PSC 600.001
Research Writing Seminar
Keith Bybee kjbybee@syr.edu
Wednesday 12:45 – 3:30 p.m.
The objective of this course is to assist second-year graduate students in producing a paper that is worthy of publication in a leading political science journal. Students will submit their research plans by the end of the prior semester (April 2010), discuss them with the instructor, and carry out research during summer 2010, with funding provided by the political science department. Half the funding will be released contingent on satisfactory progress, as assessed by the instructor upon receipt of a July 1 midterm report. During Fall 2010, the seminar will revolve around a) reading and discussion of examples of successfully written and published work; and b) student presentations of their research projects. Students should note that a first draft of their research paper is due before the start of the fall semester.
• Register for class number 20408 | PSC 600.001

PSC 600.002 (Meets with IRP 600.001)
International Relations of the Middle East Mehrzad Boroujerdi mborouje@syr.edu
Tuesday 9:30 – 12:15 p.m.
The international relations of the Middle East are primarily characterized as mired in unending conflict and political underdevelopment. Rich natural resources, external interventions, wars, local political upheavals, and sectarian tensions are central components of the region's common historical narrative. The region has been marked by perpetual collision between nationalist, secular, and religious movements and military-backed authoritarian regimes.

This course's objective is to introduce the central issues of contemporary Middle Eastern politics within the larger framework of international relations theory. The course will offer and evaluate theories that attempt to explain regional conflict and political change. In the process, students will develop a deeper appreciation of the internal and external factors that have created the Middle East state system that so confounds the world today. The course will specifically emphasize the historical and contemporary interaction between the Middle East and the United States.
• Register for class number 26987 | PSC 600.002
• Register for class number 26543 | IRP 600.001
Much of the literature that comprises the field of policy analysis is characterized by an antipathy to politics: scholars attempt to excise political battles and concerns from their studies in order to advance a “rational” portrayal of how policies do or should function. Yet, public policies are, themselves, inherently political. They are defined through political processes, designed and implemented in the context of political institutions, and they in turn shape the character of politics and public life.

This course examines the politics of public policy processes. The policy literature is characterized by attention to how politics shapes the set of issues on the policy agenda; the policy programs, solutions and instruments selected by the public and policymakers; and the implementation and outcomes of public policy. The first part of the course examines different approaches to policy studies, with an eye toward understanding differences between how professional policy analysts and political scientists understand the policy process. The second part of the course investigates different stages of the policy process, including agenda-setting, policy change, design, and implementation. We also investigate specific policy institutions, such as the bureaucracy, interest groups, and the legislature. The course concludes with an examination of how policies, once created, may in turn restructure political processes and shape subsequent policies. Throughout the course, special attention is given to the U.S. context, although some cross-national comparisons are included.

This course is designed for political science students with an interest in public policy and graduate students from other fields who want to understand a political approach to public policy. The course will help political science students prepare for comprehensive exams in the fields of American politics and/or public policy & public administration. Students whose research interests lie beyond the United States—as well as those whose interest might be at the state or local level—are more than welcome in the course. The U.S.-based cases are meant as a springboard for discussion of other systems.

- Register for class number 36580 | PSC 602.001
- Register for class number 36381 | SOS 604.001

This course will provide a broad survey of the major substantive questions that animated research in American politics. We will review: what concerns shaped the original design of American political institutions and how important have those initial designs been in continuing to shape politics and policy; how have institutions changed, why, and with what impact. These institutions provide the setting within which democracy functions. We will then examine the major issues that have been of concern about the actors in this process: what capabilities do voters bring to the process; what issues and social changes have emerged to be dealt with; how have parties organized these concerns and created public dialogues; how have interest groups and money played a role over time? Finally, we will examine the issues of how responsive and to whom the system has been over time. We cannot cover everything, of course, but by the end of the semester, you should have an improved sense of the major substantive questions being addressed in the field and the various approaches that have been utilized to answer those questions. The class will help you prepare for your general exams; have intelligent conversations with a wide variety of American politics scholars; and most importantly, identify one or more research traditions within which you might situate your own interests.

The course requirements will include several short papers on course readings; a longer research proposal paper on a topic of each student’s choice; an oral presentation on that research project; and a final exam similar to the comprehensive exams.

