

**MASTER OF ARTS IN INTERNATIONAL RELATIONS**  
**&**  
**EXECUTIVE MASTER OF INTERNATIONAL**  
**RELATIONS**

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MASTER'S HANDBOOK  
2018-2019



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## WELCOME

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August 20, 2018

On behalf of the Department of Public Administration and International Affairs, I welcome you to the Maxwell School. We are delighted that you decided to join us for advanced graduate training in international relations and look forward to meeting you in the classroom and informally in the Maxwell complex.

This Master's Handbook describes program requirements, specialized career tracks and course offerings, and should provide answers to most of your questions about graduate work at Maxwell in the International Relations program. The program website has the most up-to-date information available at [http://maxwell.syr.edu/paia/degrees/MA\\_in\\_International\\_Relations](http://maxwell.syr.edu/paia/degrees/MA_in_International_Relations).

Our faculty and staff are also available and happy to answer any questions not covered in this Handbook or on the website and to enthusiastically support your educational goals. Please feel free to talk with us as you plan your academic schedule and begin your studies.

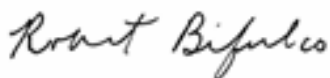
The Maxwell School, with its multidisciplinary faculty, diverse and exceptionally high quality student body and alumni network, and excellent facilities, offers the perfect environment for graduate education in international relations.

Graduates of our programs serve in a wide range of leadership, management, policy, and advocacy positions in governments, non-governmental organizations, and in the private sector around the world.

At Maxwell, you will work with the highest quality faculty and staff and learn in a supportive environment that prepares you for the challenges that lie ahead.

Again, welcome to the Maxwell School and the Department of Public Administration and International Affairs.

Best wishes for success in your graduate studies!



Robert Bifulco  
Associate Dean and Chair  
Department of Public Administration and  
International Affairs



Stuart Brown  
Vice-Chair and Professor of Practice  
Director, Master of Arts in International  
Relations  
Department of Public Administration and  
International Affairs

## INTERNATIONAL RELATIONS CALENDAR

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### FALL 2018

International Relations Orientation	Aug. 20-23
First Day of Classes	Aug. 27
Labor Day (University closed)	Sep. 3
Registration for Spring Classes	Nov. 7
Thanksgiving Break (No classes)	Nov. 18-25
Last Day of Classes	Dec. 7
Reading Days	Dec. 8, 9, 11 (am), & 13 (am)
Final Exams	Dec. 10, 11 (pm), 12, 13 (pm), & 14
Last Day of the Semester	Dec. 14

### SPRING 2019

Winter Intersession 2019	Jan. 2-11
First Day of Classes	Jan. 14
Martin Luther King Jr. Day (University Closed)	Jan. 21
Spring Break (No Classes)	Mar. 10-17
Registration for Summer Classes	Mar. 20
Last Day of Classes	Apr. 30
Reading Days	May 1, 4 & 5
Final Exams	May 2, 3, 6, & 8
Last Day of the Semester	May 8
University Commencement Weekend	May 11 & 12

### SUMMER 2019

International Relations Capstone Seminar	May 13 & 14
Summer Global Programs and Maymester Courses	May 15-Aug. 9
Memorial Day (University closed)	May 27
Independence Day (University closed)	Jul. 4

### FALL 2019

First Day of Classes	Aug. 26
Thanksgiving Break (No classes)	Nov. 24-Dec. 1
Last Day of Classes	Dec. 6
Reading Days	Dec. 7, 8, 10 (am), & 12 (am)
Final Exams	Dec. 9, 10 (pm), 11, 12 (pm), & 13
Last Day of the Semester	Dec. 13

## **MASTER OF ARTS IN INTERNATIONAL RELATIONS (MAIR)**

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A globally networked world requires innovative international policy professionals. Through the Master of Arts in International Relations (MAIR), the Maxwell School seeks to prepare the next generation of professionals to meet this need.

More than 1,500 Maxwell School alumni serve at all levels of the international system. This includes roles within the United Nations, national diplomatic corps, and the international policy establishment, as well as in careers in transnational non-governmental organizations and the international private sector.

The Maxwell School provides students with a strong foundation needed to make a lasting contribution in the international relations field. The program combines academic training in international relations with professional preparation for the international public and private sector.

The following pages detail the MAIR requirements, signature coursework, and career track options.

### **CORE COURSEWORK (16 CREDITS)**

The core coursework for the MAIR provides students with foundational knowledge of international affairs, quantitative and qualitative skills, as well as the necessary analytic, presentational, and writing abilities for success in the global system. All MAIR students must demonstrate proficiency in the following competencies:

- International Affairs Theory and Practice
- Statistical Analysis
- Economic Analysis
- Research Methodology and Evaluation
- Management of International Programs and Staff
- International Negotiation and Crisis Response

The department continually updates the listing of courses fulfilling these requirements. The offerings approved as of the beginning of the 2018-2019 academic year can be found on the MAIR planning form in this handbook.

### **SIGNATURE COURSEWORK (3 CREDITS)**

As an interdisciplinary field, international relations draws upon different perspectives to address rising global challenges.

The signature courses draw on the strengths of the Maxwell School's social science departments to enrich each student's international relations knowledge through anthropological, economic, geographic, historical, and political science perspectives.

All students complete one of the following signature courses.

*PAI 707: Culture in World Affairs*

*PAI 716: Economic Dimensions of Global Power*

*HST 645: History of International Relations*

*PSC 783: Comparative Foreign Policy*

### **CAREER TRACK COURSEWORK (12 CREDITS)**

While the core coursework provides a foundation in the skills needed for success in international relations, students must also develop subject-matter expertise relevant to their career goals.

The career track provides substantive knowledge through the completion of four courses (12 credits) within one of the following tracks:

1. International Political Economy: Finance, Trade and Migration
2. Peace, Security and Conflict
3. Governance, Diplomacy, and International Organizations
4. Development and Humanitarian Assistance
5. Regional Concentration (Africa, Asia, Europe and Eurasia, Latin America, Middle East and North Africa)

Each career track draws on the interdisciplinary strengths of the Maxwell School's social science departments. To position themselves for professional success, students should explore interdisciplinary coursework and complete an internship that aligns with their career track.

### **ELECTIVE COURSEWORK (9 CREDITS)**

The remaining nine credits of coursework are elective credits, drawn from across the Maxwell School's social science graduate departments and the broader graduate course offerings at Syracuse University.

### **GLOBAL INTERNSHIP REQUIREMENT**

To bridge theory and practice in international affairs, MAIR students must complete a required global internship. This internship provides the opportunity to apply academic skills in a professional setting and gain the field experience needed for post-graduate careers.

All students must complete a three-credit internship under the supervision of a Syracuse University faculty member. Students entering the program in August 2018 will complete their internship during summer or fall of 2019.

A global internship should fulfill the following criteria:

- It should have a close link with the student's selected career track.
- The selected organization or position should have an international focus.

To ensure that an internship fulfills this requirement, students should consult the Global Programs Coordinator for individualized advice.

## **SECOND LANGUAGE PROFICIENCY**

All students must demonstrate knowledge of a second modern language at the advanced intermediate level<sup>1</sup>.

Upon matriculating, students will identify the language used to fulfill this requirement. Students without two years of formal language instruction should inquire about alternative ways to demonstrate proficiency with the Associate Director, Student Services.

Students may pursue graduate language study in order to meet the requirement and can count up to six credits of graduate language study toward the MAIR.

## **TYPICAL MAIR COURSE SCHEDULE**

The MAIR can be completed in 16 months of full-time study, with two semesters on Syracuse University's campus and a summer and fall semester off-campus. Students entering in 2018 should complete their studies in December 2019.

During the semesters on campus, students complete 24 credits of coursework, focused on core course requirements and initial career track studies. While off-campus, students complete 16 credits of remaining career track and elective coursework.

## **MAIR COMPLETION REQUIREMENTS**

The MAIR degree requires the completion of 40 credits of graduate coursework, at least 34 of which must be Maxwell School coursework.<sup>2</sup> Students will fulfill all of the course requirements listed above and maintain a 3.0 grade point average.

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<sup>1</sup> The Department of Public Administration and International Affairs considers the advanced intermediate level met through the completion of four semesters of university-level language study.

<sup>2</sup> These courses carry a departmental prefix of a Maxwell School social sciences department (e.g. PAI, PSC, or HST).

## MAIR PLANNING FORM

Competencies	Course Options	Semester Taken	Credits
<b>Core Coursework</b>			
<b>IR Theory &amp; Practice</b>	PAI 710: <i>International Actors &amp; Issues</i> (F)		
<b>Statistical Analysis</b>	PAI 721: <i>Introduction to Statistics</i> (F) PSC 693: <i>Introduction to Quantitative Political Analysis</i> (F) ECN 521: <i>Economic Statistics</i> (F)		
<b>Economic Analysis</b>	PAI 720: <i>Principles of Economics</i> (F) PAI 723: <i>Economics for Public Decisions</i> (F) ECN 601: <i>Survey of Microeconomic Theory</i> (F)		
<b>Research Methodology &amp; Evaluation</b>	ANT 681: <i>Ethnographic Techniques</i> (Sp) ECN 522: <i>Econometrics</i> (Sp) PAI 705: <i>Research Methods for International Relations</i> (Sp) PAI 722: <i>Quantitative Analysis</i> (Sp) PRL 611: <i>Public Relations Research</i> (Sp)		
<b>Management of Programs &amp; Staff</b>	PAI 762: <i>International Management &amp; Leadership</i> (F/Sp) PAI 763: <i>NGO Management in Developing &amp; Transitional Countries</i> (Sp)		
<b>Signature Class</b>	Choice of one listed on page 5:		
<b>Negotiation and Crisis Response</b>	PAI 706: <i>International Relations Capstone Simulation</i> (May 13 & 14, 2019)		
<b>Career Track</b>	1)		
	2)		
	3)		
	4)		
<b>Elective Coursework</b>	1)		
	2)		
	3)		
<b>Total Credits</b>			<b>40</b>



## **EXECUTIVE MASTER OF INTERNATIONAL RELATIONS (EMIR)**

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EMIR students have substantial experience and managerial responsibility in the public, private, and nonprofit sectors, including non-governmental organizations (NGOs).

These mid-career professionals seek updated knowledge and skills in international relations, anticipate promotion into leadership, or seek to transition to the public or nonprofit sectors. Students are drawn from international government ministries and NGOs; federal, regional, state, and local domestic agencies; and a variety of nonprofit and private organizations.

Applicants must have at least seven years of managerial and leadership experience and hold a supervisory role. Both full-time and part-time study is possible.

### **EMIR DEGREE REQUIREMENTS**

The EMIR core requirements consist of two seminar courses and the choice of one additional policy-training course. The choice of policy training course depends on the student's interest in foreign policy analysis or the role of transnational actors in international relations.

### **EMIR CORE COURSEWORK (6 CREDITS)**

*PAI 895: Managerial Leadership*

*PAI 996: Master's Project Capstone Course*

### **POLICY TRAINING COURSEWORK (3 CREDITS)**

*PSC 783: Comparative Foreign Policy*

*PAI 713: Governance and Global Civil Society*

### **EMIR SPECIALIZED COURSEWORK (21 CREDITS) AND COURSE PLANNING**

The remaining 21 credits fall into three categories: (1) those that constitute a specific career track for the student (9 credits), (2) those that are focused on a particular region of the world (3 credits), and (3) electives from the range of relevant courses offered across the Maxwell School departments (9 credits). Elective courses are selected, with permission, from across Syracuse University.

EMIR students work with an advisor to design a program that meets their specific professional needs. Most students complete an array of courses in various aspects of international relations, general policy analysis or a specific policy area.

### **EMIR CAREER TRACKS**

Global Markets  
Global Development  
Foreign Policy  
Negotiation and Conflict Resolution  
Transnational Organizations

### **EMIR REGIONAL FOCUS**

Africa  
Asia  
Europe  
Latin America  
Middle East

## **INTERDISCIPLINARY PROGRAM OF STUDY**

The resources of the Maxwell School allow EMIR students to take coursework from across the social sciences. With the approval of the department and the student's advisor, students may pursue a portion of their studies in other colleges at Syracuse University or at the SUNY College of Environmental Science and Forestry.

## **TYPICAL PROGRAM LENGTH AND COURSELOADS**

Full-time students may complete the EMIR degree in 12 months, which may include a summer session. Part-time students design their own schedule for completion. The length of the degree program depends on the number of credits that a student chooses to enroll in during each semester.

Full-time graduate students register for at least nine credits in each fall and spring semesters and at least six credits for the summer semester. Many international students choose to begin the degree with a nine-credit load in their first semester. Registering for fewer credits may affect financial aid, visa status or graduate award eligibility.

## **EMIR COMPLETION REQUIREMENTS**

The EMIR degree requires the completion of 30 credits of graduate coursework. Students will fulfill all of the course requirements listed above and maintain a 3.0 grade point average.

## EMIR PLANNING FORM

Competencies	Course Options	Semester Taken	Credits
<b>Core Coursework</b>			
<b>Management of Programs &amp; Staff</b>	PAI 895: <i>Managerial Leadership (F/S)</i>		
<b>Capstone Experience</b>	PAI 996: <i>Master's Project Course (F/S)</i>		
<b>Policy Training Course</b>	PAI 713: <i>Governance and Global Civil Society (Fall)</i> PSC 783: <i>Comparative Foreign Policy (Spring)</i>		
<b>International Relations Career Track</b>			
	1)		
	2)		
	3)		
<b>International Relations Regional Focus</b>			
<b>International Relations Electives</b>	1)		
	2)		
	3)		
<b>Total Credits</b>			<b>30</b>

Please note that an internship experience is possible but not required for EMIR students. Proficiency in a second modern foreign language is a prerequisite for admission to the program.

## INTERNATIONAL RELATIONS CAREER TRACKS

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### INTERNATIONAL RELATIONS CAREER TRACK DESCRIPTIONS<sup>3</sup>

The following pages offer brief descriptions of the five international relations career tracks, identify Maxwell School faculty who instruct courses and conduct research associated with each of the tracks,<sup>4</sup> list courses for each track, and provide examples of careers held by international relations alumni.

The Maxwell School of Syracuse University offers five major sub-fields within the broad framework on international relations.

1. International Political Economy: Finance, Trade and Migration
2. Peace, Security and Conflict
3. Governance, Diplomacy, and International Organizations
4. Development and Humanitarian Assistance
5. Regional Concentration (Africa, East Asia and South Asia, Europe and Eurasia, Latin America, Middle East and North Africa)

Please consult the department if you have questions on whether a class will be considered as fulfilling a career track requirement.

