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E-PARCC

COLLABORATIVE GOVERNANCE INITIATIVE

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Program for the Advancement of Research on Conflict and Collaboration

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Tenth Annual Teaching Case and Simulation Competition

Collaborative Public Management, Networks and Public Management, Collaborative Governance, and Collaborative Problem Solving

Competition funding: \$5,000 prize for best teaching case, \$5,000 for best teaching simulation, and additional \$1,000 honorable mention prizes

Public managers who work in networks often find themselves not solely as unitary leaders of unitary organizations. Instead, they often find themselves collaborating in multi-organizational networked arrangements and with the public to solve problems that cannot be solved, or solved easily, by single organizations. Collaborative public management, networks and public management, collaborative governance, and collaborative problem solving have become essential topics in most public management and public policy programs. But collaboration is not simply a body of substantive knowledge; it is also a set of skills. We believe that one of the best ways to prepare students to operate in networks is through the use of case studies, simulations and negotiation exercises.

To further stimulate the creation of effective and innovative teaching cases and simulations in this area, the Program for the Advancement of Research on Conflict and Collaboration (PARCC) at the Syracuse University Maxwell School is sponsoring its ninth annual competition. The competition seeks to encourage the development of new cases and new simulations to be used in teaching collaborative public management, collaborative governance and/or collaborative problem solving. The competition has been funded to award one \$5,000 prize for best teaching case, one \$5,000 prize for best teaching simulation, and additional \$1,000 honorable mention prizes.

Case studies should be approximately 15-25 type-written pages (double-spaced). Simulations should include a minimum of 6 players. All entries must include a teaching note. Selection of the winners will be made by a committee of scholars and practitioners. All cases and simulations must be original and not yet published elsewhere. Winning cases and simulations are published online and downloadable free of charge on E-PARCC at: www.maxwell.syr.edu/parc/eparcc. Most cases and simulations are published in three languages: English, Spanish, and Chinese. Full credit is given to authors.

E-PARCC is a project of the Maxwell School's "Collaborative Governance Initiative" launched in 2007. E-PARCC provides free online resources for those who teach collaborative public management, networks and public management, collaborative governance, and collaborative problem solving around the world. We have an average of almost 3,000 visitors per month from 40 different countries.

To enter: Submit original teaching case studies and teaching simulations no later than February 15, 2017.

Finalists will be notified around April 1, 2017.

All entries should be submitted electronically to PARCC@maxwell.syr.edu.

Questions should be directed to:

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