- Register for class number 36581 | PSC 621.001
PSC 655.001  (Cross listed with IRP 655 & PPA 655)  Terrell Northrup
Global Info Tech Policy  northrup@syr.edu
Tuesday 12:30 – 3:15 p.m.
This course is intended to provide an introduction to and overview of the field of information technology policy. As globalization increases, governments are facing new challenges and opportunities that are presented by the rise of the global information economy and decentralization of power. As technology use expands, both within and outside of governments, the breadth of knowledge required to make thoughtful and informed policies also increases. Some of the topics covered in the course include:
- policy implications of the increasingly important interaction between information technology developments and the governance process
- e-government
- cyberterrorism and cybersecurity
- the development of national and international policies to regulate IT change related to issues such as standards, encryption, privacy, and intellectual property
- the differing experiences with IT of the Global North and South and the phenomenon of the digital divide
- IT and development
- Register for class number 19862 | PSC 655.001
- Register for class number 19900 | IRP 655.001
- Register for class number 19888 | PPA 655.001

PSC 671.001  Matthew Cleary
Comparative Political Analysis  macleary@syr.edu
Wednesday 9:30 a.m. – 12:15 p.m.
This seminar introduces students to the major substantive topics in the field of comparative politics, including the following: political culture and civil society, democratization and democratic consolidation, the origin and effect of political institutions, political violence, identity politics (particularly ethnic politics), representation and accountability, development, and comparative political economy. We will not focus on any particular world region. As we review each of the substantive topics, we will also discuss and evaluate the theoretical and methodological approaches that scholars have used to shed light on them. All students are welcome, but should be aware that this course is designed to be a rigorous introduction to the field of comparative politics, for Ph.D. students in Political Science and related disciplines.
- Register for class number 18367 | PSC 671.001

PSC 691.001  Matthew Cleary
Logic of Political Inquiry  macleary@syr.edu
Wednesday 3:45 – 6:30 p.m.
This seminar introduces students to the principles of research design in mainstream political science. We will begin with some questions in the philosophy of science as they apply to the social sciences. Then we will review the purpose of theories, as well as different approaches to generating and evaluating them. Next, we will discuss the purpose and form of hypotheses, focusing on how to derive hypotheses from theories; how to develop and implement hypothesis tests; how to treat competing explanations for observed phenomena of interest; how to measure theoretical constructs; and what to do (and not to do) with data. Finally, we will discuss how different research designs (including the construction of counterfactuals, comparative case studies, large-N regression analysis, quasi-experiments, and true experiments) may be used to help researchers make valid causal inferences. The course will introduce students to elementary methods of data analysis, but no knowledge of advanced statistics or econometrics is presupposed. Registration is restricted to Students in the Political Science Ph.D. Program.
- Register for class number 18369 | PSC 691.001
This course surveys qualitative research techniques and their application in social and political research. Examples include interviewing, ethnography, archival research, and various forms of content analysis. It additionally examines case study research design. In seminar, occasional guest speakers will relate their experiences using qualitative techniques in their research. Because qualitative techniques dominate where research turns on the political use or exploitation of meanings, the seminar will explore the foundational role of meaning theory in qualitative analysis.

- Register for class number 20658 | PSC 694.001

PSC 700.001
Political Leadership
Wednesday 12:45 – 3:30 p.m.
This class will focus on answering the question: What is the relationship between what political leaders are like and the political behavior of the institutions or governments that they lead? In responding to this question, we will seek to understand the kinds of leaders that are recruited and selected in various types of political systems and the effects of cultural variables on who becomes a political leader and what political leaders can do. We will also explore the links between leadership style and political decision making as well as between leaders' individual characteristics and the ingredients of leadership. And we will consider the conditions under which political leaders' personalities and experiences are likely to shape what their political units do. In the course of the class, students will work with several techniques for studying the effects of leaders and leadership on politics by examining the activities and leadership style of one particular leader.

Course requirements will include completing three projects and mini-papers focused around a political leader of interest to the student and a take-home final exam. The projects and mini-papers will focus on (1) doing a social background study on the leader of choice, (2) ascertaining the leader's leadership style using assessment at a distance techniques, and (3) completing a case study of a decision in which the leader was involved to link leadership style and experience to political behavior.