### RELATIONSHIP BETWEEN CAREER TRACKS AND SIGNATURE COURSES

Students must complete one signature course for the MAIR degree. Students can take a second signature course towards a career track. The following list illustrates the career tracks linked with each signature course.<sup>5</sup>

<i>PAI 707: Culture in World Affairs (Fall)</i>	PSC, DHA, REG
<i>PAI 716: Economics Dimensions of Global Power (Fall)</i>	IPE, DHA
<i>HST 645: History of International Relations (Spring)</i>	PSC, GDIO
<i>PSC 783: Comparative Foreign Policy (Spring)</i>	GDIO

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<sup>3</sup> Departments at Syracuse University are represented in the following pages by the following abbreviations: Anthropology (ANT), Geography (GEO), College of Law (LAW), Economics (ECN) Political Science (PSC), Public Administration and International Affairs (PAI), and Sociology (SOC)

<sup>4</sup> Faculty and courses identified with an asterisk are part of the Maxwell-in-Washington program.

<sup>5</sup> Please note that a course can count as either a career track course or a signature course.

## INTERNATIONAL POLITICAL ECONOMY: FINANCE, TRADE & MIGRATION (IPE)

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With fast moving global markets and international trade, it is vital to understand the monetary and financial associations between nation-states and other international economic actors. In addition to an understanding of international financial connections, the International Political Economy career track provides the skills needed to understand the workings of international markets and transnational economic development agencies.

Students in this track develop an understanding of the role of internationalization on interest rates, the value of currency and securities, and the economic performance of nation-states and supranational actors. Students also master the political economy of international trade and multi-national business, as well as understanding the linkages between private-sector capital concerns and broader based political and social issues.

### CAREER TRACK FACULTY

Stuart Brown, Advisor (PAIA)	
Merima Ali (ECN)	Kristy Buzard (ECN)
Bejoy Das Gupta (PAIA)*	Margarita Estevez-Abe (PSC)
Yilin Hou (PAIA)	Seth Jolly (PSC)
Layla Karakas (ECN)	Mary Lovely (ECN)
Daniel McDowell (PSC)	John McPeak (PAIA)
Devashish Mitra (ECN)	Eliza Patterson (PAIA)*
Mark Rupert (PSC)	Tod Rutherford (GEO)
S.N. Sangmpam (PSC)	Simon Weschle (PSC)

### CORE OPTION RECOMMENDATIONS

International political economy requires a distinct skillset to equip students to engage in economic and econometric analysis within the international financial governance sector.

For this reason, students are encouraged to enroll in the following classes as part of their core requirements.

- **Economics:** Either PAI 723: *Economics for Public Decisions* or ECN 601: *Survey of Microeconomics*.
- **Statistics and Research Design and Evaluation:** ECN 521: *Economic Statistics* (statistics) and ECN 522: *Econometrics* (research design and evaluation) or PAI 721: *Introduction to Statistics* and PAI 722: *Quantitative Analysis*.
- **Management of Programs and Staff:** PAI 762: *Challenges of International Management and Leadership*.
- **Signature Course:** PAI 716: *Economic Dimensions of Global Power*.

## **INTERNATIONAL POLITICAL ECONOMY: FINANCE, TRADE AND MIGRATION COURSES**

PAI 716	<i>Economic Dimensions of Global Power</i>
PSC 753	<i>International Political Economy</i>
ECN 610	<i>Game Theory</i>
ECN 665	<i>International Economics</i>
LAW 727	<i>International Business Transactions</i>
LAW 798	<i>International Tax Law</i>
PAI 600	<i>Stabilization and Growth in Emerging Markets</i>
PAI 700	<i>Sustainable Development, Security, and the Frontier of Finance</i>
PAI 715	<i>Issues in Global Economic and Financial Security*</i>
PAI 715	<i>International Trade &amp; Economic Negotiation*</i>
PAI 757	<i>Development Economics</i>

## **EMPLOYMENT**

The track prepares students for an array of jobs linked to international economics, including international business, banking and finance, trade and commerce, public finance, and general international economic policy.

Students pursuing this career track can pursue positions similar to the following currently held by Maxwell alumni:

## **NATIONAL CIVIL SERVICE**

Policy Analyst, Australian Department of the Treasury  
Director, U.S. Department of Commerce, Office of the Pacific Basin  
International Economist, U.S. Department of the Treasury

## **INTERNATIONAL CIVIL SERVICE**

Researcher, International Monetary Fund, Financial Research-Banking Sector  
Resource Management Specialist, Inter-American Development Bank  
Economist, Organization for Economic Cooperation and Development

## **PRIVATE SECTOR**

General Manager, NALA Import-Export  
Founder and CEO, Norwegian Risk Consulting International  
Sector/Industry Analysis Leader, Price Waterhouse Coopers

## PEACE, SECURITY AND CONFLICT (PSC)

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The post-Cold War and post-9/11 world forced a change in thinking about the dynamic relationship between Peace, Security, and Conflict. Security is critical to stability and development. New security challenges can emerge rapidly, forcing actors to confront complex and unfamiliar challenges while continuing to address historic tensions. Changing power relationships can create new anxieties. New technologies both pose security threats and provide opportunities to promote peace. The rise of non-state actors also forces governments and international organizations to adapt their strategies to better address human security and understand conflict drivers.

Those interested in careers in security studies, conflict management, and peacebuilding must understand how these new challenges affect the international environment. This understanding allows for the development of more effective policies by nation-states, international agencies, and non-governmental organizations to address threats to international peace and security.

Coursework in this track incorporates issues critical to an understanding of peace, security, and conflict. This includes conflict drivers and peacebuilding strategies, national and international security, post-conflict reconstruction, spoilers of peace, civil-military relations, international cooperation, intelligence, military operations and strategy, and transnational threats.

### CAREER TRACK FACULTY

Renée de Nevers, Advisor (PAIA)

James Baker (LAW)

Gavan Duffy (PSC)

Miriam Elman (PSC)

Catherine Gerard (PAIA)

Azra Hromadzic (ANT)

Natalie Koch (GEO)

Gladys McCormick (HST)

Michael O'Hanlon (PAIA)\*

Lars Rodseth (ANT)

James Steinberg (MAX)

A. Peter Castro (ANT)

Michael Ebner (HST)

Constance Freeman (PAIA)\*

Ryan Griffiths (PSC)

Masood Hyder (PAIA)

James Keagle (PAIA)\*

Robert Murrett (PAIA)

Sean O'Keefe (PAIA)

Robert Rubinstein (ANT)

Brian Taylor (PSC)

### CORE COURSE RECOMMENDATIONS

Students pursuing careers in peace, security and conflict work should develop an understanding of both micro-and macroeconomic issues, be prepared to work in either the governmental or non-governmental sector, and conduct research to support programming, general analysis or policy advocacy.

For this reason, students are encouraged to consider the following classes as part of their core requirements.

- **Economics:** PAI 720: *Principles of Economics*.

- **Management of Programs and Staff:** PAI 762: *Challenges of International Management and Leadership* or PAI 763: *NGO Management in Developing and Transitional Countries*.
- **Research Design and Evaluation:** PAI 705: *Research Design for International Relations Practitioners*, PRL 611: *Public Relations Research*, or ANT 681 *Ethnographic Techniques*.
- **Signature Course:** PAI 707: *Culture in World Affairs* or PSC 783 *Comparative Foreign Policy*.

### **PEACE, SECURITY AND CONFLICT (PSC) COURSE OFFERINGS**

ANT 600	<i>Politics, Religion, and Violence</i>
ANT 624	<i>Negotiation: Theory and Practice</i>
LAW 728	<i>International and EU Human Rights Law</i>
LAW 778	<i>International Human Rights</i>
LAW 790	<i>Counterterrorism and the Law</i>
PAI 601	<i>Fundamentals of Conflict Studies</i>
PAI 715	<i>Conflict and Security in Cyberspace*</i>
PAI 715	<i>Evolving Global Security Landscape*</i>
PAI 718	<i>U.S. National Security: Defense and Foreign Policy</i>
PAI 719	<i>Fundamentals of Post-Conflict Reconstruction</i>
PAI 730	<i>Central Challenges to National Security Law and Policy</i>
PAI 738	<i>U.S. Intelligence Community: Governance and Practice, 1947 - Present</i>
PAI 739	<i>U.S. Defense Strategy: Military Posture and Combat Operations</i>
PAI 765	<i>Humanitarian Action: Challenges, Responses and Results</i>
PSC 700	<i>Civil Wars</i>
PSC 749	<i>International Security Theory</i>
PSC 788	<i>Political Leadership</i>

### **EMPLOYMENT**

Due to the consistent challenges to international peace and security, students pursuing this career track are prepared for positions similar to the following currently held by Maxwell alumni:

### **NON-GOVERNMENTAL ORGANIZATIONS**

Senior Fellow, Center for Security Policy  
 Programme Executive, Friedrich Naumann Foundation for Freedom

### **GOVERNMENT SERVICE**

Director of Foreign Affairs, Afghan National Security Council  
 Deputy Director, Estonian Ministry of Defense

### **PRIVATE SECTOR**

International Policy Analyst, RAND Corporation



## GOVERNANCE, DIPLOMACY, & INTERNATIONAL ORGANIZATIONS (GDIO)

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Nation-states make up the foundation of the international system, even as the influence of non-state actors on international affairs, including corporations and armed opposition groups, grows.

Understanding international policy requires comprehension of the state's role and the power and influence of non-state actors.

In a world where diplomatic and policy analysis remains a key competency, the Governance, Diplomacy, and International Organizations career track provides students with the skills and training needed to comprehensively understand interactions between states, the role of leaders and leadership within international and transnational organizations and the analysis of these behaviors. .

This track draws on the Maxwell School's long history of leadership training and international policy to confer competencies essential to advancing international understanding. This includes negotiation and conflict resolution, cultural awareness, political leadership, and organizational management. Other important skills include diplomacy and substantive knowledge of regions and inter-state relations.

### CAREER TRACK FACULTY

Margaret Hermann, Advisor (PSC)

Lamis Abdelaaty (PSC)

Mehrzad Boroujerdi (PSC)

Frederick Carriere (PSC)

Renée de Nevers (PAIA)

Catherine Gerard (PAIA)

Masood Hyder (PAIA)

Audie Klotz (PSC)

Glyn Morgan (PSC)

Yüksel Sezgin (PSC)

Cora True-Frost (LAW)

Matt Bonham (PSC)

Tosca Bruno-van Vijfeijken (PAIA)

Matthew Cleary (PSC)

Miriam Elman (PSC)

Azra Hromadzic (ANT)

Seth Jolly (PSC)

Devashish Mitra (ECN)

Robert Rubinstein (ANT)

James Steinberg (MAX)

Simon Weschle (PSC)

### CORE COURSE RECOMMENDATIONS

Governance and diplomatic work requires professionals who can operate at the intergovernmental or international organizational level, understand the importance of macroeconomics in national strategy and as diplomatic leverage, and are versed in a broad range of research methodologies.

As such, students are encouraged to consider the following classes for their core requirements:

- **Economics:** PAI 720: *Principles of Economics*.
- **Management of Programs and Staff:** PAI 762: *Challenges of International Management and Leadership*.
- **Research Design and Evaluation:** PAI 705: *Research Design for IR Practitioners*.

- **Signature Course:** *HST 645: History of International Relations* or *PSC 783: Comparative Foreign Policy*.

## **GOVERNANCE, DIPLOMACY AND INTERNATIONAL ORGS. (GDIO) COURSE OFFERINGS**

ANT 624	<i>Negotiation: Theory and Practice</i>
ANT 649	<i>World Heritage Sites</i>
LAW 728	<i>International and EU Human Rights Law</i>
LAW 778	<i>International Human Rights</i>
PAI 601	<i>Fundamentals of Conflict Studies</i>
PAI 700	<i>U.S. - Mexico Relations</i>
PAI 700	<i>Who Will Rule the 21st Century?*</i>
PAI 702	<i>Current Policy Issues in U.S.-Latin America Relations</i>
PAI 711	<i>Practicum in International Organizations</i>
PAI 713	<i>Governance and Global Civil Society</i>
PAI 715	<i>International Trade and Economic Negotiation*</i>
PAI 715	<i>Statecraft and Smart Power*</i>
PAI 718	<i>U.S. National Security and Foreign Policy</i>
PAI 719	<i>Fundamentals of Post-Conflict Reconstruction</i>
PAI 764	<i>UN Organizations: Managing for Change</i>
PSC 681	<i>Comparative State-Society Relations</i>
PSC 684	<i>International Relations of the Middle East</i>
PSC 700	<i>Comparative Institutions</i>
PSC 752	<i>International Law and Organizations</i>
PSC 756	<i>Politics of the European Union</i>
PSC 758	<i>Global Migration</i>
PSC 788	<i>Political Leadership</i>

## **EMPLOYMENT**

The GDIO track serves as a foundation for careers in the Foreign Service and foreign affairs ministries and prepares students for positions similar to the following:

### **NATIONAL CIVIL SERVICE**

Senior Officer, Alberta Ministry of International and Intergovernmental Relations  
 Democracy and Governance Officer, U.S. Agency for International Development  
 Deputy Director General, Vietnamese Ministry of Foreign Affairs

### **INTERNATIONAL CIVIL SERVICE**

Speechwriter, United Nations General Assembly  
 Program Office, United Nations Institute for Training and Research

## DEVELOPMENT, DEMOCRACY AND HUMANITARIAN ASSISTANCE (DHA)

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The international community has made great strides in reducing poverty and improving livelihoods around the world. Despite this progress, exemplified by the success of the UN Millennium Development Goals, much more can alleviate human suffering and create the conditions for economic opportunity.

To confront a world with a growing population, affected by man-made and natural disasters, the Development and Humanitarian Assistance career track prepares students to support international development and humanitarian operations. Students completing this career track understand the field and can develop and implement new approaches to address these challenges.

This track draws on the Maxwell School's experience in program management and evaluation, pairing this with technical skills in program and project design, as well as the cultural and regional understanding needed to ensure that relief programs are appropriate to the needed target environment. Course offerings focus on health, education, environmental sustainability, state-building and democratization, social change, economic growth, humanitarian assistance, and the political and cultural context of these operations.

### CAREER TRACK FACULTY

John McPeak, (PAIA) Advisor

Merima Ali (ECN)

Tosca Bruno Van-Vijfeijken (PAIA)

Constance Freeman (PAIA)\*

Masood Hyder (PAIA)

Amy Lutz (SOC)

Devashish Mitra (ECN)

Tom Perreault (GEO)

Robert Rubinstein (ANT)

Farhana Sultana (GEO)

Hans Buechler (ANT)

A. Peter Castro (ANT)

Azra Hromadzic (ANT)

Audie Klotz (PSC)

Steven Lux (PAIA)

Deborah Pellow (ANT)

Rebecca Peters (PAIA)

Sabina Schnell (PAIA)

Simon Weschle (PSC)

### CORE COURSE RECOMMENDATIONS

Development, democracy, and humanitarian assistance work requires an understanding of changing conditions on the ground, the ability to work at the non-governmental, intergovernmental, and international level, understand how to use economic and statistical analysis to assess the policy impact of interventions, and conduct research conduct to support programming or policy analysis.

