (University of Wisconsin)
Associate Professor of Public Administration and International Affairs
Fields: Public Economics, Labor Economics, Applied Microeconomics

YILIN Hou, PH.D. (Syracuse University)
Professor of Public Administration and International Affairs
Fields: Fiscal/budgetary institutions, state and local taxation, intellectual development of public budgeting, intergovernmental fiscal relations.
JESSE D. LECY, PH.D (Syracuse University)
Assistant Professor of Public Administration and International Affairs
**Fields:** Nonprofit organizations, urban policy.

W. HENRY LAMBRIGHT, PH.D. (Columbia University)
Professor of Political Science, and Public Administration and International Affairs
**Fields:** Science and public policy, environmental and resource policy, bureaucratic politics.

LEONARD M. LOPOO, PH.D. (University of Chicago)
Associate Professor of Public Administration and International Affairs
**Fields:** Poverty, economic demography, child and family policy, economic inequality and mobility.

JOHN G. MCPEAK, PH.D. (University of Wisconsin)
Professor of Public Administration and International Affairs
**Fields:** Development economics, natural resource economics, African agricultural development.

INES A. MERGEL, D.B.A. (University of St. Gallen)
Associate Professor of Public Administration and International Affairs
**Fields:** Information technology and networked governance, network analysis theory, sharing information and innovation across organizations.

ROBERT B. MURRETT, M.S.S.I, (National Defense Intelligence College), MA (Georgetown University), MA (Kent State University)
Professor of Practice in Public Administration and International Affairs, and SU College of Arts and Sciences; Deputy Director, Institute for National Security and Counterterrorism
**Fields:** Strategic planning, defense intelligence governance, military operations, international relations, and leadership in personnel.

TINA NABATCHI, PH.D. (Indiana University)
Associate Professor of Public Administration and International Affairs
**Fields:** Deliberative democracy, alternative dispute resolution in the federal government.

SEAN O’KEEFE, MPA (Syracuse University)
University Professor, Syracuse University; Howard G. and S. Louise Phanstiel Chair in Strategic Management and Leadership; Former NASA Administrator, U.S. Secretary of the Navy, and Chancellor, Louisiana State University
**Fields:** Public and strategic management, national security policy, leadership.

ROSEMARY O’LEARY, PH.D. (Syracuse University)
Emeritus Professor of Public Administration and International Affairs
**Fields:** Public management, law and public policy, collaborative public management, dispute resolution.
JOHN L. PALMER, PH.D. (Stanford University)
University Professor, Syracuse University; Professor of Economics, and Public Administration and International Affairs; Former Dean, Maxwell School of Citizenship and Public Affairs
Fields: Public management and public policy, social welfare policy.

REBECCA PETERS, PH.D. (Brown University)
Assistant Professor of Public Administration and International Affairs
Fields: Sub-Saharan Africa, medical anthropology, international development, reproductive health, international organizations and global public health.

DAVID POPP, PH.D. (Yale University)
Professor of Public Administration and International Affairs
Fields: Economics of natural resources and the environment, public finance.

SABINA SCHNELL, PH.D. (The George Washington University)
Assistant Professor of Public Administration and International Affairs
Fields: International management and governance, international development, transparency and anti-corruption, international policy diffusion, Eastern Europe.

LARRY D. SCHROEDER, PH.D. (University of Wisconsin)
Emeritus Professor of Public Administration and International Affairs
Fields: Public sector economics, quantitative methods, financial management in local governments and developing countries.

AMY ELLEN SCHWARTZ, PH.D. (Columbia University)
Daniel Patrick Moynihan Professor of Public Affairs; Professor of Public Administration and International Affairs and Economics
Fields: Urban policy, education policy, public finance.

DAVID VAN SLYKE, PH.D. (State University of New York at Albany)
Associate Dean and Chair, Public Administration and International Affairs; Louis A. Bantle Chair in Business and Government Policy; Professor of Public Administration and International Affairs
Fields: Public and nonprofit management, privatization and contracting, strategic management, public-private partnerships, policy implementation, and government-business relationships.