- Register for class number 27005 | PSC 700.001

PSC 700.002
Political Economy of Development
Tuesday 12:30 p.m. – 3:15 p.m.
This seminar is intended to provide a grounding in the literature on political economy and political development. Several major approaches to the study of development will be covered, including modernization theory, dependency theory, the new institutional economics, and the role of cultural factors. Major themes include the causes and consequences of economic growth, the nature of the relationship between development and democracy, and the role of the state in the process of development.

- Register for class number 36582 | PSC 700.002
This course will explore U.S. national security and foreign policy. We will examine U.S. policy during the cold war to establish a framework for understanding the policy challenges the U.S. faces today; current policy issues; and foreign and security policy decision-making. The course will use a combination of readings, case studies, exercises, and guest speakers to explore issues ranging from the U.S. national security structure, diplomacy and the use of force, U.S. relations with allies and potential adversaries, and the role of human rights and morality in U.S. policy.

*** This course is open only to PSC, IR, & PPA students ***

- Register for class number 23187 | PSC 706.001
- Register for class number 21254 | PPA 706.001

This seminar is based on primary source readings in American political thought before 1820. Thorough attention is given to Puritan political ideas, the ideologies of the American Revolution, the debate over the Constitution of 1787, and the thought of Thomas Jefferson and Alexander Hamilton. The focus is on understanding the political ideas that undergird the fundamental, still-in-force documents of the American polity, especially the United States Constitution. Written work consists of three analytical, medium-length papers and close reading notes for every class session, derived from readings and seminar discussions.

- Register for class number 17865 | PSC 716.001
- Register for class number 20938 | SOS 716.001
- Register for class number 17405 | HST 682.001

The purpose of this course is to explore the interactions between politics and economics in the international system. In the first part of the course, we will explore the theories and approaches in political science that attempt to explain variation in economic exchange and institutions in the international system. In the second half, we will address various issues in international political economy, such as international trade, development, finance, globalization, and regional integration. In these sessions, we will use the theories and analytical tools developed in the first part to critically evaluate the research in these arenas. In this course, we consider how political institutions and actors deal with the market, and in turn, how the market affects those same institutions and actors.

- Register for class number 36583 | PSC 753.001
The Korean Peninsula has been a focal point of critical foreign policy issues for at least half a century. This course will examine major sociopolitical developments on the Korean Peninsula over the last two decades to exemplify the impact of these foreign policy issues on the formulation and implementation of multilateral security policy and public diplomacy. In particular, the diplomacy of all the major state actors in the environs of the Korean Peninsula will be analyzed and critiqued from the perspective of effectiveness in achieving the outcomes warranted by their contrasting perceptions of underlying foreign policy issues. The content of the diplomacy to be analyzed will include educational, scientific and cultural exchanges as well as more customary content of official government-to-government interactions or negotiations. The course will be relevant to students interested in the Korean Peninsula in particular, but its focus on exploring the dynamics of international relations would have applicability to Northeast Asia generally and beyond.

- Register for class number 36584 | PSC 757.001

*** This course is open only to PSC & IR students ***

An introduction to the comparative analysis of foreign policy for the professional degree students in the MA in International Relations Program. A survey and critique of approaches to understanding foreign policy decision-making from the perspective of the practitioner who must deal with problems of individual choice, small groups, bureaucratic politics, and organizational constraints in the conduct of foreign policy. Case studies and simulations are used to provide first-hand experience in policy decision-making in the United States and other countries.

The course begins with an overview and critique of competing world views, such as realism and neo-realist, pluralism, globalism, feminism, and post-modern perspectives. After exploring these world views, we focus on the challenges of decision-making. In addition, students have the opportunity to participate in policy research projects and report their findings to "clients" in other countries. http://classes.maxwell.syr.edu/PSC783/default.htm

- Register for class number 20660 | PSC 783.001

This course explores the major normative debates of contemporary political philosophy. Liberal political theory provides a touchstone for both modern and contemporary political theorists. Yet the liberal tradition has been challenged and has evolved in important ways during the last century. The meaning and import of freedom, rights, civil society, the nation and power itself have shifted to accommodate the realities of post-industrial society. Can the norms that ground classical liberalism be resurrected on the terrain of this new landscape? In answering this question we will cover topics including (but not limited to) social justice, nationalism, democratic theory, and communitarianism. The coursework will be divided between seminar style discussions of assigned readings and student presentations of “works-in-progress” that bridge individual research interests with the themes of the course. Participants can therefore expect to leave the course with a draft of a publishable paper.