As such, students are encouraged to consider the following classes for their core requirements:

- **Economics:** PAI 720 *Principles of Economic* or PAI 723 *Economics for Public Decisions*.
- **Management of Programs and Staff:** PAI 762: *Challenges of International Management and Leadership* or PAI 763: *NGO Management in Developing and Transitional Countries*.

- **Research Design and Evaluation:** PAI 705: *Research Design for IR Practitioners*, PAI 722: *Quantitative Analysis*, or ANT 681 *Ethnographic Techniques*
- **Signature Course:** PAI 707: *Culture in World Affairs* or PAI 716: *Economic Dimensions of Global Power*.

## **DEVELOPMENT AND HUMANITARIAN ASSISTANCE (DHA) COURSE OFFERINGS**

ANT 624	<i>Negotiation: Theory and Practice</i>
ANT 679	<i>Anthropology of Global Transformation</i>
ANT 663	<i>Global Health</i>
ANT 683	<i>Social Movement Theory</i>
LAW 831	<i>Refugee and Asylum Law</i>
PAI 601	<i>Fundamentals of Conflict Studies</i>
PAI 700	<i>Food Security</i>
PAI 713	<i>Governance and Global Civil Society</i>
PAI 715	<i>Global Sustainability and Public Policy*</i>
PAI 719	<i>Fundamentals of Post-Conflict Reconstruction</i>
PAI 757	<i>Economics of Development</i>
PAI 764	<i>UN Organizations: Managing for Change</i>
PAI 765	<i>Humanitarian Action: Challenges, Responses and Results</i>
PSC 681	<i>Comparative State-Society Relations</i>
PSC 682	<i>Social Theory in the Middle East</i>
PSC 700	<i>Civil Wars</i>
PSC 758	<i>Global Migration</i>

## **EMPLOYMENT**

Due to the ongoing need for highly trained development and relief professionals, students pursuing this career track prepare themselves for positions similar to the following:

### **NON-GOVERNMENT ORGANIZATIONS**

Deputy Chief of Party-Mongolia, Chemonics International  
Zimbabwe Country Director, Mercy Corps

### **GOVERNMENT SERVICE**

Private Sector Cooperation Manager, German Agency for International Cooperation  
Foreign Service Officer, U.S. Agency for International Development

### **INTERNATIONAL CIVIL SERVICE**

Head of Delegation, International Committee of the Red Cross

## REGIONAL CONCENTRATION (REG)

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Students with a strong interest in a particular country or region may choose to pursue a regional specialization to expand their area expertise. Through this understanding, professionals can best structure development programs, assess conflict drivers, and anticipate developments in a country or region.

These skills ensure programmatic success and preparedness for any eventuality. Students pursuing this option may count six hours of graduate language study towards the track and are encouraged to consider opportunities at world partner institutions.

### CAREER TRACK FACULTY

#### AFRICA:

Rebecca Peters, Advisor - Africa (PAIA)

Constance Freeman (PAIA)\*

John McPeak (PAIA)

Martin Shanguhya (HST)

Audie Klotz (PSC)

S.N. Sangmpam (PSC)

John Western (GEO)

#### EAST ASIA AND SOUTH ASIA:

Susan Wadley, Advisor - South Asia (ANT)

Margarita Estevez-Abe (PSC)

Masood Hyder (PAIA)

Norman Kutcher (HST)

Daniel McDowell (PSC)

Dimitar Gueorguiev (PSC)

George Kallendar (HST)

Devashish Mitra (ECN)

Farhana Sultana (GEO)

#### EUROPE AND EURASIA:

Brian Taylor - Advisor (PSC)

Azra Hromadzic (ANT)

Natalie Koch (GEO)

Seth Jolly (PSC)

Glyn Morgan (PSC)

#### LATIN AMERICA:

John Burdick - Advisor (ANT)

Hans Buechler (ANT)

Kwame Dixon (PSC)

Matthew Cleary (PSC)

Gladys McCormack (HST)

#### MIDDLE EAST AND NORTH AFRICA:

Mehrzad Boroujerdi - Advisor (PSC)

Hossein Bashiriye (PSC)

Timur Hammond (GEO)

Miriam Elman (PSC)

Osamah Khalil (HST)

### CORE COURSE RECOMMENDATIONS

Regionally-focused work requires the ability to operate at the intergovernmental or international level, understand the importance of micro-and macroeconomics, and a range of research methodologies.

As such, students are encouraged to consider the following classes for their core requirements:

- **Economics:** PAI 720 *Principles of Economics*.
- **Management of Programs and Staff:** PAI 762: *Challenges of International Management and Leadership* or PAI 763: *NGO Management in Developing and Transitional Countries*.
- **Research Design and Evaluation:** PAI 705: *Research Design for IR Practitioners*.
- **Signature Course:** PAI 707: *Culture in World Affairs* or PSC 783: *Comparative Foreign Policy*.

## **REGIONAL (REG) COURSE OFFERINGS**

### **AFRICA**

PAI 702	<i>Development in Africa</i>
PAI 715	<i>African Conflicts: Causes and Consequences*</i>

### **EAST ASIA AND SOUTH ASIA**

PAI 700	<i>Who Will Rule the 21<sup>st</sup> Century</i>
PAI 715	<i>Rising China and Challenges to the Global Order*</i>

### **EUROPE AND EURASIA**

ANT 629	<i>Transformation of Eastern Europe</i>
PSC 600	<i>European Integration</i>

### **LATIN AMERICA**

PAI 703	<i>Current Issues in US-Latin American Relations</i>
PAI 730	<i>Contemporary U.S.-Mexico Relations</i>

### **MIDDLE EAST AND NORTH AFRICA**

ANT 668	<i>Middle East in Anthropological Perspective</i>
PSC 682	<i>Social Theory and the Middle East</i>
PSC 684	<i>International Relations of the Middle East</i>

## **EMPLOYMENT**

Regional knowledge strengthens students' career marketability, better aligning them with targeted opportunities and preparing them for positions similar to the following:

## **NON-GOVERNMENTAL ORGANIZATIONS**

Public Relations Specialist and Program Coordinator, America and China Int'l Foundation  
Program Officer, Asia Program, The Henry Luce Foundation

## **NATIONAL CIVIL SERVICE**

Director, Office of the Pacific Basin, U.S. Department of Commerce  
Political and Public Diplomacy Officer, U.S. Mission to the African Union

## **JOINT AND CONCURRENT DEGREE PROGRAMS**

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The Maxwell School is excited to offer several dual, concurrent and joint degree options for students interested in international affairs where it intersects with other fields of study.

The following pages highlight the most common dual, concurrent and joint degree options chosen by students pursuing the MAIR.

## **JD/MAIR JOINT DEGREE PROGRAM**

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The connection between international affairs, foreign policy, and law is clear. This is particularly true in areas of international affairs subject to international covenants and treaties.

To meet the need for international affairs specialists able to negotiate complex international legal issues, the Department of Public Administration and International Affairs and the Syracuse University College of Law offer a joint Juris Doctor/Master of Arts in International Relations (JD/MAIR) program authorized by Syracuse University and the New York State Board of Regents.

### **JD/MAIR PROGRAM SEQUENCE**

Students in the joint JD/MAIR program obtain both the Juris Doctor and MAIR degrees with a minimum of 100 overall credits, including 72 credits at the Syracuse University College of Law and 28 credits within the Department of Public Administration and International Affairs.

The joint degree is completed in the same time as the stand-alone JD, plus one summer of coursework. Students will take College of Law courses during their first academic year. During the final four semesters, students take a combination of College of Law courses and 22 credits at Maxwell, which meet the MAIR requirements.

JD/MAIR students typically pursue an internship and coursework (6 credits at Maxwell) during the summer following their 1L or 2L years to meet the requirement for the MAIR.

### **JD/MAIR - COURSE REQUIREMENTS**

Students in this degree program complete 28 credits of Maxwell coursework, including 19 credits of core and signature courses for the MAIR and 9 credits of career track coursework. The remainder of the coursework consists of College of Law coursework applied to the MAIR degree.

These courses must address an aspect of international affairs and be graded a “B” or better. Examples of such courses include: International Law, International Business Transactions, Comparative Law, International Organizations, Conflict of Laws, and the International Human Rights Seminar. Students should consult with the Associate Director regarding current course offerings and their applicability to the MAIR degree program.

### **JD/MAIR PROGRAM FACULTY**

James Baker

David M. Crane

Robert Murrett

William Snyder

William C. Banks

Tara Helfman

Keli Perrin

Cora True-Frost



## JOINT JD/MAIR COURSE PLANNING SHEET

Competencies	Course Options	Semester Taken	Credits
<b>Core Coursework</b>			
<b>IR Theory &amp; Practice</b>	PAI 710: <i>International Actors &amp; Issues</i>		
<b>Statistical Analysis</b>	PAI 721: <i>Introduction to Statistics</i> PSC 693: <i>Introduction to Quantitative Political Analysis</i> ECN 521: <i>Economic Statistics</i>		
<b>Economic Analysis</b>	PAI 720: <i>Principles of Economics</i> PAI 723: <i>Economics for Public Decisions</i> ECN 601: <i>Survey of Microeconomic Theory</i>		
<b>Research Methodology &amp; Evaluation</b>	ANT 681: <i>Ethnographic Techniques</i> PAI 705: <i>Research Methods for International Relations</i> PAI 722: <i>Quantitative Analysis</i> PRL 611: <i>Public Relations Research</i>		
<b>Management of Programs &amp; Staff</b>	PAI 762: <i>International Management &amp; Leadership</i> PAI 763: <i>NGO Management in Developing &amp; Transitional Countries</i>		
<b>Signature Course</b>	Choice of one listed on page 5:		
<b>Negotiation and Crisis Response</b>	PAI 706: <i>International Relations Capstone Simulation</i>		
<b>Career Track</b>	1)		
	2)		
	3)		
	4) <i>College of Law Course (must be a B or better)*</i>		
<b>Elective Coursework</b>	1) <i>College of Law Course (must be a B or better)*</i>		
	2) <i>College of Law Course (must be a B or better)*</i>		
	3) <i>College of Law Course (must be a B or better)*</i>		
<b>Total Credits</b>			<b>40</b>

## **MAIR/MASTER OF PUBLIC ADMINISTRATION (MPA)**

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Since inception in 1924, the Masters of Public Administration (MPA) degree at the Maxwell School has greatly influenced public administration's growth and development through the impact of its distinguished faculty and alumni. The degree prepares students for public sector management challenges and provides context for public policy analysis.

The interaction between international relations and public administration makes the dual-degree option an invaluable experience for students seeking a career valuing the combination of international expertise and public management skills. The dual-degree is completed in two years of full time study and allows for an extended professional internship.

Admitted students begin their studies in the summer with the MPA core courses and complete the joint program requirements in two years of full time study. Internal candidates from the international relations and public administration degrees are considered for the joint degree program on an individual basis.

Students in the dual-degree program complete all core requirements for each degree. They then build two topical areas of study/career track concentrations (one in international relations and one in public administration). More information on the requirements, processes, and timelines for the MPA degree are in the 2018-19 Master of Public Administration Handbook, available from the Department of Public Administration and International Affairs.

### **PROGRAM SEQUENCE**

The MPA/MAIR degree requires students to complete core requirements for both individual degrees as part of 58 credits of total graduate coursework. Most students spend three semesters on Syracuse University's main campus and at least one semester conducting overseas research or professional development opportunities in their chosen field of focus.

The MAIR handbook provides a more detailed course planning sheet, as well as information on international opportunities and off-campus practical development.

### **MPA/MAIR - DUAL-DEGREE PROGRAM**

#### **Core Requirements (31 credits)**

PAI 600	PA Colloquium
PAI 705	Research Design
	OR ANT 681 Ethnographic Techniques
	OR PAI 722 Quantitative Analysis <sup>6</sup>

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<sup>6</sup> If a student uses PAI 722 to fulfill the IR research design requirement, they would still have to complete 58 credits of coursework for the dual-degree.

	OR PRL 611	<i>Public Relations Research</i> <sup>7</sup>
	OR PSC 691	<i>Logic of Political Inquiry</i> <sup>8</sup>
PAI 710		<i>International Actors and Issues</i>
PAI 712		<i>Public Organizations &amp; Management</i>
	OR PAI 748	<i>Non-Profit Management</i>
	OR PAI 762	<i>Challenges of International Management and Leadership</i>
	OR PAI 763	<i>NGO Management in Developing and Transitional Countries</i>
PAI 721		<i>Introduction to Statistics</i>
PAI 722		<i>Quantitative Analysis</i> <sup>9</sup>
PAI 723		<i>Economics for Public Decisions</i>
PAI 734		<i>Public Budgeting</i>
PAI 752		<i>MPA Workshop</i>
PAI 753		<i>Leadership and Public Policy</i>
PAI 755		<i>Public Administration and Democracy</i>

**One Signature Course from the following selections (Three credits):**

HST 645	<i>History of International Relations</i>
PAI 707	<i>Culture and World Affairs</i>
PAI 716	<i>Economic Dimensions of Global Power</i>
PSC 783	<i>Comparative Foreign Policy</i>

**Career Track Coursework (12 credits)**

Four internationally-focused courses drawn from PAIA offerings and the broader Maxwell School. This should include one professional practicum/internship in the selected career track area.

**Three PAI electives (Nine credits)**

Three courses that carry a PAI prefix.

**One International Relations Elective (Three credits)**

This is drawn from an internationally focused course from the broader Syracuse University community.

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<sup>7</sup> With faculty permission

<sup>8</sup> With faculty permission

<sup>9</sup> If a student uses PAI 722 to fulfill the IR research design requirement, they would still have to complete 58 credits of coursework for the dual-degree.

## JOINT MAIR/MPA COURSE PLANNING SHEET

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### PUBLIC ADMINISTRATION CORE COURSES

_____ PAI 600: PA Colloquium( July)	1
_____ PAI 734: Public Budgeting (July/F)	3
_____ PAI 755: Public Administration and Democracy (Aug)	3
_____ PAI 722: Quantitative Analysis (Sp)	3

### INTERNATIONAL RELATIONS CORE COURSES

_____ International Relations: PAI 710: Int'l Actors and Issues (F)	3
_____ Research Design and Evaluation: _____	3

### SIGNATURE COURSE

_____ Interdisciplinary Signature Course (select <u>one</u> from page 5):	3
_____ Signature Course: _____	

### SHARED CORE COURSES

_____ Economics: PAI 723: Economics for Public Decisions (F)	3
_____ Statistics: PAI 721: Introduction to Statistics (F)	3
_____ Management: _____	3

### CAPSTONE COURSES

_____ PAI 752: MPA Workshop (May/June)	3
_____ PAI 753: Executive Leadership (June)	3

### INTERNATIONAL RELATIONS CAREER TRACK

_____ Career Track Course 1: _____	3
_____ Career Track Course 2: _____	3
_____ Career Track Course 3: _____	3
_____ Career Track Course 4 (Internship): _____	3

### ELECTIVE COURSES

#### MPA Program of Study (optional)

_____ PAI Elective: _____	3
_____ PAI Elective: _____	3
_____ PAI Elective: _____	3
_____ IR Elective: _____	3

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**GLOBAL INTERNSHIP:** At least one Career Track or Elective Course must consist of an internship.