PETER WILCOXEN, PH.D. (Harvard University)
Professor of Public Administration and International Affairs; Director, Center for Environmental Policy and Administration
Fields: Environmental economics, natural resource economics.

DOUGLAS WOLF, PH.D. (University of Pennsylvania)
Gerald B. Cramer Professor of Aging Studies; Professor of Public Administration and International Affairs
Fields: Quantitative methods, aging and social policy, population studies.
JOHN YINGER, PH.D. (Princeton University)
Trustee Professor of Public Administration and International Affairs and Economics; Associate Director for Metropolitan Studies, Center for Policy Research
Fields: Managerial economics, public finance; urban/housing policy, education finance.

ADJUNCT FACULTY

GEORGE ABONYI, PH.D. (University of California, Los Angeles)
Senior Advisor, Asian Development Bank (CAREC Programme); Senior Advisor, Fiscal Policy Research Institute/Education, Ministry of Finance, Thailand; Executive Director, Asia Strategy Forum (Ottawa/Bangkok)
Fields: Political economy of policy reform in Asia, public/private partnerships in development, regional cooperation in economic integration in Asia.

TOSCA BRUNO-VAN VIJFEIJKEN, M.A. (University of Leiden)
Director, Transnational NGO Initiative, Moynihan Institute of Global Affairs; Board Member InterAction and ProLiteracy
Fields: Civil society issues, social development, evaluation, poverty reduction.

DAVID M. CRANE, J.D (Syracuse University)
Professor of Practice, Syracuse University College of Law
Fields: International law, international humanitarian law, national security law.

CATHERINE M. GERARD, M.A. (University of Toronto), MPA (State University of New York at Albany)
Associate Director, Executive Education Programs; Director, Program for the Advancement of Research on Conflict and Collaboration
Fields: Leadership, organizational development, total quality management.

RANDALL GRIFFIN, M.P.A. (Syracuse University)
Owner and Principle Consultant, Safety Analytics, LLC, Syracuse, NY; Readiness and Emergency Management Planner, Oswego County BOCES, Mexico, NY
Fields: Homeland security state and local preparedness and response.

PAUL D. HIRSCH, PH.D. (Georgia Institute of Technology)
Assistant Professor of Environmental Policy, SUNY College of Environmental Science and Forestry; Courtesy appointment with Department of Public Administration and International Affairs
Fields: Collaborative management and decision making, sustainability studies, forest policy.

MINCHIN LEWIS, MPA (Syracuse University)
Adjunct Professor, Public Administration
Fields: Public finance and accounting, local government and politics.

STEVEN LUX, MPA (Syracuse University)
Director, Executive Education Programs

Fields: International NGO management, HIV/AIDS programs and policy in developing countries.

KELI PERRIN, J.D. /MPA (Syracuse University)
Assistant Director, Institute of National Security and Counterterrorism
Fields: Homeland security, emergency management and national security law.

DANA RADCLIFFE, PH.D. (Syracuse University), MBA (University of California, Los Angeles), M. Phil. (Yale University)
Adjunct Professor, Public Administration and International Affairs
Fields: Ethics and public policy, management ethics, leadership.

WILLIAM C. SNYDER, J.D. (Cornell University)
Visiting Assistant Professor of Law, Syracuse University College of Law
Fields: Federal criminal law, computer crimes, counter-terrorism and the law, prosecuting terrorists, cyber security law and policy, public administration and the law.

LAURA J. STEINBERG, PH.D. (Duke University)
Dean, L. C. Smith College of Engineering and Computer Science; Professor of Engineering and Computer Science and Public Administration
Fields: Engineering and critical infrastructure protection, urban infrastructure and sustainability, environmental and civil engineering.

CORA TRUE-FROST, J.D. /MPA (Syracuse University)
Assistant Professor, SU College of Law
Fields: Public policy and law.

MAXWELL-IN-WASHINGTON PROGRAM FACULTY

LEONARD COBURN, J.D. (Northwestern University)
Adjunct Professor, Public Administration and International Affairs; former director Office of Russian and Eurasian Affairs, U.S. Department of Energy
Fields: International Energy, Russia and Eurasia.