- Register for class number 36585 | PSC 797.001
PSC 800.001 (Meets with PHI 880.001) Edward McClennen, efmcclen@syr.edu
Recent Work on Justice and Kenneth Baynes, krbaynes@syr.edu
Wednesday 7:15 – 10:00 p.m.
Description to follow.
• Register for class number 36588 | PSC 800.001
• Register for class number 26537 | PHI 880.001

PSC 820.001 (Meets with LAW 882.001) Jeremy Blumenthal
Judicial Decision-Making jblument@law.syr.edu
Monday 3:00 – 5:30 p.m.
To understand what the law actually is in practice, and to understand how it evolves over time, it is necessary to understand how judges decide cases. Understanding judicial decision-making also helps policy-makers develop beneficial policies regarding the courts, including selecting judges who may or may not be influenced by politics or ideology, and developing educational opportunities for judges. Insight into the “judicial mind” also helps attorneys craft persuasive arguments. Thus, in this seminar we survey the legal, political science, and empirical literature on how judges make decisions. Topics to be studied, both from a theoretical and practical perspective, include: theories of judicial decision-making; judicial election and appointment; constraints under which judges operate; the impact of court structure on the decision-making process; judicial writing; clerks’ role in the decision-making process; the relationship between the media and the courts; judicial education; and the influence of public perceptions of the court. Class attendance and participation are required. Brief weekly responses and a final research paper are required; the paper will satisfy the College of Law’s Writing Requirement. The seminar complements other courses at the College of Law (e.g., LCR III: Judicial Writing or Law, Politics, and the Media), as well as opportunities at the Maxwell School and with the Institute for the Study of the Judiciary, Politics, and the Media.
• Register for class number 37009 | PSC 820.001
• Register for class number 36999 | LAW 882.001

PSC 999 Dissertation credits
• Register for class number 17867 for 1 to 15 credits

GRD 998 .............................................................. Zero Hour registration
• Register for class number 25178

When you have completed all of your coursework and your dissertation credits, you should be register each fall and spring semester for “Degree in Progress”, GRD 998. Please see Ms. Candy Brooks if you have any questions about your credits completed.

Remember to complete a “Certification of Full-Time Status” form each time you register for zero credit hours to continue your full time status. A copy is attached for your convenience.
Certification of Full-Time Status for Graduate Students

Syracuse University considers you a full-time student, and the Registrar can confirm your full-time status directly, if you are matriculated in a graduate degree program and meet one of the following criteria for the semester in which verification of full-time status is requested:

1. You are registered for 9 credits, or
2. You hold an appointment as an assistant or associate (teaching, research, or graduate) or fellow and are registered for the given semester.

If you do not meet either of the above criteria, your academic unit can certify you as full-time if you are registered for the semester specified below and are engaged in one of the following activities appropriate to your degree:

1. studying for preliminary, qualifying or comprehensive examinations, or
2. studying for a language or tool requirement, or
3. actively working on a thesis or dissertation, or
4. undertaking an internship the equivalent of at least 9 academic credits, or
5. other special circumstances as specified and justified by the academic unit.

Name: _________________________________________________________________________________
(Last)      (First)     (M.I.)
SUID: ____________________________________________   Semester/Year:______________________
Address: _______________________________________________________________________________
Degree Program:  

☐ Doctoral  ☐ Master's  ☐ Other: _____________________________
Department:  Political Science
Department Address:  100 Eggers Hall

The academic department certifies this student is full-time, by virtue of the following activities:

☐  -- Study for preliminary, qualifying or comprehensive examinations
☐  -- Study for language or tool requirements
☐  -- Work on thesis or dissertation
☐  -- Internship equivalent to 9 credits
☐  -- Other special circumstances as specified and justified by the academic unit

Departmental Certification: ________________________________ _____________________________
(Date)        (Chairperson Name)          (Signature)

I verify that the above information is accurate: _____________________________________________________
(Student signature)

Certification of Full-Time Status forms with student and departmental signatures should be sent to the Office of the Registrar, 106 Steele Hall.

(Political Science Department now requires a brief status report with your progress for the past semester and your anticipated progress for the semester indicated above. Thank you.)