\_\_\_\_\_ Organization: \_\_\_\_\_

**LANGUAGE REQUIREMENT:** \_\_\_\_\_

## **MAIR/MASTER OF ARTS IN ECONOMICS (MAIR-MAECN)**

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Each day, global headlines reveal the extent of economics as a driver for international conflict or a spur towards greater international stability. In addition to its underpinning of international affairs, economic theory is a framework to develop solutions to modern challenges.

While the MAIR degree provides a foundation in economic theory and its application, the Maxwell School's dual master's degree program in international relations and economics (MAIR-MAECN) allows for further understanding of economic concepts and applied quantitative techniques.

Students wishing to undertake the dual course of study should apply online to the dual program, rather than applying to both programs separately. It is also possible to apply to the Economics Program after arrival on campus. Upon completion of these requirements, students receive two graduate degrees, one in international relations and one in economics.

### **PROGRAM SEQUENCE**

The MAIR/MAECN degree requires students to complete the core requirements for both degrees through 58 credits of graduate coursework. There are multiple ways to structure the joint degree program and students should consult with the Associate Director of Graduate Studies and the Graduate Director for Economics to discuss options tailored to their individual needs.

### **MAIR/MAECN - INTERNATIONAL RELATIONS CORE REQUIREMENTS**

All MAIR and MAECN students complete the core requirements for both degrees.

### **MAIR/MAECN - ECONOMICS AND STATISTICS CORE REQUIREMENTS (15 CREDITS)**

ECN 505	<i>Mathematical Economics</i>
ECN 521	<i>Economic Statistics</i> <sup>10</sup>
ECN 522	<i>Econometric Methods</i> <sup>11</sup>
ECN 601	<i>Survey of Microeconomics</i> <sup>12</sup>
ECN 602	<i>Survey of Macroeconomics</i> <sup>13</sup>

### **MAECN CONCENTRATIONS AND ELECTIVES**

In addition to the 15 credits of core coursework, students complete an additional 15 credits of coursework towards their Economics degree. Nine of these credits should fulfill a concentration in one of the following areas: econometrics, economic development, international economics, health economics, urban and regional economics, labor economics, or public finance.

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<sup>10</sup> ECN 521 is also used to fulfill the statistics requirement for the MA in international relations.

<sup>11</sup> Students who use ECN 522 to fulfill their research design requirement will need to take an additional PAI-prefixed class.

<sup>12</sup> ECN 601 is also used to fulfill the economics requirement for the MA in international relations.

<sup>13</sup> Students may also use PAI 716/ECN 610 Economic Dimensions of Global Power to fulfill this requirement.

## JOINT MAIR/MAECN COURSE PLANNING SHEET

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<b>ECONOMICS CORE COURSES</b>	<b>Credits</b>
_____ ECN 602: Survey of Macroeconomics	3
_____ ECN 522: Econometric Methods	3
_____ ECN 505/605: Mathematics for Economists	3
 <b>INTERNATIONAL RELATIONS CORE COURSES</b>	
_____ International Relations: PAI 710: Int'l Actors and Issues (F)	3
_____ Management: _____	3
_____ Research Design and Evaluation: _____	3
_____ PAI 706: International Relations Capstone Seminar (May 13 & 14)	1
 <b>SIGNATURE COURSE</b>	
_____ Interdisciplinary Signature Course (select <u>one</u> from page 5):	
_____ Signature Course: _____	
 <b>SHARED CORE COURSES</b>	
_____ Economics: ECN 601: Survey of Microeconomics (F)	3
_____ Statistics: ECN 521: Economic Statistics	3
 <b>INTERNATIONAL RELATIONS CAREER TRACK: _____</b>	
_____ Career Track Course 1: _____	3
_____ Career Track Course 2: _____	3
_____ Career Track Course 3: _____	3
_____ Career Track Course 4: _____	3
 <b>ECONOMICS CONCENTRATION: _____</b>	
_____ ECN course: _____	3
_____ ECN course: _____	3
_____ ECN course: _____	3
 <b>ELECTIVES (2 ECONOMICS, 1 INTERNATIONAL RELATIONS)</b>	
_____ ECN course: _____	3
_____ ECN course: _____	3
_____ IR Elective: _____	3
	<b>58</b>
 <b>GLOBAL INTERNSHIP:</b> At least one Career Track or Elective Course must consist of an internship.	
_____ Organization: _____	
 <b>LANGUAGE REQUIREMENT: _____</b>	

## **M.A. IN INTERNATIONAL RELATIONS (MAIR)/M.S. IN PUBLIC RELATIONS (MSPR) DUAL DEGREE**

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Public diplomacy has evolved beyond the traditional view that includes government-sponsored informational, cultural, and educational exchange and broadcasting activities to promote national interests. As public diplomacy continues to play a larger central role in policy support, increasingly employers in government, international organizations, non-profit organizations, and the private sector are looking for people who understand and can relate to diverse audiences.

These professionals need multiple skills: the ability to understand others within the social and cultural context, to build purposeful relations, articulate ideas clearly, engage with different views, and stand back from narrow interests. They must support the organization or government in communicating its message in times of change or crisis. Every organization, regardless of size or mission, needs staff with the training to create and sustain a dialogue with external audiences.

To fill this need, Syracuse University offers this joint degree program, allowing students to complete a Master of Science (M.S.) in Public Relations from the S. I. Newhouse School of Public Communications alongside the MAIR.

Students wishing to pursue the program of MAIR/MSPR should submit a single application to the joint degree, but are separately admitted by each program. Upon completing the requirements for both programs, students receive two graduate degrees, the M.S. in Public Relations, and the MAIR.

### **PROGRAM SEQUENCE**

The MAIR/MSPR program requires the completion of core requirements for both degrees as part of 58 credits of total graduate coursework. Students begin their studies with the Public Relations Boot Camp during the summer semester. They may spend their second summer off campus and **must** complete their final spring semester as part of the practicum in Washington, DC. Students should consult with the Associate Director for Student Services and their Newhouse School advisor to discuss individually tailored options.

### **INTERNATIONAL RELATIONS CORE REQUIREMENTS**

All MAIR/MSPR students will complete the core MAIR degree requirements. PRL 615: PR Campaign Planning and Execution and PRL 725: Public Relations Management in lieu of PAI 705: Research Design for International Relations Practitioners and PAI 762: Challenge of International Management respectively.

### **PUBLIC RELATIONS CORE REQUIREMENTS**

MAIR/MSPR students must complete 30 credits of required public relations coursework offered through the Newhouse School of Public Communications.

## JOINT DEGREE IN INTERNATIONAL RELATIONS AND PUBLIC RELATIONS COURSE PLANNING SHEET

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### **SEMESTER COMPLETED**

<b>NEWHOUSE PUBLIC RELATIONS CORE COURSES</b>	<b>Credits</b>
_____ PRL 602: Intro to Public Diplomacy and Communications (Su I)	3
_____ GRA 617: Visual Communications Theory and Practice (Su I)	3
_____ PRL 605: Public Relations Theory (F I)	3
_____ PRL 608: Public Relations Writing (F I)	3
_____ PRL 607: Adv. Public Diplomacy in Comm. (Sp I)	3
_____ COM 698: Media Law (Sp I)	3
_____ PRL 611: Public Relations Research (Sp I)	3
_____ PRL 615: PR Campaign Planning and Execution (F II)	3
_____ PRL 725: Public Relations Management (F II)	3
_____ PRL 735: PR Practicum (Sp II in Washington)	3

<b>MAXWELL INTERNATIONAL RELATIONS CORE COURSES</b>	
_____ International Relations: PAI 710: Int'l Actors and Issues (F)	3
_____ Statistics: PAI 721: Introduction to Statistics (F)	3
_____ Economics: PAI 720: Principles of Econ. (F) or PAI 723 Econ. for Pub Dec. (F/Sp.)	3
_____ PAI 706: International Relations Capstone Seminar (May 13 & 14)	1

<b>SIGNATURE COURSE</b>	
_____ Interdisciplinary Signature Course (select <u>one</u> from page 5)	3
_____ Signature Course: _____	

<b>IR CAREER TRACK:</b> _____	
_____ Career Track Course 1: _____	3
_____ Career Track Course 2: _____	3
_____ Career Track Course 3: PAI 708 (Sp II in Washington)	3
_____ Career Track Course 4: PAI 709 (Sp II in Washington)	3

<b>INTERNATIONAL RELATIONS ELECTIVE</b>	
_____ Elective Course: _____	3
	<b>58</b>

**GLOBAL INTERNSHIP:** At least one Career Track or Elective Course must consist of an internship.

\_\_\_\_\_ Organization: \_\_\_\_\_

**LANGUAGE REQUIREMENT:** \_\_\_\_\_



## ATLANTIS DOUBLE-DEGREE PROGRAM

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In partnership with the Hertie School of Governance in Berlin, Germany, the Department of Public Administration and International Affairs offers a double-degree program focus on transatlantic policy and management issues.

Students can pursue the MAIR degree at the Maxwell School and a Master of Public Policy (MPP) or Master of International Affairs (MIA) from the Hertie School. The combined study program requires students to begin their studies in Syracuse, completing 3 semesters of study in the United States (fall, spring, summer), and then a year of study in Europe.

Any student enrolled in the Atlantis program completes 34 credits of coursework at the Maxwell School, consisting of the MAIR core requirements, the MAIR career track and one elective. The remaining six credits are transferred from the Hertie School of Governance.<sup>14</sup>

In order to complete both the MPP and MIA degrees, students must complete an original master's thesis paper under the auspices of a Hertie School faculty supervisor. Students should meet with the Associate Director, Student Services, prepare their fall and spring semester course loads.

While taking courses at the Hertie School, students remain matriculated students at Syracuse, enrolled in GRD 998 Degree in Progress.<sup>15</sup>

### PROGRAM SEQUENCE

As students join the MIA and MPP degrees in their second-year of study, the department requests that they complete the following courses to be adequately prepared for their studies in Berlin.

#### MAIR - Master of Public Policy (MPP)

Students pursuing the MPP degree must, during their time here, must fulfill the following competencies alongside the international relations core.<sup>16</sup>

Hertie Competency	Syracuse University Course
Economics I	PAI 723: <i>Economics for Public Decisions</i>
Economics II	Choice of <i>PAI 716: Economic Dimensions of Global Power</i> <i>PAI 600: International Macroeconomics and Finance</i> <i>PAI 757: Economics of Development</i> <i>PAI 790: Public Finance: An International Perspective</i>

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<sup>14</sup> Note that 6 credits of Syracuse University graduate coursework are equivalent to 12 European Credit Transfer and Accumulation System (ECTS) credits.

<sup>15</sup> Students may also have to submit a Certificate of Full-Time Status form.

<sup>16</sup> Additions to these courses may be made annually, subject to the approval of the Hertie-Maxwell dual-degree coordinating committee.

<b>Hertie Competency</b>	<b>Syracuse University Course</b>
	<i>ECN 665: International Economics</i>
<b>Law &amp; Governance</b>	<i>PAI 742: Public Administration &amp; Law OR an Internationally-Focused course at the Syracuse University College of Law</i>
<b>Policy Process</b>	<i>PAI 730: Managing the Policy Process</i>
<b>Statistics</b>	<i>PAI 721: Intro to Statistics</i>
<b>Statistics II<sup>17</sup></b>	<i>PAI 722: Quantitative Analysis</i>
<b>Public Management</b>	<i>PAI 762: Challenges of International Management</i>
<b>Public Management II<sup>18</sup></b>	<i>PAI 763: NGO Management in Developing and Transitional Countries</i> OR <i>PSC 700: Crisis and Disaster Management</i>

### **MAIR - Master of International Affairs (MIA)**

Students pursuing the MIA degree must, during their time here, , during their time here, must fulfill the following competencies alongside the international relations core.

<b>Hertie Competency</b>	<b>Syracuse University Class</b>
<b>Economics I</b>	<i>PAI 723: Economics for Public Decisions</i>
<b>Economics II</b>	Choice of: <i>PAI 716: Economic Dimensions of Global Power</i> <i>PAI 600: International Macroeconomics and Finance</i> <i>PAI 757: Economics of Development</i> <i>PAI 790: Public Finance: An International Perspective</i> <i>ECN 665: International Economics</i>
<b>Global Governance</b>	<i>PAI 710: International Actors &amp; Issues</i>
<b>International Conflict Management</b>	<i>PAI 601: Fundamentals of Conflict Studies</i>
<b>International Law</b>	Internationally-focused course taken at Syracuse University College of Law
<b>International Organizations</b>	Choice of: <i>PAI 764: UN Organizations</i> <i>PAI 765: Humanitarian Action</i> <i>PAI 711: Geneva Summer Practicum</i>
<b>International Security</b>	<i>PAI 718: US National Security: Defense and Foreign Policy</i>
<b>Statistics I</b>	<i>PAI 721: Introduction to Statistics</i>

<sup>17</sup> Required for students pursuing the policy analysis concentration as part of the MPP.

<sup>18</sup> Required for students pursuing the public management concentration as part of the MPP.

## **EXECUTIVE MASTER OF PUBLIC ADMINISTRATION/EXECUTIVE MASTER OF INTERNATIONAL RELATIONS (EMPA/EMIR) JOINT DEGREE PROGRAM**

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The dual Executive Master in Public Administration-Executive Master of International Relations degree allows one to focus on executive-level public administration and international relations disciplines through an abbreviated course of study.

Dual degree students earn the degrees concurrently, with a 30-credit primary focus of study and a 21-credit supplemental course of study. Students choose the primary (i.e. 30-credit) degree focus and then pursue the credit and program requirements for the dual degree. Students must meet requirements of both programs to complete the dual Executive Master in Public Administration-Executive Master of International Relations degree.

### **CONCURRENT DEGREE PROGRAMS**

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International relations students may complete the MAIR or EMIR and another graduate degree on a concurrent basis. In cases where two or more distinct graduate degrees are awarded by Syracuse, students must complete 80% of the minimum number of credit hours normally required for each of the separate degrees. To pursue the MAIR/EMIR and another degree concurrently, a student should expect to be in residence an additional one to two academic semesters.

All concurrent degree international relations students must complete a minimum of 34 credits in international relations; concurrent degree executive international relations students will complete a minimum of 24 credits in international relations. In recent years, students have completed concurrent graduate degrees in Finance, Information Management, Political Science, Geography, History, and Management.

Additionally, current graduate students enrolled in the SUNY College of Environmental Science and Forestry may apply to obtain the MAIR concurrently. SUNY ESF students must seek approval from ESF prior to application to the Maxwell School.

### **CONCURRENT DEGREE PROGRAM ADMISSIONS REQUIREMENTS**

Admission to the MAIR requires an application even if a student is already matriculated in another Syracuse University graduate program.