BEJOY DAS GUPTA, D. PHIL. (Christ Church, University of Oxford)
Adjunct Professor, Public Administration and International Affairs; Chief Economist for Asia, Institute for International Finance
Fields: Macroeconomic policy, global capital flows, emerging markets.

CONSTANCE FREEMAN, PH.D. (University of Denver)
Adjunct Professor, Public Administration and International Affairs
PHILIP FRENCH, B.A. (University of California - Riverside)
Adjunct Professor, Public Administration and International Affairs; retired career diplomat, U.S.
foreign service
**Fields:** Latin American Politics, Post-Conflict Reconstruction.

TOUQIR HUSSEIN, M.A. (Punjab University)
Adjunct Professor, Public Administration and International Affairs; retired career diplomat, Pakistan
foreign service
**Fields:** South Asia, civil-military relations.

JAMES KEAGLE, PH.D. (Princeton University)
Adjunct Professor, Public Administration and International Affairs; Director, Transforming National
Security and former provost, National Defense University
**Fields:** Military transformation, U.S. national defense strategy.

MELINDA KIMBLE, MPA (Harvard University)
Adjunct Professor, Public Administration and International Affairs; Senior Vice President, United
Nations Foundation
**Fields:** International development partnerships, global energy economics.

STEPHANIE KINNEY, M.A. (Harvard University), M.S. (National Defense University)
Adjunct Professor, Public Administration and International Affairs; retired career diplomat, U.S.
foreign service.
**Fields:** Science and technology, environmental sustainability

MICHAEL O’HANLON, PH.D. (Princeton University)
Adjunct Professor, Public Administration and International Affairs; co-director Center for
21st Century Security and Intelligence and director of research, Brookings Institution
**Fields:** International relations, East Asia.

ELIZA PATTERSON, J.D. (Harvard Law School)
Adjunct Professor, Public Administration and International Affairs; Former Negotiator, U.S. Foreign
**Fields:** International economic law and policy, negotiation and treaties.

MICHAEL SCHNEIDER, PH.D. (American University)
Adjunct Professor, Public Administration and International Affairs; Director, Washington Public
Diplomacy Program; former Associate Director, U.S. Information Agency.
**Fields:** Public diplomacy, cultural exchange, smart power
INTERNATIONAL AFFAIRS FACULTY AT THE MAXWELL SCHOOL

Each social science department in the Maxwell School has faculty with extensive international affairs expertise. International relations students are encouraged to enroll in classes instructed by the faculty below, and seek them out for guidance as appropriate.

MERIMA ALI, PH.D. (Wageningen School of Social Science)
Part-Time Assistant Professor, Economics
Fields: Colonial legacy, state building, ethnicity in Sub-Saharan Africa.

LAMIS ABDELAATY, PH. D. (Princeton University)
Assistant Professor, Political Science
Fields: International relations, comparative politics, human rights and humanitarian action, asylum, and migration.

HOSSEIN BASHIRIYEH, PH.D. (University of Liverpool)
Lecturer, Political Science
Fields: Political sociology of the Middle East.

G. MATTHEW BONHAM, PH.D. (Massachusetts Institute of Technology)
Professor, International Relations and Political Science
Fields: International relations, public diplomacy, foreign policy decisions.

MEHRZAD BOROUJERDI, PH.D. (American University)
Professor and Chair, Political Science; Provost Faculty Fellow for Internationalization, and O’Hanley Faculty Scholar
Fields: Comparative politics, Middle Eastern politics, political elites.

HANS BUECHLER, PH.D. (Columbia University)
Professor, Anthropology
Fields: Latin America, political anthropology, cultural change.

JOHN BURDICK, PH.D. (City University of New York)
Professor and Chair, Anthropology
Fields: Social movements, Latin America, Brazil, political anthropology.

KRISTY BUZARD, PH.D. (University of California, San Diego)
Assistant Professor, Economics
Fields: International trade theory.