To be complete, the application must be current and accompanied by transcripts for all prior undergraduate and graduate work, graduate test scores (MAIR only), and letters of recommendation from Syracuse University faculty including approval from the other program's advisor. Instructions on how to apply internally to obtain a concurrent degree with the Department of Public Administration and International Affairs are available from the Department Office, 215 Eggers Hall. The application deadline is February 1.

## **CERTIFICATE OF ADVANCED STUDY OPTIONS**

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Syracuse University offers a variety of Certificates of Advanced Study (CAS) allowing students to obtain additional specialization in a subject-matter area beyond their graduate degree.

CAS are divided into three different classifications

- Concurrent CAS for Matriculated Graduate Students

- Stand Alone or Concurrent CAS

- Mid-Career and Executive CAS

Certificate programs serve to complement a regular course of study. Certificates are obtained while completing the MAIR/EMIR degrees and may not require any additional time commitments. Note that a single course may only count toward two degree programs. A student pursuing more than two advanced programs of study may need to take additional courses beyond the two major programs to fulfill certificate requirements.

### **CONCURRENT CAS OPTIONS FOR MATRICULATED GRADUATE STUDENTS ONLY**

The following certificates are available to matriculated Syracuse University (SU) graduate students

#### **CAS IN CIVIL SOCIETY ORGANIZATIONS**

The CAS in Civil Society Organizations prepares professionals for the NGO field or for research focusing on the roles of non-state actors in global civil society.

The CAS requires 15-credits of coursework focusing on global civil society issues. This includes work in disciplines ranging from public administration and political science to sociology, geography, social work, and law. This coursework integrates theoretical and applied perspectives on NGOs and civil society actors and supports multidisciplinary graduate training around this field.

The CAS requires students to take the required pro-seminar (PAI 713: *Governance & Global Society*), one foundational perspective course, two discipline specific courses, and a capstone experience (the IR internship can serve as this experience for MAIR students). Specific details are on the Transnational NGO Initiative website.

#### **CAS IN POST-CONFLICT RECONSTRUCTION**

Administered by the Institute for National Security and Counterterrorism (INSCT), a joint Maxwell School and Syracuse University College of Law initiative, this CAS is available to all graduate students.

The CAS in Post-Conflict Reconstruction (PCR) combines interdisciplinary courses, seminars, and internship opportunities to offer graduates the unique opportunity to prepare themselves professionally for a career in a wide range of post-conflict stabilization, reconstruction, and peace-building environments.

For the CAS, participating students complete 12 credits (two required courses, one elective course, and one capstone experience consisting of a course, project, or internship). Classes are offered in almost all Maxwell departments as well as the College of Law, Newhouse School of Communications, and Whitman School of Management. Additional information is available at <http://insct.syr.edu> or visit INSCT at 300 Dineen Hall.

### **CAS IN SECURITY STUDIES**

Administered by INSCT, this CAS is available to all graduate students. It is a 12-credit (six required, six elective), interdisciplinary, law and policy studies program for students preparing for careers in national security, homeland security, and counterterrorism.

Security studies coursework and research covers US national security, national and international security threats, responses to terrorism, and challenges of homeland security preparedness and response. CAS recipients collaborate across a range of disciplines, including public administration, international relations, political science, law, history, and communications. Additional information is available at <http://insct.syr.edu> or visit INSCT at 300 Dineen Hall.

### **CAS IN EUROPEAN UNION AND CONTEMPORARY EUROPE**

Syracuse University hosts the Center for European Studies and the European Union Center, both housed within the Moynihan Institute of Global Affairs' European Research Center (MERC). The mission of MERC is to foster the spreading of knowledge about Europe through language instruction, grants, lectures, and debates.

Administered by MERC, the CAS in the European Union (EU) and Contemporary Europe is for students seeking a strong foundation in this region's politics and culture or preparing themselves for a career involving specialization in this region. Students must complete 12 hours of coursework focused upon Europe, including one three-credit required course, and nine credits of elective coursework.

### **CAS IN LATIN AMERICAN STUDIES**

The CAS in Latin American Studies confers additional specialization in the policy and politics of Latin America. Administered by the Program on Latin America and the Caribbean (PLACA), the CAS requires completion of 15 credits of graduate coursework on Latin American themes and from multiple disciplines.

In order to be eligible for the CAS in Latin American Studies, the PLACA director must agree that its Latin American content is at least 50% of the overall course content. An abridged list of eligible courses is on the PLACA website at <http://maxwell.syr.edu/moynihan/placa/CertificatOfAdvandedStudy.aspx>.

## **CAS IN MIDDLE EASTERN AFFAIRS**

The CAS in Middle Eastern Affairs is for Syracuse University graduate students seeking to acquire a strong foundation of Middle Eastern culture and politics. Students complete twelve credits of graduate coursework, including one three-credit required course and nine credits of approved electives or approved experiential activities.

For more information, contact Professor Yüksel Sezgin, director of the Middle Eastern Studies program at [ysezgin@maxwell.syr.edu](mailto:ysezgin@maxwell.syr.edu).

## **CAS IN SOUTH ASIAN STUDIES**

The CAS in South Asian Studies takes advantage of Syracuse University's status as a U.S. Department of Education National Resource Center and center of scholarship on the South Asian subcontinent.

Intended for graduate students seeking additional specialization in the sub-continent, the CAS requires completion of 15 credit hours of coursework related to South Asia. Students interested in the CAS should contact Emera Bridger, Associate Director at [elbridge@syr.edu](mailto:elbridge@syr.edu).

## **STAND ALONE AND CONCURRENT CAS**

The following CAS can be earned by students enrolled in any SU graduate programs, as well as a "stand-alone" CAS.

### **CAS IN CONFLICT RESOLUTION**

The Program for the Advancement of Research on Conflict and Collaboration (PARCC) offers a 12-credit CAS in Conflict Resolution that allows students to pursue in-depth study of conflict theory, concepts, and skills.

To earn the CAS, students complete Fundamentals of Conflict Studies (PAI 601/SOS 601) and nine additional credits of selected coursework. Students pursuing the CAS may choose a general program of study or concentrate on a specific area of interest, such as advocacy and activism; collaborative governance; environmental collaboration and conflict; or international and intra-state conflict. For more information, contact PARCC in 400 Eggers Hall or by phone at 315.443.2367.

### **MIDCAREER AND EXECUTIVE CAS OPTIONS**

The Executive Education Program offers three CAS options for midcareer professionals to complete as an alternative to or in conjunction with the EMIR degree. These are earned on a full or part-time basis. All coursework can be applied to the EMIR degree program. **These CAS are only open to students who meet the experience requirement of the EMIR program.** For more information on the following CAS, contact the Executive Education Program.

## **CAS IN PUBLIC ADMINISTRATION**

The CAS in Public Administration is an alternative to the Executive Master of Public Administration degree program for executive students on a shorter schedule. The certificate requires 12 credits of public administration coursework, including the required executive leadership seminar (PAI 895). The remaining nine credits meet the student's needs.

## **CAS IN LEADERSHIP OF INTERNATIONAL AND NON-GOVERNMENT ORGANIZATIONS**

The emergence of Non-Governmental Organizations (NGOs) as legitimate actors in the international domain altered the relationship between civil society, international organizations, and national governments. As the 21<sup>st</sup> Century progresses, NGO's play critical roles in identifying and framing global problems, as well as solving the most complex international challenges.

The CAS in Leadership of International and Non-Government Organizations prepares students to play leading roles in the international system shaped by these changes. The certificate requires students to complete 12-credits of graduate study, including the required executive leadership seminar (PAI 895). The other nine credits of coursework are from the Maxwell School's social science departments focused on three primary areas, operating context and actors, organizational leadership, the understanding and analysis of policy.

## GLOBAL PROGRAMS

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Global programs allow students to gain direct experience in the international, professional world. These programs are integral to students who seek employment within the global sphere, whether in law, economics, non-profits, the private sector, or any other field where exposure to the international realm is a competitive advantage.

Students pursuing the MAIR degree are expected to spend only two semesters on campus, and then finish their education by either 1) utilizing our global programs, 2) completing the global internship requirement independently or 3) a combination of the 1 and 2.19 Funding opportunities are available, and students should keep themselves aware of these opportunities and their deadlines.

Global programs come in three main forms: practical experience, global studies, and world partners. The Maxwell School's program in Washington, DC, known as Maxwell-in-Washington, offers both practical experience and global studies programs. It is important to note that students can engage in internship opportunities while participating in almost any global program and internships are often not required to participate in a specific program.

The programs scheduled for 2018 are below. This information is up to date on the Global Programs web page at [http://maxwell.syr.edu/paia/current/Global\\_Programs/](http://maxwell.syr.edu/paia/current/Global_Programs/)

### PRACTICAL EXPERIENCE

Programs of practical experience combine professional development—typically in the form of an internship—with coursework. These programs focus specifically on internships with seminars designed around the practical training.

#### Graduate internships in Geneva

Semester	Credits	Internship	Coursework	Location
Summer	6	Required	Required	Switzerland

With most UN agency headquarters concentrated in Geneva, the city is the international center of humanitarian, social, and economic programs and planning. Geneva is the ideal location to gain access to international organizations and learn about the qualities needed to become a professional staff member within them. Through their own efforts and assistance from key Maxwell connections, recent participants have interned with IOM, UNDP, UNICEF, WFP, WHO, UNJIU, and WMO. Not only do participants have an opportunity to learn through internships, but also the program provides a course focusing on international organizations.

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<sup>19</sup> A global internship is required of all international relations students, but a consultancy or volunteer experience may also fulfill the requirement. The requirement is that students must complete a minimum of 250 hours of work over a period of at least 12 weeks during the Spring and Fall Semesters or 7 weeks during the Summer Semester.



### **Survey of Current Issues in African Migration**

Semester	Credits	Internship	Coursework	Location
Summer	3-6	Required	Optional	Ghana

The International Organization for Migration (IOM) is the preeminent migrant assistance organization. Student participants in this program have the opportunity to work closely with IOM's mission in Ghana in a field experience role, providing international development programs at the ground level in rural Africa. Students will develop skills in project design, implementation, and evaluation. IOM is a UN organization, which plans and administers programs worldwide focusing on economic migration, remittances, voluntary resettlement, counter-trafficking, border management, health, and other areas.

### **Summer Internships in Strasbourg/SU Strasbourg**

Semester	Credits	Internship	Coursework	Location
Summer	3-6	Optional	Optional	France

With the Court of Human Rights, the Council of Europe, and the European Parliament, Strasbourg offers an exceptional opportunity to delve into European politics. PAIA students have mainly interned at the Council of Europe, but other opportunities are available. In addition to an internship, there is the option of taking the course Religion, Law, and Human Rights in a Comparative Perspective. The course is in English, and internships mainly use English as the working language.

### **Summer Internships in Shanghai**

Semester	Credits	Internship	Coursework	Location
Summer	3	Required	Optional	China

As a hub of global business and the financial center of China, Shanghai offers students exposure to high growth and fast paced economics in Asia. CET Academic Programs organizes internships mainly in the private sector, but in a variety of fields relevant to PAIA students such as finance, marketing and business, communications, science and technology, journalism, and health care.

### **Singapore Summer internship program**

Semester	Credits	Internship	Coursework	Location
Summer	3-6	Required	Optional	Singapore

Sitting at a crossroads of two of the fastest growing regions in the world, business friendly Singapore offers a plethora of opportunities in commerce, trade, investment, and finance. Participants in this program will be exposed to the international corporate world in an Asian tiger economy, while also examining the role government plays in economic development and competitiveness. Students combine coursework led by a Whitman School Professor with internships at a multinational firm. The American

Chamber of Commerce in Singapore, UPS, Temasek’s Stewardship Asia Centre, and Pratt and Whitney have hosted Maxwell School students in recent years.

### **Public Diplomacy Internships in Brussels**

Semester	Credits	Internship	Coursework	Location
Summer	6	Required	Required	Belgium

Students will be engaged in research and professional development in the fields of communications, governmental relations, and journalism focused on the European and broader international sphere. While completing a seven-week internship, participants will also complete a course taught by Georges Terzis, a faculty member at the Vesalius College Department of Communication Studies at Vrije Universiteit Brussel. Maxwell students have interned at Human Rights Watch and Search for Common Ground, but many other options are available.

### **CET Jordan**

Semester	Credits	Internship	Coursework	Location
Fall or Spring	3-6	Required	Required	Jordan

Amman Jordan offers the opportunity to gain first-hand experience in the Middle East while being exposed to diverse and vibrant Arab cultures. CET Academic Programs runs an experience in Jordan, which is inclusive of an internship, Arabic language study, and an independent study. Internships are in organizations working in Amman’s business or social sectors.

### **Maxwell-in-Washington**

The Maxwell School’s program in Washington, DC is at the Center for Strategic and International Studies and offers summer, spring, and fall courses and practical experience options in an organization with an international presence. This combination is perfect for continuing coursework towards the degree while becoming familiar with the Washington, DC based professional, international community. With assistance from Maxwell staff in Washington and the Global Programs Coordinator in Syracuse, students gain professional experience primarily through internship opportunities.

### **Washington Summer Practicum**

Semester	Credits	Internship	Coursework	Location
Summer	3-6	Optional	Required	United States

For students interested in gaining hands-on experience in Washington, DC, the Washington Summer Practicum is ideal. The Practicum combines daytime internships at an organization with an international presence along with nighttime coursework focusing on key global issues. Seminars involve guest speakers, site visits, simulation exercises, and other dynamic forms of study. The courses include, Who

Will Rule the 21st Century? and Sustainable Development, Security, and the Frontiers of Finance are offered during the summer term.

### **Global Security and Development Program (GSDP)**

Semester	Credits	Internship	Coursework	Location
Fall	9	Optional	Required	United States

The GSDP enhances participants' understanding of the issues, institutions and procedures involved in security and development, and builds professional skills needed for career opportunities. This is accomplished by analyzing how globalization affects security, emerging markets, and developing countries. Participants will also gain knowledge of rules, procedures, policies, and institutional approaches through contacts with officials possessing a variety of expertise.

#### **Courses:**

- Conflict and Security in Cyberspace
- Development in Africa: Challenges, Constraints, and Strategies
- Evolving Global Security Landscape: Robotics, Autonomous Systems, and Artificial Intelligence
- Global Sustainability and Development
- International Trade and Economic Negotiations
- Issues in Global Economic and Financial Security
- Development Assistance: Policy, Theory and Practice
- Rising China and Challenges to the Global Order
- Statecraft and Smart Power in the Digital Era
- Washington Internship

### **Washington Public Diplomacy Practicum Program**

Semester	Credits	Internship	Coursework	Location
Spring	9	Required	Required	United States

The Spring Semester in Washington serves as the final professional preparation phase for joint degree international relations and public relations students. Students review issues of public diplomacy, complete a professional practicum, and engage in a research consultancy project. Enrollment is limited to students pursuing the joint degree in international relations and public relations unless special permission is obtained.

### **GLOBAL STUDIES**

Global studies programs focus on specialized seminars and coursework run by Syracuse University. Students have the option of engaging in an internship, depending on interest and language ability.

### **SU Santiago**

Semester	Credits	Internship	Coursework	Location
Fall	6-12	Optional	Required	Chile

Syracuse University maintains a campus in Santiago, Chile allowing students to take courses at the Universidad de Chile and the Pontificia Universidad Catolica de Chile. This program is intended for advanced Spanish speakers and has a language proficiency requirement. Students can pursue field research, internships, or bilingual coursework while gaining direct experience in Latin America. Students have interned at organizations such as UN Women, TechnoServe, and Fundacion Multitudes.

### **SU Beijing**

Semester	Credits	Internship	Coursework	Location
Fall	9-12	Optional	Required	China

Syracuse University operates a campus in the heart of Beijing, located on the campus of Tsinghua University. Experience in China offers students the opportunity to take a fascinating look at the politics, administration, and economics of the world's largest nation. Students can take advantage of a variety of opportunities such as Mandarin language study, traveling seminars, coursework at Tsinghua University; and professional development through internships, consulting, or volunteering.

### **South Africa: A Global Health Education Experience**

Semester	Credits	Internship	Coursework	Location
Summer	3	Not-Applicable	Required	South Africa

This course focuses on health and education in rural South Africa. After beginning online, the class travels to South Africa where students will implement and evaluate a program designed in partnership with local organizations. Inkululeko, an educational non-profit organization headquartered in Grahamstown, will work jointly with students. As a short program, PAIA students have the opportunity to complete an independent internship after the course ends in mid-June.

### **Counterterrorism Studies at the Interdisciplinary Center**

Semester	Credits	Internship	Coursework	Location
Summer	3-6	Not-Applicable	Required	Israel

This program, developed by the Institute for Security and Counterterrorism (INSCT), explores counterterrorism studies and conflict resolution. The program begins with a three-week Counterterrorism Studies program at the International Institute for Counter-Terrorism (ITC), part of the Interdisciplinary Center (IDC) in Herzliya, Israel. Students then engage in a short summer program focused on the Israeli-Palestinian Peace Profess offered by Mitvim, the Israeli Institute for Regional Foreign Policies.

## **WORLD PARTNERS**

Syracuse University has established exchange program partnerships with a number of universities around the world, known as World Partners. Students take courses at these universities and can engage in professional development as their schedule permits.

### **Yonsei University**

Semester	Credits	Internship	Coursework	Location
Fall	3-12	Optional	Required	South Korea

Yonsei University, located in metropolitan Seoul, is among the most competitive universities in the region. Students have the opportunity to study in the Graduate School of International Studies. Courses cover inter-Korean relations, Korean economic development, and East Asian political economy. Students will add perspective to these courses by studying in South Korea, one of Asia's greatest economic and democratic success stories.

### **Sciences Po**

Semester	Credits	Internship	Coursework	Location
Fall	2-12	Optional	Required	France

Located in Paris, Institut d'études politiques de Paris (Sciences Po) is one of Europe's premier universities. Exchange participants can study in a variety of graduate level courses. Most courses are in French, but there are a plenty of offerings in English. Sciences Po is an excellent place to study international development, and politics pertaining to the European Union and France.

## **FINANCIAL ASSISTANCE**

The Maxwell School's Department of Public Administration and International Affairs has limited funds, in the form of the Global Programs Awards available to support students' participation in off-campus opportunities taken for credit towards the MAIR degree, whether independent or through an established Global Program.

Global Programs Awards are given to students who demonstrate academic merit, financial need, and the commitment to participate in an off-campus international opportunity domestically or abroad. Students are encouraged to apply for consideration after committing to a specific opportunity. Students should watch their @syr.edu e-mails for the application.

## Action Schedule

Month	Actions to Take	Complete
<b>August</b>	Familiarize yourself with the Global Programs offered: <a href="http://maxwell.syr.edu/paia/current/Global_Programs/">http://maxwell.syr.edu/paia/current/Global_Programs/</a>	
	Begin identifying organizations that you would like to work for	
<b>September</b>	Make an appointment with Isaac Olson, Global Programs Coordinator, iolson@syr.edu	
	Revise your resume and create a general cover letter/personal statement	
	Refer to the John L. and Stephanie G. Palmer Career Center website- <a href="http://maxwell.syr.edu/career">http://maxwell.syr.edu/career</a> for guidance and examples	
	E-mail <a href="mailto:careers@maxwell.syr.edu">careers@maxwell.syr.edu</a> or by walking into Maxwell 202 for an appointment	
	Continue familiarizing yourself with organizations with whom you want to work	
	Begin watching postings for positions to fulfill your internship requirement	
<b>October</b>	Apply to internship opportunities with early deadlines such as the U.S. Department of State's internship program and other federal positions.	
	Begin obtaining security clearances as soon as possible	
	Decide what global programs you would like to participate in	
	Attend Global Programs presentations	
	Make a list of 30 organizations that you would like to work for	
<b>November</b>	Continue attending Palmer Career Center panels and events	
	Finish revising and finalizing your resume	
<b>November</b>	Reach out to people within your list of organizations using the Cuse Community- <a href="http://cusecommunity.syr.edu">http://cusecommunity.syr.edu</a> -personal contacts, LinkedIn, social media, networking events, conferences. Then, set up informational interviews via phone or face-to-face.	
<b>December</b>	Begin Global Program applications for Summer session programs	
<b>January</b>	Finish and submit global programs applications to SU Abroad	
	Begin applying for internship opportunities for summer and even fall	
<b>February</b>		

Month	Actions to Take	Complete
	Submit global programs applications by the mid-February deadline to SU Abroad for Summer session programs Continue applying for internship opportunities	
<b>March</b>	Negotiate and accept an offer for your internship opportunity Begin visa application process for working, studying abroad <sup>20</sup> International students begin approval process for working in the United States Submit global programs applications by the mid-March deadline to SU Abroad for Fall session programs Continue applying for internship opportunities if you have not secured a position	
<b>April</b>	Apply for Global Programs Awards funding Negotiate and accept offer for your internship opportunity Begin visa application process for working, studying abroad International students begin approval process for working in the United States Receive visa for international work	
<b>May</b>	Receive visa for international work if you haven't already Pack and depart	

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<sup>20</sup> Begin the process to obtain your visa as soon as possible. Waiting for your employer, gathering documents, and government processing times always take longer than anticipated.

## ACADEMIC OFFERINGS FOR 2018-19

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The following table identifies Maxwell School coursework of interest to international relations students that is scheduled to be offered during the 2018-19 academic year.

This list is current as of the publication date of this handbook: it may be subject to change due to unexpected circumstances.

For up-to-date course offerings and schedules, please consult the departmental course list and MySlice. This is especially true for courses outside of the Department of Public Administration and International Affairs during the spring and summer of 2019.

Courses marked with an “\*” indicate a core requirement for the MAIR. **Courses marked with a “#” indicate a core requirement for the EMIR degree and are only open to EMPA students.** Courses marked with a “^” are not offered at Syracuse University’s main campus and interested students should speak with Isaac Olson, Global Programs Coordinator for more information.

### FALL 2018

ANT 624	Negotiation: Theory and Practice	Rubinstein
ANT 672	Language, Culture and Society	Wadley
ANT 679	Anthropology of Global Transformation	Buechler
ECN 521	Economic Statistics*	Jales
ECN 601	Survey of Microeconomic Theory	Liu
GEO 772	Seminar in Cultural Geography	Hammond
LAW 700	National Security Law	Baker
LAW 728	International Law	True-Frost
LAW 822	National Security & Counterterrorism Research Center	Hobart
LAW 831	Refugee and Asylum Law	Zoli
LAW 832	Cyber Security Law & Policy	Snyder
LAW 840	Laws of Armed Conflict	Zoli
LAW 889	International Human Rights and Disability Law	Kanter
PAI 500	African International Relations	Campbell
PAI 601	Fundamentals of Conflict Studies	Gerard
PAI 707	Culture in World Affairs	Peters
PAI 710	International Actors and Issues*	Griffiths & Steinberg
PAI 713	Governance & Global Civil Society (crosslisted as PSC 703)	Bruno-VanVijfeijken
PAI 716	Economic Dimensions of Global Power	Brown
PAI 719	Fundamentals of Post-Conflict Reconstruction	de Nevers
PAI 720	Principles of Economics*	Brown
PAI 721	Introduction to Statistics*	Hamersma, Lopoo, Michelmores, and Wolf
PAI 723	Economics for Public Decisions*	Popp and Wilcoxon



PAI 730	Central Challenges in National Security Law and Policy	Banks and O'Keefe
PAI 738	U.S. Intelligence Community: Governance and Practice	Murrett
PAI 762	Challenges of International Management and Leadership*	Beagles
PAI 764	UN Organizations	Hyder
PAI 765	Humanitarian Action	Hyder
PAI 775	Energy, Environment and Resources Policy	Lambright
PAI 896	Executive Education Seminar: Managerial Leadership#	Gerard and O'Keefe
PAI 897	Fundamentals of Policy Analysis#	Popp
PAI 996	Master's Project Paper#	Hou
PSC 600	Ideas and Identity in World Politics	Duffy
PSC 700	Comparative Institutions	Gueorguiev
PSC 753	International Political Economy	McDowell
PSC 768	Law, Courts, and Human Rights	Sezgin
PSC 788	Political Leadership	Hermann
SOC 800	Globalization and Post-colonials	Green

### **SPRING 2018**

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ANT 600	Politics, Religion, and Violence	Rodseth
ANT 629	Transformation of Eastern Europe	Buechler
ANT 639	Climate Change and Human Origins	DeCorse
ANT 649	World Heritage Sites	Armstrong
ANT 663	Global Health	Rubinstein
ANT 668	Middle East in Anthropological Perspective	Rubinstein
ANT 681	Ethnographic Techniques	Burdick
ANT 683	Social Movement Theory	Burdick
ECN 521	Economic Statistics*	Jales
ECN 610	Game Theory	Buzard
ECN 665	International Economics	Lovely
GEO 622	Water: Environment, Society, and Politics	Sultana
GEO 683	Geographic Information Systems	Read
GEO 755	Political Ecology	Perreault
HST 600	Environment and Empire	Shanguhiya
HST 645	History of International Relations	Khalil
LAW 790	Counterterrorism and the Law	Snyder
LAW 727	International Business Transactions	Reed
LAW 728	International and EU Human Rights Law	True-Frost
LAW 798	International Tax Law	Boise
LAW 922	National Security and Counterterrorism Research Center	Hobart
LAW 810	Emerging Issues in International Law	Zoli

LAW 778	International Human Rights	True-Frost
LAW 827	Corporate Financing Transactions	Warburton
PAI 601	Fundamentals of Conflict Studies	Stanger
PAI 705	Research Design for Int'l Relations Practitioners*	McPeak
PAI 718	U.S. National Security: Defense and Foreign Policy	de Nevers
PAI 739	U.S. Defense Strategy	Murrett
PAI 749	Financial Management in Non-Profit Organizations	Christen
PAI 757	Economics of Development	McPeak
PAI 762	Challenges of International Management and Leadership*	Christen
PAI 763	NGO Management in Developing & Transitional Countries*	Beagles
PAI 896	Executive Education Seminar: Managerial Leadership#	Gerard
PAI 996	Master's Project Paper#	Hou
PSC 681	Comparative State-Society Relations	Sangmpam
PSC 682	Social Theory in the Middle East	Bashiriyeh
PSC 684	International Relations of the Middle East	Boroujerdi
PSC 700	Civil Wars	Griffiths
PSC 749	International Security Theory	Taylor
PSC 752	International Law and Organizations	Abdelaaty
PSC 756	Politics of the European Union	Jolly
PSC 758	Global Migration	Klotz
PSC 783	Comparative Foreign Policy	Hermann

### **SUMMER 2019<sup>21</sup>**

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PAI 700	Challenges in Crisis and Disaster Management	Griffin and Hermann
PAI 700	Sustainable Development, Security and the Frontier of Finance	Das Gupta
PAI 700	Who Will Rule the 21st Century^	O'Hanlon
PAI 700	Washington Practicum^	Williams
PAI 703	Current Policy Issues in US-Latin America Relations	French
PAI 706	International Relations Capstone Seminar*	Bifulco
PAI 711	Practicum in International Organizations^	PAIA Staff

### **FALL 2019**

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PAI 702	Development in Africa: Challenges, Constraints, and Strategies	Freeman
PAI 715	Conflict and Security in Cyberspace	Lewis
PAI 715	Evolving Global Security Landscape	Keagle
PAI 715	Global Sustainability and Development^	Kimble
PAI 715	International Trade and Economic Negotiation^	Caplan and Fekete

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<sup>21</sup> Please note that schedules for Summer and Fall 2018 should be used for planning purposes only and may be subject to change.

PAI 715 Issues in Global Economic and Financial Security  
PAI 715 Statecraft and Smart Power in the Digital Age^  
PAI 715 Washington Internship

Das Gupta  
Green  
Williams

## **INTERNATIONAL AFFAIRS FACULTY AT THE MAXWELL SCHOOL**

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Each social science department in the Maxwell School has faculty with extensive international affairs expertise. International relations students are encouraged to enroll in classes instructed by the faculty below, and seek them out for guidance as appropriate.

### **PUBLIC ADMINISTRATION AND INTERNATIONAL AFFAIRS FACULTY**

As a department focused on researching and implementing international relations policies and programs, the Department of Public Administration and International Affairs has significant expertise in international research, building on the Maxwell School's long history of interdisciplinary excellence.

**WILLIAM BANKS**, Board of Advisors Distinguished Professor of Law and Public Administration, Syracuse University College of Law, Laura J. and L. Douglas Meredith Professor for Teaching Excellence, and Director, Institute for National Security and Counterterrorism (INSCT)  
J.D., University of Denver

Fields: National security law and counter terrorism law and policy; cybersecurity law and policy; constitutional, international, and administrative law; public law processes.

**JONATHAN BEAGLES**, Assistant Professor, Public Administration and International Affairs  
PH.D., University of Arizona

Fields: Organizations and management, public and non-profit financial management, program planning and evaluation.

**ROBERT BIFULCO**, Associate Dean and Chair, Public Administration and International Affairs  
PH.D., Syracuse University

Fields: Education policy, public budgeting, state and local government finance.

**STUART BROWN**, Vice-Chair and Professor of Practice, Public Administration and International Affairs:  
Director of Master of Arts in International Relations  
PH.D., Columbia University

Fields: International economics, macroeconomics, international political economy.