HORACE CAMPBELL, PH.D. (Sussex University)
Professor, Political Science and African American Studies
Fields: Comparative politics, African international relations, peace studies.
FREDERICK CARRIERE, M.A. (Cornell University)
Research Professor, Political Science
Fields: Geopolitics of Korea, track II diplomacy.

A.H. PETER CASTRO, PH.D. (University of California, Santa Barbara)
Associate Professor, Anthropology
Fields: East Africa, conflict management, development policy and planning.

MATTHEW CLEARY, PH.D. (University of Chicago)
Associate Professor, Political Science
Fields: Latin American politics, political institutions, democratization.

GAVAN DUFFY, PH.D. (Massachusetts Institute of Technology)
Associate Professor, Political Science
Fields: Political methodology, political conflict.

MICHAEL EBNER, PH.D. (Columbia University)
Associate Professor and Chair, History
Fields: History of modern Europe, Italy, Fascism, and political violence

COLIN ELMAN, PH.D. (Columbia University)
Professor, Political Science
Fields: International relations, national security, qualitative methods.

MIRIAM ELMAN, PH.D. (Columbia University)
Associate Professor, Political Science
Fields: International relations, national security, Middle East.

MARGARITA ESTEVEZ-ABE, PH.D. (Harvard University)
Associate Professor, Political Science
Fields: Political economy, Japan, gender.

DIMITAR GUEORGUIEV, PH.D. (University of California, San Diego)
Assistant Professor, Political Science
Fields: Comparative political economy, authoritarian institutions, governance.

CECILIA A. GREEN, PH.D. (University of Toronto)
Associate Professor, Sociology
Fields: Race, class, gender, Caribbean studies.

MARGARET HERMANN, PH.D. (Northwestern University)
Professor, Political Science; Director, Moynihan Institute of Global Affairs; Gerald B. and Daphna Cramer Professor of Global Affairs
Fields: Political leadership, foreign policy decision making, comparative foreign policy, crisis management.
AZRA HROMADZIC, PH.D. (University of Pennsylvania)
Assistant Professor, Anthropology
Fields: Political anthropology, ethno-political violence, post-conflict reconstruction.

ISAAC KFIR, PH.D. (London School of Economics)
Visiting Assistant Professor of International Relations and Law at Syracuse University
Fields: Rule of law, international security, terrorism, and humanitarian action.

SETH JOLLY, PH.D. (Duke University)
Associate Professor, Political Science
Fields: European politics, political parties, nationalism, European Union.

GEORGE KALLANDER, PH.D. (Columbia University)
Associate Professor, History
Fields: Korean and Northeast Asian history and culture.

LEYLA KARAKAS, PH.D. (Johns Hopkins University)
Assistant Professor, Economics
Fields: Governance, decision-making in international organizations.

OSAMAH KHALIL, PH.D. (University of California)
Assistant Professor, History
Fields: U.S. foreign policy, modern Middle East.

AUDIE KLOTZ, PH.D. (Cornell University)
Professor, Political Science
Fields: International relations, global and comparative immigration policy, global governance and transnational activism.

NATALIE KOCH, PH.D. (University of Colorado)
Assistant Professor, Geography
Fields: Political geography, nationalism, comparative politics, Central Asia, Gulf Arab states.

RADHA KUMAR, PH.D. (Princeton University)
Assistant Professor, History
Fields: India and modern South Asia, policing and sovereignty, colonial and post-colonial politics

PREMA KURIEN, PH.D. (Brown University)
Professor, Sociology
Fields: Immigration, religion, ethnicity, immigrant politics, India.

NORMAN KUTCHER, PH.D. (Yale University)
Associate Professor, History; Laura j. and L. Douglas Meredith Professor for Teaching Excellence
Fields: Cultural, social and intellectual history of China
MARY LOVELY, PH.D. (University of Michigan)
Professor, Economics; Chair, International Relations; Maxwell Professor of Teaching Excellence;
Melvin A. Eggers Economics Faculty Scholar
Fields: International economics.

AMY LUTZ, PH.D. (State University of New York at Albany)
Associate Professor, Sociology
Fields: Immigration, Latin America.

YINGYI MA, PH.D. (John Hopkins University)
Associate Professor, Sociology
Fields: Sociology of Education, Transnational Student Mobility, gender, China.