**TOSCA BRUNO-VAN VIJFEIJKEN**, Adjunct Professor, Public Administration and International Affairs and  
Director, Transnational NGO Initiative  
M.A., University of Leiden

Fields: Civil society issues, social development, evaluation, poverty reduction

**LEONARD BURMAN**, Paul Volcker Chair in Behavioral Economics; Director, Urban-Brookings Tax Policy  
Center  
PH.D., University of Minnesota

Fields: Budget reform, healthcare, and federal tax policy

**JULIA CARBONI**, Assistant Professor, Public Administration and International Affairs

PH.D., University of Arizona

Fields: Collaborative governance, public and non-profit management

**RENÉE DE NEVERS**, Associate Professor, Public Administration and International Affairs

PH.D., Columbia University

Fields: International security policy, post-conflict reconstruction.

**THOMAS DENNISON**, Professor of Practice, Public Administration and International Affairs; Director,

Lerner Center for Public Health Promotion

Ph.D., Pennsylvania State University

Fields: Healthcare administration, finance, and policy

**TODD DICKEY**, Assistant Professor, Public Administration and International Affairs

PH.D., Cornell University

Fields: Labor and employment relations, public sector human resource management, and workplace conflict management

**CATHERINE M. GERARD**, Adjunct Professor, Public Administration and International Affairs, Associate

Director, Executive Education Programs; Director, Program for the Advancement of Research on

Conflict and Collaboration

M.A., University of Toronto and M.P.A., State University of New York at Albany

Fields: Leadership, organizational development, total quality management.

**SARAH E. HAMERSMA**, Associate Professor, Public Administration and International Affairs

PH.D., University of Wisconsin

Fields: Health, labor, and public economics

**COLLEEN HEFLIN**, Professor, Public Administration and International Affairs

PH.D., University of Michigan

Fields: Social policy, food and nutrition policy, social demography

**YILIN HOU**, Professor, Public Administration and International Affairs

PH.D., Syracuse University

Fields: Fiscal/budgetary institutions, state and local taxation, intellectual development of public budgeting, intergovernmental fiscal relations

**MASOOD HYDER**, Professor of Practice, Public Administration and International Affairs

M.Sc., University of Wales

Fields: Humanitarian action, food security, international development, United Nations organizations

**W. HENRY LAMBRIGHT**, Professor, Public Administration and International Affairs

PH.D., Columbia University

Fields: Environmental and resource policy, science and public policy

**MINCHIN LEWIS**, Adjunct Professor, Public Administration and International Affairs  
M.P.A., Syracuse University

Fields: Local government and politics, public finance, and accounting

**LEONARD M. LOPOO**, Professor, Public Administration and International Affairs

PH.D., University of Chicago

Fields: Child and family policy, economic demography, economic inequality, poverty

**STEVEN LUX**, Director, Executive Education, Adjunct Professor, Public Administration and International Affairs

M.P.A., Syracuse University

Fields: International NGO management, HIV/AIDS programs and policy in developing countries.

**KATHERINE MICHELMORE**, Assistant Professor, Public Administration and International Affairs

PH.D., Cornell University

Fields: Economics of education, family demography, labor economics, public finance

**JOHN G. MCPEAK**, Professor, Public Administration and International Affairs

PH.D., University of Wisconsin-Madison

Fields: Development economics, natural resource economics, African agricultural development.

**ROBERT B. MURRETT**, Professor of Practice, Public Administration and International Affairs and Deputy Director, Institute for National Security and Counterterrorism

M.S.S.I., National Defense Intelligence College, M.A., Georgetown University, and M.A., Kent State University

Fields: Strategic planning, defense intelligence governance, military operations, international relations, and leadership in personnel.

**TINA NABATCHI**, Associate Professor, Public Administration and International Affairs

PH.D., Indiana University

Fields: Deliberative and participatory democracy

**SEAN C. O'KEEFE**, University Professor, Syracuse University and Howard G. and S. Louise Phanstiel Chair in Strategic Management and Leadership

M.P.A., Syracuse University

Fields: Public and strategic management, national security policy, leadership.

**JOHN L. PALMER**, University Professor and Dean Emeritus

PH.D., Stanford University

Fields: Public management and policy, social welfare policy

**KELI PERRIN**, Assistant Director, Institute of National Security and Counterterrorism

J.D., Syracuse University College of Law, M.P.A., Syracuse University

Fields: Homeland security, emergency management and national security law

**REBECCA PETERS**, Assistant Professor, Public Administration and International Affairs  
PH.D., Brown University  
Fields: Sub-Saharan Africa, medical anthropology, international development, reproductive health, international organizations and global public health.

**DAVID POPP**, Professor, Public Administration and International Affairs  
PH.D., Yale University  
Fields: Environmental and natural resource economics, public finance

**MICHAH ROTHBART**, Assistant Professor, Public Administration and International Affairs  
PH.D., New York University  
Fields: Education policy, public budgeting, public and non-profit financial management

**SABINA SCHNELL**, Assistant Professor, Public Administration and International Affairs  
PH.D., George Washington University  
Fields: International management and governance, international development, transparency and anti-corruption, international policy diffusion, Eastern Europe.

**AMY E. SCHWARTZ**, Daniel Patrick Moynihan Professor of Public Affairs  
PH.D., Columbia University  
Fields: Education policy, public finance, urban policy

**SABA SIDDIKI**, Assistant Professor, Public Administration and International Affairs  
PH.D., University of Colorado, Denver  
Fields: Policy design and implementation, regulatory compliance, collaborative governance

**CORA TRUE-FROST**, Associate Professor, Syracuse University College of Law  
J.D., Syracuse University College of Law, M.P.A., Syracuse University  
Fields: Public policy and law, human rights.

**DAVID VAN SLYKE**, Dean and Louis A. Bantle Chair in Business and Government Policy  
PH.D., State University of New York at Albany  
Fields: Contracting, government-business relationships, policy implementation, public and non-profit management, strategic management

**PETER WILCOXEN**, Professor, Public Administration and International Affairs and Director, Center for Environmental Policy and Administration; Laura J. and L. Douglas Meredith Professor for Teaching Excellence  
PH.D., Harvard University  
Fields: Environmental economics, natural resource economics.

**DOUGLAS WOLF**, Professor, Public Administration and International Affairs and Gerald B. Cramer Professor of Aging Studies and Director, Center for Aging and Policy Research  
PH.D., University of Pennsylvania

Fields: Quantitative methods, aging and social policy, population studies

**JOHN M. YINGER**, Professor Public Administration and International Affairs, Trustee Professor, and Associate Director for Metropolitan Studies, Center for Policy Research  
PH.D., Princeton University

Fields: Managerial economics, public finance, urban and housing policy, education finance

**MATT YOUNG**, Assistant Professor, Public Administration and International Affairs  
PH.D., University of Southern California

Fields: Public management, public sector innovation and technology, public service delivery, governance, civic engagement, social justice

### **MAXWELL-IN-WASHINGTON PROGRAM FACULTY**

In addition to the faculty in residence in Syracuse, MAIR students can draw upon the resources of faculty teaching in the Maxwell in Washington Program.

**BENNET CAPLAN**, Adjunct Professor, Public Administration and International Affairs  
M.A., Tufts University, J.D., Boston College Law School

Fields: International trade, government relations

**BEJOY DAS GUPTA**, Adjunct Professor, Public Administration and International Affairs and Chief Economist for Asia, Institute for International Finance  
D. Phil, Christ Church College, University of Oxford.

Fields: Macroeconomic policy, global capital flows, emerging markets.

**PAUL FEKETE**, Adjunct Professor, Public Administration and International Affairs  
M.A., Johns Hopkins University

Fields: International trade, international development

**CONSTANCE FREEMAN**, Adjunct Professor, Public Administration and International Affairs  
PH.D., University of Denver

Fields: African development, international development challenges

**PHILIP FRENCH**, Adjunct Professor, Public Administration and International Affairs  
B.A., University of California at Riverside

Fields: Latin American politics, post-conflict reconstruction.

**JAMES KEAGLE**, Adjunct Professor, Public Administration and International Affairs and Director, Transforming National Security National Defense University  
PH.D., Princeton University

Fields: Military transformation, U.S. national defense strategy.



**MELINDA KIMBLE**, Adjunct Professor, Public Administration and International Affairs and Senior Vice President, United Nations Foundation

M.P.A., Harvard University

Fields: International development partnerships, global energy economics.

**JAMES LEWIS**, Adjunct Professor, Public Administration and International Affairs and Senior Vice-President Center for Strategic and International Studies

PH.D., University of Chicago

Fields: Negotiation, intelligence assessment, civil-military technology transfer

**MICHAEL O'HANLON**, Adjunct Professor, Public Administration and International Affairs, co-director Center for 21<sup>st</sup> Century Security and Intelligence and director of research, Brookings Institution

PH.D., Princeton University

Adjunct Professor, Public Administration and International Affairs; co-director Center for 21<sup>st</sup> Century Security and Intelligence and director of research, Brookings Institution

Fields: International relations, East Asia.

**MICHAEL SCHNEIDER**, Adjunct Professor, Public Administration and International Affairs, director, Washington Practicum Program and former Associate Director, U.S. Information Agency

PH.D., American University

Fields: Public diplomacy, cultural exchange, smart power

#### **MAXWELL SCHOOL FACULTY WITH INTERNATIONAL OR REGIONAL EXPERTISE**

As a school of social sciences, the Maxwell School is fortunate to have extensive research expertise in all areas of the work and across the academic disciplines. One-third of Maxwell School faculty consider themselves internationalist in nature and another third conduct research on international subjects.

**MERIMA ALI**, Assistant Professor, Economics

PH. D., Wageningen School of Social Science

Fields: Colonial legacy, state building, ethnicity in Sub-Saharan Africa.

**LAMIS ABDELAATY**, Assistant Professor, Political Science

PH.D., Princeton University

Fields: International relations, comparative politics, human rights and humanitarian action, asylum, and migration.

**HOSSEIN BASHIRIYEH**, Lecturer, Political Science

PH.D., University of Liverpool

Fields: Political sociology of the Middle East.

**G. MATTHEW BONHAM**, Professor Emeritus, International Relations and Political Science

PH.D., Massachusetts Institute of Technology

Fields: International relations, public diplomacy, foreign policy decisions.

**MEHRZAD BOROUJERDI**, Professor, Political Science; Provost Faculty Fellow for Internationalization, and O’Hanley Faculty Scholar

PH.D., American University

Fields: Comparative politics, Middle Eastern politics, political elites.

**HANS BUECHLER**, Professor, Anthropology

PH.D., Columbia University

Fields: Latin America, political anthropology, cultural change.

**JOHN BURDICK**, Professor and Chair, Anthropology

PH.D., City University of New York

Fields: Social movements, Latin America, Brazil, political anthropology.

**KRISTY BUZARD**, Assistant Professor, Economics

PH.D., University of California, San Diego

Fields: International trade theory.

**HORACE CAMPBELL**, Professor, Political Science and African American Studies

PH.D. Sussex University

Fields: Comparative politics, African international relations, peace studies.

**FREDERICK CARRIERE**, Research Professor, Political Science

M.A., Cornell University

Fields: Geopolitics of Korea, Track II diplomacy.

**A.H. PETER CASTRO**, Associate Professor, Anthropology

PH.D., University of California, Santa Barbara

Fields: East Africa, conflict management, development policy and planning.

**MATTHEW CLEARY**, Professor, Political Science and Chair, International Relations Program

PH.D., University of Chicago

Fields: Latin American politics, political institutions, democratization.

**GAVAN DUFFY**, Associate Professor, Political Science

PH.D., Massachusetts Institute of Technology

Fields: Political methodology, political conflict.

**MICHAEL EBNER**, Associate Professor and Chair, History

PH.D., Columbia University

Fields: History of modern Europe, Italy, Fascism, and political violence.

**COLIN ELMAN**, Professor, Political Science and Director, Center for Qualitative and Multi-Method Inquiry

PH.D., Columbia University

Fields: International relations, national security, qualitative methods.

**MIRIAM ELMAN**, Associate Professor, Political Science  
PH.D., Columbia University  
Fields: International relations, national security, Middle East.

**MARGARITA ESTEVEZ-ABE**, Professor, Political Science  
PH.D., Harvard University  
Fields: Political economy, Japan, gender.

**PENG GAO**, Professor, Geography  
Ph.D., University of Buffalo  
Fields: Erosion and sediment transport in rivers and watersheds, 3D GIS design and analysis for urban environments.

**CECILIA A. GREEN**, Associate Professor, Sociology  
PH.D., University of Toronto  
Fields: Race, class, gender, Caribbean studies.

**RYAN GRIFFITHS**, Associate Professor, Political Science  
PH.D., Columbia University  
Fields: Dynamics of secession and secessionist conflict, international order and sovereignty.

**DIMITAR GUEORGUIEV**, Assistant Professor, Political Science  
PH.D., University of California, San Diego  
Fields: Comparative political economy, authoritarian institutions, governance.

**TIMUR HAMMOND**, Assistant Professor, Geography  
PH.D., University of California, Los Angeles  
Fields: Middle East, Turkey, cultural geography, urban geography, religion, identity

**MARGARET HERMANN**, Professor, Political Science, Gerald B. and Daphna Cramer Professor of Global Affairs, and Director, Daniel P. Moynihan Institute of Global Affairs  
PH.D., Northwestern University  
Fields: Political leadership, foreign policy decision making, crisis management.

**AZRA HROMADZIC**, Assistant Professor, Anthropology  
PH.D., University of Pennsylvania  
Fields: Political anthropology, ethno-political violence, post-conflict reconstruction.

**SETH JOLLY**, Associate Professor and Graduate Director, Political Science  
PH.D., Duke University  
Fields: European politics, political parties, nationalism, European Union.

**GEORGE KALLANDER**, Associate Professor, History  
PH.D., Columbia University  
Fields: Korean and Northeast Asian history and culture.

**LEYLA KARAKAS**, Assistant Professor, Economics

PH.D., Johns Hopkins University

Fields: Governance, decision-making in international organizations.

**OSAMAH KHALIL**, Assistant Professor, History

PH.D., University of California

Fields: U.S. foreign policy, modern Middle East.

**AUDIE KLOTZ**, Professor, Political Science

PH.D., Cornell University

Fields: International relations, global and comparative immigration policy, global governance and transnational activism.

**NATALIE KOCH**, Assistant Professor, Geography

PH.D., University of Colorado

Fields: Political geography, nationalism, comparative politics, Central Asia, Gulf Arab states.

**RADHA KUMAR**, Assistant Professor, History

PH.D., Princeton University

Fields: India and modern South Asia, policing and sovereignty, colonial and post-colonial politics

**PREMA KURIEN**, Professor, Sociology

PH.D., Brown University

Fields: immigration, religion, ethnicity, immigrant politics, India.

**NORMAN KUTCHER**, Associate Professor, History; Laura j. and L. Douglas Meredith Professor for Teaching Excellence

PH.D., Yale University

Fields: Cultural, social and intellectual history of China.

**MARY LOVELY**, Professor, Economics, Melvin A. Eggers Economics Faculty Scholar

PH.D., University of Michigan

Fields: International economics.

**AMY LUTZ**, Associate Professor, Sociology

PH.D., State University of New York at Albany

Fields: Immigration, Latin America.

**YINGYI MA**, Associate Professor, Sociology

PH.D., Johns Hopkins University

Fields: Sociology of education, transnational student mobility, gender, China.

**GLADYS MCCORMICK**, Assistant Professor, History

PH.D., University of Wisconsin-Madison

Fields: Latin America and the Caribbean, human rights.

**DANIEL MCDOWELL**, Assistant Professor, Political Science

PH.D., University of Virginia

Fields: International political economy, international finance.

**DEVASHISH MITRA**, Professor, Economics and Gerald B. and Daphna Cramer Professor of Global Affairs

PH.D., Columbia University

Fields: International trade, development economics, and political economy.

**GLYN MORGAN**, Associate Professor, Political Science

PH.D., University of California

Fields: Political theory, European Union.

**DEBORAH PELLOW**, Professor, Anthropology

PH.D., Northwestern University

Fields: Ethnicity, conflict, women and gender.

**TOM PERREAULT**, Professor, Geography

PH.D., University of Colorado

Fields: Environment and development, indigenous social movements, Latin America.

**LARS RODSETH**, Associate Professor, Anthropology

PH.D., University of Michigan

Fields: Political and historical anthropology, nationalism, violence, ideology.

**ROBERT RUBINSTEIN**, Professor, Anthropology and International Relations

PH.D., University of Binghamton

Fields: Peace, conflict and international security.

**MARK RUPERT**, Professor, Political Science

PH.D., Claremont Graduate School

Fields: International relations, political economy, politics of globalization.

**TOD RUTHERFORD**, Professor, Geography

PH.D., University of Wales, Cardiff

Fields: Economic geography, industrial restructuring.

**S.N. SANGMPAM**, Professor, Political Science and African American Studies

PH.D., University of Chicago

Fields: Third World politics and political economy, African politics, international politics.

**REBECCA SCHEWE**, Assistant Professor, Sociology

PH.D., University of Wisconsin-Madison

Fields: Environmental and natural resource sociology.

**YÜKSEL SEZGIN**, Assistant Professor, Political Science

PH.D., University of Washington

Fields: Human rights in the Middle East, South Asia, and Sub-Saharan Africa.

**MARTIN SHANGUHYIA**, Assistant Professor, History

PH.D., West Virginia University

Fields: Africa, economic and political, environment, land politics, livelihoods.

**ABDULAZIZ SHIFA**, Assistant Professor, Economics

PH.D., Stockholm University

Fields: Economic growth, development and political economy.

**MERRIL SILVERSTEIN**, Professor, Sociology and Marjorie Cantor Endowed Professor in Aging

PH.D., Columbia University

Fields: Aging, family, intergenerational relationships, demographic, policy and cultural contexts, quantitative methods.

**JAMES STEINBERG**, University Professor of Social Science, International Affairs, and Law

J.D., Yale Law School

Fields: Foreign policy.

**FARHANA SULTANA**, Associate Professor, Geography

PH.D., University of Minnesota

Fields: Political ecology, international development, water governance, climate change, South Asia.

**BRIAN TAYLOR**, Professor and Chair, Political Science

PH.D., Massachusetts Institute of Technology

Fields: Comparative politics, Russian politics.

**ROBERT TERRELL**, Assistant Professor, History

Ph.D., University of California-San Diego

Fields: Modern Germany and Europe

**SUSAN WADLEY**, Professor, Anthropology and Ford Maxwell Professor of South Asian Studies

PH.D., University of Chicago

Fields: Social change, religion, folklore, gender issues, India.

**SIMON WESCHLE**, Assistant Professor, Political Science

PH.D., Duke University

Fields: Democratic Accountability and Repression, Comparative Political Economy, Corruption, Money in Politics.

**JOHN WESTERN**, Professor, Geography, Maxwell Professor of Teaching Excellence, and Laura j. and L. Douglas Meredith Professor for Teaching Excellence  
PH.D., University of California, Los Angeles  
Fields: Social, cultural, and political geography, Southern Africa, Europe, urban France.

**JAMIE WINDERS**, Associate Professor and Chair, Geography and O'Hanley Faculty Scholar,  
PH.D., University of Kentucky  
Fields: International migration, new immigrant destinations.

## ACADEMIC & PERSONAL STANDARDS

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### ACADEMIC INTEGRITY POLICY

The Academic Integrity Office of the Division of Academic Affairs at Syracuse University administers the University's academic integrity policy. The Department of Public Administration and International Affairs takes the expectations of academic integrity very seriously.

Syracuse University expects all community members to act with academic integrity and the academic integrity policy applies to all school and colleges. A description of the academic integrity expectations of the Syracuse University community is online at [http://class.syr.edu/wp-content/uploads/2017/05/Academic-Integrity-Policy\\_final.pdf](http://class.syr.edu/wp-content/uploads/2017/05/Academic-Integrity-Policy_final.pdf).

This University, like all academic institutions in the United States, assumes that the written work of a student is the student's own, and that any original idea or research contributions taken from the published works of others will be properly acknowledged.

In an academic setting, plagiarism is a serious concern. The presentation of other's ideas, opinions and words as one's own work violates academic integrity.

### GRADING SYSTEM

The graduate grading scale used at Syracuse University is on the facing page. Please note that it is a Syracuse University academic regulation that graduate students are not assigned the grade of D or D-.

Passing grades for graduate students lie within the general A, B, and C category. Since the graduate school requires a minimum 3.0 grade point average to certify a graduate degree, **a grade below that threshold should be regarded as a strong indicator that coursework was below faculty expectations.**

GRADE		GRADE POINTS PER CREDIT
A	Superior	4.0
A-	Range	3.6666
B+	Good	3.3333
B	Range	3.0
B-	Below	2.6666
C+	Expectations	2.3333
C		2.0
C-		1.6666
F	Failure	0
I	Incomplete	0



Graduate students receive an Incomplete (I) only if exceptional circumstances prohibit the student from completing work in the normal time limits of the course. Generally speaking, illness or other exceptional circumstances are the basis for this consideration. Students who believe that their circumstances warrant the issuance of an incomplete should consult with the course instructor.

To receive an incomplete, a student must complete a Request for Incomplete form and obtain the instructor's approval. The completed and signed Request for Incomplete must be approved by the appropriate departmental chairperson. Until the work is completed, an incomplete calculates as an F (0 grade points) until the final work is submitted.

## **CODE OF STUDENT CONDUCT**

As graduate students at Syracuse University, you abide by the university's universal student code of conduct. All Syracuse University students conduct themselves in a manner appropriate to the University's educational mission. The University expects that all members of the community commit themselves to the fundamental ideals of integrity, respect for the person and property of others, and to the intellectual and personal growth within a diverse population.

For more details on the Syracuse University Student Code of Conduct, please visit <https://policies.syr.edu/policies/academic-rules-student-responsibilities-and-services/code-of-student-conduct/>.

## **SERVICES, FACILITIES, & STUDENT ACTIVITIES**

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As a graduate student at the Maxwell School, you have access to programs available to all graduate and undergraduate students at Syracuse University, as well as resources designed specifically for Maxwell School and PAIA graduate students.

The Department of Public Administration and International Affairs Office staff are your first point of contact as you work to navigate the complexities of the Syracuse University system.

### **JOHN L. AND STEPHANIE G. PALMER CAREER CENTER**

Located in 202 Maxwell Hall, the Palmer Career Center offers resources specifically tailored to support the post-graduate career pursuits of graduate students in public administration and international affairs.

Recognizing that a career will evolve throughout its lifetime, the Palmer Career Center emphasizes development of the skills necessary to adapt to the changing work world.

During the year, the Palmer Career Center provides opportunities to participate in career-related workshops, employer visits, and networking opportunities.

Students can also discuss their career goals and establish a career action plan with the dedicated counselors at the Palmer Career Center.

## **MAXWELL SCHOOL OFFICE OF ALUMNI AFFAIRS**

The Maxwell School alumni network covers a wide variety of domestic and international agencies and organizations, and is a significant resource for those seeking information about organizations and/or networking for a job. Nearly 6,500 Maxwell alumni now participate in the Maxwell School LinkedIn Group and are happy to speak with graduate students and alumni about their career interests and job search process. In addition, many alumni visit the school during the course of the year to speak in classes and participate in workshops and in panel discussions. These alumni are also an important part of the network and are happy to talk informally with students.

## **JOSEPH A. STRASSER ACADEMIC VILLAGE**

Public administration (EMPA and MPA) and international relations students enjoy their own Academic Village, named in honor of Maxwell alumnus, Joseph A. Strasser. This large area has spaces for lounging and socializing, quiet and team study, small-group work, lockers, and a kitchenette.

## **EXECUTIVE EDUCATION LOUNGE**

EMPA students can study or socialize in 204 Maxwell Hall. The Executive Education staff in Maxwell 219 also offers coffee, copy, and fax machines, as well as computer services for EMPA students.

## **COMPUTER SERVICES**

As a leading research university, Syracuse dedicates significant time and resources to ensuring that all of our students have technology support.

Each Syracuse University student receives a NetID, a unique system generated ID that provides access to technology services across campus. This includes the university's secured wireless internet through the AirOrangeX network, the SUmil email system, Blackboard class management software, and campus wide computer systems.

The SU email policy requires that all official University email communications are sent to your @syr.edu email address. If you choose to re-direct your @syr.edu email to another account, such as @gmail.com or @yahoo.com, you do so at your own risk. You can read the full SU Email policy at <http://supolicies.syr.edu/it/email.htm>.

Dedicated computer facilities for graduate students include the computer lab in Eggers 040, the equipment in the Academic Village, as well as all other computer facilities operated by the Syracuse University Information Technology and Services Department (ITS), found at <http://its.syr.edu>.

For technical issues, whether with your own computer or any of the university provided equipment, please contact the Maxwell School's Information and Computing Technology (ICT) group. They are reached by phone at 315.443.4742, by email at [e-service@maxwell.syr.edu](mailto:e-service@maxwell.syr.edu), or at their Help Desk in Eggers 034A.

## **LIBRARY AND RESEARCH RESOURCES**

Every Syracuse University student has access to the Syracuse University Libraries, hosting more than 3.6 million books, and nearly 150,00 print and electronic journals. For more information on the resources available through the Syracuse University Libraries system, including physical collections at Bird, Carnegie, and the Geology Library, please visit [library.syr.edu](http://library.syr.edu).

## **SYRACUSE UNIVERSITY SUPPORT SERVICES**

As graduate students at Syracuse University, you have access to a broad range of services available to all Syracuse University Students.

## **BURSAR'S OFFICE**

The Syracuse University Bursar's Office, located at 119 Bowne Hall, is responsible for administering tuition and fee billing. For questions on any bill or payment related questions, they are reachable at [bursar@syr.edu](mailto:bursar@syr.edu) or by phone at 315.443.2444.

## **LILLIAN & EMANUEL SLUTZKER CENTER FOR INTERNATIONAL SCHOLARS**

The Lillian & Emanuel Slutzker Center for International Scholars (SCIS) is the campus liaison office for U.S. immigration questions concerning non-U.S. citizens. It is the place to go on campus for questions regarding immigration regulations, passports, visas, insurance, employment, and travel.

The SCIS can also provide support related to I-20 forms, CPT and OPT authorization and the adjustment to academic life in the United States university system. Located at 310 Walnut Place, the SCIS's website is <http://international.syr.edu>. They are reached by email at [lescis@syr.edu](mailto:lescis@syr.edu) or by phone at 315.443.2457.

## **SYRACUSE UNIVERSITY COUNSELING CENTER**

The Syracuse University Counseling Center provides mental health, sexual assault and relationship violence, and substance abuse services to the university community. The Center's website is at [counselingcenter.syr.edu](http://counselingcenter.syr.edu) or by phone at 315.443.4715.

## **OFFICE OF FINANCIAL AID AND SCHOLARSHIP PROGRAMS**

The Office of Financial Aid and Scholarship Programs, located in 200 Bowne Hall, is responsible for any questions related to financial aid and loan packages. Cynthia Roach is the dedicated graduate financial aid counselor and is reachable by email through [http://www.syr.edu/financialaid/contact\\_us/index.html](http://www.syr.edu/financialaid/contact_us/index.html).

## **OFFICE OF OFF-CAMPUS AND COMMUTER STUDENT SERVICES**

The OCCS is offers information, resources, education, and programs that promote skill development, student independence, and civic engagement to all Syracuse University students. OCCS also provides

all students living off campus or commuting to campus from home with support, information, and resource referrals throughout their off-campus housing experience.

For students who opt for off-campus accommodations, OCCS distributes information on the network of educational and community services available to them, details on finding suitable housing, exercising their rights and upholding their responsibilities as tenants and as members of the community, and identifying resources that can assist with other off-campus housing questions. OCCS is available for in person assistance at 754 Ostrom Avenue, via phone at 315.443.5489, online at <http://offcampus.syr.edu>, and via email at [offcampus@syr.edu](mailto:offcampus@syr.edu).

### **SYRACUSE UNIVERSITY OFFICE OF DISABILITY SERVICES**

The mission of the Office of Disability Services (ODS) is to engage the University Community to empower students, enhance equity, and provide a platform for innovation and inclusion. The office eliminates competitive disadvantages and environmental barriers that impact learning; as well as providing individual accommodations and assistive technology that foster independent, self-determined learners. Students with disabilities are encouraged to register with ODS on-line at <http://disabilityservices.syr.edu> or in person at 804 University Ave, Suite 303.

### **OFFICE OF PARKING AND TRANSIT SERVICES**

On the Office of Parking and Transit Services their website at [parking.syr.edu](http://parking.syr.edu), you will be able to find information about student parking, bus schedules to and from campus, campus shuttle information, Zipcar rental, as well as how to reach the Walsh Transit Center and Hancock International Airport.

### **OFFICE OF THE REGISTRAR**

The Office of the Registrar maintains and secures student records and is responsible for the issuance of Enrollment and Degree Verification Letters, as well as official university transcripts.

### **SYRACUSE UNIVERSITY HEALTH SERVICES (SUHS)**

Syracuse University Health Services (SUHS) specializes in college health and provides ambulatory healthcare for SU and SUNY-ESF students. Services available at Health Services include office visits, pharmacy needs, laboratory services, health education, public health monitoring, and travel services. SUHS is located at 111 Waverly Avenue. Appointments are made by phone at 315.443.9005.

### **SYRACUSE UNIVERSITY RECREATION SERVICES**

Syracuse University Recreation Services supports the university community in developing healthy lifestyle choices by enhancing learning opportunities and personal growth through the execution of quality recreation programs and services that support and promote the highest levels of citizenship, diversity, sportsmanship, responsibility, and leadership.

Recreation Services operates six fitness centers across campus, which have aerobic, weight training, and aquatic facilities. They also serve as the on-campus hub for fitness classes, intramural sports, and University wellness programs. Recreation services is housed in The Women's Building and is accessible online at <http://recreationservices.syr.edu>.