GLADYS MCCORMICK, PH.D. (University of Wisconsin – Madison)
Assistant Professor, History
Fields: Latin America and the Caribbean

DANIEL MCDOWELL, PH.D. (University of Virginia)
Assistant Professor, Political Science
Fields: International political economy, international finance.

DEVASHISH MITRA, PH.D. (Columbia University)
Professor, Economics; Gerald B. and Daphna Cramer Professor of Global Affairs
Fields: International trade, development economics, and political economy.

GLYN MORGAN, PH.D. (University of California)
Associate Professor, Political Science
Fields: Political theory, European Union.

PIYUSHA MUTREJA, PH.D. (University of Iowa)
Assistant Professor, Economics
Fields: International economics, economic development, macroeconomics.

DEBORAH PELLOW, PH.D. (Northwestern University)
Professor, Anthropology
Fields: Ethnicity, conflict, women and gender.

TOM PERREAULT, PH.D. (University of Colorado)
Professor, Geography
Fields: Environment and development, indigenous and campesino social movements, Latin America.

LARS RODSETH, PH.D. (University of Michigan)
Associate Professor, Anthropology
Fields: Political and historical anthropology, nationalism, violence, ideology.
ROBERT RUBINSTEIN, PH.D. (University of Binghamton)
Professor, Anthropology and International Relations
Fields: Peace, conflict and international security.

MARK RUPERT, PH.D. (Claremont Graduate School)
Professor, Political Science
Fields: International relations, political economy, politics of globalization.

TOD RUTHERFORD, PH.D. (University of Wales, Cardiff)
Professor, Geography
Fields: Economic geography, industrial restructuring.

ANOOOP SADANADAN, PH.D. (Duke University)
Assistant Professor, Political Science
Fields: Political economy and comparative politics.

S.N. SANGMPAM, PH.D. (University of Chicago)
Professor, Political Science and African American Studies
Fields: Third World politics and political economy, African politics, international politics.

REBECCA SCHEWE, PH.D. (University of Wisconsin-Madison)
Assistant Professor, Sociology
Fields: Environmental and natural resource sociology.

YÜKSEL SEZGIN, PH.D. (University of Washington)
Assistant Professor, Political Science
Fields: Human and women’s rights in the Middle East, South Asia, and Sub-Saharan Africa.

MARTIN SHANGUHYIA, PH.D. (West Virginia University)
Assistant Professor, History

ABDULAZIZ SHIFA, PH.D. (Stockholm University)
Assistant, Professor Economics
Fields: Economic growth, development and political economy.

MERRIL SILVERSTEIN, PH.D. (Columbia University)
Marjorie Cantor Endowed Professor in Aging
Fields: Aging, family, intergenerational relationships, demographic, policy and cultural contexts, quantitative methods.

JAMES STEINBERG, J.D. (Yale Law School)
Dean; University Professor of Social Science, International Affairs, and Law
Fields: Foreign policy.
FARHANA SULTANA, PH.D. (University of Minnesota)
Associate Professor, Geography
**Fields:** Political ecology, international development, water governance, climate change, South Asia.

BRIAN TAYLOR, PH.D. (Massachusetts Institute of Technology)
Professor, Political Science
**Fields:** Comparative politics, Russian politics.

CECILIA VAN HOLLEN, PH.D. (University of California)
Associate Professor, Anthropology
**Fields:** Global Health, HIV/AIDS, gender and sexuality, globalization, South Asia.

SUSAN WADLEY, PH.D. (University of Chicago)
Professor, Anthropology; Ford Maxwell Professor of South Asian Studies
**Fields:** Social change, religion, folklore, gender issues, India.

JOHN WESTERN, PH.D. (University of California, Los Angeles)
Professor, Geography; Maxwell Professor of Teaching Excellence; Meredith Professor
**Fields:** Social, cultural, and political geography, Southern Africa, Europe, urban France.

JAMIE WINDERS, PH.D. (University of Kentucky)
Associate Professor, Chair, and O'Hanley Faculty Scholar, Geography
**Fields:** international migration, new immigrant destinations.
ACADEMIC AND PERSONAL STANDARDS

ACADEMIC INTEGRITY POLICY

The Academic Integrity Office of the Division of Academic Affairs at Syracuse University administers the University’s academic integrity policy. The Department of Public Administration and International Affairs takes the expectations of academic integrity very seriously.

Academic integrity is expected of all Syracuse University community members and the academic integrity policy applies to all schools and colleges. A detailed description of the academic integrity expectations of the Syracuse University community are detailed online at supolicies.syr.edu/ethics/acad_integrity.htm.

This University, like all academic institutions in the United States, assumes that the written work of a student is the student's own, and that any original idea or research contributions taken from the published works of others will be properly acknowledged.

In an academic setting, plagiarism is a serious concern. The presentation of other’s ideas, opinions and words as one’s own work violates academic integrity. At the graduate level, the presumptive penalty for an academic integrity violation is suspension by or expulsion from Syracuse University.

When any material is taken directly from a published source, it must be appropriately cited.

If a statement is used verbatim, it must be enclosed in quotation marks, as well as otherwise acknowledged.

Syracuse University, through its various colleges and departments, will readily refer students to writing and style manuals that are universally recognized as acceptable by scholars and that very adequately demonstrate how students should handle the issue of proper citation of material.

Examples of such works include the student manual distributed by the English Department of Syracuse University, A Manual for Writers by K. Turabian, and the Publication Manual of the American Psychological Association.

GRADING SYSTEM

Graduate students at Syracuse University are graded on the basis of the grading system in the table on the following page. Please note that it is a Syracuse University academic regulation that graduate students may not be assigned the grade of D or D-.

Passing grades for graduate students lie within the general A, B, and C category. Since the graduate school requires a minimum 3.0 grade point average to certify a graduate degree, a grade below
that threshold should be regarding as a strong indicator that coursework was below faculty expectations.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>GRADE POINTS PER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
</tr>
<tr>
<td>A-</td>
<td>Range</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
</tr>
<tr>
<td>B</td>
<td>Range</td>
</tr>
<tr>
<td>B-</td>
<td>Below</td>
</tr>
<tr>
<td>C+</td>
<td>Expectations</td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
</tbody>
</table>

Graduate students may be granted an Incomplete (I) only if it can be demonstrated that exceptional circumstances prohibit the student from completing work in the normal time limits of the course. Generally speaking, illness or other exceptional circumstances are the basis for this consideration. Students who believe that their circumstances warrant the issuance of an incomplete should consult with the course instructor.

To receive an incomplete, a student must complete a Request for Incomplete form and obtain the instructor’s approval. The completed and signed Request for Incomplete is then submitted to the appropriate departmental chairperson. Until the work is completed, an incomplete calculates as an F (0 grade points) until the final work is submitted.

**CODE OF STUDENT CONDUCT**

As graduate students at Syracuse University, you are expected to abide by the university’s universal student code of conduct. All Syracuse University students are expected to conduct themselves in a manner appropriate to the University’s educational mission. The University expects that all members of the community are committed to the fundamental ideals of integrity, respect for the person and property of others, and to the intellectual and personal growth within a diverse population.

For more details on the Syracuse University Student Code of Conduct, please visit supolicies.syr.edu/studs/std_code_conduct.htm.
SERVICES, FACILITIES, and STUDENT ACTIVITIES

As a graduate student at the Maxwell School, you have access to programs available to all graduate and undergraduate students at Syracuse University, as well as resources designed specifically for Maxwell School and PAIA graduate students.

MAXWELL SCHOOL CENTER FOR CAREER DEVELOPMENT

Located in 202 Maxwell Hall, the Maxwell School Center for Career Development (MCCD) offers resources specifically tailored to support the career pursuits of graduate students in public administration and international affairs.

Throughout the year, MCCD provides many opportunities for students to participate in career-related workshops, employer visits, and networking opportunities. MCCD has also developed sector-oriented career field guides designed to help frame your professional development search.

Job, internship, and fellowship opportunities in federal, state and local government agencies, non-profits and non-governmental organizations, private organizations, and international agencies are regularly posted on the web-accessible Maxwell Career Management System (MCMS) at myinterfase.com/maxwell/studentmyinterfase.com/maxwell/student. The MCMS provides exclusive access to posting, fellowships, on-campus recruiting activities, and other career events specifically tailored to Maxwell School students.

Through the MCCD website (maxwell.syr.edu/career) students can access the Career Management System, Career Field Guides, the Professional Development Guide, recorded career events, and the Fellowship Database.

As Syracuse University students, you also have access to ORANGELINK, the career system for all SU students. ORANGELINK also hosts the Vault, Going Global, and Interaction Career Resources.

Students can also discuss their career goals and establish a career action plan with the dedicated counselors at the Center for Career Development. This individual assistance is intended to develop individualized search plans and further clarify your professional interests and career goals.

Contacts: Isaac Olson, Global Programs Coordinator, ioolson@syr.edu
Laura McArdle, Assistant Director of Career Development
Kelli Anne Young, Director of Career Development
Lauren Meyer, Office Coordinator/Recruiting Coordinator
E-mail: careers@maxwell.syr.edu

MAXWELL SCHOOL OFFICE OF ALUMNI AFFAIRS

The Maxwell School alumni network covers a wide variety of domestic and international agencies and organizations and is a significant resource for those seeking information about organizations and/or networking for a job. Nearly 3,000 Maxwell alumni now participate in the Maxwell School LinkedIn Group and are happy to speak with graduate students and alumni about their career
interests and job search process. In addition, many alumni visit the school during the course of the year to speak in classes and participate in workshops and in panel discussions. These alumni are also an important part of the network and are happy to talk informally with students. Please note that when you speak with alumni, we expect you to abide by the networking code of conduct.\textsuperscript{36}

**JOSEPH A. STRASSER ACADEMIC VILLAGE**

PAIA students enjoy their own Academic Village, named in honor of Maxwell alumnus, Joseph A. Strasser. This large area has spaces for lounging and socializing, quiet and team study, small-group work, lockers, and a kitchenette. Students can also meet and socialize in the Eggers Café.

**EXECUTIVE EDUCATION LOUNGE**

EMPA students can study or socialize in 214 Maxwell Hall. The Executive Education staff in Maxwell 219 also offers coffee, copy, and fax machines, as well as computer services for EMPA students.

**COMPUTER SERVICES**

As a leading research university, Syracuse dedicates significant time and resources to ensuring that all of our students have technology support.

Each Syracuse University student receives a NetID, a unique system generated ID that provides access to technology services across campus. This includes the university’s secured wireless internet through the AirOrangeX network, the SUmail email system,\textsuperscript{37} Blackboard class management software, and campus wide computer systems.

Dedicated computer facilities for graduate students include the computer lab in Eggers 040, the equipment in the Academic Village, as well as all other computer facilities operated by the Syracuse University Information Technology and Services Department (ITS), found at \url{its.syr.edu}.

For technical issues, whether with your own computer or any of the university provided equipment, please contact the Maxwell School’s Information and Computing Technology (ICT) group. They can be reached by phone at (315) 443-4742, by email at e-service@maxwell.syr.edu, or at their Help Desk in Eggers 034A.

**LIBRARY AND RESEARCH RESOURCES**

Every Syracuse University student has access to the Syracuse University Libraries, hosting more than 3.6 million books, and nearly 150,000 print and electronic journals. For more information on

\textsuperscript{36} Consult the Networking Code of Conduct handout.

\textsuperscript{37} The SU email policy requires that all official University email communications be sent to your @syr.edu email address. If you choose to re-direct your @syr.edu email to another account, such as @gmail.com or @yahoo.com, you do so at your own risk. You can read the full SU Email policy at \url{supolicies.syr.edu/it/email.htm}.
the resources available through the Syracuse University Libraries system, including physical collections at Bird, Carnegie, and the Geology Library, please visit library.syr.edu.

**BURSAR’S OFFICE**

The Syracuse University Bursar’s Office, located at 102 Archbold Gymnasium North, is responsible for administering tuition and fee billing. For questions on any bill or payment related questions, they are reachable at bursar@syr.edu or by phone at 315-443-2444.

**LILLIAN AND EMANUEL SLUTZKER CENTER FOR INTERNATIONAL SCHOLARS**

The Lillian and Emanuel Slutzker Center for International Scholars (SCIS) the campus liaison office for U.S. immigration questions concerning non-U.S. citizens. It is the place to go on campus for questions regarding immigration regulations, passports, visas, insurance, employment, and travel.

The SCIS can also provide support related to I-20 forms, CPT and OPT authorization and the adjustment to academic life in the United States university system. Located at 310 Walnut Place, the SCIS’s website is international.syr.edu. They can also be reached by email at lescis@syr.edu.

**SYRACUSE UNIVERSITY COUNSELING CENTER**

The Syracuse University Counseling Center provides mental health, sexual assault and relationship violence, and substance abuse services to the university community. The Center can be reached through its website at counselingcenter.syr.edu or by phone at 315-443-4715.

**OFFICE OF FINANCIAL AID AND SCHOLARSHIP PROGRAMS**

The Office of Financial Aid and Scholarship Programs, located in 200 Archbold Gymnasium North, is responsible for any questions related to financial aid and loan packages. Cynthia Roach is the dedicated graduate financial aid counselor and is reachable through syr.edu/financialaid/contact_us/index.html.

**OFFICE OF OFF-CAMPUS AND COMMUTER STUDENT SERVICES**

The OCCS offers information, resources, education, and programs that promote skill development, student independence, and civic engagement to all Syracuse University students. OCCS also provides all students living off campus or commuting to campus from home with support, information, and resource referrals throughout their off-campus housing experience.

Students who opt for off-campus accommodations can visit the OCCS, which distributes information on the network of educational and community services available to them, details on finding suitable housing, exercising their rights and upholding their responsibilities as tenants and as members of the community, and identifying resources that can assist with other off-campus housing questions. OCCS is available for in person assistance at 754 Ostrom Avenue, via phone at 315-443-5489, online at offcampus.syr.edu, and via email at offcampus@syr.edu.
SYRACUSE UNIVERSITY OFFICE OF DISABILITY SERVICES

The mission of the Office of Disability Services (ODS) is to engage the University Community to empower students, enhance equity, and provide a platform for innovation and inclusion. This mission is achieved by eliminating competitive disadvantages and environmental barriers that impact learning; as well as provide individual accommodations and assistive technology that foster independent, self-determined learners. Students with disabilities are encouraged to register with ODS on-line at disabilityservices.syr.edu or in person at 804 University Ave.

OFFICE OF PARKING AND TRANSIT SERVICES

The Office of Parking and Transit Services serves as a one-stop location for information on transit around campus. On their website at parking.syr.edu, you will be able to find information about student parking, bus schedules to and from campus, campus shuttle information, Zipcar rental, as well as how to reach the Walsh Transit Center and Hancock International Airport.

OFFICE OF THE REGISTRAR

The Office of the Registrar maintains and secures student records and is responsible for the issuance of Enrollment and Degree Verification Letters, as well as official university transcripts.

SYRACUSE UNIVERSITY HEALTH SERVICES (SUHS)

Syracuse University Health Services (SUHS) specializes in college health and provides ambulatory healthcare for SU. Services available at Health Services include office visits, pharmacy needs, laboratory services, health education, public health monitoring, and travel services. SUHS is located at 111 Waverly Avenue. Appointments can be made by phone at 315-443-9005.

SYRACUSE UNIVERSITY RECREATION SERVICES

Syracuse University Recreation Services supports the university community in developing healthy lifestyle choices through the execution of recreation programs and services that support and promote the highest levels of citizenship, diversity, sportsmanship, responsibility, and leadership.

Recreation Services operates six fitness centers across campus, which have aerobic, weight training, and aquatic facilities. They also serve as the on-campus hub for fitness classes, intramural sports, and University wellness programs. Recreation Services is housed in Archbold Gymnasium and is accessible online at recreation.syr.edu.